

# Useful Resources



Abbe Museum

## Curriculum

Please keep in mind each tribal group has its own norms on presenting information about their culture and while one tribal group maybe comfortable with students roleplaying tribal members, creating historical fiction, or creating their own mock regalia this may be considered highly offensive to other tribal groups.

### **Wabanaki**

<http://www.penobscotculture.com/>

"Penobscot Nation Cultural & Historic Preservation Department." Penobscot Nation Cultural & Historic Preservation Department. – Free curriculum developed by the Penobscot Nation. Also contains videos, background materials, and links to other resources.

<http://www.mikmaweydebert.ca/home/sharing-our-stories/education-and-outreach/school-curriculum/>

"Mi'kmawe'l Tan Teli-kina'muemk Teaching About the Mi'kmaq." Mi'kmawey Debert Cultural Center. 2016. –Lesson plans, videos to use in your classroom, audio files. These activities are aligned to Canadian educational standards.

[http://www.mikmaweydebert.ca/home/wp-content/uploads/2015/06/Pg\\_9\\_DOC\\_Kekinamuek\\_LearningAbouttheMikmaq.pdf](http://www.mikmaweydebert.ca/home/wp-content/uploads/2015/06/Pg_9_DOC_Kekinamuek_LearningAbouttheMikmaq.pdf) - "Kekina'muek: Learning about the Mi'kmaq of Nova Scotia." Mi'kmawey Debert Cultural Center. October 2007. Lesson plans and lots of background information about the Mi'kmaq of Nova Scotia.

### **Other Native American Curriculum**

<http://opi.mt.gov/Programs/IndianEd/Curric.html>

Curriculum and Resources Indian Education for All Teacher Lesson Plans and Resources. December 25, 2015. - Curriculum created by Montana tribal groups and aligned with Montana State Standards. This website would be useful to teachers wishing to create their own cultural similarities/differences activities.

<http://www.legacyofhope.ca/home>

"Legacy of Hope Foundation." Raising Awareness of the Legacy of Residential Schools. 2016. – Lesson plans and resources on the Canadian Boarding Schools. Many Wabanaki people attended Canadian Residential Schools. Aligned with Canadian learning results.

## **Adult Content/Background Resources:**

### **Books by Wabanaki Authors**

Nicolar, Joseph, and Annette Kolodny. *The Life and Traditions of the Red Man Reading Line: A Rediscovered Treasure of Native American Literature*. North Carolina: Duke University Press, 2007.

Paul, Daniel N. *We Were Not the Savages: Collision between European and Native American Civilizations*. 3rd ed. Halifax, NS: Fernwood, 2006.

Loring, Donna M. *In the Shadow of the Eagle: A Tribal Representative in Maine*. Gardiner, Me.: Tilbury House Publishers, 2008.

Knockwood, Isabelle, and Gillian Thomas. *Out of the Depths: The Experiences of Mi'kmaw Children at the Indian Residential School at Shubenacadie, Nova Scotia*. 2nd ed. Lockeport, N.S.: Roseway, 1992.

Sockabasin, Allen J. *An Upriver Passamaquoddy*. Gardiner, Me.: Tilbury House Publishers, 2007.

Wiseman, Fredrick Matthew. *Voice of the Dawn: An Autohistory of the Abenaki Nation*. Lebanon: University Press of New England., 2001.

Kennedy, Kate, and Florence Nicolar Shay. *Florence Nicolar Shay: Penobscot Basketmaker and Tribal Advocate*. Old Town, Me.: Charles Norman Shay, 2006.

Kent, Jeanne Morningstar. *The Visual Language of Wabanaki Art*. History Press, 2014.

### **Non-Wabanaki Authors**

*Wabankis of Maine and the Maritimes* 2002 (2nd ed.) Wabanaki Program of the American Friends Services Committee (out of print but used copies can be found)

Bigelow, Bill. *Rethinking Columbus: The next 500 Years*. 2nd ed. Milwaukee, WI: Rethinking Schools, 1998. (Newer version available)

Harvey, Karen D., and Lisa D. Harjo. *How to Teach about American Indians: A Guide for the School Library Media Specialist*. Westport, Conn.: Greenwood Press, 1995. (Newer version available)

Haviland, William A. *Cultural Anthropology: The Human Challenge*. Fourteenth ed. Belmont Etc.: Wadsworth/Cengage Learning, 2014.

