

Minnesota State Academies

Project Funding Summary
(\$ in Thousands)

Project Title	Agency Priority	Funding Source	Agency Request			Governor's Rec	Governor's Planning Estimates	
			2014	2016	2018	2014	2016	2018
New Dormitory	1	GO	\$10,654	\$0	\$0	\$10,654	\$0	\$0
Asset Preservation Funds	2	GO	3,100	2,000	0	2,000	2,000	2,000
Pollard Hall Renovation	3	GO	1,500	0	0	0	0	0

Project Total	\$15,254	\$2,000	\$0	\$12,654	\$2,000	\$2,000
General Obligation Bonding (GO)	\$15,254	\$2,000	\$0	\$12,654	\$2,000	\$2,000

Funding Sources:	GF = General Fund	THF = Trunk Highway Fund	OTH = Other Funding Sources
	GO = General Obligation Bonds	THB = Trunk Highway Fund Bonding	UF = User Financed Bonding

Mission

The Minnesota State Academies (MSA) are dedicated to the intellectual, communicative, social, emotional, and physical development of students who are deaf, hard of hearing, blind, visually impaired and deaf/blind. Working collaboratively with students, families, schools and communities statewide, our mission is to provide exemplary, disability-specific learning opportunities, technology, and materials, enabling students to reach their fullest potential.

Statewide Outcome(s)

State Academies supports the following statewide outcome(s).

Minnesotans have the education and skills needed to achieve their goals.

Context

The core purpose of the Minnesota State Academies is to provide a Free Appropriate Public Education to deaf and blind students. This purpose clearly aligns with the Individuals with Disabilities Education Act. The first national mandate for special education services was passed in 1975, which was approximately 117 years after the creation of the Academies at the end of the Civil War. From their inception in 1858 the Academies have provided special education services for deaf and blind students across the state and have been a resource for school districts and educational professionals.

MSA's primary customers are deaf and blind students who are enrolled at the Academies. Secondary customers included parents and school districts throughout the state that authorize students to attend the Academies. The city of Faribault is also a vested customer since the academies are an economic engine to the city.

Expectations on districts, schools, administrators, teachers, and students have increased dramatically in recent years. Changing expectations about the quality and nature of technology, mandated testing, and competitive compensation are examples of the significant areas that have impacted education and education costs across the state and nation.

The State Academies are funded primarily through a state general fund appropriation and through Asset Preservation funds during bonding years. Reimbursements from school districts, compensatory aid through the Department of Education, and private donations add to our revenue stream. Lastly, federal funds are dedicated to a variety of areas: examples include the child nutrition program, and the Continuous Improvement and Monitoring Process (CIMP) for special education.

Strategies

1. **Provide a Free Appropriate Public Education (FAPE) to deaf and blind students.** The State Academies are expected to stay compliant with Individuals with Disabilities Education Act (IDEA). To meet this expectation, planning meetings are held for each student. These Individualized Education Program (IEP) Plan meetings bring parents, home school representatives, and MSA professional staff together for a single purpose - to develop a comprehensive, year-long educational plan for all students enrolled at the Academies. Additionally, educational staff members participate in professional development activities to keep licenses current and to stay abreast of changes in special education policy and procedure.

The statewide objective to which the Academies contribute is: Minnesotans have the education and skills needed to achieve their goals. Our educational programming is premised on meeting the individual needs of students as they progress toward high school graduation. An essential component of this process is transition: education staff help students identify and achieve postsecondary goals. This task is part of the educational plan for every student age fourteen and above.

2. **Maintain and preserve existing facilities.** The Academies are sited on an aging campus that includes two buildings listed on the National Registry of Historical Places. A master plan was developed several years ago to identify the needs of the campus's facilities. The needs were prioritized and are reevaluated each year based on unanticipated changes to the master plan targets and available funds. Staff has been hired, trained, and assigned to preserve and maintain thirteen buildings

on sixty acres of land. Some general fund appropriations are directed to asset preservation and ongoing maintenance.

Measuring Success

Annual Review of all Individualized Education Program Plans (IEPs).

