

Advocating for Family Success - A 2-Gen Approach in Rural Settings



Pulling the pieces
together



www.hccao.org

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Ohio
MEANS
Jobs.

Highland
County



HEAP
Home Energy Assistance Program

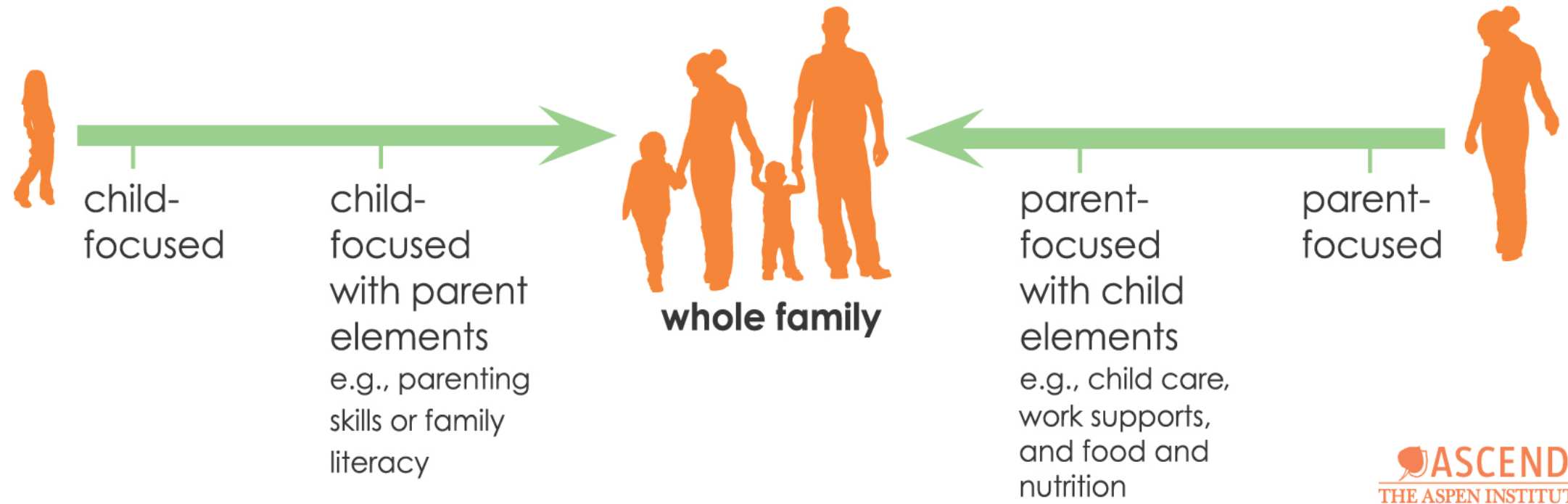


Objectives

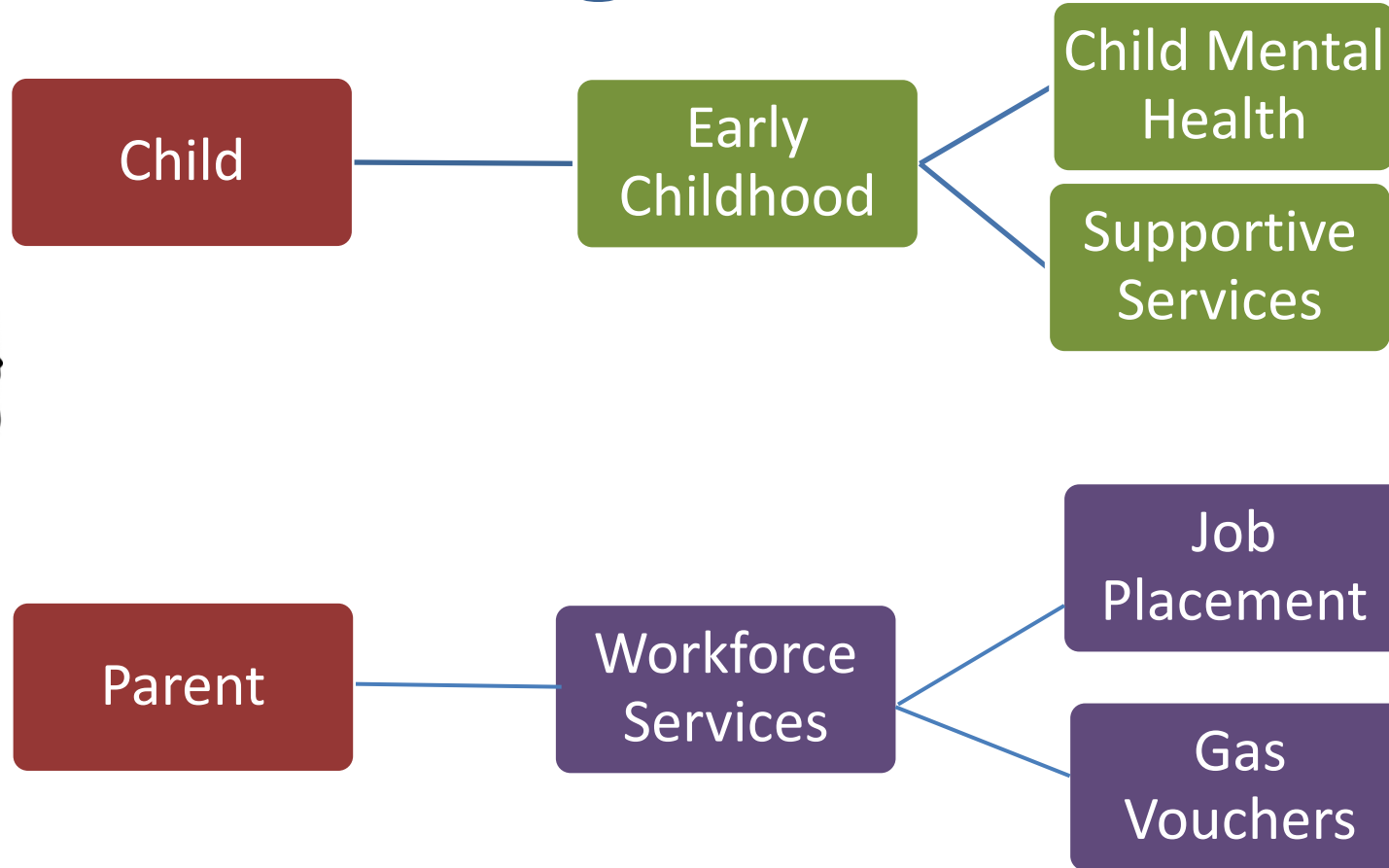
- Understanding 2-Generation Approaches
- Our Organization and Community
- Our Vision of 2-Generation
- The work , the success, and the challenges

