# **ANIMATION GAME DESIGN - B.S.**

College of Applied and Technical Studies www.kent.edu/cats

#### **About This Program**

Ready to turn your passion for games and animation into a profession? Kent State University's Animation and Game Design bachelor's degree program is the perfect place to start. With a cutting-edge curriculum and access to state-of-the-art technology, you'll be equipped with the skills you need to make your mark in the industry. Read more...

#### **Contact Information**

- Chris Totten | ctotten@kent.edu | 330-308-7567
- · Speak with an Advisor
  - · Kent Campus
  - · Stark Campus
  - · Tuscarawas Campus
- Chat with an Admissions Counselor. Kent Campus | Regional Campuses

# **Program Delivery**

- · Delivery:
  - In person
- · Location:
  - · Kent Campus
  - · Stark Campus
  - · Tuscarawas Campus

# Examples of Possible Careers and Salaries\*

#### Artists and related workers, all other

- · -0.2% little or no change
- · 13,100 number of jobs
- \$65,800 potential earnings

#### Special effects artists and animators

- · 4.1% about as fast as the average
- · 67,500 number of jobs
- \$77,700 potential earnings

#### **Accreditation**

National Association of Schools of Art and Design (NASAD)

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

### **Admission Requirements**

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program. For more information, visit the admissions website for international students.

**Transfer Students:** Students who have attended any other educational institution after graduating from high school must apply as undergraduate transfer students. For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Some programs may require that students meet certain requirements before progressing through the program. For programs with progression requirements, the information is shown on the program's Coursework tab.

# **Program Requirements**

#### **Major Requirements**

Code		Credit Hours
Major Requirements	s (courses count in major GPA)	
AGD 12000	TWO DIMENSION GRAPHICS	3
AGD 12001	MODELING AND TEXTURING I	3
AGD 21000	FUNDAMENTALS OF MIXED REALITY	3
AGD 22004	MODELING AND TEXTURING II	3
AGD 22010	DIGITAL SCULPTING	3
AGD 23020	GAMING AND CULTURE	3
AGD 34003	ANIMATION THEORY	3
AGD 43092	INTERNSHIP IN ANIMATION AND GAME DESIGN (ELR) (WIC) <sup>1</sup>	3
or AGD 43096	INDIVIDUAL INVESTIGATION IN ANIMATION AND GAMI DESIGN	E