This review typically includes the parent, home school district representative, and education staff. Progress on these plans is not easily quantified and does not provide group data for comparisons.

Enrollment Trends. Demographic data from 2002-2008 showed a slow but steady decline in the number of students enrolled in schools throughout the state. Since 2008, that trend has reversed with slow growth becoming the norm. Enrollments at the Academies have mirrored these trends with a substantial spike in enrollments for the 2012-2013 school year.

Lastly, the Academies are special education settings and like most alternative education settings find limited value in common measures of success like test scores and graduation rates. This is true because instruction is individualized and individual success is not easily converted to group data. Secondly, commonly used measures of success such as graduation rate and achievement lose impact because the number of students in any given evaluative group is seldom large enough to be statistically significant or establish trend data.

Measures of success that have meaning in settings like the Academies are "structurally based"; i.e., do these settings have organization components similar to those found in mainstream schools? Some of those components are:

- Appropriately licensed teachers and administrators
- Rigorous graduation requirements based on state standards
- Adherence to special education due process requirements
- Credible governance and oversight by knowledgeable agencies, boards, and professionals
- Accepted budgeting and accounting practices

The Minnesota State Academies have these components as part of their operational configuration.

At A Glance: Agency Long-Range Strategic Goals

The primary long-range strategic goal of the Minnesota State Academies (MSA) is to ensure all students receive a Free and Appropriate Public Education (FAPE) within the least restrictive environment, as mandated by the Individuals with Disabilities Education Act (IDEA). The Academies provide specialized programming to equip deaf and blind students with skills necessary to become productive citizens. The Academies also provide support to local educational districts through a variety of services for nonenrolled students (approximately 200 enrolled on-campus students, and more than 500 students served in total). The Academies' long-range capital goals include:

- Minimizing lifetime costs by maintaining the physical plant to preserve the state's investment in the Academies' facilities, and prevent unnecessary costs to present and future taxpayers;
- Providing adequate classrooms, dormitories, meeting and support space as well as activities space for programs to support the agency's mission;
- Preserving the historic buildings, two of which are on the National Register;
- Assuring that the physical plant is accessible, safe and up-to-date in areas such as energy efficiency, mechanical systems, and utility services;
- Creating healthy indoor environments that enhance employee and student productivity and wellness;
- Developing daily habits of "going green" in all areas of our environment and our programming at the MSA;

In order for the agency to fully implement its strategic plan and meet its programmatic goals, it must achieve its capital goals.

Trends, Policies and Other Issues Affecting the Demand for Services, Facilities, or Capital Programs

- Advances in technology and the Academies' ability to provide instruction in this area, especially with assistive technology provide deaf/hard-of-hearing and blind/visually-impaired students opportunities that are expensive and/or unavailable at public schools.

- Short-term services provided by the Academies increase the total number of students served but may decrease the number of enrolled students.
- Trial Placement language passed in the previous session allows parents the option of choosing the MSA for placement and may increase the enrollment of students at the Academies.
- Shortage of qualified/licensed Teachers of the Blind/VI and Teachers of the Deaf/HH as well as a shortage of educational interpreters in the state may increase enrollment at the Academies.
- Students with increasingly complex needs will impact facility space and requirements.
- Early identification of babies due to newborn infant hearing screening will increase the need for services.
- Financial stressors on public school districts make the Academies an appropriate option for specialized services and specialists that public school districts cannot find or afford.

The changing educational needs of deaf and blind students affect the capital and facility requirements of the MSA. Many students now arrive at the Academies with multiple challenges, and the Academies must meet these challenges by providing additional services to support students in the educational process. Other factors affecting the demand for capital programs are incorporated in the agency's long-range strategic goals.

Provide a Self-Assessment of the Condition, Suitability, and Functionality of Present Facilities, Capital Projects, or Assets

The Academy for the Deaf (MSAD) and the Academy for the Blind (MSAB) are located on separate campuses, about one mile apart from each other, in the town of Faribault, Minnesota. The MSAD is situated on 40 acres of land on the bluffs overlooking the Straight River on the east side of Faribault. The campus houses 11 major buildings, two of which are on the National Register of Historic Places. The MSAB campus occupies 30 acres of land also on the east side of Faribault adjacent to the District One Hospital. The campus consists of three major buildings.

