

## **2023–24 Civil Rights Data Collection: General Overview, Changes, and List of Data Elements**

### **What is the Civil Rights Data Collection?**

The Civil Rights Data Collection (CRDC) is generally a biennial (i.e., every other school year) survey of data from the nation’s public schools required by the U.S. Department of Education’s (Department) Office for Civil Rights (OCR) since 1968. Similar to the 2011–12, 2013–14, 2015–16, 2017–18, 2020–21, and the 2021–22 CRDCs, the 2023–24 CRDC will collect data from a universe of all public local educational agencies (LEA) and schools, including juvenile justice facilities, charter schools, alternative schools, and schools primarily serving students with disabilities that receive federal financial assistance from the Department. The CRDC gathers information about student access to educational programs, activities, and staff and school climate factors, such as student discipline and harassment or bullying incidents, from public schools serving students in prekindergarten through 12th grade. The data are disaggregated by race/ethnicity, sex, English learner (EL), and disability.

### **What is the purpose of the CRDC?**

The CRDC is a longstanding and important aspect of OCR’s overall strategy for administering and enforcing the nondiscrimination civil rights laws for which it is responsible. CRDC data are used by OCR and other Department offices as well as policymakers and researchers outside of the Department who want to know the extent to which the nation’s students have equal access to educational opportunities.

### **Under what authority does the Department conduct the CRDC?**

OCR has authority under [section 203\(c\)\(1\) of the \*Department of Education Organization Act\*](#) (20 U.S.C. 3413(c)(1)) to collect data that are necessary to ensure compliance with civil rights laws and regulations OCR enforces. These laws include: Title VI of the *Civil Rights Act* of 1964, which prohibits discrimination based on race, color, or national origin; Title IX of the Education Amendments of 1972, which prohibits discrimination based on sex, including sexual orientation and gender identity; and Section 504 of the *Rehabilitation Act* of 1973, which prohibits discrimination on the basis of disability. The regulations for these laws require recipients of the Department’s federal financial assistance to submit to OCR “complete and accurate compliance reports at such times, and in such form and containing such information” as OCR “may determine to be necessary to enable [OCR] to ascertain whether the recipient has complied or is complying” with these laws and implementing regulations. 34 CFR § 100.6(b), 34 CFR § 106.81, and 34 CFR § 104.61, located at [www2.ed.gov/policy/rights/reg/ocr/index.html](http://www2.ed.gov/policy/rights/reg/ocr/index.html). In addition, OCR shares with the U.S. Department of Justice the enforcement of Title II of the *Americans with Disabilities Act* of 1990, which prohibits discrimination based on disability. Any data collection that OCR has determined to be necessary to ascertain or ensure compliance with these laws is mandatory.

OCR works with Department offices to help them effectively carry out programs of federal financial assistance that the Secretary of Education is responsible for administering. *See generally*, Sections 201, 202(g), 411(a), and 412 of the *Department of Education Organization Act* (20 U.S.C. §§ 3411, 3412(g), 3471(a), and 3472). For example, OCR works with the Department’s Office of Elementary and Secondary Education, which is responsible for administering the provisions of the *Elementary and Secondary Education Act* of 1965 (*ESEA*). Section 9533 of the *ESEA* (20 U.S.C. § 7913) prohibits discrimination in the administration of the *ESEA* in violation of the Fifth or Fourteenth Amendments to the Constitution. In addition, Section 9534 of the *ESEA* (20 U.S.C. § 7914) prohibits discrimination in funded programs on the basis of race, color, religion, sex (except as otherwise permitted under Title IX), national origin, or disability. Thus, in addition to OCR’s authority described above, the *ESEA* provides authority for the Department to mandate that LEAs respond to this data collection.

## What is different in the 2023–24 CRDC?

The 2023–24 CRDC is similar to the 2021–22 CRDC. Both CRDCs were approved by the U.S. Office of Management and Budget (OMB) under the Paperwork Reduction Act on April 18, 2023, under Control Number 1870-0504. All the documentation submitted to OMB can be found [here](#).

