

CYNTHIA L. SMITH, Ph.D.

Professor of Human Development and Family Science
Associate Department Head
Director, Children's Emotions Lab
Virginia Tech
303 Wallace Hall
295 West Campus Drive
Blacksburg, VA 24061
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smithcl@vt.edu

EDUCATION

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| 2001 | Ph.D., Developmental Psychology, University of North Carolina at Greensboro |
| 1997 | M.A., Developmental Psychology, University of North Carolina at Greensboro |
| 1993 | B.S., Human Development and Family Studies with Honors and Highest Distinction, The Pennsylvania State University |

RESEARCH INTERESTS

My research examines the development of children's emotion regulation and factors that can enhance children's ability to control their emotions and behaviors. I am particularly interested in parental socialization of children's emotions and factors within parents' lives (e.g., parent personality, social support, parenting stress, and parent emotion regulation) that relate to individual differences in parenting behaviors. I also examine child attributes, such as child temperament and child sex/gender, associated with optimal emotional development.

PROFESSIONAL EXPERIENCE

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| 2021 – present | Associate Department Head, Department of Human Development and Family Science, Virginia Tech |
| 2020 – present | Professor, Department of Human Development and Family Science, Virginia Tech |
| 2014 – present | Associate Professor, Health Sciences, Virginia Tech |
| 2011 – present | Faculty Affiliate, Department of Psychology, Virginia Tech |

2005 – present	Faculty Affiliate, Center for Gerontology, Virginia Tech
2013 – 2021	Director of Graduate Studies, Department of Human Development and Family Science, Virginia Tech
2011 – 2020	Associate Professor, Department of Human Development and Family Science, Virginia Tech
2004 – 2011	Assistant Professor, Department of Human Development, Virginia Tech
2001 – 2004	Postdoctoral Research Associate with Dr. Nancy Eisenberg, Department of Psychology, Arizona State University
2000 – 2001	Graduate Research Assistant with Dr. Anne Hickling, Department of Psychology, University of North Carolina at Greensboro
1998 – 2001	Graduate Teaching Assistant, Department of Psychology, University of North Carolina at Greensboro
1995 – 2001	Graduate Research Assistant with Dr. Susan Calkins, Department of Psychology, University of North Carolina at Greensboro
1993 – 1995	Research Assistant with Dr. Nathan Fox, Institute for Child Study, Department of Human Development, University of Maryland

HONORS AND AWARDS

2019	Favorite Faculty Award, Virginia Tech Housing and Residence Life
2016-2018	Top 50 Reviewer for <i>Family Relations</i>
2011	Brabazon Award for Evaluation Research, Generations United
2011	Program of Distinction Award to <i>Neighbors Growing Together</i> , Generations United
2008-2009	Excellence in Undergraduate Advising Award, College of Liberal Arts and Human Sciences, Virginia Tech
2008	Shared Site Intergenerational Programs Best Practices Award to <i>Neighbors Growing Together</i> , Generations United
2006	Best Practices Award to <i>Neighbors Growing Together</i> , Southern

	Gerontological Society
2006	Grant Writing Institute Fellow, Office of the Vice President of Research, Virginia Tech
2005-2006	Virginia Tech Alumni Award for Excellence in Team Outreach, <i>Neighbors Growing Together</i>
1997-1998	Charles A. Hayes Fellowship, University of North Carolina at Greensboro
1995-1997	Greensboro Graduate Scholarship, University of North Carolina at Greensboro

RESEARCH

PUBLICATIONS – JOURNAL ARTICLES (Google Scholar h-index = 28, 1/30/23)

*current and former graduate students that I mentored

+current and former graduate student co-authors associated with collaborative teams

*former undergraduate student that I mentored

1. *Shin, E., **Smith, C. L.**, *Devine, D., *Day, K. L., & Dunsmore, J. C. (2022). Predicting preschool children's self-regulation from positive emotion: The moderating role of parents' positive emotion socialization. *Early Childhood Research Quarterly*. <https://doi.org/10.1016/j.ecresq.2022.07.011>
2. *Tan, L., *Shin, E., *Page, K., & **Smith, C. L.** (2022). Changes in children's anger, sadness, and persistence across goal blocking situations: Implications for self-regulation. *Child Development*. <https://doi.org/10.1111/cdev.13868>
3. Tan, L., & **Smith, C. L.** (2022). Longitudinal bidirectional relations between children's negative affectivity and maternal emotion expressivity. *Frontiers in Psychology*, 13(e983435). <https://doi.org/10.3389/fpsyg.2022.983435>
4. *Tan, L., **Smith, C. L.**, & Dunsmore, J. C. (2022). Validation of a Chinese translation of the Parents' Beliefs About Children's Emotions questionnaire and measurement invariance across Chinese and US mothers. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02614-6>
5. *Shin, E., Choi, K., +Resor, J. & **Smith, C. L.** (2021). Why do parents use screen media with toddlers? The role of child temperament and parenting stress in early screen time. *Infant Behavior and Development*, 64(e01595). <https://doi.org/10.1016/j.infbeh.2021.101595>

6. *Shin, E., **Smith, C. L.**, & Howell, B. R. (2021). Advances in behavioral remote-data collection in the home setting: Assessing the mother-infant relationship and infant's adaptive behavior. *Frontiers in Psychology*, 12(e703822). <https://doi.org/10.3389/fpsyg.2021.703822>
7. †Broomell, A. P. R., **Smith, C. L.**, Calkins, S. D., & Bell, M. A. (2020). Context of maternal intrusiveness during infancy and associations with preschool executive function. *Infant and Child Development*, 29(e2162). <https://doi.org/10.1002/icd.2162>
8. †Helm, A. F., †McCormick, S. A., Deater-Deckard, K., **Smith, C. L.**, Calkins, S. D., & Bell, M. A. (2020). Parenting and children's executive function stability across the transition to school. *Infant and Child Development*, 29(e2171). <https://doi.org/10.1002/icd.2171>
9. *Day, K. L., & **Smith, C. L.** (2019). Maternal behaviors in toddlerhood as predictors of children's private speech in preschool. *Journal of Experimental Child Psychology*, 177, 132-140. <https://doi.org/10.1016/j.jecp.2018.08.005>
 - *Highlighted as one of the week's most interesting studies in Volume 18, Issue 1 newsletter of the National Institute for Early Education Research*
 - *Featured on ScienceTrends.com*
10. †Diaz, A., Swingler, M. M., *Tan, L., **Smith, C. L.**, Calkins, S. D., & Bell, M. A. (2019). Infant frontal EEG asymmetry moderates the association between maternal behavior and toddler negative affectivity. *Infant Behavior and Development*, 55, 88-99. <https://doi.org/10.1016/j.infbeh.2019.03.002>
11. *Tan, L., & **Smith, C. L.** (2019). Intergenerational transmission of maternal emotion regulation to child emotion regulation. *Emotion*, 19(7), 1284-1291. <https://doi.org/10.1037/emo0000523>
12. †Hernandez, E., **Smith, C. L.**, *Day, K. L., †Neal, A., & Dunsmore, J. C. (2018). Patterns of parental emotion-related discourse and links with children's problem behaviors: A person-centered approach. *Developmental Psychology*, 54(11), 2077-2089. <https://doi.org/10.1037/dev0000602>
13. *Tan, L., & **Smith, C. L.** (2018). Function of child anger and sadness in response to a blocked goal. *Journal of Experimental Child Psychology*, 170, 190-196. <https://doi.org/10.1016/j.jecp.2018.01.005>
14. *Day, K. L., **Smith, C. L.**, †Neal, A., & Dunsmore, J. C. (2018). Private speech moderates the effects of effortful control on emotionality. *Early Education and Development*, 29(2), 161-177. <https://doi.org/10.1080/10409289.2017.1379880>

