

# Rosebud Cemetery Unit Lesson Plan 2

## PART A: PLANNING

Grade Level: 5th

Targeted Content: Social Studies

Integrated Content:

Oceti Sakowin (Lakota)

State Content Standard and/or Common Core Standard(s):

*Target Standard(s):*

5.H.2.1 Differentiate the cultures of various American Indian tribes

*Supporting Standard(s):*

Oceti Sakowin 1.1 Students are able to describe the land loss of the Oceti Sakowin from 1800- present.

Oceti Sakowin 1.2 Students are able to explain the creation of reservations.

Instructional Setting: Check all that apply:

Whole Group	<input checked="" type="checkbox"/>	Centers		Other (list)	
Small Group	<input checked="" type="checkbox"/>	Workshop			
Individual Student	<input checked="" type="checkbox"/>	Lab			

Lesson Focus: Students will learn about the Sicangu Oyate, and the history of the Rosebud Sioux Reservation.

Learning Outcome(s):

As a result of this lesson students will be able to identify the history and unique characteristics of the Rosebud Sioux Reservation, and show this mastery by getting an 80 percent or better on the Kahoot quiz.

Assessment Measures:

*Formative Assessment(s):* During the presentation I will ask questions and promote discussion. During these periods I will observe and check for comprehension. Additionally, I will use a KWL chart on the Smart Notebook, as well as a customizable timeline to check for comprehension.

*Summative Assessment(s):* At the end of the lesson I will have the class take part in a Kahoot quiz. I would like to see at least an 80 percent mastery by all students.

Differentiation: If a student does not have the fine motor skills to preform the Kahoot quiz I will allow them to hold up pre cut letters so I can observe rather or not they comprehended the material.

Materials: Computer or device, internet access, Kahoot access, Smartboard, KWL Smart Notebook, Smart Notebook timeline activity, PowerPoint, KWL chart printout, Cornell Notes Handout.

## PART B: DELIVERY OF INSTRUCTION

Introduction: “ In a few days we are going to be going to the Sicangu Akicita Owicaha Tribal Veterans Cemetery in Rosebud, South Dakota. I think it is important before we go that we all learn a little more about the Rosebud Sioux reservation, and the people who live there.”

Procedures for Teaching and Learning:

**Guided Practice**

1. After the introduction I will pull up the KWL Smart Notebook and ask for several students to come up and write into the chart. I will discuss each item the children add, and encourage the children at their desk to write in their own charts if they agree with what is being written on the KWL.

### **Independent Practice**

2. After several times doing this, I will give them several minutes to write something on their own.

### **Whole Group Instruction**

3. I will give them a thirty second warning, and give them time to finish their thoughts and then transition back to whole group. I will open up the PowerPoint. I will encourage them to use the Cornell Method of note taking as I go through the slides.
4. Every couple of slides I will stop and ask them to discuss with their partners what they learned, and what they thought was interesting so far. These groups will be done by having the students discuss with their shoulder partner. I will monitor the groups to make sure they are staying on task, and will reorganize groups as needed.
5. After a few minutes of discussing, I will give them the thirty second warning again, then I will bring the pairs back to whole group and I will ask a few groups to share with the class. NOTE: Make sure you have different people share each time. Get every pair involved with the discussion; validate their discussion times.
6. Continue doing this until the PowerPoint is over.

### Closure:

7. Bring up Smart Notebook Timeline and have the class fill it out together. NOTE: Make the students snap them into place, and make sure that you are including as many students as possible.

### Assignment:

I will have the class come back together, and I will pull up the Kahoot I created. I will then have them use their devices to log in. They will answer a series of questions. This will help me check for comprehension, and tell me what I need to cover some more, and what they have learned. Ideally, every student will get an 80 % or better.

Smart Notebook Templates:

[KWL Chart](#)

[Timeline](#)