

## Standard 2 Target Population

Annual Assessment Review/Revision Date: \_\_\_\_\_

Key: The % can be estimates rather than actual numbers. 0 = No 1= ~25% or less 2 = ~ 50% or less 3 =~>50%	DSMES Target Population Assessment	
<b>Race of Population</b>		
American Indian or Alaskan Native	0	-1 -2 -3
Asian/Chinese/Japanese/Korean/Pacific Islander	0	-1 -2 -3
Black/African American	0	-1 -2 -3
Hispanic/Chicano/Cuban/Mexican/Puerto Rican/Latino	0	-1 -2 -3
White/Caucasian	0	-1 -2 -3
Middle Eastern	0	-1 -2 -3
<b>Age of Population</b>		
19 years or less	0	-1 -2 -3
19-44 years	0	-1 -2 -3
45 – 65 years	0	-1 -2 -3
>65 years	0	-1 -2 -3
<b>Type of Diabetes</b>		
Pre-Diabetes Age up to 19 years	0	-1 -2 -3
Pre-Diabetes > 19 years	0	-1 -2 -3
Type 1 Diabetes 0-18 years	0	-1 -2 -3
Type 1 Diabetes >18 years	0	-1 -2 -3
Type 2 Diabetes 0 – 18 years	0	-1 -2 -3
Type 2 Diabetes > 18 years	0	-1 -2 -3
Pregnancy with Pre-existing DM	0	-1 -2 -3
Gestational Diabetes	0	-1 -2 -3
<b>Diabetes Treatments</b>		
Oral Anti-Diabetes Medication	Yes	No
Insulin	Yes	No
Concentrated Insulin – U-500, U-300	Yes	No
Inhaled Insulin	Yes	No
Injectable Anti-Diabetes Medications other than Insulin	Yes	No
Insulin Pumps	Yes	No
CGM	Yes	No
<b>Unique Needs of Population</b>		
Hearing Impaired (Requiring Sign language)	Yes	No
Visual Impaired (Requiring Print augmentation)	Yes	No
Low Literacy Population	Yes	No
Physical Facility Needs (Classroom space, ramps, elevators, etc....)	Yes	No
Technical Savvy Participants	Yes	No
Insured	Yes	No
Uninsured	Yes	No
<b>DSMES Barriers</b>		
Transportation Barriers	Yes	No
Technology Barriers for Virtual Visits	Yes	No
Technology Barriers for sending Remote Data (Insulin pump data, BG meter data, CGM data)	Yes	No

Uninsured	Yes	No
Co Pay Barriers	Yes	No
Language Barrier (Requiring Interpreters)	Yes	No
Languages that require interpreter services:		

<b>Using the DSMES target population data                      assess the service's design and resources and develop a plan to serve any gaps identified.</b>		
<b>DSMES Locations</b>	Service's current resources and assets	Plan to address identified needs
<b>DSMES Hours</b>	Service's current resources and assets	Plan to address identified needs
<b>Physical Space</b>	Service's current resources and assets	Plan to address identified needs
<b>Staffing</b>	Service's current resources and assets	Plan to address identified needs
<b>Scheduling</b>	Service's current resources and assets	Plan to address identified needs
<b>Equipment</b>	Service's current resources and assets	Plan to address identified needs
<b>Interpreter Services</b>	Service's current resources and assets	Plan to address identified needs
<b>Education Materials (Ed. Mat.) Languages</b>	Service's current resources and assets	Plan to address identified needs
<b>Ed. Mat. - Cultural Designs</b>	Service's current resources and assets	Plan to address identified needs
<b>Ed. Mat. - Low Literacy</b>	Service's current resources and assets	Plan to address identified needs

<b>Ed. Mat. - Large Print</b>	Service's current resources and assets	Plan to address identified needs
<b>Electronic Education Materials</b>	Service's current resources and assets	Plan to address identified needs
<b>Ability to offer Virtual or Telehealth Services</b>	Service's current resources and assets	Plan to address identified needs
<b>Remote monitoring resources and portal</b>	Service's current resources and assets	Plan to address identified needs