15. **Smith, C. L.**, & *Day, K. L. (2018). Parenting, anger, and effortful control as predictors of child externalizing behavior: The role of child sex as a moderator. *International Journal of Behavioral Development*, 42(2), 248-256. <https://doi.org/10.1177/0165025417692898>
16. **Smith, C. L.**, & *Stephens, A. (2018). Maternal stress and sensitivity: Moderating effect of positive affect. *Parenting: Science and Practice*, 18(1), 1-8. <https://doi.org/10.1080/15295192.2018.1405699>
17. **Smith, C. L.**, +Diaz, A., *Day, K. L., & Bell, M. A. (2016). Infant frontal EEG asymmetry and negative emotional reactivity as predictors of toddlerhood effortful control. *Journal of Experimental Child Psychology*, 142, 262-273. <https://doi.org/10.1016/j.jecp.2015.09.031>
18. +Miller, R. L., Dunsmore, J. C., & **Smith, C. L.** (2015). Effortful control and parents' emotion socialization patterns predict children's positive social behavior: A person-centered approach. *Early Education and Development*, 26(2), 167-188. <https://doi.org/10.1080/10409289.2015.975034>
19. *Day, K. L., & **Smith, C. L.** (2013). Understanding the role of private speech in children's emotion regulation. *Early Childhood Research Quarterly*, 28(2), 405-414. <https://doi.org/10.1016/j.ecresq.2012.10.003>
20. Nozadi, S. S., Spinrad, T. L., Eisenberg, N., Bolnick, R., Eggum-Wilkens, N. D., **Smith, C. L.**, Gaertner, B., Kupfer, A., & Sallquist, J. (2013). Prediction of toddlers' expressive language from maternal sensitivity and toddlers' anger expressions: A developmental perspective. *Infant Behavior and Development*, 36(4), 650-661. <https://doi.org/10.1016/j.infbeh.2013.06.002>
21. Eisenberg, N., Sulik, M. J., Spinrad, T. L., Edwards, A., Eggum, N. D., Liew, J., Sallquist, J., Popp, T. K., **Smith, C. L.**, & Hart, D. (2012). Differential susceptibility and the early development of aggression: Interactive effects of respiratory sinus arrhythmia and environmental quality. *Developmental Psychology*, 48(3), 755-768. <https://doi.org/10.1037/a0026518>
22. Sulik, M. J., Eisenberg, N., Lemery-Chalfant, K., Spinrad, T. L., Silva, K. M., Eggum, N. D., Betkowski, J. A., Kupfer, A., **Smith, C. L.**, Gaertner, B., Stover, D. A., & Verrelli, B. C. (2012). Interactions between serotonin transporter gene haplotypes and quality of mothers' parenting predict the development of early externalizing problems. *Developmental Psychology*, 48(3), 740-754. <https://doi.org/10.1037/a0025938>
23. Spinrad, T. L., Eisenberg, N., Silva, K. M., Eggum, N. D., Reiser, M., Edwards, A., Iyer, R., Kupfer, A. S., Hoffer, C., **Smith, C. L.**, & Gaertner, B. M. (2012). Longitudinal relations among maternal behaviors, effortful control and young children's committee compliance. *Developmental Psychology*, 48(2), 552-566. <https://doi.org/10.1037/a0025898>

24. Jarrott, S. E., & **Smith, C. L.** (2011). The complement of research and theory in practice: Contact theory at work in non-familial intergenerational programs. *The Gerontologist*, 51(1), 112-121. <https://doi.org/10.1093/geront/gnq058>
 - *Won 2011 Brabazon Award for Evaluation Research from Generations United*
25. Liew, J., Eisenberg, N., Spinrad, T. L., Eggum, N. D., Haugen, R., Kupfer, A., Reiser, M., **Smith, C. L.**, Lemery-Chalfant, K., & Baham, M. E. (2011). Physiological regulation and fearfulness as predictors of young children's empathy-related reactions. *Social Development*, 20(1), 111-134. <https://doi.org/10.1111/j.1467-9507.2010.00575.x>
26. Eisenberg, N., Spinrad, T. L., Eggum, N., Silva, K., Reiser, M., Hofer, C., **Smith, C. L.**, Gaertner, B., Kupfer, A., Popp, T., & Michalik, N. (2010). Relations among maternal socialization, effortful control, and maladjustment in early childhood. *Development and Psychopathology*, 22(3), 507-525. <https://doi.org/10.1017/S0954579410000246>
27. Eisenberg, N., Haugen, R., Spinrad, T. L., Hofer, C., Chassin, L., Zhou, Q., Kupfer, A., **Smith, C. L.**, Valiente, C., & Liew, J. (2010). Relations of temperament to maladjustment and ego resiliency in at-risk children. *Social Development*, 19(3), 577-600. <https://doi.org/10.1111/j.1467-9507.2009.00550.x>
28. **Smith, C. L.** (2010). Multiple determinants of parenting: Predicting individual differences in maternal parenting behavior with toddlers. *Parenting: Science and Practice*, 10(1), 1-17. <https://doi.org/10.1080/15295190903014588>
29. **Smith, C. L.**, & Bell, M. A. (2010). Stability in infant frontal asymmetry as a predictor of toddlerhood internalizing and externalizing behaviors. *Developmental Psychobiology*, 52(2), 158-167. <https://doi.org/10.1002/dev.20427>
30. Eggum, N. D., Eisenberg, N., Spinrad, T. L., Reiser, M., Gaertner, B. M., Vaughan, J., & **Smith, C. L.** (2009). Development of shyness: Relations with children's fearfulness, sex, and maternal behavior. *Infancy*, 14(3), 325-345. <https://doi.org/10.1080/15250000902839971>
31. Jarrott, S. E., **Smith, C. L.**, & *Weintraub, A. P. C. (2008). Development of a standardized tool for intergenerational programming: The Intergenerational Observation Scale. *Journal of Intergenerational Relationships*, 6(4), 433-447. <https://doi.org/10.1080/15350770802474595>
32. Popp, T. K., Spinrad, T. L., & **Smith, C. L.** (2008). The relation of cumulative demographic risk to mothers' responsivity and control: Examining the role of toddler temperament. *Infancy*, 13(5), 496-518. <https://doi.org/10.1080/15250000802329446>
33. **Smith, C. L.**, Spinrad, T. L., Eisenberg, N., Gaertner, B. M., Popp, T. K., & Maxon, E. (2007). Maternal personality: Longitudinal relations to parenting behavior and maternal emotional

expressions toward toddlers. *Parenting: Science and Practice*, 7(3), 305-329.

<https://doi.org/10.1080/15295190701498710>

34. Spinrad, T. L., Eisenberg, N., Gaertner, B., Popp, T., **Smith, C. L.**, Kupfer, A., Greving, K., Liew, J., & Hofer, C. (2007). Relations of maternal socialization and toddlers' effortful control to the children's adjustment and social competence. *Developmental Psychology*, 43(5), 1170-1186. <https://doi.org/10.1037/0012-1649.43.5.1170>
35. **Smith, C. L.**, Calkins, S. D., & Keane, S. P. (2006). The relation of maternal behavior and attachment security to toddler's emotionality and emotion regulation. *Research in Human Development*, 3(1), 21-31. https://doi.org/10.1207/s15427617rhd0301_3
36. **Smith, C. L.**, Eisenberg, N., Spinrad, T. L., Chassin, L., Morris, A. S., Kupfer, A., Liew, J., Cumberland, A., Valiente, C., & Kwok, O. (2006). Children's coping strategies and coping efficacy: Relations to parent socialization, child adjustment, and familial alcoholism. *Development and Psychopathology*, 18(2), 445-469. <https://doi.org/10.1017/S095457940606024X>
37. **Smith, C. L.**, Calkins, S. D., Keane, S. P., Anastopoulos, A. D., & Shelton, T. L. (2004). Predicting stability and change in toddler behavior problems: Contributions of maternal behavior and child gender. *Developmental Psychology*, 40(1), 29-42. <https://doi.org/10.1037/0012-1649.40.1.29>
38. Eisenberg, N., Valiente, C., Fabes, R. A., **Smith, C. L.**, Reiser, M., Shepard, S. A., Losoya, S. H., Guthrie, I. K., Murphy, B. C., & Cumberland, A. J. (2003). The relations of effortful control and ego control to children's resiliency and social functioning. *Developmental Psychology*, 39(4), 761-776. <https://doi.org/10.1037/0012-1649.39.4.761>
39. Valiente, C., Eisenberg, N., **Smith, C. L.**, Reiser, M., Fabes, R. A., Losoya, S., Guthrie, I. K., & Murphy, B. C. (2003). The relations of effortful control and reactive control to children's externalizing problems: A longitudinal assessment. *Journal of Personality*, 71(6), 1171-1196. <https://doi.org/10.1111/1467-6494.7106011>
40. Calkins, S. D., Gill, K. L., Johnson, M. C., & **Smith, C. L.** (1999). Emotional reactivity and emotion regulation strategies as predictors of social behavior with peers during toddlerhood. *Social Development*, 8(3), 310-341. <https://doi.org/10.1111/1467-9507.00098>
41. Calkins, S. D., **Smith, C. L.**, Gill, K. L., & Johnson, M. C. (1998). Maternal interactive style across contexts: Relations to emotional, behavioral and physiological regulation during toddlerhood. *Social Development*, 7(3), 350-369. <https://doi.org/10.1111/1467-9507.00072>

Smith, C. L., & Bridgett, D. J. (Eds.) (2020). *Moving forward in the study of temperament and early education outcomes: Mediating and moderating factors.* New York, NY: Routledge.