Reminder: What is 2-Generation

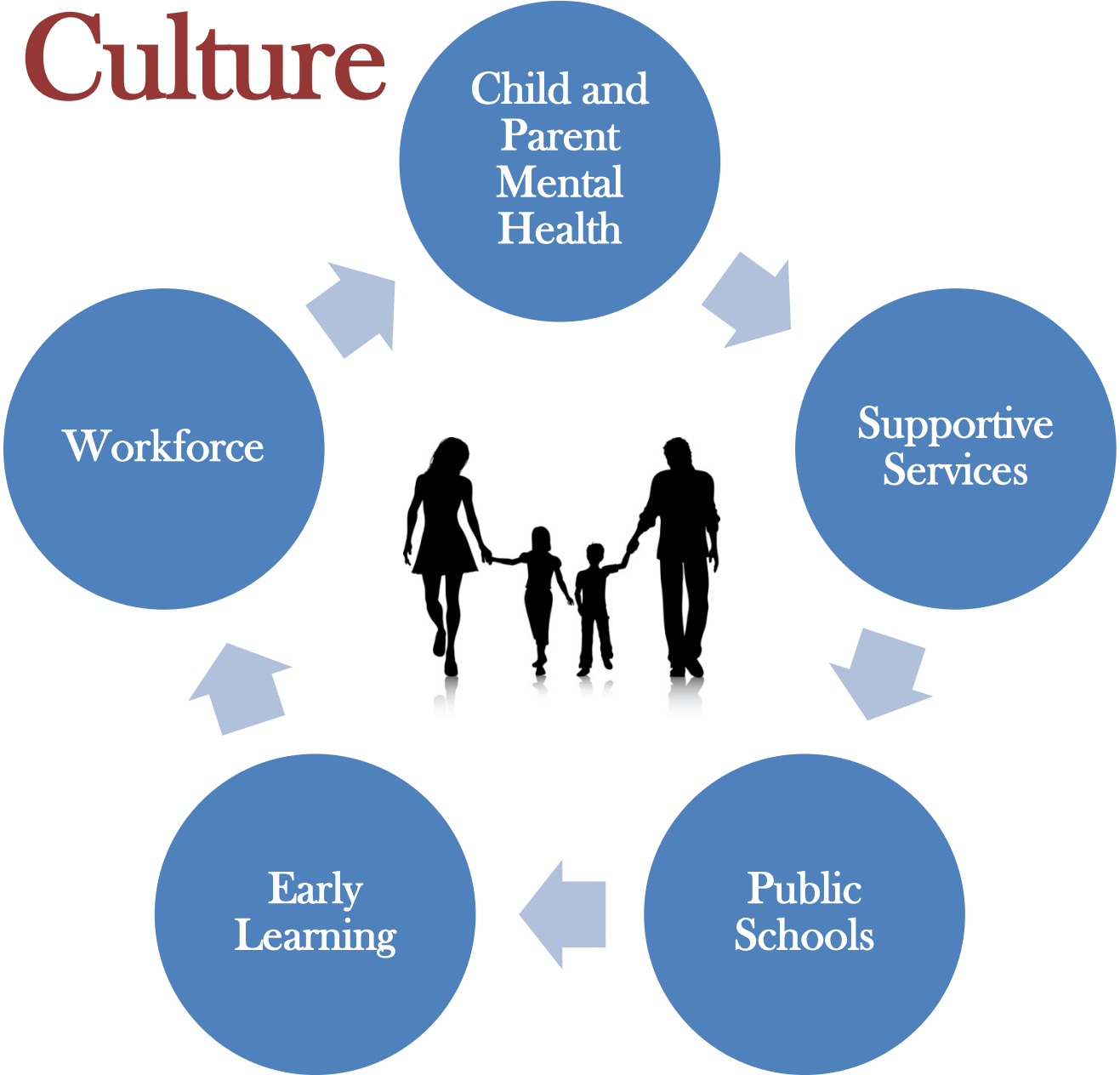
The Two-Generation Continuum



Shifting the Culture



Shifting the Culture



Who We Are - Our Community and Organization

- Ohio
- 553 square miles
- 43,029 population
- Rural Appalachian Culture
- Agriculture and Manufacturing
- 15.5% with no Diploma/GED
- 20.2% below 100% FPG
- 14.9% Single Parent Homes
- Community Action Agency
- Six departmental areas
- One-stop facility in county seat
- Strong partnerships
- Mission: striving to empower individuals and families through opportunities and supports to achieve self-sufficiency.

Our Vision of 2-Generation and Why

- **A Community-wide culture of no-wrong-door**
- **Uniform Intake and Referral across departments and partners**
- **Intentional alignment of services for households**
- **Shared outcomes**
- **IMPACT!**

Our Vision of 2-Generation and Why

No Wrong door

- Rural concerns to traditional service delivery

- Transportation
- Internet access
- Physician shortage
- Child care
- Infrastructure
- Available Jobs

Why 2-G?

- *Children Do Well in Families that Do Well. Families Do Well in Communities that Do Well.*

What Makes Two-Gen Different?

- High Quality Services
- Intentional Linkages
- Intensive Services

Operational Framework of GCCAC and HRDC

❑ Stabilize persons in crises

- Crises intervention
- **Bundling services to alleviate crises**
- Family Goal Setting / Pathway Plan

❑ Assist family or person to identify family goals

- Continue **Bundling services** to support Pathway Plan
- Financial literacy , coaching
- Education and career advancement
- Acquiring assets –savings, homeownership, energy

❑ Work to remove barriers and create opportunities

- Housing and economic development
- Workforce development
- Policy
- Municipal and community capacity
- Fill Service gaps

