

Your Next Move for Military Spouses

Participant Guide

SEPTEMBER 2021

Transition Employment Assistance for Military Spouses (TEAMS)

U.S. DEPARTMENT OF LABOR

Veterans' Employment and Training Services (VETS)

Transition Assistance Program (TAP)









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Introduction to TEAMS

It is our pleasure to welcome you to this Transition Employment Assistance for Military Spouses (TEAMS) workshop. TEAMS was launched in September 2020 by the Department of Labor (DOL) Veterans' Employment and Training Service (VETS) as a part of the Department of Defense (DoD) Transition Assistance Program (TAP) and is designed specifically for the spouses of transitioning service members.

Whether you are a spouse of a service member who is relocating, retiring, separating, or a member of the reserve component who is deactivating, demobilizing, or being released from active-duty orders, this workshop is designed to assist you with finding employment.

Providing employment assistance to transitioning service members and their spouses is part of the mission of DOL VETS TAP. Each year, approximately 90,000 military spouses are impacted by their service member's military transition (DoD 2018 Demographics Profile of the Military Community). While spouses are eligible to attend military TAP briefings and workshops, the majority do not participate for a variety of reasons (DOL VETS TAP Military Spouse Curricula Needs Analysis, 2020).

In early 2020, DOL VETS conducted extensive research to discover what military spouses want and need in both education and delivery methods as well as what employment resources are available and accessible to military spouses.

The research, which spanned 11 reports, five website analyses, over 700 individual military spouse surveys, and dozens of interactions and interviews with military spouse advocacy groups, confirmed a demand for employment-related workshops concentrated on the issues encountered by transitioning spouses.

The TEAMS workshops are adapted from the current DOL TAP curriculum that is provided to over 170,000 service members annually.

Thank you for your participation and for your support of our nation's service members.



Slide 1

Welcome to the Your Next Move workshop. This two-hour workshop is provided by the Department of Labor (DOL) to military spouses seeking information on how to evaluate careers and to develop a plan to achieve a desired career.

Introduction

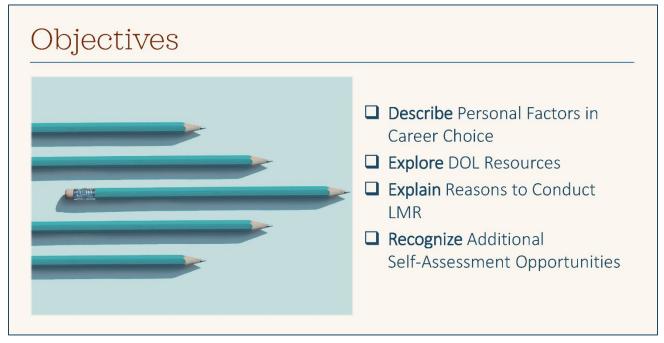
- ✓ Purpose of training
- ✓ Material usage
- ✓ Website demonstrations and hands-on activities
- ✓ Classroom

Slide 2

Determining what kind of career is the best choice involves assessing yourself and evaluating careers, looking introspectively and externally, and using your time and resources wisely.

The purpose of this workshop is to provide you with resources and information you can use to evaluate careers and to develop a plan to achieve your desired career.

Learning Objectives



Slide 3
At the end of this section, you will:

- Describe personal factors in identifying your career choice.
- Explore DOL resources, such as My Next Move and CareerOneStop, which provide an
 external evaluation of careers and assessment tools to assist you in identifying careers
 which match your interests, knowledge, skills, and abilities.
- Recognize additional opportunities for self-assessment such as attending the DOL Career
 and Credential Exploration (C2E) two-day workshop in person or online at TAP Virtual
 Curriculum https://www.tapevents.org/courses. Attending this workshop will provide you
 with information and a range of tools and resources to help you evaluate your career
 options and gain the necessary training or credentials needed to pursue your vocational
 career goals.

Workshop Overview

Overview





Slide 4

This workshop is divided into two sections - Personal Factors and Environmental Factors. As each section is covered, not only will there be an opportunity for discussions, but you will also complete two assessments and some LMI research.

You will use the O*NET Interest Profiler to assess your interests, values, and work style. The CareerOneStop Skills Matcher assessment is used to identify your skills and experience as related to careers and occupations that may be right for you.

As you review the career suggestions these tools provide, think about your personal priorities, and look for common themes among the results. Think about how the recommendations can help you find a career where your interests, skills, and salary requirements connect.

PERSONAL FACTORS Section 1 – Personal Factors in Career Search



Slide 5
Planning Your Next Steps

In this section, you will explore how personal factors may affect a career choice.

The following quote has been attributed to Ralph Waldo Emerson, "Do not follow where the path may lead. Go instead where there is no path and leave a trail." Muriel Strode wrote in 1903, "I will not follow where the path may lead, but I will go where there is no path, and I will leave a trail."

What path will you take? What will your trail look like? Will you continue in your current career or pursue a new one which has a bright outlook?

Factors to Consider When Selecting a Career



Slide 6 When selecting a career, think about the following factors:

Factor	Description
Interests	Pursue something you are truly interested in. If you do not like working with sick people, do not be pressured into becoming a nurse just because there is a high demand for nurses.
Values	Make a list of your top priorities to ensure this career matches up, as you plan for your future career. How will you achieve a work-life balance? Is having weekends off important?
Work Style	Ensure the career path you choose provides you with an environment you can thrive in. Everyone has their own unique work style. Some enjoy deadlines and structure while others thrive with little guidance or direct supervision.
Location	Consider housing availability, associated moving costs, cost of living, and family adjustment Is the job in demand where you are going to live, or do you need to relocate?

Factor	Description
The Market	Research the labor market to ensure the career you are pursuing has demand in your area and to determine what education or training is required. Research the salary ranges, industry trends, and growth potential.
Education and Training (High- Quality Career)	Select a career where you can utilize your knowledge, skills, and abilities in an occupation that supports your values while earning a substantive wage. According to the DOL's Bureau of Labor Statistics, individuals with an associate degree, on average, earn 18% more than their counterparts with high school diplomas. Likewise, an individual with a bachelor's degree, on average, earns 64% more. Individuals who complete a Registered Apprenticeship Program, on average, earn 84% more than those with only a high school diploma.
Skills	Consider the skills necessary for the career you select. Do you already have these skills? Are there skills you need to develop to be a competitive candidate in that field?

So, now that we have discussed a little about personal factors in career searches, let's conduct a self-assessment.

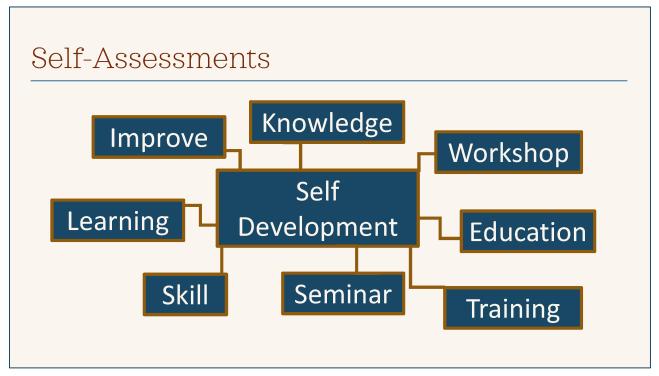
Section 2 – O*NET Interest Profiler and Self-assessments



Slide 7

There are many aspects that go into career planning: interests, values, and aptitudes, as well as "practical matters" such as market, salary, location, etc. In this section, we will cover how to use the O*NET Interest Profiler to assess your interests, values, and work style.