PUBLICATIONS – CHAPTERS

*current and former graduate students that I have mentored

1. **Smith, C. L., & *Troxler, J. L. (2018).** Temperament and personality. In M. H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development* (pp. 2225-2227). Thousand Oaks, CA: Sage.
2. Eisenberg, N., **Smith, C. L., & Spinrad, T. L. (2016).** Effortful control: Relations with emotion regulation, adjustment, and socialization in childhood. In K. D. Vohs & R. F. Baumeister (Eds.), *Handbook of self-regulation: Research, theory, and applications* (3rd ed., pp. 458-478). New York: Guilford Press.
3. *Day, K. L., & **Smith, C. L. (2014).** Predicting children's angry, aggressive behavior from cognitive and emotional self-regulation. In M. G. Penrod & S. N. Paulk (Eds.), *Psychology of anger: New research* (pp. 107-119). Hauppauge, NY: Nova Science Publishers.
4. Eisenberg, N., **Smith, C. L., & Spinrad, T. L. (2011).** Effortful control: Relations with emotion regulation, adjustment, and socialization in childhood. In K. D. Vohs & R. F. Baumeister (Eds.), *Handbook of self-regulation: Research, theory, and applications* (2nd ed., pp. 263-283). New York: Guilford Press.
5. **Smith, C. L., Spinrad, T. L., Eisenberg, N., Grieving, K., Liew, J., & Eggum, N. D. (2007).** Anger and anger regulation in infancy. In E. I. Clausen (Ed.), *Anger in psychology* (pp. 107-122). Hauppauge, NY: Nova Science Publishers.
6. **Smith, C. L., & Eisenberg, N. (2005).** Self-regulation. In C. B. Fisher & R. M. Lerner (Eds.), *Encyclopedia of applied developmental science* (pp. 977-980). Thousand Oaks, CA: Sage.
7. Eisenberg, N., **Smith, C. L., Sadovsky, A. & Spinrad, T. L. (2004).** Effortful control: Relations with emotion regulation, adjustment, and socialization in childhood. In R. F. Baumeister & K. D. Vohs (Eds.), *Handbook of self-regulation: Research, theory, and applications* (pp. 259-282). New York: Guilford Press.
8. Eisenberg, N., Spinrad, T. L., & **Smith, C. L. (2004).** Emotion-related regulation: Its conceptualization, relations to social functioning, and socialization. In P. Philippot & R. S. Feldman (Eds.), *The regulation of emotion* (pp. 277-306). Mahwah, NJ: Lawrence Erlbaum Associates.

GRANT FUNDING

- 2013-2019 Bell, M. A. (PI), **Smith, C. L.**, (Co-I), Kim-Spoon, J., (Co-I), Deater-Deckard, K. (Co-I), Calkins, S. D., (Co-I), & Swingler, M. S. (Co-I). *Psychobiology of Cognitive Development*. Funding from NIH/NICHHD, 2R01 HD049878. Funded for \$2,212,677 in direct costs; \$156,408 in direct costs for my portion of grant; Effort: 12.5% each year.
- 2012-2014 **Smith, C. L.** & Ridgwell, D. (PIs), Dunsmore, J., Geller, E. S., Ivory, J., Jayaram, L., McConnell, K., & Tatar, D. (co-PIs). *Research Experiences for Undergraduates: Hands-On Minds-On: Multidisciplinary Approaches to Understanding and Preventing Societal Violence*. Funding from the National Science Foundation. Funded for \$327,949 in direct costs. Effort: 33% each year. I took over as PI on this project during the second year of the three year funding period; before taking over as PI, I was a Co-PI.

COMPETITIVE INTERNAL GRANTS

- 2017-2018 Bell, M. A., Ashley, R. A., Scarpa, A., **Smith, C. L.**, & Dunsmore, J. C. *Parent-child behavioral and physiological synchrony: Foundation for children's developing self-regulation*. Internal funding from the Virginia Tech Institute for Society, Culture, and Environment: Scholars Program. Funded for \$30,000.
- 2013-2014 **Smith, C. L.** *Children's effortful control and chaos in the home environment: Longitudinal predictions to academic and behavior problems in a low-income sample*. Internal funding from the Virginia Tech College of Liberal Arts and Human Sciences Jerome Niles Faculty Research Award. Funded for \$3,853.
- 2011-2012 **Smith, C. L.** *Determinants of parenting: The role of economic pressure*. Internal funding from the Virginia Tech College of Liberal Arts and Human Sciences Jerome Niles Dean's Faculty Fellowship. Funded for \$8,072.
- 2011 Ridgwell, D., Geller, E. S., Ivory, J., Jayaram, L., McConnell, K., **Smith, C.**, & Tatar, D. *2011 Summer Scholars Program: The Human Dynamics of Violence Prevention Research Team*. Internal funding from the Virginia Tech Institute for Society, Culture, and Environment. Funded for \$18,000.
- 2010 **Smith, C. L.** *Strategic course buyout to support external grant submissions*. Internal funding from the Virginia Tech College of Liberal Arts and Human Sciences. Funded for \$4,000.

- 2010 Brinberg, D., & **Smith, C. L.** *Parents as agents of behavioral change to reduce adolescent obesity.* Internal funding from the Virginia Tech Institute for Society, Culture and Environment (Fralin/ISCE Obesity Initiative). Funded for \$9,800.
- 2007-2008 **Smith, C. L.** *Longitudinal examination of the “Terrible Twos:” The role of parenting, parent characteristics, and children’s emotion regulation in preschool.* Internal funding from the Virginia Tech College of Liberal Arts and Human Sciences. Funded for \$2,970.
- 2005-2006 **Smith, C. L.** *Examining the “Terrible Twos” in children: The role of parenting, parent characteristics, and children’s regulation.* Internal funding from the Virginia Tech ASPIRES program. Funded for \$32,839.
- 2005 **Smith, C. L.** *What about fathers? Examining paternal parenting behaviors and parent characteristics related to child behavior problems.* Internal funding from the Virginia Tech College of Liberal Arts and Human Sciences Jerome Niles Faculty Research Award. Funded for \$7,490 (Funds returned to accept ASPIRES funding).

INTERNAL AWARDS

- 2019-2020 Choi, K., & **Smith, C. L.** *Child Temperament and Early Screen Time: The Mediating Role of Parental Stress.* Internal funding from the Virginia Tech Institute for Society, Culture, and Environment. Funded for \$4,360.
- 2016-2017 **Smith, C. L.** *Fathers and Children’s Emotional Development.* Internal funding from the Virginia Tech Institute for Society, Culture, and Environment. Funded for \$2,215.
- 2008-2009 Ridgwell, D., **Smith, C. L.**, Dunsmore, J., & Dannenberg, C. *Interdisciplinary Summer Undergraduate Research Program.* Internal funding from the Virginia Tech Institute for Society, Culture, and Environment, College of Liberal Arts and Human Sciences, College of Science, Department of Human Development, and Department of Psychology. Funded for \$10,190.
- 2008 **Smith, C. L.** *Scoring children’s emotionality and emotion regulation.* Internal funding from the Virginia Tech Institute for Society, Culture, and Environment. Funded for \$4,000.

TRAVEL AWARDS

- 2018 **Smith, C. L.** *International Travel Supplemental Grant Award* to attend the Occasional Temperament Conference, Murcia, Spain. Funded for \$1,500.

- 2011 **Smith, C. L.** *International Travel Supplemental Grant Award* to attend the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada. Funded for \$1,900.
- 2006 **Smith, C. L.** *International Travel Supplemental Grant Award* to attend the International Conference on Infant Studies in Kyoto, Japan. Funded for \$1,400.

INVITED PRESENTATIONS

- Smith, C. L.** (2019, December 6-7). *Regulation, Emotionality, Adjustment and Maladjustment* [Invited panelist]. Innovations and Future Directions in Socioemotional and Prosocial Development: A Conference to honor Nancy Eisenberg's Contributions to the Field, Arizona State University, Tempe, AZ.
- Smith, C. L.** (2015, November 11). *Anger brought me here* [Presentation]. Virginia Tech Living Library: Real Stories from Real People, Blacksburg, VA.
- Smith, C. L.** (2011, April 15). *Understanding child behavior problems: Child and mother factors* [Invited colloquium speaker]. Graduate Student Colloquium Series, University of North Carolina at Greensboro, Greensboro, NC.

PEER-REVIEWED PRESENTATIONS

*current and former graduate and undergraduate students that I have mentored

+current and former graduate and undergraduate student co-authors associated with collaborative teams

1. Bell, M. A., Ashley, R. A., **Smith, C. L.**, Scarpa, A., & Dunsmore, J. (2022, July 7-10). *Mother-toddler dyad behavioral & physiological synchrony as 36 months: Infant predictors and concurrent toddler outcomes* [Poster presentation]. International Congress of Infant Studies, Ottawa, Canada.
2. *Atanasio, M.G., *Devine, D., & **Smith, C. L.** (2021, April 7-9). *Maternal parenting stress and emotion regulation: Relations to individual maternal behaviors and mutually responsive orientation* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Virtual.
3. Choi, K., +Kim, J., *Shin, E., & **Smith, C. L.** (2021, April 7-9). *Maternal media beliefs moderate the relation between parenting stress and toddlers' screen use* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Virtual.

