DEMOCRACY

| Pillar | STRATEGIC LINES | OBJECTIVES | GOALS DEC 2019 | RESPONSIBLE |
|-----------|---|--|---|---|
| | Contribute to strengthening democratic | | | |
| | institutions and promoting inclusive dialogue | Promote the use of peaceful means for the prevention and | 172 recommendations issued, are addressed by the relevant | The Department of Sustainable |
| DEMOCRACY | in the Hemisphere | resolution of disputes | institutions of the Member States | Democracy and Special Missions |
| | | | | |
| | Contribute to strengthening democratic | | 70% of the Member States and Civil Society participating in | |
| | institutions and promoting inclusive dialogue | Encourage inclusive political dialogue and connection with | the dialogue are satisfied with the new format and | The Exec Office of Secretary for Access |
| DEMOCRACY | in the Hemisphere | citizens | methodology | to Rights & Equity |
| | | Support Member States that so request by deploying | | |
| | Contribute to strengthening electoral | electoral observation missions (EOMs) with professional | | |
| | processes, systems, and institutions in the | and standardized tools for making technical | 100% of requests to deploy electoral observation missions | The Department of Electoral |
| DEMOCRACY | Hemisphere | recommendations | attended (subject to available funding for each Mission) | Cooperation and Observation |
| | | Support Member States that so request by deploying | | |
| | Contribute to strengthening electoral | electoral observation missions (EOMs) with professional | 100% of technical recommendations issued by the General | |
| | processes, systems, and institutions in the | and standardized tools for making technical | Secretariat each year on electoral processes to be considered | The Department of Electoral |
| DEMOCRACY | Hemisphere | recommendations | by the democratic institutions of the Member States | Cooperation and Observation |
| | | Support Member States that so request by deploying | | |
| | Contribute to strengthening electoral | electoral observation missions (EOMs) with professional | | |
| | processes, systems, and institutions in the | and standardized tools for making technical | 525 technical recommendations issued by the OAS / EOMs | The Department of Electoral |
| DEMOCRACY | Hemisphere | recommendations | submitted for consideration by the beneficiary Member States | Cooperation and Observation |
| | | Support Member States that so request in implementing | | |
| | Contribute to strengthening electoral | the recommendations of the EOMs through technical | 5 technical cooperation project developed per year focused | |
| | processes, systems, and institutions in the | cooperation projects that strengthen the electoral | on the implementation of the recommendations of the EOMs, | The Department of Electoral |
| DEMOCRACY | Hemisphere | authorities and foster legislative changes | upon the Member States request | Cooperation and Observation |
| | Contribute to strengthening electoral | | | |
| | processes, systems, and institutions in the | Support Member States that so request to professionalize | Un informe final presentado por cada misión de Observación | The Department of Electoral |
| DEMOCRACY | Hemisphere | and strengthen their electoral institution | Electoral realizada | Cooperation and Observation |
| | Contribute to strengthening electoral | | | |
| | processes, systems, and institutions in the | Support Member States that so request to professionalize | 3 meetings of high level electoral authorities carried out in | The Department of Electoral |
| DEMOCRACY | Hemisphere | and strengthen their electoral institution | Member States per year | Cooperation and Observation |

| Pillar | STRATEGIC LINES | OBJECTIVES | GOALS DEC 2019 | RESPONSIBLE |
|-----------|--|---|--|-------------------------------------|
| | | | | |
| | | | 19 experiences and/or good practices exchanged and shared | |
| | Contribute to strengthening electoral | | on electoral matters and international standards by the | |
| | processes, systems, and institutions in the | Support Member States that so request to professionalize | Member States per year, derived from the meetings of high | The Department of Electoral |
| DEMOCRACY | Hemisphere | and strengthen their electoral institution | level electoral authorities | Cooperation and Observation |
| | | | | |
| | | Promote international law, both public and private, among | | |
| | | the various actors of the Inter- American System and | 47 recommendations are provided to Member States o | |
| | J J J J J J J J J J J J J J J J J J J | contribute to the elaboration of Inter- American legal | Member States to strengthen Inter-American legal norms in | |
| DEMOCRACY | rule of law and promoting legal certainty | norms as a mean of strengthening the rule of law | the area of the Rule of Law | The Department of Social Inclusion |
| | | | 6 meetings of the Committee of Experts and Experts of the | |
| | Strengthening legal cooperation in justice and | Consolidate hemispheric dialogue and cooperation for | MESICIC to discuss issues on prevention and combating | |
| DEMOCRACY | | preventing and fighting corruption | corruption, scheduled by the committee carried out | The Department of Legal Cooperation |
| DEMOCIACI | | | contribution, scheduled by the committee carried out | |
| | | Support the states in implementing the recommendations | 3 legal cooperation tools developed to help Member States | |
| | Strengthening legal cooperation in justice and | of the Inter- American mechanisms for preventing and | implement the recommendations of the Committee of Experts | |
