UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? Students graduating with a degree should be able to:	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: German Studies (an interdisciplinary program) Major: German Studies (1) Have formal learning outcomes been developed? Yes	Written Communication Write German with near-native fluency and write essays in fluent English on German-related topics	Written Communication Successful completion of two years of university-level German language instruction or the equivalent. Successful completion of both German Studies I (Aesthetic Cultures) and II (National Identities) Successful completion of at least 3 upper-division courses in German Literature and 2 upper-division courses in German History. 5 additional German-related upper-division courses in at least 2 different departments. While not required, participation in one of the UC Education Abroad Programs in Germany is strongly encouraged. Graduating seniors with a GPA of at least 3.5 may opt to write a Seniors Honors Thesis of 30-50 pages. The student defends the thesis at a one-hour oral exam before a committee consisting of 3 German Studies faculty members.	Written Communication The Program in German Studies was approved by the Committee on Education Policies and Courses (CEP). The Program Director approves individual courses to be counted toward the major Instructors of individual courses assign materials and grades for specific courses. Students evaluate each course instructor.	Written Communication CEP reviews and approves the proposed major. Faculty members determine the requirements for the major and adjust them if necessary. Individual course instructors use feedback to modify their classes.
(6) Date of the last Academic Senate Review? 2012-13 Please date the form 12/17/18	Oral Communication Speak and understand German with near-native fluency and discuss German-related topics in fluent English. Quantitative Reasoning: N/A	Oral Communication Successful completion of two years of university-level German language instruction or the equivalent. Successful completion of both German Studies I (Aesthetic Cultures) and II (National Identities) While not required, participation in one of the UC Education Abroad Programs in Germany is strongly encouraged. Quantitative Reasoning N/A	Oral Communication The Program Director approves individual courses to be counted toward the major. Instructors of individual courses assign materials and grades for specific courses. Students evaluate each course instructor. Quantitative Reasoning N/A	Oral Communication CEP reviews and approves the proposed major. Faculty members determine the requirements for the major and adjust them if necessary. Individual course instructors use feedback to modify their classes. Quantitative Reasoning N/A

	Information Literacy	Information Literacy	Information Literacy	Information LiteracyN
	Understand key issues in contemporary German politics and culture as they related to major historical events and debates of the German past.	Successful completion of both German Studies I (Aesthetic Cultures) and II (National Identities) Successful completion of at least 3 upper-division courses in German Literature and 2 upper-division courses in German History. 5 additional German-related upper-division courses in at least 2 different departments. While not required, participation in one of the UC Education Abroad Programs in Germany is strongly encouraged.	The Program Director approves individual courses to be counted toward the major. Instructors of individual courses assign materials and grades for specific courses. Students evaluate each course instructor.	CEP reviews and approves the proposed major. Faculty members determine the requirements for the major and adjust them if necessary. Individual course instructors use feedback to modify their classes.
	Critical Thinking Interpret literary texts in German with sensitivity to both aesthetic form and historical context.	Critical Thinking Successful completion of both German Studies I (Aesthetic Cultures) and II (National Identities) Successful completion of at least 3 upper-division courses in German Literature and 2 upper-division courses in German History. 5 additional German-related upper-division courses in at least 2 different departments. While not required, participation in one of the UC Education Abroad Programs in Germany is strongly encouraged.	Critical Thinking The Program Director approves individual courses to be counted toward the major. Instructors of individual courses assign materials and grades for specific courses. Students evaluate each course instructor.	Critical Thinking CEP reviews and approves the proposed major. Faculty members determine the requirements for the major and adjust them if necessary. Individual course instructors use feedback to modify their classes.
	Additional Learning Outcomes (All other items not color coded)	(All other items not color coded)	(All other items not color coded)	(All other items not color coded)
	(2b) Where are the learning outcomes published? Please provide your department/program website address.	Catalogue, brochures, University and department websites, course syllabi and course websites. http://caesar.ucsd.edu/german/index.html		