

Robert Cohen
New York University
Department of Teaching and Learning
510 East Building, 239 Greene Street
New York, NY 10003
(212) 998-5211
rpc6@nyu.edu

Education

December 1987

Ph.D. University of California at Berkeley, Department of History
(with distinction)

June 1980

M.A. University of California at Berkeley, Department of History

September 1978

Ed.M. State University of New York at Buffalo, School of Education

September 1976,

B.A. State University of New York at Buffalo, History, *summa cum laude*

Teaching Fields

U.S. Political History since 1865; History of Social Movements; History
Education/Social Studies; Urban Education; History of American Higher
Education

Professional Employment

1998--present

- Professor, Department of Teaching and Learning, New York University
- Affiliated Professor, History Department, New York University
- Affiliated Professor, Department of Social Science & Humanities, New York University

2004-2010

Chair, Department of Teaching and Learning, New York University

1998- 2004

- Director, Social Studies Program and Associate Professor of Social Studies, Department of Teaching and Learning, New York University
- Affiliated Associate Professor, History Department, New York University

1994-1998

- Associate Professor, Social Science Education Department, University of Georgia
- Affiliated Associate Professor, History Dept., University of Georgia

1991-1994

- Assistant Professor, Social Science Education Department, University of Georgia

1988-1991

- Assistant Professor, History Department, University of Toledo

Publications: Books

- *The Essential Mario Savio: Speeches and Writings that Changed America* (University of California Press: 2014).
- *Teaching Recent Global History: Dialogues Among Historians, Social Studies Teachers, and Students* (Routledge, 2014), co-authors Diana Turk, Laura Dull, and Michael Stoll.
- *Rebellion in Black and White: Southern Student Activism in the 1960s* (Johns Hopkins University Press, 2013), coeditor David Snyder.
- *Emma Goldman, A Documentary History of the American Years, Volume III: Lights and Shadows, 1910-1916* (Stanford University Press, 2012), co-editors Candace Falk and Barry Pateman,
- *Teaching US History: Conversations Between Historians and Social Studies Teachers* (Routledge, 2010).
- *Freedom's Orator: Mario Savio and the Radical Legacy of the 1960s* (Oxford University Press, 2009). Paperback edition, 2014.
- *Emma Goldman, A Documentary History of the American Years, Volume II: Making Speech Free, 1902-1909* (University of California Press, 2005), co-editors Candace Falk, Barry Pateman, and Jessica Moran.
- *Emma Goldman, A Documentary History of the American Years, Volume I: Made for America, 1890-1901* (University of California Press, 2003), co-editors Candace Falk, Barry Pateman, and Jessica Moran.
- *Dear Mrs. Roosevelt: Letters from Children of the Great Depression* (University of North Carolina Press, 2002).
- *Dear Mrs. Roosevelt: Letters from Children of the Great Depression* (Korean edition: Crimson Books, 2004).
- *The Free Speech Movement: Reflections on Berkeley in the 1960s* (University of California Press, 2002) co-editor Reginald E. Zelnik.
- *When The Old Left Was Young: Student Radicals and America's First Mass Student Movement, 1929-1941* (Oxford University Press, 1993).

Articles and Book Chapters

- "The Roots of Fraternity Racism," *History News Network*, March 10, 2015, <http://historynewsnetwork.org/article/158761>,
- "The New-Left's Love-Hate Relationship With the University," in Nelson Lichtenstein ed. *The Port Huron Statement: Reflections on the New Left's Founding Manifesto* (University of Pennsylvania Press, 2015)
- "The Second Worst History Book in Print? Rethinking Howard Zinn's *A People's History of the United States*," *Reviews in American History* (June, 2014).
- "Who's Afraid of Radical History? Mitch Daniels' Covert War on Howard Zinn's *A People's History of the United States*," *Nation* (August 5, 2013), <http://www.thenation.com/article/175592/whos-afraid-radical-history>

