

STEERING COMMITTEE

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ELIGIBILITY

- We accept applications from students at any U.S. college or university.
- You need to be enrolled in a degree-granting program at your home institution.
- You need to be engaged in graduate research that deals directly or is explicitly relevant to U.S. communities engaged in natural resource management.
- You need to be planning to conduct participatory research that actively engages community members in the research process.
- Minority students are encouraged to apply.



APPLICATION PROCEDURE

For an application form and full details on how to apply, please visit the CFERP website:

www.cnr.berkeley.edu/community_forestry



Two of my graduate students have been fellows. There really isn't another program out there that provides this high level of academic and field training in participatory research methods. CFERP is developing future natural resource scholars and managers who are likely to not just spout theories or rhetoric of mutual learning, local knowledge and collaboration, but who 'walk the walk' on the ground.

*- Jill Belsky
Professor, University of Montana*

DEADLINE

Applications must be submitted by
February 29, 2008.

AWARD NOTIFICATION

Awards will be announced in mid-April for activation in June or September.



COMMUNITY FORESTRY & ENVIRONMENTAL RESEARCH PARTNERSHIPS



PARTICIPATORY RESEARCH FELLOWSHIPS FOR STEWARDSHIP OF NATURAL RESOURCES

The mission of Community Forestry & Environmental Research Partnerships (CFERP) is to nurture a new generation of scholars and university-community partnerships to build scholarly and community capacity for stewardship of natural resources in ways that are socially just, environmentally sound, and economically sustainable.

APPLY FOR A GRADUATE FELLOWSHIP TODAY!

Formerly the Community Forestry Research
Fellowship Program (CFRF)



IS A COMMUNITY FORESTRY & ENVIRONMENTAL RESEARCH PARTNERSHIP RIGHT FOR YOU?

Past fellows have approached the program from a wide range of academic backgrounds:

- Environmental Studies
- Social Sciences
- Native American Studies
- Geography
- Ecology
- Anthropology
- Sociology/Rural Sociology
- Forestry
- Environmental Science and Policy
- Natural Resources
- Resource Conservation



This program gives those of us in the field the necessary monetary and infrastructural support that we need to turn participatory research into a reality that actually makes a difference in people's lives. What a revolutionary concept: research done in the name of helping people and the environment.

- Stephanie Lynn Gripne

Fellow, University of Montana

PURPOSE

The goals of the program are:

- to develop good participatory research skills in practitioners
- to nurture a new generation of scholars committed to engaging constructively with communities
- to build community capacity to steward natural resources and have a voice in their own affairs

WHY PARTICIPATORY RESEARCH?

Participatory research is founded on the principle that local people are knowledgeable about the environments in which they live and that the active engagement of community members in research can enhance analysis and build capacity for environmental stewardship.

Community members are full partners who actively participate in designing and conducting the research. As an essential component of the CFERP fellowships, participatory research produces robust, policy-relevant information rooted in local environmental, social, and economic needs and realities.

PROGRAM THEMES

We fund participatory research in the following broad thematic areas. We also consider research proposals that fall outside these areas but are directly concerned with communities and their environments as well as research proposals that cross themes.



Promoting place-based conservation

Research in this theme examines community participation in the sustainable management of natural resources. Example: research on floral green harvesting in WA led to the development of new harvesting protocols based on harvester ecological knowledge.

Promoting social and economic justice in environmental management

This theme entails inquiries into inequities in environmental management. Example: research revealed the complex ways in which African Americans are denied a role and voice in management of national parks.

Strengthening connections between cultures and the land

Research in this theme investigates community ability to maintain traditional lifeways and land uses in the face of outside and/or competing interests. Example: research in NC illustrated the politics of county planning and allowed residents to use the stories of their lives in the region to seek greater participation in planning processes.

TYPES OF FELLOWSHIPS



Thomas Alcoze

▲ Masters Fellowships

- Provides stipends of up to \$7,000.
- Fellows must live in the study community for 3-6 months.
- Students should apply after selecting a research site and should begin research the same year they are awarded the fellowship.

▲ Predissertation Fellowships

- Provides stipends of up to \$2,000.
- Students should apply the year before they anticipate writing their dissertation proposal.

▲ Dissertation Fellowships

- Provides stipends of up to \$15,000.
- Fellows must live in the study community for 9-12 months.
- Students should apply after they have advanced to candidacy and are ready to begin field research.

All Fellows:

- must submit a mid-term and/or final report
- must participate in the annual workshop during their fellowship year

(Note: Dissertation fellows are required to participate twice: once in the beginning and once in the end of their fellowship year.)