

Guidance for Completing the State Fiscal Recovery Funds Evidence-based Activities Reporting Tool

What is an evidence-based practice?

Evidence-based practices have been found to be effective by at least one high-quality, rigorous scientific study. We call these types of studies “impact evaluations” because they measure the impacts that were directly caused by a program/service/intervention. They typically involve a randomized controlled trial or regression analysis that creates statistical comparison groups. *Additional information on how to identify evidence-based practices is available at the Minnesota Results First [website](#).*

How do I find evidence-based practices?

The [Minnesota Inventory](#) shows the evidence-basis for more than 700 programs happening in Minnesota. About half have been determined to be evidence-based (these are labeled “Proven Effective” or “Promising” on the Inventory). The Inventory can be searched by a specific name, or you can search by outcome and see which programs have achieved the stated goals. *Information on other sources of evidence-based practices is available in [Appendix A](#) below.*

Does my project or grant program use evidence-based practices?

It might! We have found more than 330 evidence-based activities occurring throughout state government-funded activities. There are many industry-standard practices that are evidence-based. In addition, some COVID-19 response strategies (such as vaccines, vaccine incentives, and N95 masks) have been proven to work.

How do I access the State Fiscal Recovery Funds Evidence-based Activities Reporting Tool?

The reporting tool is available [here](#).

Who can submit information through the tool?

Administering agencies can enter the information directly in the tool or share the link with grantees for them to submit information. If subrecipients are completing the form, Agencies will need to provide Project Name/Appropriation ID as well as the SWIFT Supplier ID (if these numbers have not already been shared with the grantee).

What do I need to report?

The scope of reporting includes all funds expended to-date and all activities that have occurred. Reporting in this tool should be at the sub-recipient/grantee level. A report should be submitted through this tool for each unique project/grant and sub-recipient/grantee combination. If a grantee is receiving funds from two grant programs, two forms should be completed. If a grant program has three grantees, three forms should be submitted. If a grantee has two sub-sub-recipients, only one form (for the grantee) should be submitted that reflects all activities for the sub-recipients. Agencies should submit a form for all administrative activities. A list of all questions asked in the tool are in [Appendix B](#). We recommend reviewing the questions before starting the submission process.

How do I calculate expenditures-to-date for evidence-based practice(s)?

General principles of estimating expenditures:

- This is an estimate. It not intended to be an hour-by-hour allocation, nor should it be a “best guess.”
- Estimates should be based on actual grant activity, not RFP responses or grant awards.
- Estimates should be based on expenditures to-date, not planned or budgeted activities.
- Dollars should be assigned to either one EBP or to non-evidence-based practices. (This means that expenditures are not double counted)

To estimate the funds expended on EBP(s), start by estimating the percentage of total funds expended that have gone to EBP(s) and non-evidence-based activities. Then multiply these values by total funds expended on EBP(s) and non-evidence-based activities. In the example below, we estimate that 25% of funds have gone to EBP 1, 33% to EBP 2, and 42% to non-evidence-based activities. See blue-shaded cells. To calculate the amount that has gone to EBP 1, take the total expended to date on EBP(s) and non-evidence-based activities (in the example, this is \$200,000) and multiply by 25% to get \$50,000. For EBP 2, multiple \$200,000 by 33% to get \$66,000. See green-shaded cells. These two values will be reported in the data collection tool.

Total Expended-to-date	EBP 1	EBP 2	Non-EBP 1
\$200,000	25%	33%	42%
	\$50,000	\$66,000	\$84,000

If you do not have enough information to estimate the percentages in the blue cells above, you can do a similar calculation for individual budget categories and use them to develop an estimate for each EBP. An example is provided in the table below. We estimated the percent of each budget category going to EBPs and non-evidence-based activities in the purple-shaded cells. The percentages in each row should add to 100%. We then multiply each of these percentages by budget category expenditure which are then summed together for each EBP. See green-shaded cells. These two values will be reported in the data collection tool.