For programmatic purposes, the schools are located on two separate campuses. Blind students rely on auditory information and deaf students rely on visual information and so while our mission is the same for both schools,

the methods of delivery are vastly different. Teaching methods and strategies are specific to the disabilities so that higher education course work and training is divergent. Consequently, teachers of the blind are uniquely qualified to work with the blind and teachers of the deaf are uniquely qualified to work with the deaf.

The MSA provide educational services to children from birth to 21 years of age and do so for deaf and blind children from throughout the state of Minnesota. Because of the geographical distance for some students, a residential component is provided on both campuses. Much work has been done to create a homelike environment for children who reside at MSAB and MSAD during the week.

In the past 10 years MSAB has focused its capital plan on adapting the facilities to meet the needs of students with multiple disabilities and also the students who are in transition to further education or employment. As a result of several major projects funded by previous capital appropriations, including asset preservation and Capital Asset Preservation Rehabilitation Account (CAPRA) funding, many of the buildings have been improved over the past years.

Projects at both campuses have included:

- Upgrades to the fire alarm systems and exterior lighting
- Replacement of a boiler burner
- Replacement of a number of roofs and windows
- Sidewalk replacement
- Access improvements to comply with the American with Disabilities Act
- Upgrades to Potter and Seitz Fields
- Renovation of first and second floors of Pollard Hall
- Campus Security improvements and emergency warning systems
- Main office relocation at MSAB
- Computerized energy management system for MSAB

In 2005, a study of state agency buildings was done by the State Facilities Management Group and approximately 63% of our Academies square footage was rated as good, while approximately 37% was rated as poor. To provide a safe and effective learning environment for students, there is additional renovation that needs to be done, but great progress has been

made in improving the state's assets on these two campuses. The Academies have developed an inventory and cost estimate of deferred maintenance projects. The estimated cost of completing all of these identified projects in the inventory is currently \$8 million.

The Minnesota State Academies are participating in the state government's energy savings program which is designed to cost effectively save energy and provide state agencies access to a project process that will help achieve operating cost reduction and energy efficiency. Presently the State Academy for the Blind is beginning its implementation process and a building survey is being completed at the State Academy for the Deaf. Funding for the implementation of the measures necessary to achieve the energy/cost savings comes from tax exempt lease purchase financing. Upon completion of the improvements, funds that would otherwise pay utility bills are used to make the loan payments. Once the loans are paid, we will see a positive budget impact.

Agency Process Used to Arrive at These Capital Requests

The Minnesota State Academies uses a multiple pronged approach to the strategic planning process which provides us with the necessary information to make logical, practical capital requests. Our physical plant director maintains a list of deferred maintenance items that is continuously updated with input from his staff. Our education directors meet with staff and students as well as the Academies site councils which are made up of MSA stakeholders, to determine the educational needs and trends that impact our facilities planning. We work closely to solicit advice, recommendations and support from staff at the Department of Administration. Phase I of a new master facilities plan was completed in 2010 with the assistance of RSP Architects. Phase II is currently underway and we will then have a document in place to guide the capital bonding requests for the next 6-8 years.

Major Capital Projects Authorized in 2002 and 2003

Asset Preservation Projects:	
Roof Replacement MSAD Gym	\$265,000
MSAD Mott Dust Collection/Air Handling	410,000
MSAB Industrial Building Fire Protection/HVAC	376,000
MSAD Power Plant Emergency Generator	385,000
MSAB West Cottage Demolition	690,000

Major Capital Projects Authorized in 2005

Asset Preservation Projects:	
MSAB Chiller	\$272,000
MSAB Lysen Roof	978,000
MSAD Smith Hall Air Quality	923,000
MSAD Quinn Hall Air Quality	839,000
MSAD Rodman Hall Air Quality	815,000