Self-assessments



Slide 8

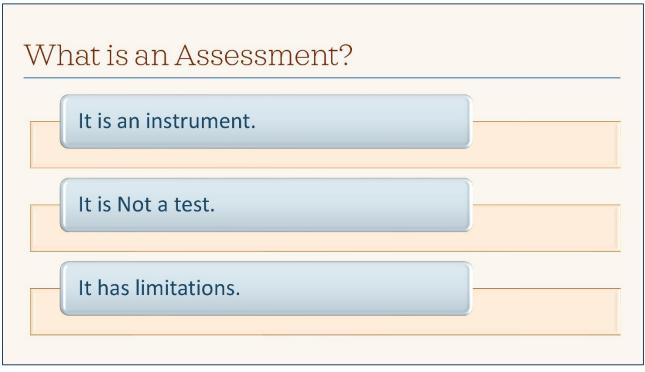
Acquiring self-knowledge through assessments will assist in developing plans to reach your desired career.

In this section, you have the opportunity to take your first assessment, the O*NET Interest Profiler, which is designed to measure your interests, aptitudes, and work values.

Even if you already know what career you want to pursue, personal assessments can offer you a deeper understanding of how to best position yourself for success. As you review the career suggestions this and other tools provide, think about how these self-assessments can:

- Assist in developing plans
- Explore occupations that match your interests
- Recommend suitable occupations

What Is an Assessment?



Slide 9

Evaluation and assessment are words you often hear used together because each can be used in defining the other. An evaluation is used to grade or gauge the quality of something applied against standards to help you understand performance so you can identify possible shortfalls. An assessment documents and measures individual knowledge, skills, and abilities and provides feedback used to help determine which strategies to implement to determine your next steps.

Career assessment is the process of evaluating how a variety of personal attributes such as your interests, values, and aptitudes impact your potential success and satisfaction with different career options and work environments. Career assessments are not considered tests because there are no right or wrong answers. The assessments take into consideration how high you score in various careers based on your answers to questions pertaining to your interests, skills, personality traits, and values.

While assessments are great tools to help you narrow down your career options, an assessment cannot determine the perfect career for you. Career assessments have limitations, so you might need to consider a variety of tools and resources to select a career that is the best fit for you. An assessment can certainly help you get started, but you still need to carefully consider the pros and cons of any occupation that interests you.

Career Research Worksheet



Slide 10

Throughout this workshop, you will complete sections of the Career Research Worksheet and record career information, such as job details, your knowledge, skills, and abilities, and salary ranges to help you plan your next steps. Located in the Appendix are all of the Career Research Worksheet pages.

In the following website activity, you will use the O*Net Interest Profiler, and record your Interest Profiler scores in the first section.

Interest Profiler

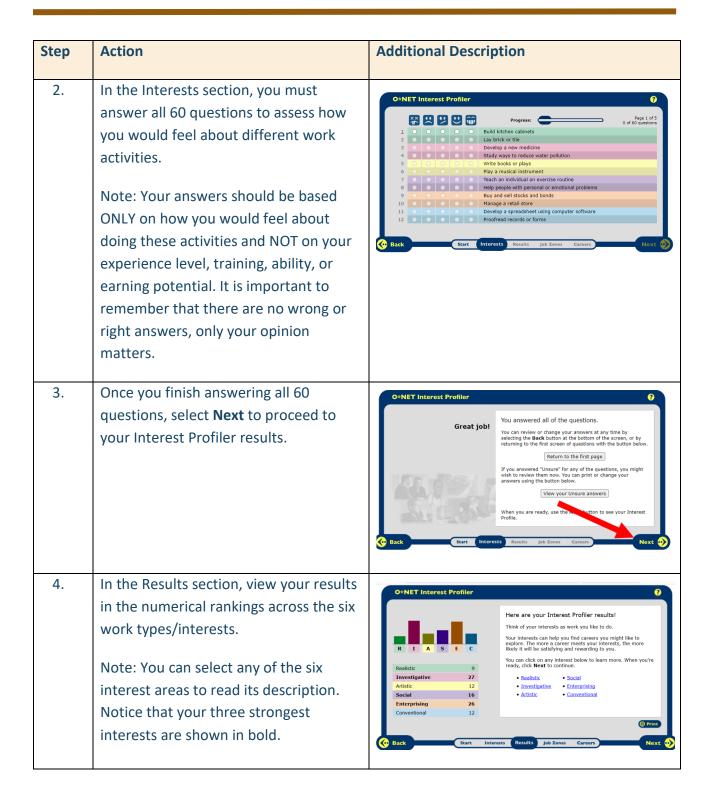


Slide 11

This assessment will identify your dominant work type. It has four sections: Interests, Results, Job Zones, and Careers.

Website Activity: O*NET Interest Profiler

Step	Action	Additional Description
1.	To access the O*NET Interest Profiler, go to www.mynextmove.org/explore/ip, and select Start .	Welcome to the O*NET Interest Profiler The O*NET Interest Profiler The O*NET Interest Profiler can help you find out what your interests are and how they relate to the world of work. You can find out what you like to do. The O*NET Interest Profiler helps you decide what kinds of careers you might want to explore. On each screen, click the Next button at the bottom to condinue. You can use the Back button at the bottom to reread the instructions or change your answers. Start Interests Results job Zones Careers Next **

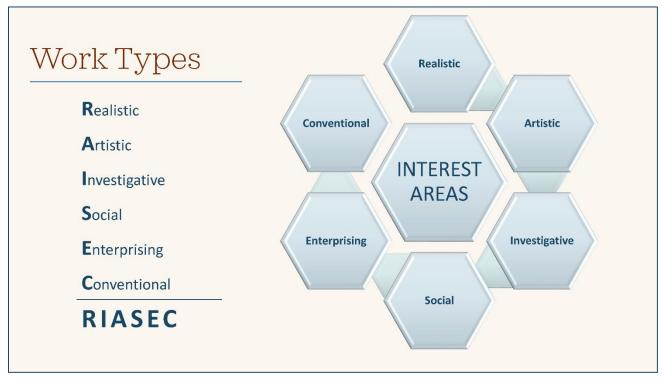


Step	Action	Additional Description			
5.	Record your Interest Profiler scores in the following table using the example to the right as a model.	Record your Interest O*Net Interest Profil https://www.mynext			
		Category	Score		
	In the Career Research Worksheet	Realistic	1		
	Example, the individual's three	Investigative	0		
	strongest interest areas are Artistic,	Artistic	23		
	,	Social	13		
Social, and Conventional and they	Enterprising	2			
	would identify as ASC .	Conventional	12		

Record your Interest Profiler scores.				
O*Net Interest Profil	O*Net Interest Profiler,			
https://www.mynext	move.org/explore/ip			
Category Score				
Realistic				
Investigative				
Artistic				
Social				
Enterprising				
Conventional				

To view your report later, you can select **Enter Scores** on the Interest Profiler home page without having to retake the entire questionnaire.

Work Types



Slide 12

The O*NET Interest Profiler can help you discover the type of work activities and occupations you would like and find exciting. You will take the O*NET Interest Profiler to identify your dominant areas of interest categories or work type (RIASEC) and cross reference them with information about more than 900 potential occupations. These occupations have been classified according to associated work activities and five job zones, grouped by length of typical preparation, so that recommendations can be refined to reflect individual interests and related preparation preferences.

Dr. John L. Holland created the RIASEC model as a way of classifying personality types by work activity interests and matching them to correlated occupations. The RIASEC is based on the concept that there are six distinct interest categories, which are represented by the letters R, I, A, S, E, and C:

Most individuals tend to identify more strongly with a combination of two or three of these areas and less strongly with the others. Commonly, we refer to an individual's RIASEC code using three letters, which represents their top three interest categories.

Knowing your dominant RIASEC interests can help you identify the type of work that you may find the most interesting and rewarding which can lead to achieving greater career success and job satisfaction.