- “When Assessing Howard Zinn Listen to the Voices of Teachers and Students,” *History News Network*, January 7, 2013, <http://hnn.us/articles/when-assessing-zinn-listen-voices-teachers-and-students>
- Introduction in Tom Hayden, ed. *Inspiring Participatory Democracy: Student Movements from Port Huron to Today* (Paradigm, 2012)
- “Reporting Across the Color Line: A Retrospective on Calvin Trillin’s *An Education in Georgia*,” *Reviews in American History* (December 2011), 575-582.
- “Lost and Found: Mario Savio’s Reflections,” *Daily Californian*, Nov, 15, 2011.
-
- Teaching About Starbucks and Consumer Literacy,” (co-authors Joan Malczewski and Debra Plafker-Gutt, *Social Education* (May-June 2011), 142-143, 148.
- “The Berkeley Rebellion: Mario Savio’s Design For a Free Speech Monument,” *California*, (Spring 2010), 20-21.
- “The Other September 11: Teaching About the 1973 Overthrow of Chilean President Salvador Allende,” (co-authors Katy Benedetto and Alexander Lamb) *Social Education* (October 2009), 287-293,
- “Was the Constitution Pro-Slavery? The Changing View of Frederick Douglass,” *Social Education* (September 2008), 246-250.
- “Educators in the War on Terror,” co-authored with Pedro Noguera, in *Pledging Allegiance: The Politics of Patriotism in America’s Schools* (Teachers College Press, 2007), edited by Joel Westheimer, 25-34, reprinted in *Taking Sides: Clashing Views in Teaching and Educational Practice* (McGraw Hill, 2007), edited by Dennis Evans.
- “Introduction to Mario Savio Speech,” and ed., Mario Savio, “The Berkeley Knowledge Factory,” *New Politics* (Summer 2005), 71-82.
- “Beyond Black, White and Brown: A Forum on the Brown decision,” (co-author, Pedro Noguera) *The Nation*, (May 2004).
- “Is There Anything to Celebrate? Notes on the 50th Anniversary of the Brown Decision,” (co-author Pedro Noguera), *National Association of School Psychologists Communique*, (May 2004),
- “The Legacy of ‘All Deliberate Speed’,” (co-author, Pedro Noguera) *Education Week and Teacher Magazine*, (May 19, 2004). Reprinted in *Education Week’s Living the Legacy* (2004);
- “American Youth and the Great Depression,” *Encyclopedia of Children and Childhood: In History and Society*, Paula Fass, ed. (Macmillan, 2004).
- “The American Youth Congress,” *Encyclopedia of the Great Depression*, Robert McElvaine, ed. (Gale, 2003).
- “The American Student Union,” *Encyclopedia of the Great Depression* Robert McElvaine, ed.. (Gale, 2003)
- “Debating War and Peace in Washington Square Park,” (co-authors, Diana Turk and Emily Klein) *Social Education*, (Nov. /Dec 2001), 398-404.
- “Eleanor Roosevelt and Youth,” in *The Eleanor Roosevelt Encyclopedia*, Maurine Beasley and Holly Shulman, eds. (Greenwood Press, 2000), 591-595.
- “A Case of Censorship?: Historical Society Pulls Journal from the University of Georgia,” *Organization of American Historians Newsletter* (August 2000), 1, 10, 12 (co- author Sonia Murrow).

- “G-Men in Georgia: The FBI and the Segregationist Riot at the University of Georgia, 1961,” *Georgia Historical Quarterly* (Fall 1999), 508-538.
- “The Turn of the Millennium,” *Social Education* (Nov./Dec. 1999), 432-433 (co-author Diana Turk).
- “Joseph P. Lash,” in John A. Garraty and Mark C. Carnes, eds., *American National Biography* (Oxford University Press, 1999), V. 13, 217-220.
- “Public Schools in Hard Times: Letters from Georgia Educators and Students to Eleanor and Franklin Roosevelt,” *Georgia Historical Quarterly* (Spring 1998), 121-149.
- “Dear Mrs. Roosevelt: Cries For Help from Depression Youth,” *Social Education* (Sept. 1996), 271-276.
- “Primary Source Teaching Segments: To Mrs. Roosevelt, Who 'Looks for the Poor,' and 'To FDR: 'the CCC is a Vain Effort to Placate Youth,'” *Social Education* (Sept. 1996), 295-299.
- “‘Two, Four, Six, Eight We Don't Want to Integrate’”: White Student Response to the Desegregation of the University of Georgia, 1961,” *Georgia Historical Quarterly* (Fall 1996), 616-645.
- “Moving Beyond Name Games: The Conservative Attack on the U.S. History Standards,” *Social Education* (Jan. 1996), 49-54. Reprinted in *Rethinking Schools* (Summer 1996).
- “American Student Activism: The Post-60s Transformation,” co-author Philip Altbach, *Journal of Higher Education* (Jan. /Feb. 1990), 32-49.
- “Student Movements - The 1930s,” *The Encyclopedia of the American Left*, Mary Jo Buhle, Paul Buhle and Dan Georgakas, eds. (Garland Press, 1990), 752-755.
- “Student Activism in the United States, 1905-1960,” *Student Political Activism: An International Handbook*, Philip Altbach, ed. (Greenwood Press, 1989), 427-446.
- “The Berkeley Free Speech Movement: Paving the Way for Campus Activism,” *Organization of American Historians Magazine of History* (April 1985), 16.