A complete list of data elements included in the 2023–24 CRDC is found in the appendix.

### *The following data elements are optional for the 2021–22 CRDC but required for the 2023–24 CRDC:*

- Number of EL students enrolled in EL programs (disaggregated by disability-IDEA).
- Number of preschool students who received one out-of-school suspension (disaggregated by disability-Section 504 only).
- Number of preschool students who received more than one out-of-school suspension (disaggregated by disability-Section 504 only).
- Number of preschool students who were expelled (disaggregated by disability-Section 504 only).
- Number of preschool students who received corporal punishment (disaggregated by disability-Section 504 only).
- Number of instances of corporal punishment that preschool students received (disaggregated by preschool students without disabilities, preschool students with disabilities-IDEA and Section 504 only).
- Number of instances of out-of-school suspensions that preschool students received (disaggregated by preschool students without disabilities, preschool students with disabilities-Section 504 only).
- Number of instances of referrals to law enforcement that K-12 students received (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).
- Number of instances of school-related arrests that K-12 students received (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).
- Number of documented shooting incidents that occurred at school.
- Number of documented incidents of students, faculty, or staff deaths as a result of a homicide.
- Number of reported allegations of harassment or bullying of K-12 students on the basis of gender identity.
- Whether an LEA has a written policy or policies prohibiting harassment or bullying of students on the basis of: sexual orientation; gender identity; or religion (LEA)<sup>1</sup>.
- Web link to policy or policies prohibiting harassment or bullying of students on the basis of: sexual orientation; gender identity; or religion (LEA).
- Whether the LEA provided early childhood services in LEA or non-LEA facilities to non-IDEA children from birth to age 2 years (LEA).
- Whether preschool is provided to: all students, students with disabilities (IDEA), students in Title I schools, students from low income families (LEA).
- Whether preschool serves non-IDEA students age: 3 years; 4-5 years (LEA).
- Whether the school's preschool program serves non-IDEA students age: 3 years; 4-5 years.
- Preschool length offered (full-day, part-day) and cost (free, partial/full charge) (LEA).
- Number of EL preschool students enrolled in EL programs (disaggregated by disability-IDEA).
- Kindergarten length offered (full-day, part-day) and cost (free, partial/full charge) (LEA).
- Number of students (grades 9-12) who participate in at least one credit recovery program that allows them to earn missed credit to graduate from high school.

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<sup>1</sup> Data elements that are included in the 2023–24 CRDC local educational agency (LEA)-level survey form end with “(LEA).” All other data elements are included in the 2023–24 CRDC school-level survey form.

- Number of students enrolled in at least one AP course in other AP subjects of any kind (including world languages and cultures) (disaggregated by race, sex, disability-IDEA, EL).
- Number of data science classes in grades 9-12.
- Number of students enrolled in data science classes in grades 9-12 (disaggregated by race, sex, disability-IDEA, EL).
- Number of students (preschool-12) who needed Wi-Fi enabled devices from the school for student learning use.
- Number of students (preschool-12) who needed a Wi-Fi hotspot from the school for student learning use.
- Number of students (preschool-12) who received Wi-Fi enabled devices from the school for student learning use.
- Number of students (preschool-12) who received a Wi-Fi hotspot from the school for student learning use.
- Number of FTE teachers (preschool-12) certified/licensed/endorsed in specified areas (mathematics, science, English as a second language, special education).
- Number of FTE first-year teachers (preschool-12).
- Number of FTE second-year teachers (preschool-12).
- Number of FTE teachers (preschool-12) absent more than 10 school days.
- Number of teachers (preschool-12) employed at the school during the 2023–24 regular school year (disaggregated by race, sex).
- Number of teachers (preschool-12) employed at the school during both the 2022–23 regular school year and the 2023–24 regular school year.

