

Education, Department of

Projects Summary
(\$ in Thousands)

Project Title	2010 Agency Priority Ranking	Agency Project Request for State Funds (\$ by Session)				Governor's Recommendations	Governor's Planning Estimate	
		2010	2012	2014	Total		2010	2012
Red Lake Capital Loan	1	\$34,984	\$0	\$0	\$34,984	\$0	\$0	\$0
Cooperative Facility Grant - Construction - ISD 239 Rushford-Peterson	2	18,546	0	0	18,546	0	0	0
Cooperative Facility Grant - Renovation - ISD 239 Rushford-Peterson	3	1,387	0	0	1,387	0	0	0
Library Accessibility and Improvement Grants	4	1,500	0	0	1,500	0	0	0
Total Project Requests		\$56,417	\$0	\$0	\$56,417	\$0	\$0	\$0

Agency Profile At A Glance

MDE Customers (FY 2009)

- ◆ 823,093 pre-kindergarten through grade 12 students and their parents/guardians
- ◆ Approximately 200,000 licensed teachers
- ◆ approximately 2,000 public schools
- ◆ 340 school districts and 153 charter schools
- ◆ Over 74,000 adult learners
- ◆ Over 136,000 children participated in early learning programs.

Annual K-12 School Funding (FY 2009)

- ◆ State - \$6.9 billion or 67 percent of total funding
- ◆ Local - \$2.8 billion or 27 percent of total funding
- ◆ Federal - \$0.6 billion or 6 percent of total funding

Agency Purpose

The Minnesota Department of Education's (MDE) mission is to improve educational achievement by establishing clear standards, measuring performance, assisting educators, and increasing opportunities for lifelong learning.

MDE strives to be an innovative education agency, assisting schools, families, and other education providers with exemplary services that result in high academic achievement for all students, pre-kindergarten to grade 12, and adult learners.

Every learner will have access to a high-quality education that promotes his or her development to full potential through an outstanding Minnesota education system that is a world leader.

MDE focuses on four primary goals.

- ◆ improve achievement for all students
- ◆ enhance teacher quality
- ◆ expand education options for students and families

- ◆ implement education finance reform and enhance accountability

Core Functions

Improve Achievement for all Students: Raise overall student achievement levels and close the achievement gap that currently exists among students of color and students with disabilities by implementing standards, research-based best practices, measuring progress with statewide assessments, and promoting lifelong learning.

Teacher Quality: Improve teacher quality in Minnesota by implementing initiatives to increase the number of highly trained teachers, enhance teacher preparation, improve teacher retention in high-needs schools, and provide ongoing professional development.

Options for Students: Ensure that programs offering education options to families support quality schools and continuous improvement in student achievement. Create new choices to better meet the educational needs of all children, especially students from low-income families, students of color, students with disabilities, and students who are English language learners.

Finance Reform: Encourage improved financial management of school districts and charter schools, make the system more understandable and accountable to the public, implement performance-based pay linked to student achievement gains, and enhance accountability for student learning through a comprehensive data system.

Operations

The Office of Academic Excellence is responsible for academic standards development, high school improvement activities, early childhood education and development activities, library development, the Minnesota Braille and Talking Book Library located in Faribault, and licensing of school administrators and teachers.

The Office of Accountability and Improvement is responsible for statewide testing programs, school improvement, administration of federal education programs (Elementary and Secondary Education Act), and research and evaluation of educational programs.

The Office of School Choice and Support Services is responsible for Indian education programs, food and nutrition services, adult basic education and general educational development (GED) programs, and special education services.

School Finance and Program Accountability and Improvement is responsible for distribution of formula and competitive grant and aid programs, fiscal and grant compliance monitoring, calculating state aid and distributing aid payments to school districts and charter schools, calculating school district property tax levy limitations, managing and administering competitive and application grant programs.

Administration activities are provided in the areas of leadership and policy direction for the agency, information technology services to all agency programs, and agency fiscal and human resource direction.

These offices and activities provide the following services to the preK-12 education community.

