

Montgomery County Community College  
 NUR 108  
 Introduction to Concepts of Nursing  
 2-2-0

**COURSE DESCRIPTION:**

This course introduces the student to concepts of nursing providing the foundation for professional nursing practice and the framework for the nursing program. The concepts of nursing reflect safe, client-centered care, which are met through teamwork and collaboration among health care disciplines. Emphasis is placed on understanding the concepts of nursing applied to professional nursing practice. This is a non-clinical course subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

**REQUISITES:**

*Previous Course Requirements*

**Option 1**

- Placement into or completion of Anatomy and Physiology I (BIO 131)
- TEAS composite score of 75% or greater
- TEAS Reading Comprehension score of 75% or greater

**Option 2**

- “B” or better in BIO 131, BIO 132 or BIO 140
  - TEAS composite score of 65% or greater
  - TEAS Reading Comprehension score of 75% or greater
- High School Diploma or equivalent on file at the college prior to registration for NUR 108.
  - NUR 108 may only be one year old when students enter the clinical component of the Nursing Program.

*Previous or Concurrent Course Requirements*

BIO 131 – Human Anatomy and Physiology I- with a minimum grade of “C” within 5 years

BIO 140 – Microbiology and Immunology- with a minimum grade of “C” within 5 years

MAT106 – Math Applications – with a minimum grade of “C” within 5 years

PSY 101 – Introduction to Psychology

**Course Comments**

- NUR 108 may only be one year old when students enter the clinical component of the Nursing Program

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Describe the concepts of nursing essential for professional nursing practice	Assigned readings Active learning assignments Audio-Visual resources Lecture/ Discussion	Evaluation of active learning assignments Exam questions
2. Recognize the role of current standards of practice in providing holistic quality care within the legal-ethical framework of professional nursing practice	Assigned readings Active learning assignments Audio-Visual resources Lecture/ Discussion	Evaluation of active learning assignments Exam questions Journal review rubric
3. Identify components of the health care delivery system and nursing's role within the system.	Assigned readings Active learning assignments Audio-Visual resources Lecture/ Discussion	Evaluation of active learning assignments Exam questions Journal review rubric
4. Describe the role of the nurse reflecting the values of caring in professional nursing practice	Assigned readings Active learning assignments Audio-Visual Resources Lecture/ Discussion	Evaluation of active learning assignments Exam questions Journal review rubric
5. Describe historical trends in society influencing the development of professional nursing practice	Assigned readings Active learning assignments Audio-Visual Resources Lecture/ Discussion	Evaluation of active learning assignments Exam questions

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

## SEQUENCE OF TOPICS:

- I. Introduction to QSEN Competencies and Professional Concepts
- II. Self-Concept
  - a. Teamwork and collaboration
  - b. Self-care
- III. Legal Issues
  - a. Nurse Practice acts
  - b. HIPPA
  - c. Documentation
  - d. Mandatory reporting
- IV. Ethics
  - a. Morality
  - b. Client rights
  - c. Code of ethics
- V. Accountability
  - a. Professional development
  - b. Advocacy
  - c. Unsafe conduct
  - d. Environmental quality
- VI. Managed Care/Professionalism
  - a. Case Management
  - b. Delivery models for various health settings in acute, chronic and outpatient
- VII. Communication
  - a. Individual communication
  - b. Group communication
  - c. Therapeutic communication
- VIII. Caring Practice
- IX. Culture/diversity/spirituality
- X. Teaching-Learning
- XI. Introduction to Bio-Physical-Psycho-Social concepts

\*\*Concept definitions are referenced from Arnoldussen, B., Callahan, B., Daley, L., Hand, M., Phillips, P., and Rodehorst, K. Eds. (2019). *Nursing: A Concept-based Approach to Learning* (3<sup>rd</sup> ed.). New York: Pearson Education, Inc.

## REQUIRED TEXTBOOK AND MATERIALS:

Taylor, C., Lynn, P. & Bartlett, J. L. (2019). *Fundamentals of Nursing: The art and science of person-centered nursing care*. (9<sup>th</sup> ed). Philadelphia, PA: Wolters Kluwer.

Lippincott Course Point +: [The.point.lww.com/coursepointplus](http://The.point.lww.com/coursepointplus)

ATI: <https://atitesting.com>

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Denise Davidson

Date: 8/17/2021

VPAA or designee Compliance Verification:

Date: 9/8/2021



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*