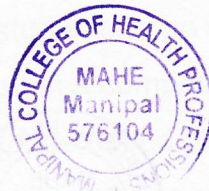


2. PROGRAM EDUCATION OBJECTIVES (PEOs)

The overall objective of the learning outcome-based curriculum framework (LOCF) for MPT (Geriatrics) are as follows:

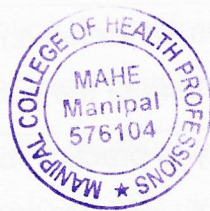
PEO No.	Education Objective
PEO 1	Students will be able to apply advanced body of knowledge and clinical competency with evidence based practice in Physiotherapy to achieve professional excellence.
PEO 2	Students will execute high order skills in analysis, critical evaluation and/or professional application of clinical and practical skills in Physiotherapy
PEO 3	Students will practice the profession by ethical norms and communicate effectively with the multi-disciplinary team.
PEO 4	Students will acquire creative proficiency in interpersonal and collaborative skills to identify, assess and formulate problems and execute the solution.
PEO 5	Students will synthesize research ideas, develop innovations, incubate new concepts and encourage entrepreneurship.
PEO 6	Students will display lifelong learning process for a highly productive career and will be able to relate the concepts of Physiotherapy towards serving the cause of the society.



3. GRADUATE ATTRIBUTES

S No.	Attribute	Description
1	Professional Knowledge	Critically appraise scientific knowledge and integrate evidence based practice as a health care professional
2	Clinical / practical skills	Apply Clinical / practical skills to prevent, assess and manage quality health care services
3	Communication	Displays empathetic and professional communication skills to patients/clients, care-givers, other health professionals and other members of the community
4	Cooperation/Team work	Ability to practice collaboratively and responsibly with multidisciplinary team members to deliver high quality health care
5.	Professional ethics	Ability to resolve ethical issues and practice the ethical values in the professional life
6.	Research / Innovation-related Skills	Ability to generate and investigate research questions and translate the evidence into clinical practice.
7.	Critical thinking and problem solving	Ability to reason and judge critically and provide solutions for real life situations
8	Reflective thinking	Employ reflective thinking along with sense of awareness of one self and society
9	Information/digital literacy	Excel in use information communication and technology in ongoing learning situations
11.	Multi-cultural competence	Ability to effectively lead and respond in a multicultural society
12.	Lifelong Learning	Demonstrate the ability to acquire knowledge and skills that are necessary for participating in

S No.	Attribute	Description
		learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to demands of work place through knowledge/skill development/reskilling.



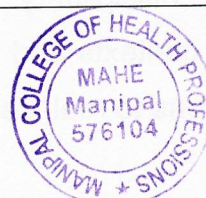
4. QUALIFICATION DESCRIPTORS:

- a. Apply (i) Advanced and up-to-date knowledge and excel in the academic field of study as a whole and its applications, and links to related disciplinary areas/subjects of study; including a critical understanding of the established theories, principles and concepts, and of a number of advanced and emerging issues in the field of Physiotherapy (ii) Procedural knowledge that creates different types of professionals related to the Physiotherapy, including research and development, teaching and in government and public service; (iii) Professional and communication skills in the domain of Physiotherapy, including a critical understanding of the latest developments, and an ability to use established techniques in the domain of Physiotherapy.
- b. Possess comprehensive knowledge about Physiotherapy, including current research, scholarly, and/or professional literature, relating to essential and advanced learning areas pertaining to the field of study, and techniques and skills required for identifying problems and issues.
- c. Proficient skills in i) identifying the issues in health care needs; ii) collection of quantitative and/or qualitative data relevant to client's needs and professional practice; iii) analysis and interpretation of data using methodologies as appropriate for formulating evidence based hypotheses and solutions.
- d. Apply knowledge, understanding and skills for critical assessment of a wide range of ideas and complex problems and issues relating to Physiotherapy in various specialties.
- e. Communicate efficiently with all stakeholders, and provide relevant information to the members of the healthcare team.
- f. Optimize one's own learning needs relating to current and emerging areas of study, making use of research, development and professional materials based on new frontiers of knowledge.
- g. Execute one's disciplinary knowledge and transferable skills to new/unfamiliar contexts and to identify and analyse problems and issues and seek solutions to real-life problems.