***The nonbinary category in the following data elements is optional for the 2021–22 CRDC but required for the 2023–24 CRDC:***

- Number of K-12 (students without disabilities; students with disabilities) who received one or more in-school suspension (disaggregated by nonbinary<sup>2</sup>).
- Number of K-12 (students without disabilities; students with disabilities) who received one out-of-school suspension (disaggregated by nonbinary).
- Number of K-12 (students without disabilities; students with disabilities) who received more than one out-of-school suspension (disaggregated by nonbinary).
- Number of K-12 (students without disabilities; students with disabilities) who were expelled (with educational services; without educational services; because of zero-tolerance policies) (disaggregated by nonbinary).
- Number of K-12 (students without disabilities; students with disabilities) who were transferred for disciplinary reasons to alternative school (disaggregated by nonbinary).
- Number of K-12 (students without disabilities; students with disabilities) who received corporal punishment (disaggregated by nonbinary).
- Number of school days missed by K-12 students who received out-of-school suspensions (disaggregated by nonbinary).
- Number of K-12 (students without disabilities; students with disabilities) who were referred to law enforcement agency or official (disaggregated by nonbinary).
- Number of K-12 (students without disabilities; students with disabilities) who were arrested for school-related activity (disaggregated by nonbinary).
- Number of K-12 students reported as harassed or bullied on the basis of: sex; race, color, or national origin; disability (disaggregated by nonbinary).

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<sup>2</sup> For all references to disaggregation by nonbinary students in this section, only schools/LEAs that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data.

- Number of K-12 students disciplined for engaging in harassment or bullying on the basis of: sex; race, color, or national origin; disability (disaggregated by nonbinary).
- Number of K-12 (non-IDEA students; IDEA students) subjected to mechanical restraint (disaggregated by nonbinary).
- Number of K-12 (non-IDEA students; IDEA students) subjected to physical restraint (disaggregated by nonbinary).
- Number of K-12 (non-IDEA students; IDEA students) subjected to seclusion (disaggregated by nonbinary).
- Number of students in grades 9-12 who participated on interscholastic athletics sports teams (disaggregated by nonbinary).
- Number of students (preschool-12) enrolled in gifted & talented programs (disaggregated by nonbinary).
- Number of students (grades 9-12) enrolled in distance education courses (disaggregated by nonbinary) (LEA).
- Number of students (grades 9-12) enrolled in at least one dual enrollment/dual credit program (disaggregated by nonbinary).
- Number of students ages 16-19 years who participated in LEA-operated high school equivalency exam preparation program (disaggregated by nonbinary) (LEA).
- Number of students enrolled in the International Baccalaureate (IB) Diploma Programme (disaggregated by nonbinary).
- Number of students enrolled in at least one AP course (disaggregated by nonbinary).
- Number of students enrolled in at least one AP course in specific subject area (disaggregated by nonbinary).
- Number of students enrolled in Algebra I in grades: 9-10; 11-12 (disaggregated by nonbinary).
- Number of students who passed Algebra I in grades: 9-10; 11-12 (disaggregated by nonbinary).
- Number of students enrolled in math courses in grades 9-12 (Geometry, Algebra II, Advanced math, Calculus) (disaggregated by nonbinary).
- Number of students enrolled in science classes in grades 9-12 (Biology, Chemistry, Physics) (disaggregated by nonbinary).
- Number of students enrolled in computer science classes in grades 9-12 (disaggregated by nonbinary).
- Number of students enrolled in data science classes in grades 9-12 (disaggregated by nonbinary).
- Number of students who took SAT, ACT, or both, anytime during school year (disaggregated by nonbinary).
- Number of students retained in specified grade, by grade (K-12) (disaggregated by nonbinary).

***The following data elements were removed for the 2023–24 CRDC:***

- Number of instances of corporal punishment that preschool students received (disaggregated by all preschool students, preschool students with disabilities-IDEA).
- Number of instances of out-of-school suspensions that preschool students received (disaggregated by all preschool students).