| DEMOCRACY | fighting corruption | fighting corruption. | of the MESICIC, in addition to the existing two | The Department of Legal Cooperation |
| | | | 8 countries with National services of Judicial Facilitators | |
| | | Support the judicial branches of the Member States that so | (disaggregated by gender, age, ethnicity or race, disability, | |
| | Strengthening legal cooperation in justice and | request in initiatives to strengthen, innovate, and improve | urban or rural geographical distribution) considering the | |
| DEMOCRACY | fighting corruption | capacities | gender approach | The Department of Social Inclusion |
| | | | | |
| | | Support Member States and other involved actors in | 6 annual implementation activities with the Member States | |
| | | implementing and disseminating mandates and initiatives | and institutions of the Joint Summits Working Group (JSWG) | |
| DEMOCRACY | process | of the Summits of the Americas, as appropriate | carried out | The Summits Secretariat |
| | Strengthening the political dialogue in the | | 1 assessments and/or consultations provided to the Chair of | |
| | | Support the preparatory process of the Summits of the | the SIRG in response to requests made during the | |
| DEMOCRACY | process | Americas | preparation, follow-up and implementation of the VIII Summit | The Summits Secretariat |
| | | | | |
| | | | 5 assessments and consultations provided to the participating | |
| | Strengthening the political dialogue in the | | States (National Coordination and Permanent Missions) in | |
| | context of the Summits of the Americas | Support the preparatory process of the Summits of the | response to requests made during the preparation and follow- | |
| DEMOCRACY | process | Americas | up of the VIII Summit | The Summits Secretariat |
| | | | 12 dialogues for civil society and social actors for the | |
| | Strengthening the political dialogue in the | | preparation of recommendations to be presented to the | |
| | context of the Summits of the Americas | Support the preparatory process of the Summits of the | States participating in the Summit of theAmericas process | |
| DEMOCRACY | process | Americas | hosted | The Summits Secretariat |
| | Strengthening the political dialogue in the | | 5 annual technical assistance and/or assessments provided to | |
| | context of the Summits of the Americas | Support the preparatory process of the Summits of the | the presidency of the CISC in preparation of the Summit of the | |
| DEMOCRACY | process | Americas | Americas process | The Summits Secretariat |

| HUMAN RIGH | HUMAN RIGHTS | | | | |
|--------------|--|---|--|--|--|
| Pillar | STRATEGIC LINES | OBJECTIVES | GOALS DEC 2019 | RESPONSIBLE | |
| Human Rights | Observing and following up on the human rights situation in the Hemisphere | Provide follow-up on the implementation of inter-American human rights instruments through report analysis and recommendations | 31 Member States reports, are evaluated by the different Monitoring Mechanisms (MESECVI, GTPSS, CEDDIS, etc.) of the OAS (Disaggregated by country and mechanism) | The Department of Social Inclusion | |
| Human Rights | Promoting human rights in the Hemisphere | Disseminate information to society at large about the human rights situation in the Hemisphere and about the Inter-American System of Human Rights System | 3205 visits to the online platforms and other tools/ monitoring mechanisms for the participation of civil society in OAS activities per year | The Exec Office of Secretary for Access to Rights & Equity | |
| Human Rights | Promoting human rights in the Hemisphere | Promote the signing, ratification, implementation and follow-up, as appropriate, of inter- American instruments and other documents related to groups historically discriminated against and in situations of vulnerability | 13 Member States, upon request, receive technical assistance for the enactment of the rights of people in a situation of vulnerability | The Department of Social Inclusion | |
| Human Rights | Promoting human rights in the Hemisphere | Mainstream approaches that focus on economic, social, and cultural rights, particularly in relation to populations historically discriminated against and in situations of vulnerability | 3 round tables / dialogues or webinars to promote the mainstreaming of the economic, social and cultural rights approach in the region. | The Department of Social Inclusion | |
| Human Rights | Protecting human rights in the Hemisphere | Contribute to strengthening mechanisms of access to justice in particular, for populations in situations of vulnerability | 500 justice operators per year trained (50 CIM / 50 SADyE) | The Department of Social Inclusion | |
| Human Rights | Strengthening the Inter-American System of Human Rights, the political organs of the OAS and the institutions responsible for human rights matters in member states | Contribute to strengthen State capacities to work with indicator systems derived from human rights instruments to which they are party | 3 countries per year trained in the use of the different systems of indicators of progress related to inter-American treaties for each of the monitoring mechanisms (2 of CIM and 2 of SADyE) | The Department of Social Inclusion | |
