

Idaho Promise Mentor Program (S1109)

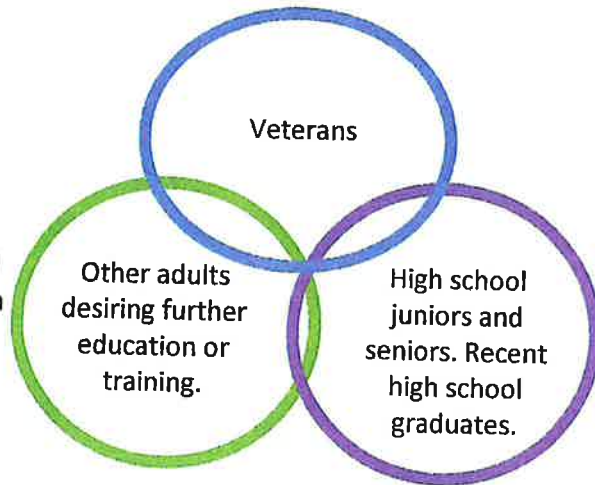
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Idahoans are in immediate need of additional mentorship and support for transitioning into and through career-ready education and training.

- 915 Idahoans who have expressed interest in training opportunities provided through Idaho Launch (online career and training research hub opened November 1, 2020 targeted to displaced workers, veterans, and other adults).
- 4,000 recent high school graduates who applied in 2020 for postsecondary training and education but do not enroll in fall after graduation (aka "summer melters"). Typically, the number has been 2,600.

Idaho Promise volunteer mentors will be selected, trained, and supported to provide service to:



Features

- Idaho Promise will coordinate with and support the work of secondary college and career advisors and counselors, Department of Labor case managers, and Department of Veterans Affairs Personalized Career Planning and Guidance counselors.
- The all-encompassing Next Steps website (<https://nextsteps.idaho.gov/>) will be the volunteer mentors' primary resource.
- Existing Next Steps Ambassador training will be tailored to volunteer mentors. (<https://nextsteps.idaho.gov/resources/next-steps-idaho-ambassadors>).
- Community, business, and industry leaders will help shape the program to meet unique needs of the community.
- Mentor coordinators will recruit, train, advice, and support volunteer mentors.

Strengths

- State Board of Education Outreach unit has infrastructure and experience to launch and administer the program.
- Coordination with Workforce Development Council will facilitate access to veterans, displaced workers, and other adults.
- Coordination with STEM Action Center will facilitate access to high school students interested in STEM fields and will offer a large pool of potential volunteer mentors.
- Mentor programs like Idaho Promise have a solid track record of public and private funding models and impressive results for students.
- Members of Idaho Business for Education have expressed interest in serving as volunteer mentors. Idaho is gifted with a strong volunteer culture.

## Opportunities

- Mentor coordinators will be hired from their local communities.
- Volunteer mentors will be drawn from a wide range of backgrounds, including businesses, industries, counselors, retired teachers, etc. (four-year degree not required).
- One-on-one mentoring can occur face-to-face or virtually.
- Mentor/mentee meetings can take place in a variety of public and private spaces (e.g., home, restaurant, public library, place of business).
- Volunteer mentors will likely be community members students and families will know.
- Volunteer mentors will be selected for their interest in helping residents and their communities thrive.
- Volunteer mentors will help connect individuals to opportunities that will allow them to remain in their community if they wish.

## Top industries actively hiring in Idaho



Source: <https://idaholaunch.com/>

National Practices and Idaho Promise  
 Guiding and supporting students to & through post-secondary career-ready training or education  
 Programs that supplement professional in-school college and career counseling and advising

