

HOUSE BILL 1157

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4r3298
CF SB 937

By: **Delegate Wilkins**

Introduced and read first time: February 7, 2024

Assigned to: Ways and Means and Appropriations

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 8, 2024

CHAPTER _____

1 AN ACT concerning

2 **Grow Your Own Educators Grant Program – Established**

3 FOR the purpose of establishing the Grow Your Own Educators Grant Program to provide
4 grants to certain local school systems for certain employees who pledge to fulfill a
5 certain service obligation as a full-time teacher in the State; requiring the State
6 Department of Education to administer the Program and to take certain actions to
7 develop and implement the Program; establishing the eligibility for certain teacher
8 candidates in the Program and requiring teacher candidates to be paid a certain rate
9 and offered certain benefits under the Program; requiring collaboratives to take
10 certain actions under the Program; ~~requiring~~ authorizing the Governor to include ~~a~~
11 ~~certain~~ an appropriation in the annual budget bill for the Program; requiring the
12 Department to collect and publish on its website certain data on the Program each
13 year; and generally relating to the Grow Your Own Educators Grant Program.

14 BY adding to

15 Article – Education

16 Section 18–27A–01 through 18–27A–06 to be under the new subtitle “Subtitle 27A.
17 Grow Your Own Educators Grant Program”

18 Annotated Code of Maryland

19 (2022 Replacement Volume and 2023 Supplement)

20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
21 That the Laws of Maryland read as follows:

22 **Article – Education**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 **SUBTITLE 27A. GROW YOUR OWN EDUCATORS GRANT PROGRAM.**

2 **18-27A-01.**

3 **(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS**
4 **INDICATED.**

5 **(B) “COLLABORATIVE” MEANS AN AGREEMENT OUTLINING COMMITMENTS**
6 **OF A PARTNERSHIP AMONG:**

7 **(1) AT LEAST ONE LOCAL SCHOOL SYSTEM;**

8 **(2) AT LEAST ONE ~~UNION~~ EMPLOYEE ORGANIZATION REPRESENTING**
9 **EMPLOYEES OF A LOCAL SCHOOL SYSTEM IN ACCORDANCE WITH TITLE 6, SUBTITLE**
10 **4 OR SUBTITLE 5 OF THIS ARTICLE; AND**

11 **(3) AT LEAST ONE INSTITUTION OF HIGHER EDUCATION WITH A**
12 **TEACHER PREPARATION PROGRAM APPROVED BY THE DEPARTMENT.**

13 ~~**(C) “ELIGIBLE INDIVIDUAL” MEANS AN INDIVIDUAL WHO:**~~

14 ~~**(1) IS EMPLOYED AS A NONCERTIFIED EDUCATION SUPPORT**~~
15 ~~**PROFESSIONAL BY A PARTICIPATING LOCAL SCHOOL SYSTEM; AND**~~

16 ~~**(2) MEETS THE EDUCATIONAL REQUIREMENTS DETERMINED BY A**~~
17 ~~**COLLABORATIVE.**~~

18 ~~**(C)**~~ **(C) “NONCERTIFIED EDUCATION SUPPORT PROFESSIONAL” MEANS A**
19 **NONCERTIFIED PUBLIC SCHOOL EMPLOYEE DESIGNATED AS PART OF A BARGAINING**
20 **UNIT UNDER TITLE 6, SUBTITLE 5 OF THIS ARTICLE.**

21 ~~**(D)**~~ **(D) “PROGRAM” MEANS THE GROW YOUR OWN EDUCATORS GRANT**
22 **PROGRAM ESTABLISHED UNDER THIS SUBTITLE.**

23 **(E) “PROVISIONAL TEACHER” MEANS AN INDIVIDUAL EMPLOYED BY A**
24 **LOCAL SCHOOL SYSTEM THROUGH A PROVISIONAL CONTRACT AS A CONDITIONAL**
25 **TEACHER.**