4. *Devine, D., & **Smith, C. L.** (2021, April 7-9). *Personality profiles as a determinant of parenting behaviors observed with preschool-aged children* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Virtual.
5. *Devine, D., **Smith, C. L.**, *Garcia Meza, T., *Liu, R., & Bell, M. A. (2021, April 7-9). *Determinants of parent problematic media use and relations with adolescent problematic media use* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Virtual.
6. *Shin, E., & **Smith, C. L.** (2021, April 7-9). *Cross-cultural consideration of children's bystander behavior in bullying in the United States and South Korea* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Virtual.
7. *Atanasio, M.G., *Devine, D., & **Smith, C. L.** (2020, November 1-2). *Child soothability as a mediator between child emotional reactivity and parental stress* [Poster presentation]. 23rd Occasional Temperament Conference, Virtual.
8. *Beers, C. L., *Shin, E., **Smith, C. L.**, *Day, K. L., & Dunsmore, J. C. (2020, November 1-2). *A smile can go a long way: How children's temperament related to parental behaviors* [Poster presentation]. 23rd Occasional Temperament Conference, Virtual.
9. *Shin, E., Choi, K., *Resor, J., & **Smith, C. L.** (2020, November 1-2). Why do parents use screen media with their young children? The role of child temperament and parenting stress in early screen use. In K. Choi (Chair), *Temperament and Technology* [Symposium]. 23rd Occasional Temperament Conference, Virtual.
10. *Shin, E., & **Smith, C. L.** (2019, November 20-23). *Maternal positivity as a mediator of the relation of mothers' extraversion and social support to child emotion regulation* [Poster presentation]. National Council on Family Relations Annual Conference, Fort Worth, TX.
11. Bell, M. A., Ashley, R. A., Zhou, Y., *Shin, E., *Hernandez, E., Slough, M. A., Vlahcevic, K., Scarpa, A., Dunsmore, J. C., & **Smith, C. L.** (2019, September 25-29). *Infant frontal EEG asymmetry predicts toddler physiological and behavioral synchrony with mother during puzzle interaction task.* [Poster presentation]. Society for Psychophysiological Research, Washington, DC.
12. *Hernandez, E., **Smith, C. L.**, *Day, K. L., *Neal, A., & Dunsmore, J. C. (2019, July 10-13). *Parental emotion-related discourse patterns and child behavior problems in early childhood:*

A person-centered approach [Poster presentation]. Biennial Meeting of the International Society for Research on Emotions in Amsterdam, NL.

13. *Devine, D., **Smith, C. L.**, & Dunsmore, J. C. (2019, March 27). *Differences in maternal and paternal discussions of emotions by child sex* [Flash talk]. Graduate Student Assembly Research Symposium, Blacksburg, VA.
 - *Won bronze award for flash talk category*
14. *Devine, D., **Smith, C. L.**, & Dunsmore, J. C. (2019, March 21-23). *Parent self-expressivity and emotion coaching as predictors of child self-regulation* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
15. *Devine, D., **Smith, C. L.**, & Dunsmore, J. C. (2019, March 21-23). *Differences in maternal and paternal discussions of emotion by child sex* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
16. *Shin, E., **Smith, C. L.**, Day, K. L., *Neal, A., & Dunsmore, J. C. (2019, March 21-23). *Predicting preschool children's emotion regulation from child pleasure and parental emotion coaching* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
 - *Invited to participate in the SRCD Student and Early Career Council (SECC) Poster Competition because of our high scores on the poster abstract submitted*
17. **Smith, C. L.**, & *Tan, L. (2019, March 21-23). Differential contexts of maternal control: relations to children's self-regulation. In M. Levitt (Chair), *Understanding the complexity of parental control: Definitions, measures, outcomes, and moderators* [Symposium]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
18. *Tan, L., & **Smith, C. L.** (2019, March 21-23). *The relation of child inhibitory control to withdrawal: Moderating role of fear* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
19. Bell, M. A., Ashley, R. A., Zhou, Y., *Shin, E., *Hernandez, E., Slough, M. A., Vlahcevic, K., Scarpa, A., Dunsmore, J. C., & **Smith, C. L.** (2018, October 31- November 2). *Second-by-second child frontal EEG asymmetry and child behavior predict maternal behavior during an interaction task* [Poster presentation]. International Society for Developmental Psychobiology, San Diego, CA.
20. **Smith, C. L.**, & *Tan, L. (2018, May 3-25). Toddlerhood self-regulation of emotion: Contributions of effortful control and behavioral attention strategies. In M. R. Rueda (Chair), *Self-regulation and attentional mechanisms* [Symposium]. Occasional Temperament Conference, Murcia, Spain.

21. *Shin, E., *Tan, L., & **Smith, C. L.** (2018, August 9-12). *Maternal negative expressivity and children's aggressive behavior: the moderating role of child anger* [Poster presentation]. American Psychological Association Annual Conference, San Francisco, CA.
22. Bell, M. A., Ashley, R. A., Zhou, Y., Scarpa, A., Dunsmore, J. D., & **Smith, C. L.** (2017, November 8-10). *Mother-child frontal EEG synchrony during an interaction task* [Poster presentation]. Annual Meeting of the International Society for Developmental Psychobiology, Washington, DC.
23. *Shin, E., *Tan, L., & **Smith, C. L.** (2017, April 6-8). *Intrusive parenting in early childhood: The moderating effect of child sadness* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Austin, TX.
24. **Smith, C. L.**, & *Tan, L. (2017, April 6-8). Examining the complexity of maternal control: directive, intrusive, and assertive control as predictors of child self-regulation. In K. L. Day (Chair), *Multiple conceptualizations of parental controlling behaviors: differential impacts on long-term child outcomes* [Symposium]. Biennial Meeting of the Society for Research in Child Development, Austin, TX.
25. *Tan, L., & **Smith, C. L.** (2017, April 6-8). *Predicting the trajectory of internalizing behaviors from child emotion regulation in a positive emotion task* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Austin, TX.
26. *Brown, D., Dunsmore, J. C., *Hernandez, E., *Mill-Slough, R. L., **Smith, C. L.**, & Bell, M. A. (2017, November 1-4). *Longitudinal effects of mothers' encouragement and discouragement of positive emotions on children's task behavior* [Poster presentation]. Annual Biomedical Research Conference for Minority Students, Tampa, FL.
27. *Shin, E., *Tan, L., & **Smith, C. L.** (2016, November 2-5). *Child temperament and maternal negative expressivity in predicting aggression in childhood* [Poster presentation]. National Council on Family Relations Annual Conference, Minneapolis, MN.
28. *Tan, L., & **Smith, C. L.** (2016, November 2-5). *Relation of maternal expressiveness to trajectories of childhood anger* [Poster presentation]. National Council on Family Relations Annual Conference, Minneapolis, MN.
29. *Shin, E., *Tan, L., & **Smith, C. L.** (2016, October 21-22). *Temperament and emotion regulation in early childhood: moderating effect of parenting stress* [Poster presentation]. Occasional Temperament Conference, Seattle, WA.
30. **Smith, C. L.**, & *Tan, L. (2016, October 21-22). Understanding externalizing behavior across early childhood from maternal behavior in different contexts and child effortful control. In S. Thompson (Chair), *Temperament and parenting in at-risk contexts* [Symposium]. Occasional Temperament Conference, Seattle, WA.

31. *Tan, L., & **Smith, C. L.** (2016, October 21-22). *Reports of child temperamental emotionality: Different sources of information from children, mothers, and teachers* [Poster presentation]. Occasional Temperament Conference, Seattle, WA.
32. Bell, M.A., †Diaz, A., & **Smith, C. L.** (2016, September 21-25). *Infant EEG coherence predicts preschool anxiety*. Symposium paper at the Society for Research Psychophysiology, Minneapolis, MN.
33. **Smith, C. L.**, *Tan, L., †Diaz, A., Calkins, S. D., & Bell, M. A. (2016, May 26-28). *Infant positive affect and frontal EEG asymmetry as predictors of toddlerhood effortful control* [Poster presentation]. International Congress of Infant Studies, New Orleans, LA.
34. *Stephens, A., **Smith, C. L.**, & Spinrad, T. L. (2016, May 26-28). *Mediating role of maternal positive affect in the relation of social support to maternal sensitivity* [Poster presentation]. International Congress of Infant Studies, New Orleans, LA.
35. *Troxler, J., **Smith, C. L.**, †Diaz, A., Calkins, S. D., & Bell, M. A. (2016, May 26-28). *Maternal intrusiveness as a moderator of the relation of infant negative affect to toddler effortful control* [Poster presentation]. International Congress of Infant Studies, New Orleans, LA.
36. *Day, K. L., †Neal A., **Smith, C. L.** & Dunsmore, J. C. (2015, March 19-21). *Relations between parent emotion coaching and children's emotionality: The importance of cognitive and emotional self-regulation* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
37. *DeBruce, A., *Troxler, J. R., *Molloy, S., & **Smith, C. L.** (2015, March 19-21). *Positive affect as a protective factor for maternal sensitivity in mothers who report stressful parent-child interactions* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
38. *Hanley, E., & **Smith, C. L.** (2015, March 19-21). *Maternal neuroticism as a moderator of the relation of parenting to children's behavioral inhibition* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
39. †Neal A., *Day, K. L., Dunsmore, J. C., & **Smith, C. L.** (2015, March 19-21). *The influence of parent and child emotion language on preschooler's emotion understanding and emotion regulation* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
40. Patton, L. A., Bell, M. A., & **Smith, C. L.** (2015, March 19-21). *Problem-solving skills at age four: Contributions of child executive function skills and parenting behaviors* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