Honors

- UC Berkeley selects *Freedom's Orator* for its On the Same Page (common reading) program for all 6,000 incoming students and 2,000 faculty, 2014.
- *Rebellion in Black and White* named an Outstanding Academic Book for 2014 by *Choice* magazine.
- “The Legacy of ‘All Deliberate Speed’,” (co-author, Pedro Noguera) selected as one of the best educational commentaries in the past 25 years of *Education Week* and included in its anthology *The Last Word: Best Commentary and Controversy in American Education* (Jossey Bass, 2007)
- *The Free Speech Movement: Reflections on Berkeley in the 1960s* selected as one of the *Los Angeles Times Book Review's* "100 Best Books of 2002," and selected for its “Best in the West” list of the best books published on the West in 2002.
- Franklin and Eleanor Roosevelt Institute Beeke-Levy Research Fellowship. 1994 and 1996

- *When the Old Left Was Young*, named an Outstanding Academic Book for 1994 by *Choice* magazine
- Spencer Fellowship. National Academy of Education, 1989-90.

Reviews

- “Big Man on Campus? Hitler and the American Campus,” *Reviews in American History* (March 2011), 163-171. Review of Stephen Norwood, *The Third Reich in the Ivory Tower: Complicity and Conflict on American Campuses*.
- “Gael Graham, *Young Activists: American High School Students in the Age of Protest* , *Peace and Change* (Oct. 2007), 600-604.
- Robbie Lieberman, *Prairie Power: Voices of 1960s Midwestern Student Protest*, *Journal of American History* (June 2005), 302-303.
- John A. Hardin, *Fifty Years of Segregation: Black Higher Education in Kentucky 1904- 1954*, *Journal of Southern History* (August 2000), 668-689.
- John A. Andrews , *The Other Side of the Sixties: Young Americans for Freedom and the Rise of Conservative Politics*, *Journal of American History* (June 1998),320-321.
- Gary Nash, Charlotte Crabtree, and Ross Dunn, *History on Trial: Culture Wars and the Teaching of the Past*, *Social Education* (February 1998), 116-118.
- Nadine Cahodas: *The Band Played Dixie: Race and the Liberal Conscience at Old Miss* *Georgia Historical Quarterly* (Fall 1998), 1062-64.
- James Tracy, *Direct Action: Radical Pacifism in the United States From the Union Eight to the Chicago Seven*, *Journal of American History* (December 1997),1113-14.
- Patricia Sullivan, *Days of Hope: Race and Democracy in the New Deal Era*, *Nation* (October 7,1996),27-30.
- Larry Colton, *Goat Brothers*, *History of Education Quarterly* (Fall 1996), 390-392.
- E. Culpepper Clark, *The Schoolhouse Door: Segregation's Last Stand at the University of Alabama*, *Higher Education* (December 1994), 501-504.
- Kenneth Heineman, *Campus Wars: The Peace Movement in America's State Universities in the Vietnam Era*, *Northwest Ohio Quarterly* (Summer 1994), 166-172.
- Calvin Trillin, *An Education in Georgia: Charlayne Hunter, Hamilton Holmes, and the Integration of the University of Georgia*, *Georgia Historical Quarterly* (Fall 1993), 779- 781.
- Charles H. McCornlick, *This Nest of Vipers: McCarthyism and Higher Education in the Mundel Affair. 1951-1952*, *Journal of Higher Education* (Sept.. 1991),597-99.
- Eileen Eagan, *Class. Culture and the Classroom: The Student Peace Movement of the 1930s* , *Higher Education* (Aug. 1983),480-483.
- Stephen J. Novak, *The Rights of Youth: American Colleges and Student Revolt. 1789-1815*, *Higher Education*, (Sept. 1979), 230-232.

Papers

- “Messiah with the Waving Hands” : Mario Savio and the Role of Charismatic Leadership in the New Left, Organization of American Historians, April 2005 "
- “Youth Protest and Eleanor Roosevelt in the 1930s,” Roosevelt Reading Festival, Franklin D. Roosevelt Library, Hyde Park, New York, June 2004
- Eleanor Roosevelt and Impoverished Youth in Depression America," FDR Memorial Washington, D.C, February 2003.
- "War and Youth: An International Perspective," Society for the History of Childhood and Youth," University of Maryland at Baltimore County, June 2003.
- "Poverty and Childhood in Depression America," National Archives speaker series, Washington, D.C., October 2002.
- "Blame, Shame, and Complain: Understanding Impoverished Teens and the Youth Culture of the 1930s Through the Letters They Sent to Eleanor Roosevelt," ' American Historical Association, Boston, December 2000.
- "'The Issue Is The Issue': Mario Savio and the Struggle for Free Speech at UC Berkeley," Organization of American Historians, San Francisco. April 1997.
- "'Dear Mrs. Roosevelt': Teenage Letter Writers and the Youth Crisis of the 1930s," Organization of American Historians, San Francisco, April 1997.
- "G-Men in Georgia: The FBI and the Segregationist Riot at the University of Georgia, 1961," Civil Rights in Small Places Conference, Athens, Georgia. March 1996.
- "Spies, Subversives, Superheroes, and Shadow Lines: Ways of Remembering and Forgetting the American Student Movement of the 1930s," History of Education Society, Minneapolis, October 1995.
- "Free Speech and Student Protest at UC Berkeley, 1934-1964," Center for the Study of Higher Education, UC Berkeley, December 1994.
- "Seeing Reds: The Student Movement of the 1930s and the Historiographical Debate Over American Communism," American Studies Working Group. History Department, UC Berkeley, October 1994.
- "New Left Anti-Intellectualism Reconsidered: The Jesse Lemisch Case and the University of Chicago," Social History Workshop, University of Chicago, May 1994:
- "The Silent Minority? The New Left in Our Secondary School Textbooks," Georgia Council for the Social Sciences, October 1992.
- "Driving Jim Crow off Frat Row: The Struggle to Desegregate Fraternities and Sororities at the University of California at Berkeley, 1946-1967," National Academy of Education, May 1991.