5. PROGRAM OUTCOMES (POs):

After successful completion of Master of Physiotherapy (Geriatrics) program students will be able to:

PO No.	Attribute	Competency
PO 1	Professional knowledge	Apply current evidence and scientific knowledge to work as an expert member of health care system
PO 2	Clinical/ Technical skills	Employ clinical skills to provide quality health care services
PO 3	Team work	Empower the team with shared goals with the interdisciplinary health care team to improve societal health
PO 4	Ethical value & professionalism	Impart ethical values and professionalism within the legal framework of the society
PO 5	Communication	Communicate professionally with the multidisciplinary health care team and the society
PO 6	Evidence based practice	Appraise and adopt high quality evidence based practice that leads to excellence in professional practice
PO 7	Life-long learning	Advance knowledge and skills with the use of recent technology for the continual improvement of professional practice
PO 8	Entrepreneurship, leadership and mentorship	Build entrepreneurship, leadership and mentorship skills to practice independently as well as in collaboration with the multidisciplinary health care team





**MANIPAL COLLEGE
OF HEALTH PROFESSIONS
MANIPAL**
(A constituent unit of MAHE, Manipal)

The subject code equivalence for subjects mentioned in syllabus copy of course **MPT (Geriatrics)** from the academic year **2021-22** batch. These changes have been discussed in BOS meeting held on 13.12.2021 and subsequently approved in the 70th Academic Council meeting held on 14.01.2022.

SEMESTER - I

Course Title	Old Course Code	Revised Course Code
Advanced Biostatistics & Research Methodology	ABS6101	ABS5101
Principles of Physiotherapy Practice	PTH6001	PTH5001
Clinical Practice in Physiotherapy	PTH6003	PTH5003
Research Proposal in Geriatrics	PTH6370	PTH5370

SEMESTER - II

Course Title	Old Course Code	Revised Course Code
Ethics and Pedagogy	EPG6201	EPG5201
Foundations of Physiotherapy in Geriatrics	PTH6302	PTH5302
Clinical Practice in Physiotherapy for Geriatrics- I	PTH6304	PTH5304
Research Progress in Geriatrics- I	PTH6380	PTH5380

SEMESTER - III

Course Title	Old Course Code	Revised Course Code
Physiotherapy in General Geriatrics	PTH7301	PTH6301
Clinical Practice in Physiotherapy for Geriatrics- II	PTH7303	PTH6303
Evidence based Physiotherapy practice in Geriatrics	PTH7305	PTH6305
Research Progress in Geriatrics- II	PTH7370	PTH6370

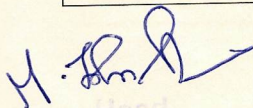
SEMESTER – IV: Program Elective

OPTION 1: Elective in Healthy Aging


Course Title	Old Course Code	Revised Course Code
Physiotherapy in Healthy Aging	PTH7312	PTH6312
Clinical Practice in Physiotherapy for Healthy Aging	PTH7314	PTH6314
Research Project in Geriatrics	PTH7380	PTH6380

OPTION 2: Elective in Aging and Disease

Course Title	Old Course Code	Revised Course Code
Physiotherapy in Aging and Disease	PTH7322	PTH6322
Clinical Practice in Physiotherapy for Aging and Disease	PTH7324	PTH6324
Research Project in Geriatrics	PTH7380	PTH6380


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MAHE, Manipal - 576104

Deputy Registrar - Academics
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MANIPAL - 576 104

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MANIPAL

6. COURSE STRUCTURE, COURSE WISE LEARNING OBJECTIVE, AND COURSE OUTCOMES (COs)

SEMESTER - I

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P	CL	CR	IAC	ESE	Total
ABS6101	Advanced Biostatistics & Research Methodology	3	1	-	-	4	30	70	100
PTH6001	Principles of Physiotherapy Practice	1	2	-	-	3	100	-	100
PTH6003	Clinical Practice in Physiotherapy	-	-	-	36	12	100	-	100
PTH6370	Research Proposal in Geriatrics	-	-	4	-	2	100	-	100
Total		4	3	4	36	21	330	70	400

Note: ABS6101 will be conducted for 50 marks and normalized to 70 marks

SEMESTER - II

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P	CL	CR	IAC	ESE	Total
EPG6201	Ethics and Pedagogy	1	1	-	-	2	100	-	100
PTH6302	Foundations of Physiotherapy in Geriatrics	1	2	-	-	3	50	50	100
PTH6304	Clinical Practice in Physiotherapy for Geriatrics- I	-	-	-	36	12	100	-	100
PTH6380	Research Progress in Geriatrics- I	-	-	4	-	2	100	-	100
Total		2	3	4	36	19	350	50	400