Crisis to Thrive Scale C2T

Crisis to Thriving Scale: Short Form

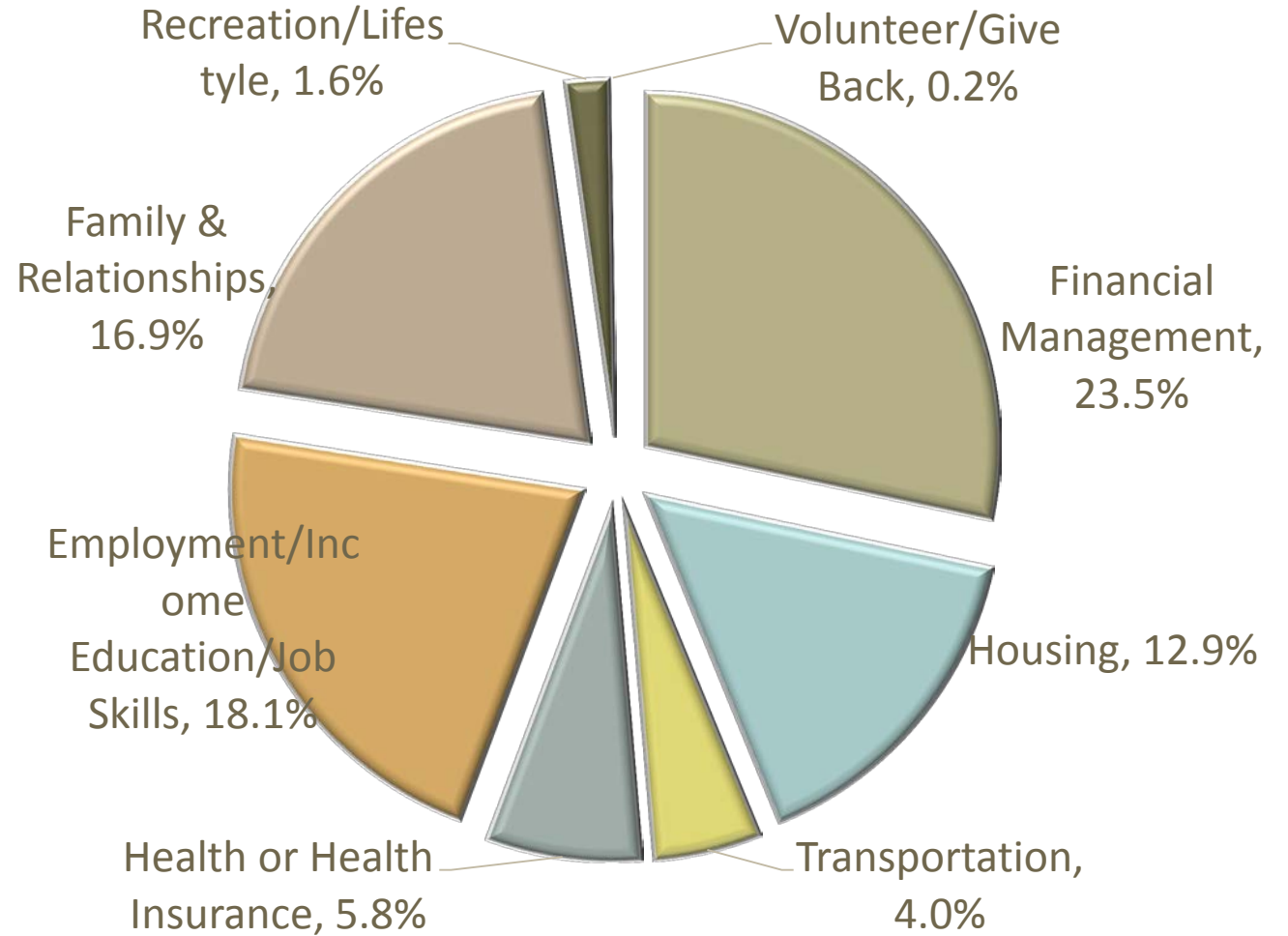
Revised 8/14/14

5 Primary Domains

CRISIS	VULNERABLE	SAFE	STABLE	THRIVING
Food & Nutrition				
1. Has less than a day of food and limited ability/means to prepare or cook food	3. Consistently unable to meet basic food needs; often didn't have enough food to eat in the past 3 months	5. Eligible for partial food stamps or subsidies but not receiving them	7. Receives occasional food assistance (brown bag, commodities); not eligible for food stamps	9. Can choose to shop at store of choice, never reduces meal size or skips meals b/c of money, and sometimes has money to eat out.
2. Has less than a day of food available and no money to purchase more	4. Without food stamps or other food subsidies, would often not have enough food to eat	6. Receives partial food stamps or subsidies to meet basic food needs	8. Can meet all basic food needs (does not skip or reduce meals b/c of lack of money) without assistance; but no extras and very little/no eating out	10. Can shop at store of choice and purchase any food items desired
Housing				
1. Literally homeless	3. Legal threat of eviction (5-day notice, writ) or immediate foreclosure	5. Receiving temporary rent/mortgage subsidy (or has received within the last 3 months)	7. In stable housing (rent or own) that is not affordable (> 40% on housing costs)	9. Household is in safe, affordable, unsubsidized rental housing of choice
2. In an emergency shelter or hotel	4. Transitional housing OR staying with others OR foreclosure notice	6. In stable subsidized housing	8. Household is in safe, affordable, unsubsidized housing	10. Household is in safe, affordable, home they own
Childcare (all children in household--if childcare not available for one child or not affordable for even one of the children then answer accordingly)				
1. Childcare not available for all children in the household	3. Childcare available in unlicensed facility	5. Subsidized, safe childcare is available but not satisfied with it	7. Safe, affordable, unsubsidized childcare available but not satisfied with it	9. Safe, reliable care from family or friends and satisfied with it
2. Childcare available but can not afford it	4. Childcare is unreliable (unreliable family or friends)	6. Subsidized, safe childcare (not including quality early childhood education like head start) available and satisfied	8. Safe, affordable, unsubsidized childcare available & satisfied with it	10. Safe quality care that includes early childhood education from licensed facility is available and affordable (including HeadStart, Early Headstart, Center based)
Transportation (answer from perspective of household)				
1. No means of transportation and public transport not available when needed	3. Relies exclusively on transportation from friends or family	5. Has a single unreliable vehicle or vehicle(s) that needs minor repairs to run	7. Vehicle is reliable but older or unaffordable and there is no alternative	9. Has at least one reliable and affordable vehicle and back up transportation
2. Own an inoperable vehicle and no funds to fix it	4. Has a vehicle but no insurance and/or no license	6. Has two (or more vehicles) but all vehicles are unreliable	8. No alternative transportation if primary source is unavailable.	10. Has sufficient number of reliable and affordable vehicles for family
Financial \$ Management				
1. Not able to pay bills or past due debts	3. Paying all current bills, not paying past due debts	5. Paying current bills; paying minimum on debt	7. Paying all current bills, paying off debts most months and not saving regularly	9. Always paying all current bills and debts, NOT saving regularly
2. Paying some bills but late/not paying others		6. Paying all current bills, following plan to pay off debts	8. Paying all current bills, paying off debts most months, saving regularly	10. Always paying all current bills and debts, and saving regularly

Assesses
Family
Needs

Areas of Interest Identified by 2-G Families Completing Pathway Plans



2014-15 Pathway Plans

Parent centered:

