

Delaware State University's Student Learning Goals				
	DSU SLO 1	DSU SLO 2	DSU SLO 3	DSU SLO 4
<b>General Education Revised Program 5 Cs</b>	Competent communicators	effective inquirers, critical thinkers, and problem-solvers able to use appropriate quantitative and qualitative information	ethical, collaborative, and productive citizens of a complex, diverse world	independent learners able to integrate knowledge and technology to achieve personal and professional success
<b>Communication</b>				
•Identifies and presents a central message (thesis) or topic is identified and presented	X			
•Identifies and utilizes supporting material/evidence effectively				X
•Identifies and discusses counterarguments/limitations		X		
•Uses oral and/or written language that is correct and appropriate for the purpose	X			
•Locates, utilizes and correctly cites appropriate information sources				X
<b>Civic Engagement</b>				
•Learns from and values diversity of community and culture	X		X	
•Recognizes the special place of the African American experience to DSU as an HBCU and in the US at large			X	
•Analyzes knowledge of self and local, national and global societies and cultures			X	
•Engages in civic involvement and reflection on this involvement			X	
•Analyzes issues relating to responsible citizenship, social concerns and related moral and ethical issues	X		X	
<b>Cognition</b>				
•Identifies and evaluates factual evidence in problem analysis and formulates logical conclusions (Inquiry and analysis)		X		X
•Appropriately calculates, uses and represents quantitative information (Quantitative literacy)		X		
•Identifies and examines ethical issues and applies appropriate principles and concepts to address them (Ethical issues)			X	
•Designs solutions by integrating information and concepts from different subject areas and contexts (Transfer)				X
•Pursues learning independently from the demands of classes and reflects upon the learning (Life-long learning)			X	X
<b>Creativity</b>				
•Utilizes a deep knowledge base including a variety of ideas and the appropriate context (Content knowledge)		X		X
•Utilizes appropriate information sources to develop creative solutions to a problem (Inquiry)		X		X
•Applies originality to solve a problem, address an issue or design a new product or plan (Innovation)		X		X
•Identifies problem and develops plan to solve it, collects and analyzes data and provides an interpretation. (Problem-solving)		X		
•Facilitates work of the entire team through contributing to a constructive climate and resolution to conflict (Teamwork)	X		X	
<b>Content</b>				
•Masters concepts critical to understanding and using the discipline		X	X	X
•Articulates the foundational basis of the discipline's way of understanding the human and/or natural world	X			X

•Analyzes information in a discipline-appropriate manner		X		
•Integrates information in a cross-disciplinary manner in order to engage with significant questions and problems			X	X