Hirschfelder, Arlene B., and Paulette Fairbanks Molin. *American Indian Stereotypes in the World of Children: A Reader and Bibliography*. 2nd ed. Lanham, Md.: Scarecrow Press, 1999.

Mihesuah, Devon A. *American Indians: Stereotypes & Realities*. Atlanta, GA: Clarity, 1996.

Native Americans Today: Resources and Activities for Educators  
Jones, Guy W., and Sally Moomaw. *Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms*. St. Paul, Minn.: Redleaf Press, 2002.

Loewen, James W. *Teaching What Really Happened: How to Avoid the Tyranny of Textbooks and Get Students Excited about Doing History*. Teachers College Press; Multicultural Education Series Edition, 2009.

Loewen, James W. *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*. New York: New Press :, 1995.

Loewen, James W. *Lies across America: What Our Historic Sites Get Wrong*. New York: New Press :, 1999.

MacDougall, Pauleena. *The Penobscot Dance of Resistance: Tradition in the History of a People*. Durham, N.H.: University of New Hampshire Press, 2004.

McBride, Bunny. *Women of the Dawn*. Lincoln: University of Nebraska Press, 1999

McBride, Bunny, and Harald Prins. *Indians in Eden Wabanakis and Rusticators on Maine's Mt. Desert Island*. Lanham: Down East Books, 2010.

McBride, Bunny. *Molly Spotted Elk: A Penobscot in Paris*. Norman: University of Oklahoma Press, 1995.

Molin, Paulette Fairbanks. *American Indian Themes in Young Adult Literature*. Lanham, Md.: Scarecrow Press, 2005.

Rolde, Neil. *Unsettled Past, Unsettled Future: The Story of Maine Indians*. Gardiner, ME.: Tilbury House, 2004.

Seale, Doris. *A Broken Flute: The Native Experience in Books for Children*. Walnut Creek, CA: AltaMira Press, 2005.

Baker, Emerson W. *American Beginnings: Exploration, Culture, and Cartography in the Land of Norumbega*. Lincoln: University of Nebraska Press, 1994.

Calloway, Colin G. *Dawnland Encounters Indians and Europeans in Northern New England*. Hanover: University Press of New England, 1991.

Leavitt, Robert. *Maliseet & Micmac: First Nations of the Maritimes*. Fredericton, N.B.: New Ireland Press, 1995.

Krech, Shepard. *The Ecological Indian: Myth and History*. New York: W.W. Norton &, 1999.

Cook, David S. *Above the Gravel Bar: The Native Canoe Routes of Maine*. 3rd ed. Solon, Me.: Polar Bear &, 2007.

Barringer, Richard E. *Changing Maine, 1960-2010*. Gardiner, Me.: Tilbury House, 2004.

Perley, Bernard C. *Defying Maliseet Language Death Emergent Vitalities of Language, Culture, and Identity in Eastern Canada*. Lincoln: UNP - Nebraska, 2011.

Spack, Ruth. *America's Second Tongue: American Indian Education and the Ownership of English, 1860-1900*. Lincoln: University of Nebraska Press, 2002.

Calloway, Colin G. *The Indian History of an American Institution Native Americans and Dartmouth*. Hanover, N.H.: Dartmouth College Press, 2010.

Speck, Frank G. *Penobscot Man; the Life History of a Forest Tribe in Maine*. Philadelphia: University of Pennsylvania Press, 1940.

Anything by Sherman Alexie, Thomas King, and Linda Hogan- all fiction, non-fiction, and poets

**Videos:**

*Penobscot People and Their River*. Distributed by Penobscot Nation Museum, 1995. DVD. *Homeland: Four Portraits of Native Action 2005*

*Invisible*. Acadia Film Video, 2005. DVD.

