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1 PAY ATTENTION

GET & STAY INFORMED:

OBSERVE YOUR SURROUNDINGS

NOTICE CHANGES

KNOW YOUR OFFICIALS

DIG DEEPER FOR THE HISTORIES

SIGN UP FOR NEWS UPDATES

FOLLOW ISSUES YOU CARE ABOUT

2 GET INVOLVED

CONNECT WITH THE COMMUNITY:

JOIN A YOUTH COUNCIL

FIND COMMUNITY GROUPS

VOLUNTEER!

BE A HELPER

FOLLOW ON SOCIAL MEDIA

SHOW UP FOR EVENTS / MEETINGS

3 SPEAK OUT or

PRO TIPS FOR SPEAKING YOUR MIND:

PREPARE YOUR THOUGHTS

WRITE IT DOWN!

PRACTICE IN THE MIRROR OR WITH FRIENDS

JUST GO! SHOWING UP IS 95% OF IT

SPEAK YOUR TRUTH TO EVERYONE

SHARE YOUR VOICE IN CREATIVE WAYS (WRITING, VIDEO, MUSIC, ART)

4 PURSUE PASSION

PATH TO BECOMING A PROFESSIONAL PLANNER:

LEARN MORE ABOUT PLANNING

RESEARCH CLASSES, CAMPS, PROGRAMS

GET AN INTERNSHIP IN PLANNING

CHECK OUT THE APA WEBSITE: WWW.PLANNING.ORG





Washington By and By

A Community Planning Graphic Novel

By Gabrielle Lyon, Devin Mawdsley, Kayce Bayer For the Youth in Planning Taskforce of the WA APA

www.washington-apa.org/youth-in-planning //#WashingtonByandBy

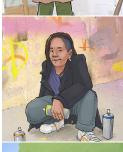


STORY BACKGROUND

Washington, By and By, follows the adventures of four teens from around Washington brought together by "WALPers" (**W**ashington **L**eaders in **P**lanning), a two-week summer program in Olympia about planning and youth involvement.



Cricket, the daughter of property caretakers near Chelan, is an avid nature lover. The morning she departs for camp, Cricket learns devastating news: her family is selling their home. The mobile home they live in isn't worth much, but the property, set on land near a beautiful lake, has taken on new value as the area becomes ripe for development.



Daniel, a city-loving Tukwila resident with strong ties to his Quinault tribal community, is a keen observer, artist, and skeptic. He believes acknowledging the state's past is critical but it's not until he argues with his new friends does he realize his voice could help shape the future.



Jenna is a 5th generation apple farmer from the Yakima Valley. She has an economist's eye on housing and development issues and is an avid note-taker. When she realizes some of the issues the team is debating might also be happening on her own family's farm she is forced to reconsider what "home" means.



Technophile **Ben** opens his heart and home in Redmond to his new friends. When he realizes Cricket's dilemma might have been created, in part, by his own family's activities, he's forced to ask himself what his values might mean for other people's lives - and how he can put his skills to use.

Over the course of the story we learn about the places the characters are from through their eyes. The teens get to know Olympia, take the train to Seattle, visit the Wing Luke Museum, sit in on a community meeting, encounter teen activists, and hike and camp in the mountains. As the team works to help Cricket reconcile with the changes happening in *her* life, they also come to realize that "Washington, by and by," really means "Washington, now. The Washington WE want."

QUESTIONS TO CONSIDER

1. On page 12 Jenna says, "I never realized everything is planned. Even where my farm is allowed to be." Daniel comments, "Is there a public process? They say so, but how does anyone ever hear about it?"

Why does planning matter?

2. Cricket is upset about having to move away from her childhood home in Chelan (pages 13-14). Development in the area has put increasing pressure on landowners to sell their property. Chelan is changing, and Cricket feels like she is losing a part of herself. Daniel says on page 14, "It's like gentrification...in the country."

What does Daniel mean? Have you or your family experienced displacement? Or do you know someone who had to move because of new development in their area? What happened?

3. Over the weekend the team is given a homework assignment to gather pictures of where they live and explain how planning is a factor (pages 15-18). Professional planners work to make neighborhoods, cities, regions and states livable by developing regulations for how land is used and creating long range plans for transportation, water use, housing, environment, preservation and sustainability.

Look carefully at each of the pictures on pages 15-18. How are they similar? What things are different? How might planning have shaped what you see?

4. When the team goes to the Wing Luke Museum in Seattle they visit exhibits on redlining and historic hotel rooms used by early Chinese immigrants (page 22). Jenna remarks, "These rooms are really small." When Daniel responds, "Don't YOU have workers? Ever been to their houses?" he is suggesting that the housing conditions for immigrant Chinese workers in the early 20th century are connected to housing for workers on Jenna's apple farm.

