

Minnesota State Academies

Projects Summary
(\$ in Thousands)

Project Title	2010 Agency Priority Ranking	Agency Project Request for State Funds (\$ by Session)				Governor's Recommendations	Governor's Planning Estimate	
		2010	2012	2014	Total		2010	2012
MSAD New Dormitory	1	\$12,438	\$0	\$0	\$12,438	\$0	\$0	\$0
Asset Preservation	2	4,260	0	0	4,260	2,000	2,000	2,000
MSAB Independent Living Housing	3	500	0	0	500	0	0	0
MSA Technology Center Pre-design	4	100	0	0	100	0	0	0
MSAB Roadway	5	500	0	0	500	0	0	0
Total Project Requests		\$17,798	\$0	\$0	\$17,798	\$2,000	\$2,000	\$2,000

Agency Profile At A Glance

On an annual basis, the Minnesota State Academies (MSA) provide services to more than 500 students, as well as school districts and educators. The Minnesota State Academies serve deaf or blind students:

- ◆ Ages 0-21 who reside in the state of Minnesota
- ◆ Provide educational services with a residential option
- ◆ With additional disabilities, including physical and emotional needs

Agency Purpose

The mission of the MSA is to promote the highest level of self-sufficiency possible for deaf/hard of hearing and blind/visually-impaired students in the state of Minnesota. Established in 1858, the MSA are statewide public schools that provide education and related services to students 0-21 who are blind, visually impaired, deaf or hard of hearing, including those with multiple disabilities. The MSA are composed of two separate and unique schools--the Minnesota State Academy for the Blind (MSAB), and the Minnesota State Academy for the Deaf (MSAD). Federal law mandates that services provided by the MSA meet the student's need for a Free and Appropriate Public Education (FAPE) within the least restrictive environment

The decision to attend the MSA during the school year is made by an Individualized Educational Planning (IEP) team within the Special Education process, including the parent, the district of residence and MSA staff. Each IEP team must decide that MSA provides the most appropriate placement. Students may also attend MSA to obtain social skills or for short-term skill development. (For more information, refer to M.S. 125A.69, Admission Standards.)

Core Functions

The MSA educate enrolled/non-enrolled students and/or support public schools to educate students to:

- ◆ Develop self-esteem, social skills, leadership skills, and specialized skills like Braille or sign language
- ◆ Complete a course of study comparable to public schools

- ◆ Earn a living, become integrated in to the community, live on their own or in supported living arrangements
- ◆ Prepare for higher education or vocational training
- ◆ Access and utilize state of the art technology to prepare for employment in the 21st century
- ◆ Acquire technology skills to access information otherwise inaccessible because of their disability

Operations

The range of services provided by the MSA in support of the agency's mission is unique and often complex when compared to most public schools, making the MSA a necessary option for school districts. The MSA have provided educational services to deaf and blind students for more than 140 years. Historically, the MSA were the only educational options available to deaf or blind students. If students were deaf or blind it was assumed that they would attend the MSA. Today most deaf or blind students attend school in their local community. Recent capital improvements have positively impacted the MSA ability to meet its mission, including technology enhancements, dormitory improvements at MSAD, and an expansion of the main education building at MSAB (Lysen Hall).

The MSA:

- ◆ Provide services that would be prohibitively expensive or unavailable in public schools
- ◆ Provide direct and indirect educational services through a number of program options
- ◆ Provide academic year programs, which include Pre K-12 academics, early childhood intervention, transition and programs for students with multiple disabilities
- ◆ Provide off-campus services in support of local school districts for non-enrolled students including specialized evaluations, direct teacher services, orientation and mobility training and consultations
- ◆ Provide on-campus services in support of local school districts for non-enrolled students including weekend parent training programs, family and teacher visitation at the MSA to review specialized resources, short-term direct services such as basic skills testing, remediation,

independent living training, extended school year programming, and transition programs

- ◆ Help the state meet federal statutory requirements of the Individuals with Disabilities Act (IDEA)
- ◆ Provide access to a direct communication environment, comprehensive services, additional resources and increased opportunities which meet the individual needs of students as mandated by their IEPs
- ◆ Offer mainstream courses via the Faribault Public Schools which provide access to broader curriculum choices, advanced coursework, opportunities to increase skills in working with interpreters, and integration with non-disabled peers

Budget

The total budget for the MSA for the 2010-11 biennium is approximately \$26 million. MSA staff include 200 full-time equivalent employees.