*The Frog Monster and Other Penobscot Stories*. Indian Island School, 2005. DVD.

*Smoke Signals*. Lionsgate, 1998. DVD.

*Dance Me outside*. Video Service Corp., 2008. DVD.

*Bury My Heart at Wounded Knee*. HBO Films ;, 2007. DVD.

*500 Nations*. Warner Home Video, 1995. DVD.

"Learning from Knowledge Keepers of Mi'kma'ki." Learning from Knowledge Keepers of Mi'kma'ki. 2016. Accessed February 25, 2016.

<http://www.cbu.ca/indigenous-affairs//unamaki-college/mikm-2701>.

### **By Wabanaki Authors**

Loring, Donna M. *In the Shadow of the Eagle: A Tribal Representative in Maine*. Gardiner, Me.: Tilbury House Publishers, 2008.

Sockabasin, Allen J. *An Upriver Passamaquoddy*. Gardiner, Me.: Tilbury House Publishers, 2007.

Paul, Daniel N. *We Were Not the Savages: Collision between European and Native American Civilizations*. 3rd ed. Halifax, NS: Fernwood, 2006.

Ranco, Fred, and Tara Marvel. *Muskrat Stew and Other Tales of a Penobscot Life: The Life Story of Fred Ranco*. Orono, Me.: University of Maine, 2007.

Savageau, Cheryl. *Mother/Land*. Cambridge Eng.: Salt, 2006.

Treat, Joseph, and Micah A. Pawling. *Wabanaki Homeland and the New State of Maine: The 1820 Journal and Plans of Survey of Joseph Treat*. Amherst: University of Massachusetts Press, 2007.

Perrow, Angeli, and Heather Austin. *Many Hands: A Penobscot Indian Story*. Camden, Me.: Down East Books :, 2010.

### **Books for Children**

## Grades K-2

Wheeler, Bernelda, and Herman Bekkering. *Where Did You Get Your Moccasins?* Winnipeg: Peguis Publishers, 1992. (K-3 grades)

Kirk, Connie Ann, and Christy Hale. *Sky Dancers*. New York: Lee & Low Books, 2004. (1-4<sup>th</sup> Grade)

John, Roberta, and Jason David. *Red Is Beautiful = Chííh Nizhóní*. Flagstaff, Ariz.: Salina Bookshelf, 2003. (K-4<sup>th</sup> Grade)

Bright, Sarah Stiles, and Gustav Moore. *Wind Bird: Gift of the Mist*. Nobleboro, Me.: Maine Lakes Conservancy Institute, 2006.

## Books by Wabanaki Authors

Sockabasin, Allen J., and Rebekah Raye. *Thanks to the Animals*. Gardiner, Me.: Tilbury House, 2005.

Soctomah, Donald, and Jean Flahive. *Remember Me = Mikwid Hamin : Tomah Joseph's Gift to Franklin Roosevelt*. Gardiner, Me.: Tilbury House, 2009. (2-4<sup>th</sup> Grade)

Francis, Lee DeCora, and Susan Drucker. *Kunu's Basket: A Story from Indian Island*. Gardiner, Me.: Tilbury House, 2012.

Savageau, Cheryl, and Robert Hynes. *Muskrat Will Be Swimming*. Flagstaff, AZ: Northland Pub., 1996.

Fitch, Sheree, and Bernard Francis. *Weska'qelmut Apje'juanu*. Halifax, N.S.: Nimbus, 2009.

Perron, Judith Carol, and Naomi Mitcham. *A Little Boy Catches a Whale*. Moncton, N.-B.: Bouton D'or Acadie, 2002.

Isaac, Michael James, and Dozay Christmas. *How the Cougar Came to Be Called the Ghost Cat = Ta'n Petalu Telui'tut Skite'kmujewey Mia'wj*. Winnipeg: Fernwood, 2010.

Maillet, Marguerite, and Raymond Martin. *Comment La Rivière Petitcodiac Devint Boueuse Ta'n Tel-kisi-siskuapua'qsepp Petikotiak Sipu / Kisi-mi'kmaw Wi'kek Serena M. Sock = How the Petitcodiac River Became Muddy / English Version by Allison Mitcham*. Moncton, N.-B.: Bouton D'or Acadie, 2005.