Total Expended-to-date	EBP 1		EBP 2		Non-EBP 1	
Salaries	25%	\$12,500	33%	\$16,500	42%	\$21,000
Fringe	25%	\$1,875	33%	\$2,475	42%	\$3,150
Space	10%	\$250	10%	\$250	80%	\$2,000
Travel	0%	\$0	0%	\$0	100%	\$750
Program Costs	10%	\$1,250	90%	\$11,250	0%	\$0
Materials	10%	\$1,000	15%	\$1,500	75%	\$7,500
Contracted Services	28%	\$33,125	29%	\$34,025	42%	\$49,600
TOTAL		\$50,000		\$66,000		\$84,000

Who do I contact if I have questions?

If you have questions about evidence-based practices or this form, please contact ResultsFirstMN@state.mn.us. If you have general questions about ARP-SLFRF reporting or requirements, please contact CRAOffice.MMB@state.mn.us.

APPENDIX A: Evidence-based Clearinghouses

The table below shows reputable and commonly used evidence-based clearinghouses. A check mark indicates that the clearinghouse contains at least some evidence on the corresponding topic area in the top row. Please note that some of the research listed on the websites below may not necessarily meet MMB’s or US Treasury’s standards to be classified as “evidence-based.” To search all the clearinghouses shown below at one time, visit this [page](#). We recommend using parentheses in your search if you are looking for a specific program or service.

Clearinghouse Name and Link	Aging and Adult Services	Child Welfare	Child & family wellbeing	Criminal justice	Employment, job training, and workforce	Environment	Health Care	Higher Education	Mental health	Other social policies and programs	PreK-12 Education	Public health	Services for People with Disabilities	Substance abuse	Tax Expenditures
Minnesota Inventory	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
Administration for Community Living	✓		✓		✓		✓					✓	✓		
AmeriCorps Evidence Exchange	✓		✓		✓	✓	✓	✓		✓	✓				
California Evidence-Based Clearinghouse for Child Welfare		✓	✓						✓					✓	
Child Care & Early Learning Research Connections		✓	✓								✓		✓		
Clearinghouse for Labor Evaluation Research	✓	✓	✓		✓							✓	✓		
Cochrane Collaborative’s Library							✓					✓			
Crime Solutions			✓	✓	✓		✓		✓		✓			✓	
Economic Mobility Catalog (Results for America)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Evidence-Based Cancer Control Programs							✓					✓			
Evidence-based Leadership Council	✓						✓		✓						
Home Visiting Evidence of Effectiveness		✓	✓	✓	✓										
National Council on Aging	✓						✓					✓		✓	
Pathways to Work Evidence Clearinghouse			✓	✓	✓				✓					✓	
Results First Clearinghouse Database		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
State Tax Incentive Evaluations Database (NCSL)															✓
Title IV-E Prevention Services Clearinghouse		✓	✓						✓					✓	
Washington State Institute for Public Policy		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
What Works Clearinghouse		✓						✓	✓		✓		✓		

APPENDIX B: Complete list of questions in the ARP-SLFRF Reporting Tool

Please provide some background information regarding your organization and the populations you serve.

*Your Name (first and last):

*Your Email Address:

*Who is completing this form?

- A subrecipient (the organization receiving State and Local Fiscal Recovery funds)
- A State Agency or Department

*Please select the agency administering the funds:

- | | |
|---|--|
| <input type="radio"/> Administration Dept | <input type="radio"/> Metropolitan Council/Transport |
| <input type="radio"/> Agriculture Dept | <input type="radio"/> Military Affairs Dept |
| <input type="radio"/> Attorney General | <input type="radio"/> MMB |
| <input type="radio"/> Corrections Dept | <input type="radio"/> MNsure |
| <input type="radio"/> Education Department | <input type="radio"/> Natural Resources Dept |
| <input type="radio"/> Employment & Economic Developmt | <input type="radio"/> Office Of Higher Education |
| <input type="radio"/> Governors Office | <input type="radio"/> Public Defense Board |
| <input type="radio"/> Health Dept | <input type="radio"/> Public Safety Dept |
| <input type="radio"/> Housing Finance Agency | <input type="radio"/> Trial Courts |
| <input type="radio"/> Human Rights Dept | <input type="radio"/> Veterans Affairs Dept |
| <input type="radio"/> Human Services Dept | <input type="radio"/> Zoological Board |
| <input type="radio"/> Labor And Industry Dept | |

*Please select the project name/appropriation ID:

-
-
-
-
-

project names/appropriation ID's will be listed here

*Subrecipient's SWIFT Supplier ID:

*Do you wish to provide the Subrecipient's Unique Entity Identifier (UEI) or the Subrecipient's DUNS Number?

- Subrecipient's Unique Entity Identifier (UEI)
- Subrecipient's DUNS Number

Based on the response to the previous question, one of the two boxes below will appear

*Subrecipient's Unique Entity Identifier (12 characters):

*Subrecipient's DUNS Number (nine characters):

Activities of Project

The following questions will enable us to meet federal reporting requirements regarding the extent to which State and Local Fiscal Recovery Funds are being used to offer any evidence-based practices. Evidence-based practices are those that have research demonstrating effectiveness for at least one outcome of interest. This research uses statistical methods that can show if a service, program, or other intervention is the reason for improved outcomes. When an evidence-based practice is operated according to the research, it is very likely that the positive outcomes will be achieved.

Additional information on evidence-based practices is available at mn.gov/mmb/evidence/

A guidance document for completing this form is available [here](#).

Note: Please click on the **RESET** button to clear all current information/selections on the page.

*Are State Fiscal Recovery Funds supporting any EBPs at your organization? If you select "No" you will not enter any EBP information for this project.

- Yes
- No

(If no, then you will skip all EBP-related questions and be taken to the evaluation questions)

Categories of evidence-based practices: *(select all that apply)*

- | | |
|---|--|
| <input type="checkbox"/> Adult Criminal Justice Prison | <input type="checkbox"/> Higher Education |
| <input type="checkbox"/> Adult Criminal Justice Supervision | <input type="checkbox"/> Juvenile Justice |
| <input type="checkbox"/> Adult Mental Health | <input type="checkbox"/> Public Education |
| <input type="checkbox"/> Child Welfare | <input type="checkbox"/> Public Health |
| <input type="checkbox"/> Children's Mental Health | <input type="checkbox"/> Substance Use Disorder Prevention |
| <input type="checkbox"/> COVID-19 Response | <input type="checkbox"/> Substance Use Disorder Treatment |

After selecting one or more areas on the question above, you will be provided a list of the evidence-based practices in that category. Select zero, one, or multiple EBPs that are funded with ARP-SLFRF.

Category	Service Name
Adult Criminal Justice Prison	Career and technical education
Adult Criminal Justice Prison	Challenge Incarceration Program (CIP)
Adult Criminal Justice Prison	Chemical dependency treatment (CD)
Adult Criminal Justice Prison	Chemical dependency treatment (CD) (Short term)
Adult Criminal Justice Prison	Cognitive Behavioral Therapy (CBT) for adult prison inmates
Adult Criminal Justice Prison	EMPLOY
Adult Criminal Justice Prison	InnerChange Freedom Initiative
Adult Criminal Justice Prison	MINNCOR (Correctional Industries)
Adult Criminal Justice Prison	MnCOSA
Adult Criminal Justice Prison	Moving On for adult prison inmates
Adult Criminal Justice Prison	Sex offender treatment for adult prison inmates
Adult Criminal Justice Prison	Thinking for a Change (T4C)
Adult Criminal Justice Prison	Work release for adult prison inmates
Adult Criminal Justice Supervision	Cognitive Behavioral Therapy (CBT) for adults on supervision

