

Admissions Guide for Home School Applicants

www.ggc.edu (678) 407-5313 Revised November 2021



MEMORADUM

TO: Home School Applicants

FROM: Georgia Gwinnett College Office of Admissions

RE: Home School Admission Requirements

Thank you for your interest in Georgia Gwinnett College!

The following application packet has been constructed to aid you in the admissions process.

Please note that home school students who have completed an accredited home school program will be processed and held to the same admissions standards as all other Freshmen applicants. Please visit our website at http://www.ggc.edu/admissions/admissions-requirements/freshmen/ for current Freshmen admission standards.

Homeschool students who have not completed an accredited home school program must apply using the portfolio method outlined in this packet. For assistance, please email ggcadmissions@ggc.edu.



Office of Admissions

Portfolio Procedures for Home School Applicants

Please complete the following information packet.	mation so that	your documents ca	n be correctly matched with
Full Legal Name:			
Date of Birth:	_		
Address:			Zip Code:
Home Phone:	Bı	usiness Phone:	
Term of Application: ☐ Fall	□ Spring	□ Summer	Year
Signature of Applicant:			Date:
Please note this is a cover letter for	your portfolio	o and is NOT the a	pplication for admission.

Return all documentation to:

Georgia Gwinnett College Office of Admissions 1000 University Center Lane Lawrenceville, GA 30043 678-407-5313



Admissions Package for Home School Applicants

The following items are necessary to compile an admissions package for all Home School applicants to Georgia Gwinnett College.

☐ Application for Admission	
Official transcripts from any conventional pub academic grade point average in College Prepare	lic/private high school and colleges attended with a 2.0 aratory Curriculum.
If you are a homeschool applicant with cred providers, you must submit the following:	its from non-accredited institutions and curriculum
☐ Completed Home School College Preparatory following:	Credit Evaluation Form (see page 6 of this guide) AND the
Curriculum (RHSC). Each description should in	ted in each subject area of the 17 Required High School include the subject title, course description, texts or program ould include reading list. (See page 7 of this guide)
☐ You also need to submit One writing sample as	nd One science lab.
☐ More documentation and or testing may be requested representative of one Carnegie Unit (or academ	quested for admission consideration. Each subject should be nic year) of study.
	y, Chemistry or Physics, American History and World find SAT II scores that satisfy RHSC requirements:
ENGLISH Both test scores are required English Writing Test English Literature Test MATH Either test score will satisfy MATH IC MATH IIC	520 530 500 570
SOCIAL SCIENCE Both test scores are required American History & Social Studies Test World History Test	560 540

Test scores are required for Biology; may take either Chemistry or Physics

Biology Test	520
Chemistry Test	540
Physics Test	590

For all applicants:

Your completed application package should be submitted to the Georgia Gwinnett College Office of Admissions prior to the deadline for the term in which you are applying.

The Admissions Committee will review all transcripts, course descriptions and work submitted for RHSC compliance and at its sole discretion can recommend that an applicant has met some, all or none of the RHSC requirements.

Home School/Non-Accredited High School College Preparatory Credit Evaluation Form Student Name: Graduation Date: Please complete this worksheet and on separate paper provide a Home School Credit Evaluation indicating course work completed in each subject area indicating subject title, course description, texts used, and primary teacher. Each subject should be representative of one Carnegie Unit (or academic year) of study. You may attach supplemental explanations including, but not limited to, reading lists, major projects and assignments, and exceptional learning experiences. You must indicate completion of the minimum Carnegie Units as indicated for each subject. However, you may include additional course work completed to further illustrate your academic preparedness. College Preparatory Courses acceptable by the University System of Georgia may be found at www.usg.edu. This sheet should be used as a cover page for your Home School Credit Evaluation as indicated above. Failure to provide the supplemental documentation will delay the processing of your application for admission to Georgia Gwinnett College. *Source Legend: Public School (1); Private School (2); Correspondence Program (3); Home Generated Curriculum (4) **ENGLISH (4 Units)** YEAR COMPLETED GRADE EARNED SOURCE* Grammar and Usage ☐ American English ☐ World Literature/British Literature ☐ Advanced Composition MATH (4 Units) Algebra I ☐ Algebra II ☐ Geometry Advanced Mathematics **NATURAL SCIENCE (4 Units)** ☐ Physical Science ☐ Biology (with Lab) ☐ Chemistry (with Lab) Other **SOCIAL SCIENCE (3 Units)**

☐ American History
☐ World History

Other

First Year
Second Year

☐ Economics and Government

FOREIGN LANGUAGE (2 Units)

Re	quired High School Curriculum Course Description Worksheet
	u may use this course description worksheet to provide information of the course(s) regarding the 17 Required High tool Courses (RHSC) that the student has completed. Please complete all sections including In Progress courses.
•	Course Title: English: American Literature and 9 th Grade Composition Primary Text/Materials: English Literature 3 rd edition. Abeka book 2013 Teaching the Classics, A Socratic Method for Literary Education, Adam Andrews Primary Teacher: Shirley Gimbert, Gimbert Classical Academy, Certified Instructor with the Institute for Excellence in Writing
•	Course Description: <i>example</i> : This course includes a balance of composition, applied grammar, and literature. The development of vocabulary, public speaking, listening, researching, and group project planning are an integral part of the curriculum. Students will explore deeper elements of literature study and effectively communicate observations. By using short stories as the models and the Socratic approach as the method, students are taught character, plot, theme, and other elements of fiction and literary analysis. Students are equipped with literary study tools that can then be used easily on longer works. Skills gained through this class will prepare students to study any piece of literature.
•	Course Title: Primary Text/Materials:
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Completed by:

Date:_____

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