

<b>Factor</b>	<b>Example Strategies that Motivate</b>	<b>Strategies that Hinder</b>
<b>Relevance</b>	<ul style="list-style-type: none"> <li>• Evaluative “trigger” questions</li> <li>• Case studies and scenarios</li> <li>• Talk about how your interest developed</li> </ul>	Content coverage without context
<b>Respect</b>	<ul style="list-style-type: none"> <li>• Learn about students’ backgrounds</li> <li>• Small groups/teamwork</li> <li>• Demonstrate respect for alternate interpretations</li> </ul>	Assumptions about students
<b>Meaning</b>	<ul style="list-style-type: none"> <li>• Ask students to make connections between their lives and course content, between your course and other courses</li> </ul>	Exams that emphasize facts and encourage memorization
<b>Achievable</b>	<ul style="list-style-type: none"> <li>• Give students options to emphasize their strengths</li> <li>• Provide opportunities to make mistakes</li> <li>• Encourage self-assessment</li> </ul>	Gate-keeping comments
<b>Expectations</b>	<ul style="list-style-type: none"> <li>• Explicit statements of expected knowledge and skills</li> <li>• Be clear about how students should use knowledge</li> <li>• Provide grading rubrics</li> </ul>	Implicit criteria
<b>Benefits</b>	<ul style="list-style-type: none"> <li>• Link course outcomes to future careers</li> <li>• Design assignments to address work-related issues</li> <li>• Demonstrate how professionals use course materials</li> </ul>	