A TEACHER REFLECTS

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PANDEMIC
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 The second of th

2020-2021

Teachers were more stressed than everyone else working during pandemic

More stressed than other working adults

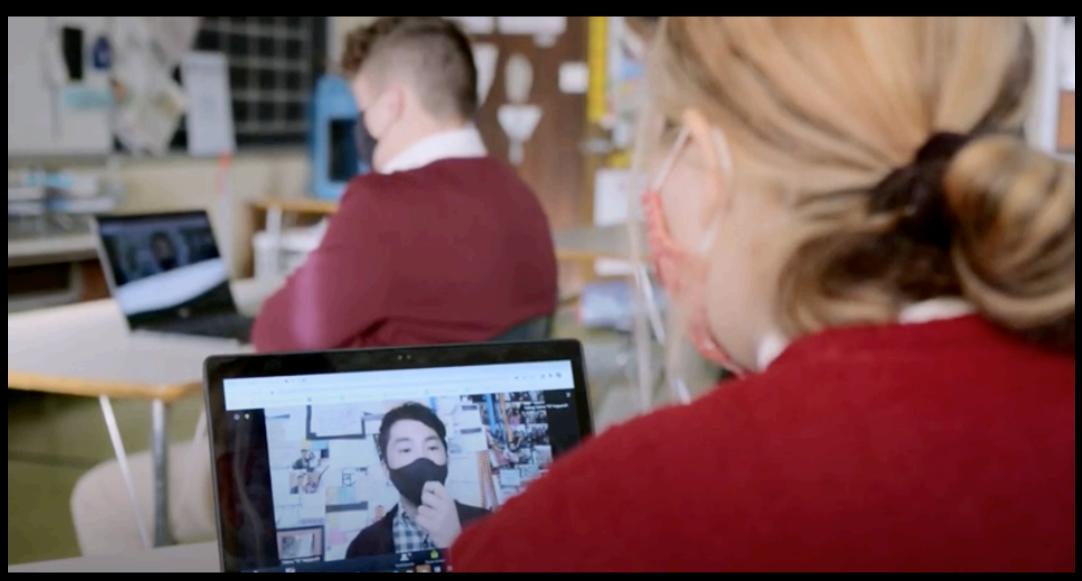
A much higher percentage of teachers reported frequent job-related stress and symptoms of depression compared to the general adult population, in part because they were navigating unfamiliar technology and struggling to engage students, while also having concerns about returning to inperson instruction amid a pandemic.

In January 2021, 78% of teachers said they experienced frequent jobrelated stress, compared to 40% of employed adults, according to a survey of public school teachers from the Rand Corp. funded by the National Education Association and the American Federation of Teacher OCBS NEWS











Source: NEA Foundation







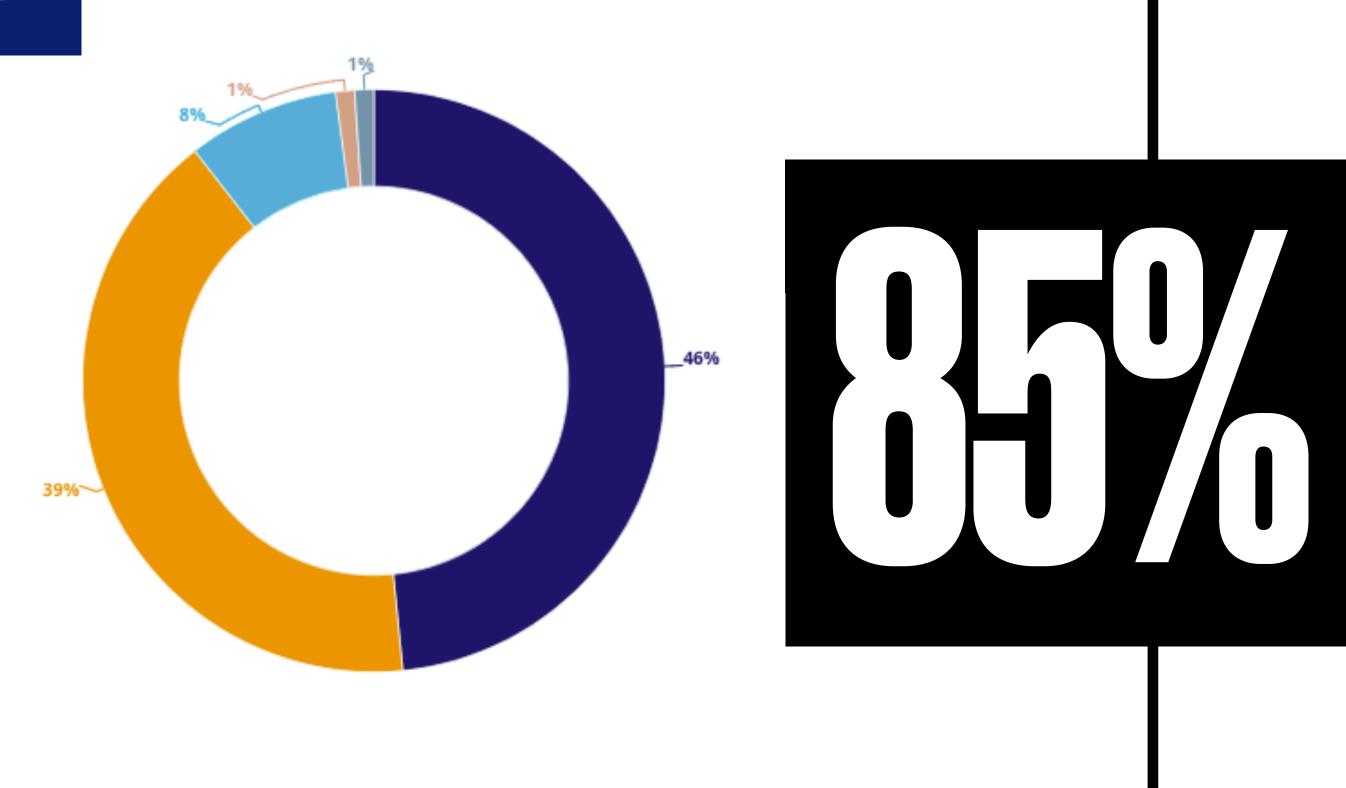
HYBRID TEACHING IS NOT IT.

THE REACHING IS NOT IT.



IN-PERSON TEACHING IS IT.

EducationWeek



- Full-time in-person, with remote options for some students OF Full-time in-person instruction, with no remote option
 - Remote and in-person, with families choosing between 100 percent in-person versus 100 percent remote options
 - Remote and in-person, using staggered schedules with students attending campus 2-3 days per week
- Remote and in-person, with schools alternating between opening for weeks at time, then shutting down for same period

IMPLICATIONS Output Description:

LISTEN TO TEACHERS

Biden wants to fix the nation's teacher shortage. Educators say the problem is worsening.

Not enough teachers for America's students

Teacher demand exceeded supply for grades K-12 in the country's public schools by more than 100,000 in 2019 for the first time ever, according to the Learning Policy Institute, a Washington-based education policy think tank that has extensively studied the causes and effects of the teacher shortage.

The projected number of retirements and pandemic- and burnout-related exits from the field in coming years far exceeds the declining number of students pursuing teaching preparation programs. Since 2010, the amount that demand for teachers has exceeded supply has approximately quadrupled, according to LPI research. More

ACHIEVE MORE WITH LESS



WHY IT'S HARD TO SEE THAT LESS IS MORE

CENTER EQUITY

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