



College



University of Arizona
Teacher Preparation-Mild to Moderate Disabilities
Toni Sparks, Ph.D.
Program Director
sparks2@arizona.edu

Program focuses on teacher preparation across grades K-12 and uses evidence-based and high-impact strategies to support individuals with ***high incidence disabilities.***





Acknowledges and builds upon individual's assets and honors "neurodiversity".

Provides rigorous training for educational professionals through methods courses and field placement experiences in the implementation of evidence-based practices for supporting students with these learning differences in ***inclusive settings***.

Coaches students in building collaboration within their educational teams to increase "accessibility" to learning environments.

And models the principles of Universal Design for Learning (UDL).

Focuses critical the importance of assessment in selecting and designing interventions for students and using subsequent data to inform decisions regarding the efficacy of interventions.

Comprehensive methods courses explore techniques for increasing accessibility to core academic skills for students' grades (K-12).

Practice and implementation of Applied Behavioral Analysis and Positive Behavioral Interventions and Supports (PBIS).

The integration and implementation of these skills in lesson plan design and integration in the inclusive setting.

Extensive field-based experiences associated with each course to allow teacher candidates the opportunity to practice their "craft" and receive intensive **coaching** and **mentoring** from practice experts.



Programmatic Offerings

- Main campus-UG
- Fully online-UG
- Fully Online-Graduate
- National- FL, GA, LA
- International-Northern

Kazakhstan





Kazakhstani North

Central Highlands

Kazakh Desert

Almaty Province

Caspian Basin

Kazakhstan

200 Kilometers
200 Miles



Ulyanovsk, Ufa, Chelyabinsk, Kurgan, Trans-Siberian, Petropavl, Omsk, Novosibirsk, Novokuznetsk, Barnaul, Samara, Magnitogorsk, Kostanay, Ishim, Irtysh, Pavlodar, RUSSIA, Oral, Orenburg, Tobol, Semey, Ust-Kamenogorsk, Altai, Lake Zaysan, Astrakhan, Atyrau, Aktobe, Astana, Temirtau, Karaganda, Lake Balkhash, Lake Alakol, Aktau, Kyzylorda, Syr Darya, Almaty, Yining, CHINA, Baku, Azerbaijan, Nukus, Dashhowuz, TURKMENISTAN, TURKEMENBASHI, Turkestan, Shymkent, Taras, Bishkek, Lake Issyk-Kul, Tashkent, KYRGYZSTAN, Osh, Naryn

Dual Degree Program

Students begin Fall 2023 (46 enrolled) currently

Each year we add an additional cohort
Beginning Fall 2025 we begin courses

Fall 2026 we welcome our first cohort from Kazakhstan to study with us at the UA campus. And will be placed in local schools for field placement experiences focused on inclusive education.

Master's Program	Fall 2023	22 + enrolled	Largest class
UG Fully Online	Fall 2023	14 enrolled	Year 2 ** (expect expansion with multi-state offerings)
UG Main Campus	Fall 2023	14 enrolled	Data trends
International (NKU)	Fall 2023	75 offered scholarships	46 enrolled *pathways for enrollment (ENG)

Enrollment Trends