41. *Tan, L., & **Smith, C. L.** (2015, March 19-21). *Maternal emotion expressivity as a mediator of the relation of maternal emotion regulation to child emotion regulation* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
42. *Day, K. L., & **Smith, C. L.** (2013, November 6-9). *Maternal behaviors supporting children's self-regulation* [Poster presentation]. Annual Conference of the National Council on Family Relations, San Antonio, TX.
43. †Miller, R. L., Dunsmore, J. C., & **Smith, C. L.** (2013, May 23-26). *Effortful control and parent emotion socialization: Directionality and outcomes* [Poster presentation]. Annual Convention of the Association for Psychological Science, Washington, D.C.
44. *Day, K. L., *Adams, W. N., & **Smith, C. L.** (2013, April 18-20). *Preschoolers' private speech in cognitive and emotional self-regulation tasks* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
45. *Day, K. L., & **Smith, C. L.** (2013, April 18-20). *Longitudinal predictors of negative emotions: The importance of toddlerhood emotion regulation strategies* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
46. **Smith, C. L.**, & *Day, K. L. (2013, April 18-20). *Effortful control and emotion regulation strategies: Relations to emotion in toddlerhood* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
47. **Smith, C. L.**, *Goins, E. C., & *Day, K. L. (2012, June 7-9). Parenting attributions during toddlerhood as a moderator of the association of personality to parenting. In J. Haltigan (Chair), *The multiple determinants of parenting revisited: Adult attachment, the Big 5, and child temperament* [Symposium]. Biennial International Conference on Infant Studies, Minneapolis, MN.
48. *Day, K. L., & **Smith, C. L.** (2011, May 26-29). *Temperamental differences in preschool children's use of private speech* [Poster presentation]. Annual Convention of the Association for Psychological Science, Washington, D.C.
49. *Day, K. L., & **Smith, C. L.** (2011, May 26-29). *Understanding children's emotion regulation: Examining the role of private speech* [Poster presentation]. Annual Convention of the Association for Psychological Science, Washington, D.C.
50. **Smith, C. L.**, & *Day, K. L. (2011, March 31-April 2). Toddlerhood effortful control, anger, and maternal behavior as predictors of preschool behavior problems. In M. A. Barnett & D. Shaw (Chairs), *Sex differences in the sources of risk for early childhood behavior problems*

[Symposium]. Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

51. *Jeffreys, K. M., *Day, K. L., & **Smith, C. L.** (2011, March 31- April 2). *Understanding maternal assertive verbal control: Contributions of maternal personality and child behavior* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
52. *Day, K. L., **Smith, C. L.**, & Bell, M. A. (2010, March 10-14). *Understanding toddler emotion regulation: The role of verbal ability* [Poster presentation]. Biennial International Conference on Infant Studies, Baltimore, MD.
53. **Smith, C. L.** (2010, March 10-14). *Maternal socialization of toddler externalizing behavior: Relations of effortful control and anger* [Poster presentation]. Biennial International Conference on Infant Studies, Baltimore, MD.
54. Spinrad, T. L., Eisenberg, N., Eggum, N. D., Silva, K. M., Reiser, M., Hofer, C., **Smith, C. L.**, Gaertner, B., Kupfer, A. S., & Popp, T. (2010, March 10-14). Relations among maternal socialization, effortful control, and maladjustment in early childhood. In R. J. Brooker & K. A. Buss (Chairs), *Depicting control: Different approaches to studying effortful control in socioemotional development* [Symposium]. Biennial International Conference on Infant Studies, Baltimore, MD.
55. *Williams, I. D. & **Smith, C. L.** (2009, October 1-4). *The effects of trauma on children* [Poster presentation]. Annual Conference of the American Association for Marriage and Family Therapy, Sacramento, CA.
56. Jarrott, S. E., **Smith, C. L.**, & Weintraub, A. C. (2009, July 27-31). *The Intergenerational Observation Scale: Process, procedures, and outcomes* [Poster presentation]. Generations United International Conference, Washington, D.C.
57. *Leventhal, J., & **Smith, C. L.** (2009, April 2-4). *Relation of parenting stress to child externalizing behavior: The mediating role of maternal assertive control* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Denver, CO.
58. **Smith, C. L.**, & *Goodwin, A. M. (2008, March 27-29). *Maternal personality: Relations to maternal control with toddlers*. In **C. L. Smith** & E. M. Leerkes (Chairs), *Mother-infant interactions: What determines parenting in challenging contexts?* [Symposium]. Biennial International Conference on Infant Studies, Vancouver, British Columbia, Canada.
59. Jarrott, S. E., Weintraub, A. C., & **Smith, C. L.** (2007, November 16-20). Observing persons with dementia: Process, procedures, and outcomes. In J. Savla & S. H. Zarit (Chairs), *Perspectives on adult day services for people with dementia and their caregivers*

[Symposium]. 60th Annual Scientific Meeting of the Gerontological Society of America, San Francisco, CA.

60. *Milne, K. M., *Stewart, S. K., **Smith, C. L.**, Jarrott, S. E., & Bradburn, I. S. (2007, March 29-April 1). *Let's go see our neighbors: Examining patterns of children's participation in intergenerational programming* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Boston, MA.
61. †Perez-Rivera, M. B., **Smith, C. L.**, & Dunsmore, J. C. (2007, March 29- April 1). *Maternal predictors of children's emotion talk in toddlerhood* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Boston, MA.
62. **Smith, C. L.**, Bell, M. A., Morasch, K. C., & Wolfe, C. D. (2007, March 29- April 1). *Specificity in frontal lobe activity as a predictor of toddlerhood internalizing and externalizing* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Boston, MA.
63. **Smith, C. L.**, & *Stewart, S. K. (2007, March 29- April 1). *Multiple determinants of parenting: Predicting maternal behavior with toddlers* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Boston, MA.
64. **Smith, C. L.**, Bell, M. A., Wolfe, C. D, & Morasch, K. C. (2006, June 19-23). *Infant EEG as a predictor of toddlerhood behavior problems* [Poster presentation]. Biennial International Conference on Infant Studies, Kyoto, Japan.
65. **Smith, C. L.**, Spinrad, T. L., Eisenberg, N., Popp, T. K., & Gaertner, B. M. (2006, June 19-23). *Maternal parenting behavior with toddlers: Contributions of maternal attributions about caregiving and maternal personality* [Poster presentation]. Biennial International Conference on Infant Studies, Kyoto, Japan.
66. Spinrad, T. L., Eisenberg, N., Gaertner, B., Payne, T., & **Smith, C.** (2005, April 7-10). Relations of maternal socialization and toddlers' effortful control to quality of children's social functioning. In J. S. Silk & A. S. Morris (Chairs), *Emotion regulation and child adjustment across multiple contexts* [Symposium]. Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
67. **Smith, C. L.**, Harris, E., Payne, T. K., Eisenberg, N., & Cumberland, A. (2004, May 5-8). *Predicting maternal interactive style with toddlers from maternal personality* [Poster presentation]. the Biennial International Conference on Infant Studies, Chicago, IL.
68. Payne, T. K., **Smith, C. L.**, Harris, E., Grieving, K., & Spinrad, T. L. (2004, May 5-8). *The relation of cumulative risk status to mother-child and father-child interactions* [Poster presentation]. Biennial International Conference on Infant Studies, Chicago, IL.

69. Valiente, C., & **Smith, C. L.** (2003, April 24-27). *Longitudinal relations between regulation, control, emotionality and social functioning* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
70. Eisenberg, N., Valiente, C., Morris, A., S., & **Smith, C. L.** (2003, April 24-27). Relations of emotion-related control and negative emotionality to adjustment in child. In P. J. Frick & A. S. Morris (Chairs), *The role of temperament in developmental pathways to severe conduct problems* [Symposium]. Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
71. **Smith, C. L.** (2001, April 20-23). *Contributions of maternal behavior, culture, and gender to the stability of behavior problems during preschool* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
72. Dedmon, S. E., & **Smith, C. L.** (2001, April 20-23). *The regulatory correlates of effortful control during early childhood* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
73. **Smith, C. L.**, & Dedmon, S. E. (1999, April 15-18). *Attachment security, negative emotionality, and emotion regulation as predictors of early adjustment problems* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
74. **Smith, C. L.**, Lomax, L. E., & Calkins, S. D. (1998, April 2-5). Patterns of mother-child interaction in two-year-old children with externalizing-type behavior problems. In M. Diener & T. L. Spinrad (Chairs), *Emotion regulation in infants and young children: Contributions of parenting and temperament* [Symposium]. Biennial International Conference on Infant Studies, Atlanta, GA.
75. **Smith, C. L.**, Johnson, M. C., & Gill, K. L. (1997, April 3-6). *The impact of temperament, parenting stress, and maternal interaction on behavior problems in toddlerhood* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Washington, DC.
76. Gill, K. L., Johnson, M. C., & **Smith, C. L.** (1997, April 3-6). *Emotion regulation strategies and social play among 24-month-olds* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Washington, DC.
77. Schubert, A. B., & **Smith, C. L.** (1995, March 30- April 2). *EEG data discriminate infant performers on four cognitive tasks* [Poster presentation]. Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

PRESENTATIONS AT STUDENT-ORGANIZED CONFERENCES

- Devine, D., **Smith, C. L.**, Day, K. L., Neal, A., Dunsmore, J. C. (2018, February 22-24). *Links between Parent Emotion Coaching and Children's Effortful Control Abilities* [Paper presentation]. Quint State: The Southeastern Symposium in Child and Family Development, Knoxville, TN.
- Tan, L., **Smith, C. L.**, & Hawthorne, C. L. (2014, February 28-March 1). *Understanding children's attention and effortful control from household chaos* [Poster presentation]. Quint State: The Southeastern Symposium on Child and Family Development, Knoxville, TN.
- Day, K. L., & **Smith, C. L.** (2012, February 9-11). *Longitudinal predictors of negative emotions: The importance of toddlerhood emotion regulation strategies* [Paper presentation]. Quint State: The Southeastern Symposium on Child and Family Development, Blacksburg, VA.
- Day, K. L., & **Smith, C. L.** (2011, February 17-19). *Future directions in private speech and emotion research* [Poster presentation]. Quint State: The Southeastern Symposium on Child and Family Development, Greensboro, NC.