Of the total budget, the vast majority (80 percent) comes from direct state appropriations from the general fund. Receipts from school districts and the Department of Education account for another 15 percent in the form of management aid reimbursement, tuition, and compensatory education revenue. The remainder of the budget is federal funding, employee deposits in tax shelter annuities, student deposits, and gifts. Additionally the MSA collect approximately \$1.5 million in tuition from school districts that are returned to the state's general fund.

Contact

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At A Glance: Agency Long-Range Strategic Goals

The primary long-range strategic goal of the Minnesota State Academies (MSA) is to ensure all students receive a Free and Appropriate Public Education (FAPE) within the least restrictive environment, as mandated by the Individuals with Disabilities Education Act (IDEA). The Academies provide specialized programming to equip deaf and blind students with skills necessary to become productive citizens. The Academies also provide support to local educational districts through a variety of services for non-enrolled students (approximately 210 enrolled on-campus students, and more than 500 students served in total). The Academies' long-range capital goals include:

- ◆ Minimizing lifetime costs by maintaining the physical plant to preserve the state's investment in the Academies' facilities, and prevent unnecessary costs to present and future taxpayers;
- ◆ Provide adequate classrooms, dormitories, meeting and support space as well as activities space for programs to support the agency's mission;
- ◆ Preserving the historic buildings, two of which are on the National Register;
- ◆ Assuring that the physical plant is accessible, safe and up-to-date in areas such as energy efficiency, mechanical systems, and utility services;
- ◆ Creating healthy indoor environments that enhance employee and student productivity and wellness;
- ◆ Developing daily habits of "going green" in all areas of our environment and our programming at the MSA;

In order for the agency to fully implement its strategic plan and meet its programmatic goals, it must achieve its capital goals.

Trends, Policies and Other Issues Affecting the Demand for Services, Facilities, or Capital Programs

- ◆ Advances in technology and the Academies' ability to provide instruction in this area, especially with assistive technology provide deaf/hard-of-

hearing and blind/visually-impaired students opportunities that are expensive and unavailable at public schools.

- ◆ Short-term services provided by the Academies increase the total number of students served but may decrease the number of enrolled students.
- ◆ Shortage of qualified/licensed Teachers of the Blind/VI and Teachers of the Deaf/HH as well as a shortage of educational interpreters in the state may increase enrollment at the Academies.
- ◆ Students with increasingly complex needs will impact facility space and requirements.
- ◆ Early identification of babies due to newborn infant hearing screening will increase the need for services.

The changing educational needs of deaf and blind students affect the capital and facility requirements of the MSA. Many students now arrive at the Academies with multiple challenges, and the Academies must meet these challenges by providing additional services to support students in the educational process. Other factors affecting the demand for capital programs are incorporated in the agency's long-range strategic goals.

Provide a Self-Assessment of the Condition, Suitability, and Functionality of Present Facilities, Capital Projects, or Assets

The Academy for the Deaf (MSAD) and the Academy for the Blind (MSAB) are located on separate campuses, about one mile apart from each other, in the town of Faribault, Minnesota. The MSAD is situated on 40 acres of land on the bluffs overlooking the Straight River on the east side of Faribault. The campus houses 11 major buildings, two of which are on the National Register of Historic Places. The MSAB campus occupies 30 acres of land also on the east side of Faribault adjacent to the District One Hospital. The campus consists of three major buildings.

For programmatic purposes, the schools are located on two separate campuses. Blind students rely on auditory information and deaf students rely on visual information and so while our mission is the same for both schools, the methods of delivery are vastly different. Teaching methods and strategies are specific to the disabilities so that higher education course work and training is divergent. Consequently, teachers of the blind are uniquely

qualified to work with the blind and teachers of the deaf are uniquely qualified to work with the deaf.