Category	Service Name
Adult Mental Health	Mobile Crisis Services
Adult Mental Health	Motivational Interviewing for individuals with SMI
Adult Mental Health	Narrative Exposure Therapy (NET)
Adult Mental Health	Permanent Supported Housing
Adult Mental Health	Wellness Recovery Action Plan (WRAP)
Child Welfare	30 Days to Family
Child Welfare	Attachment Biobehavioral Catch-up
Child Welfare	Child care subsidies
Child Welfare	Child-Specific Recruitment
Child Welfare	Circle of Security-Home Visiting
Child Welfare	Crisis Nursery
Child Welfare	Family Assessment
Child Welfare	Family Dependency Treatment Court
Child Welfare	Functional Family Therapy
Child Welfare	Healthy Families America
Child Welfare	Interventions Targeting Street-Connected Youth
Child Welfare	Kinship Care for Children Removed from Home for Maltreatment
Child Welfare	Mothers and Babies
Child Welfare	Motivational Interviewing for child welfare
Child Welfare	Non-Model Long-Term Home Visiting
Child Welfare	Northstar Care for Children (subsidized guardianship)
Child Welfare	Nurse-Family Partnership
Child Welfare	Parent Child Interaction Therapy
Child Welfare	Relative Foster Care
Child Welfare	Solution-Based Casework
Child Welfare	Structured Decision Making Risk Assessment
Child Welfare	The Incredible Years
Child Welfare	Trauma-Informed Child-Parent Psychotherapy
Children's Mental Health	Attachment-Based Family Therapy (ABFT)
Children's Mental Health	Behavioral parent training (BPT) for children with ADHD
Children's Mental Health	Check and Connect
Children's Mental Health	Child Parent Relationship Therapy
Children's Mental Health	Child-Parent/Infant-Parent Psychotherapy
Children's Mental Health	Cognitive Behavioral Intervention for Trauma in Schools (CBITS)
Children's Mental Health	Crisis Text Line
Children's Mental Health	Culturally adapted healthcare
Children's Mental Health	Dialectical Behavior Therapy (DBT) for adolescent self-harming
Children's Mental Health	Early Childhood Mental Health Consultation
Children's Mental Health	Eye movement desensitization and reprocessing (EMDR) for child trauma
Children's Mental Health	Generation PMTO / After Deployment Adaptive Parenting Tools (ADAPT)
Children's Mental Health	Managing and Adapting Practice (MAP)

Category	Service Name
Children's Mental Health	Motivational interviewing to engage children in mental health treatment
Children's Mental Health	Positive Youth Development Program
Children's Mental Health	School-based trauma counseling
Children's Mental Health	School-Wide Positive Behavioral Interventions and Supports (PBIS)
Children's Mental Health	Social Emotional Learning curricula
Children's Mental Health	Sources of Strength
Children's Mental Health	Youth Mental Health First Aid
COVID-19 Response	COVID-19 Vaccines
COVID-19 Response	Financial incentives for vaccinations
COVID-19 Response	N95 Masks
Higher Education	College in the Schools (includes concurrent enrollment programs at Minnesota State and UMN)
Higher Education	College Possible - High School Program
Higher Education	Dual or alternative enrollment programs: Post-Secondary Enrollment Options (PSEO)
Higher Education	First-Year Experience Courses/Student Success Courses at 2-year institutions
Higher Education	First-Year Experience Courses/Student Success Courses at 4-year institutions
Higher Education	Intrusive Advising with Case Management
Higher Education	Need-based grants
Higher Education	Summer Bridge Programs
Higher Education	TRIO - Talent Search
Higher Education	TRIO - Upward Bound
Juvenile Justice	Aftercare
Juvenile Justice	Aggression Replacement Training
Juvenile Justice	Cognitive Behavioral Therapy (CBT) for youth
Juvenile Justice	Dialectical Behavioral Therapy (DBT) for youth
Juvenile Justice	Diversion with services
Juvenile Justice	Diversion without services
Juvenile Justice	Girls Circle
Juvenile Justice	Healthy Relationships (for youth)
Juvenile Justice	Juvenile Detention Alternatives Initiative (JDAI)
Juvenile Justice	Juvenile Drug or Wellness Courts
Juvenile Justice	Mentoring
Juvenile Justice	Multisystemic Therapy (MST)
Juvenile Justice	Phoenix Curriculum
Juvenile Justice	Restorative justice conferencing
Juvenile Justice	Risk-Need-Responsivity (RNR)
Juvenile Justice	School-based skills group using social information processing models
Juvenile Justice	Sex Offender Treatment - Multi-Systemic Treatment for Problem Sexual Behavior (MST-PSB)

