



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF THE CHIEF FINANCIAL OFFICER

March 26, 2018

ACQUISITION ALERT 2018-02

TO: Heads of Contracting Activities
Office of Chief Financial Officer/Contracts and Acquisitions Management
Federal Student Aid/Federal Student Aid Acquisition

FROM: Angela Billups, Ph.D.
Deputy Chief Acquisition Officer and Senior Procurement Executive

SUBJECT: Class Deviation from the Federal Acquisition Regulation (FAR) increasing the micro-purchase threshold and simplified acquisition threshold

1. **Purpose:** Implementing class deviation authorized by the CAAC Chair in CAAC Letter 2018-02
2. **Deviated language:** See Attachment B in attached CAAC Letter 2018-02
3. **Applicability:** Authorizes implementation of increased acquisition thresholds in National Defense Authorization Act for Fiscal Year 2018 (NDAA FY18)
4. **Effective Date:** Effective immediately
5. **Expiration Date:** Effective until incorporated in the FAR or is otherwise rescinded
6. **Background and Other Details:** The NDAA FY18, (Public Law 115-91) (Sections 806 and 805 respectively) increased the micro-purchase threshold to \$10,000 and the simplified acquisition threshold (SAT) to \$250,000. Additionally, Section 217(b) of the NDAA FY17 (Public Law 114-328) changed a portion of the micro-purchase threshold definition in FAR 2.101 to increase the micro-purchase thresholds for various other entities to \$10,000. This change was part of the now-closed FAR Case 2017-012, which was intended to implement section 217(b).
7. **Required Actions and Guidance:** FAR Case 2018-004 has been opened to implement the appropriate statutory changes in the FAR that are compelled by sections 805 and 806 of the NDAA FY18 and section 217(b) of the NDAA FY17. Pursuant to this Class Deviation and pending required FAR changes, the ED Heads of the Contracting Activity shall implement the increased acquisition thresholds.
8. **Attachment:** CAAC Letter 2018-02, dated February 16, 2018.
9. **Additional Information:** Contact Gregory Fields, gregory.fields@ed.gov