<b>MODEL 1</b> In-school advisors or mentors working with or for individual postsecondary institutions. Student eligibility requirements attached to many.	<b>MODEL 2</b> State mentor referral services; school-based mentors.	<b>MODEL 3</b> City, county, or statewide out-of-school volunteer mentor program often as component of scholarship, "free college" programs.	<b>MODEL 4</b> National mentoring/coaching companies, often employing AmeriCorps members, as out-of-school mentors/coaches.	<b>Idaho Promise</b> Statewide out-of-school mentor program administered through SBOE using <b>Model 3</b> type volunteers.
Funding: State and federal appropriations	Funding: State appropriations	Funding: Mix of grants, donations, state appropriations	Funding: Mix of donations, state, and federal appropriations	Funding: Donations, grants, limited state appropriations
<b>Model 1 Programs</b> <ul style="list-style-type: none"> <li>• Title I, Part A</li> <li>• Title IV, Part A</li> <li>• IDEA, Part B</li> <li>• Carl D. Perkins</li> <li>• Upward Bound</li> <li>• Talent Search</li> <li>• Student Support Services</li> <li>• McNair Scholars</li> <li>• Upward Bound Math-Science</li> <li>• College Assistance Migrant Program</li> <li>• CTE Transition Coordinators</li> <li>• GEAR UP</li> <li>• College Assistance Migrant Program (CAMP)</li> </ul>	<b>Model 2 Programs</b> <ul style="list-style-type: none"> <li>• Michigan Mentors</li> <li>• Indiana 21<sup>st</sup> Century Scholars</li> <li>• New York State Mentoring Program</li> <li>• Utah College Access Advising</li> </ul>	<b>Model 3 Programs</b> <ul style="list-style-type: none"> <li>• D.C. area L.E.E.P. Mentoring Program</li> <li>• Pomona Valley (CA) Uncommon Good Connect to College Mentoring Program</li> <li>• Delaware and Grant Counties (Indiana) Project Leadership Scholar Mentoring</li> <li>• ASPIRE (Oregon statewide)</li> <li>• The Drive to 55 Alliance (Tennessee)</li> <li>• Chicago Scholars Mentoring Program</li> <li>• Starfish Initiative (Indianapolis)</li> </ul>	<b>Model 4 Programs</b> <ul style="list-style-type: none"> <li>• Bottom Line</li> <li>• College Forward</li> <li>• College Possible</li> <li>• EduGuide</li> <li>• STRIVE</li> <li>• College Advising Corps</li> </ul>	<b>Idaho Promise</b> <p>Idaho Promise would serve any individual interested in postsecondary, career-ready training or education.</p> <p>Models 1-4 chiefly target high school-aged students. Similar programs for veterans, displaced workers, and other adults exist on a limited basis in Idaho (e.g., Idaho Department of Labor Job Club, U.S. Department of Veterans Affairs counselors, Educational Opportunity Centers, Veterans Upward Bound).</p>

Funding sources from sample of mentoring programs for students transitioning to postsecondary training or education  
2.18.21 (Documentation for S1109)

Program	Location	Funding
<p>1. <b>The L.E.E.P Mentoring Program</b> creates educational, leadership and career opportunities for under-served high school students in our community through relationships with a volunteer mentor. (D.C. area) <a href="https://www.leeptocollegefoundation.org/mentor-application">https://www.leeptocollegefoundation.org/mentor-application</a></p>	District of Columbia and environs	Funded through the L.E.E.P to College Foundation a 501(c)(3) in partnership with American University, Bowie State University, University of Maryland, Prince George's Community College (L.E.E.P aka Leadership and Education while Empowering exceptional Performance)
<p>2. <b>Uncommon Good Connect to College Mentoring Program</b> provides low-income students in 4th – 12th grades who reside in the Pomona Valley with mentors who help them envision themselves in college, tutors to help them stay on track, college access through our high school scholars program, and real world learning experiences through our agriculture initiative. Our goal is to increase academic achievement and college access for our students by providing them with adult role models, supportive services, and educational opportunities. (Claremont, CA) <a href="https://uncommongood.org/c2c/">https://uncommongood.org/c2c/</a></p>	Pomona Valley, CA	Draper Family Foundation Dwight Stuart Youth Fund Edison International Inland Empire United Way MUFJ Union Bank Foundation U.S. Bank Foundation
<p>3. <b>Project Leadership</b> partners with schools and communities to increase high school and post-secondary completion rates. Project Leadership Scholar Mentoring is the only program in Delaware and Grant counties (Indiana) that offers a unique college access and success model for high school Scholars and for Scholars pursuing post-secondary degrees/credentials. Scholars are recruited into a one-on-one mentoring program to help them uphold their pledge, finish high school and transition to post-secondary.</p>	Delaware and Grant Counties, Indiana	Launched with Lilly Endowment grant designed to increase educational attainment. Now its own 501(c)(3). Donors and partners: Affordable Housing Corporation Ball Brothers Foundation Ball State University Sports Link Boys & Girls Club of Muncie Burriss Laboratory School City of Gas City City of Marion College Wesleyan Church Community Foundation of Grant County



Funding sources from samples of high school transition mentoring programs (continued)