Gagnon, Nathalie, Naomi Mitcham, and Donald Soctomah. *Tihtiayas Et Jean*. Moncton, N.-B.: Bouton D'or Acadie, 2004.

Perron, Judith Carol, and Naomi Mitcham. *Un Petit Garçon Pêche Une Baleine*. Moncton, N.-B.: Bouton D'or Acadie, 2002.

### **Grades 3-5**

Larsen, Lise, and Margi Preus. *The Legend of the Lady Slipper: An Ojibwe Tale*. Boston: Houghton Mifflin, 1999. Lise Lunge-Larson (2-5 grades)

London, Jonathan, and Lanny Pinola. *Fire Race: A Karuk Coyote Tale about How Fire Came to the People*. San Francisco: Chronicle Books, 1993. (3-6 grade)

Littlechild, George. *This Land Is My Land*. New York: Children's Book Press, 1993. (3-6 grade)

Erdrich, Louise. *The Game of Silence*. New York: HarperCollins, 2005. (4-8<sup>th</sup> Grade)

Erdrich, Louise. *The Birchbark House*. New York: HyperionBooks for Children, 1999. Grades4-6<sup>th</sup>)

Erdrich, Louise. *The Porcupine Year*. New York, NY: HarperCollinsPublishers, 2008. (5<sup>th</sup>-8<sup>th</sup> Grade)

Kirk, Connie Ann, and Christy Hale. *Sky Dancers*. New York: Lee & Low Books, 2004. (1-4<sup>th</sup> Grade)

John, Roberta, and Jason David. *Red Is Beautiful = Chíih Nizhóní*. Flagstaff, Ariz.: Salina Bookshelf, 2003. (K-4<sup>th</sup> Grade)

*Do All Indians Live in Tipis?: Questions and Answers from the National Museum of the American Indian*. New York: Collins, in Association with the National Museum of the American Indian, Smithsonian Institution, 2007.

### **Books by Wabanaki Authors**

Soctomah, Donald, and Jean Flahive. *Remember Me = Mikwid Hamin : Tomah Joseph's Gift to Franklin Roosevelt*. Gardiner, Me.: Tilbury House, 2009. (2-4<sup>th</sup> Grade)



Nowlan, Alden. *Nine Micmac Legends*. Hantsport, NS: Lancelot Press, 1997.

Perrow, Angeli, and Heather Austin. *Many Hands: A Penobscot Indian Story*. Down East Books, 2011.

Dallien, Theresa, and Arthur Stevens. *The Sharing Circle: Stories about First Nations Culture*. Halifax, NS: Nimbus Pub., 2003.

Roy, Re, and Allison Mitcham. *Le Maître Glooscap Transforme Animaux Et Paysages Mawiknat Klu'skap Sa'se'wo'laji Wi'sisk Aqq Sa'se'wa'toq Maqamikew / Kisi-mi'kmaw Wi'kek Serena M. Sock = The Mighty Glooscap Transforms Animals and Landscape / English Text by Allison Mitcham*. Moncton, N.B.: Bouton D'or Acadie, 2011.

### **Grades 6-8**

Erdrich, Louise. *The Game of Silence*. New York: HarperCollins, 2005. (4-8<sup>th</sup> Grade)

Erdrich, Louise. *The Birchbark House*. New York: HyperionBooks for Children, 1999. (4<sup>th</sup>-6<sup>th</sup> Grade)

Erdrich, Louise. *The Porcupine Year*. New York, NY: HarperCollinsPublishers, 2008. (5<sup>th</sup>-8<sup>th</sup> Grade)

### **Grades 9-12**

Carlson, Lori Marie. *The Moccasin Thunder: Contemporary American Indian Stories for Today*. 1st ed. New York: HarperCollins, 2005. (9<sup>th</sup>-12 Grade)

Carvell, Marlene. *Sweetgrass Basket*. New York: Dutton Childrens Books, 2005. (9<sup>th</sup>-12<sup>th</sup> Grade)

King, Thomas. *Medicine River*. Markham, Ont. Canada: Viking, 1990.