- Occupational training
- Post-secondary education
- Adult Basic Education / GED
- English as a Second Language
- Financial coaching
- Parenting skills
- Home visiting
- Health & Well-Being



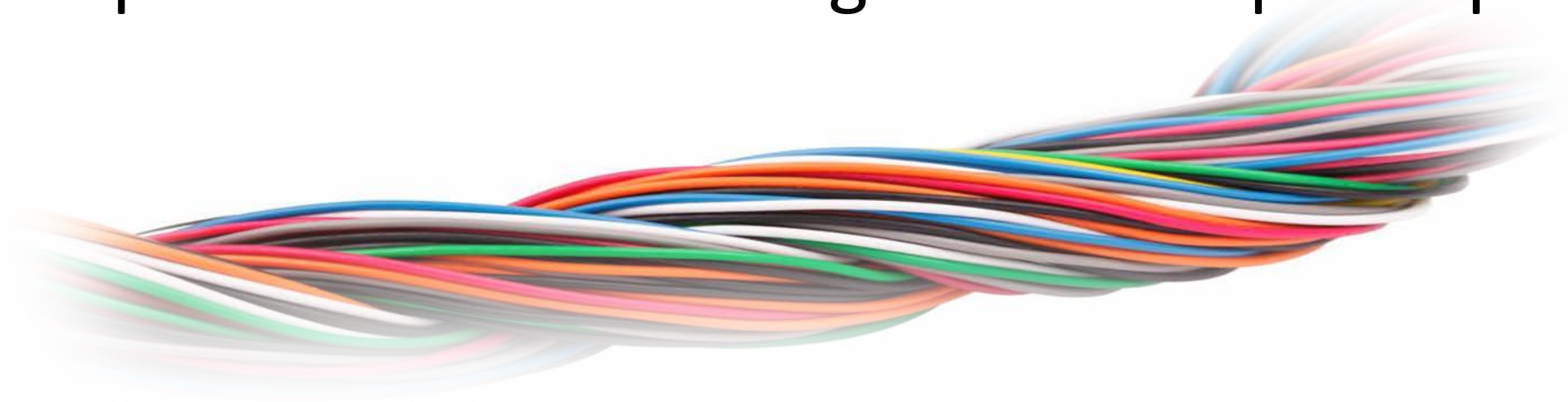
Child centered:

- Early Head Start / Head Start
- High-quality child care
- Home visiting
- Health & Well-Being

Intentionally Linked Services

What is bundling?

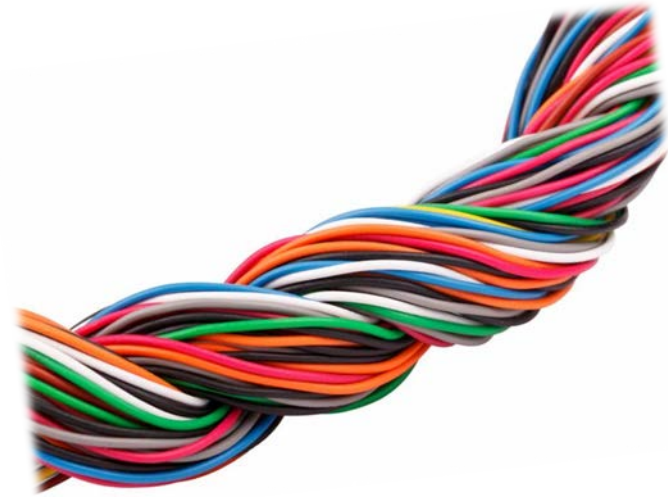
Working definition: Bundling is the integration or grouping or offering of 2 or more services or programs based upon assessment and goals of the participant.



Structures to support bundling

Universal Intake

- No wrong door
- Presumptive eligibility
- **Management Information Services**
 - Accessible to used by staff
 - Defining outcomes and outputs
 - Tracking services-pathway plans-outcomes
- **Cross Department Training**
- **Partnerships with Other Agencies**



Plan Name: Housing Plan[Add/Edit Goals or Action Steps](#)**Participants on Plan:** Holly Aburn**Plan Type:** General**Enrollments:** Energy Assistance General-Main Location- (11/15/15-06/30/16), Homeless Programs-Fleeing Domestic Violence-Main Location- (04/01/16-04/30/16)**Plan Start Date:** 1/1/2016**Supporters:** My sister, Valerie**Plan End Date:****Staff:** Paige Support

Review Plan & Goal & Action Item Updates

Review Date:

Date

Plan Progress Rating:

< Choose >

Reviewed By:

Paige Support

Review Notes:

Move into affordable apartment

flee husband and find new safe house

Goal Progress Rating:

< Choose >

Completed:

Action Item/Training Items	Due Date	Education	Resource	Completed	Completion Date
Get newspaper to find apartments	5/1/2016	<input type="checkbox"/>	test resource	<input checked="" type="checkbox"/>	5/3/2016

Save money for christmas

I'd like to have one nice gift for each child

Goal Progress Rating:

< Choose >

Completed:

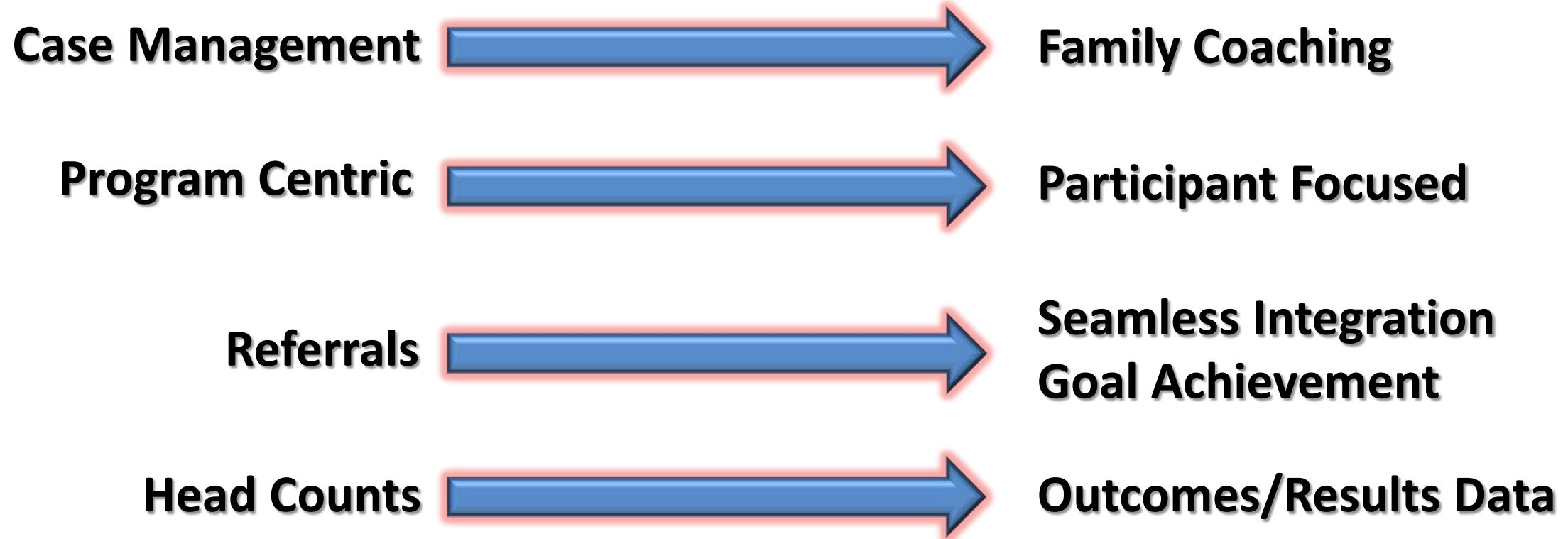
Action Item/Training Items	Due Date	Education	Resource	Completed	Completion Date
Open a savings account	5/7/2016	<input type="checkbox"/>		<input checked="" type="checkbox"/>	6/1/2016
Sign up foDirect deposit \$10 / paycheck to savings	6/15/2016	<input type="checkbox"/>	Jennifer Rexrode	<input type="checkbox"/>	