Category	Service Name
Juvenile Justice	Sex Offender Treatment- Cognitive-behavioral & Psychotherapy approaches
Juvenile Justice	Trauma-Focused Cognitive Behavioral Therapy for youth
Juvenile Justice	Trauma-Grief Component Therapy
Juvenile Justice	Truancy reduction interventions
Juvenile Justice	Urban Boatbuilders
Juvenile Justice	Vocational Programs
Public Education	Academically-focused summer learning programs
Public Education	Afterschool programs: Enrichment or extra-curricular activities
Public Education	Afterschool programs: General programs
Public Education	Afterschool programs: Physical activity
Public Education	Alternative teacher compensation (Q-Comp)
Public Education	Anti-bullying programs: General programs
Public Education	Anti-bullying programs: Olweus Bullying Prevention Program
Public Education	Attendance interventions for chronically absent students (general)
Public Education	Blended learning or technology- assisted instruction
Public Education	Career Technical Education (CTE)
Public Education	Charter schools: General charter schools
Public Education	Charter schools: Knowledge Is Power Program (KIPP)
Public Education	Collaborative and Proactive Solutions
Public Education	College access programs
Public Education	College advising provided by school counselors
Public Education	College exam preparation
Public Education	Double-dose classes
Public Education	Dual or alternative enrollment programs: Alternative High School Programs
Public Education	Dual or alternative enrollment programs: Concurrent/ dual enrollment courses
Public Education	Dual or alternative enrollment programs: Early college programming
Public Education	Early learning programs: Early Head Start
Public Education	Early learning programs: Head Start
Public Education	Early learning programs: State-funded early childhood education programs
Public Education	Early learning programs: State-funded early childhood education programs for students

Category	Service Name
	residing in low- income households
Public Education	Early Warning Intervention Monitoring Systems
Public Education	Full Service Community Schools
Public Education	Full-day kindergarten
Public Education	GED certificate option
Public Education	Health school lunch initiatives
Public Education	International Baccalaureate Diploma Programme
Public Education	Leveled Literacy Intervention
Public Education	Literacy instruction for multilingual students requiring English LA support
Public Education	Minnesota Math and Reading Corps
Public Education	National Board for Professional Teaching Standards Certification
Public Education	Parent Aware Quality Rating and Improvement System
Public Education	Per-pupil expenditure increase by 10 percent
Public Education	Phonological Awareness Training plus Letter Knowledge Training
Public Education	Pre-K and elementary bilingual instruction for English language learners
Public Education	Principal quality
Public Education	Professional development sessions: About using data to guide instruction
Public Education	Professional development sessions: Targeted, In Person or Online
Public Education	Reach Out and Read
Public Education	Reading Recovery
Public Education	Reducing average class size by 1 student: In grades K-1
Public Education	School breakfast programs
Public Education	School counselors
Public Education	School nutrition standards
Public Education	Social emotional learning interventions: Becoming a Man
Public Education	Social emotional learning interventions: Conscious Discipline
Public Education	Social emotional learning interventions: Growth mindset interventions
Public Education	Social emotional learning interventions: MindUp Curriculum
Public Education	Social emotional learning interventions: Second Step
Public Education	Teacher experience (first five years)
Public Education	Trauma-informed schools
Public Education	Tutoring: By adults
Public Education	Tutoring: By peers

