WOW EVERYONE'S WORKING TOGETHER! COLLABORATION

PRESENTED BY TAWNY HOLMES, ESQ. AND ZAINAB ALKEBSI, ESQ. AT NAD

OVERVIEW

- ❖ **DEFINITION OF COLLABORATION**

- ❖ **DEFINITION OF ALLYSHIP**

- ❖ **RELATIONSHIP BUILDING**

- ❖ **FRAMEWORK FOR COLLABORATION**

- ❖ **EXAMPLES OF SUCCESSFUL COLLABORATION**

- ❖ **APPLICATIONS- DISCUSS PLAN FOR COLLABORATION RE: EDUCATION**

Merriam-Webster SINCE 1828

collaborate

collaborate 🔊

verb | col·lab·o·rate | \kə-ˈla-bə-ˌrāt\

Popularity: Top 1% of lookups

- 1 :to work jointly with others or together especially in an intellectual endeavor. Ex: An international team of scientists collaborated on the study.

- 2 :to cooperate with or willingly assist an enemy of one's country and especially an occupying force suspected of collaborating with the enem

- 3 :to cooperate with an agency or instrumentality with which one is n immediately connected. Ex: The two schools collaborate on library services.

TIME TO COMPARE

COLLABORATION

- Not always agree on everything- range from 100% agree to agreeing on specific things

- Not always willing to take risks

- Work together for a specific purpose or a limited time (may lead to a permanent relationship)

- Goal is to find common ground to benefit both groups

ALLYSHIP

- Aim is to support a specific group from behind or to stand up for what the group feels is important

- May not agree, but when in role of ally w support including taking risks

- Ongoing support and journey of increase understanding and support

- Goal is to empower and support an underrecognized or oppressed group

IN OTHER WORDS, COLLABORATION IS NOT NECESSARILY ALLYSHIP.

♥ OF COLLABORATION IS…
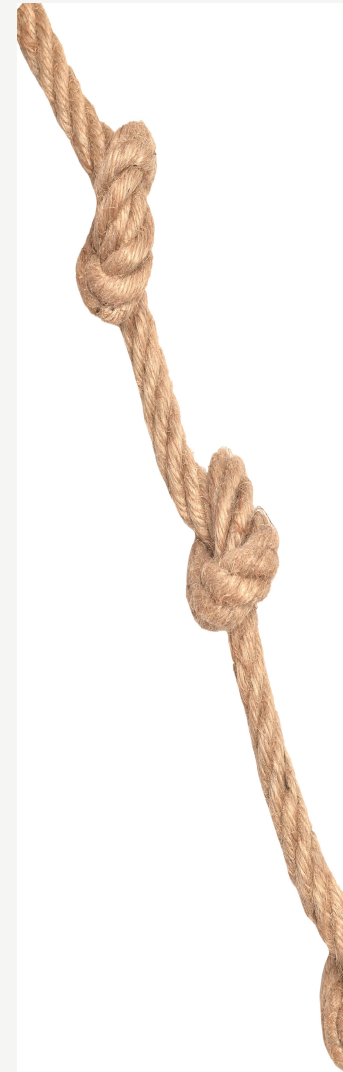Building Relationships

By Frits Ahlefeld

WHERE TO START?

- Identify **"Roadblocks"**

  - Who has been blocking your way?

  - Who has been spreading different viewpoints?

  - Who has the legislators or schools listened to?

  - Who should be involved or who is invested?

- Identify **"Connectors"**

  - People who you met and are open to working together

  - People who know other people, for example, interpreters, parents, etc.

  - Key people who are in positions of leadership or power

  THEN Set up a meeting with a small group (or one on one to build relationships first)

ROADMAP FOR COLLABORATION

Greetings/Introductions

Sharing

Identifying common ground/goals

Entering an agreement/ commitment

KEYS TO REMEMBER

Friend and Cook (1992, p. 6 - 28) listed the defining characteristics of successful collaboration:

1. Collaboration is voluntary;

2. Collaboration requires parity among participants;

3. Collaboration is based on mutual goals;

4. Collaboration depends on shared responsibility for participation and decision making;

5. Individuals who collaborate share their resources; and

6. Individuals who collaborate share accountability for outcomes.

ALSO, for the Deaf community- have to decide where to draw the line at compromising/finding middle ground. Check in with the community often.

EXAMPLES OF SUCCESSFUL COLLABORATION- GENERAL POLICY

- Disability Advisory Committee (FCC)

- Brings together industry and consumer advocates to reach consensus for recommendations:
    - Video Programming
    - Emergency Communications
    - Relay & Equipment Distribution
    - Technology Transitions

- Building relationships for collaboration outside the DAC

- Negotiated Rulemaking (DOT/ ACA

- Negotiation among airlines and consum advocates to accelerate rulemaking on captioning of in-flight entertainment

- Consensus = easier for the DOT with b in

- 7 months of negotiating = reached consensus

- Now doing it again for captioning of pub address announcements

- Building relationships for collaboration outside Reg Neg

TIPS FOR SUCCESSFUL COLLABORATION

- Not adversarial atmosphere – set shared goals

- Problem-solving/brainstorming approach

- Educational opportunity for both sides = information gathering

- See the situation from all angles

  - Understand the other side's concerns and show how they can be addressed

- Do your homework - be armed with information

- Tackle low-hanging fruit first – that momentum can make it easier to get to the hard stuff later

- "I'll do this if you do that"

- Know your limits – where can we compromise vs what cannot be conceded ("walk-away" point)

- COMMUNICATE

EXAMPLES OF SUCCESSFUL COLLABORATION- EDUCATION POLICY

- IDEA- Special factors in 2004

- Education Advocates with partnering organizations (different level)

- LEAD-K and Option schools

- Joint Committee on Infant Hearing

- Deaf mentoring Professional Learning group

- DC council- Education committee

- EHDI meeting- CDI

- Council on Education- included language and communication standard for first time.

SHARING TIME

WHAT'S YOUR STORY OF COLLABORATION?

PICTURE OF FORM

APPLICATION

❏ In small groups, discuss possible ideas for collaboration in your sta organization

❏ Fill out the form with yo plan

❏ Take a picture and if you send it to NAD via tawny.holmes@nad.org can provide resources o support when needed

SHARING TIME
Again

SHARE EXAMPLES FROM YOUR PLAN FOR COLLABORATION

WITH COLLABORATION...

THANK YOU.

ZAINAB.ALKEBSI@NAD.ORG
TAWNY.HOLMES@NAD.ORG

eafeducation
ad1880

ad1880
eafEdAdvocate

na1880

Questions?
Thank you.

Tawny.Holmes@NAD.org
Zainab.Alkebsi@NAD.org

© 2014 National Association of the Deaf // www.nad.org