- ◆ Academic Standards
- ◆ Adult and Career Education
- ◆ Career and Technical Education
- ◆ Charter Schools
- ◆ Compliance and Assistance for Special Education Students
- ◆ Consolidated Federal Programs
- ◆ Early Learning Services
- ◆ Educator Licensing and Teacher Quality
- ◆ English Language Learners/Limited English Proficiency (LEP)
- ◆ Food and Nutrition Services
- ◆ High School Improvement
- ◆ Indian Education
- ◆ Library Development and Services
- ◆ Minnesota Braille and Talking Book Library
- ◆ Research and Assessment
- ◆ Safe and Healthy Learners
- ◆ School Choice
- ◆ School Finance

- ◆ School Improvement
- ◆ School Technology
- ◆ Special Education

Budget

MDE will administer over \$7 billion in state and federal funding for preK-12 and adult and career education funding. In addition, MDE will calculate in excess of \$2.0 billion of annual property tax levy limitations.

Contact

Agency Contact: (651)582-8200
Department of Education Website: <http://education.state.mn.us>

Minnesota Department of Education
1500 Highway 36 West
Roseville, Minnesota 55113-4266

For information on how this agency measures whether it is meeting statewide goals, please refer to www.departmentresults.state.mn.us

At A Glance: Agency Long-Range Strategic Goals

A goal of the Minnesota Department of Education (MDE) is to assist school districts, libraries and other educational organizations in the acquisition of funds to provide safe, program appropriate and accessible education facilities that support student success, and to provide and allow library access to all citizens in Minnesota.

Capital resources are available for most school districts through levy and aid programs provided by state law, including the debt equalization program, capital projects levy, lease levy, alternative facilities aid and levy, deferred maintenance revenue, and health and safety funding. School districts with extremely low property wealth do not have a sufficient tax base to raise funds for the construction of needed educational facilities. Libraries and other non-school district educational organizations may be limited in their ability to raise funds for local facility projects. Capital funding through general obligation bonding and the state general fund is necessary for those entities that do not have access to these or other funding sources, but must rely upon state support for virtually all major capital facilities projects.

Some local libraries are aging facilities that need removal of architectural barriers and renovations/additions to enable all citizens to access the facility and allow local libraries to provide adequate library services. The matching grants for local libraries provide an incentive for local communities to upgrade and maintain facilities.

Projects presented in this and future capital budgets are those that have been evaluated by the agency, found to be consistent with agency long-range goals, and benefit Minnesota by providing safe, healthy, and appropriate facilities to support student success.

Trends, Policies And Other Issues Affecting The Demand For Services, Facilities, Or Capital Programs

Overall, demand for capital facility projects in school districts is increasing. The 2001 restructuring of the debt equalization formula under M.S. 123B.53 provided a two-tier formula for state funding for school district facilities,

decreasing the likelihood that individual districts would apply for state funding under the Maximum Effort School Aid law in M.S. 126C.60-72 or as a local grant request. However, rapidly increasing property values and a static equalizing factor in the debt equalization program formula has decreased state support for school construction, and increases the likelihood that more districts will consider application for the capital loan program in coming years, and more districts will request direct grants of the legislature.

Currently, only those school districts with very low property values are able to use the capital loan program to fund necessary capital projects. In addition, education organizations such as voluntary metropolitan integration districts that have no levy authority may continue to seek state funding for capital projects.

The Cooperative Facilities Grant program in M.S. 123A.44 - 443 was initiated as an incentive for districts that determined secondary education services can be offered most effectively and efficiently by cooperating with neighboring districts. Authorizing language was amended by the 2007 Legislature to expand the scope of projects eligible for funding, the number of school districts eligible for funding, and to increase maximum grant awards. At this date, facility review and comment submission has been received from one eligible district, but it is expected that there will be more applicants in future years. The program, as amended, assists with costs of constructing or renovating school facilities for school districts that are in the process of consolidation or have consolidated since 1980.

There is strong interest in the expanded library accessibility and improvement grant program. Many local libraries have needs for facility renovation, expansion or new construction.

Provide A Self-Assessment Of The Condition, Suitability, And Functionality Of Present Facilities, Capital Projects, Or Assets

Education laws provide for the capital loan and grant programs, the cooperative secondary facilities grant program, the metropolitan magnet school grant program and library grant programs. Each of these programs provides for specific needs for those organizations that cannot access other sources of funding.