The MSAD was constructed to house and educate a larger enrollment in an “institutional” environment. Much work has been done to eliminate this feeling on the campus and within the buildings to create a more homelike environment for children who reside at MSAD during the week.

The MSAB was not originally designed to meet the needs of students with multiple disabilities. Consequently, its capital plan focuses on adapting the current facilities to a changing student population. As a result of several major projects funded by previous capital appropriations, including asset preservation and Capital Asset Preservation Rehabilitation Account (CAPRA) funding, many of the buildings have been improved over the past years.

Projects at both campuses have included:

- ◆ Improvements of the sewage and water systems at MSAB
- ◆ Renovation of Tate Hall at MSAD
- ◆ Renovation and expansion of the Lysen Education Building at MSAB
- ◆ Renovation of the west wing of Noyes Hall
- ◆ Upgrades to the fire alarm systems and exterior lighting
- ◆ Replacement of a boiler burner
- ◆ Replacement of a number of roofs and windows
- ◆ Sidewalk replacement
- ◆ Access improvements to comply with the Americans with Disabilities Act
- ◆ Upgrades to Potter and Seitz Fields
- ◆ Renovation of first floor of Pollard Hall
- ◆ Campus Security improvements and emergency warning systems
- ◆ Main office relocation at MSAB
- ◆ Computerized energy management system for MSAB

The report on asset management by the Office of the Legislative Auditor in February of 1998 found the Academies in poor condition, the only state agency given a “poor” ranking. In 2005, a study of state agency buildings was done by the State Facilities Management Group and approximately 63% of our Academies square footage was rated as good, while approximately 37% was rated as poor. To provide a safe and effective learning environment

for students, there is additional renovation that needs to be done, but great progress has been made in improving the state’s assets on these two campuses. The Academies have developed an inventory and cost estimate of deferred maintenance projects. The estimated cost of completing all of these identified projects in the inventory is currently \$8 million.

Agency Process Used to Arrive at These Capital Requests

The Academies undertook a major master facility planning effort beginning in the winter of 1996 and ending in the summer of 1997, and updated in 1999. This process examined the current and emerging needs of both campuses. Capital projects were identified to adequately address the needs of the operational program. The architectural firm of the Adams Group was selected to lead the Academies through a process of master planning, due to their experience in school design and, as importantly, their use of strategies to involve employees in a wide-reaching participatory approach for developing capital recommendations.

In 1999, the master plan was updated to include emerging needs and the needs of other agencies residing on the campus. The Minnesota State Academies, in partnership with the Minnesota Department of Education, developed a joint strategic facility Master Plan that also addresses the needs of the Minnesota Library for the Blind and the Minnesota Resource Centers, which are housed on the campus. While their individual missions may vary according to the services they provide, these agencies depend on each other for support and collaborate to provide services in a coordinated manner.

In the summer of 2009 we again undertook a master facilities planning effort that is currently in progress. We are identifying emerging needs and planning for the future of the Academies facilities to provide the best educational programs and services to our students who are deaf/hard-of-hearing or blind/visually-impaired in the State of Minnesota.

Major Capital Projects Authorized in 2002 and 2003

Asset Preservation Projects:	
Roof Replacement MSAD Gym	\$265,000
MSAD Mott Dust Collection/Air Handling	\$410,000
MSAB Industrial Building Fire Protection/HVAC	\$376,000
MSAD Power Plant Emergency Generator	\$385,000
MSAB West Cottage Demolition	\$690,000

Major Capital Projects Authorized in 2005

Asset Preservation Projects:	
MSAB Chiller	\$272,000
MSAB Lysen Roof	\$978,000
MSAD Smith Hall Air Quality	\$923,000
MSAD Quinn Hall Air Quality	\$839,000
MSAD Rodman Hall Air Quality	\$815,000