INSTRUCTION

DISSERTATIONS DIRECTED

- Shin, E. (2020). *Predictors of bystander and defender behaviors in bullying: Maternal reactions to child emotion and empathy in the United States and South Korea* (Unpublished doctoral dissertation). Virginia Tech, Blacksburg, VA.
- Williams, I. D. (2018). *Health-related quality of life in children with type 1 diabetes: The role of family environment, parental perceived social support, and children's coping* (Unpublished doctoral dissertation). Virginia Tech, Blacksburg, VA.
- Tan, L. (2017). *Cross-cultural differences in the determinants of maternal emotion coaching: Role of maternal emotional awareness and emotion regulation* (Unpublished doctoral dissertation). Virginia Tech, Blacksburg, VA.
- Day, K. L. (2014). *Relations between parent emotion coaching and children's emotionality: The importance of children's cognitive and emotional self-regulation* (Unpublished doctoral dissertation). Virginia Tech, Blacksburg, VA.

MASTER'S THESES DIRECTED

Atanasio, M. (2021). *Maternal emotion regulation as a moderator of relation of parenting stress to dyadic interaction in mother-child dyads during preschool* (Unpublished master's thesis). Virginia Tech, Blacksburg, VA.

Devine, D. (2018). *Mothers' and fathers' differential discussion of emotion with their school-age children* (Unpublished master's thesis). Virginia Tech, Blacksburg, VA.

Day, K. L. (2010). *Children's private speech during an emotion-eliciting task* (Unpublished master's thesis). Virginia Tech, Blacksburg, VA.

COMMITTEE CHAIR

Nari Kang, HD, PhD, in progress

Meredith Atanasio, HD, PhD in progress, MS 2021

Diana Devine, HD, PhD in progress, MS 2018

2019: SRCD Graduate Student Travel Award

2019: Bronze Award, Flash Talk at VT Graduate Student Assembly Research Symposium

2018: Future Professoriate Certificate

2017: VT Graduate Student Assembly, Graduate Research Development Program Grant

Eunkyung Shin, HD, PhD 2020

2022-present: Research Assistant Professor, Department of Psychology, Penn State

2020-2022: Postdoctoral Associate, Howell MIND Lab, Fralin Biomedical Research Institute at Virginia Tech Carilion

2015: Laura Jane Harper Scholarship, Virginia Tech

Isha Williams, HD, PhD 2018

2018-present: Assistant Professor and Clinical Site Director, Department of Marriage and Family Therapy, Pfeiffer University, Raleigh-Durham Program

2016-2018: Board Member, American Association for Marriage and Family Therapy

2014-2018: Clinical Training Director, Department of Couple and Family Therapy, Adler University

2011-2013: Adjunct Professor, Department of Marriage and Family Counseling, Adler University

2010-2011: Behavioral Health Fellow, University of Chicago

2009: Substance Abuse and Mental Health Services Administration (SAMHSA) Minority Fellowship

2009: Margaret Barnes Intergenerational Scholarship, Virginia Tech

Lin Tan, HD, PhD 2017

2021-present: Research Scientist, Department of Health Behavior and Health Systems,
University of North Texas Health Science Center

2018-2021: Postdoctoral Research Fellow, Department of Psychology, University of
Michigan

2019: SRCF Early Career Travel Award

2017: Educational Research Certificate, Virginia Tech

2016: Sporkowski Scholarship, Virginia Tech

2016: Vetra R. Mancini and Jay A. Mancini Research Prize, Virginia Tech

2017-2018: Instructor, Department of Human Development, Virginia Tech

2017: M.A. in Data Analytics and Applied Statistics, Virginia Tech

Kimberly Day, HD, PhD 2014, MS 2010

2022-present: Associate Professor, Department of Psychology, University of West
Florida

2016-2022: Assistant Professor, Department of Psychology, University of West Florida

2019: Distinction of Research and Scholarly Activities Award, University of West Florida

2015: Outstanding Oral Presentation, Faculty of Health Sciences Research Plenary,
McMaster University

2014-2016: Lawson Postdoctoral Fellow, Department of Psychiatry and Behavioural
Neurosciences, McMaster University

2013: Vetra R. Mancini and Jay A. Mancini Research Prize, Virginia Tech

2013: VT Graduate Student Assembly, Graduate Research Development Program Grant

2012: Shang-Ling and Chen-Te Fu Scholarship, Virginia Tech

2011: Online Instructor Certificate, Institute for Distance and Distributed Learning,
Virginia Tech

2010: VT Human Development Graduate Student Research Grant

DOCTORAL COMMITTEE MEMBER

Jisun Kim, in progress

Jennifer Phillips, Psychology, in progress

Laura Nelson, HD, in progress

Casey McGregor, HD, 2022

Tawni Paradise, Engineering Education, 2022

Tatiana Garcia-Meza, Psychology, 2021

Danhua Zhu, Psychology, 2021

Ran Liu, Psychology, 2020

Ruvimbo Tsokodayi, HD, 2019

Saeid Kianpour, HD, 2018

Jordan Booker, Psychology, 2015

Amy Neal, Psychology, 2014

Amanda Watson, Psychology, 2014

Jessica Kraybill, Psychology, 2013
Laura Gambrel, HD, 2012
Anjolie Diaz, Psychology, 2012
Adrienne Ivory, HD, 2010
Annie Cardell, Psychology, 2009
Alberto Alegre, HD, 2008
Katherine Morasch, Psychology, 2007
Denise Friedman, Psychology, 2006

MASTER'S COMMITTEE MEMBER

Briana Ermanni, in progress
Shuqi Yu, HD, 2021
Jennifer Phillips, Psychology, 2021
Tatiana Garcia-Meza, Psychology, 2019
Danhua Zhu, Psychology, 2019
Ran Liu, Psychology, 2017
Shelby Borowski, HD, 2016
Anjolie Diaz, Psychology, 2009
Annie Cardell, Psychology, 2007

UNDERGRADUATE HONORS THESIS DIRECTED

Ullrich, R. (2010). *Joint attention and temperament as early indicators of autism*. (Unpublished honor's thesis). Virginia Tech, Blacksburg, VA.

UNDERGRADUATE RESEARCH GRANTS DIRECTED

Hawthorne, C. (2011, October). *The Effect of Chaos in the Home on Children's Attention and Effortful Control*. Funding from the Undergraduate Research Institute (URI), College of Liberal Arts and Human Sciences. Funded for \$500 from the URI and \$61.23 from the Department of Human Development. Faculty advisor: Dr. Cynthia L. Smith.

Jeffreys, K. M. (2011, March). *Undergraduate Research Grant for Conference Travel*. Funding from the Undergraduate Research Institute (URI), College of Liberal Arts and Human Sciences. Funded for \$500 from the URI and \$100 from the Department of Human Development. Faculty advisor: Dr. Cynthia L. Smith.

UNDERGRADUATE RESEARCH PROJECTS DIRECTED

*McNair, MAOP, or REU undergraduate student

1. Rasnick, K. C., Roman, G., Reid, H., Atanasio, M. G., & **Smith, C. L.** (2022, April 29). *The role of parental age as a predictor of maternal sensitivity in early childhood*. Poster presented at the Dennis Dean Undergraduate Research Conference, Blacksburg, VA.
2. Rasnick, K. C., Atanasio, M. G., & **Smith, C. L.** (2022, July 28). *Exploring the study of LGBTQ+ parents across the past three decades: A comprehensive literature review*. Poster presented at the Virginia Tech Undergraduate Research Symposium, Blacksburg, VA.
3. Phillips, R., Freiberg, V., & **Smith, C. L.** (April, 2019). *Child emotion regulation: Contributions of parental emotion coaching*. Poster presented at the Dennis Dean Undergraduate and Creative Scholarship Conference, Blacksburg, VA.
4. *Ndoma-Ogar, A. (July, 2017). *Differences in anger and aggression in boys and girls from preschool to early school age*. Paper and poster presented at the 2017 MAOP Summer Research Symposium, Blacksburg, VA.
5. Gardiner, E. M. (February, 2016). *Comparison of maternal report and observed attention focusing*. Poster presented at the Virginia Tech Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA.
6. Early, B. M., & Tiedemann, E. M. (April, 2015). *Does maternal personality relate to emotional support of preschool-aged children?* Poster presented at the Virginia Tech Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA.
7. Gardiner, E. M. (April, 2015). *The stability of childhood fear and emotion-regulating behaviors*. Poster presented at the Virginia Tech Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA.
8. *Hanley, E. N. (July, 2014). *Maternal neuroticism as a moderator of the effect of parenting on children's behavioral inhibition*. Paper and poster presented at the 2014 Summer Research Symposium, Blacksburg, VA.
9. *Nicely, A. H. (July, 2014). *Are there gender differences in how mothers interact with preschool-aged children?* Paper and poster presented at the 2014 Summer Research Symposium, Blacksburg, VA.
10. Early, B. M., & Tiedemann, E. (April, 2014). *Measuring maternal responsivity to children's bids during a frustrating situation*. Poster presented at the 12th Annual Virginia Tech Undergraduate Research Conference, Blacksburg, VA.