| Human Rights | Strengthening the Inter-American System of Human Rights, the political organs of the OAS and the institutions responsible for human rights matters in member states | Strengthen the capacities of public institutions, civil society organizations, academic institutions and other actors to promote and protect human rights in the hemisphere | 10 CSO's trained to participate in the OAS Monitoring Mechanisms (MESECVI, GTPSS, etc.) per year (10 CIM/20 SARE) | The Department of Social Inclusion | |
| Human Rights | Support and technical assistance to the member states on human rights matters | Support OAS political organs to promote the inclusion of on going developments in human rights law in resolutions, declarations, treaties, conventions, and other inter- American instruments | At least 8 presentations from SADyE or annual contributions that promote the inclusion of progressive developments in the field of human rights | The Department of Social Inclusion | |
| Human Rights | Support and technical assistance to the member states on human rights matters | Provide assistance in developing and implementing national human rights plans, as requested, and provide assistance to States in adopting or adapting legislation, regulations, and policies to protect human rights and equality, as well as the elimination of discrimination and violence | 12 Member State were provided with technical assistance for the preparation and implementation of their National Plans of Human Rights of groups in vulnerable situations | The Department of Social Inclusion | |
| Human Rights | Support and technical assistance to the member states on human rights matters | Provide technical assistance to States that so request to implement efficient policies for the promotion and protection of children's and adolescents' human rights | 5 activities and / or technical inputs provided to the States to implement efficient policies for the promotion and protection of the human rights of children and adolescents | The Department of Social Inclusion | |

INTEGRAL DEVELOPMENT

| Pillar | STRATEGIC LINES | OBJECTIVES | GOALS DEC 2019 | RESPONSIBLE |
|-------------------------|---|---|---|--|
| Integral Development | Fostering the promotion and protection of the human rights of migrants, including migrant workers and their families, in accordance with the inter-American program on this subject to enhance their contribution to development | To promote the continuous exchange of information and best practices among member states in relation to migratory flows and the implementation of public policies for their awareness and management | 5 best practices of the Member States on the implementation and management of shared and cataloged migration policies (Catalog of good practices) | The Department of Social Inclusion |
| Integral Development | Fostering the promotion and protection of the human rights of migrants, including migrant workers and their families, in accordance with the inter-American program on this subject to enhance their contribution to development | Improve information and knowledge about migratory flows and trends in the Americas | 1 biannual report on international migration in the Americas published, distributed among the migration authorities of participating countries (in line with objective one of the Global Pact for Safe, Orderly, and Regular Migration) | The Department of Social Inclusion |
| Integral Development | Promote education and human development in the Americas | Strengthen Member States' institutional capacities to provide quality, inclusive, and equitable education | 4 Relevant institutions from at least 5 member states reported that they increased their institutional capacities to design and/or implement policies, regulatory frameworks, institutional programs or other initiatives to provide quality, inclusive and equitable education during the period covered by the Comprehensive Strategic Plan of the OAS (PAEC/OAS Scholarship and Training Program) | Department of Human Development Education and Employment |
| Integral Development | Promote education and human development in the Americas | Strengthen Member States' institutional capacities to provide quality, inclusive, and equitable education | 1 Relevant institutions from at least 5 member states reported that they increased their institutional capacities to design and/or implement policies, regulatory frameworks, institutional programs or other initiatives to provide quality, inclusive and equitable education during the period covered by the Comprehensive Strategic Plan of the OAS (Educational Portal of the Americas (EPA) | Department of Human Development Education and Employment |
| Integral Development | Promote education and human development in the Americas | Strengthen the teaching profession in the member states by creating more training opportunities | 3 Relevant institutions from at least 5 member states reported increases in training opportunities for teachers during the period covered by the Comprehensive Strategic Plan of the OAS | Department of Human Development Education and Employment |
| Integral Development | Promote education and human development in the Americas | Strengthen Member States' institutional capacities to provide comprehensive early childhood care | 3 Relevant institutions from member states reported that they increased their capacities during the period covered by the Comprehensive Strategic Plan of the OAS | Department of Human Development Education and Employment |