Major Capital Projects Authorized in 2006

Asset Preservation Projects:	
MSAD Smith and Quinn Hall Roofs	\$1,080,000
MSAD Repair Leaking Tunnels	\$470,000
MSAD Noyes Hall AC and lighting	\$649,000
MSAD Tate Hall concrete steps	\$70,000

Major Capital Projects Authorized in 2008

Asset Preservation Projects:	
MSAD Fire Protection	\$550,000
MSAB Security Improvements	\$500,000
MSAB Seitz Field Upgrade	\$90,000
MSAD Potter Field Upgrade	\$126,000
Sidewalk Replacement (both campuses)	\$90,000
MSAB Emergency Generator	\$700,000

MSAD New Dormitory

2010 STATE APPROPRIATION REQUEST: \$12,438,000

AGENCY PROJECT PRIORITY: 1 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies are requesting \$12.4 million to design and construct a new dorm on the Minnesota State Academy for the Deaf campus. This building would have 44,000 square feet and house up to 60 students. This new dormitory would replace Frechette Hall which would be demolished at a cost of \$380,000.

Project Description

This new dormitory structure will provide residential living space for up to 60 deaf/hard-of-hearing students. The focus for this building will be on sustainability, utilizing renewable/alternative energy sources and following recommendations for LEED certification and the B3 State of Minnesota Sustainable Building Guidelines (B3-MSBG) as much as possible. We emphasize the need to be environmentally friendly and “go green” while also focusing on the visual environment needed to be “deaf friendly.”

This project includes emphasis on the new architectural concepts of “deaf spaces” and consideration for staff to visually supervise students. Spaces will reflect the needs of deaf people who use sign language for communication. Natural lighting, open spaces, sensory reach and controlled building vibration and energy efficiency are necessary components that will be addressed in the design and construction of this building.

Residential living for children in K-12 education must provide a home-like environment that also recognizes the different developmental needs of the diverse ages. While children go home every weekend, during the week the dormitory is their “home” and should reflect their social, emotional and cultural needs.

The current housing situation for the boys who board at MSAD is sad. The present dorm is poorly organized with showers and bathroom areas visible from the entrances of the dormitory wings. Student privacy is a problem. The bedroom areas are small with no walls to separate areas. There is no ceiling lighting in the bedroom areas. All the lighting is indirect lighting built in to the furniture. Institutional furniture functions as “walls” to separate living spaces for students. There are no laundry or kitchen facilities in any of the wings and the lighting throughout the building is poor. The windows and doors leak, the ceilings are low and the general feel of the building is a depressing one.

Impact on Agency Operating Budgets (Facilities Notes)

The impact on the operating budget due to this project should be a positive one. The environment will certainly be healthier, safer, and more energy efficient. The building will be code compliant and renewable energy sources will be explored and utilized wherever possible. There should be some energy savings due to the energy efficiency of this new structure.

Previous Appropriations for this Project

Pre-design funds of \$100,000 for a new dorm were designated in the 2008 legislative session.

Other Considerations

The boys who attend MSAD currently reside in Frechette Hall, a dormitory that was built in 1967 and has had no major work done to it since. The Frechette structure is in very poor condition with plexi-glass instead of insulated windows, hollow metal framed doors that leak, poor lighting, the original HVAC system, “institutional” bathrooms and a poor design for the health and safety of deaf students. It is energy inefficient and is a deterrent to the social well-being of the students. A new dormitory is necessary to provide safe residential living for our students, designed with the sensory, social and cultural needs of deaf people in mind.

