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Chair of the Assembly of the Academic Senate
Faculty Representative to the Regents
University of California
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December 20, 2022

CHAIRS OF SENATE DIVISIONS AND COMMITTEES:

Re: Systemwide Senate Review of Proposed Conforming Amendments to Senate Regulations on Admission

Dear Colleagues,

I am forwarding for systemwide Senate review a set of amendments to Senate regulations governing undergraduate admission proposed by the Board of Admissions and Relations with Schools (BOARS).

The proposed amendments to Senate Regulations 419, 428, 440, 450, 452, 464, and 465, and a new Senate Regulation 467 align the regulations to recent policy actions by the Board of Regents related to standardized testing, particularly the removal of standardized tests from the Comprehensive Review admission criteria. The amendments also conform the regulations to the recent consolidation of Regents Standing Orders and associated policies on admissions. Divisional Senates are asked to approve the proposed changes.

Please submit comments to the Academic Senate office at SenateReview@ucop.edu by March 22, 2023 to allow us to compile and summarize comments for the Academic Council’s March 29 meeting. As always, any committee that considers these matters outside its jurisdiction or charge may decline to comment.

Please do not hesitate to contact me if you have additional questions.

Sincerely,

Susan Cochran, Chair
Academic Council

Cc: Senate Division Executive Directors
Executive Director Lin

Encl.



BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS (BOARS)

Barbara Knowlton, Chair

knowlton@psych.ucla.edu

Assembly of the Academic Senate

1111 Franklin Street, 12th Floor

Oakland, CA 94607-5200

December 5, 2022

**SUSAN COCHRAN, CHAIR
ACADEMIC COUNCIL**

RE: Conforming Amendments to Senate Regulations on Admission

Dear Susan,

As you know, the Board of Regents recently consolidated their Standing Orders and associated policies on admissions. In response to these organizational changes, as well as the removal of standardized tests from the Comprehensive Review admission criteria, the Board of Admission and Relations with Schools (BOARS) is pleased to submit the enclosed conforming amendments to relevant Senate Regulations. BOARS is grateful to our Office of the President colleagues in Graduate, Undergraduate, and Equity Affairs (GUEA) for their assistance in preparing the materials. We ask the Academic Council to send the amendments for systemwide review prior to submission to the Academic Assembly for ratification.

Thank you for your support,

Sincerely,

Barbara Knowlton
BOARS Chair

cc: Members of the Board of Admissions and Relations with Schools (BOARS)
Executive Director Lin

Background

At their July 2022 meeting, the UC Regents amended their policies related to admissions. This update was needed after the May 2020 Board decision to suspend the standardized testing requirement. The work coincided with a larger governance project by the Regents Office. As a result, seven Regents policies were combined into one comprehensive policy. Most of the changes were not substantive (e.g. retaining high level principles, moving implementation details to systemwide guidelines, clarifying definitions, and rescinding obsolete statements). However, there were several notable changes:

- Consolidated most policies regarding undergraduate admission into one comprehensive policy (Regents Policy 2102) and moved implementation details to systemwide guidelines
- Added explicit statement that standardized test scores shall not be considered
- Incorporated existing Academic Senate resolution ensuring that nonresident applicants compare favorably to California residents
- Included language prohibiting preferential treatment and interference in admission
- Codified existing requirements for transfer admission

As a follow up to this work, BOARS will be recommending changes to existing Academic Senate regulations and systemwide guidelines to reflect the changes made to Regents Policies.

References:

- Further detail about the changes to Regents Policy are described in the written action item available at <https://regents.universityofcalifornia.edu/regmeet/july22/a4.pdf>. Attachments 1 and 5 show blacklined versions of the new and old policy.
- The new version of Regents Policy 2102, Policy on Undergraduate Admissions, as amended 7/21/22: <https://regents.universityofcalifornia.edu/governance/policies/2102.html>

Documents Requiring Revisions

Proposed revisions are in this document. Only sections requiring amendment are included. See attachments or websites for the full documents.

- 1) Academic Senate Regulations (<https://senate.universityofcalifornia.edu/bylaws-regulations/regulations/rpart2.html>)

1) Proposed Revisions to Academic Senate Regulations

Regulations of the Academic Senate

<https://senate.universityofcalifornia.edu/bylaws-regulations/regulations/rpart2.html>

Sections with changes are highlighted in yellow. Additions are shown by underline and deletions are shown by strikethrough.