In general, school district facility construction is considered a local responsibility. The state provides limited support to local districts in their efforts to construct and maintain appropriate, safe and healthy school facilities through the debt equalization program, capital projects levy, lease levy, alternative facilities aid and levy, deferred maintenance revenue, and health and safety funding. The trend of rapidly increasing property values has slowed, and many districts are experiencing stable or declining property values, but with static equalizing factors in the debt equalization and health and safety revenue programs, very few districts currently qualify for state aid.

Agency Process Used To Arrive At These Capital Requests

Department management identifies and assesses high priority needs in relationship to agency goals and objectives, and state and federal mandates.

Major Capital Projects Authorized In 2008

Funding of \$1.5 million for Library Accessibility and Improvement Grants was provided in 2009.

Red Lake Capital Loan

2010 STATE APPROPRIATION REQUEST: \$34,984,000

AGENCY PROJECT PRIORITY: 1 of 4

PROJECT LOCATION: Red Lake, Minnesota

Project At A Glance

- ◆ \$35.043 million under the capital loan provisions of M.S. 126C.69 to complete all remaining facility projects at three sites based on facility and education program planning begun in 2002, and modified based on revised basic needs.
- ◆ Renovate and replace substandard facilities to provide space that will promote student success.

Project Description

The Department of Education requests funding through the maximum effort capital loan program to support the Red Lake Independent School District 38 in bringing district facilities to current education standards. These funds will be used by the district for the following projects.

- ◆ Continued renovation of and addition to the Red Lake High School and Red Lake Middle School including demolition of the original elementary school and the adjacent portable building currently used for administrative offices. Construction includes new district/student services areas, a high school media center, technology labs, physical education/fitness space, replacement of locker rooms, and completion of a common kitchen and cafeteria. The proposed construction will replace the small, outdated vocational facility with a new self-contained vocational center that would also be used by alternative, adult, and community education programs. A fifth grade wing will be added to the middle school to reduce construction costs at the Red Lake Elementary School by reconfiguring the middle school program. Old vocational spaces will be converted to a middle school hands-on learning labs including shop, technology, fitness and nutrition. The heating/ventilation

system serving the entire building will be completed. The project also includes parking lots, sidewalks, water management, landscaping and an environmental studies area. Total cost of this portion of the project is \$25.227 million.

- ◆ At the Red Lake Elementary School, the planned project will expand and renovate areas supporting core programs such as music, art, special education, physical education, and food service area. Administrative space will be reconfigured to provide visibility to the main entrance and greater building security. Six classrooms will be added to accommodate increased enrollment in early grades and an addition will connect the elementary school to the Red Lake Early Learning Center. This will enable shared food service, physical education spaces, and media center. The estimated cost for this portion of the project is \$7.972 million.
- ◆ At the Ponemah Elementary School, the current media center will be renovated and expanded by an addition to provide appropriate space for technology for educational and student support. The current media center is small and lacks technology. Site improvements will be completed to provide safe bus and parent drop-offs, improve parking, playgrounds and fields. This project is estimated to cost \$1.843 million.

The project has been approved based on review and comment criteria in M.S. 123B.71 and M.S. 126C.69. District voters will be asked to approve the borrowing of funds through the capital loan program in an election prior to January 1, 2010.

The total project cost that qualifies for funding under the capital loan provisions is \$35.043 million. The local district contribution calculated according to M.S. 126C.69, subd. 9, is approximately \$59,377 and the capital loan request is estimated at \$34,983,098.

The district completed long-term facilities planning prior to the 2004 legislative session, developing a plan to bring all district facilities to current education standards. The plan was reviewed and modified in the fall of 2008 resulting in decreased costs. Funding was unsuccessfully sought in the 2006-2009 legislative sessions.

Red Lake Capital Loan

Impact on Agency Operating Budgets (Facilities Notes)

There is no effect on the Department of Education operating budget resulting from this request.

The effect on the school district operating budget is expected to be minimal.

