# **Projects Summary**

(\$ in thousands)

# **Project Requests for State Funds**

Project Title	Priority Ranking	Funding Source	2016	2018	2020
ISD 38 (Red Lake) Facility Projects	1	GO	\$ 28,015	\$ 0	\$ 0
Library Construction Grants	2	GO	\$ 2,000	\$ 0	\$ 0
Total Project Requests			\$ 30,015	\$ 0	\$ 0
General Obligation Bonds (GO) Total			\$ 30,015	\$ 0	\$ 0

# **Education**

# **Project Narrative**

(\$ in thousands)

# ISD 38 (Red Lake) Facility Projects

# AT A GLANCE

**2016 Request Amount:** \$28,015

**Priority Ranking:** 1

Project Summary: \$28.01489 million in state funds is requested to fund various facility

projects in the Red Lake School District (ISD 38).

#### **Project Description**

The proposed project includes 3 components:

#### Priority 1-Red Lake Elementary School and Early Childhood Center (\$14,069,560)

- 1) Connecting the Early Childhood Center building to the Elementary School by adding six classrooms and a corridor between the two existing structures (\$5,717,280)
- 2) Renovating existing Music and Art rooms that have been repurposed and are currently being used as regular classrooms (\$347,800)
- 3) Renovating the computer labs and student support areas (\$2,316,200)
- 4) Relocating the special education spaces to reduce unsupervised movement and foster greater collaboration between specialists and classroom teachers (\$777,000)
- 5) Updating existing, antiquated mechanical systems to improve efficiency of operations (\$1,675,360)
- 6) Relocating the main entrance to allow the public easier access to the complex, increase building security, and provide for a more cohesive pre-k through grade five complex (\$663,040)
- 7) Expanding the cafeteria by 2,300 sq. ft. and add 90 seats; which would reduce the number of lunch periods and the amount of time spent serving students (\$1,380,000)
- 8) Various site improvements and equipment (\$1,192,880)

#### Priority 2-Red Lake Middle/High School Complex (\$11,217,320)

- 1) Renovating and expanding the Media Center (\$2,146,000)
- 2) Renovating the Industrial Technology/Vocational Educational areas (\$1,852,960)
- 3) Renovating the Physical Education and Fitness areas (\$5,730,360)
- 4) Renovating/replacing the old steam boiler plant (\$888,000)
- 5) Upgrading the IAQ to selected portions of the HVAC systems (\$600,000)

#### Priority 3-Ponemah School Complex (\$2,728,010)

1) Renovating and expanding the Media Center (\$1,306,840)

- 2) Creating a safe bus transfer area (\$939,060)
- 3) Creating Physical Education fields (\$286,750)
- 4) Purchasing various equipment (\$195,360)

# **Project Rationale**

The Red Lake School District (ISD 38) has a need for ongoing facility improvements as a result of enrollment growth, new educational programs, health and safety requirements and aging facilities.

#### Other Considerations

While funding for school facilities is viewed as primarily a local responsibility, the Red Lake Independent School District has extremely low taxable property values and very little private ownership of land as most of the land is owned in common by the Red Lake tribal members. Tribal property is tax-exempt.

Between FY 2004 and FY 2015 the district experienced enrollment growth of approximately 10% in kindergarten to grade 5. Grades 6 to 12 enrollments dropped in the aftermath of a 2005 school shooting incident, but are slowly recovering.

The Red Lake School district management and the Red Lake community recognize the importance of a stable and healthy school environment to children in a low-income community.

# Impact on Agency Operating Budgets

This request has minimal impact on the Department of Education's operating budget. The project will be monitored, payments made and reports submitted by an existing staff member.

#### **Description of Previous Appropriations**

2014 \$5.491 million-Remodel kitchen and cafeteria in middle and high schools

2005 \$18 million-Begin construction of new middle school and renovation of existing high school

2002 \$12.4 million-Additions and renovations-high school, early childhood center, elementary schools

2000 \$11.166 million-Construction of early childhood center and additions to middle school and Ponemah Elementary school

1992 \$10 million-Construction of elementary school and addition to middle school

#### **Project Contact Person**

Anne Lundquist Superintendent 218-679-3353 alundquist@redlake.k12.mn.us

# **Education**

# **Project Narrative**

(\$ in thousands)

# **Library Construction Grants**

# AT A GLANCE

**2016 Request Amount:** \$2,000

Priority Ranking: 2

**Project Summary:** \$2 million in state funds is requested for the Library Construction Grant

program which provides one-to-one matching funds to public libraries for building renovation and accessibility projects, and for the construction of new library buildings under M.S. 134.45. Grant funds help to ensure that public libraries are energy efficient and accessible to all residents, particularly those with disabilities. Library buildings in sixty-one counties

have benefited from the program since its inception in 1994.

### **Project Description**

Library Construction Grants leverage state bond funds with local dollars for renovation, construction and improvement projects that result in more accessible public library buildings. In addition to ensuring that public library buildings meet Americans with Disabilities Act guidelines, library construction grants result in more sustainable and energy efficient public library facilities and improve library services. Grants are awarded in consultation with the Minnesota State Council on Disabilities. Projects may: 1) remove architectural barriers from a library building or site, 2) remediate conditions hazardous to health and safety, 3) renovate or expand an existing building for use as a library, or 4) construct a new library.

Eligible applicants are regional public library systems, regional library districts, cities and counties operating public libraries that meet the statutory definition of a public library in M.S. 134.001

#### **Project Rationale**

Demand for Library Construction Grants is persistent: with \$3 million available between 2012 and 2015, State Library Services received grant requests totaling \$3.747 million. Informal conversations with cities, counties and libraries across the state have identified approximately 20 library improvement projects with a total cost of well over \$60 million that could benefit from Library Construction Grants. The Library Construction Grant program is a valuable resource for cities and counties seeking to improve the capacity of public libraries to meet the needs of residents with disabilities, support energy-efficient building projects that address diverse community goals and ensure that library buildings are well-equipped for the high degree of technology required to deliver quality services in public libraries.

Through 2013, cities and counties have matched each dollar invested by the state with a local contribution of \$6.83 million.

# Other Considerations

Public libraries remain a stalwart community resource, offering equitable access to the internet,

books and other resources that support success in school and lifelong learning. In many communities across the state, older library buildings are nearing the end of their lifespan and in need of improvements that address energy efficiency and sustainability in addition to accessibility.

# **Impact on Agency Operating Budgets**

This request has minimal impact on the Department of Education's operating budget. The project is supported by .1 FTE of an existing staff member who administers the grant application, award and reporting processes.

# **Description of Previous Appropriations**

2014 \$2.0 million (\$877,000 earmarked for specific projects; \$1,123,000 available for competitive grants)

2012 \$1.0 million

2008 \$1.5 million

2006 \$1.0 million

2005 \$1.0 million

2003 \$1.0 million

2000 \$1.0 million

1998 \$1.5 million

1996 \$1.0 million

1994 \$1.0 million

#### **Project Contact Person**

Jennifer Nelson Director-State Library Services 651-582-8791 jennifer.r.nelson@state.mn.us