Hogan, Linda. *Mean Spirit: A Novel*. New York: Atheneum, 1990.

Alexie, Sherman. *The Lone Ranger and Tonto Fistfight in Heaven*. New York: Atlantic Monthly Press, 1993.

Alexie, Sherman, and Ellen Forney. *The Absolutely True Diary of a Part-time Indian*. New York: Little, Brown, 2007.

Ssipsis. *Molly Molasses & Me: A Collection of Living Adventures*. Brooks, Me.: Little Letterpress, Robin Hood Books, 1988.

Ssipsis. *Prayers, Poems, and Pathways*. Knox, Me.: Robin Hood Books, 2007.  
McBride, Bunny. *Molly Spotted Elk: A Penobscot in Paris*. Norman: University of Oklahoma Press, 1995.

McBride, Bunny. *Women of the Dawn*. Lincoln: University of Nebraska Press, 1999.

McBride, Bunny. *Princess Watawahso: Bright Star of the Penobscot*. 2002.

Prins, Harald E. L. *The Mi'kmaq: Resistance, Accommodation, and Cultural Survival*. Fort Worth: Harcourt Brace College Pub., 1996.

MacDougall, Pauleena. *The Penobscot Dance of Resistance: Tradition in the History of a People*. Durham, N.H.: University of New Hampshire Press, 2004.

Treat, Joseph, and Micah A. Pawling. *Wabanaki Homeland and the New State of Maine: The 1820 Journal and Plans of Survey of Joseph Treat*. Amherst: University of Massachusetts Press, 2007.

Nineleven, TrueBliu. "The Canary Effect." The Canary Effect. April 19, 2011. Accessed February 27, 2015. <https://www.youtube.com/watch?v=ID7x6jryoSA>. – An overview of European and American Attitudes and treatment towards native people. It is good, but some of the information about the shooting on the Red Lake Nation is not accurate.

### **Books by Wabanaki Authors**

Knockwood, Isabelle, and Gillian Thomas. *Out of the Depths: The Experiences of Mi'kmaw Children at the Indian Residential School at Shubenacadie, Nova Scotia*. 2nd ed. Lockeport, N.S.: Roseway, 1992.

Nowlan, Alden. *Nine Micmac Legends*. Hantsport, NS: Lancelot Press, 1997.

Robertson, Marion. *Red Earth: Tales of the Mi'kmaq : With an Introduction to the Customs and Beliefs of the Mi'kmaq*. Halifax, NS: Nimbus, 2006.

### **Websites for Children about the Wabanaki Tribes**

[http://www.bigorrin.org/maliseet\\_kids.htm](http://www.bigorrin.org/maliseet_kids.htm) This site is directed at children and contains basic facts about the Maliseet people, their history, and addresses present day ways of life.

[http://www.bigorrin.org/mikmaq\\_kids.htm](http://www.bigorrin.org/mikmaq_kids.htm) This site is directed at children and contains basic facts about the Micmac people, their history, and addresses present day ways of life.

[http://www.bigorrin.org/passamaquoddy\\_kids.htm](http://www.bigorrin.org/passamaquoddy_kids.htm) This site is directed at children and contains basic facts about the Passamaquoddy people, their history, and addresses present day ways of life.

[http://www.bigorrin.org/penobscot\\_kids.htm](http://www.bigorrin.org/penobscot_kids.htm) This site is directed at children and contains basic facts about the Penobscot people, their history, and addresses present day ways of life.

### **Resources by Various Wabanaki Tribes or Tribal Members**

<http://www.maliseets.com/index.htm> The Houlton Band of Maliseet's website. This site provides links to information about the Tribe, its services and departments, and its government.

<http://www.micmac-nsn.gov> This is the homepage of the Aroostook Band of Micmacs. It provides links to tribal services, tribal government, history and information about the Tribe, information about the museum and its logo.

