



Post-Degree Teacher Certification

Answering the Call – Responding to the Teacher Shortage

PPB Meeting, September 19, 2023



Pima Presenters

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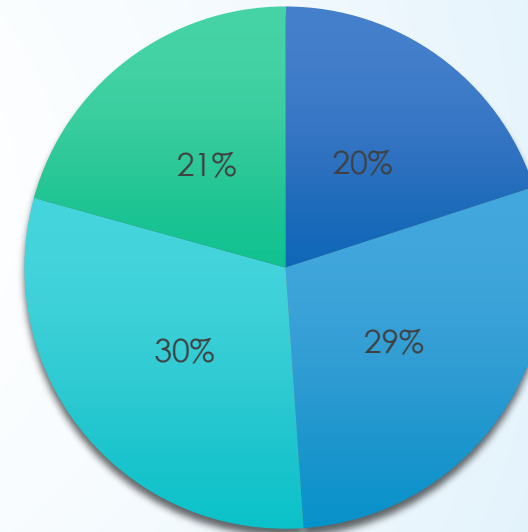
PROGRAM OVERVIEW



Pima Certifications & Endorsements

- ▶ Elementary K-8 Certification
- ▶ Secondary 6-12 Certification
- ▶ Mild-Moderate K-12 Certification
- ▶ Mild-Moderate K-12 Endorsement for Certified Teachers
- ▶ Moderate-Severe K-12 Endorsement for Certified Teachers
- ▶ Structured English Immersion Endorsement (Elementary & Secondary)
- ▶ K-5 Literacy Endorsement & K-3 Dyslexia Designee (Combined Offering)
- ▶ Deficiency Removal: Phonics, Dyslexia, Ethics, AZ/US Constitutions

2021-2022 Graduates - 135 Total



- Elementary
- Secondary
- Mild-Mod Cert
- Mild-Mod Endorsement



Program At-a-Glance

- ▶ 400 Program Students
 - ▶ 8% Traditional Pathway (teach after certification)
 - ▶ 92% Alternative Pathway (teach during certification)
- ▶ Partnerships
 - ▶ 135 local schools
 - ▶ 82 schools outside the Tucson area
- ▶ Modalities
 - ▶ Online Courses
 - ▶ Hybrid Field Experiences
- ▶ Completion Timeline
 - ▶ 2-3 years



Alternative Certification

- ▶ The ADE allows teachers to teach on alternative “intern” certificates for 4 years
- ▶ To qualify for an intern certificate, prospective candidates need:
 1. Bachelor’s degree in any field from an accredited institution
 2. Passing score on AEPA subject knowledge exam in the area they will teach, or Bachelor’s degree in the subject they will teach (Elementary & Secondary)
 3. Enroll in Pima’s Post-Degree Certification Program
 4. PCC Intent to Hire Form completed by district/school HR or administration
 5. Once these are met, candidates will receive the Enrollment Letter to apply for their Alternative Certification





Completion Timelines

	Secondary Certificate	Elementary & Mild-Mod Certificate
Year 1	Foundations Courses & Practicum	Foundations Courses & Practicum
Year 2	Methods Courses & Student Teaching	Methods Courses
Year 3		Literacy Courses & Student Teaching




“Well designed mentoring programs improve retention rates for new teachers, as well as their attitudes, feelings of efficacy, and instructional skills” (Sutcher, Darling-Hammond, & Carver-Thomas, 2019, p. 6).

<https://epaa.asu.edu/index.php/epaa/article/view/3696>



Arizona Teachers Academy (ATA)

- ▶ Program candidates who commit to teaching in an Arizona Public School upon graduation can have their tuition and fees paid using ATA funds
- ▶ Steps:
 - ▶ Enroll in the PCC Teacher Certification Program
 - ▶ Qualify for in-state tuition
 - ▶ Complete FAFSA
 - ▶ Submit ATA Application



Strive to make a difference
Join the Arizona Teachers Academy
If you have a bachelor's degree, you can teach immediately when you become part of the Arizona Teachers Academy.