**Pathway Plan
Formalizes
Goals
Determined
by the Family**

What makes it 2 Gen and not just side by side services

- Focus on Family's perspective
- Coordinated
- Coaching approach and cross coordination
- Focus on seamless integration
- Review data and outcomes

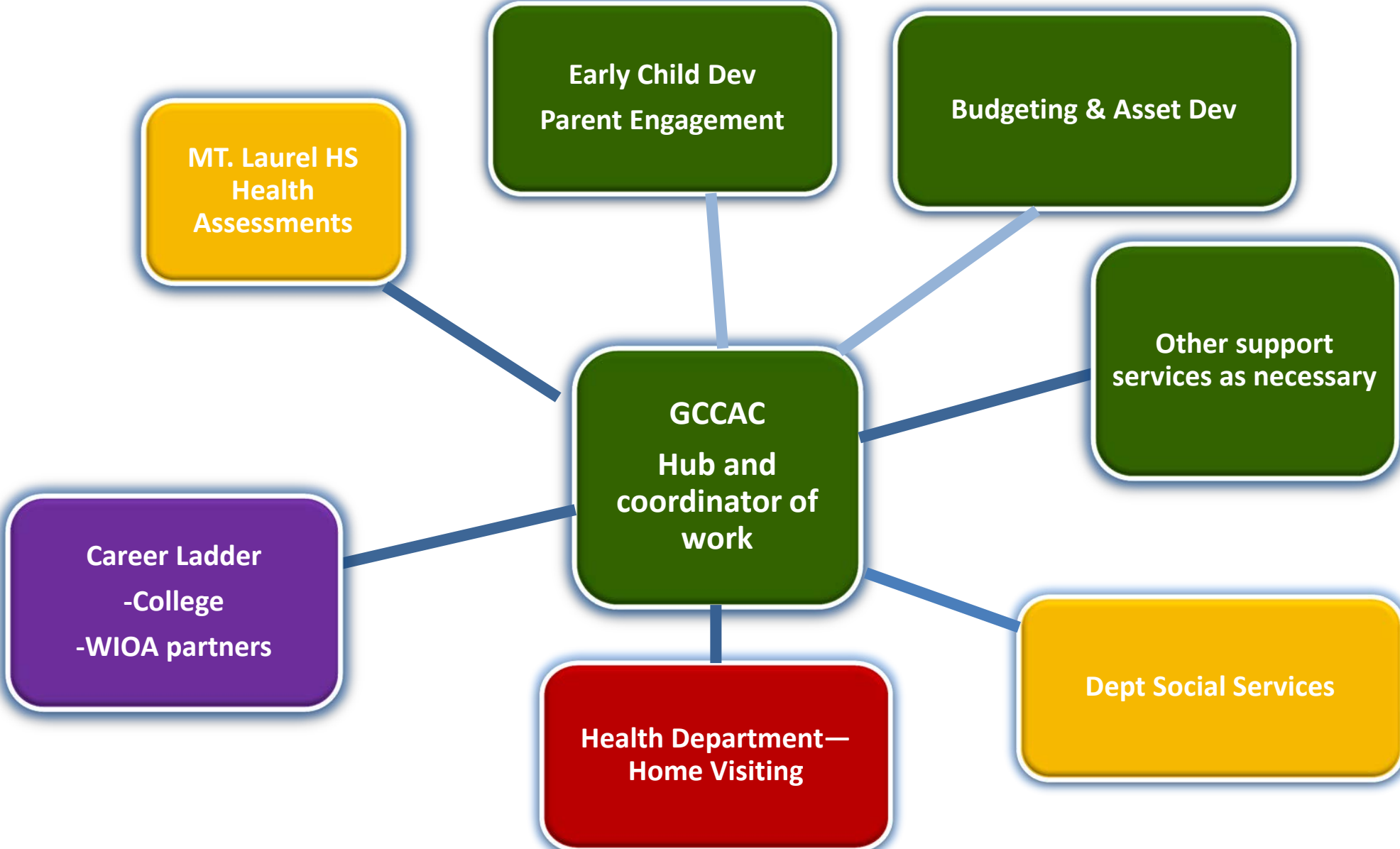
How Have We Changed?



