

# SD ADVISORY PANEL ON CHILDREN WITH DISABILITIES MINUTES



**Date:** 1-26-24

**Time:** 8:30 am-4:00 pm

**Location:** Library Commons MacKay Building, 800 Governors Drive, Pierre, SD 57501

## **Board Members Present**

Haley Carey, LeAnne Bawek, Renee Bostick, Angie Brown, Katie Larson, Mary Anne Fleury, Michelle Martin, Stacey Meyer, Meaghan Neuberger, Darcy Peterson (virtual), Brian Poelstra, Julie Tipton, Jessica Vogel, Kelsey Weismantel (virtual), Emily Quick (Virtual)

## **Board Members Absent**

Charlotte Walking Eagle, Elizabeth Welfl, Katie Gran, Ashley Reints

## **Call to order at 8:40 am central time:**

Meaghan Neuberger, Vice Chairperson called the meeting to order at approximately 8:40 am.

## **Approval of the Agenda:**

- LeAnne Bawek moved to approve the agenda and Stacey Meyer seconded.
- Motion carried.

## **Approval of September meeting minutes:**

- Stacey Meyer moved to approve the minutes and Katie Larson seconded.
- Motion carried.

## **Public Comment:**

- None

## **Agenda Item: [Department of Education Updates](#)**

- Linda Turner provided an overview of the legislative issues for 2024.
- SPED conference will be held in Sioux Falls in March 5-6, 2024.

#### **Agenda Item: Dispute Resolution Overview**

- Wendy gave an overview of the Dispute Resolution
  - The IDEA requires state educational agencies (SEA) to have procedures in place to offer dispute resolution when a parent or school district disagree over special education services provided under IDEA. SEAs are required to offer mediation, written state complaint (Investigations) and Due Process Hearing and Expedited Due Process Hearings. Some other options in South Dakota are IEP facilitation and SD Parent Connection Navigator program.
  - Although South Dakota has a low number of disputes, there are several common issues found between the requests for resolution and the Navigator Program. Including IEP development and implementation, placement, meaningful parent participation, behavior, and evaluation procedures.
  - The state implements several professional development opportunities to districts and parents to address issues. Including but not limited to IEP workshops, targeted technical assistance, regional representatives, effective IEP facilitation, topical webinars, and technical assistance guides.
  - Wendy provided the members a feedback form for ideas and suggestions on how to improve and support the dispute resolution process.

#### **Agenda Item: Annual Business**

- A copy of the final By-Laws was presented to the Council.
  - Angie Brown moved to approve the changes to the By-Laws and Michelle Martin seconded.
    - Motion carried.
- Substitute and Childcare Reimbursements were reviewed. There are SD Laws that cover participation in advisory panels. If there are any additional compensation that need to be expended, it needs to go through the Governors budget.
- It was recommended to take no action on the substitute teach pay and childcare expenses for advisory panel members.

#### **Agenda Item: RTI for SLD Identification**

- Mary Anne Fleury and Brandi Gerry presented on the Response to Intervention (RTI).
  - Family Engagement involvement and School Partnerships
  - To improve collaboration and effective decision-making
  - Using RTI to determine eligibility criteria

#### **Agenda Item: State Performance Plan (SPP)/Annual Performance Report (APR):**

- The Special Education Programs staff presented on the preliminary results for the SPP that will be submitted to the federal Office of Special Education Program (OSEP).
  - The SPP is a six-year plan that covers 17 indicators measuring outcomes and results for students with disabilities.
  - It is submitted annually on February 1.
  - SD is focusing on improving parent involvement, transition, preschool outcomes, assessment results, and post-school outcomes as these were areas of need identified.
  - OSEP uses the information to determine whether or not states are meeting requirements.

**Subcommittee Panel Members:** **Engaging Youth in their IEP**

- The Advisory Panel brainstormed and agreed to condense and come up with a one-page document to provide to the educators to get the students involved in their IEP meetings. The document will be updated and emailed to Wendy. She will then forward it to the Panel members. The Panel members are asked to share with another person to get an independent read. Get the feedback to Wendy by the end of February and it will be disseminated by the media specialist. Plan is to review and have a final copy to share at the April 3, 2024, meeting and be on the April SPED call.

**Take Away Notes from this Meeting:**

- SDAPCD Transition activities and state SPP results confirming need to address
- SPP Results
- Legislative Updates

**Next Meeting:**

- April 3<sup>rd</sup>, 2024 from 8:30 a.m. to 4:00 p.m. in the Library Commons in Pierre.
  - B-3 Program Presentation
  - Budget
  - Membership
- June 5<sup>th</sup>, 2024 from 8:30 a.m. to 4:00 p.m. in the Library Commons in Pierre.

**Adjournment at 3:20 p.m.**

- LeAnne Bawek moved to adjourn the meeting and Jessica Vogel seconded.
- Motion carried.