Program	Location	Funding
<p>Community volunteers meet weekly with students either at their high school or in the community. Project Leadership's mentoring model utilizes the relationships established by the mentor with the mentee to achieve critical milestones that contribute toward student success and post-secondary preparedness. (<a href="https://www.projectleadership.org/high-school/">https://www.projectleadership.org/high-school/</a>)</p>	<p>Community Foundation of Muncie &amp; Delaware County, Inc. Cowan Community School Corp. Daleville Community School Corp. Delaware Community School Corp. Eastbrook Community School Corp. First Presbyterian Church of Muncie Friends of Marion High School Friends of Muncie Endurathon Grant County Economic Growth Council Hamer D. and Phyllis C. Shafer Foundation Indiana Commission for Higher Education Indiana Mentoring Partnership Indiana Wesleyan University Indiana Youth Institute Ivy Tech Community College – East Central Region Learn More Indiana Liberty-Perry School Corp. Madison-Grant United School Corp. Marion Community Schools Missisnewa Community Schools Muncie Community Schools Muncie-Delaware County Chamber of Commerce Mutual Bank Charitable Foundation Oak Hill United School Corp. Old National Bank Foundation Ross Community Center Roy C. Buley Community Center 21st Century Scholars Program Taylor University United Way of Delaware County United Way of Grant County Walmart Foundation YMCA of Muncie</p>	

Funding sources from samples of high school transition mentoring programs (continued)

Program	Location	Funding
<p>4. <b>ASPIRE</b> is Oregon's mentoring program to help students access education and training beyond high school. The program matches trained and supportive adult volunteer mentors with middle and high school students to develop a plan to help them meet their future career and education goals. Administered through the Higher Education Coordinating Commission's Office of Student Access and Completion. (<a href="https://oregonstudentaid.gov/aspire.aspx">https://oregonstudentaid.gov/aspire.aspx</a>)</p>	<p>Oregon</p>	<p>State funding and resources from: Oregon Education Investment Board Oregon GEAR UP Oregon Goes to College ECMC: The College Place Oregon</p>
<p>5. <b>Strive</b> connects students with financial need with free, one-to-one mentoring to help them navigate the college and financial aid application process. Students already in college can be matched with a mentor for support to help them graduate and prepare for career opportunities. The Strive program is completely virtual, with mentors and students connecting through our own online platform, UStrive. <a href="https://striveforcollege.org/">https://striveforcollege.org/</a></p>	<p>Multiple states</p>	<p>American Express Deloitte Common App College Board Blue Cross/Blue Shield of Michigan Michigan Hispanic Collaborative UBS UPS EY (aka Ernst &amp; Young Global Limited)</p>
<p>6. <b>The Drive to 55 Alliance</b> (Tennessee) is an active and growing alliance of private sector partners, leaders and non-profits working together in support of the state's Drive to 55 initiative to equip 55 percent of Tennesseans with a college degree or certificate by 2025. At its core it is an economic and workforce development program designed to entice new business and industry to our state, grow existing business and industry, and ensure every Tennessean has the opportunity for a living wage career. Drive to 55 Alliance helps generate greater private sector awareness, ownership and support for the long-term steps needed in college entry and completion, adult</p>	<p>Tennessee</p>	<p>Tennessee Promise funding (lottery reserves) AT&amp;T Blue Cross/Blue Shield of Tennessee Bridgestone CAT Financial Eastman Clayton Homes Nissan FedEx Regions Unum The University of Tennessee Medical Center West Tennessee Healthcare</p>

Funding sources from samples of high school transition mentoring programs (continued)

**Program**

**Location**

**Funding**

education and training and identifying and closing skills gaps to better prepare our workforce and our state for the future. Alliance members provide mentors to TN Promise students, connect job shadowing opportunities to students and organize community service events in their service areas. Mentors play a critical role in the success of students across the state of Tennessee as they serve as a resource, share their own experiences and offer encouragement and support. <https://tnachieves.org/about-us/drive-to-55>

7. **The Chicago Scholars Mentoring Program** pairs our Scholars with adult Mentors from across the Chicagoland area for two years. Mentors serve as important guides and offer advice to our first-generation and under-resourced youth throughout the college admissions process, the transition to college, and their first year of college classes. <https://chicagoscholars.org/mentor>

Chicago



FY2020 \$100,000+ Donors

- A Better Chicago
- Bank of America Foundation
- Best Portion Foundation
- Caerus Foundation, Inc.
- Circle of Service Foundation
- Crown Family Philanthropies
- Cubs Charities