If you commit to serve an Arizona public school upon graduation, you can:


- ▶ Receive free tuition
- ▶ Receive hands-on guidance, mentorship and professional development
- ▶ Make a positive impact in the lives of Arizona's children

To qualify, you must complete the following steps.

1. Complete a FAFSA and accept all grant aid and tuition-based scholarship. A Teachers Academy Scholarship will cover any remaining tuition and mandatory fees.
2. Fully enroll in Pima's Teacher Education Program for a Secondary, Elementary or Mild Moderate Certification or Endorsement.
3. Submit a Teachers Academy Application.


The Arizona Teachers Academy will cover tuition and fees for the Post-Degree Teacher Certification Program.

For links to all required applications and forms, next round deadlines and other information, contact the Teacher Education Department: tsanders4@pima.edu or teachereducation@pima.edu.

520.206.4500 | pima.edu | 

Pima Community College is an equal opportunity, affirmative action employer and educational institution committed to excellence through diversity. Upon receipt, reasonable accommodations will be made for individuals with disabilities to support access to all programs and services. Every effort will be made to provide reasonable accommodations to the extent possible. For additional information regarding accommodations requests and for information related to the ADA compliance process, please contact Accessibility Services, 520-206-4500, or email CampusAccess@pima.edu.

Governing Board
Nancy J. Sanders, District 1
Thomas R. Hill, District 2
Mary G. Garcia, District 3
Craig Taylor, District 4
Tina L. Sorenson, District 5
Chairman: Lisa D. Lambert, LLO



PimaCommunityCollege



Question:

Is it easier to learn to read and write in German or in English?



A close-up photograph of a young girl with bright red hair styled in two pigtails. She has a wide-eyed, open-mouthed expression of surprise or shock. The background is a solid, light blue color. The text is overlaid on the left side of the image.

Surprise!

For most people,
German is easier to
learn than English!

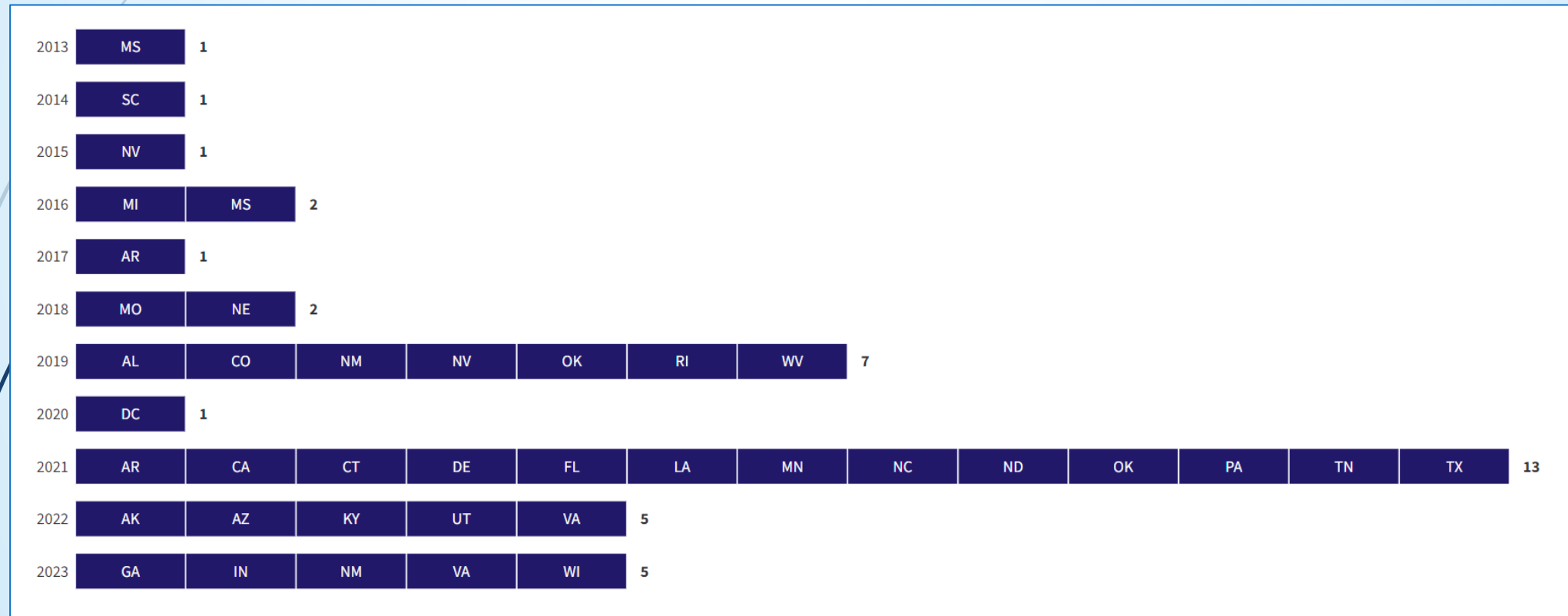
Aa Bb Cc
Dd Ee Ff
Gg Hh Ii
Jj Kk Ll
Mm Nn Oo