6 Work Types – Interest Areas

- Realistic (Doers)
- Investigative (Thinkers)
- Artistic (Creators)
- Social (Helpers)
- Enterprising (Persuaders)
- Conventional (Organizers)

[R] Realistic	 PREFER WORKING WITH: Concrete tasks, objects, machines, tools, plants, or animals 	[S] Social	PREFER WORKING WITH: People
"Doers"	 LIKES: To work on practical, hands-on problems and answers 	"Helpers"	 LIKES: To teach, coach, inform, and help others solve problems
[I]Investigative "Thinkers"	 PREFER WORKING WITH: Ideas and facts LIKES: To observe, learn, investigate, analyze, and solve problems 	[E] Enterprising "Persuaders"	 PREFER WORKING WITH: Organizations LIKES: To influence, persuade, lead, and direct others
[A] Artistic "Creators"	 PREFER WORKING WITH: Self-expression through various forms including images, materials, music, and movement LIKES: To create art, ideas, and programs 	[C] Conventional "Organizers"	 PREFER WORKING WITH: Data and numbers LIKES: To enter information, carry out detailed tasks, and have clerical or numerical interests

5 Job Zones

Job Zones Job Zone 3 Job Zone 4 Job Zone 1 Job Zone 2 Job Zone 5 Little or no Some Medium Considerable **Extensive** preparation preparation preparation preparation preparation

Slide 13

You will notice that each of the lists of occupations is divided into five job zones. Each job zone contains occupations that require a similar level of education, training, and/or experience (See the Appendix for detailed descriptions of each job zone.). Your Interests plus Job Zones will equal Careers that might be right for you.

Job Zone	Preparation	Education level
Job Zone 1	Little or no preparation	Occupations may require a high school diploma or GED certificate.
Job Zone 2	Some preparation	Occupations usually require a high school diploma.
Job Zone 3	Medium preparation	Most occupations require training in vocational schools, related on-the-job experience, or an associate degree.
Job Zone 4	Considerable preparation	Most of these occupations require a bachelor's degree.
Job Zone 5	Extensive preparation	Occupations require a graduate school education (master's degree, doctorate, law, or medical degree, etc.).

For example, let's say your dominant RIASEC codes are Realistic, Social, and Investigative (RSI). Occupations which match this interest area include Physical Therapists, Veterinary Assistants, and Acute Care Nurses. One of your areas of interest is in rehabilitative programs and/or physical therapy. According to the National Center for O*NET Development, you can use the Job Zones to assist you in determining a "Career Ladder for physical therapy".

You might start out in Job Zone 2 as a Physical Therapist Aide. Then progress to Job Zone 3 as a Physical Therapist Assistant and finally to Job Zone 5 as a Physical Therapist.

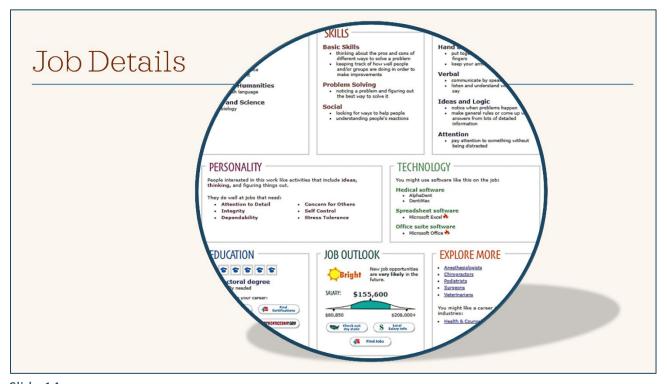
As another example, lets' say your RIASEC code is Artistic, Social, and Conventional (ASC). O*NET may identify that since only a few occupations match your chosen interest areas, you may want to return to your top two interest areas (Artistic, Social) and explore the occupations listed there.

Using O*NET's suggestion of SAC, Training and Development Specialists, Job Zone 4 and identifies that most training and development specialists need a bachelor's degree.

Remember, to use the assessment as a starting point in your career development, and not a final result.

Step	Action	Additional Description
1.	To access the O*NET Interest Profiler, go to www.mynextmove.org/explore/ip	Welcome to the O*NET Interest Profiler! The O*NET Interest Profiler can help you find out what your interests are and how they relate to the world of work. You can find out what you like to do. The O*NET Interest Profiler helps you decide what kinds of careers you might want to explore. On each screen, click the Next button at the bottom to continue. Your he the Back button at the bottom to rend it is not continue. You can find out what you like the Back button at the bottom to continue. You can find out what you can fi
2.	Enter your scores and select Next	Enter your scores If you've previously taken the O*NET Interest Profiler, you can enter your interest scores below. You will be able to view and print your score report, choose a Job Zone, and view and print your score report your

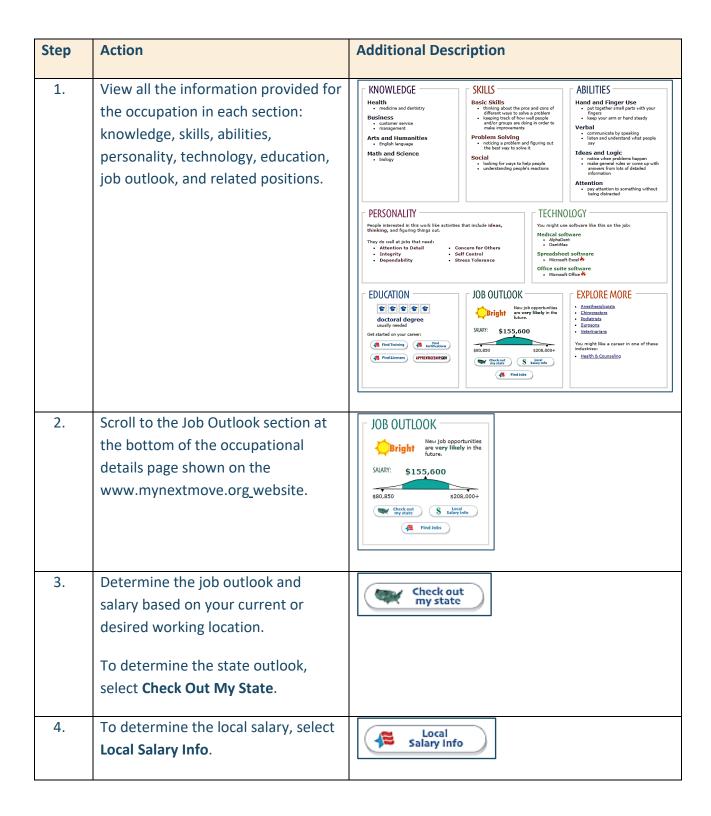
Job Details



Slide 14 Next, review the details of several possible careers.

Website Activity: O*NET Results

In the following website activity, you will use My Next Move, https://www.mynextmove.org. Identify two careers you would like to explore. Pick one of the suggested careers and record information about the career to include job outlook, knowledge, skills, abilities, personality, technology used, education requirements, and information about exploring related careers.



The following example shows how the detailed information from Step 1 would be entered into the worksheet.

My Next Move						
Career 1	Current:	Future: _X_		Job Zone: _3_		
Self-Enrichment Education Teachers. Also called: Dance Instructor, Instructor, Martial Arts Instructor, Teacher	Best Fit:	Great Fit: _X_		Job Outlook _X_		
KNOWLEDGE	SKILLS	<u>I</u>	ABILITI	IES		
Education and Training	Basic Skills talking to others		Verbal	al		
teaching and course design			communicate by speaking			
Business customer service Arts and Humanities English language	listening to others, not interrupting, and asking good questions Problem Solving		people Ideas a order o	and understand what say and Logic or arrange things es to solve problems		

My Next Move

PERSONALITY

People interested in this work like activities that include helping people, teaching, and talking.

They do well at jobs that need:

Adaptability/Flexibility

Dependability

Attention to Detail

Self-Control

Concern for Others

Integrity

TECHNOLOGY

You might use software like this on the job:

Graphics or photo imaging software

Adobe Systems Adobe Photoshop 🖖

Corel Paint Shop Pro

Internet browser software

Microsoft Internet Explorer

Web browser software

Data base user interface and query software

Data entry software 🖖

Microsoft Access

EDUCATION

master's degree or certificate after high school usually needed

JOB OUTLOOK/SALARY

New job opportunities are very likely in the future.

Salary: \$39,190

EXPLORE MORE

(Related careers)

Adult Basic & Secondary
Education & Literacy
Teachers & Instructors

Career/Technical Education Teachers, Middle School

Kindergarten Teachers

Substance Abuse & Behavioral Disorder Counselors

Training & Development Specialists

You might like a career in one of these industries: Education or Service

My Next Move					
Career 1	Current:	Future:		Job Zone:	
	Best Fit:	Great Fit: _		Job Outlook	
KNOWLEDGE	SKILLS		ABILITIES		

My Next Move			
PERSONALITY		TECHNOLOGY	
EDUCATION	JOB OUTLOOK/	SALARY	EXPLORE MORE (Related careers)

NOTE: If time allows, enter information for a second career.

My Next Move				
Career 2	Current:	Future:	Job Zone:	
	Best Fit:	Great Fit:	Job Outlook	
KNOWLEDGE	SKILLS	ABILIT	TES	

My Next Move			
PERSONALITY		TECHNOLOGY	
EDUCATION	JOB OUTLOOK/S/		EXPLORE MORE (Related careers)

Keep in mind what you just learned about your interests as we conduct a second self-assessment to identify your skills in the next section – CareerOneStop Skills Matcher.

Section 3 - CareerOneStop Skills Matcher



Slide 15
Understanding and being able to articulate which skills you have are essential for securing a job.

In this section, you will Identify your technical and soft skills and use the CareerOneStop website to conduct additional skills research.

Skills

Skills

Hard Skills (Technical)

- Mechanical ability
- Equipment operating
- Scheduling / Budgeting
- Typing

Soft Skills

- Foreign language
- Critical thinking
- Communication
 - Oral
 - Writing

Slide 16

In the workplace, there are two kinds of skills: technical (hard), and soft. It is important to know how to identify, describe, and if applicable, translate these skills so you can answer key questions at job interviews and employers can see how your skills could contribute to the success of their businesses.

You may have learned technical or hard skills from past work experience, school, or training. These skills include technical knowledge in Microsoft Office, typing, mechanical ability, and equipment operating. Hard skills can be transferable depending on the skill, the industry, and the position you are pursuing. For example, if you were a purchasing clerk, you can transfer scheduling and budgeting skills to project management in any industrial setting. Hard skills are often included in job listings to describe the tasks of a position.

Soft skills are not only learned in work experience, school, or training, but also in everyday life. Most soft skills are transferable, such as good written and oral communication. Soft skills may include foreign language, critical thinking, dependability, and communication. You communicate differently with a co-worker or a supervisor, and as a team leader or member.

What kind of skills do you have? Let's do a quick brainstorming to identify your hard and soft skills. I want you to take about 60 seconds to think about if you have experience:

- Arranging meetings/events/training programs
- Auditing financial records/accounts payable
- Directing administrative staff/projects
- Installing software
- Marketing products/services/programs
- Preparing reports/meals/presentations

These are just a few suggestions to get you started. As you identify your hard and soft skills, categorize, and list them in the following table.

Hard Skills (Technical)	Soft Skills

So now that you are thinking about all the things that you have done, what other skills might you possess? CareerOneStop is an excellent DOL resources to help you identify your skills and find the kinds of work they relate to:

- The Skills Matcher helps you identify your skills. Use the Skills Matcher to create a list of your skills and match them to careers that use those skills.
- You can enter your previous occupation in mySkills myFuture to see types of careers your skills and experience will transfer to.
- Look up your strongest skills in O*NET to see which occupations match them best.

Today, we are going to review CareerOneStop's, Skills Matcher in depth.

CareerOneStop



Slide 17

Your self-assessment should not only include identifying careers that match your interests, but also identifying careers that match your skills. Identifying hard and soft skills will help you determine how well your skills match your desired career as you create your career plan. Using websites such as CareerOneStop can assist with identifying your skills and correlated careers.

CareerOneStop https://www.careeronestop.org/

CareerOneStop Skills Matcher



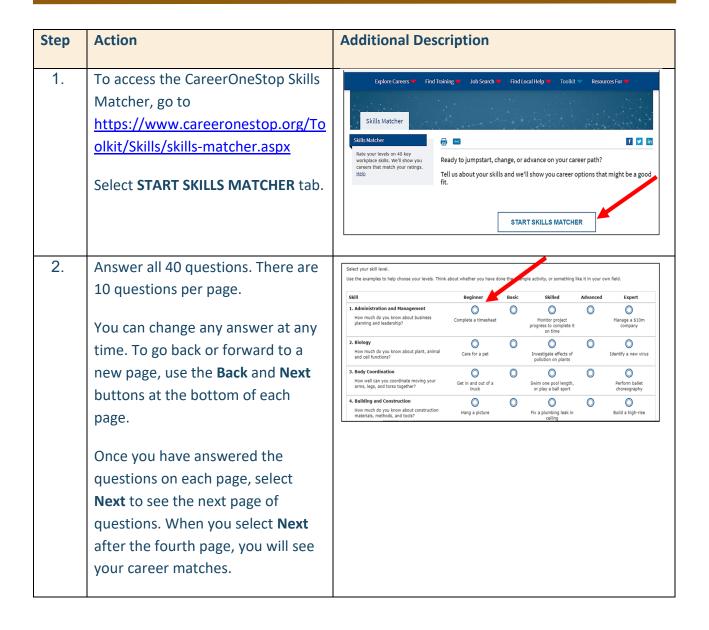
Slide 18

The <u>Skills Matcher</u> helps you identify careers that match your skills. You answer 40 questions to rate your level in a range of skills. Use the examples as general guidelines to help you determine your level of skill. It is important to rate each skill as accurately as you can. If you rate most or all the skills at the same level, you may not get reliable career matches.

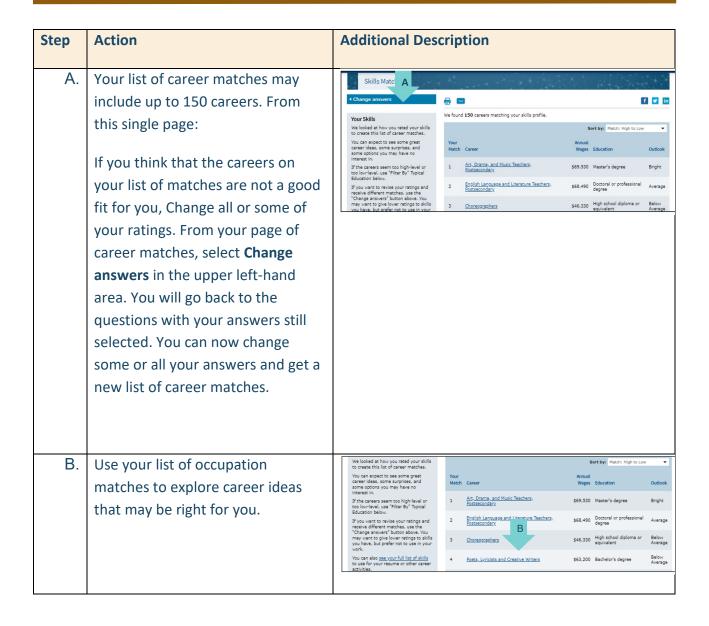
The Skills Matcher will identify career matches which may include up to 150 careers.

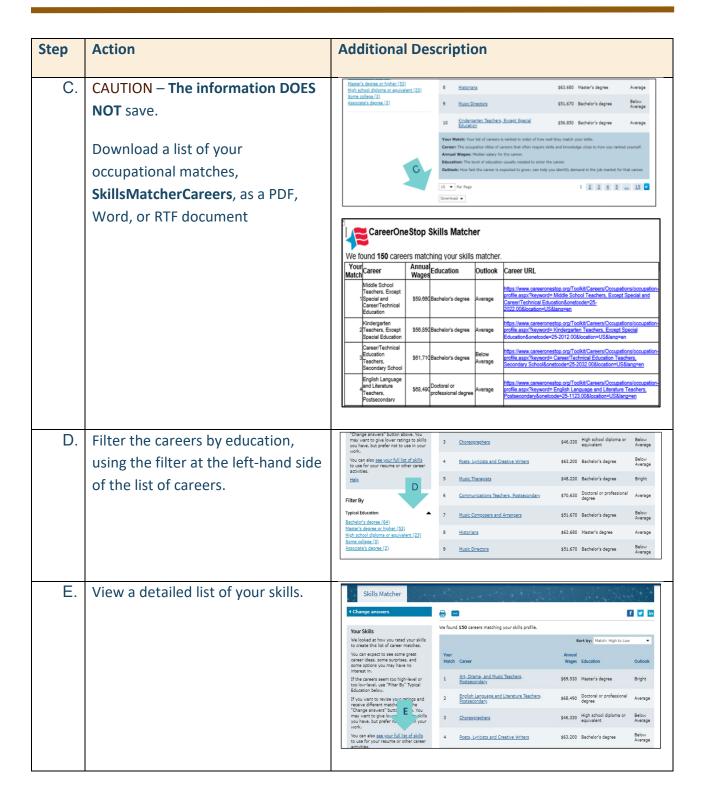
Website Activity: Use CareerOneStop to show Skills Matcher

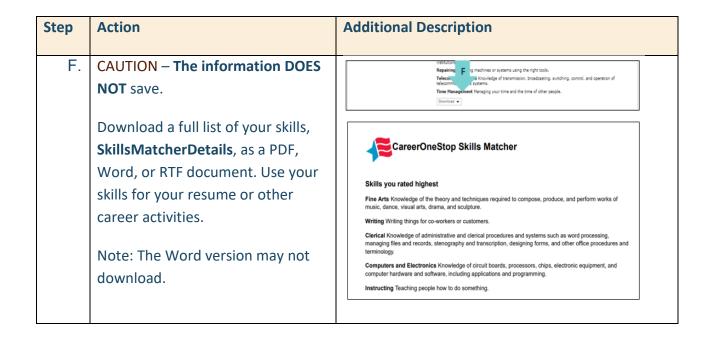
In the following website activity, you will use CareerOneStop Skills Matcher, https://www.careeronestop.org/Toolkit/Skills/skills-matcher.aspx.



Next, use the following steps to identify and download CareerOneStop Skills Matcher career matches and a detailed listing of your career skills.





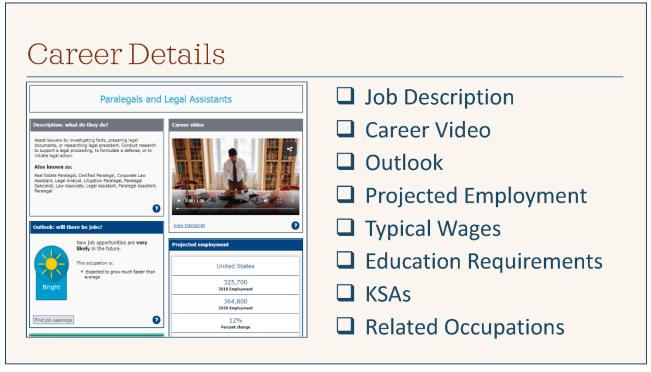


List your highest rated skills on your Career Research Worksheet. Use the completed example as a guideline.

	List the skills you rated highest. CareerOneStop Skills Matcher, https://www.careeronestop.org/Toolkit/Skills/skills-matcher.aspx.					
1	Fine Arts	2	Writing	3	Clerical Knowledge	
4	Instructing	5	Personnel and HR	6	Teaching and Course Design	

List t	List the skills you rated highest. CareerOneStop Skills Matcher,					
http	https://www.careeronestop.org/Toolkit/Skills/skills-matcher.aspx.					
1.	2.	3	B.			
4.	5.	6	j.			

Career Details

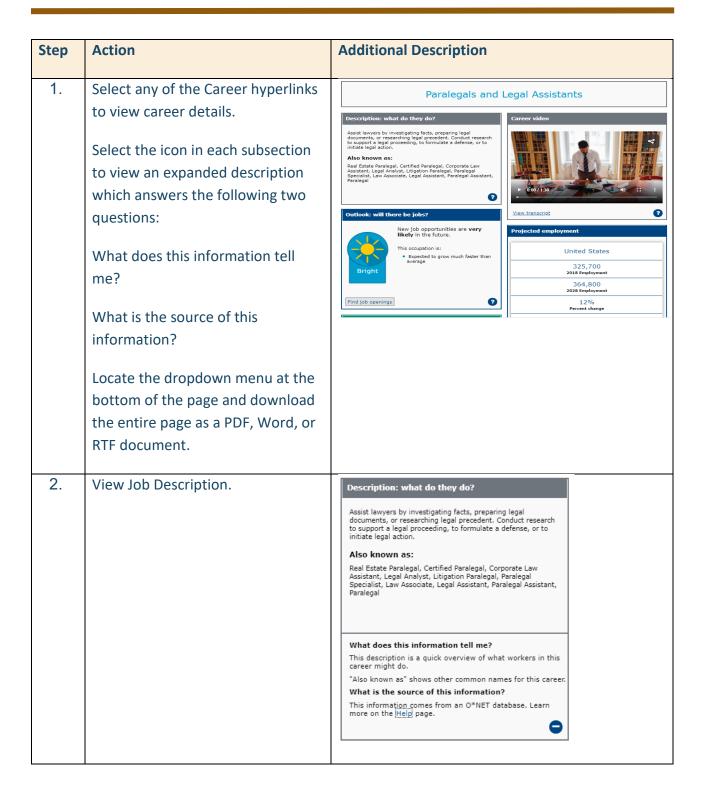


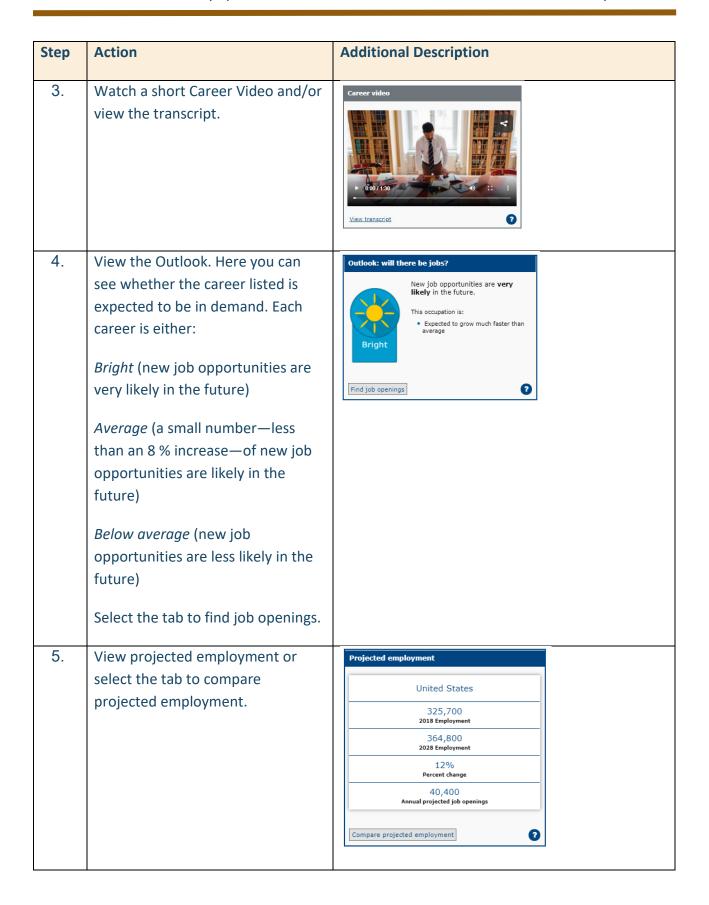
Slide 19

After the Skills Matcher has identified a career match, you can explore the careers on your list of matches. You can learn about average pay, typical education, and the outlook (new job opportunities expected) for jobs in that field. You can also download a detailed listing of your skills.

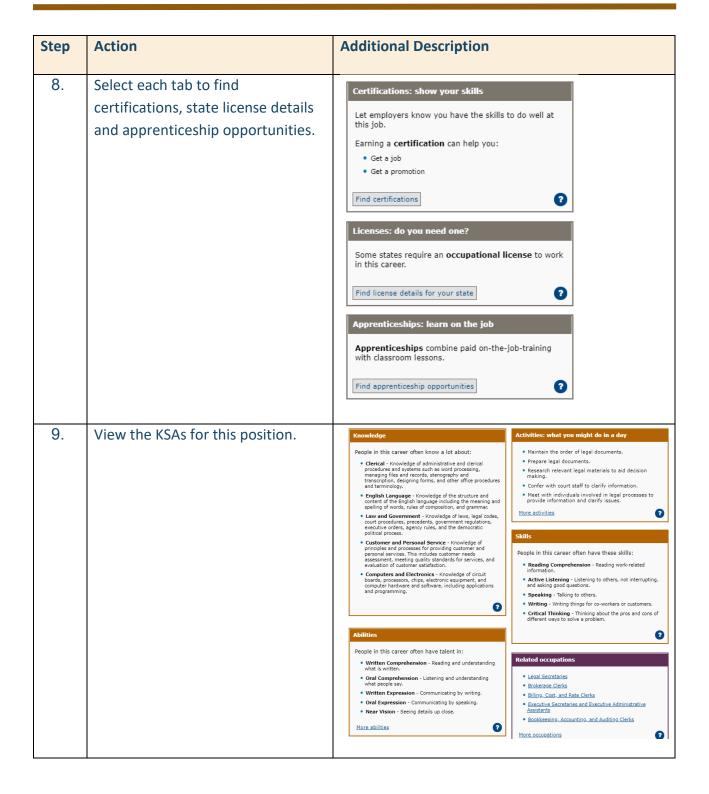
Website Activity: Show Skills Matcher Career Details.

In the following website activity, you will use continue to use the CareerOneStop Skills Matcher, https://www.careeronestop.org/Toolkit/Skills/skills-matcher.aspx. Identify two careers that you would like to explore and record typical annual wage, projected employment percentile changes, interests, and education requirements.





Step	Action	Additional Description
6.	View typical wages. See the median salary for each career. Median wage means one half of all workers in this occupation earns less than this wage and one-half earns more. Select either Graph, Chart or Table. Select the hyperlink Hourly Wage for more data. Select the tab to see more wages.	Typical wages Hourly Wages Annual wages for Paralegals and Legal Assistants in United States \$82,500 \$50,610 \$51,74
7.	View typical education requirements (level of education usually needed to enter this career). Select the tab to find local training.	Typical education How much education do most people in this career have? Education level Percent of workers in this field Doctoral or professional degree 3%6 Master's degree 6%6 Bachelor's degree 36%6 Associate's degree 20%6 Some college, no degree 24%6 High school diploma or equivalent 11%6 Less than high school diploma 1%6 Find local training



Step	Action	Additional Description
10.	View related occupations.	Related occupations Legal Secretaries Brokerage Clerks Billing, Cost, and Rate Clerks Executive Secretaries and Executive Administrative Assistants Bookkeeping, Accounting, and Auditing Clerks More occupations
11.	From this page, you can Conduct a New Search (choose an occupation and location) Select Show More to select items to add to your view Select Help to learn more about the occupational profile	Paralegals and I Show More Description: what do they do? Assist lawyers by investigating facts, preparing legal documents, or researching legal precedent. Conduct research to support a legal proceeding, to formulate a defense, or to initiate legal action. Also known as: Real Estate Paralegal, Certified Paralegal, Corporate Law Assistant, Legal Analyst, Litigation Paralegal, Paralegal Specialist, Law Associate, Legal Assistant, Paralegal

Website Activity – Explore Two Careers

Research two careers and record your results on the Career Research Worksheet. The following example provides a comparison between an HR Manager and an HR Specialist.

	hat you would like to explore?				
Career 1	Typical Annual Wage: \$116,720		Job Outlo	ok:	
Human Resources Managers	Projected Employment % Change: 7%		I	0	
Interests: Liaise between departments or other groups to improve function or communication. Advise others on legal or regulatory compliance matters. Recommend organizational process or policy changes. Analyze data to inform operational decisions or activities. Administer compensation or benefits programs.				Average	Below Average
Education: (Notes on education, licenses, certifications, apprenticeships, knowledge) Bachelor's degree Some states require an occupational license to work in this career / Usually have 5 years or more work experience. No on-the-job training.					
Career 2					
	Typical Annual Wage: \$61,920		Job Outlo	ok:	
Human Resources Specialists			Job Outlo	ok: ☑	
Specialists Interests: Explain regula Administer personnel re Administer compensati Perform human resource	\$61,920 Projected Employment % Change: 5% ations, policies, or procedures. ecruitment or hiring activities. on or benefits programs. ces activities. Update knowledg	e of legal or	Job Outlo	_	Below Average
Specialists Interests: Explain regular Administer personnel re Administer compensati Perform human resource regulatory environmen	\$61,920 Projected Employment % Change: 5% ations, policies, or procedures. ecruitment or hiring activities. on or benefits programs. ces activities. Update knowledg		Bright	✓ Average	Below Average

What are two car	reers that you would like to explo	re?			
Career 1	Typical Annual Wage:		Job Outlo	ok:	
	Projected Employment % Change:				
Interests:			Bright	Average	Below Average
Education: (Note:	s on education, licenses, certifica	tions, apprentice	eships, kno	owledge)	
Career 2	Typical Annual Wage:		Job Outlo	ok:	
	Projected Employment % Change:		0		
Interests:			Bright	Average	Below Average
Education: (Note:	s on education, licenses, certifica	tions, apprentice	I eships, kno	owledge)	

You have now conducted two skills inventory activities. Your current skills/talents and future skill requirements are all part of your plan to find the best career.

To also assist you with finding the best career, in your appendix is an Employment History outline. Use the outline as a Building Block to prep for resume creation. List your skills that you have identified today along with information such as names of companies, locations, job titles and positions held to include volunteer work, dates of employment, and responsibilities.

Remember, it is much easier to have all the information on a piece of paper when creating a resume or filling out a job application than searching everywhere for the information. An employment history outline can track volunteer experience as well as their work experiences.

In the next section, we will review environmental factors and conduct some LMI research to see how this information also relates to finding a career.

ENVIRONMENTAL FACTORS Section 4 – Why is Labor Market Information Important?



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In this section, you will learn about labor market information and how it is important as part of your career plan.

Because the more you know about the job market, the more you can build career resilience. This means doing better at finding jobs, keeping them once you are hired, and getting reemployed when you move. Use these tools and links to learn which occupations are in high demand in your area, pay good wages, and relate to your skills or training.

LMI Can Be Used to Answer Questions

Labor Market Information Importance

LMI can be used to answer questions concerning:

- ✓ Industry employment
- ✓ Geographical location
- ✓ Opportunity
- ✓ Salary

Slide 21

In addition to acquiring self-knowledge through assessments, evaluating a career using LMI will assist you in developing your plans to reach your desired career.

The LMI is an invaluable resource that you can use to answer important questions, including:

Which industries employ people in this occupation?

Where, geographically, will I be able to find a job?

Will there be opportunities in the field I'm considering after I complete the required training or education?

How much will I earn?

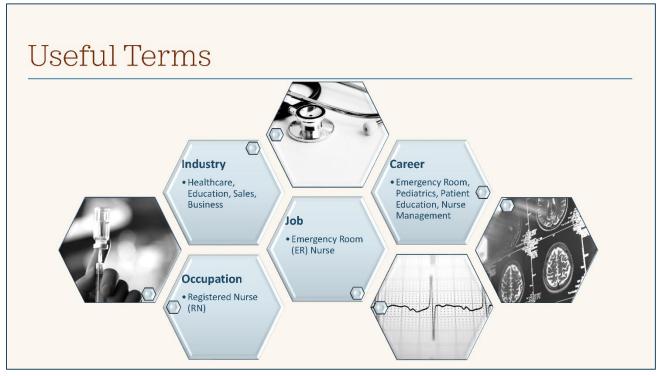
Labor Market Information Research



Slide 22 Here are a few key terms:

Key Term	Definition
Labor Supply	The availability of suitable employees willing to work at a given wage
Labor Demand	The need for employees to work in a market at a prevailing wage
Labor Market	The supply and demand for labor, in which employees provide the supply and employers the demand—This depends on the exchange of information between employers and job seekers about wage rates, conditions of employment, level of competition, and job Item
Labor Market Information (LMI)	Information about a career that states its demand in an area, what education and training is needed, salary rates, industry trends, and growth potential

Useful Terms to Understand



Slide 23 In addition to the terms above, **occupation, industry, job,** and **career** are useful terms to understand. They are often used interchangeably, but there are important distinctions between them.

Useful Term	Definition	Example
Occupation	Type of work, including the associated tasks, education, and training	Registered Nurse (RN)
Industry	A collection of companies and organizations connected by producing a product or service	Healthcare, Education, Sales, Business
Job	A specific position in which a worker is paid by an employer to perform work	Emergency Room (ER) Nurse
Career	A full history of jobs (paid or voluntary), related education, training, and professional memberships; spans your lifetime and includes progression and contributions to a field	ER, Pediatrics, Patient Education, Nurse Management

Example: Receptionist is an **occupation** that can be found in many **industries**, such as healthcare, manufacturing, or financial services. These industries also employ people in other occupations like medical coding, software development, network administration, food service, social work, and logistics. There are many **jobs** available within each of these occupations that you might enjoy. After a few years on the job, you might decide to continue your **career** in management.

Why care about industries?

Why Care About Industries?

- ✓ Guide your search
- ✓ Target specific companies
- ✓ Strengthen your knowledge

Slide 24

An industry describes the collection of companies and organizations connected with producing a particular product or service, such as cars, software, health care, or energy.

Industry research can shed light on which industries are growing and which are declining in a local area. Knowing where industry growth is high can guide you to focus your job search on a certain location, target specific companies for job applications, or strengthen your knowledge of a growing industry.

Keep in mind that some occupations appear in many different industries. Careers in information technology (IT), human resources (HR), sales, business analysis, and administration are available across industries, so job seekers in these fields should not limit their search to one industry.

Compare Occupations



Slide 25

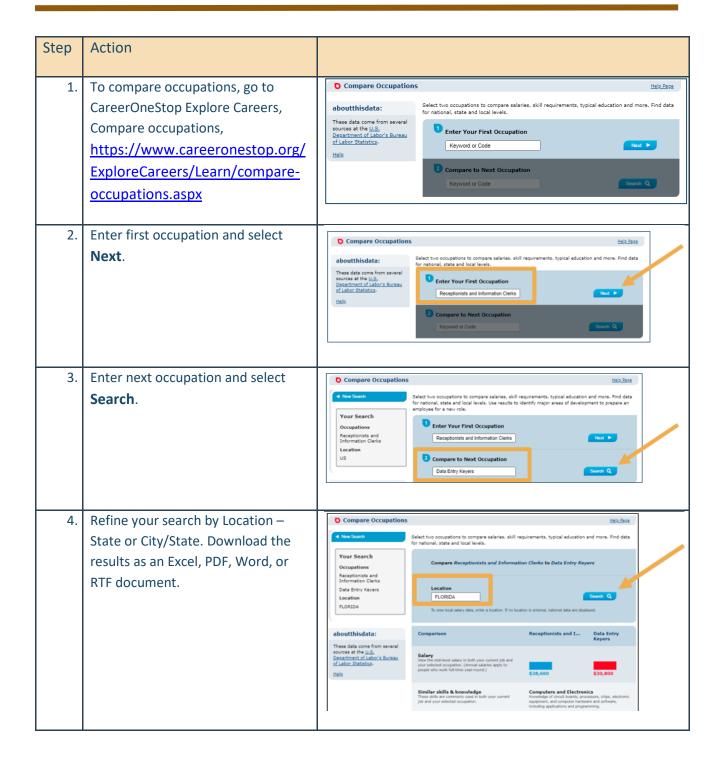
Want to see how one career stacks up against another?

Whether you're considering a big career change or a small jump, visit Compare Occupations to compare salaries, skill requirements, typical education, and more between any two careers. Find data at the national, state, and local level. Compare these careers to one another to evaluate salaries, educational requirements at the national, state, or local level.

Website Activity: Use CareerOneStop to compare occupations.

In the following website activity, you will use CareerOneStop Occupation Comparison, https://www.careeronestop.org/ExploreCareers/Learn/compare-occupations.aspx

Identify two careers that you would like to explore and record salary, education, and additional training information.



Use the online CareerOneStop Compare occupations and record your findings on the Career Research Worksheet. Refer to the following example as a model.

EXAMPLE of a CareerOneStop Occupation Comparison, https://www.careeronestop.org/ExploreCareers/Learn/compare-occupations.aspx

What are two o	careers that you would like to c	ompare?	
Career 1:	Human Resources Managers	Career 2:	Human Resources Specialists
Salary:	\$116,700	Salary:	\$39,200
Required Skills:	Instructing/Speaking	Required Skills:	Instructing/Speaking
Skills Gaps:	N/A	Skills Gaps:	N/A
Typical Education:	Bachelor's degree	Typical Education:	HS Diploma
Additional Training:	License required in some states	Additional Training:	License required in some states
Notes:	Pays more	Notes:	Has more flexibility in work hours

CareerOneStop Occupation Comparison, https://www.careeronestop.org/ExploreCareers/Learn/compare-occupations.aspx

What are two careers that you would like to compare?				
Career 1:		Career 2:		
Salary:		Salary:		
Required Skills:		Required Skills:		
Skills Gaps:		Skills Gaps:		
Typical Education:		Typical Education:		
Additional Training:		Additional Training:		
Notes:		Notes:		

After completing the information for each section, you may transfer the data to the Career Research Worksheet document. See appendix for entire document.

LMI: Salary and Cost of Living



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As we have discussed today, LMI can be used to answer important questions, including: How much will I earn?

Salary and Cost of Living should also be considered when selecting a career path. While they are often used together, they are different.

Your salary is pay for work done and cost of living is the amount of salary needed to sustain a certain standard of living in a specific location. Since the cost of living can vary from a large city to a rural town, calculating the cost of living can help in determining your salary requirements.

Two online choices for conducting salary research are Salary.com and Glassdor.com.

- Salary.com https://www.salary.com/ offers products and services such as Salary Research,
 Cost-of-Living Wizard, and Job Listings.
- Glassdoor.com https://www.glassdoor.com/Salaries/know-your-worth.htm will calculate how much you could earn in today's job market.

For detailed Salary and Cost of Living information you might want to attend the TEAMS Salary & Negotiation workshop. For more information on financial planning and financial resources, refer to the online TEAMS Website Guide.

Be sure to include other DOL resources as part of your LMI research.

American Job Center



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Your local American Job Center (AJC) has people who can assist you in your transition. You can leverage the services available at the AJC to expand your network quickly with people that are eager to assist you.

Your local AJC has local business contacts, or the AJC can point you to a professional organization in your field where you can build contacts. You can gather a lot of information on websites, but there is no substitute for connecting in-person with industry leaders, employers, fellow job seekers, and local labor market experts.

There are more than 2,400 AJC locations nationwide. You should connect with the AJC in your local or desired working area to receive direct access to local employers and local labor market information, as well as access to no-cost technology courses and local, state, and federal programs that may help you.

Use the phone numbers or websites listed to contact any center; learn more by selecting a center name.

COVID-19 update:

Many AJCs are temporarily closed or have moved to virtual services. You may see updates for individual centers. Please call or email a center for the latest information on their current services and best ways to access those services.

Access your AJC online at:

https://www.careeronestop.org/LocalHelp/AmericanJobCenters/american-job-centers.aspx

Additional Transition Assistance Program Workshops



Slide 28

The Transition Assistance Program (TAP) provides information, tools, and training to ensure Service Members and their spouses are prepared for the next step. There are several workshops available to help bridge the gap and provide information and assistance. Most of these workshops are available online, so they are convenient to any schedule.

To find classes near you or online, access the TAP website at: https://tapevents.org/

DOL Employment Workshop (DOL EW)

A comprehensive workshop that covers emerging best practices in career employment, including in-depth training to learn interview skills, build effective resumes, and use emerging technology to network and search for employment.

Managing Your (MY) Education

A workshop for those who are interested in pursuing higher education. Participants will learn the vocabulary of higher education, identify a potential career and degree, explore the factors for choosing a quality institution, research the requirements for admission, explore funding options, and compare two institutions of higher education.

Career and Credential Exploration (C2E)

A workshop that offers a unique opportunity for both participants and spouses to complete a personalized career development assessment of occupational interest and ability. This industry-standard assessment will present participants with a variety of tailored job recommendations (some of which are classified as high-demand or high-growth occupations) that align with their interests and aptitudes. Participants will also be guided through a variety of career considerations, including labor market projections, education, apprenticeships, certifications, and licensure requirements.

Boots to Business Entrepreneurship Workshop

A workshop for those pursuing self-employments in the private or nonprofit sectors. Participants will receive information on the benefits and challenges of entrepreneurship and the steps required for business ownership through the Small Business Administration (SBA). After completing the Entrepreneurship workshop, participants will have the opportunity to enroll in follow-up entrepreneurship development courses for conducting market research, completing a business plan, and connecting with a successful business mentor to assist with the business start-up process.

In Conclusion

In Conclusion

- ☑ Describe Personal Factors in Career Choice
- ☑ Explore DOL Resources such as My Next Move and CareerOneStop
- ☑ Explain Reasons to Conduct LMR
- ☑ Recognize Additional Self-Assessment Opportunities, i.e., attending the C2E

Slide 29

Congratulations! You have taken significant steps toward setting yourself up for success. You are informed, organized (as you can tell by the information you have entered your Career Research Worksheet), and well on your way to a rewarding career.

- ✓ You can describe how personal factors are considered in your career choice.
- ✓ You have explored DOL resources such as My Next Move and CareerOneStop. These tools provided an external evaluation of career and assessment tools to assist in identifying careers. You used the:
 - O*NET Interest Profiler to assess your interests, values, and aptitudes
 - CareerOneStop Skills Matcher assessment to create a list of your skills and match them to careers that use those skills.
- ✓ You can explain why LMI is important when selecting a career and you can conduct LMI Research using the website My Next Move to identify an occupation's outlook. You have knowledge about data providers in the U.S. which provide information on pay, benefits, and career data Salary.com, Glassdoor.com, or Calculator.net.
- ✓ And finally, you recognized additional opportunities for self-assessment such as taking the DOL Career and Credential Exploration (C2E) workshop.



Slide 30

Thank you for attending. By combining the information gained during this TEAMS workshop with information acquired in other Transition Assistance Program classes you can decide to follow where the path may lead or go where there is no path and leave a trail.

Visit <u>dol.gov/teamsworkshops</u> to register for all TEAMS Workshops and download the Website Guide.

Feel free to provide any additional thoughts, comments, or suggestions by email to MilSpouse@dol.gov.

Appendix

Career Research Worksheet

Use this Career Research Worksheet to record your career research, such as job details, your knowledge, skills, and abilities, and salary.

Record your Interest Profiler scores. O*Net Interest Profiler,				
https://www.mynextmove.org/explore/ip				
Category	Score			
Realistic				
Investigative				
Artistic				
Social				
Enterprising				
Conventional				
	•			

My Next Move			
Career 1	Current:	Future:	Job Zone:
	Best Fit:	Great Fit:	Job Outlook
KNOWLEDGE	SKILLS	ABILIT	TIES

My Next Move			
PERSONALITY		TECHNOLOGY	
EDUCATION	JOB OUTLOOK/S		EXPLORE MORE (Related careers)

My Next Move			
Career 2	Current:	Future:	Job Zone:
	Best Fit:	Great Fit:	Job Outlook
KNOWLEDGE	SKILLS	ABILIT	TIES

My Next Move			
PERSONALITY		TECHNOLOGY	
EDUCATION	JOB OUTLOOK/S		EXPLORE MORE (Related careers)

What are two ca	reers that you would like to explo	re?			
Career 1	Typical Annual Wage:		Job Outlo	ook:	
	Projected Employment % Change:				
Interests:			Bright	Average	Below Average
Education: (Note	es on education, licenses, certificat	tions, apprentic	l eships, kn	owledge)	
C 2	Total Accordance		L. L. O. II.		
Career 2	Typical Annual Wage:		Job Outlo	OOK:	
	Projected Employment % Change:				
Interests:			Bright	Average	Below Average
Education: (Note	es on education, licenses, certificat	tions, apprentic	eships, kn	owledge)	

What are two careers that you would like to compare? CareerOneStop Occupation				
Comparison, https://www.careeronestop.org/ExploreCareers/Learn/research-industries.aspx				
Career 1:	Career 2:			
Salary:	Salary:			
Required Skills:	Required Skills:			
Skills Gaps:	Skills Gaps:			
Typical Education:	Typical Education:			
Additional Training:	Additional Training:			
Notes:	Notes:			

My Employment History Outline

Use the outline as a Building Block to prep for resume creation. List your skills that you have identified today along with information such as names of companies, locations, job titles and positions held to include volunteer work, dates of employment, and responsibilities.

Current Job		
Job title:	Date:	
Company name, city, state:		
Skills:		

Previous Job #2		
Job title:	Date:	
Company name, city, state:		
Skills:		
		_
		_

Previous Job #3		
Job title:	Date:	
Skills:		
1		

Certifications or Licenses.