On-line

- "Student Activism in the 1930s" segment in New Deal website of the Franklin and Eleanor Roosevelt Institute, newdeal.feri.org (2000-present).

- "Dear Mrs. Roosevelt" segment in New Deal web site of the Franklin and Eleanor Roosevelt newdeal.feri.org (1997-present).

Teaching Experience

New York University Undergraduate Courses

- Politics and Culture of the 1960s*
- American Student Protest in the 1960s *
- The Heyday of American Radicalism: the 1930s and 1960s*
- Current Trends and Problems in Social Studies
- Supervised Student Teaching
- The Urban Educational Crisis**
- Post-1865 US History and Geography

New York University Graduate Courses, 1998-present

- Biography in American History
- Race and the History of American Higher Education***
- Ethnicity in Urban America
- U.S. History Curriculum
- Current Trends and Problems in Social Studies
- Supervised Student Teaching
- Teaching History and Drama****

* course taught in the NYU History Department

** course taught in the NYU Metropolitan Studies Program

*** course taught in the NYU History of Education Program,

**** course co-taught in NYU Department of Educational Theatre

University of Georgia, Undergraduate Courses, 1991-1998

- Lecture course: Historical Foundations of American Education
- Senior Seminar: Teaching U.S. History (cross-listed with History)
- Stories of the Great Depression: America in the 1930s (co-taught with Bryant Simon of the History department)

University of Georgia, Graduate Courses, 1991-1998.

- American Education to 1865
- American Education since 1865
- Race and Education: The African American Educational Experience Since 1865
- Historical Methods in American Education American Education 1607-1865 Teaching U.S. History
- Served as chair and second reader for masters and doctoral dissertations.

University of California at Berkeley, Summer 1993, Fall 1994.

- Lecture courses: Modern America: U.S. History, 1890-1940 Recent America: U.S. History Since 1945
- Senior Seminars: Student Protest and the Politics of the American University
- American Radicalism at High Tide: The Old Left, the New Left, and Mass Protest in the 1930s and 1960s

University of Toledo, 1988-1991 Undergraduate Courses

Lecture courses:

- U.S. History survey, 1865-present America's War in Vietnam
- Peace Movements in 20th century America

University of Toledo, Graduate Teaching, 1988-1991

- Served as chair and second reader for masters and doctoral dissertations.

Professional Service

- Consultant for PBS American Experience film "1964," which aired nationally on PBS TV in February, 2014
- Co-director, "History in the Classrooms" project, Teaching American History grant project, 2008-present

- Co-director of Teach-in on the Constitution program, kick off event keynoted by Justice Sonia Sotomayor.

- Organization of American Historians Local Arrangements Committee, 2008 convention
- Co-Director Region 9 "Becoming Historians" project, Teaching American History grant program, 2005-2008
- Co-Director, NYU-District 10 History Partnership, 2002-2005
- History manuscript reader, University of California Press, University of Georgia Press, Indiana University Press. 2000-2002
- Co-director, "Parks as Classrooms" Summer History Teachers Institute, 2001
- History Curriculum Consultant, Lake Washington School District.
- 2000-2001 History Curriculum Consultant, University Settlement School, 1998-1999
- Co-Chair, "Civil Rights in Small Places" conference, University of Georgia, 1995-1996
- Book Award Committee, History of Education Society, 1995-96
- Program Committee, History of Education Society convention, 1994-95
- Associate Editor for Education, American National Biography project, (Oxford University Press)
- Historical Consultant, Gwinnett County Social Studies Reform Project, 1993-1994

Academic References

- Leon Litwack, History Department, UC Berkeley
- Candace Falk, Director and Editor, Emma Goldman papers project, Berkeley, California
- John Insoe, History Department, University of Georgia