Major Capital Projects Authorized in 2006

Asset Preservation Projects:	
MSAD Smith and Quinn Hall Roofs	\$1,080,000
MSAD Repair Leaking Tunnels	470,000
MSAD Noyes Hall AC and lighting	649,000
MSAD Tate Hall concrete steps	70,000

Major Capital Projects Authorized in 2008

Asset Preservation Projects:	
MSAD Fire Protection	\$550,000
MSAB Security Improvements	500,000
MSAB Seitz Field Upgrade	90,000
MSAD Potter Field Upgrade	126,000
Sidewalk Replacement (both campuses)	90,000
MSAB Emergency Generator	700,000

Major Capital Projects Authorized in 2010

Asset Preservation Projects:	
MSAD Tennis Court Replacement	\$156,000
Sidewalk Replacement	50,000
Roof Replacements	400,000
Restroom Renovations--ADA Compliant	100,000
Window Replacement	350,000
Building Automation MSAD Campus	360,000
Boiler Plant Upgrades	500,000
Campus Security Upgrades	84,000

Major Capital Projects Authorized in 2012

Asset Preservation Projects	\$1,000,000
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Major Capital Projects Authorized in 2013

Asset Preservation Projects	\$1,000,000
Up-grade of kitchen equipment in Rodman Hall	85,000

New Dormitory

2014 STATE APPROPRIATION REQUEST: \$10,654,000

AGENCY PROJECT PRIORITY: 1 of 3

Project At A Glance

Priority 1: \$10,654,000 for FY 2014-2015

Replacement of the boys' dormitory at the Minnesota State Academy for the Deaf in Faribault.

Project Description

This project would replace the existing boys' dormitory. The building was constructed in 1967 and is deteriorating. Rehabilitation was considered but ruled out because renovation costs are nearly equivalent to that of new construction. New construction, as exemplified in the latest Pre-Design, has the added benefit of deaf-friendly space, designed to match the culture and language of the deaf community, incorporated into an environmentally friendly design.

Impact on Agency Operating Budgets (Facilities Notes)

Given the age and condition of the existing dorm, costs for heating, cooling, and ongoing repair are not stable; they continue to increase and remain unpredictable. This uncertainty puts stress on the agency's operating budget because it forces resources to be shifted from students and staff to buildings.

Previous Appropriations for this Project

Two Pre-Designs have been completed using one previous appropriation from the legislature for approximately \$100,000. The initial pre-design produced a dormitory plan that was more extensive and did not lead to the "Design Phase" of the project. The second Pre-Design, completed in December 2012 reduced the costs of the project by approximately \$5.5 million dollars.

Other Considerations

The physical safety of the residents is becoming a concern as the building deteriorates. Plans are in place to house the resident boys in existing facilities on campus as this project moves forward.

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Governor's Recommendations

The Governor recommends general obligation bonding of \$10.654 million for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2014-15	FY 2016-17	FY 2018-19	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	810	0	0	810
4. Project Management	0	486	0	0	486
5. Construction Costs	0	8,092	0	0	8,092
6. One Percent for Art	0	66	0	0	66
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	320	0	0	320
9. Inflation	0	880	0	0	880
TOTAL	0	10,654	0	0	10,654

CAPITAL FUNDING SOURCES	Prior Years	FY 2014-15	FY 2016-17	FY 2018-19	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	10,654	0	0	10,654
State Funds Subtotal	0	10,654	0	0	10,654
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	10,654	0	0	10,654

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2014-15	FY 2016-17	FY 2018-19	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	10,654	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
Yes	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
No	MS 16A.695 (2): Use Agreement Required
No	MS 16A.695 (4): Program Funding Review Required (by granting agency)
No	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2019

Asset Preservation Funds

2014 STATE APPROPRIATION REQUEST: \$3,100,000

AGENCY PROJECT PRIORITY: 2 of 3

Project At A Glance

Priority 1: \$3,100,000

Asset Preservation needs on the State Academies in Faribault: The Minnesota State Academy for the Blind and the Minnesota State Academy for the Deaf.

