

DEPARTMENT OF VIOLENCE PREVENTION

SERVICE STRATEGY: SCHOOL VIOLENCE INTERVENTION AND PREVENTION (VIP) PROGRAM



The School Violence Intervention and Prevention (VIP) Program places teams of three individuals - one life coach, one violence interrupter, and one gender-based violence (GBV) specialist - in seven high schools in the Oakland Unified School District. School VIP teams bring community healing, GBV, and group violence services to high school students where they are, and staff work collaboratively to support students who are impacted by multiple forms of violence.

SERVICE CATEGORIES

- Community healing
- GBV services
- Life coaching
- Violence interruption

FUNDED AGENCIES

COMMUNITIES UNITED FOR RESTORATIVE YOUTH JUSTICE



curyj.org
501-232-7230

EAST BAY ASIAN YOUTH CENTER



ebayc.org
510.533.1092

FAMILY VIOLENCE LAW CENTER



fvlc.org
510.208.0220

RESTORATIVE JUSTICE FOR OAKLAND YOUTH



rjoyoakland.org
510.931.7569

STUDENT PROGRAM FOR ACADEMIC AND ATHLETIC TRANSITIONING



spaat.org
510.836.9999

YOUTH ALIVE!



youthalive.org
510.594.2588



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SERVICE CATEGORY DESCRIPTIONS

Community healing

School-based community healing providers facilitate healing and community-building circles in response to incidents of violence at school or in the community. Providers also support with conflict mediation and deliver trainings in restorative justice practices for school administrators, teachers, staff, and students.

GBV services

School-based GBV specialists provide short-term case management for victims of GBV and make referrals to helpful external services. They also deliver trainings to school staff and host educational workshops for students on issues of dating violence, stalking, sexual harassment, sexual assault, and commercial sexual exploitation.

Life coaching

School-based life coaches support students at risk of violence or at the center of violence with identifying and completing goals that reduce their risk for violence (e.g. obtaining employment, attending school regularly, avoiding negative peer influences). Life coaches refer youth to helpful services and support clients with system navigation, socio-emotional skill development, and strengthening family ties. Life coaches have frequent contact with their clients and use financial incentives to encourage positive behavior change.

Violence interruption

School-based violence interrupters conduct safety assessments for students at risk for violence, mediate student conflicts, facilitate support groups for students impacted by group violence, and refer students to helpful services. Violence interrupters communicate with school administrators about active or potential student conflicts, and they deliver trainings for staff on signs and causes of violence. Violence interrupters also conduct outreach to family members of at-risk students and host support groups for caregivers.