LITERACY ENDORSEMENT & DYSLEXIA DESIGNEE



National Trends in Reading Instruction

In the past 10 years, at least 32 states and the District of Columbia have passed laws or implemented new policies related to evidence-based reading instruction



Schwartz, S. (2023, July 21). Which states have passed 'Science of Reading' laws? *Education Week*.

<https://www.edweek.org/teaching-learning/which-states-have-passed-science-of-reading-laws-whats-in-them/2022/07>

Arizona Trends in Literacy Instruction

2010 CCSS for ELA & Math	2011 Move On When Reading (MOWR)	2016 Modifications to our Version of the CCSS	2021 Early Childhood Literacy & Intervention
<ul style="list-style-type: none">• Arizona adopted the CCSS shortly after they were developed.• The CCSS were controversial, primarily due to misconceptions and political polarization.• Despite the controversy, most states have kept some version of the CCSS	<ul style="list-style-type: none">• K-3 Intervention and possible 3rd grade retention (A.R.S. 15-701)• Screening, diagnostic instruction, progress monitoring (A.R.S. 15-704)• Evidence-based reading curriculum (A.R.S. 15-704)	<ul style="list-style-type: none">• Added K-3 WF strand: sound-letter basics, handwriting, cursive & spelling (Writing Foundations)• Eliminated recommended balance of literary and informational texts• Removed 6-12 RHST & WHST strands (Literacy in History/Social Studies, Science & Technical Subjects)	<ul style="list-style-type: none">• K-3 Dyslexia Designee (A.R.S. §15-211)• K-5 Literacy Endorsement (A.R.S. §15-501.1)



In a Nutshell

ALL Arizona teachers in ALL grades and subjects especially in grades K-5 must receive training in **research-based instructional strategies** for delivering **differentiated reading instruction assessment, intervention and remediation** to support readers of varying ages and ability levels including students with dyslexia



K-5 Literacy Endorsement (A.R.S. § 15-501.1)

- ▶ All certified teachers who provide K-5 literacy instruction must earn a K-5 Literacy Endorsement (Early Childhood, Elementary, Special Education, ELD, etc.)
- ▶ Preservice teachers have until 2025; Inservice teachers have until 2028
- ▶ Teachers who already have a reading endorsement listed on their certificate are exempt
- ▶ Under rules adopted by the SBE, the Literacy Endorsement requires:
 1. 3 credits of college coursework or 45 clock hours of approved trainings in the science of reading instruction, including systematic phonics instruction; and
 2. 3 credits of college coursework or 45 clock hours of approved trainings in reading instruction, including assessments, instructional practices, and interventions to improve student reading proficiency for struggling readers, including students with the characteristics of dyslexia; and
 3. Passing score of 240 on the AEPA 190 exam (AzFOR: Arizona Foundations of Reading)



LITERACY COURSEWORK



ADE-Approved for Literacy & Dyslexia Designee

Vendor	Type	State	Length	Approx Cost/Tchr
Pima Community College	Public	Arizona	6 credits / 90 hours	\$600 or free with ATA*
Ashlock Consulting	For Profit	California	90 hours	\$1,150
Keys to Literacy	For Profit	Massachusetts	90 hours	\$1,300
AIM Institute	Non-Profit	Pennsylvania	90 hours	\$1,500
Pacific University	Private	Oregon	15 credits / 225 hours	\$7,500
Lexia (LETRS)	For Profit	Massachusetts	90+ hours (2 years)	???