**Which data for the CRDC are being collected through other Department collections?**

To reduce the burden on LEAs, beginning with the 2009–10 CRDC, OCR leveraged data submitted to the Department by state educational agencies (SEA). Specifically, OCR removed from the CRDC data collected by both the CRDC and *EDFacts* collections, i.e., school-level data on the number of students served under the *Individuals with Disabilities Education Act (IDEA)* by disability category or educational environment, and school-level data on the number of high school completers. Beginning with the 2009–10 CRDC, the Department merged *EDFacts* data with the CRDC data set to provide more complete and

robust data for civil rights purposes, but with no additional burden on LEAs. Beginning with the 2017–18 CRDC, OCR stopped collecting student chronic absenteeism data. The Department began collecting that school-level data from SEAs through the *EDFacts* collection, beginning with data for the 2016–17 school year. Beginning with the 2020–21 CRDC, OCR removed school expenditures data elements from the CRDC. OCR is collaborating with the Department’s National Center for Education Statistics to make data elements in the 2021–22 and future school years’ School-level Finance Survey (SLFS) mandatory. The SLFS expenditures data elements are similar to the former school-level expenditures data elements in OCR’s 2017–18 CRDC. For the CRDC, OCR will continue to leverage school-level data submitted through other Department collections to reduce the burden on LEAs.

### **How can I find out more about the CRDC and OCR?**

For more information about the CRDC and OCR, please visit: <http://crdc.ed.gov>.

## Appendix: List of CRDC Data Elements for School Year 2023–24

All data elements for the 2023–24 CRDC are presented below. The data elements are notated as follows:

- Data elements that are no longer collected are shown with a strikethrough.
- Data elements without formatting were previously collected in the CRDC, either as optional or required, and are now collected as required.
- Data elements that are included in the 2023–24 CRDC local educational agency (LEA)-level survey form end with “(LEA).” All other data elements are included in the 2023–24 CRDC school-level survey form.

### COVID-related Items

- Amount of remote instruction provided by teachers.
- Percentage of students who received remote instruction.

### School & District Characteristics

- Number of public schools (LEA).
- Grades offered (preschool-12) (Preschool excludes children age birth to 2 years).
- Whether an ungraded school has mainly elementary school age students; middle school age students; high school age students; elementary and middle school age students; middle and high school age students; elementary middle, and high school age students.
- Number of students (preschool-12) enrolled in LEA and served in LEA facilities, non-LEA facilities, or both (LEA).
- Number of students (preschool-12) enrolled in LEA and served in non-LEA facilities only (LEA).
- Number of students (K-12) enrolled in school [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students with disabilities (K-12) served under IDEA [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students with disabilities (K-12) served under Section 504 of the Rehabilitation Act [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of EL students (K-12) enrolled in school [disaggregated by race, sex (male, female, nonbinary)]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of EL students (K-12) enrolled in EL programs [disaggregated by race, sex (male, female, nonbinary), disability-IDEA]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Whether the school is operating a magnet program for all students or some students within the school (and if so, whether entire school population participates in the magnet program).
- Whether the school is an alternative school (and if so, for academic, discipline, or both).
- Whether the school is a special education school.
- Whether the school is a charter school.
- For justice facility only:
  - Type of facility (pre- or post-adjudication/conviction or both);
  - Number of days that makeup the justice facility’s regular school year;

- Total number of hours per week that educational program is offered during regular school year;
- Number of students who participated in educational program for less than 15 calendar days; 15-30 calendar days; 31-90 calendar days; 91-180 calendar days; more than 180 calendar days.
- Number of single-sex academic classes (with males only; with females only) in the following courses/subject areas:
  - Mathematics;
  - Science;
  - English/reading/language arts; and
  - Other academic subjects.
- Contact information (first name; last name; email address) for the civil rights coordinators that carry out the LEA's responsibilities under federal law prohibiting discrimination on the basis of: sex; race, color, or national origin; or disability (LEA).
- Whether an LEA is covered by desegregation order or plan (LEA).

