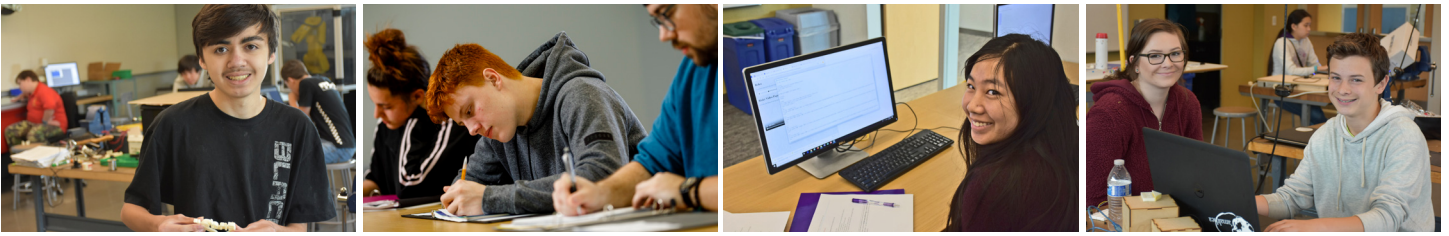


High School Connections

2019-2020 END OF YEAR REPORT



ACC Program Highlights

- 406 classes were offered
- 29,177 credits were earned
- 397 students used fee waivers for ACC courses
- 6 new ACC classes and 23 new high school instructors were approved
- Impact of COVID-19 school closures resulted in 27% reduction in classes and 38% reduction in enrollment spring term 2020.

Expanding Virtual Student Services

In spring 2020, the 2019-2020 High School Connections Student Services Survey was sent electronically to High School Connections students, excluding Advanced College Credit (ACC) students as they receive a similar survey each term. The survey had 105 respondents from 20 high schools.

Student responses to the survey indicate an overall awareness and use of college student services, with specific increases in advising and tutoring. Comparing results between 2018-2019 and 2019-2020:

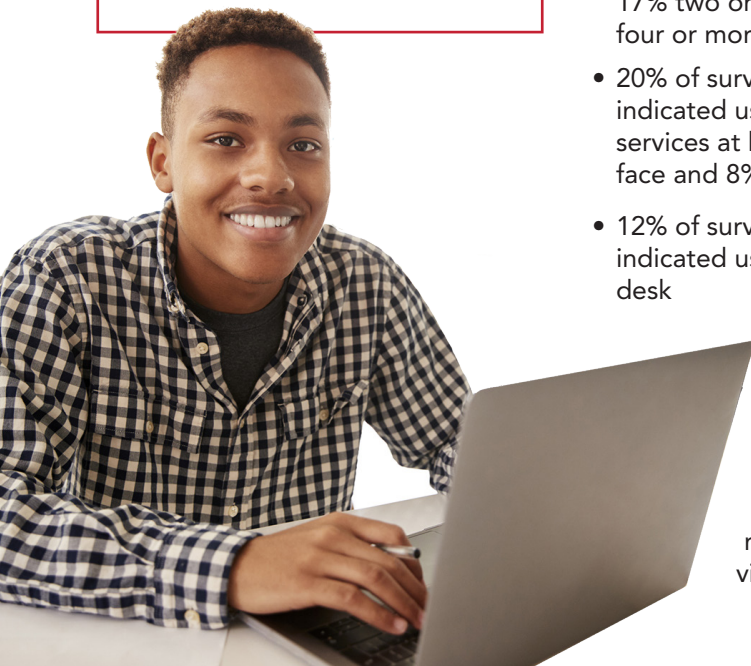
2018-2019

- 76% of survey respondents were aware of college advising services
- 38% of survey respondents indicated using college advising services at least once (14% once, 17% two or three times, and 7% four or more times)
- 20% of survey respondents indicated using college tutoring services at least once (12% face-to-face and 8% online)
- 12% of survey respondents indicated using the Moodle help desk

2019-2020

- 85% of survey respondents were aware of college advising services
- 59% of survey respondents indicated using college advising services at least once (14% once, 32% two or three times, and 13% four or more times)
- 41% of survey respondents indicated using college tutoring services at least once (26% face-to-face and 15% online)
- 30% of survey respondents indicated using the Moodle help desk

Areas for program improvement based on the 2019-2020 student services survey results will focus on virtual student services such as online tutoring and Moodle help desk. The goal behind increasing awareness and use of virtual student services will support students in an online and hybrid learning environment in 2020-2021. Student services such as advising, registration assistance, and career services are also available virtually.



Diversity, Equity, and Inclusion Plan



CCC approved a Diversity, Equity, and Inclusion (DEI) Strategic Plan in June 2020. The plan identifies eliminating student equity gaps as one of the strategic priorities. The DEI Strategic Plan is available at www.clackamas.edu/diversity.

Program Performance

In 2019-2020, 4,096 students (unduplicated) participated in High School Connections programs registering for 40,932 college credits. Clackamas Community College was able to work with over 40 high schools in 20 school districts. The school year resulted in expanding partnerships, course offerings, and college credit opportunities for students. We look forward to continuing to expand course offerings and intentional credit opportunities to help students complete more certificates/degrees in 2020-2021.

Summer Programming Persists

Summer programming at CCC persisted in 2020 amid the COVID-19 pandemic. Programming shifted online to accommodate social distancing and to promote student and instructor safety. Despite the challenges that the pandemic presented, CCC was able to offer no-cost and low-cost college credit programs to high school students in Clackamas County.



The free Career and Technical Education (CTE) Summer Camp moved to August and shifted online. Camp served 84 students from 24 area high schools. Placement into camp was determined using a weighted lottery, with priority placement for underrepresented and underserved students. During the week long camp, students chose to participate in college classes, including health science, invention, music and film, website design, and wilderness psychology.

The Summer Scholars Program shifted online offering classes during the eight-week summer term. Summer Scholars served 97 students from 18 area high schools. This was up from previous years. Students who participated in the program paid course fees and books, while CCC covered the cost of tuition. Students had the opportunity to take communications, math, science, social science, world language, and writing courses to fulfill college degree requirements.

The persistence of summer programming illustrates the college's commitment to provide high school students an opportunity to pursue college credit and explore educational paths. We hope to continue to provide no-cost and low-cost programming in summer 2021 and explore new opportunities for college and career exposure throughout the school year.

2019-2020 Unduplicated Student Enrollment by Program

(Students may be participating in multiple programs)