11. ★Gornik, A. (July, 2013). *The relation of maternal parenting stress, emotion expressivity, and emotion regulation in preschool to children's later internalizing and externalizing behaviors.* Paper and poster presented at the 2013 Virginia Tech Research Symposium for Undergraduates, Blacksburg, VA.
12. ★Moon, S. (July, 2013). *Predicting child social competence from maternal personality and maternal involvement.* Paper and poster presented at the 2013 Virginia Tech Research Symposium for Undergraduates, Blacksburg, VA.
13. ★Hawthorne, C. L. (April, 2013). *Does chaos in the home environment relate to attention and effortful control in Head Start preschoolers?* Paper presented at the 11th Annual Virginia Tech Undergraduate Research Conference, Blacksburg, VA.
14. Swanton, M. C. (April, 2013). *Measuring temperament in middle childhood.* Poster presented at the 11th Annual Virginia Tech Undergraduate Research Conference, Blacksburg, VA.
15. ★Adams, W. (August, 2012). *Across-task consistency of preschoolers' private speech.* Paper and poster presented at the 2012 McNair & MAOP Summer Research Symposium, Blacksburg, VA.
16. ★Bock, C. D. (July, 2012). *Correlations among mother, teacher, and child reports of anger.* Paper presented for the National Science Foundation Research Experience for Undergraduates: Hands-On Minds-On: Multidisciplinary Approaches to Understanding and Preventing Societal Violence, Blacksburg, VA.
17. ★Coia, T. (July, 2012). *Stability of anger across childhood.* Paper presented for the National Science Foundation Research Experience for Undergraduates: Hands-On Minds-On: Multidisciplinary Approaches to Understanding and Preventing Societal Violence, Blacksburg, VA.
18. ★Hawthorne, C. L. (April, 2012). *Does chaos in the home environment relate to children's attention and effortful control?* Paper presented at the 10th Annual Virginia Tech Undergraduate Research Conference, Blacksburg, VA.
19. Swanton, M., Craft, A., Ervine, C., & Phelps, V. (April, 2012). *Children's effortful control in preschool settings.* Poster presented at the 10th Annual Virginia Tech Undergraduate Research Conference, Blacksburg, VA.

20. ★Goins, E. (July, 2011). *The role of extraversion in parenting*. Paper and poster presented at the 2011 McNair & MAOP Summer Research Symposium, Blacksburg, VA.
21. ★Hawthorne, C. (July, 2011). *The relation of chaos in the home environment and children's attention and effortful control*. Paper and poster presented at the 2011 McNair & MAOP Summer Research Symposium, Blacksburg, VA.
22. ★Jeffreys, K. M. (April, 2011). *Relation of maternal personality and child compliance to maternal verbal control*. Paper presented at the 9th Annual Virginia Tech Undergraduate Research and Prospective Graduate Student Conference, Blacksburg, VA.
23. Arroyo, A., Bradley, M., Culbertson, K., Edwards, L., Jeffreys, K., Moussa, M., & Ullrich, R. (2010). Children's Emotions Lab: Examining emotions and coping strategies. *Philologia*, 2, 88-91.
24. ★Jeffreys, K. (July, 2010). *The relation of child behavior and maternal personality to maternal control*. Paper and poster presented at the 2010 McNair & MAOP Summer Research Symposium, Blacksburg, VA.
25. Ullrich, R. (April, 2010). *Joint attention and temperament: Early indicators of autism spectrum disorders*. Poster presented at the 8th Annual Virginia Tech Undergraduate Research and Prospective Graduate Student Conference, Blacksburg, VA.
26. Congress, J., Rhudy-Nakamura, J., Blend, K., Dull, H., Ullrich, R., & Harris, L. (April, 2009). *Behavioral and emotional regulation in two-year-old children*. Poster presented at the 7th Annual Virginia Tech Undergraduate Research and Prospective Graduate Student Conference, Blacksburg, VA.
27. Hertz, M., Robinson, L., Congress, J., Rhudy-Nakamura, J., & Blend, K. (April, 2008). *Children's effortful control*. Poster presented at the 6th Annual Virginia Tech Undergraduate Research and Prospective Graduate Student Conference, Blacksburg, VA.
28. ★Brown, M. (August, 2005). *Effortful control in toddlerhood*. Paper presented at the Ronald E. McNair Post-baccalaureate Achievement Program: 6th Annual Summer Research Symposium, Blacksburg, VA.
29. Knowles, R. M., McPeak, K. A., Scott, C. A., Troiano, G. M., & Vile, S. E. (April, 2005). *An observational study of affect during intergenerational programming*. Poster presented at the 3rd Annual Virginia Tech Undergraduate Research and Prospective Graduate Student Conference, Blacksburg, VA.

COURSE INSTRUCTION

Undergraduate Courses Taught

HD 1004	Human Development I: Conception through Adolescence – FA04, SP05, FA05, FA06, SP07, FA07, FA08, FA09, FA10, FA11, FA14
HD 3014	Research Methods in Human Development – SP09
HD 3214	Infancy and Early Childhood – FA06, FA07, FA08, FA09
HD 4994	Undergraduate Research: Child Social/Emotional Development
HD 4994	Undergraduate Research: Children’s Emotions Lab
HD 4994H	Honors Undergraduate Research: Child Social/Emotional Development

Graduate Courses Taught

HD 5214	Theoretical Foundations of Child Development – FA05
HD 5224	Social and Emotional Development in Children – SP06, SP08, SP10
HD 6214	Parent-Child Interaction – SP12, FA15
HD 6004	Professional Development Seminar – SP16, FA16, SP17, FA17, SP18, FA18, SP19, SP20, FA20, SP21, FA21, FA22, SP23

ENGAGEMENT

PROFESSIONAL MEMBERSHIPS

1995 – present	American Psychological Association
1998 – present	Society for Research in Child Development
2003 – present	International Congress on Infant Studies
2014 – present	National Council for Family Relations
2009 – 2011	Generations United

WEBINAR

Smith, C. L. (2020). *Parenting during a Pandemic* [Webinar]. Virginia Tech Corporate Research Center 360° Corporate Wellness Program. <https://app.glueup.com/event/parenting-during-a-pandemic-22887/>

MEDIA INTERVIEWS

Smith, C. L. (2020, May 7). *Pandemic parenting needs personal strategy*. Interview with Travis Williams. Virginia Tech Daily. https://vtnews.vt.edu/articles/2020/05/unirel-pandemicparenting.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_050820-f%2Fs

- Smith, C. L.** (2020, April). *How to keep kids positive through the pandemic*. Interview with Jamie Kiffel-Alcheh. NationalGeographic.com.
https://www.nationalgeographic.com/family/2020/05/how-to-keep-kids-positive-through-pandemic-coronavirus/?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_052720-f%2Fs
- Smith, C. L.** (2020, April 21). *Expert roundup: Mental health support, isolation coping tips, working from home*. Interview with Lorena Blaga. Commercial Café.
<https://www.commercialcafe.com/blog/expert-tips-mental-health-support-covid19/>
- Smith, C. L.** (2020, April 15). *Concerns rise over child care centers not being able to reopen: Researchers foresee long-term problems as many centers remain closed*. Interview with Tommy Lopez. NCB WSLs News, Roanoke, VA.
<https://www.wsls.com/news/local/2020/04/15/concerns-rise-over-child-care-centers-not-being-able-to-reopen/>
- Smith, C. L.** (2020, March 30). *Don't let coronavirus stress impact the family dynamic*. Interview with Megan Woods. Virginia Today, NCB WSLs, Roanoke, VA.
<https://www.wsls.com/news/local/2020/03/30/dont-let-coronavirus-stress-impact-the-family-dynamic/>
- Smith, C. L.** (2020, March 26). *Breaking down family stress, social isolation and social disparities*. Interview with Kianna Price. Living Local in Virginia, Fox WFXR, Roanoke, VA.
https://www.wfxrtv.com/living-local/breaking-down-family-stress-social-isolation-and-socialdisparities/?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_041320-fs
- Smith, C. L.** (2020, March 25). *Family stress and social isolation brought on by pandemic*. Interview with Evan Jones. WFIR AM 960/FM 107.3, Lynchburg, VA.
- Smith, C. L.** (2020, March 24). *Family stress and social isolation brought on by pandemic*. Interview with Les Sinclair. WINA News Radio, Charlottesville, VA.
- Smith, C. L.** (2020, March 24). *Family stress and social isolation brought on by pandemic*. Interview with Dan Mitchinson. KCBS News Radio, San Francisco, CA.
- Smith, C. L.** (2020, March 23). *Coping with family stress and social isolation: Virginia Tech expert says one size doesn't fit all*. Virginia Tech Daily.
<https://vtnews.vt.edu/articles/2020/03/unirel-familystress.html>
- Smith, C. L.** (2020, January 21). *Recent initiative proposes to increase offerings in early childhood education*. Interview with Kianna Price. Living Local in Virginia, Fox WFXR,

Roanoke, VA. <https://www.wfxrtv.com/living-local/recent-initiative-proposes-to-increase-offerings-in-early-childhood-education/>

Smith, C. L. (2019, December 9). *Governor's initiative to support preschool for all low income children*. Interview with Les Sinclair. WINA News Radio, Charlottesville, VA.