## Discipline

- Students (K-12) who received one or more in-school suspension:
  - Number of students without disabilities who received one or more in-school suspension [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of students with disabilities who received one or more in-school suspension [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Students who received one out-of-school suspension:
  - Number of preschool students who received one out-of-school suspension (disaggregated by race, sex, disability-IDEA, disability-Section 504 only, EL);
  - Number of K-12 students without disabilities who received one out-of-school suspension [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of K-12 students with disabilities who received one out-of-school suspension [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Students who received more than one out-of-school suspension:
  - Number of preschool students who received more than one out-of-school suspension (disaggregated by race, sex, disability-IDEA, disability-Section 504 only, EL);
  - Number of K-12 students without disabilities who received more than one out-of-school suspension [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of K-12 students with disabilities who received more than one out-of-school suspension [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of preschool students who were expelled (disaggregated by race, sex, disability-IDEA, disability-Section 504 only, EL).

- Students (K-12) who were expelled (with educational services; without educational services; because of zero-tolerance policies):
  - Number of students without disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of students with disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Students (K-12) who were transferred for disciplinary reasons to alternative school
  - Number of students without disabilities who were transferred for disciplinary reasons to alternative school [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of students with disabilities who were transferred for disciplinary reasons to alternative school [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Students who received corporal punishment:
  - Number of preschool students who received corporal punishment (disaggregated by race, sex, disability-IDEA, disability-Section 504 only, EL);
  - Number of K-12 students without disabilities who received corporal punishment [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of K-12 students with disabilities who received corporal punishment [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- ~~• Number of instances of corporal punishment that preschool students received (disaggregated by all preschool students, preschool students with disabilities-IDEA).~~
- Number of instances of corporal punishment that preschool students received (disaggregated by preschool students without disabilities, preschool students with disabilities-IDEA and Section 504 only).
- ~~• Number of instances of out-of-school suspensions that preschool students received (disaggregated by all preschool students).~~
- Number of instances of out-of-school suspensions that preschool students received (disaggregated by preschool students without disabilities, preschool students with disabilities-IDEA, preschool students with disabilities-Section 504 only).
- Number of instances of corporal punishment that K-12 students received (disaggregated by students without disabilities, students with disabilities).
- Number of instances of out-of-school suspensions that K-12 students received (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).
- Number of school days missed by K-12 students who received out-of-school suspensions [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary



students are required to report these nonbinary data).

### Referrals to Law Enforcement and School-related Arrests

- Students (K-12) who were referred to law enforcement agency or official:
  - Number of students without disabilities who were referred to law enforcement agency or official [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of students with disabilities who were referred to law enforcement agency or official [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of instances of referrals to law enforcement that K-12 students received (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).
- Students (K-12) who were arrested for school-related activity:
  - Number of students without disabilities who were arrested for school-related activity [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of students with disabilities who were arrested for school-related activity [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of instances of school-related arrests that K-12 students received (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).

### Offenses

- Number of documented incidents that occurred at the school of:
  - Robbery with a weapon;
  - Robbery without a weapon;
  - Physical attack or fight with a weapon;
  - Physical attack or fight without a weapon;
  - Threat of physical attack with a weapon;
  - Threat of physical attack without a weapon;
  - Rape or attempted rape;
  - Sexual assault (other than rape);
  - Possession of a firearm or explosive device;
  - Shooting (regardless of whether anyone was hurt);
  - Students, faculty, or staff deaths as a result of a homicide.
- Whether any of the school's students, faculty, or staff died as a result of a homicide committed at the school.
- Whether there has been at least one incident at the school that involved a shooting (regardless of whether anyone was hurt).
- Number of documented incidents of offenses [rape or attempted rape; sexual assault (other than rape)] committed by a student that occurred at the school.
- Number of documented incidents of offenses [rape or attempted rape; sexual assault (other than rape)] committed by a school staff member that occurred at the school.

- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which were followed by a resignation or retirement prior to final discipline or termination.
- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which were followed by a determination that the school staff member was responsible for the offense.
- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which were followed by a determination that the school staff member was not responsible for the offense.
- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which had a determination that remained pending.
- Number of allegations made against a school staff member of offenses [rape or attempted rape; sexual assault (other than rape)] that occurred at the school, which were followed by a duty reassignment prior to final discipline or termination.