Do you think this is a fair question? Housing comes up throughout the story. Why is housing such a big issue?

5. Community planning is an approach intended to ensure all members of a community are involved and represented in decision-making processes. At the community planning meeting at the public library (page 24), Cricket comments, "No one is listening to each other."

Why are people upset in this meeting? What are some of the different viewpoints? What do the teen presenters want planners to consider? Do you think community planning is important? How could this meeting have been run differently to ensure all voices were heard?

6. After the community meeting the team discusses what they heard while walking along the Seattle waterfront (page 27-28). When Ben expresses support for the call to protect green space Cricket responds, "I don't understand why you're so vehement about green space HERE?! You're building a second home on green space in Chelan."

Why is Ben's comment so upsetting to Cricket? How would you feel if you were Ben? How would you feel if you were Cricket?

- 7. On page 35, Daniel closes the team's final presentation with the statement, "For teens, 'By and By' is NOW. Washington NOW. Washington, for all, now and in the future."

 How should people balance issues now with issues that will come up in the future? What is the role and responsibility of youth in shaping where they live and where they might live in the future?
- 8. At the end of the story (page 35) Ben asks, "We're doing this again next year, right?"

 Do you think the group will stay in touch? How do you think Jenna, Ben, Daniel and Cricket were changed by their experiences in WALP'ers?

ABOUT THE AUTHORS



GABRIELLE LYON is an educator, activist and writer with a focus on developing programs and spaces that enable participation by populations underserved by traditional design approaches. Gabrielle led the *Washington*, *By and By* project including managing the community-design process to develop a stakeholder-informed design brief; serving as the artistic director, writing collaborator and editor. This is her 2nd

graphic novel project. Lyon earned her BA and MA in History from the University of Chicago and her PhD in Curriculum Studies from the University of Illinois at Chicago. She lives in Chicago where she is a mom to Arlo and Ava. She serves as the Executive Director of Illinois Humanities and a is a proud member of City Open, an organization that unites planners and community members. Follow her online at @LyonGabrielle.



KAYCE BAYER is an artist educator and designer in Chicago. She earned her MFA in Studio Art from Memphis College of Art in Tennessee. Kayce led the visual and historical research for *Wαshington*, *By αnd By*, kept us organized (no small feat) and was a writer and editor. She was also responsible for color and final design work for publication. Her creative practice is varied - working across media and collaborating

with artists, writers, musicians, and community members - exploring personal narrative, histories, and art experience outside of institutional spaces. Kayce has over 15 years experience as an arts and design educator, currently grounded by her work with teens at ChiArts. www.kaycebayer.com



DEVIN MAWDSLEY is a Chicago-based creative designer working at the crossroads of UI/UX and illustration. He earned his MFA in Studio Painting at Indiana University, Bloomington, Indiana. Devin was responsible for the pencil and ink work for *Washington*, *By and By* along with character and story development. Devin established **Eyes of the Cat Illustration Studio** to harness the power of narrative and help raise

collective consciousness in troubled times, telling stories by and for the people. He is an avid student of language, with a BA in Chinese, and work experience in interpretation and translation. Devin teaches at ChiArts, Chicago's public arts high school.

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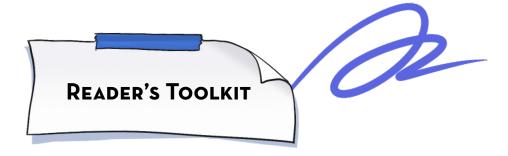
The Lyon, Bayer and Mawdsley team worked with Gwen Rousseau, Shane Hope and Steve Butler, co-chairs of the Youth in Planning Taskforce of the Washington Chapter of the American Planning Association, a volunteer-led committee of professional urban planners who commissioned Washington, By and By.



"We believe youth provide unique and fresh ideas to the dialogue on creating great places."

The Youth in Planning Taskforce aims to raise youth awareness of the importance of their voice in forming our future. We work to provide resources for teachers, planners, and public officials to engage youth in planning processes that generate lasting value and provide meaningful opportunities for youth to engage in making their local communities better places for all. The Taskforce is one of the standing committees of the Washington Chapter of the American Planning Association serving planners across Washington state.

Learn more about the Youth in Planning Taskforce of the APA-WA: www.washington-apa.org/youth-in-planning



About the Washington, By and By Toolkit:

Washington, By and By is accompanied by a free online toolkit available at https://www.washington-apa.org/youth-in-planning.

The toolkit includes a set of resources to help planners, teachers and librarians use *Washington*, *By and By* as a jumping off point for fostering youth involvement in planning.

