Content Rubric

Learning Objectives

- Masters concepts critical to understanding and using the discipline
- Articulates the foundational basis of the discipline's way of understanding the human and/or natural world
- Analyzes information in a discipline-appropriate manner
- Integrates information in a cross-disciplinary manner in order to engage with significant questions and problems

Glossary

Discipline – Academic area of focus with a characteristic and identifiable way of understanding and describing the human and/or natural world.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet Beginning (cell one) level performance

	Beginning/Unsatisfactory	Developing/Satisfactory	Proficient	Exemplary/Advanced
Masters concepts	Recognizes a subset of core disciplinary concepts but does not effectively apply them in a meaningful way.	Recalls and defines multiple appropriate disciplinary concepts but struggles to apply them to real-world situations or problems.	Applies more than one appropriate core disciplinary concept to the explanation of a problem or issue.	Utilizes multiple core disciplinary concepts to effectively analyze problems and/or craft explanations.
Articulates foundation	Struggles to relate any meaningful characteristics of how the discipline understands the human and/or natural world.	Relates some relevant characteristics of how the discipline understands the human and/or natural world. Superficially describes how the discipline differs from similar disciplines.	Clearly relates how the discipline understands the human and/or natural world. Relates one or more ways in which the discipline differs from other similar disciplines.	Clearly, concisely, and elegantly relates how the discipline understands the human and/or natural world. Articulates deep understanding of how the discipline differs from other similar disciplines.
Analyzes information	Analyzes information without regard to disciplinary concepts.	Uses some core disciplinary concepts to	Utilizes core concepts of the discipline to	Effectively and insightfully uses core disciplinary concepts to

		superficially analyze relevant information.	effectively analyze relevant information.	analyze relevant information. Analysis reveals a profound understanding of the discipline.
Integrates information	Superficially analyzes information relevant to a problem without articulating how different disciplines view or approach this or similar problems.	Analyzes information utilizing a single disciplinary perspective, but recognizes that there are other ways of analyzing a problem.	Analyzes information using multiple disciplinary perspectives to solve a basic problem, recognizing some of the characteristic contributions of each discipline.	Analyzes information using multiple disciplinary perspectives to solve a complex problem, recognizing the characteristic contributions of each discipline.

Rubric evaluation criteria were adapted from VALUE rubrics published by the Association of American Colleges and Universities