Category	Service Name
Public Education	Tutoring: Supplemental computer- assisted instruction for English language learners
Public Education	Tutoring: Supplemental Educational Services (SES) (under Title I)
Public Health	Adult Vocational Training
Public Health	All4You!
Public Health	Antibiotic stewardship programs in all skilled hospitals and nursing facilities
Public Health	Behavioral Interventions to Reduce Obesity for Adults: Remotely-Delivered Programs
Public Health	Breastfeeding Promotion Programs
Public Health	Car Seat Distribution and Education Programs
Public Health	Case Managed Care for Community-Dwelling Frail Elders
Public Health	Chronic Disease Self-Management Program (CDSMP)
Public Health	Community Aging in Place-Advancing Better Living for Elders (CAPABLE)
Public Health	Community Health Worker-Led Intervention to Control Blood Pressure
Public Health	Community health workers
Public Health	Condom Distribution Program
Public Health	Cultural competence training for health care professionals
Public Health	Dental Varnishing Program
Public Health	Diabetes Prevention Program
Public Health	Distribute Radon Testing Kits
Public Health	Early Head Start - Home Visiting
Public Health	Early Hearing Detection and Intervention
Public Health	Family Connects
Public Health	Family Spirit
Public Health	Farmers Markets
Public Health	Fit & Strong!
Public Health	Healthy Home Environment Assessments
Public Health	Hospital-based violence intervention programs
Public Health	Housing Choice Voucher Program (Section 8)
Public Health	Housing First
Public Health	Increase healthy food access at food shelves
Public Health	Infection Prevention Programs in all skilled hospitals and nursing facilities
Public Health	Lead Abatement
Public Health	Making Proud Choices!
Public Health	Matter of Balance Fall Prevention Classes
Public Health	Minnesota Immunization Information Connection
Public Health	New York University Caregiver Intervention (NYUCI)
Public Health	Powerful Tools for Caregivers

Category	Service Name
Public Health	Program of All-Inclusive Care for the Elderly (PACE)
Public Health	Public reporting of health care-associated infections
Public Health	Rapid re-housing programs
Public Health	Resources for Enhancing Alzheimer's Caregiver Health II (REACH II)
Public Health	Safe Routes to Schools
Public Health	Safer Choices
Public Health	Safer Sex Intervention
Public Health	School-based Health Clinics
Public Health	Self-Measured Blood Pressure Monitoring with Clinical Support
Public Health	Service-enriched housing
Public Health	Setting and organization of care for persons living with HIV/AIDS
Public Health	Sexual Health and Adolescent Risk Prevention (SHARP)
Public Health	Simple Steps
Public Health	Special Supplemental Nutrition Program for Women, Infants and Children (WIC)
Public Health	Stay Active and Independent for Life (SAIL)
Public Health	Stepping On
Public Health	Teaching Kids to Cope (TKC)
Public Health	Teen Outreach Program (Other sub-programs)
Public Health	Transitional Jobs
Public Health	Water Kit Distribution
Substance Use Disorder Prevention	Alcohol compliance checks
Substance Use Disorder Prevention	Alcohol Tax
Substance Use Disorder Prevention	AlcoholEdu for College
Substance Use Disorder Prevention	Brief Alcohol Screening and Intervention for College Students (BASICS): A Harm Reduction Approach
Substance Use Disorder Prevention	Brief computerized interventions on risky alcohol use
Substance Use Disorder Prevention	Building Assets, Reducing Risks (BARR)
Substance Use Disorder Prevention	Celebrating Families! (CF!)
Substance Use Disorder Prevention	Class Action
Substance Use Disorder Prevention	Dram shop liability laws
Substance Use Disorder Prevention	Drug Abuse Resistance Education (D.A.R.E) with Keepin' it Real Curriculum
Substance Use Disorder Prevention	Familias Unidas Preventive Intervention
Substance Use Disorder Prevention	Group behavior therapy programming for smoking cessation
Substance Use Disorder Prevention	LifeSkills Training (LST)
Substance Use Disorder Prevention	Minnesota Prescription Monitoring Program (PMP)
Substance Use Disorder Prevention	Model Smoking Prevention Program (MSPP)
Substance Use Disorder Prevention	Multicomponent prevention programs
Substance Use Disorder Prevention	Ordinance: Restricting density of retail alcohol sales
Substance Use Disorder Prevention	Pharmacotherapy for smoking cessation: Bupropion
Substance Use Disorder Prevention	Pharmacotherapy for smoking cessation: Nicotine Replacement Therapy (NRT)
Substance Use Disorder Prevention	Pharmacotherapy for smoking cessation: Varenicline

