

Program Evaluation and Diagnostic Tests

The Board strives to achieve efficiency and efficacy in all facets of its operations. In order to achieve this goal, the Board shall strive to set forth:

1. A clear statement of expectations and purposes for the District's instructional program;
2. A provision for staff, resources, and support to achieve the stated expectations and purposes; and
3. A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

Parents who wish to examine any assessment materials may do so by contacting the Superintendent. Parental approval is necessary before administering an individual intelligence test or a diagnostic personality test.

Cross Reference: 2140 Student and Family Privacy Rights
 3575 Student Data Privacy and Security

Legal References: 20 USC § 1232(h) FERPA: Protection of Pupil Rights
 IC § 33-1601, *et seq.* Courses of Instruction
 IC § 33-6000 Parental Rights

Policy History:

Adopted on: June 2014

Revised on: August 2023

Reviewed on: