Kent County Local Management Board

March 14, 2019

The meeting was called to order by Rosemary Ramsey Granillo at 10:05

In attendance

Board Members:
- o Lisa Falls (DSS)
- o William Webb (KCHD)
- o Deeann Jones (Character Counts)
- o Bill Clark (DJS)
- o Myra Butler (KCPR)
- o Janice Steffy (KCPS)
- o Annie Woodall (Kent County Public Library)
- o Jamie Barrett (Big Mixx Barber Shop)

Absent: Herbert Dennis, Teverly Swinson, Shelley Heller, Kathryn Dilley, John Schratwieser

Guiding Coalition:
- o Darrius Johnson (ESLC)
- o Latoya Johnson (Saving Hope)
- o Pat Nugent (C.V. Starr Center)
- o Paul Tue III (Bayside H.O.Y.A.S. and Circlebuild)
- o Bob Greenwald (United Way)
- o Mark Hampton (WAC)
- o Tammie Leonard (Truancy Reduction Program)
- o Brianna Lentell (Family Support Center)
- o Sheriff John Price

Staff: Rosemary Ramsey Granillo, Due East Partners Emily Samose

Welcome, Expectations & Background

- Agenda review
- Reviewed purpose of the KCLMB - all who are here are ambassadors for KCLMB
- Guiding Coalition helps to ensure that the community plan reflects the community authentically
- GOC's NOFA – Notice of Funding Availability - includes guidelines for the funding that LMB receives from the State
- GOC asks for an authentic planning process – but does include some restraints
  - o The goal is to address the needs in Kent County – and identify what we will do to address the needs in a way that aligns with GOC priorities

Frameworks and Tools

- Collective Impact –a tool for authentic cross-sector collaboration
  - o Common agenda = community plan
  - o Each org owns a piece of the community plan

- RBA – Results Based Accountability – data-driven approach focused on examining how we are moving the needle at the population-level
  - What are the population-level results we strive for – how do we track data against these results
  - How are programs adding up to results
- From ends to means – figure out priorities before strategies – gets us all focused on the same thing – aiming for same results
- Turn the curve thinking – identify the story behind the data and develop strategies that respond to the story

Input and Data Analysis: Community Priorities

- Conducted a survey of the Board and Guiding Coalition and the community
  - Rosie shared who in the community received the surveys
- Key takeaways from the survey results reviewed – respondents most concerned about safe and secure neighborhoods – yet crime is not high in Kent County – why do you think this was a big theme?
  - Safety is a concern especially in high poverty, under-trafficked areas, people are not in the streets talking to people
  - Safety is your foundation for everything else
  - People may not be able to report what is really going on – so crime stats may not be accurate
- Questions about survey results:
  - How effective are work force development issues?
  - How are youth perceiving issues?
- Rosie – skeptic of surveys – but this is helpful to hear feedback – especially about improving communications
- Survey respondents want more coordination and to lift up all the good stuff going on
- Data alignment
  - Results that the LMB has been focused on – survey reinforced the top 2 result areas
  - Rosie's theory on safety issue – around the time of the survey – 2 overdoses – 2 shootings over the summer
  - Also – safe from poverty – people just want to be safe
  - If the question was about improving the safety – may have been different
  - Latoya has data on safety from community survey – different ideas of safe
    - 200 people responded

Building a Common Agenda

- Shift into planning mode – here's what we know – what else do we need to know
- What is the shared vision as a collaborative
- Shared vision- what are the words or phrases that describe the changes we want to see, how we want Kent County to be – what will end state look like?
  - Engaged
  - Inclusive
  - Accessible
  - Equality
  - Opportunity
  - Harmony
  - Interconnected
  - Locally sustainable for the long term – ecologically in balance, programs sustained without funding, without LMB or GC
  - All youth have the option to leave and come back – skills to do what they want and have option to make money and raise a family living here
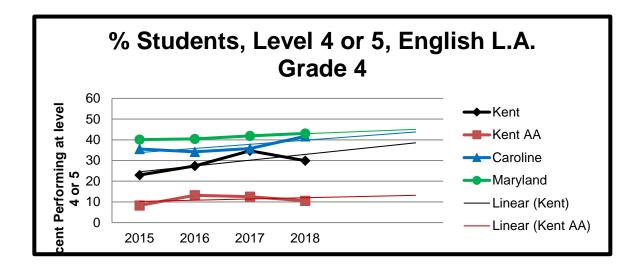 - Invested

- o Innovative – use unique resources in innovative ways – college, small, rural, hire rate of retirees, unique quality – opportunity to harness this
  - o Healthy – physically and mentally
  - o Community ownership
  - o Empowered – community members do things about what they are concerned about - need someone else to say: you can do that
  - o Home-grown, fueled by Kent County
  - o Prosperous
  - o Family-friendly
  - o Actively welcoming
    - ▪ Some disconnect between artist community and social services
  - o Intentional
  - o Realistic
  - o Kind
  - o Proud
  - o Champions
  - o Creative
- We will work on articulating a few options for vision statements for people to respond to – post to Basecamp –what we are aiming for

Identifying Priority Result Areas
  - o Families are safe
    - ▪ Parental self-sufficiency
  - o Youth have opportunity
    - ▪ Replace this with success in school
    - ▪ Make connections between all the opportunities for youth
  - o 3rd result area:
    - ▪ Hunger
    - ▪ Successful in school – prevents crime – whole circle comes back to this
      - Get at prevention
    - ▪ Communities are safe
  - o Has to start with kids going to school
    - ▪ But the reason why kids don't go to school has to do with safety
  - o 2-gen – important – especially for early childhood
  - o Keep the 3 and keep communities are safe on the back-burner – continue to figure it out
- Debate on the opioid sign/stats – sign (from ppt slide) was taken down because controversy around the data
- Health department – working on a different signage system that promotes help that is available
- Priorities – what do we have to be focused on?
  - o Truancy
  - o Cycle of generational poverty
  - o Access to health care and education on mental health
  - o Parenting skills/support
  - o More systematic about collaboration
    - ▪ Some orgs/agencies are restricted
  - o Matching volunteers with the real needs, volunteer education around community needs
    - ▪ Volunteer coordinator is needed – 211
    - ▪ UW is working on updating 211
    - ▪ Orgs with volunteer opportunities need to enter their information
  - o Mentoring is needed
  - o Experiential learning – internships, job experience
  - o Meeting families where they are - peer support for parents

- o Accessible, affordable child care
- o Home visiting – prevents truancy
- We will wrap this up into priorities

Turning the Curve

% Students, Level 4 or 5, English L.A. Grade 4

Percent Performing at level 4 or 5

	Kent	Kent AA	Caroline	Maryland	Linear (Kent)	Linear (Kent AA)

- What will happen if we do nothing?
  - o Kids act out in school
  - o Lose interest and not show up
  - o Won't be prepared for workforce, or life
  - o Increase crime rate
  - o Maintain intergenerational poverty
  - o School will suffer – cycle from there
    - ▪ Why compared to Caroline?
      - Another eastern shore county with similar demographics
- What's the story behind the curve?
  - o What are the parents' reading habits – are they passing this on to kids?
  - o Correlation to good pre-school, closure of a lot of day cares
    - ▪ Difficult to staff, no space, shrinking population, market forces, state regs
  - o Rigor increased with state testing – all counties facing the same thing – fight to get and keep teachers
  - o Teacher retention
  - o Quality of care at home and pre-skills
  - o Single-parent families increasing? Not sure – poverty rate is increasing
  - o Losing students – young families aren't staying here because there are no jobs
  - o Queen Anne schools are better – families move there – perception
    - ▪ Based on test scores – higher population and higher rate of wealthy families
  - o Parent education
- What is working to turn the curve
  - o Imagination library
  - o Universal pre-k through public schools – starting at 4
  - o School collaboration with partners in community that come into schools or school goes to them

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- o Family support center
  - o Superintendent that strongly fights for funding to get what is needed to support students and staff
  - o Head Start
  - o Healthy Families
  - o New literacy grant – raising a reader
  - o Public libraries
  - o School – new tech supervisor – hacker space – 3D printing
  - o Middle school – Kent community – work with community partners
  - o 1-1 devices
- What's happening elsewhere that we can replicate
  - o This group – the Guiding Coalition
  - o Mentor program – rising sun
  - o ACE mentor – Talbot County
  - o Junior Achievement
  - o Programs that address racial disparities
  - o Mental health resources
- What strategies do we need to deploy
  - o Need to look at racial disparities
  - o Focus on mental health
    - ▪ Telemedicine – access to specialists – esp. psychiatry
  - o Ensure broadband access – access to information
  - o Mental health professionals come to the family support center – bring therapy to places where families are comfortable and where childcare is already provided
  - o Increase the number of books that reflect the diverse kids – raise a reader program
  - o Tutors & mentors – retired teachers, college students, deployed creatively
  - o Youth-driven strategies – answers need to come from them
  - o Opportunity Zone Funding – LMB focus on how funds can be used
  - o Need to work on how to get the private investment to rural areas
  - o Communities starting their own fund
  - o Meeting on Mon – Greensboro – MRDC – info meeting
  - o Push for more tax $ to ed system

What's Next

- Draft Community Plan ahead of next meeting on April 5th