MSAD New Dormitory**Project Contact Person**

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Governor's Recommendations

The Governor does not recommend capital funds for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	100	0	0	0	100
3. Design Fees	0	924	0	0	924
4. Project Management	0	624	0	0	624
5. Construction Costs	0	9,240	0	0	9,240
6. One Percent for Art	0	92	0	0	92
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	275	0	0	275
9. Inflation	0	1,283	0	0	1,283
TOTAL	100	12,438	0	0	12,538

CAPITAL FUNDING SOURCES	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
State Funds :					
G.O Bonds/State Bldgs	100	12,438	0	0	12,538
General	0	0	0	0	0
State Funds Subtotal	100	12,438	0	0	12,538
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	100	12,438	0	0	12,538

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	12,438	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
-	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
-	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
-	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
-	MS 16B.335 (5): Information Technology Review (by Office of Technology)
-	MS 16A.695: Public Ownership Required
-	MS 16A.695 (2): Use Agreement Required
-	MS 16A.695 (4): Program Funding Review Required (by granting agency)
-	Matching Funds Required (as per agency request)
-	MS 16A.642: Project Cancellation in 2015

Asset Preservation

2010 STATE APPROPRIATION REQUEST: \$4,260,000

AGENCY PROJECT PRIORITY: 2 of 5

PROJECT LOCATION:

Project At A Glance	
Sidewalks/Asphalt Replacement	\$500,000
Roof/windows/doors Replacement	1,500,000
Building Automation/Energy Management	360,000
Boiler Replacement	800,000
HVAC Upgrades/Emergency Generator	<u>1,100,000</u>
TOTAL	\$4,260,000

Project Description

The Minnesota State Academies (MSA) are requesting \$4.26 million for asset preservation on both campuses. The MSA is a small state agency with 15 major buildings that were constructed between 1890 and 1983. While the buildings continue to serve deaf and/or blind students, maintenance repairs are necessary to preserve the facilities. Funding is needed to meet code requirements and address deferred maintenance issues that cannot be financed with other sources. High priorities include roof, window and door replacement and installation of security systems. The need for these projects results from the use of MSA facilities to provide legally mandated programs for deaf and blind students. These projects may be due to deferred maintenance, changes in life/safety regulations or the aging of building materials and systems.

Impact on Agency Operating Budgets (Facilities Notes)

There will be no significant impact on the operating costs as a result of these improvements. Energy efficiencies may result in minimal savings.

Previous Appropriations for this Project

Asset Preservation in 2005	\$4.2 million
Asset Preservation in 2006	\$2.5 million
Asset Preservation in 2008	\$2.4 million

The MSA received \$2.4 million in asset preservation in 2008. This funding included monies for security improvements, fire protection, concrete/sidewalk repair and replacement and upgrades to Seitz Field on the MSAB campus and upgrades to Potter Field on the MSAD campus.

Other Considerations

The requested funding will assist the MSA in addressing deferred maintenance which does not fall within the limits of other funding available to the MSA. The HVAC upgrades that we are requesting will positively impact the indoor air quality of our facilities and thus benefit the health of our students and staff.

The campuses and facilities of the MSA are valuable assets to the State of Minnesota with a rich history of educating deaf and blind children for more than 140 years. As a state asset, they should be maintained and supported.

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Governor's Recommendations

The Governor recommends general obligation bonding of \$2 million for this request. Also included are budget planning estimates of \$2 million in 2012 and 2014.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	0	4,260	0	0	4,260
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
TOTAL	0	4,260	0	0	4,260

CAPITAL FUNDING SOURCES	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	4,260	0	0	4,260
General	0	0	0	0	0
State Funds Subtotal	0	4,260	0	0	4,260
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	4,260	0	0	4,260

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	4,260	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
-	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
-	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
-	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
-	MS 16B.335 (5): Information Technology Review (by Office of Technology)
-	MS 16A.695: Public Ownership Required
-	MS 16A.695 (2): Use Agreement Required
-	MS 16A.695 (4): Program Funding Review Required (by granting agency)
-	Matching Funds Required (as per agency request)
-	MS 16A.642: Project Cancellation in 2015

MSAB Independent Living Housing**2010 STATE APPROPRIATION REQUEST:** \$500,000**AGENCY PROJECT PRIORITY:** 3 of 5**PROJECT LOCATION:****Project At A Glance**

The Minnesota State Academies is requesting \$500,000 to build an independent living structure on the Minnesota State Academy for the Blind (MSAB) campus. This project will be completed in collaboration with the carpentry class of South Central College of Faribault. The building would provide housing for MSAB students who are 18-21 years old in the non-traditional student component of the Academy Plus Transition Program.