Previous Appropriations for this Project

1992	\$10 million	Construction of Red Lake Elementary School and addition to Red Lake Middle School
2000	\$11.166 million	Construction of Red Lake Early Childhood Center and Additions to Ponemah Elementary and Middle School
2002	\$12.4 million	Additions and Renovations – Red Lake High School, Early Childhood Center, Red Lake and Ponemah Elementary Schools
2005	\$18 million	Begin construction of new middle school facilities and renovation of existing high school

Other Considerations

While funding for school facilities is viewed as primarily a local responsibility, the Red Lake Independent School District has extremely low property values and very little private ownership of land as most of the land is owned in common by Red Lake tribal members. A measure commonly used to compare school district ability to raise funds through property taxes is the adjusted net tax capacity (ANTC) per pupil unit. In the 2009 Payable 2010 levy cycle, the Red Lake 2008 ANTC per FY 2008 adjusted pupil unit was \$6.54. Statewide, the median school district ANTC per adjusted pupil unit was \$6,821.30.

Between FY 1996 and FY 2005, the district experienced enrollment growth of approximately 16 percent. In the aftermath of the 2005 school shooting incident, enrollments decreased, particularly at the secondary level, but are rebounding, and the district expects stabilization in student numbers.

The Red Lake School District management and the Red Lake community recognize the importance of a stable and healthy school environment to children in an economically and socially depressed community. The current crowded and deficient facilities do not provide a safe and healthy environment that is conducive to learning and supportive to children.

Project Contact Person

Audrey Bomstad
 Department of Education
 1500 Highway 36 West
 Roseville, Minnesota 55113
 Phone: (651) 582-8793
 Fax: (651) 582-8878
 Email: audrey.bomstad@state.mn.us

Governor's Recommendation

The Governor does not recommend capital funds for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
1. Property Acquisition	51,566	0	0	0	51,566
2. Predesign Fees	0	71	0	0	71
3. Design Fees	0	2,406	0	0	2,406
4. Project Management	0	1,598	0	0	1,598
5. Construction Costs	0	26,229	0	0	26,229
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	2,600	0	0	2,600
9. Inflation	0	2,139	0	0	2,139
TOTAL	51,566	35,043	0	0	86,609

CAPITAL FUNDING SOURCES	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
State Funds :					
G.O. Bonds/Max Effort	51,566	34,984	0	0	86,550
State Funds Subtotal	51,566	34,984	0	0	86,550
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	59	0	0	59
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	51,566	35,043	0	0	86,609

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	34,984	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
No	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
Yes	MS 16A.695 (2): Use Agreement Required
Yes	MS 16A.695 (4): Program Funding Review Required (by granting agency)
Yes	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2015

Cooperative Facility Grant - Construction - ISD 239 Rushford-Peterson

2010 STATE APPROPRIATION REQUEST: \$18,546,000

AGENCY PROJECT PRIORITY: 2 of 4

PROJECT LOCATION: Rushford, Minnesota

Project At A Glance

- ◆ Cooperative Facilities Grant Program replacement of Rushford-Peterson Elementary/High School building, constructed in 1906, 1936, 1957, and 1969, and sited in a flood plain on a busy highway.

Project Description

The Department of Education requests funding through the cooperative facilities grant program authorized by M.S. 123A.44 – 123A.443 for a grant to ISD 239, Rushford-Peterson. These funds will be used by the district for the following project.

- ◆ Construction of a new PreK-5/9-12 facility of approximately 88,000 net square feet on a 49-acre site owned by the district. The facility is designed to serve 60 children in PreK programs, 300 elementary students, and 200 high school students. The elementary portion of the building provides general classrooms, specialty classrooms, spaces for special education services, and a media center. The high school provides spaces for general and specialty classrooms and laboratories, as well as a separate media center and auditorium. Kitchen, cafeteria, gymnasium and auditorium are shared by the elementary and high school. The current building, which is landlocked, located on a busy highway, and not large enough to provide appropriate spaces for special education, art, music, computer labs, and specialty classrooms, is not only in need of extensive deferred maintenance, but was also flooded in the spring of 2007. The proposed site is located in Rushford close to the current site, but is on higher ground than the current site and will allow room for parking and recreation space. Soil borings completed on the new site document appropriate support for the new facility. The total

estimated cost of the construction, furniture, fixtures, and equipment is \$24.729 million. The cooperative facilities grant amount sought is 75 percent of the total cost, or \$18.546 million.

The Rushford-Peterson Independent School district has provided review and comment information on the proposed project to the Department of Education and received a positive commissioner’s review. If the district receives a grant for the proposed projects under the cooperative facilities grant program, the district will hold an election in May, 2010, to request voter approval of general obligation bonds to fund approximately \$6.2 million of the proposed project.