26 **18-27A-02.**

27 **(A) THERE IS A GROW YOUR OWN EDUCATORS GRANT PROGRAM.**

28 **(B) (1) THE PURPOSE OF THE PROGRAM IS TO PROVIDE SUPPORT TO**
29 **ELIGIBLE INDIVIDUALS WHO:**

1 (I) ARE INTERESTED IN PURSUING A CAREER IN THE TEACHING
2 PROFESSION; AND

3 (II) ULTIMATELY PLEDGE TO FULFILL A SERVICE OBLIGATION
4 AS A TEACHER EMPLOYED FULL-TIME IN A HIGH-NEEDS SCHOOL, GRADE LEVEL, OR
5 CONTENT AREA IN THE STATE IN WHICH THERE IS A SHORTAGE OF TEACHERS, AS
6 IDENTIFIED BY THE DEPARTMENT.

7 (2) THE DEPARTMENT SHALL ADMINISTER THE PROGRAM.

8 (C) (1) ~~TO~~ SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, TO BE
9 ELIGIBLE FOR THE PROGRAM, A TEACHER CANDIDATE APPLICANT SHALL:

10 ~~(1)~~ (I) BE EMPLOYED AS A NONCERTIFIED EDUCATION SUPPORT
11 PROFESSIONAL OR PROVISIONAL TEACHER BY A PARTICIPATING LOCAL SCHOOL
12 SYSTEM ON THE EFFECTIVE DATE OF THE PROGRAM; AND

13 ~~(2)~~ (II) MEET THE EDUCATIONAL REQUIREMENTS DETERMINED BY
14 A COLLABORATIVE.

15 (2) NOT MORE THAN ONE QUARTER OF THE FUNDS USED TO SUPPORT
16 TEACHING CANDIDATE APPLICANTS MAY BE USED TO SUPPORT TEACHING
17 CANDIDATE APPLICANTS WHO ARE PROVISIONAL TEACHERS.

18 18-27A-03.

19 (A) A COLLABORATIVE SHALL NEGOTIATE AN AGREEMENT THAT MEETS
20 THE REQUIREMENTS OF SUBSECTION (B) OF THIS SECTION.

21 (B) A COLLABORATIVE SHALL DEVELOP AND SUBMIT TO THE DEPARTMENT:

22 (1) A PLAN TO:

23 (I) SELECT AT LEAST ONE CONTENT AREA IN THE LOCAL
24 SCHOOL SYSTEM IN WHICH THERE IS A SHORTAGE OF TEACHERS, AS IDENTIFIED BY
25 THE DEPARTMENT;

26 (II) SELECT AT LEAST ONE TEACHER PREPARATION PROGRAM
27 AT AN INSTITUTION OF HIGHER EDUCATION THAT SATISFIES THE TRAINING
28 REQUIREMENTS FOR TEACHER CANDIDATES; AND

29 (III) DESIGNATE AN INDIVIDUAL FROM A COLLABORATIVE TO
30 ASSIST TEACHER CANDIDATES AND PROVIDE PROGRAM GUIDANCE;

1 **(2) AN ESTIMATE OF THE NUMBERS OF:**

2 **(I) TEACHER APPLICANTS LIKELY TO COMPLETE THE**
3 **PROGRAM WHO ARE NONCERTIFICATED EDUCATION SUPPORT PROFESSIONALS;**
4 **AND**

5 **(II) TEACHER APPLICANTS LIKELY TO COMPLETE THE**
6 **PROGRAM WHO ARE PROVISIONAL TEACHERS; AND**

7 **(III) MENTOR TEACHERS NECESSARY TO SUPPORT TEACHER**
8 **CANDIDATES IN THE PROGRAM; AND**

9 **(3) EVIDENCE OF A WRITTEN BILLING AGREEMENT WITH AN**
10 **INSTITUTION OF HIGHER EDUCATION THAT INCLUDES:**

11 **(I) THE TOTAL COST TO THE COLLABORATIVE FOR THE**
12 **COHORT OF TEACHER CANDIDATES;**

13 **(II) PRORATED TUITION COST THE COLLABORATIVE SHALL PAY**
14 **THE INSTITUTION OF HIGHER EDUCATION IF A CANDIDATE DOES NOT COMPLETE**
15 **THE PROGRAM; AND**

