

# Dietrich School District No. 314

2100

## INSTRUCTION

### Curriculum Development and Assessment

The Board is responsible for adoption of curriculum and must approve all significant changes; including the adoption of new textbooks, new courses, and new remote learning programs; before such changes are made. The Superintendent or their designee is responsible for making curriculum recommendations. The curriculum shall be designed to accomplish learning objectives and goals for excellence that are consistent with the District's educational philosophy, mission statement, objectives, and goals.

### Development and Assessment

A written, sequential curricula shall be developed for each subject area. The curricula shall address student goals, content and program area performance standards, along with District education goals, and shall be constructed to include such parts of education as content, skills, and thinking. A curriculum review cycle and time lines for curriculum development and evaluations shall be developed as well.

The staff and administration will suggest materials and resources, to include supplies, books, materials, and equipment necessary for development and implementation of the curriculum and assessment, that are consistent with the goals of the education program.

In all program areas and at all levels, the District shall assess progress toward achieving student goals and program area performance standards including: the content and data; the accomplishment of appropriate skills; the development of critical thinking and reasoning; and attitude. The District will use assessment results to improve the educational program, and use effective and appropriate tools for assessing progress.

All courses of instruction shall comply with State statutes and the rules of the State Board of Education.

Cross Reference: 2000 Goals  
2800 Objectives

Legal Reference: I.C. § 33-512A District curricular materials adoption committees I.C. § 33-1601 et seq. Courses of Instruction  
IDAPA 08.02.01 et seq. Rules of the State Board of Education

### Policy History:

Adopted on: June 2014

Revised on: August 2020

Reviewed on: July 2022