100 10000	OFNIOR CARROTONE PROJECT (FLR) (MIO)
AGD 49999	SENIOR CAPSTONE PROJECT (ELR) (WIC) 3
or TAS 47999	TECHNICAL AND APPLIED STUDIES CAPSTONE (ELR) (WIC)
	ose from the following: <sup>2</sup>
AGD 11003	SOLID MODELING
AGD 21092	ANIMATION AND GAME DESIGN PRACTICUM (ELR)
AGD 22000	TWO-DIMENSION COMMUNICATION
AGD 22001	MODELING FOR ARCHITECTURE
AGD 22005	MULTIMEDIA AND GAME DESIGN
AGD 22095	SPECIAL TOPICS IN ANIMATION AND GAME DESIGN
AGD 23030	GAME PROTOTYPING
AGD 33010	COMPETITIVE GAMING
AGD 33095	SPECIAL TOPICS ANIMATION AND GAME DESIGN
AGD 34000	CHARACTER ANIMATION
AGD 34001	ANIMATION PROJECT
AGD 34005	ENVIRONMENTAL GAME DESIGN
AGD 43000	INTERACTIVE GAME DESIGN
AGD 43001	ANIMATION PRODUCTION AND VISUAL EFFECTS
AGD 43025	REAL-TIME RENDERING FOR ANIMATION
AGD 43092	INTERNSHIP IN ANIMATION AND GAME DESIGN (ELR) (WIC) 1
AGD 43096	INDIVIDUAL INVESTIGATION IN ANIMATION AND GAME DESIGN
ARCH 10011	GLOBAL ARCHITECTURAL HISTORY I (KFA)
ARCH 10012	GLOBAL ARCHITECTURAL HISTORY II (KFA)
ART 10022	2D COMPOSITION
ART 10023	3D COMPOSITION
CCI 12001	PHOTOGRAPHY
CS 13001	COMPUTER SCIENCE I: PROGRAMMING AND PROBLEM SOLVING
CS 13011	COMPUTER SCIENCE IA: PROCEDURAL PROGRAMMING
CS 13012	COMPUTER SCIENCE IB: OBJECT ORIENTED PROGRAMMING
DI 10010	SURVEY OF DESIGN INNOVATION NODES
DI 20020	BE SMARTER THAN YOUR SMARTPHONE
DI 20100	INTRODUCTION TO DESIGN INNOVATION
EERT 32003	TECHNICAL COMPUTING
ENG 20002	INTRODUCTION TO TECHNICAL WRITING
ENG 20021	INTRODUCTION TO CREATIVE WRITING
ENGT 33010	COMPUTER HARDWARE FOR ANIMATION
ENTR 27056	INTRODUCTION TO ENTREPRENEURSHIP
FDM 10023	FASHION VISUALS
FDM 10024	FASHION VISUALS LABORATORY
FDM 10140	FOUNDATIONS OF FASHION DRAWING
FDM 20013	HISTORY OF COSTUME
MDJ 10009	ELEMENTS OF FILM, TV AND ANIMATION
MDJ 20001	MEDIA, POWER AND CULTURE (DIVD) (KSS)
MDJ 20001	PRODUCTION FUNDAMENTALS
MDJ 23004	STORY FOR PICTURE
MERT 12000	ENGINEERING DRAWING
MERT 12000 MERT 12001	COMPUTER-AIDED DESIGN
MERT 12001 MERT 34002	ADVANCED SOLID MODELING
MUS 21113	MUSIC PRODUCTION I
MUS 21113	MUSIC PRODUCTION II
1000 21114	WIOSIG FRODUCTION II

Minimum Total Credit	Hours:	120
Game Design		
Animation		
Choose from the follo	wing:	18
Concentrations		
,	al credit hours depends on earning 120 credit oper-division credit hours)	5
Kent Core Basic Scien	nces (must include one laboratory)	6-7
Kent Core Social Scient	nces (must be from two disciplines)	6
Kent Core Humanities	and Fine Arts (minimum one course from each)	9
Kent Core Compositio	n	6
UC 10001	FLASHES 101	1
MATH 11022	TRIGONOMETRY (KMCR)	3
MATH 11010	ALGEBRA FOR CALCULUS (KMCR)	3
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
ARTS 14001	DRAWING II	3
ARTS 14000	DRAWING I	3
or VCD 13000	VISUAL DESIGN THINKING	
ARTH 22006 or ARTH 22007	(KFA)  ART HISTORY: ANCIENT TO MEDIEVAL ART (KFA)  ART HISTORY: RENAISSANCE TO MODERN ART (KFA)	3
•	nts (courses do not count in major GPA)  ART HISTORY ANCIENT TO MEDIEVAL ART	3
THEA 11303	THE ART OF ACTING	
	7.05.0 1.2001.5.110 1	
MUS 21221	AUDIO RECORDING I	

<sup>&</sup>lt;sup>1</sup> A minimum C grade must be earned to fulfill the writing-intensive requirement.