Impact on Agency Operating Budgets (Facilities Notes)

There is no effect on the Department of Education operating budget resulting from this request.

District operating costs will decrease slightly overall; maintenance costs will decrease, offset by higher energy consumption with appropriate air flow.

Previous Appropriations for this Project

There have been no previous appropriations for the Rushford-Peterson Independent School District under the cooperative facilities grant program.

History of other appropriations for cooperative facilities program is provided below.

Laws 1987, Chapter 400	\$ 8.0 million
Laws 1992, Chapter 558	\$ 5.881 million
Laws 1993, Chapter 373	\$ 6.0 million
Laws 1994, Chapter 463	\$ 6.0 million

Other Considerations

The Rushford-Peterson School District is located in the southeast corner of the state. Student populations have declined over the past ten years, as in most school districts, but are projected to remain relatively stable, with small declines over the next five years. The Rushford facility has been in need of replacement for many years, but the district has not been able to pass a

Cooperative Facility Grant - Construction - ISD 239 Rushford-Peterson

bond referendum. The district has sought out neighboring districts, Lanesboro, Houston, and Lewiston-Altura to pursue consolidation as a means to solving the facility issues of the district. In each case, no interest was expressed by the neighboring district. The existing elementary/high school is not appropriate for current education programming.

Project Contact Person

Audrey Bomstad
Department of Education
1500 Highway 36 West
Roseville, Minnesota 55113
Phone: (651) 582-8793
Fax: (651) 582-8878
Email: audrey.bomstad@state.mn.us

Governor's Recommendation

The Governor does not recommend capital funds for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	50	0	0	50
3. Design Fees	0	1,733	0	0	1,733
4. Project Management	0	370	0	0	370
5. Construction Costs	0	20,249	0	0	20,249
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	3	0	0	3
8. Occupancy	0	991	0	0	991
9. Inflation	0	1,333	0	0	1,333
TOTAL	0	24,729	0	0	24,729

CAPITAL FUNDING SOURCES	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	18,546	0	0	18,546
State Funds Subtotal	0	18,546	0	0	18,546
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	6,183	0	0	6,183
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	24,729	0	0	24,729

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	18,546	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
No	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
Yes	MS 16A.695 (2): Use Agreement Required
Yes	MS 16A.695 (4): Program Funding Review Required (by granting agency)
Yes	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2015

Cooperative Facility Grant - Renovation - ISD 239 Rushford-Peterson

2010 STATE APPROPRIATION REQUEST: \$1,387,000

AGENCY PROJECT PRIORITY: 3 of 4

PROJECT LOCATION: Peterson, Minnesota

Project At A Glance

- ◆ Cooperative Facilities Grant Program renovation of a 1950s Rushford-Peterson Middle School, which last underwent major remodeling in 1994.

Project Description

The Department of Education requests funding through the cooperative facilities grant program authorized by M.S. 123A.44 – 123A.443 for a second grant to Independent School District (ISD) 239, Rushford-Peterson. The funds will be used by the district for the following project.

- ◆ Deferred maintenance and improvements are planned at the Rushford – Peterson Middle School, which is located in Peterson. The projects included are roofing, tuck pointing and masonry repairs, pavement improvements, window replacements, a fire sprinkler system, heating and ventilation replacements and improvements, as well as modifications to make bathrooms comply with Americans with Disabilities Act standards. The total cost of the planned projects is \$1.850 million. The cooperative facilities grant amount sought is 75 percent of the total cost, or \$1.387 million.

The Rushford-Peterson school district has provided review and comment information on the proposed project to the Department of Education and received a positive commissioner's review. If the district receives a grant for the proposed project under the cooperative facilities grant program, the district will hold an election in May, 2010, to request voter approval of general obligation bonds to fund approximately \$463,000 of the proposed project.

Impact on Agency Operating Budgets (Facilities Notes)

There is no effect on the Department of Education operating budget resulting from this request.

The effect of this project on school district operating costs will be minimal.

Previous Appropriations for this Project

There have been no previous appropriations for the Rushford-Peterson ISD under the cooperative facilities grant program.

