

State Of Maryland

2024 Bond Initiative Fact Sheet

1. Name Of Project		
Lillie May Carroll Jackson Charter School		
2. Senate Sponsor	3. House Sponsor	
McCray		
4. Jurisdiction (County or Baltimore City)	5. Requested Amount	
Baltimore City	\$200,000	
6. Purpose of Bond Initiative		
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of the Lillie May Carroll Jackson Charter School		
7. Matching Fund		
Requirements:	Type:	
Grant		
8. Special Provisions		
<input type="checkbox"/> Historical Easement	<input checked="" type="checkbox"/> Non-Sectarian	
9. Contact Name and Title	Contact Ph#	Email Address
Senator Cory McCray		cory.mccray@senate.state.md.us
Kristina Kyles-Smith		443-320-9499
10. Description and Purpose of Organization (Limit length to visible area)		
<p>The "Infrastructure Enhancement and Modernization Project for Lillie May Carroll Jackson Charter School" addresses urgent upgrades, including replacing our aging water heater elevator and other community meeting spaces. These upgrades ensure this space is safe, accessible, and functional for our students and community.</p>		

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
June 1, 2024	August 1, 2024	July 1, 2024	July 31, 2024
15. Total Private Funds and Pledges Raised	16. Current Number of People Served Annually at Project Site		17. Number of People to be Served Annually After the Project is Complete
0.00	Approximately 550		Approximately 700
18. Other State Capital Grants to Recipients in the Past 15 Years			
Legislative Session	Amount	Purpose	
2023	\$60,000	Storm Drain and Parking Lot Management	
19. Legal Name and Address of Grantee		Project Address (If Different)	
Girls Charter School Inc, d.b.a Lillie May Carroll Jackson Charter School 2200 Sinclair Lane Baltimore MD 21213			
20. Legislative District in Which Project is Located	45 - Baltimore City		
21. Legal Status of Grantee (Please Check One)			
Local Govt.	For Profit	Non Profit	Federal
[]	[]	[X]	[]
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:		Has An Appraisal Been Done?	Yes/No
Phone:			No
Address:		If Yes, List Appraisal Dates and Value	

24. Impact of Project on Staffing and Operating Cost at Project Site			
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget
32	35	3800000.00	4200000.00
25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)			
A. Will the grantee own or lease (pick one) the property to be improved?			Lease
B. If owned, does the grantee plan to sell within 15 years?			
C. Does the grantee intend to lease any portion of the property to others?			
D. If property is owned by grantee any space is to be leased, provide the following:			
Lessee	Terms of Lease	Cost Covered by Lease	Square Footage Leased
E. If property is leased by grantee - Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
PAQUIN-STITH COMMUNITY	20 Years	Yes	
26. Building Square Footage:			
Current Space GSF	58,634		
Space to be Renovated GSF	4,000		
New GSF	0		

27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion

1975

28. Comments

The Lillie May Carroll Jackson Charter School is located in a community that is working towards revitalization. It is not just an educational institution but another option for parents and guardians and also a sign of hope and continued progress. The building has a rich history of educating girls and young women in Baltimore, and we aim to honor this legacy by making the facility more accessible and functional. We have proposed various upgrades, including a modern and efficient water heater and a fully accessible elevator. These improvements are crucial in our ongoing commitment to provide a nurturing and inclusive environment for our students and their families.

In addition, we are also opening our doors wider to the community through initiatives like our arboretum and outdoor classroom. With these indoor upgrades, we can welcome parents and community members more seamlessly, foster stronger partnerships, and enhance educational outcomes. This bond initiative is not just an investment in infrastructure, but it is also a reaffirmation of our dedication to offering high-quality educational choices in a neighborhood marked by disinvestment. It is a clear statement that we value our students, their families, and our collective future.