

ISP 290 Educational Progress Policy

PURPOSE

Establishes alternate academic progress standard for students not covered by <u>ISP 480</u> <u>Academic Standing Policy</u> and outlines supportive measures taken for students who are failing to pass the same course over multiple terms.

SUMMARY

Students in programs that are not subject to the Academic Standing Policy who repeatedly fail to progress in courses or demonstrate repeated inability to progress toward meeting applicable course or program outcomes may be required to follow an appropriate and equitable action plan crafted in response to the student's demonstrated difficulties

STANDARD

- 1. If a student does not make progress with their academic work over multiple terms, the faculty member will consult with the student and their department chair to assess the situation and determine an appropriate course of action.
- 2. Student is notified of the academic status, provided with supports, and additional measures for success (see <u>ISP 290P Educational Progress Procedure</u>).
- 3. Continued failure to progress may result in additional consequences which may include suspension, warning or registration hold.
- 4. Appeals or requests for exceptions to this policy can be made on a case by case basis to the Dean of the related division
- 5. Students receiving financial aid may be subject to additional criteria regarding their educational progress. In such cases those criteria may be incorporated into any action plans created.

REVIEW HISTORY

ISP Committee	Adopted	February 23, 2024
Presidents' Council	Reviewed	February 13, 2024
College Council	Reviewed	December 1, 2023
ISP Committee	Adopted	May 12, 2017
College Council	Reviewed	N/A