History of other appropriations for the cooperative facilities program is provided in the previous narrative.

Other Considerations

Planned deferred maintenance projects at the middle school will extend the useful life of that facility.

Project Contact Person

Audrey Bomstad
 Department of Education
 1500 Highway 36 West
 Roseville, Minnesota 55113
 Phone: (651) 582-8793
 Fax: (651) 582-8878
 Email: audrey.bomstad@state.mn.us

Governor's Recommendation

The Governor does not recommend capital funds for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	9	0	0	9
3. Design Fees	0	159	0	0	159
4. Project Management	0	49	0	0	49
5. Construction Costs	0	1,486	0	0	1,486
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	47	0	0	47
9. Inflation	0	100	0	0	100
TOTAL	0	1,850	0	0	1,850

CAPITAL FUNDING SOURCES	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	1,387	0	0	1,387
State Funds Subtotal	0	1,387	0	0	1,387
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	463	0	0	463
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	1,850	0	0	1,850

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	1,387	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
No	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
Yes	MS 16A.695 (2): Use Agreement Required
Yes	MS 16A.695 (4): Program Funding Review Required (by granting agency)
Yes	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2015

Library Accessibility and Improvement Grants

2010 STATE APPROPRIATION REQUEST: \$1,500,000

AGENCY PROJECT PRIORITY: 4 of 4

PROJECT LOCATION: Grants to Applicants Statewide

Project At A Glance

- ◆ \$1.5 million in the 2010 session to fund disabled accessibility and library renovation/construction under M.S. 134.45.

Project Description

The Department of Education requests \$1.5 million to fund competitive library accessibility, renovation and construction for public library improvement grants under M.S. 134.45. This statute was amended in the 2005 legislative session to expand the existing grant program from accessibility grants requiring a 50 percent local match to include grants for renovation, expansion, or construction of library facilities. For purposes of this program, public libraries include regional public library systems, regional library districts, cities, and counties operating libraries.

The Americans with Disabilities Act (ADA) mandates that buildings newly constructed or remodeled after January 26, 1992, must be accessible to all citizens. Grants provide funding to enable public libraries to remove architectural barriers either as a unique project or as a part of remodeling or renovation.

Renovation, expansion and construction grants will allow local libraries to renew or replace deteriorated and deficient facilities with the goal of providing improved services to the public. As of June 2007, local needs assessments identified construction projects totaling over \$280 million.

Impact on Agency Operating Budgets (Facilities Notes)

This request will have no impact on the Department of Education operating budget. Current staff is involved in the grant evaluation and approval process, and in traveling to grantee sites when necessary.

Previous Appropriations for this Project

Since the inception of the Library Accessibility Grant Program in 1994, the following amounts have been provided by the legislature.

1994	\$1 million
1996	\$1 million
1998	\$1.5 million
2000	\$1 million
2003	\$1 million
2005	\$1 million
2006	\$1 million
2008	\$1.5 million

Other Considerations

Many libraries throughout the state need to address issues of accessibility and renovation or replacement. The competitive grant process assures equitable distribution of funds based on objective criteria. Application of criteria by state review committee ensures the facility will meet current and future need based on national standards and coordination with regional and statewide needs. If requests for funding exceed the amount of money available, those libraries with the most critical needs are given higher priority through a rating process.

Project Contact Person

Suzanne Miller
 Director/State Librarian
 Minnesota State Library Services and School Technology
 1500 Highway 36 West
 Roseville, Minnesota 55113
 Phone: (651) 582-8251 (direct)
 Phone: (651) 582-8791 (secretary)
 Fax: (651) 582-8752

Governor's Recommendation

The Governor does not recommend capital funds for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	18,000	3,000	0	0	21,000
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
TOTAL	18,000	3,000	0	0	21,000

CAPITAL FUNDING SOURCES	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
State Funds :					
G.O Bonds/State Bldgs	9,000	1,500	0	0	10,500
State Funds Subtotal	9,000	1,500	0	0	10,500
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	9,000	1,500	0	0	10,500
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	18,000	3,000	0	0	21,000

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	1,500	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
No	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
No	MS 16A.695 (2): Use Agreement Required
Yes	MS 16A.695 (4): Program Funding Review Required (by granting agency)
Yes	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2015