



ASBSD Board Role and Board Member Responsibilities

Introduction

Associated School Boards of South Dakota is non-profit organization providing service to local school board members and school districts. The ASBSD Board of Directors represents all South Dakota school board members through a regional representation model consisting of four regions and five district size categories. Once elected from a size category, a regional director serves as an ambassador for all school boards in that region, regardless of size.

Benefits

As a member of the ASBSD Board of Directors, individuals welcome the opportunity to grow into a statewide leadership role by folding outside experience into their leadership portfolio. Local board members gain the advantage of a regular dialogue on state-level education policy, and how those policies impact school board members, school districts and students.

Through ASBSD's affiliation with the National School Boards Association, members of the ASBSD Board of Directors are afforded opportunities for further growth by serving in regional and national roles and attending regional and national events.

The Role of the ASBSD Board

The purpose of the ASBSD Board of Directors, on behalf of the members, is to govern the Associated School Boards of South Dakota with a strategic and continuous improvement perspective focusing on ASBSD's mission, vision and beliefs.

The board represents ASBSD members by determining and demanding appropriate organizational performance. The board's main outcomes focus on:

- Acting as a link between the organization and members;
- Producing written governing policies that, at the broadest levels, address major areas of organizational decision;
- Hiring the executive director and producing assurance of his or her performance as an indication of organizational performance.

In performance of governance responsibilities:

1. The board will use governance leadership to produce:
 - a. Progress toward the ASBSD's vision, mission and strategic plan;
 - b. Greater support for public education;
 - c. Improved achievement in all students' learning.
2. The board will model school board development through continuous learning and applying what is learned.

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3. The board will be an effective team, whose members' value, reinforce, and challenge each other.
4. The board will be made up of elected leaders who will represent the best interests of all school board members and students within their region while helping to accomplish the association's Mission at local, state, regional and national levels by:
 - a. Regular participation in association activities;
 - b. Being an ambassador for school board leadership and ASBSD;
 - c. Open communications with school boards, board members and districts;
 - d. Preparing for and accepting leadership responsibilities.
5. The board's governance style will emphasize vision, encourage diverse viewpoints, provide strategic leadership, distinguish the roles of board and executive director, make collective decisions, and be future-oriented and pro-active.
6. The board will assess its own members on attendance, preparation, respecting roles, and continual board development. Each meeting the board will monitor its progress and results.

Board Member Responsibilities

Members of the ASBSD Board of Directors are expected to:

- Attend meetings of the ASBSD Board of Directors, which occur five times per year and are typically held in Pierre, SD;
- Serve in their official role as a region director at the ASBSD Region Meetings, which are held annually in various locations within each of ASBSD's four regions;
- Attend other meetings and seminars in which ASBSD Board Members operate in an official capacity.

Board Member Compensation

Board members are paid per diem for attending meetings and functions where there is an expectation to serve in an official capacity. Expenses to and from meetings are also paid by the association.