*Districts who enroll teachers in cohorts (30 teachers) may be eligible for ATA funding

Pima is the only provider in Arizona to combine the Literacy Endorsement and the Dyslexia Training Designee into one customized offering that is aligned with Arizona legislation and the AEPA 190 exam (PK-6)

ONLINE

Professional Development Opportunities for Teachers

Pima Community College is the **ONLY** college in Arizona to combine the K-5 Literacy Endorsement AND Dyslexia Designee Training in one offering.

PD for Certified Teachers

- Literacy Endorsement and Dyslexia Designee (6 credits)
- Structured English Immersion Endorsement (3 credits)
- Special Education Mild-Moderate Disabilities Endorsement (17 credits)
Optional add on: Moderate-Severe Disabilities Endorsement (5 credits)
- Deficiency Removal: Phonics, Dyslexia, Ethics, AZ/U.S. Constitution

Key Features

- Trusted institution
- ADE-approved courses
- Affordable (\$89 per credit hour)
- Fast (8-week courses)
- Fully online
- Administrators: We will work with your school/district to develop a flexible schedule to meet teachers' needs

**To learn more, contact
Program Manager Tirza Sanders,
tsanders4@pima.edu**


Earn endorsements
and remove
deficiencies from your
teaching certificate
with online PD!



Pima's Literacy Coursework

- ▶ EDC 272 & ESE 272 are Pima's ADE-approved literacy courses
- ▶ Both courses are fully online and asynchronous
- ▶ Courses are taught by highly qualified instructors, most of whom are reading specialists or special educators
- ▶ The courses prepare teachers to pass the AEPA 190 exam
- ▶ Teachers who pass both courses are also eligible for the dyslexia designee role

EDC 272



**Elementary Methods:
Reading/Phonics**

ESE 272



**Developmental Reading, Instruction,
Assessment, Remediation**



ΑΕΡΑ 190 EXAM



AEPA 190 Foundations of Reading

- ▶ At least 19 U.S. states now require a **rigorous**, stand-alone reading foundations assessment for teachers (NCTQ, 2021)
- ▶ Many states, including Arizona, use Pearson's Foundations of Reading exam (e.g., Alabama, Arkansas, Connecticut, Massachusetts, Mississippi, New Hampshire, North Carolina, Ohio, Wisconsin)
- ▶ Massachusetts is the only state that publishes passing rates on this exam:

Massachusetts	First-Time Test Takers		All Test Takers	
Year	N	% Pass	N	% Pass
2019-2020	1,770	60.2%	2,656	61.5%
2021-2022	2,611	71.7%	2,915	74%

National Council on Teacher Quality. (2021). Teaching Reading National Results. *State Teacher Policy Database*. [Data set].

<https://www.nctq.org/yearbook/national/Teaching-Reading-90>

Massachusetts Tests for Educator Licensure.

https://www.mtel.nesinc.com/PageView.aspx?f=GEN_TechnicalManual_AnnualReports.html



Pima AEPA 190 Pass Rate – Preservice Teachers

- ▶ Scores are just starting to come in from the first groups of Pima preservice teachers who passed both literacy courses with As or Bs and took the exam for the first time
- ▶ Pima's AEPA 190 pass rate as of September 2023:

87.5%

*We will not have test data from inservice teachers until January 2023 at the earliest, but they are predicted to score very well based on course performance thus far

The image features a hand holding a brain, with a background of question marks and a blue arrow pointing right. The text "QUESTIONS?" is centered in the image.

QUESTIONS?

Contact Information



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