Project Description

This project funds asset preservation needs at both Minnesota State Academies campuses. Five of the nine projects in this request result in energy savings. The energy savings targets include: roof replacement, automated energy management, steam system and HVAC upgrades, and emergency back power sources. Other targets include sidewalk replacements, stone restoration, security upgrades, and water line replacement.

Impact on Agency Operating Budgets (Facilities Notes)

The general fund of the agency must absorb unanticipated preservation needs of an aging institution when asset preservation funds have been exhausted. Shifting financial resources from people to buildings compromises the mission of the Academies to educate deaf and blind students from across the state.

Previous Appropriations for this Project

Previous asset preservation allocations for the Academies have been:

- \$2 million in 2010
- \$2.16 million in 2011
- \$1 million in 2012.

Other Considerations

Asset Preservation allocations have not kept pace with the preservation needs at the Academies.

Project Contact Person

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Governor's Recommendations

The Governor recommends general obligation bonding of \$2.0 million for this request in 2014. Also included are planning estimates of \$2.0 million in each of 2016 and 2018.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2014-15	FY 2016-17	FY 2018-19	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	209	135	0	344
4. Project Management	0	0	0	0	0
5. Construction Costs	0	2,891	1,865	0	4,756
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
TOTAL	0	3,100	2,000	0	5,100

CAPITAL FUNDING SOURCES	Prior Years	FY 2014-15	FY 2016-17	FY 2018-19	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	3,100	2,000	0	5,100
State Funds Subtotal	0	3,100	2,000	0	5,100
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	3,100	2,000	0	5,100

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2014-15	FY 2016-17	FY 2018-19	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	3,100	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
No	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
No	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
No	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
No	MS 16A.695 (2): Use Agreement Required
No	MS 16A.695 (4): Program Funding Review Required (by granting agency)
No	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2019

Pollard Hall Renovation

2014 STATE APPROPRIATION REQUEST: \$1,500,000

AGENCY PROJECT PRIORITY: 3 of 3

Project At A Glance

Priority 2: \$1,500,000

Completion of the Pollard Hall renovation on the campus of the Minnesota State Academy for the Deaf (MASD) in Faribault

Project Description

This project focuses on the completion of a renovation project which began in 2008 with a \$200,000 bonded appropriation. This project has an energy savings focus: replacing the inefficient and outdated major internal systems of the building. The systems needing replacement are heating, ventilation and cooling (HVAC), electrical, and plumbing.

Impact on Agency Operating Budgets (Facilities Notes)

The renovation of Pollard Hall is nearly complete. The system up-grades will bring the electrical, plumbing and HVAC components of the building into compliance with building and safety codes. These improvements are beyond the ability of the agency's general fund to absorb. The agency's asset preservation allocation is not sufficient to pay for these upgrades.

Previous Appropriations for this Project

The renovation of Pollard Hall began in 2008 with a \$200,000 bond appropriation to renovate the first floor as part of a Treatment Center project. In 2010 \$221,400 in Asset Preservation funds was used to renovate the second floor.

Other Considerations

The proposed demolition and construction of a new dormitory on the MSAD campus makes a secondary living space essential. Pollard Hall is an essential part of the plan to house the boys during construction.

Project Contact Person

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Governor's Recommendation

The Governor does not recommend capital funding for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2014-15	FY 2016-17	FY 2018-19	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	70	0	0	70
4. Project Management	0	0	0	0	0
5. Construction Costs	0	1,430	0	0	1,430
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
TOTAL	0	1,500	0	0	1,500

CAPITAL FUNDING SOURCES	Prior Years	FY 2014-15	FY 2016-17	FY 2018-19	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	1,500	0	0	1,500
State Funds Subtotal	0	1,500	0	0	1,500
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	1,500	0	0	1,500

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2014-15	FY 2016-17	FY 2018-19	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	1,500	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
Yes	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
No	MS 16A.695 (2): Use Agreement Required
No	MS 16A.695 (4): Program Funding Review Required (by granting agency)
No	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2019