<http://www.passamaquoddy.com/> This is the homepage for the Passamaquoddy Tribe located at Indian Township. It contains information on the history of the Passamaquoddy people, their tribal land, and tribal contact information.

<http://www.wabanaki.com/index.html> This is the homepage of the Passamaquoddy Tribe located at Pleasant Point (Sipayik). There are a number of links under the following headings: "Legends and Stories, Artists and Crafts, Treaties, Porpoise, Stolen Land, and Languages." These links have historical documents and information, photographs, newspaper articles, and more.

<http://www.penobscotnation.org/> This site is the homepage of the Penobscot Nation. Along with links to organizations, services, Indian Island School, and others, there is a link to the Cultural Program which contains a variety of resources including phrases and word names in the Penobscot language and audio to accompany it, information about the Penobscot museum and photos of its content, a brief history, information about Penobscot basketry and more.

[http://www.penobscotculture.com/index.php?option=com\\_acctexp&view=subscribe&Itemid=88](http://www.penobscotculture.com/index.php?option=com_acctexp&view=subscribe&Itemid=88) This is a link (from the Penobscot Nation's homepage) to the Penobscot Nation Curriculum Packet. It contains 12 curriculum units that were piloted with students in grades 4-8, but it can be modified to meet the needs of other levels. This resource, developed by the Cultural and Historic

Preservation Department, contains extensive materials that include: lesson plans, texts, videos, reproducible materials, curriculum panels, and more.

<http://archives.weru.org/?s=Wabanaki+Windows> WEUR Radio Station- Wabanaki Windows with Donna Loring

<http://qalipu.ca/> Contains information on the Canadian Reserves of the Mi'kmaq First Nation.

<http://www.madawaskamaliseetfirstnation.com/page61.html> Information on the Canadian Reserves of the Maliseet First Nation.

<http://temp.caodanak.com/en/category/servicesmembres/journal/> Information on the Canadian Reserves of the Abenaki First Nation.

<http://www.cbu.ca/indigenous-affairs//unamaki-college/mikm-2701> -An online course presented by Cape Breton University titled Learning From Knowledge Keepers of the Mi'kma'ki. This is a fun way to gain background knowledge about the Mi'kma'ki and some of these videos are also suitable to share with students.

<http://www.potlotek.ca/> - Canadian Mi'kmaw tribal group. Under Mi'kmaw Lesson, at the bottom of the page, will lead you to an interactive lesson on the Mi'kmaw language.

### **Informational Websites about the Wabanaki Tribes**

<http://www.native-languages.org/mikmaq.htm> This site contains links to many sites that contain information about the Micmacs, their language, literature and texts, place names, dictionaries, and many others. This site also contains information about Micmac culture and history as well as legends.

[http://www.penobscotculture.com/index.php?option=com\\_content&view=article&id=103&Itemid=76](http://www.penobscotculture.com/index.php?option=com_content&view=article&id=103&Itemid=76) Contains audio of Native Speakers with English translations.

<http://pmportal.org/> This site contains the Maliseet and Passamaquoddy language dictionary, videos of native speakers, and pronunciation guides.

<http://www.mikmaweydebert.ca/home/> - This site has a lot of videos, oral traditions being, and background information by Mi 'kmaw of Nova Scotia.

### **Websites sponsored by Educational Organizations**

<http://www.maine.gov/doe/wabanaki/index.shtml> (DOE) Maine Native/Wabanaki Studies website-provides helpful links to other resources. The above site is more specific to the PEI's and supporting materials. It also contains an extensive listing of resources both for teacher resources as well as for instructional purposes.

<http://blogs.portlandschools.org/charnj/> This is the site for *Wabanaki Connections Implementing LD 291 in the Classroom*. This resource is made available by Joseph Charnley and Val Vassar who are both teachers in the Portland Public Schools. Both of these individuals are extremely knowledgeable and passionate about the Wabanaki People. This site offers numerous links to a variety of resources and information and also has a blog that supports individuals in getting support for implementing LD 291 and for exchanging ideas, lessons, and so on. There is a monthly edition of Wabanaki Connections that can be found at the following site

### **Other useful Websites**

[www.mitsc.org/](http://www.mitsc.org/) The Maine Indian Tribal-State Commission website contains information on current issues.