### Harassment or Bullying

- Number of reported allegations of harassment or bullying of K-12 students on the basis of: sex; sexual orientation; gender identity; race, color, or national origin; disability; religion.
- Number of reported allegations of harassment or bullying of K-12 students on the basis of perceived religion (disaggregated by atheism/agnosticism; Buddhist; Catholic; Eastern Orthodox; Hindu; Islamic (Muslim); Jehovah's Witness; Jewish; Mormon; multiple religions, group; other Christian; other religion; Protestant; Sikh).
- Number of K-12 students reported as harassed or bullied on the basis of: sex; race, color, or national origin; disability [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of K-12 students disciplined for engaging in harassment or bullying on the basis of: sex; race, color, or national origin; disability [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Whether an LEA has a written policy or policies prohibiting harassment or bullying of students on the basis of all of the following: sex; race, color, or national origin; disability (LEA).
- Web link to policy or policies prohibiting harassment or bullying of students on the basis of all of the following: sex; race, color, or national origin; disability (LEA).
- Whether an LEA has a written policy or policies prohibiting harassment or bullying of students on the basis of: sexual orientation; gender identity; or religion (LEA).
- Web link to policy or policies prohibiting harassment or bullying of students on the basis of: sexual orientation; gender identity; or religion (LEA).

### Restraint and Seclusion

- Students (K-12) subjected to mechanical restraint:
  - Number of non-IDEA students subjected to mechanical restraint [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of students with disabilities (IDEA) subjected to mechanical restraint [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already

- disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Students (K-12) subjected to physical restraint:
  - Number of non-IDEA students subjected to physical restraint [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of students with disabilities (IDEA) subjected to physical restraint [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Students (K-12) subjected to seclusion:
  - Number of non-IDEA students subjected to seclusion [disaggregated by race, sex (male, female, nonbinary), disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data); and
  - Number of students with disabilities (IDEA) subjected to seclusion [disaggregated by race, sex (male, female, nonbinary), EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of instances of mechanical restraint, physical restraint, seclusion (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-Section 504 only).

### Interscholastic Athletics

- Number of interscholastic athletics high school sports (with males only; with females only; with all students).
- Number of interscholastic athletics high school teams (with males only; with females only; with all students).
- Number of students in grades 9-12 (or the ungraded equivalent) who participated on interscholastic athletics sports teams [disaggregated by sex (male, female, nonbinary)]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).

### Early Childhood Education

- Whether the LEA provided early childhood services in LEA or non-LEA facilities to non-IDEA children from birth to age 2 years (LEA).
- Whether preschool is provided to: all students, students with disabilities (IDEA), students in Title I schools, students from low income families (LEA).
- Whether preschool serves non-IDEA students age: 3 years; 4-5 years (LEA).
- Whether the school's preschool program serves non-IDEA students age: 3 years; 4-5 years.
- Preschool length offered (full-day, part-day) and cost (free, partial/full charge) (LEA).
- Number of students served by LEA in preschool programs in LEA and non-LEA facilities (disaggregated by age: 3 years; 4 years; 5 years) (LEA).
- Number of students ages 3-5 years enrolled in preschool (disaggregated by race, sex, EL, disability-IDEA, disability-Section 504 only).
- Number of students in preschool who were ELs (disaggregated by race, sex).
- Number of EL preschool students enrolled in EL programs (disaggregated by race, sex, disability-IDEA).

- Number of preschool students with disabilities served under IDEA enrolled in preschool (disaggregated by race, sex, EL).
- Number of preschool students with disabilities served under Section 504 only enrolled in preschool (disaggregated by race, sex, EL).
- Kindergarten length offered (full-day, part-day) and cost (free, partial/full charge) (LEA).