How to GET INVOLVED

Contact your city or county Planning Department

www.wacities.org/about-us/our-281-cities-and-towns/member-cities (for cities)

Join or start a Youth Council

www.bit.ly/317pAau



American Planning Association

In Your Community:

www.planning.org/communityoutreach/

Teaching Young People about Planning:

www.planning.org/educators/

Video: "The Future Belongs to Those Who Prepare For It":

www.bit.ly/2GC2Wzb

American Planning Association-Washington Chapter

www.washington-apa.org/ (general website) www.washington-apa.org/youth-in-planning (youth in planning webpage)

WA State Department of Commerce - Growth Management

www.commerce.wa.gov/serving-communities/growth-management/

Municipal Research and Services Center (MRSC) - Explore Topics www.mrsc.org/Home/Explore-Topics.aspx

Association of Washington Cities - Data and Resources

www.wacities.org/data-resources

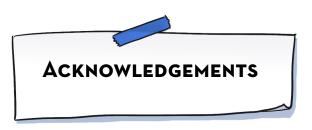
Puget Sound Regional Council

www.psrc.org/

Center for Architecture and Design, Seattle

www.cfadseattle.org/

Stewart, Jill, et al. Planning the Pacific Northwest. Routledge, 2015.



From the Authors

We would like to thank a few people who have made this work possible through their inspiration, support, and labor. Thank you especially to Youth in Planning Taskforce for picking us for this project and believing we could pull it off. Special thanks goes to Owen Oliver and Stephanie Velasco for gifting us with your stories and affirming our narrative as it unfolded. Thank you to the young people in our lives who remind us to reimagine the future and shape the world as we want it to be!

From Gabrielle ~ Thanks Ava, Arlo and Josh for being as excited as I was to have the chance to work on another graphic novel. From Kayce ~ Thank you, Chris, for holding down the fort and caring for Otis (with a healthy dose of comic book reading!) while I fervently colored. From Devin ~ Thank you, Nina, for your continual patience, love and understanding.

From the WA-APA

Young people! They are the foundation of our future.

How can we attract and empower them to understand the civic process and become engaged in shaping their communities in ways that will make our world better? How can we reach out to a diverse generation that is coming of age and show them that planning is interesting and tangible? As a planner, I've wondered about these questions for a long time. I'm grateful to have been part of this project that provides an innovative approach to engaging teens (along with the "young at heart").

Washington, By and By will help readers make sense of community planning – not as a set of statistics and maps, but as a well-illustrated story to which people can relate and see where they fit in. This graphic novel encourages readers to examine some critical questions about growth management: How does planning happen? Why does it matter? What is the role and responsibility of youth in shaping where they live – now and in the future?

While some of the novel's themes relate specifically to Washington's growth management framework, most parts of the process would apply to community planning that happens in every state. Understanding the public planning process – along with the issues at hand – is fundamental for anyone to be engaged effectively. I also think the graphic novel approach to exploring planning issues will be useful for people of all ages, including those for whom English is not their first language.

This initiative has been made possible by the energy and vision of key American Planning Association-Washington Chapter (APA-WA) members and support from the chapter's leadership and its Youth in Planning Task Force. Their efforts led the chapter to commission Washington, By and By for development by Gabrielle Lyon, Devin Mawdsely, and Kayce Bayer. The creative team's exceptional talent, creativity and passion for putting youth at the center are what make this book an engaging tool for educating youth about their ability to influence real decisions affecting their community. We greatly appreciate their devotion of time and talents to this project.

A special thanks to the many Washington planners who participated in our design brief workshop and survey enabling the creative team to capture the essence of planning in Washington state. Also, a big thank you to all our backers in our Kickstarter campaign. Your support provided the foundation for finalizing the novel and building a strong community for moving this novel forward.

The APA-WA Youth in Planning Taskforce's goal is to have the graphic novel used by teachers in civic courses that will be taught in our state at the high school level and to encourage other youth-oriented organizations to use it as well.

I'm excited to see how this project unfolds. I hope it helps to inspire many other communities and planning organizations to achieve meaningful public engagement and successful planning outcomes.

Shane Hope, AICP

Development services director for Edmonds, Washington, and the former vice-president of APA's Washington Chapter.

THANK YOU TO OUR SUPPORTERS!

Washington, By and By was made possible thanks to the generosity of many people who supported our Kickstarter campaign. The campaign includes a great video featuring Washington Planners Gwen Rousseau, Owen Oliver and Stephanie Velasco and highlighting places featured in the novel. Check it out at bit.ly/WashingtonByandBy. Thank you backers!

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