| Integral Development | Promote education and human development in the Americas | Foster access in member states to quality, inclusive, equitable educational opportunities at all levels, in all modalities, and in all four official languages of the Organization | 28 Relevant institutions from member states reported increased access to better educational opportunities during the period covered by the Comprehensive Strategic Plan of the OAS | Department of Human Development Education and Employment |
| Integral Development | Promote education and human development in the Americas | Foster access in member states to quality, inclusive, equitable educational opportunities at all levels, in all modalities, and in all four official languages of the Organization | 24 Relevant institutions from member states reported increased access to better educational opportunities during the period covered by the Comprehensive Strategic Plan of the OAS (PAEC/ OAS Scholarship and Training Program) | Department of Human Development Education and Employment |

| Pillar | STRATEGIC LINES | OBJECTIVES | GOALS DEC 2019 | RESPONSIBLE |
|-------------------------|--|--|--|--|
| Integral Development | Promote education and human development in the Americas | Foster access in member states to quality, inclusive, equitable educational opportunities at all levels, in all modalities, and in all four official languages of the Organization | 3 Relevant institutions from at least 20 member states reported increased access to better educational opportunities during the period covered by the Comprehensive Strategic Plan of the OAS (Educational Portal of the Americas (EPA) | Department of Human Development Education and Employment |
| Integral Development | Promoting decent, dignified, and productive work for all | Enhance member states' capacities for strengthening education and lifelong training systems to better prepare the workforce | 5 Relevant institutions from member states reported that they have designed new policies or programs or have reformulated their policies and programs to strengthen their education and continuing education systems, during the period covered by the Comprehensive Strategic Plan of the OAS | Department of Human Development Education and Employment |
| Integral Development | Promoting decent, dignified, and productive work for all | Enhance member states' institutional capacities to promote equitable and inclusive job conditions and opportunities for populations in vulnerable situations and for all groups that face significant challenges in the labor market | 3 labor ministries reported that they have designed or reformulated policies and / or programs to ensure compliance with labor legislation during the period covered by the Comprehensive Strategic Plan of the OAS. | Department of Human Development Education and Employment |
| Integral Development | Promoting inclusive and competitive economies | Enhance the capacity of Member States' institutions that support the design and implementation of policies and programs that encourage productivity, entrepreneurship, innovation and internationalization of micro, small, and medium-sized enterprises (MSMEs), as well as cooperatives and other production units | they increased their capacities during the period covered by the Comprehensive Strategic Plan of the OAS. (to design and / or implement policies, regulatory framework, institutional programs or other initiatives | Department of Economic Development |
| Integral Development | Promoting inclusive and competitive economies | Increase regional cooperation, exchanges of knowledge, transfer of technology on mutually agreed terms and conditions, and intersectoral collaboration among and within member states in the areas of competitiveness, productivity, and innovation | 6 Relevant institutions from member states reported regional cooperation in terms of competitiveness, productivity and innovation during the period covered by the Comprehensive Strategic Plan of the OAS | Department of Economic Development |
| Integral Development | Promoting inclusive and competitive economies | Increase cooperation for strengthening member states' institutional capacities to incorporate innovation and transformative technology in order to generate added value and diversification in their economies in a sustainable and inclusive way | 3 Relevant institutions from member states reported that they increased their capacities during the period covered by the Comprehensive Strategic Plan of the OAS. (to design and / or implement policies, regulatory frameworks, institutional programs or other initiatives that foster innovation and the incorporation of transforming technologies into their economies in a sustainable and inclusive manner) | Department of Economic Development |
| Integral Development | Strengthen the implementation of sustainable development goals in accordance with the 2016-2021 Inter- American Program for Sustainable Development (PIDS) | Enhance Member States' capacities in the area of sustainable energy management, prioritizing the promotion of clean, renewable, environmentally sustainable energy and energy efficiency in line with the goals and strategic actions outlined in section 3.5 of the PIDS | 2 Port institutions in the Americas reported on the implementation of projects to reduce greenhouse gases from cargo ships in port during the period covered by the OAS Comprehensive Strategic Plan | The Secretariat of the Inter- American Committee on Ports CIP |

SECURITY

| SECURITY | | | | | |
|--------------------------------------|--|---|---|--|--|
| Pillar | STRATEGIC LINES | OBJECTIVES | GOALS DEC 2019 | RESPONSIBLE | |
