

## Senior Capstone Rubric (Spring 2010)

Responses will include N/A (not applicable)

Objective	Advanced	Proficient	Satisfactory	Unsatisfactory
<b>Reading</b>	Demonstrates comprehension of complex reading material	Demonstrates comprehension of all average and some complex reading material	Demonstrates comprehension of most of the average reading material	Demonstrates lack of comprehension of the reading material
<b>Writing</b>	Uses appropriate professional vocabulary; grammar and sentence structure are nearly flawless. Organization is exceptionally clear; includes support that conforms to discipline-specific professional norms	Reflects consistently correct grammar and mechanics; uses standard English; shows coherent organization; includes detailed support	Makes minor grammatical errors, but does not display habitual deviations from standard English; shows some organization; uses details to support assertions; meets minimum criteria for the assignment	Makes serious grammatical errors; displays habitual deviations from standard English usage; uses poor organization; shows academic dishonesty
<b>Speaking</b>	Uses standard English; uses slides or notes most efficiently to keep presentation(s) fluid; always contributes consistently to class discussion	Uses standard English; uses slides or notes as an outline for presentation(s); contributes consistently to class discussion	Uses standard English; reads slides or notes during presentation(s); makes some appropriate contributions to discussions	Uses non-standard English or inappropriate voice volume; does not focus presentation or it is unorganized; does not contribute to class discussion
<b>Listening</b>	Is attentive during class discussions and presentations; note-taking is most appropriate and copious	Is attentive during class discussions and presentations; takes notes when appropriate	Is attentive much of the time, but occasionally is not focused	Displays evidence of not being attentive during class presentations and discussions
<b>Information Literacy</b>	Locates appropriate sources that exceed requirements and expectations; comprehends and cogently integrates these sources	Locates adequately sufficient and appropriate sources; comprehends and integrates these sources	Locates some appropriate sources, but other sources are not related to the task or are not reputable	Is unable to locate appropriate sources in the library or on-line or the majority of sources utilized are not reputable
<b>Computer Competency</b>	Use of word processing and/or presentation software is superior in all respects; spreadsheets and graphs approach professional quality	Use of word processing and/or presentation software is free of major errors and appropriate for the tasks at hand; spreadsheets and graphs effectively communicate necessary information	Use of word processing and/or presentation software is adequate; errors are cosmetic or do not seriously interfere with communication of concepts; spreadsheets and graphs merely acceptable.	Demonstrates little or no skill in the use of computer software. Errors are major and significantly affect the communication of necessary information
<b>Critical Thinking</b>	Raises pertinent and provocative questions about the subject or discipline; demonstrates superior understanding of what is expected in the class; most consistently bases decisions on information using logic	Raises important questions about the subject or discipline; demonstrates understanding of what is expected in the class; bases decisions on information using logic	Shows evidence of logical thinking, but there is evidence of occasional lapses of clarity, accuracy, precision or relevance	Is unable to make inferences and judgments based on concepts and theories. Thinking is not clear, accurate, precise or relevant

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<b>Problem Solving (when applicable)</b>	Analysis of problems is exceptionally perceptive; proposed solutions display a deep knowledge of the subject matter and creative application of this knowledge	Analysis of problems is superior; proposed solutions display an appropriate knowledge of the subject matter and application of this knowledge	Analysis of problems is adequate if uninspired; proposed solutions display a superficial knowledge of the subject matter and application of this knowledge is uneven	Is unable to understand the complexities of a problem; fails to propose any feasible partial solutions
<b>Quantitative Reasoning (when applicable)</b>	Analyzes and interprets collected data in innovative and creative ways; displays complete mastery of any mathematical methods used	Collects, analyzes, and interprets data to support arguments and solve problems; uses mathematical methods correctly	Analyzes data, but makes some mistakes interpreting data; uses mathematical methods in ways that are not optimal	Data analysis has multiple and serious errors; does not display appropriate use of mathematical methods