Category	Service Name
Substance Use Disorder Prevention	Project Northland
Substance Use Disorder Prevention	Project SUCCESS
Substance Use Disorder Prevention	Project Towards No Tobacco Use (Project TNT)
Substance Use Disorder Prevention	Project Venture
Substance Use Disorder Prevention	Protecting You/Protecting Me
Substance Use Disorder Prevention	Red Cliff Wellness School Curriculum
Substance Use Disorder Prevention	Screening, Brief Intervention, and Referral to Treatment (SBIRT) for Alcohol Use
Substance Use Disorder Prevention	Storytelling for empowerment
Substance Use Disorder Prevention	Strengthening Families
Substance Use Disorder Prevention	Teen Intervene
Substance Use Disorder Prevention	Text messaging for smoking cessation
Substance Use Disorder Prevention	Tobacco quitlines
Substance Use Disorder Prevention	Tobacco tax
Substance Use Disorder Prevention	Tobacco-free/clean air ordinances
Substance Use Disorder Treatment	12-step Facilitation Therapy
Substance Use Disorder Treatment	Adolescent Community Reinforcement Approach (A-CRA)
Substance Use Disorder Treatment	Behavioral Couples Therapy
Substance Use Disorder Treatment	Behavioral Self-Control Training (BSCT)
Substance Use Disorder Treatment	Beyond Trauma + Helping Women Recover
Substance Use Disorder Treatment	Brief cognitive behavioral intervention
Substance Use Disorder Treatment	Brief marijuana dependence counseling (BMDC)
Substance Use Disorder Treatment	Chemical Dependency Navigators
Substance Use Disorder Treatment	Cognitive-Behavioral Coping Skills Therapy
Substance Use Disorder Treatment	Community Reinforcement Approach with vouchers
Substance Use Disorder Treatment	Contingency management
Substance Use Disorder Treatment	Enhanced Illness Management & Recovery
Substance Use Disorder Treatment	Family Behavior Therapy (FBT)
Substance Use Disorder Treatment	Holistic Harm Reduction Program (HHRP+)
Substance Use Disorder Treatment	Motivational Enhancement Therapy (MET)
Substance Use Disorder Treatment	Motivational Enhancement Therapy and Cognitive Behavioral Therapy (MET/CBT) for marijuana use
Substance Use Disorder Treatment	Multidimensional Family Therapy (MDFT)
Substance Use Disorder Treatment	Peer support for substance abuse
Substance Use Disorder Treatment	Permanent supported housing: Oxford House Model
Substance Use Disorder Treatment	Permanent supported housing: Pathways Housing First
Substance Use Disorder Treatment	Pharmacotherapies - Acamprosate
Substance Use Disorder Treatment	Pharmacotherapies - Buprenorphine for opioids
Substance Use Disorder Treatment	Pharmacotherapies - Levo-alpha acetylmethadol (LAAM)
Substance Use Disorder Treatment	Pharmacotherapies - Methadone maintenance for opioids
Substance Use Disorder Treatment	Pharmacotherapies - Naltrexone
Substance Use Disorder Treatment	Prescription Digital Therapeutics (PDTs)
Substance Use Disorder Treatment	Project ECHO