<http://www.culturalsurvival.org> The website contains a wealth of information and archives of newspaper articles. To find specific information use the tribal names or Wabanaki in the search box.

[www.oyate.org](http://www.oyate.org) Contains information on how to judge your resources and recommended book, and book reviews.

<http://www.visionmakermedia.org/> Good source for resources produced by Native people across North America. Search function does not work very well, but Wabanaki tribal members are represented.

<http://www.nps.gov/acad/learn/education/classrooms/passamaquoddy-kit.htm> This site contains information about the Passamaquoddy Kit that can be borrowed at no cost. By selecting the "Passamaquoddy Kit" link, the

contents of the kit can be reviewed. It contains numerous hands-on replicas and resources, curriculum materials, lesson plans, texts, and more. It is a significant resource that can greatly enhance students' learning.

<http://indiancountrytodaymedianetwork.com/> Contains information on current events, issues facing North America's indigenous peoples. Contains a search box use terms Penobscot, Maliseet, Mi'kmaq, Passamaquoddy, and Wabanaki for more information specific to tribes residing in Maine.

<http://windowsonmaine.library.umaine.edu/index.aspx> Windows on Maine is a pilot project to develop an online service offering streaming video programs and clips, and other primary and secondary digital resources, via broadband and wireless connections. It features a searchable database of complete programs and video clips from the Maine Public Broadcasting Network. Rich multimedia that further documents Maine's history has been selected from collections of the state's cultural institutions, and complements the video archive. Search for topics including: "Wabanaki, Maliseet, Micmac, Passamaquoddy, and Penobscot Tribes, land disputes, lesson plans, and Native American". Below are the links that contain the resources listed by tribe. There are some areas of overlap that address Wabanaki Indians in general.

[http://windowsonmaine.library.umaine.edu/results\\_list.aspx?subject=Maliseet%20Tribe](http://windowsonmaine.library.umaine.edu/results_list.aspx?subject=Maliseet%20Tribe)

[http://windowsonmaine.library.umaine.edu/results\\_list.aspx?subject=Micmac%20Tribe](http://windowsonmaine.library.umaine.edu/results_list.aspx?subject=Micmac%20Tribe)

[http://windowsonmaine.library.umaine.edu/results\\_list.aspx?subject=Passamaquoddy%20Tribe](http://windowsonmaine.library.umaine.edu/results_list.aspx?subject=Passamaquoddy%20Tribe)

[http://windowsonmaine.library.umaine.edu/results\\_list.aspx?subject=Penobscot%20Tribe](http://windowsonmaine.library.umaine.edu/results_list.aspx?subject=Penobscot%20Tribe)

[www.mainememory.net](http://www.mainememory.net) Maine Historical Society's site- valuable resource for primary documents, photos, etc. as well as having information on a whole host of topics. Below is a link on this website for "Maine History Online." This site is currently under construction but is scheduled to be completed in 2009.

<http://www.mainememory.net/mho/> There is also a link called, "Schools"

<http://www.mainememory.net/schools/> where lesson plans for *Finding Katahdin* can be found. Along with these, there are a number of a number of primary sources that can be accessed.

[www.equinoxpetroglyphproject.com/index.html](http://www.equinoxpetroglyphproject.com/index.html) The Equinox Petro glyph Project- Exhibition of visual, auditory, and tactile works of art “through the female point of view and that of Passamaquoddy youth.” Pieces of the exhibit can be accessed at this site.

### **Native American Resources (General)**

<http://guest.portaportal.com/llowell> This site was developed by Lynn Lowell Mayer from Old Town Elementary School. She provides educators with resources to determine the presence of stereotypes in literature. (This link was not working at the time of this exploration.) This site also contains a significant number of resources relating to the portrayal of Native Peoples in literature, links to tribal websites, as well as numerous other sites for educators, parents, and students.