2 Students should meet with an advisor when selecting electives.

# **Animation Concentration Requirements**

Code	Title	Credit Hours
Concentration Re	equirements (courses count in major GPA)	
AGD 11003	SOLID MODELING	3
AGD 34000	CHARACTER ANIMATION	3
AGD 34001	ANIMATION PROJECT	3
AGD 43001	ANIMATION PRODUCTION AND VISUAL EFFECTS	3
AGD 43025	REAL-TIME RENDERING FOR ANIMATION	3
Animation Game	Design (AGD) Elective	3
Minimum Total C	redit Hours:	18

#### **Game Design Concentration Requirements**

Code	Title	Credit Hours
Concentration Re	equirements (courses count in major GPA)	
AGD 22001	MODELING FOR ARCHITECTURE	3
AGD 22005	MULTIMEDIA AND GAME DESIGN	3
AGD 33010	COMPETITIVE GAMING	3
AGD 33030	GAMES FOR EDUCATION	3
AGD 34005	ENVIRONMENTAL GAME DESIGN	3
AGD 43000	INTERACTIVE GAME DESIGN	3
Minimum Total C	Credit Hours:	18

# **Graduation Requirements**

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

# **Roadmaps**

#### **Animation Concentration**

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
AGD 12000	TWO DIMENSION GRAPHICS	3
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
UC 10001	FLASHES 101	1
Kent Core Requi	rement	3
Kent Core Requi	rement	3
Kent Core Requi	rement	3
Semester Two	Credit Hours	16
AGD 11003	SOLID MODELING	3
	ART HISTORY: ANCIENT TO MEDIEVAL ART (KFA) or ART HISTORY: RENAISSANCE TO MODERN	3
ARTS 14000	DRAWING I	3
MATH 11010	ALGEBRA FOR CALCULUS (KMCR)	3
Kent Core Requi	rement	3
	Credit Hours	15
Semester Three		
ARTS 14001	DRAWING II	3
AGD 12001	MODELING AND TEXTURING I	3
AGD 21000	FUNDAMENTALS OF MIXED REALITY	3
Major Electives		6
	Credit Hours	15
Semester Four		
AGD 22004	MODELING AND TEXTURING II	3
AGD 22010	DIGITAL SCULPTING	3
AGD 23020	GAMING AND CULTURE	3
Major Elective		3
Kent Core Requi	rement	3
	Credit Hours	15
Semester Five		
AGD 34000	CHARACTER ANIMATION	3
AGD 34003	ANIMATION THEORY	3
Major Elective		3
Kent Core Requi		3
General Elective		3
Semester Six	Credit Hours	15
AGD 34001	ANIMATION PROJECT	3
MATH 11022	TRIGONOMETRY (KMCR)	3
Animation Game	e Design (AGD) Elective	3
Major Electives		6
_	Credit Hours	15

#### Semester Seven

	Minimum Total Credit Hours:	120
	Credit Hours	14
General Elective		2
Kent Core Requ	irement	3
Major Elective		3
AGD 49999 or TAS 47999	SENIOR CAPSTONE PROJECT (ELR) (WIC) or TECHNICAL AND APPLIED STUDIES CAPSTONE (ELR) (WIC)	3
AGD 43092 or AGD 43096	INTERNSHIP IN ANIMATION AND GAME DESIGN (ELR) (WIC) or INDIVIDUAL INVESTIGATION IN ANIMATION AND GAME DESIGN	3
Semester Eight		
	Credit Hours	15
Kent Core Requ	irement	3
Kent Core Requ	irement	3
Major Elective		3
AGD 43025	REAL-TIME RENDERING FOR ANIMATION	3
AGD 43001	ANIMATION PRODUCTION AND VISUAL EFFECTS	3

#### **Game Design Concentration**

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
AGD 12000	TWO DIMENSION GRAPHICS	3
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
UC 10001	FLASHES 101	1
Kent Core Requi	irement	3
Kent Core Requi	rement	3
Kent Core Requi	rement	3
	Credit Hours	16
Semester Two		
ARTH 22006 or ARTH 22007 or VCD 13000	or ART HISTORY: RENAISSANCE TO MODERN	3
ARTS 14000	DRAWING I	3
MATH 11010	ALGEBRA FOR CALCULUS (KMCR)	3
Major Elective		3
Kent Core Requi	rement	3
	Credit Hours	15
Semester Three		
AGD 12001	MODELING AND TEXTURING I	3
AGD 21000	FUNDAMENTALS OF MIXED REALITY	3
AGD 22001	MODELING FOR ARCHITECTURE	3
ARTS 14001	DRAWING II	3
Major Elective		3
Semester Four	Credit Hours	15
AGD 22004	MODELING AND TEXTURING II	3
AGD 22005	MULTIMEDIA AND GAME DESIGN	3
AGD 22010	DIGITAL SCULPTING	3
AGD 23020	GAMING AND CULTURE	3