### Pathways to College and Career

- Number of students (preschool-12) enrolled in gifted & talented programs [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students (grades 9-12) enrolled in distance education courses [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL] (LEA). (Only LEAs that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students (grades 9-12) enrolled in at least one dual enrollment/dual credit program [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students (grades 9-12) who participate in at least one credit recovery program that allows them to earn missed credit to graduate from high school.
- Number of students ages 16-19 years who participated in LEA-operated high school equivalency exam preparation program [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL] (LEA). (Only LEAs that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students enrolled in the International Baccalaureate (IB) Diploma Programme [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of different Advanced Placement (AP) courses provided.
- Whether students are allowed to self-select for participation in AP courses.
- Number of students enrolled in at least one AP course [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students enrolled in at least one AP course in specific subject area [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]: (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data)
  - AP math of any kind;
  - AP science of any kind; and
  - AP computer science of any kind;
  - Other AP subjects of any kind (including world languages and cultures).
- Number of Algebra I classes in grades 7-8.
- Number of students enrolled in Algebra I in grades 7-8 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students who passed Algebra I in grades 7-8 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student

- enrollment data to include nonbinary students are required to report these nonbinary data).
- Number of students enrolled in Geometry in grade 8.
  - Number of math classes in grades 9-12 (Algebra I, Geometry, Algebra II, Advanced math, Calculus).
  - Number of students enrolled in Algebra I in grades: 9-10; 11-12 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
  - Number of students who passed Algebra I in grades: 9-10; 11-12 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
  - Number of students enrolled in math courses in grades 9-12 (Geometry, Algebra II, Advanced math, Calculus) [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
  - Number of science classes in grades 9-12 (Biology, Chemistry, Physics).
  - Number of students enrolled in science classes in grades 9-12 (Biology, Chemistry, Physics) [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
  - Number of computer science classes in grades 9-12.
  - Number of students enrolled in computer science classes in grades 9-12 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
  - Number of data science classes in grades 9-12.
  - Number of students enrolled in data science classes in grades 9-12 [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
  - Number of students who took SAT, ACT, or both, anytime during school year [disaggregated by race, sex (male, female, nonbinary), disability-IDEA, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
  - Number of students retained in specified grade, by grade (K-12) [disaggregated by race, sex (male, female, nonbinary), disability-IDEA; disability-Section 504 only, EL]. (Only schools that already disaggregate student enrollment data to include nonbinary students are required to report these nonbinary data).
  - Whether the school is connected to the Internet through fiber-optic connection.
  - Whether the school has Wi-Fi access in every classroom.
  - Whether the school allows students to take home school-issued devices that can be used to access the Internet for student learning.
  - Whether the school allows students to bring to school student-owned devices that can be used to access the Internet for student learning.
  - Number of Wi-Fi enabled devices provided by the school to students (preschool-12) for student learning use.
  - Number of students (preschool-12) who needed Wi-Fi enabled devices from the school for student learning use.
  - Number of students (preschool-12) who needed a Wi-Fi hotspot from the school for student learning use.
  - Number of students (preschool-12) who received Wi-Fi enabled devices from the school for student learning use.

- Number of students (preschool-12) who received a Wi-Fi hotspot from the school for student learning use.

**Teachers and other Personnel (funded with federal, state, and/or local funds)**

- Number of FTE teachers (preschool-12).
- Number of FTE of teachers (preschool-12) meeting all state licensing/certification requirements.
- Number of FTE of teachers (preschool-12) not meeting all state licensing/certification requirements.
- Number of FTE teachers (preschool-12) certified/licensed/endorsed in specified areas (mathematics, science, English as a second language, special education).
- Number of FTE first-year teachers (preschool-12).
- Number of FTE second-year teachers (preschool-12).
- Number of FTE teachers (preschool-12) absent more than 10 school days.
- Number of teachers (preschool-12) employed at the school during the 2023–24 regular school year (disaggregated by race, sex).
- Number of teachers (preschool-12) employed at the school during both the 2022–23 regular school year and the 2023–24 regular school year.
- Number of FTE school counselors.
- Number of FTE psychologists.
- Number of FTE social workers.
- Number of FTE nurses.
- Number of FTE security guards.
- Number of FTE law enforcement officers (including school resource officers).