Note: PTH6302 will be conducted for 100 marks and normalized to 50 marks



OPTION 2: Elective in Aging and Disease

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P	CL	CR	IAC	ESE	Total
PTH7322	Physiotherapy in Aging and Disease	1	2	-	-	3	50	50	100
PTH7324	Clinical Practice in Physiotherapy for Aging and Disease	-	-	-	36	12	50	50	100
PTH7380	Research Project in Geriatrics	-	-	10	-	5	50	50	100
Total		1	2	10	36	20	150	150	300

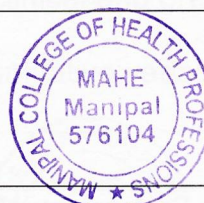
Note:
PTH7322 will be conducted for 100 marks and normalized to 50 marks
PTH7324 will be conducted for 100 marks and normalized to 50 marks

OVERALL CREDIT DISTRIBUTION

Semester	Credit distribution					Marks Distribution		
	L	T	P	CL	CR	IAC	ESE	Total
I - SEMESTER	4	3	4	36	21	330	70	400
II - SEMESTER	2	3	4	36	19	350	50	400
III - SEMESTER	2	3	6	36	20	300	100	400
IV - SEMESTER	1	2	10	36	20	150	150	300
Grand Total	9	11	24	144	80	1130	370	1500

INTERNAL ASSESSMENT COMPONENT (IAC) WEIGHTAGE DISTRIBUTION

Theory		Practical		Research	
Components	%	Components	%	Components	%
Mid semester exam	50	Case presentation	50	Performance evaluation	50
Class seminar	30	Clinical performance	50	Presentation/ Report submission	50
Assignments	20				



SEMESTER - III

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P	CL	CR	IAC	ESE	Total
PTH7301	Physiotherapy in General Geriatrics	1	2	-	-	3	50	50	100
PTH7303	Clinical Practice in Physiotherapy for Geriatrics- II	-	-	-	36	12	50	50	100
PTH7305	Evidence based Physiotherapy practice in Geriatrics	1	1	-	-	2	100	-	100
PTH7370	Research Progress in Geriatrics- II	-	-	6	-	3	100	-	100
Total		2	3	6	36	20	300	100	400

Note:
PTH7301 will be conducted for 100 marks and normalized to 50 marks
PTH7303 will be conducted for 100 marks and normalized to 50 marks

SEMESTER- IV
Program Elective

The student may choose from any one option from the list of Program Elective combinations provided in the table below

OPTION 1: Elective in Healthy Aging

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P	CL	CR	IAC	ESE	Total
PTH7312	Physiotherapy in Healthy Aging	1	2	-	-	3	50	50	100
PTH7314	Clinical Practice in Physiotherapy for Healthy Aging	-	-	-	36	12	50	50	100
PTH7380	Research Project in Geriatrics	-	-	10	-	5	50	50	100
Total		1	2	10	36	20	150	150	300

Note:
PTH7312 will be conducted for 100 marks and normalized to 50 marks
PTH7314 will be conducted for 100 marks and normalized to 50 marks

OPTION 2: Elective in Aging and Disease

Course Code	Course Title	Credit Distribution (hours/week)					Marks Distribution		
		L	T	P	CL	CR	IAC	ESE	Total
PTH7322	Physiotherapy in Aging and Disease	1	2	-	-	3	50	50	100
PTH7324	Clinical Practice in Physiotherapy for Aging and Disease	-	-	-	36	12	50	50	100
PTH7380	Research Project in Geriatrics	-	-	10	-	5	50	50	100
Total		1	2	10	36	20	150	150	300

Note:
PTH7322 will be conducted for 100 marks and normalized to 50 marks
PTH7324 will be conducted for 100 marks and normalized to 50 marks

OVERALL CREDIT DISTRIBUTION

Semester	Credit distribution					Marks Distribution		
	L	T	P	CL	CR	IAC	ESE	Total
I - SEMESTER	4	3	4	36	21	330	70	400
II - SEMESTER	2	3	4	36	19	350	50	400
III - SEMESTER	2	3	6	36	20	300	100	400
IV - SEMESTER	1	2	10	36	20	150	150	300
Grand Total	9	11	24	144	80	1130	370	1500

INTERNAL ASSESSMENT COMPONENT (IAC) WEIGHTAGE DISTRIBUTION

Theory		Practical		Research	
Components	%	Components	%	Components	%
Mid semester exam	50	Case presentation	50	Performance evaluation	50
Class seminar	30	Clinical performance	50	Presentation/ Report submission	50
Assignments	20				