16 **(III) A PROVISION THAT NO TEACHER CANDIDATE SHALL BE**
17 **REQUIRED TO PAY TUITION, BOOKS, OR FEES AS PART OF THE TEACHER**
18 **CANDIDATE'S COURSE OF STUDY.**

19 **(C) A COLLABORATIVE SHALL DEVELOP AND SUBMIT TO THE DEPARTMENT:**

20 **(1) AN OUTREACH PLAN TO RECRUIT TEACHER CANDIDATES AND**
21 **MENTOR TEACHERS THAT:**

22 **(I) ~~PRIORITIZES RACIAL AND LINGUISTIC DIVERSITY OF THE~~**
23 **~~NONCERTIFIED EDUCATION SUPPORT PROFESSIONAL WORKFORCE~~ CANDIDATES**
24 **AND MENTOR TEACHERS WITH LINGUISTIC DIVERSITY AND FROM RACIAL AND**
25 **ETHNIC GROUPS HISTORICALLY UNDERREPRESENTED IN THE TEACHING**
26 **PROFESSION;**

27 **(II) ESTIMATES PROGRAM EXPENSES BY CATEGORY, KEEPING**
28 **PROGRAM EXPENSES RELATED TO PROVISIONAL TEACHERS AT OR BELOW ONE**
29 **QUARTER OF TOTAL EXPENSES; AND**

1 (III) IDENTIFIES AT LEAST ONE SOURCE OF LONG-TERM
2 FUNDING FOR THE PROGRAM, INCLUDING THE PROCESS AND TIMELINE FOR
3 OBTAINING LONG-TERM FUNDING; AND

4 (2) ANY OTHER MATERIALS REQUIRED BY THE DEPARTMENT.

5 18-27A-04.

6 (A) (1) THE DEPARTMENT SHALL AWARD A GRANT TO A LOCAL SCHOOL
7 SYSTEM THAT IS PART OF A COLLABORATIVE FOR EMPLOYEES OF THE LOCAL
8 SCHOOL SYSTEM TO COMPLETE A TEACHER PREPARATION PROGRAM AT AN
9 INSTITUTION OF HIGHER EDUCATION UNDER THE AGREEMENT DESCRIBED IN §
10 18-27A-03 OF THIS SUBTITLE.

11 (2) THE DEPARTMENT SHALL AWARD A GRANT FOR:

12 (I) TUITION, BOOKS, AND FEES FOR TEACHER CANDIDATES;

13 (II) STIPENDS FOR MENTOR TEACHERS; AND

14 (III) COSTS ASSOCIATED WITH THE ADMINISTRATION OF THE
15 PROGRAM.

16 (3) IN AWARDING A GRANT, THE DEPARTMENT SHALL TAKE
17 NECESSARY STEPS TO ENSURE THAT NOT MORE THAN ONE QUARTER OF EXPENSES
18 AWARDED IN THE GRANT GO TO SUPPORTING PROVISIONAL TEACHER
19 PARTICIPANTS IN THE PROGRAM.

20 (4) THE DEPARTMENT, IN COLLABORATION WITH THE MARYLAND
21 DEPARTMENT OF LABOR, SHALL, ON REQUEST, PROVIDE TECHNICAL ASSISTANCE
22 TO A COLLABORATIVE IN OBTAINING STATE, FEDERAL, OR OTHER FUNDING FOR
23 THE OPERATION OF THE PROGRAM.