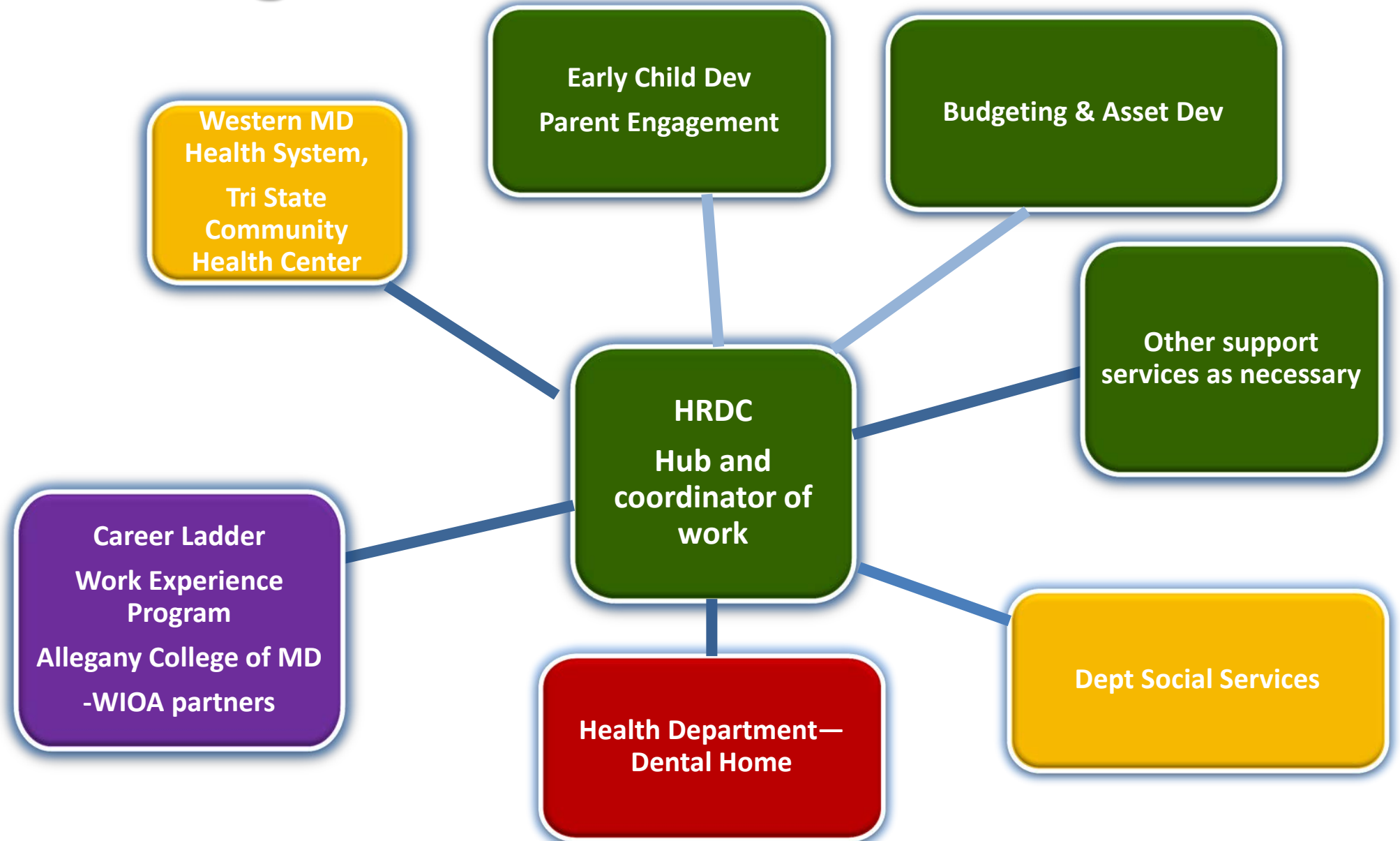
2-G – Structure Related Elements

- Management Information Systems (MIS)
- Defined data
- Partners

GCCAC 2G Agencies and Partners



HRDC 2G Agencies and Partners



Data

- Department data meetings—data quality and what does this mean
- Position dedicated to Data Management
- Funder reports
- Outcomes meeting
- Bundling Meetings

Child and Family Development Data Quality and Service Tracking

Family Service – Crisis to Thrive Progress

Client Scale Progress Report for 8/26/2013 to 7/28/2014, All Clients

Monday, August 4, 2014 Page 1

For Case Workers: Morgan, Diana

Name/ Case Worker	SS#	Date	Employment	Financial Management	Food Nutrition	Housing	Health Care	Transportation	Childcare	Child Youth Development	Education Job Skills								Annual Income	% Poverty
Family: 7		Start/End																		
Dil , Ja		11/12/2013	6	9	6	3.00	3.00	3.00	3.00	3.00	5.00	0	0	0	0	0	0	0	\$20,196	85.00
	Morgan, Diana	6/17/2014	7	9	6	3.00	3.00	3.00	3.00	3.00	5.00	0	0	0	0	0	0	0	\$20,196	85.00
Ro , Mo		11/12/2013	6	9	6	3.00	3.00	3.00	3.00	3.00	5.00	0	0	0	0	0	0	0	\$20,196	85.00
	Morgan, Diana	6/17/2014	7	9	6	3.00	3.00	3.00	3.00	3.00	5.00	0	0	0	0	0	0	0	\$20,196	85.00
Sc , Th		11/12/2013	6	9	6	3.00	3.00	3.00	3.00	3.00	5.00	0	0	0	0	0	0	0	\$20,196	85.00
	Morgan, Diana	6/17/2014	7	9	6	3.00	3.00	3.00	3.00	3.00	5.00	0	0	0	0	0	0	0	\$20,196	85.00
Sc , To		11/12/2013	6	9	6	3.00	3.00	3.00	3.00	3.00	5.00	0	0	0	0	0	0	0	\$20,196	85.00
	Morgan, Diana	6/17/2014	7	9	6	3.00	3.00	3.00	3.00	3.00	5.00	0	0	0	0	0	0	0	\$20,196	85.00

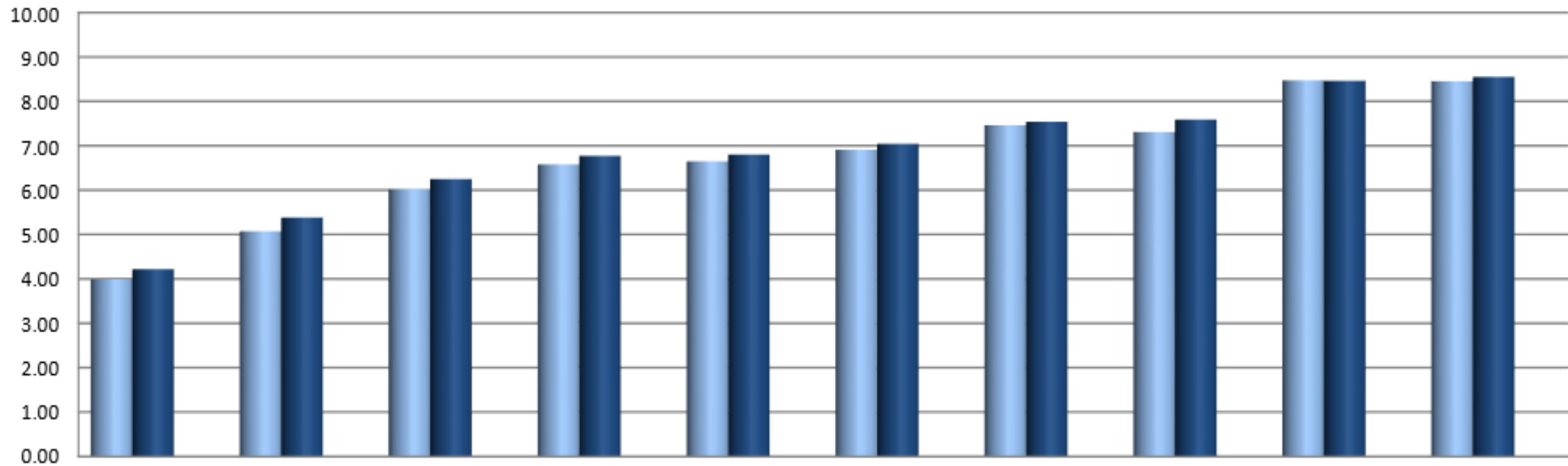
Category	Start	End	Change	# Evaluated
Employment	6.64	6.97	0.33	33
Financial Management	6.81	6.81		31
Food Nutrition	7.47	7.50	0.03	32
Housing	8.15	8.18	0.03	33
Health Care	6.91	7.00	0.09	33
Transportation	8.09	8.15	0.06	33
Childcare	8.66	9.14	0.48	29
Child Youth Development	8.77	8.92	0.15	13
Education Job Skills	6.56	6.59	0.03	32
				0
				0