Title I. Academic Colleges

Chapter 2. Admission to Freshman Standing

Article 1. Submission of Test Scores

- **418.** (Rp. 12 June 2013)
- **419.** (En 17 June 2009) ~~{SR 419 as set forth below, is to be valid for freshmen entering the University beginning in fall 2012}~~ {SR 419 as set forth below, is to be valid for freshmen entering the University beginning in fall 2021}

~~Each Applicant for freshman admission must submit official scores on an approved test of Mathematics, Language Arts, and Writing on or before the date established by the Office of Admissions.~~

Applicants for freshman admission do not need to submit standardized test scores for admission to the University.

Approval of future standardized tests shall be determined by the Board of Admissions and Relations with Schools with the concurrence of the Academic Council and the Assembly of the Academic Senate. The minimum scores acceptable shall be determined by the Academic Senate through its Board of Admissions and Relations with Schools (BOARS).

Article 3. Minimum Requirements for Admission for Graduates of Secondary Schools in California

- **428.** Alternate ways to complete the subject requirements specified in ~~424.C.a-g~~ SR 424.A.3 include:
- **440.** ~~Applicants for freshman admission who do not satisfy the requirements of Regulation 419 or 424 may submit scores on admissions examinations as specified by the Board of Admissions and Relations with Schools. Applicants who have achieved satisfactory scores, as determined by the Board of Admissions and Relations with Schools, are entitled to a review of their application for admission. (Am 4 May 95) (Am 17 June 2009) Repeal~~

Article 4. Admission of Applicants other than Graduates of Secondary Schools in California

- **450.** Students applying for freshman admission on the basis of transcript of record from an accredited secondary school outside of California must complete a four-year course of study that includes at least 15 college-preparatory courses as specified in SR 424.A, the required examinations specified in SR 419 and must meet scholarship requirements with a minimum grade point average of 3.4 (or its equivalent for alternative grading scales) as calculated in SR 424.B.2 as shall be and determined by

the Board of Admissions and Relations with Schools with the concurrence of the Academic Council and the Assembly of the Academic Senate. (Am 17 June 2009) (Am June 2013)

- **452.** Candidates who are not graduates of a high school or other secondary school are entitled to admissions review if they satisfy the provisions of SR 440. (Am 17 June 2009) Repeal

Chapter 3. Campus Selection of Freshman Applicants

- **464.** (En 17 June 2009) (Am June 2013)

Notwithstanding the requirements for freshman admission specified in SR 419, 424, 440, and 450, California resident applicants who do not satisfy the University's minimum requirements may be admitted provided that the proportion of the enrolled freshman class admitted to a campus in this manner does not exceed six (6) percent, as detailed in Regents Policy 2102 I(D).

- **465.** (En 17 June 2009) {SR 465 as set forth below, is to be valid for freshmen entering the University beginning in fall 2012}

Each applicant for freshman admission who satisfies the provisions of SR 419, SR 424 and SR 428, who completes all 15 required units of college-preparatory course work specified in SR 424 by the date of graduation from a California secondary school, and who either:

A. satisfies an index, determined by the Board of Admissions and Relations with Schools, that places students in the top nine (9) percent of California high school graduates based on grade point average in all University-approved college preparatory courses taken in grades 10 and 11; and on scores on approved admissions tests the number of subject requirement courses, as defined in SR 424.A.3, completed or planned in grades 9-12; or

B. falls in the top nine (9) percent of their high school graduating class based on grade point average in all University-approved college-preparatory courses taken in grades 10 and 11 as determined by the University;

shall be admitted to at least one campus of the University. Such applicants not selected for admission by any campus to which they apply will be referred to a campus with available spaces. For purposes of paragraphs A and B above, the grade point average is based on the scale of A = 4, B = 3, C = 2, D = 1 for standard college preparatory courses, and A = 5, B = 4 and C = 3 for approved honors-level, Advanced Placement, International Baccalaureate, and college courses approved by the University, except that in the case of Paragraph A, the number of semesters of courses receiving the additional honors point shall be limited to 8.

- **466.** (En 17 June 2009)

The Board of Admissions and Relations with Schools, with the concurrence of the Academic Council and the Assembly of the Academic Senate, shall periodically adjust the index referred to in SR 465, paragraph A, to achieve the intended goals of the University's admission policy.

- **467.** (En DAY MONTH YEAR)

Non-resident domestic and international students admitted to a campus should compare favorably to California residents admitted at that campus.