Project Description

This housing project would provide residential space for those students whose high school diplomas are unsigned and who's IEPs allow them to participate in this transition program through the school year in which they reach the age of 21. In order for these students to develop independent living skills, they need separate housing space from the K-12 students who attend MSAB. The programming for these students is in place and we need a residence for them that will give them the opportunity to practice the skills needed for them to live independently. This option is a unique collaborative that fulfills the needs of two agencies in a practical and financially efficient manner.

South Central College of Faribault's carpentry class has constructed and sold homes in the Faribault community for 42 years. With the current economy, it is not fiscally responsible to continue this practice. The carpentry class needs building experience and the MSAB needs housing for the students who are working on independent living skills.

Impact on Agency Operating Budgets (Facilities Notes)

This project will slightly increase operating expenses due to the additional square footage of this new building.

Previous Appropriations for this Project

None.

Other Considerations

This is a win-win situation for the Minnesota State Academies and the South Central College. We each have a need: MSA for residential living space for students in the A+ Program and the SCC for a building project for their carpentry students. This project satisfies both needs in a fiscally prudent manner.

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Governor's Recommendations

The Governor does not recommend capital funds for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	0	473	0	0	473
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	27	0	0	27
TOTAL	0	500	0	0	500

CAPITAL FUNDING SOURCES	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	500	0	0	500
General	0	0	0	0	0
State Funds Subtotal	0	500	0	0	500
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	500	0	0	500

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	500	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
-	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
-	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
-	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
-	MS 16B.335 (5): Information Technology Review (by Office of Technology)
-	MS 16A.695: Public Ownership Required
-	MS 16A.695 (2): Use Agreement Required
-	MS 16A.695 (4): Program Funding Review Required (by granting agency)
-	Matching Funds Required (as per agency request)
-	MS 16A.642: Project Cancellation in 2015

MSA Technology Center Pre-design

2010 STATE APPROPRIATION REQUEST: \$100,000

AGENCY PROJECT PRIORITY: 4 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies are requesting \$100,000 to develop a pre-design plan for a new technology center on the Minnesota State Academy for the Deaf campus. This request is made to address career education in the 21st century with emphasis on educational and career options for deaf or blind students.

Project Description

The Minnesota State Academies are requesting \$100,000 for the pre-design of a technology center on the Minnesota State Academy for the Deaf (MSAD) campus to provide 21st century educational opportunities and experiences for students. The mission of the center will be to provide students with the proper setting and tools to inspire their creativity and develop their right brain thinking, skills which will enhance their employment potential and allow them to be competitive in the global job market. The advancements in technology have leveled the playing field for people with disabilities and career opportunities are expanding, especially as improvements are made in assistive technology.

The center will host approximately ten to twelve Studios (e.g. architecture, film, engineering, music, animation, writing, video game design, web page development, web casting, and photography) and will include a central gathering area for students to share and exchange ideas and collaborate on projects. They will do this through the creation of what we call “products,” to include original musical compositions, innovations in robotics, 3-dimensional building designs, new web applications, and more.

The center will host a carpentry/woodworking shop and a machine shop, both of which will serve not only for the offering of MSA's existing courses, but also as a place to develop prototypes reflective of the creative design work done in the Studios.

Impact on Agency Operating Budgets (Facilities Notes)

There will be no impact on operating budgets at the Minnesota State Academies related to this request.

Previous Appropriations for this Project

The Minnesota State Academies were given \$100,000 for pre-design for Mott Hall in the previous bonding session. We did not spend the money because after having the structure evaluated for the technology programming it became clear that renovating the building for a career technology center would not be a wise use of state funding. It would be costly and inefficient. Therefore, we are asking for pre-design money for a new building for career technology and will be transitioning the current Mott Hall to become part of our physical plant.

