KEY FEATURES — What are some helpful options in the reports?

SAS® EVAAS — MO-DVT Desk Reference

LEAs and Buildings

LEA-JVY

Compare to

Building-xfg

X Remove Comparison

Growth ⟳

Outcomes by Group

Data to Display

☑ Growth
☐ Growth Details
☐ Performance

Tests and Subjects

▸ ☑ MAP Grade Level (GLA)
▸ ☑ MAP Grade Level and EOC (GLA and EOC)

Year

Years | Cohorts

☐ 2109
☐ 2110
☐ 2111
☑ 2112

Growth

☑ ⚠ Exceeding
☑ ✓ On Track
☑ ⚠ Below

LEAS and BUILDINGS
Use the drop-down menu to view a different LEA or building. Start typing an LEA or building name in the box to narrow your search.

ADD A COMPARISON FEATURE
Click **Add a Comparison** to add another LEA or building to the report, depending upon your access.

REFRESH BUTTON
Return to the default view of the report at any time by clicking this button.

DATA TO DISPLAY
Select Growth Details or Performance to display additional columns of information.

TESTS AND SUBJECTS
Use these drop-down menus to select and deselect tests and subjects to customize your data views.

YEARS
Select additional years to view growth results across time. In the report display, click on the column headers to sort the data and find the best view.
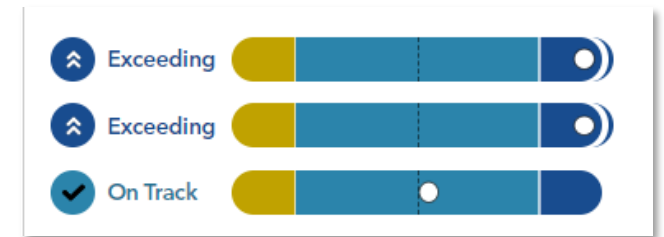
COHORTS
If available, click on this tab to choose from different grade levels of students with cohort data. This option enables you to view the cohort's growth journey over time for different tests and subjects.

GROWTH
Turn different growth indicators on and off to view just those results as desired.
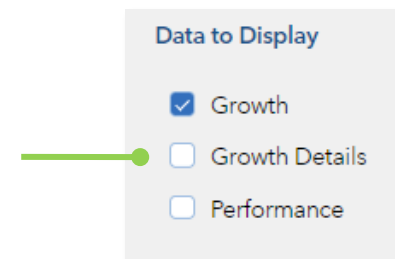
Features of the LEA & Building Growth Reports

EASY-TO-READ DISPLAY
Graphics, colors, and symbols make understanding and comparing growth results easy and intuitive.

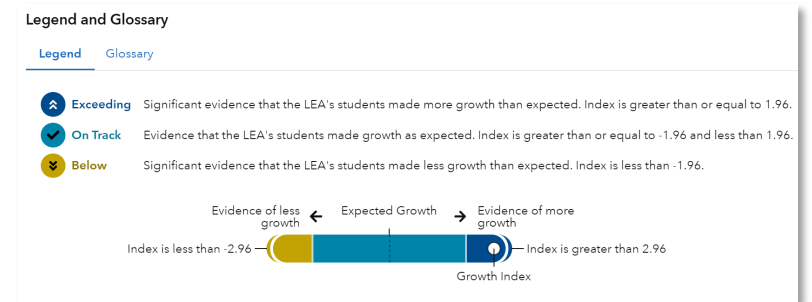⚠ Exceeding
⚠ Exceeding
✓ On Track

CUSTOMIZABLE DATA VIEWS
Start with a simple view. Then, you're in control of the data you want to see using interactive selections in the filter panel.

Data to Display
☑ Growth
☐ Growth Details
☐ Performance

JUST-IN-TIME USER SUPPORT
Find the right level of support exactly when you need it using the Legend, Glossary, or Help.

Legend and Glossary

Legend | Glossary

⚠ Exceeding — Significant evidence that the LEA's students made more growth than expected. Index is greater than or equal to 1.96.

✓ On Track — Evidence that the LEA's students made growth as expected. Index is greater than or equal to -1.96 and less than 1.96.

⚠ Below — Significant evidence that the LEA's students made less growth than expected. Index is less than -1.96.

Evidence of less growth ← Expected Growth → Evidence of more growth

Index is less than -2.96 — Index is greater than 2.96

Growth Index

§sas

What do the data columns tell me?

I want to know...

What do I click?

What will I see?

I want to know...	What do I click?	What will I see?

Our building's student growth for the most recent reporting year

⇒ Log in to MO DVT
⇒ Go to the **Reports** menu
⇒ Select the **Growth** report

The recent year of data for all available assessments

Tip: Click refresh 🔄 to return to this view anytime!

How our most recent year compares to previous years' data

⇒ In the filter panel, scroll down to **Years**
⇒ Select the desired years
⇒ Click the **Grade** column to shift it left

Years of data stacked in ascending order

How to see one grade or subject at a time

⇒ In the filter panel, scroll down to **Tests & Subjects**
⇒ Click on triangles to expand the menus
⇒ Deselect items you do not want to see

Only the data for the grades or subjects you selected

How to examine all of the grades and subjects with a particular effectiveness level

⇒ Click refresh
⇒ In the filter panel, scroll down to **Growth**
⇒ Deselect all but the desired level

Only the results for the level you selected, if available

How to compare our building's student growth to that of the LEA or another building

⇒ In the filter panel, scroll up to **LEAs and Buildings**
⇒ Click on **Add a Comparison**
⇒ Choose your two options

One set of data indicated by the letter A and another set indicated by the letter B with purple shading

Glossary

Growth

A category that describes the certainty that a group of students met, exceeded, or fell short of expected growth.

Growth Index

An indicator of certainty that the group of students met, exceeded, or fell short of expected growth.

Growth Measure

A conservative estimate of the growth that students made, on average, in a grade and subject or course. This measure is a function of the difference between students' actual and expected z scores.

Standard Error

A measurement that establishes a confidence band around the growth measure and describes the certainty that the group of students met, exceeded, or fell short of expected growth.

Growth Measure Distribution

A percentile ranking that represents where the growth measure for the group of students falls in the LEA distribution for this assessment. This is not the same percentile ranking used for MSIP 6 accountability.

Performance (Z-Scores)

Performance is reported in Z scores..

- Expected performance is the average of the students' expected Z scores.

- Actual performance is the average of the students' actual Z scores.

Expected Performance Percentile

The expected performance for the group of students relative to the overall distribution for this assessment.

Student Count

The number of students included in the analysis.