- In Crisis
- Vulnerable
- Safe
- Stable
- Thriving

- Positive
- Negative

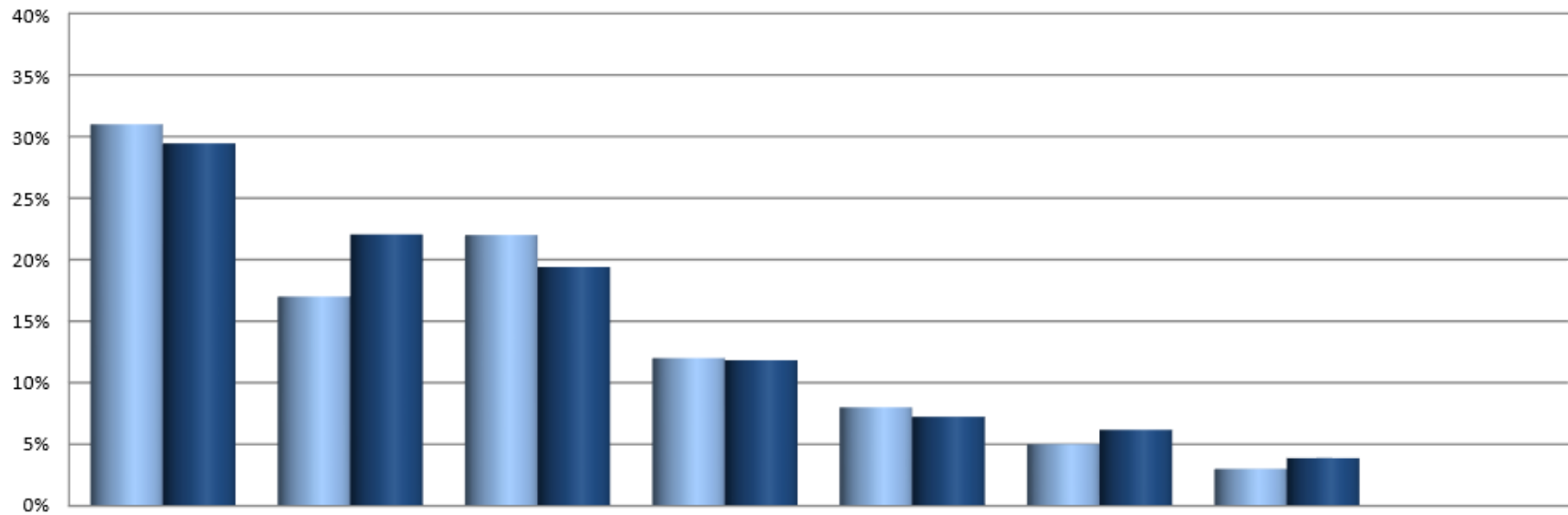
Crisis to Thrive Measurement and Pathway Plan Goal Dimensions

**Crisis to Thrive Measurement - 1 to 10 Scale
August 2015 - July 2016**



	Asset Building	Credit Building	Education Job Skills	Health Care	Employment	Community Involvement	Energy	Family Development Parent Engagement	Child Youth Development	Supportive Social Networks
■ Start	3.99	5.07	6.02	6.58	6.65	6.91	7.46	7.31	8.47	8.45
■ End	4.22	5.38	6.25	6.77	6.80	7.04	7.54	7.59	8.46	8.55
Change	0.23	0.31	0.23	0.19	0.15	0.13	0.08	0.28	-0.01	0.10

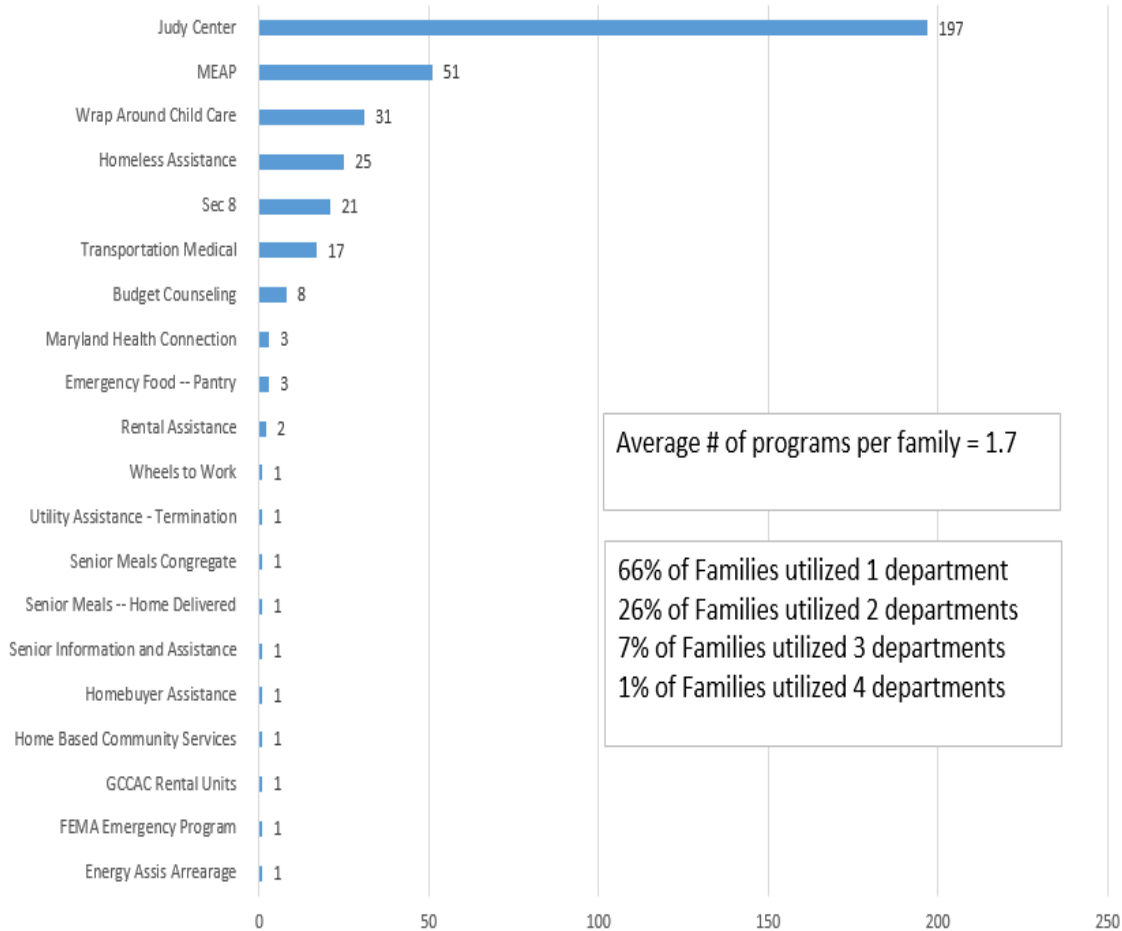
Pathway Goal Dimensions August 2015 - July 2016