Other Considerations

In the past, career options for people with disabilities like deafness or blindness were limited. Manual labor, tuning pianos or a developing a trade skill were a few of those options. “Underemployed” or “unemployed” were the words used to define the general employment situation for those who were deaf or blind. Times have changed! With the advances made in technology, career options have expanded rapidly. Computer access, the Internet, screen-readers, Sidekicks, Blackberries and cell phones have opened up a world of information and opportunity for our students at the

MSA Technology Center Pre-design

Minnesota State Academies. Our students need access to technology to advance their educational and career opportunities.

The Minnesota State Academies are collaborating with schools in the Faribault area to provide the most opportunities to our students while sharing as many resources as possible. MSA is working closely with Faribault South Central College, Faribault Public Schools (where our MSA students mainstream), and Shattuck-St Mary's Schools. This collaboration creates a diverse environment in new settings where students learn from and with each other, creating for the future. In these challenging economic times sharing resources is a necessity.

Project Contact Person

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Governor's Recommendations

The Governor recommends repurposing the \$100,000 appropriated in FY 2008 for pre-design of Mott Hall technology center renovations to general technology center pre-design funds.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	100	0	0	100
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	0	0	0	0	0
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
TOTAL	0	100	0	0	100

CAPITAL FUNDING SOURCES	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	100	0	0	100
General	0	0	0	0	0
State Funds Subtotal	0	100	0	0	100
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	100	0	0	100

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	100	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
-	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
-	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
-	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
-	MS 16B.335 (5): Information Technology Review (by Office of Technology)
-	MS 16A.695: Public Ownership Required
-	MS 16A.695 (2): Use Agreement Required
-	MS 16A.695 (4): Program Funding Review Required (by granting agency)
-	Matching Funds Required (as per agency request)
-	MS 16A.642: Project Cancellation in 2015

MSAB Roadway

2010 STATE APPROPRIATION REQUEST: \$500,000

AGENCY PROJECT PRIORITY: 5 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies are requesting \$500,000 to construct a new roadway running east/west along the south side of the Minnesota State Academy for the Blind (MSAB) campus property and the north side of Minnesota Correctional Facilities (MCF) of Faribault's property. This request is made to address a serious safety issue in which our blind children presently have to cross Highway 298 to access Seitz Field which dissects the MSAB campus.

Project Description

The Minnesota State Academies are requesting \$500,000 for the construction of a roadway which will eliminate traffic through a dangerous area of the MSAB campus. Currently Highway 298 runs north and south between the MSAB school building and Seitz Field which is the outdoor activities area for our blind children. This area is used for biking, walking, track competition, beeper ball and other outdoor recreational games.

The current situation on Highway 298 is a dangerous "accident waiting to happen." We are fearful that a child is going to be hit by a vehicle. The traffic that runs through the MSAB campus does so to access the Rice County jail, the laundry facilities, deliveries and other services for MCF of Faribault. The new roadway would allow this access without the danger and also give MCF the option of regulating any other traffic which entered that area. MSAB is willing to give MCF of Faribault some land for this roadway and MCF of Faribault does not oppose this proposal.

Impact on Agency Operating Budgets (Facilities Notes)

There will be no impact on operating budgets at the Minnesota State Academies or MCF of Faribault related to this request.

Previous Appropriations for this Project

None.

Other Considerations

In years past we investigated the option of having speed bumps placed on Highway 298 and were told that was not possible. We also investigated the option of having a stop light placed at the crosswalk, but that was not possible because the volume of traffic did not warrant one. Vacating Highway 298 and creating a new roadway which spans a distance of about 1½ blocks is the best solution to our safety concerns and also provides MCF of Faribault a better alternative for controlling traffic around the prison.

Project Contact Persons

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Governor's Recommendations

The Governor does not recommend capital funds for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	0	466	0	0	466
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	34	0	0	34
TOTAL	0	500	0	0	500

CAPITAL FUNDING SOURCES	Prior Years	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	500	0	0	500
General	0	0	0	0	0
State Funds Subtotal	0	500	0	0	500
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	500	0	0	500

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2010-11	FY 2012-13	FY 2014-15	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	500	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
-	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
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