Funding sources from samples of high school transition mentoring programs (continued)

Program	Location	Funding
Fulk Family Foundation Invest for Kids Jill L. Meinzer Scholarship Fund Mr. and Mrs. Michael L. Keiser Fund NBA Properties, Inc. Pritzker Foundation Robert R. McCormick Foundation Timothy R. Schwertfeger and Gail Waller (hundreds of other donors below \$100,000)	Utah	Initially, the Office of the Commissioner of Higher Education reprioritized \$1 million of existing funds. The \$6 million proposal was the Board's top legislative priority for the 2019 session.
<p><b>8. Utah College Access Advising Program</b>  <a href="https://ushe.edu/board-of-regents-announces-expansion-of-college-access-advising-program/">https://ushe.edu/board-of-regents-announces-expansion-of-college-access-advising-program/</a>                      Every high school in Utah will have a full-time, permanent college access advisor by the 21/22 school year, contingent on legislative funding.</p>	Indianapolis	Partial list of donors and allies Alerding CPA Group BOSE Public Affairs Group BSN Sports Citizens Energy Group Corteva Agriscience CNO Financial Group Kite Realty Group Kiwanis Club of Indianapolis Lilly Lumina Foundation Merrill Lynch Old National Bank Pepper Construction PNC Bank Salesforce Staples Tom Wood Automotive Group
<p><b>9. Starfish Initiative</b> mentors provide students with a positive role model and consistent source of support outside of their families. Through the Starfish experience, scholars gain skills and confidence to navigate college and professional environments outside their urban neighborhoods. This takes place through insight and encouragement of their Mentor.  <a href="https://www.starfishinitiative.org/be-a-mentor">https://www.starfishinitiative.org/be-a-mentor</a></p>		



Funding sources from samples of high school transition mentoring programs (continued)

**Program**

**Funding**

**Location**

College Advising Corps focuses on college enrollment and completion among low-income, first-generation college, and underrepresented high school students by delivering personalized, knowledgeable guidance on college admission, financial aid, and enrollment. Offer both in-school and virtual near-peer advising. More than 80% of budget is used to recruit, train, and support College Advising Corps advisers. College Advising Corps is a non-profit 501(c)(3) organization. <https://advisingcorps.org/>

Partial list of funders

Ballmer Group

John M. Belk Endowment

Bloomberg Philanthropies

College Board/ CZI

National Service Trust

Achieve Atlanta

Panda Cares Foundation

OneStar Foundation

State Street Foundation

Gray Foundation

AmeriCorps

ECMC Foundation

Heckscher Foundation

Oak Foundation

GreenLight Fund

Michael and Susan Dell Foundation

Laurie and Peter Grauer

Centerbridge Foundation

Bank of America Charitable Foundation

Civic Nation/Andrew W. Mellon Foundation

KC Scholars/ Ewing Marion Kauffman Foundation

Angell Foundation

Lowenstein Foundation

Cradle to Career

Robin Hood Foundation

Carson Family Charitable Trust

Kaplan Family Foundation

Kresge Foundation

Sage Foundation

Jack Kent Cooke Foundation

Yusko Family Foundation

Maverick Capital Foundation

Taco Bell Foundation

**Dr. Jean M. Henscheid** is a fellow with the National Resource Center for The First-Year Experience and Students in Transition. She is a nationally recognized expert on postsecondary student access and success who has authored and edited numerous books, monographs, and scholarly articles on the topic. Dr. Henscheid has consulted with schools, colleges, universities, non-profit organizations, and government agencies throughout the United States and abroad and has conducted dozens of program evaluations, accreditation site visits, and workshops focused on supporting student success in post-high school academic and career technical programs. She is past editor of both the *Journal of The First-Year Experience and Students in Transition* and the award-winning publication, *About Campus*.

Dr. Henscheid has held undergraduate and graduate faculty positions and administrative roles at Idaho State University, Washington State University, the University of South Carolina, the University of Idaho and Portland State University. Her most recent past projects include work for the James A. and Louise McClure Center for Public Policy Research, the Idaho State Board of Education and the Idaho Department of Education. She is currently engaged in education and workforce training projects with Idaho's Workforce Development Council and Idaho State Senator Grant Burgoyne. In recognition of her lifetime of work on behalf of students, Dr. Henscheid was formally recognized in 2011 as one of the founders of the international movement to improve student transitions into and through postsecondary education and training.

Dr. Henscheid is based in Star and is a proud seventh generation Idahoan.