<http://www.pbs.org/wgbh/amex/weshallremain/> This is the PBS website where the series “We Shall Remain” can be acquired. This is a highly acclaimed series that “establishes Native history as an essential part of American history.”

[http://www.mce.k12tn.net/Indians/famous/famous\\_native\\_americans.htm](http://www.mce.k12tn.net/Indians/famous/famous_native_americans.htm) Biographical information on 10 famous Native Americans: Black Hawk, Sitting Bull, Sacajawea, Chief Joseph, Sequoyah, Osceola, Pocahontas, Squanto, Pontiac, and Tecumsah.

<http://www.csulb.edu/~gcampus/libarts/am-indian/alcatraz/> Information is provided on the 19 month occupation of Alcatraz in 1969. This website also contains 3 photo collections taken during this period.

### **Resources on Specific Topics**

#### **Assimilation Policies**

Hurley, Mary C., and Tonina Simeone. "Legislative Summary of Bill C-3: Gender Equity in Indian Registration Act." November 15, 2010. Accessed May 27, 2015.

[http://www.parl.gc.ca/About/Parliament/LegislativeSummaries/bills\\_ls.asp?L](http://www.parl.gc.ca/About/Parliament/LegislativeSummaries/bills_ls.asp?L)

[anguage=E&ls=c3&Parl=40&Ses=3&source=library\\_prb](#). Reader friendly summary on the origins of the Canadian Government's Indian Act of 1876.

Hanson, Erin. "The Indian Act." The Indian Act. 2009. Accessed May 27, 2015. <http://indigenousfoundations.arts.ubc.ca/home/government-policy/the-indian-act.html>. Summary of the bill to end gender inequalities under the Indian Act.

"Bill C-31." Bill C-31. Accessed June 18, 2015. <http://indigenousfoundations.arts.ubc.ca/home/government-policy/the-indian-act/bill-c-31.html>. Good information on the repealing of the discriminatory practices of enfranchising women under the Canadian Indian Act. Also contains links on the left hand side of the page to other Canadian assimilation policies.

### **Wabanaki Perspective**

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### **Indian Boarding Schools**

<http://www.kporterfield.com/aicctw/articles/boardingschool.html#section3>

This site provides a history of American Indian boarding schools, information on the conditions and treatment of students who attended these schools, lesson plans, and there are also many links to sites that contain historical information about American Indian boarding schools.

<http://www.hanksville.org/sand/intellect/gof.html> There are photographs of students taken at American Indian boarding schools across the country. There are photos of students participating in extra-curricular activities, engaged in lessons, and posing in group photos. There is also information on stereotypes, sovereignty Issues, legal cases dealing with Indian law, and cultural property.

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"Statement of Apology to Former Students of Indian Residential Schools." Government of Canada; Indian and Northern Affairs Canada; Communications Branch. September 15, 2010. Accessed June 18, 2015. <http://www.aadnc-aandc.gc.ca/eng/1100100015644/1100100015649>.

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Knockwood, Isabelle, and Gillian Thomas. Out of the Depths: The Experiences of Mi'kmaw Children at the Indian Residential School at Shubenacadie, Nova Scotia. 2nd ed. Lockeport, N.S.: Roseway, 1992. – This is a very frank book and may not be suitable for all students as the descriptions of their experiences can be graphic and disturbing. Teachers are strongly encouraged to read the book before assigning it to their students.

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Here is some sections based on time stamp

17:09-30:50 – history of governmental policies toward the Wabanaki

30:50- 34:48 Boarding School History

35:50-38:20 Bureau of Indian Affairs experiment on if relocating Native children into Caucasian homes would break them of their traditions.

38:20-46:37 Adoption of Native children, policies of Indian children adoptions.

46:38-56:25 Founding of the Truth and Reconciliation Commission and the foundations of historical trauma.

58:00-1:15 Denise Altvater talks about being “adopted”, the abuse she suffered, and how this has affected her relations with her children. This is very frank and may not be appropriate for all students. Teachers are strongly urged to review this footage before showing.

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## **Maine Indian Land Claims Settlement Act**

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