24 (B) A TEACHER CANDIDATE SHALL BE PAID A RATE OF PAY AND OFFERED
25 BENEFITS THAT ARE AT LEAST EQUAL TO THE RATE OF PAY RECEIVED BY AND
26 BENEFITS OFFERED TO A NONCERTIFIED EDUCATION SUPPORT PROFESSIONAL OR
27 PROVISIONAL TEACHER OF THE EQUIVALENT CLASSIFICATION AND TENURE IN THE
28 LOCAL SCHOOL SYSTEM PROVIDED IN THE COLLECTIVE BARGAINING AGREEMENT.

29 (C) (1) A COLLABORATIVE SHALL PROVIDE EACH TEACHER CANDIDATE A
30 MENTOR TEACHER FOR THE ENTIRETY OF THE PROGRAM.

1 **(2) A TEACHER CANDIDATE MAY NOT SERVE AS A TEACHER OF**
 2 **RECORD OR A SUBSTITUTE TEACHER FOR ANY TEACHER OTHER THAN THE MENTOR**
 3 **TEACHER ASSIGNED TO THE TEACHER CANDIDATE.**

4 **(D) A LOCAL SCHOOL SYSTEM AND ~~A UNION~~ AN EMPLOYEE ORGANIZATION**
 5 **THAT REPRESENTS THE TEACHER CANDIDATES SHALL NEGOTIATE A GRADUAL**
 6 **RELEASE MODEL THAT ALLOWS TEACHER CANDIDATES TO FOCUS PRIMARILY ON**
 7 **INTERNSHIP AND PRACTICUM REQUIREMENTS.**

8 **(E) ~~(1)~~ A TEACHER CANDIDATE SHALL PERFORM A SERVICE OBLIGATION**
 9 **TO TEACH FULL-TIME IN THE STATE IN A PUBLIC SCHOOL OR A PUBLIC**
 10 **PREKINDERGARTEN PROGRAM IN A HIGH-NEEDS SCHOOL, AS IDENTIFIED BY THE**
 11 **DEPARTMENT, OR IN A GRADE LEVEL OR CONTENT AREA IN WHICH THERE IS A**
 12 **SHORTAGE OF QUALIFIED EDUCATORS, AS IDENTIFIED BY THE DEPARTMENT FOR A**
 13 **MINIMUM OF 2 YEARS.**

14 ~~**(2) THE DEPARTMENT SHALL DETERMINE THE LENGTH OF THE**~~
 15 ~~**SERVICE OBLIGATION.**~~

16 **18-27A-05.**

17 ~~**BEGINNING IN FISCAL YEAR 2026, THE GOVERNOR SHALL INCLUDE IN THE**~~
 18 ~~**ANNUAL BUDGET BILL AN APPROPRIATION OF \$5,000,000**~~ **THE GOVERNOR MAY**
 19 **INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION FOR THE PROGRAM.**

20 **18-27A-06.**

21 **(A) EACH YEAR, THE DEPARTMENT SHALL COLLECT AND PUBLISH ON ITS**
 22 **WEBSITE:**

23 **(1) DATA ON TEACHER CANDIDATE RACE, GENDER, AND LINGUISTIC**
 24 **STATUS;**

25 **(2) DATA ON TEACHER CANDIDATE STATUS AND RETENTION;**

26 **(3) SPENDING BY CATEGORY;**

27 **(4) A SUMMARY OF TEACHER CANDIDATE RECRUITMENT METHODS;**

28 **AND**

29 **(5) IF APPLICABLE, THE HIRING STATUS AND RETENTION DATA OF**
 30 **PROGRAM GRADUATES.**

1 **(B) IN REPORTING THE DATA UNDER SUBSECTION (A) OF THIS SECTION,**
2 **THE DEPARTMENT SHALL MAKE REASONABLE EFFORTS TO ANONYMIZE THE DATA**
3 **TO PROTECT THE PRIVACY OF TEACHER CANDIDATES.**

4 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
5 1, 2024.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.