Category

Service Name

Substance Use Disorder Treatment	Reinforcement-Based Treatment (RBT)
Substance Use Disorder Treatment	Relapse Prevention Therapy (RPT)
Substance Use Disorder Treatment	Seeking Safety: A psychotherapy for trauma and substance abuse
Substance Use Disorder Treatment	Service Outreach and Recovery (SOAR)
Substance Use Disorder Treatment	Sober Housing
Substance Use Disorder Treatment	Supportive-Expressive Psychotherapy for substance use disorder (Psychodynamic therapy)
Substance Use Disorder Treatment	Talking/Healing Circle
Substance Use Disorder Treatment	The Matrix Model (Intensive Outpatient Program)
Substance Use Disorder Treatment	The Seven Challenges
Substance Use Disorder Treatment	Trauma Recovery and Empowerment Model (TREM)
Substance Use Disorder Treatment	Treatment courts

In addition to selecting EBP(s) from the lists above, you will also be asked this question.

Is your organization operating any other evidence-based practices (other than the ones selected above)?

Yes

No

If select yes, you will be able to complete the “Other Evidence-Based Practice(s)” page.

For any EBP that you selected from a list, you will be asked to enter the estimated amount of ARP-SLFRF dollars that have been spent on this activity. An example is below.

Please specify the estimated amount (in dollars) of ARP-SLFRF funds that have been spent for each EBP.

Brief cognitive behavioral intervention:

Other Evidence-Based Practice(s)

The questions in this section ask for information regarding other evidence-based practices that were not previously identified. Up to **three** additional EBPs may be specified.

Please cite evidence-based practices that have been included in research clearinghouses or journal articles. For a list of clearinghouses that highlight evidence-based practices, you may go to <https://mn.gov/mmb/evidence/finding/>

*Please specify the EBP name (as specified in a clearinghouse or journal article):

*Please provide a link to the clearinghouse or journal article for this EBP:

*Please specify the estimated amount (in dollars) of ARP-SLFRF funds that have been spent or will be spent on this EBP:

*Do you have more EBPs to report that have not been previously listed?

- Yes
 No

If you select no, to the first or second evaluation questions below, you will not need to answer any additional questions.

Evaluation of Project

Please provide some information regarding any evaluations your organization may perform now, or in the future.

*Do you plan to conduct an evaluation of this project?

- Yes
 No

*Does this evaluation use an experimental design (like a randomized controlled trial) or a quasi-experimental design (where you use regression or other statistical analyses to replicate a natural experiment) that compares people who did and did not receive the services?

- Yes
 No

*Who is conducting the evaluation?

- Our organization
- The State of Minnesota
- A university
- A third-party research organization
- Evaluator has not yet been selected

*Contact name for person responsible for evaluation (first and last):

*Contact email for person responsible for evaluation:

*Does the study plan to disaggregate outcomes by demographic characteristics? If so, please describe:

*What are your primary research questions, including the outcome measures? *Responses are limited to 750 characters*

*When will the evaluation begin? *(click the icon left of the box to select a date)*

*When do you expect the evaluation results to be published? *(click the icon left of the box to select a date)*

*What is the estimated total cost of evaluation (in dollars)?

*Is this evaluation funded with ARP money?

- Yes
 No

*What are the research methods? *(please select all that apply)*

- Experimental design
 Quasi-experimental design
 Other statistical analysis
 Survey research
 Ethnographic methods (interviews/focus groups/observation)
 Participatory action research
 Document or content analysis
 Other