	rement	3
	Credit Hours	15
Semester Five		
AGD 33030	GAMES FOR EDUCATION	3
AGD 34003	ANIMATION THEORY	3
Major Elective		3
Kent Core Requir	rement	3
General Elective		3
	Credit Hours	15
Semester Six		
AGD 33010	COMPETITIVE GAMING	3
AGD 34005	ENVIRONMENTAL GAME DESIGN	3
MATH 11022	TRIGONOMETRY (KMCR)	3
Major Electives		6
	Credit Hours	15
Semester Seven		
AGD 43000	INTERACTIVE GAME DESIGN	3
Major Electives		6
Kent Core Requir	rement	3
Kent Core Requir	rement	3
	Credit Hours	15
Semester Eight		
AGD 43092	INTERNSHIP IN ANIMATION AND GAME DESIGN	3
or	(ELR) (WIC)	
AGD 43096	or INDIVIDUAL INVESTIGATION IN ANIMATION AND GAME DESIGN	
AGD 49999	SENIOR CAPSTONE PROJECT (ELR) (WIC)	
or	or TECHNICAL AND APPLIED STUDIES	
TAS 47999	9 CAPSTONE (ELR) (WIC)	
Major Elective		3
Kent Core Requi	rements	6
General Elective		2
	Credit Hours	14

#### **University Requirements**

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

**NOTE:** University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours

Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.

Total Credit Hour Requirement	120 credit hours
<b>Kent Core Requirements</b>	
Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

# **Program Learning Outcomes**

Graduates of this program will be able to:

- Demonstrate current skills in two- and three-dimension modeling, animation and game design.
- 2. Apply design thinking to technological problems, including demonstrating familiarity with design thinking applicable to their professional work.
- Demonstrate an understanding of the ethics (and legal issues) closely associated with fields of modeling, animation and game design.
- Demonstrate effective communication skills both verbally and in written form — with technical, business and design professionals, including effective communication as individuals and as part of a project team.
- Participate in and lead multidisciplinary project teams, demonstrating theoretical and practical understanding of team dynamics.
- 6. Demonstrate appreciation for diverse cultures and individual differences and reflect that appreciation in their work.
- 7. Engage in continuous learning, as well as research and assess new ideas and information to provide the capabilities for lifelong learning.

#### **Full Description**

The Bachelor of Science degree in Animation Game Design provides the key concepts, creative tools and principles of diverse skills in fundamental and advanced technical knowledge of modeling, animation and game design.

The degree program prepares students for careers by developing technical competency, creative/independent problem solving and conceptual understanding necessary for the challenges of a career in the creative industries. Upon graduation, students have created a professional-quality portfolio to enter the field of content creators and are prepared for jobs in technical illustration, two- and three-dimension modeling, game design, animation, artistic production and exhibition. Students are guided in selecting courses that support a given concentration. They can take courses in various aspects of art, design and film/video.

The Animation Game Design major comprises the following concentrations:

 The Animation concentration involves bringing motion to still objects or displaying a sequence of still images to create the illusion of motion or life. Animation involves more than just character motion; it includes motion graphics, video editing, special effects, cameras and video output. Students learn how to animate characters, elements of environments and graphics. Two- and three-dimension models are animated as necessary, via a combination of manual animation, procedural tools and physical simulation.

 The Game Design concentration provides the environment and content creation in two- and three-dimension models. The focus is on the design part of game environments to be used on platforms such as personal computers, smart phones and game consoles. Students learn the importance of two- and three-dimension model creation for specific games used for simulation, training, entertainment and measuring educational outcomes.