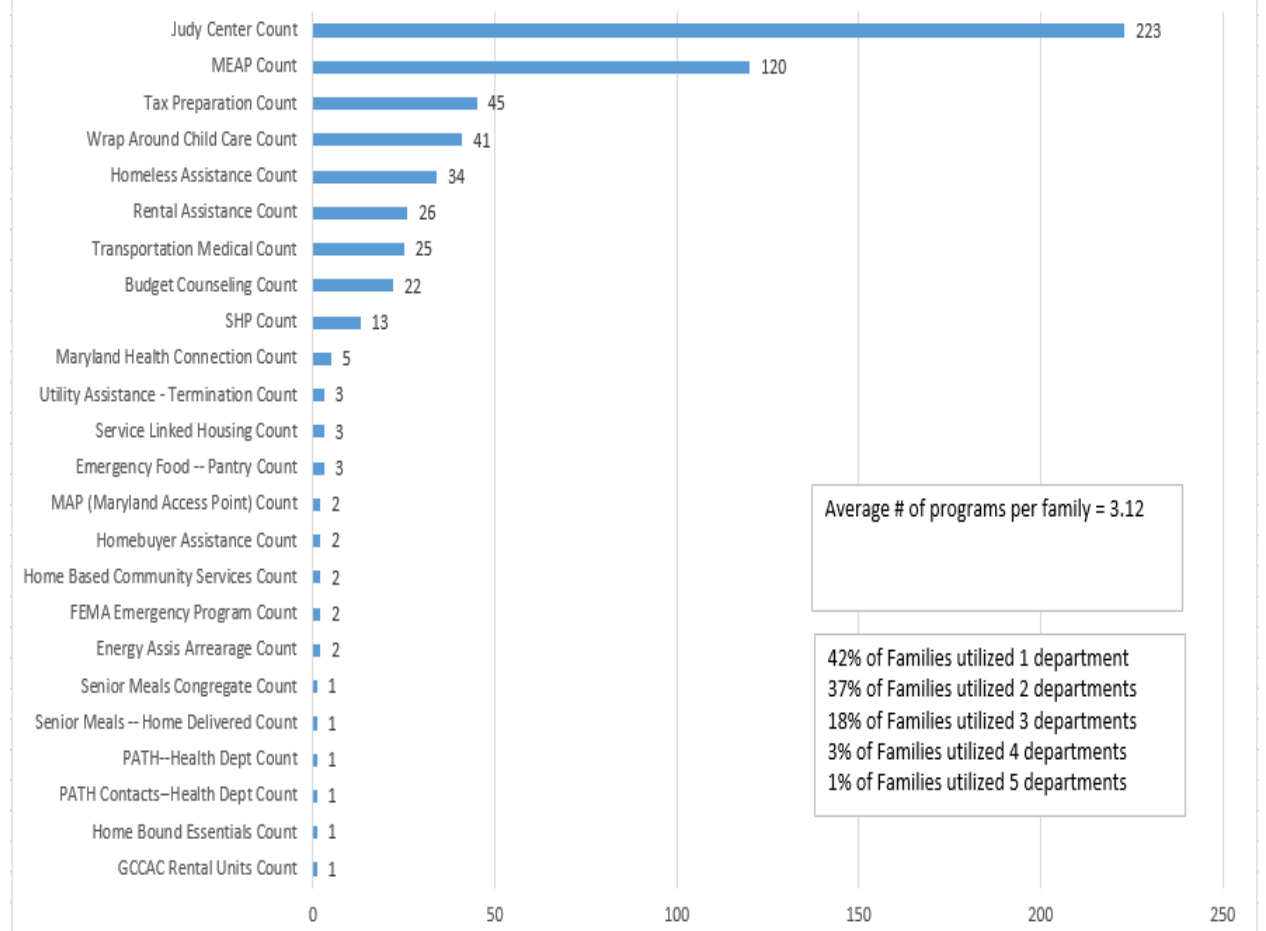
	Financial	Family & Relationships	Employment, Income Education, Job Skills	Housing	Health or Health Insurance	Transportation	Recreation, Lifestyle	Volunteer, Give Back
■ Nov	31%	17%	22%	12%	8%	5%	3%	0%
■ July	29%	22%	19%	12%	7%	6%	4%	0%

Bundling Over Time

2G Families Bundling Report - November 2015



Bundling Report for 2G Families - April 2016



2 G: A Parent's Perspective

The Take Away

*Right mix of services, programs and alignments
based upon participant need(s)*

fosters achievement.

Additional Resources for 2-Generation Approaches

Rural IMPACT

The Ascend Network at the Aspen Institute

The Annie E. Casey Foundation

CAP Tulsa

The Community Action Partnership

The National Association of Counties Organizations (NACO)

WOW—That was a lot of material!

Any Questions?

Garrett County Community Action Committee, Inc.

www.garrettcac.org

Allegheny County Human Resources Development Commission

www.alleghenyhrdc.org