Smith, C. L. (2019, December 9). *Virginia Tech Expert: Is providing preschool for lower-income children enough?* Virginia Tech Daily. <https://vtnews.vt.edu/articles/2019/12/unirel-earlychildhoodeducation.html>

Smith, C. L. (2019, July 23). *Virginia Tech emphasizes the 'power of play' in early education: How local experts are reacting to the conversation about child care environments*. Interview with Tommy Lopez. NCB WSLs News, Roanoke, VA. <https://www.wsls.com/news/2019/07/23/virginia-tech-emphasizes-the-power-of-play-in-early-education/>

PROFESSIONAL SERVICE

Editorship

Smith, C. L., & Bridgett, D. J. (Eds.) (2018). Moving forward in the study of temperament and early education outcomes: Mediating and moderating factors. [Special issue]. *Early Education and Development* 29(5).

- *Specially selected to be republished in book format as part of Routledge's SPIBs (Special Issues as Books) programme*

Editorial Boards

2018 – present	<i>Early Education and Development</i>
2018 – present	<i>Parenting: Science and Practice</i>
2017 – present	<i>Family Relations</i>
2011 – 2013	<i>Infancy</i>

Committees

2020 – present	Selection committee for 24 th Occasional Temperament Conference
2020	Decision committee for Jan Kristal Award, Temperament Consortium

Manuscript Reviews

American Journal of Orthopsychiatry - 2011
Child Development – 2006, 2008(3), 2009, 2010(2), 2011, 2012, 2013, 2014(2), 2018 (3)
Clinical Child and Family Psychology Review – 2022(2)
Developmental Psychology – 2006, 2007(2), 2008(2), 2009(5), 2010, 2019(4), 2020 (2)
Early Childhood Research Quarterly – 2008

Early Education and Development – 2016, 2017(3), 2018, 2019, 2020(2), 2022(3)
Early Human Development – 2013
Emotion – 2021
Family Relations – 2008, 2010, 2011(3), 2012(4), 2013, 2015(3), 2016(4), 2017(7),
 2018(7), 2019(3), 2020(2), 2021, 2022(2)
Frontiers in Psychology – 2022(3)
Infancy – 2005, 2006, 2007, 2008, 2009, 2010(3), 2011(4), 2012(4)
Infant and Child Development – 2009(2), 2013, 2014, 2015(3), 2016
Infant Behavior and Development – 2006, 2014
International Journal of Behavioral Development – 2011
Journal of Abnormal Child Psychology – 2005, 2006
Journal of Applied Developmental Psychology – 2007, 2008, 2011, 2014
Journal of Psychopathology and Behavioral Assessment – 2021
Journal of Child and Family Studies – 2019
Journal of Clinical Child and Adolescent Psychology – 2008
Journal of Experimental Child Psychology – 2011, 2015, 2021, 2022
Journal of Family Issues – 2010
Journal of Family Psychology – 2008, 2009, 2020(2)
Journal of Infant Mental Health – 2018
Journal of Intergenerational Relationships – 2010
Journal of Personality and Social Psychology – 2012
Journal of Psychopathology and Behavioral Assessment – 2020
Merrill-Palmer Quarterly – 2002
Parenting: Science and Practice – 2007, 2009(3), 2010, 2011(3) 2014(2), 2015, 2017(3),
 2018(4), 2019(5), 2020(2), 2021, 2022(2)
Pediatrics – 2006
Sex Roles – 2014, 2016
Social Development – 2011

Invited Reviewer

2018-2019	Special Issue of <i>Developmental Psychology</i> on “Parental Socialization of Emotion and Self-Regulation: Understanding Processes and Application”
2018	Cooperative Extension Fact Sheet on “Helping Your Child Deal with Anger,” Human Development and Family Science, Oklahoma State University

Grant Review Panels

July, 2020	Ad Hoc Panel Review Member, SBE Postdoctoral Research Fellowships (SPRF) Panel for Social, Behavioral and Economic Sciences Directorate, National Science Foundation
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- March, 2019 Panel Review Member, SBE Postdoctoral Research Fellowships (SPRF) Panel for Social, Behavioral and Economic Sciences Directorate, National Science Foundation
- January, 2018 Panel Review Member, SBE Postdoctoral Research Fellowships (SPRF) Panel for Social, Behavioral and Economic Sciences Directorate, National Science Foundation
- December, 2016 Ad Hoc Panel Review Member, SBE Postdoctoral Research Fellowships (SPRF) Panel for Social, Behavioral and Economic Sciences Directorate, National Science Foundation
- January, 2016 Panel Review Member, SBE Postdoctoral Research Fellowships (SPRF) Panel for Social, Behavioral and Economic Sciences Directorate, National Science Foundation

Promotion Reviews

- 2021 Review letter provided for promotion to Professor of Psychology, George Mason University
- 2021 Review letter provided for promotion to Professor of Psychology, Wayne State University
- 2021 Review letter provided for promotion to Collegiate Associate Professor of History, Virginia Tech
- 2015 Review letter provided for promotion to Associate Professor of Human Development and Family Sciences with tenure, University of Arkansas
- 2014 Review letter provided for promotion to Associate Professor of Psychology with tenure, West Virginia University

Professional Conference Abstract Reviews

- 2020 *Social, Emotional, Personality*, Review Panel Member, Biennial Meeting of the Society for Research in Child Development
- 2018 *Social, Emotional, Personality*, Review Panel Member, Biennial Meeting of the Society for Research in Child Development
- 2016 *Emotional Development*, Review Panel Member, Biennial International Conference on Infant Studies
- 2011 *Parenting and Development*, Review Panel Member, Biennial Meeting of the Society for Research in Child Development
- 2010 *Emotional Development*, Review Panel Member, Biennial International Conference on Infant Studies

2009 *Childhood: Emotional and Personality Processes*, Review Panel Member, Biennial Meeting of the Society for Research in Child Development

SERVICE

Department of Human Development and Family Science

2022 – present	Promotion, Tenure, and Reappointment Committee, Member
2021 – present	Associate Department Head
2013 – present	Department Timetable Coordinator
2018 – present	Department Consultant to the Child Development Center for Learning and Research
2017 – present	ADS/CDCLR Board, Member
2011 – present	Department Head Advisory Committee
2007 – present	Faculty Peer Mentor
	2020 – present Jody Russon
	2019 – present Caroline Hornburg
	2019 – present Brittany Howell
	2018 – present Koeun Choi
	2017 – present Jenene Case Pease
	2015-2017 Carolyn Shivers
	2007 – 2014 Andrea Wittenborn
2006 – present	Course Coordinator for HD 3214
2013 – 2021	Director of Graduate Studies
2013 – 2021	Graduate Committee, Chair
2006 – 2015	Course Coordinator for HD 1004
2011 – 2013	Department Honors Advisor
2005 – 2011	<i>Neighbors Growing Together</i> , Member
2004 – 2008	Awards Committee, Member
2009	Strategic Planning Committee, Child Development Center for Learning and Research, Member
2004 – 2007	Undergraduate Curriculum Committee, Member

Child and Adolescent Development Graduate Program:

2004 – present	Member
2011 – 2013	Area Coordinator
2007 – 2008	Graduate Admissions Coordinator

Search Committees:

2021	Receptionist and Graduate Coordinator, Member
2020	Visiting Assistant Professor, Marriage and Family Therapy, Falls Church campus, Member

2019	Administrative Assistant and Receptionist, Member
2018-2019	Assistant Professor, Child and Adolescent Development (focus in early childhood education), Chair
2017-2018	Assistant Professor, Child and Adolescent Development (focus in cognitive development), Chair
2015	Administrative Assistant and Receptionist, Member
2010-2011	Department Head, Member
2007, 2008	Curriculum Coordinator, Child Development Center for Learning and Research, Member
2007	Grant and Proposal Development Writer/Manager, Member
2005-2006	Assistant Professor, Prevention or Intervention Programming and Research, Member
2005	Assistant Director, Child Development Center for Learning and Research, Member

College of Liberal Arts and Human Sciences

2017 – 2019	CLAHS Graduate Curriculum Committee, Member
2016 – present	Website Working Group, Member
2017-2018	Search Committee Member for Assistant Professor, Elementary Education, School of Education
2015	Search Committee Member for Visiting Assistant Professor, Educational Research and Evaluation, School of Education
2007 – 2013	Undergraduate Research Institute, Research Faculty Committee Member
2011-2012	College Strategic Planning, Member of Steering Committee, Co-Chair of Outreach Subcommittee
2007	Search Committee for College Dean, Member of Assistant Professor Interview Committee

University

2021-2022	Search Committee Member for Assistant Professor, Department of Psychology
2018 – 2019	Gender@VT, Member
2017 – 2018	School of Education, Academic Program Review, Member of Peer Review Team
2004 – 2011	Developmental Science across the Lifespan Initiative (DSI), Member
2007 – 2011	DSI, Advisory Board
2007 – 2011	DSI Colloquium Committee, Member
2007 – 2017	Association for Early Childhood Educators, Faculty Advisor
2005, 2010, 2011	McNair Scholars Program, Faculty Research Mentor
2011, 2012, 2017	Multicultural Academic Opportunities Program (MAOP), Faculty Research Mentor