| Multidimensiona I Security | Consolidation of the Americas as a zone of peace | Keep the Americas as a zone free of weapons of mass destruction such as nuclear, chemical, and biological weapons | 5 mechanisms developed | The Secretariat of the Inter-American Committee against Terrorism CICTE | |
| Multidimensiona I Security | Consolidation of the Americas as a zone of peace | Keep the Americas as a zone free of weapons of mass destruction such as nuclear, chemical, and biological weapons | 7 National Plans of Action | The Secretariat of the Inter-American Committee against Terrorism CICTE | |
| Multidimensiona I Security | Cooperation and coordination on hemispheric security and defense matters | Promote the adoption and implementation of conventions, mechanisms, and instruments in the area of hemispheric security | 33 member states | Executive Secretariat of the Inter- American Drug Abuse Control Commission CICAD | |
| Multidimensiona I Security | Critical infrastructure | Strengthen national and regional capacity to prevent and combat threats to critical infrastructure from terrorist acts | 0 member states | The Secretariat of the Inter-American Committee against Terrorism CICTE | |
| Multidimensiona I Security | Critical infrastructure | Strengthen national and regional capacity to prevent and combat threats to critical infrastructure from terrorist acts | 2 tourist destinations | The Secretariat of the Inter-American Committee against Terrorism CICTE | |
| Multidimensiona I Security | Preventing and fighting terrorism in the hemisphere | Promote prevention of the acquisition of nuclear, biological, or chemical weapons or radiological (NBCR) materials by terrorists | 6 member states with bills revised to comply with the provision of UNSCR 1540 | The Secretariat of the Inter-American Committee against Terrorism CICTE | |
| Multidimensiona I Security | Preventing and fighting terrorism in the hemisphere | Strengthen national legal and administrative regimes to prevent, combat, and eradicate terrorism | 6 member states with bills revised to comply with the provision of UNSCR 1540 | The Secretariat of the Inter-American Committee against Terrorism CICTE | |
| Multidimensiona I Security | Public policies and strategies on the World Drug Problem with a comprehensive, strengthened, balanced, and multidisciplinary approach; based on scientific evidence | Foster people-based policies, prioritizing public health, human rights, and gender approaches | 10 member states with updated evidence-based policies | The Department of Social Inclusion | |
| Multidimensiona I Security | Public policies and strategies on the World Drug Problem with a comprehensive, strengthened, balanced, and multidisciplinary approach; based on scientific evidence | Contribute to the promotion of comprehensive, balanced, multidisciplinary, inclusive, and sustainable approaches in drug policies, with participation from civil society and other social actors | 0 member states with comprehensive drug policies | The Department of Social Inclusion | |
| Multidimensiona I Security | Public policies and strategies on the World Drug Problem with a comprehensive, strengthened, balanced, and multidisciplinary approach; based on scientific evidence | Generate knowledge about specific problems for public policy design | 42 studies (35 MEM evaluation round reports, 3 IOD studies, and 4 studies by the Institutional Strengthening Unit) | Executive Secretariat of the Inter- American Drug Abuse Control Commission CICAD | |
| Multidimensiona I Security | Public policies and strategies on the World Drug Problem with a comprehensive, strengthened, balanced, and multidisciplinary approach; based on scientific evidence | Promote member state participation in the Multilateral Evaluation Mechanism (MEM) for drug policies in the hemisphere | 33 country reports | Executive Secretariat of the Inter- American Drug Abuse Control Commission CICAD | |
| Multidimensiona I Security | Public policies and strategies on the World Drug Problem with a comprehensive, strengthened, balanced, and multidisciplinary approach; based on scientific evidence | Support, at a member state's request, to design, implement, and evaluate drugs policies, based on its plans and strategies | 3 member states | Executive Secretariat of the Inter- American Drug Abuse Control Commission CICAD | |
| Multidimensiona I Security | Special security concerns of small island states | Promote the strengthening of cooperation between the inter-American system and CARICOM with respect to the security concerns of small island developing states | 12 member states | Executive Secretariat of the Inter- American Drug Abuse Control Commission CICAD | |
| Multidimensiona I Security | Strengthening of institutional, technical, and human capacities in the different thematic areas related to drugs | Identify training needs related to the different areas of drugs | 4 training assessments | Executive Secretariat of the Inter- American Drug Abuse Control Commission CICAD | |
| Multidimensiona I Security | Strengthening of institutional, technical, and human capacities in the different thematic areas related to drugs | Promote validated standards and methodologies in human resources training in drug-related areas | 4 training methodologies | Executive Secretariat of the Inter- American Drug Abuse Control Commission CICAD | |
| Multidimensiona esiécchiGoals Eng | Strengthening of institutional, technical, and | Develop and implement programs leading to the professionalization of human resources in the various drug- related areas | 1833 persons trained | Executive Secretariat of the Inter- American Drug Abuse Control Commission CICAD | |