

Bowie State University

Statutory Distinctions:

n/a.

Maryland Higher Education Commission 2018 Approved Mission Statement:

As Maryland's first historically black public university, Bowie State University empowers a diverse population of students to reach their potential by providing innovative academic programs and transformational experiences as they prepare for careers, lifelong learning and civic responsibility. Bowie State University supports Maryland's workforce and economy by engaging in strategic partnerships, research, and public service to benefit our local, state, national and global communities.

Website Mission Statement:

As Maryland's first historically black public university, Bowie State University empowers a diverse population of students to reach their potential by providing innovative academic programs and transformational experiences as they prepare for careers, lifelong learning, and civic responsibility. Bowie State University supports Maryland's workforce and economy by engaging in strategic partnerships, research, and public service to benefit our local, state, national, and global communities.

Coppin State University

Statutory Distinctions:

n/a.

Maryland Higher Education Commission 2018 Approved Mission Statement:

Coppin State University, a Historically Black Institution in a dynamic urban setting, serves a multi-generational student population and provides education opportunities while promoting lifelong learning. The university fosters leadership, social responsibility, civic and community engagement, cultural diversity and inclusion, and economic development.

Website Mission Statement:

Coppin State University, a Historically Black Institution in a dynamic urban setting, serves a multi-generational student population and provides education opportunities while promoting lifelong learning. The university fosters leadership, social responsibility, civic and community engagement, cultural diversity and inclusion, and economic development.

Frostburg State University

Statutory Distinctions:

n/a.

Maryland Higher Education Commission 2018 Approved Mission Statement:

Frostburg State University is a student-centered teaching and learning institution featuring experiential opportunities. The University offers students a distinctive and distinguished baccalaureate education along with a select set of applied master's and doctoral programs. Frostburg serves regional and Statewide economic and workforce development; promotes cultural enrichment, civic responsibility, and sustainability; and prepares future leaders to meet the challenges of a complex and changing global society (reaffirmed May 2017).

Website Mission Statement:

Frostburg State University is a student-centered teaching and learning institution featuring experiential opportunities. The University offers students a distinctive and distinguished baccalaureate education along with a select set of applied master's and doctoral programs. Frostburg serves regional and statewide economic and workforce development; promotes cultural enrichment, civic responsibility, and sustainability; and prepares future leaders to meet the challenges of a complex and changing global society.

Morgan State University

Statutory Distinctions:

11-105(b)(5)(ii) of the Education Article

(iii) With respect to Morgan State University, the Commission shall direct the Board of Regents of Morgan State University to develop and implement a plan for the enhancement of that institution and designation as the State's preeminent public urban research university with the appropriate programs, faculty, and facilities.

14-101(b) of the Education Article

(b) Morgan State University:

- (1) Has the responsibility, with other educational institutions, for providing higher education research and graduate study in the Baltimore area;
- (2) Is designated as the State's preeminent public urban research university with a mission of instruction, research, and service;
- (3) Offers baccalaureate and graduate degrees in the arts and sciences;
- (4) Emphasizes an education addressing urban concerns;
- (5) Offers the professional and graduate programs approved by its Board of Regents and the Maryland Higher Education Commission;
- (6) Shall be dedicated to the development and delivery of comprehensive and high-quality academic programs and services to its university community and the citizens of Maryland, particularly the citizens of the Baltimore region; and
- (7) Shall serve a diverse citizenry in an innovative and collaborative manner, all the while exercising its responsibilities with uncompromising integrity through strong, but compassionate, leadership.

Maryland Higher Education Commission 2018 Approved Mission Statement:

Morgan State University serves the community, region, state, nation, and world as an intellectual and creative resource by supporting, empowering and preparing high-quality, diverse graduates to lead the world. The University offers innovative, inclusive, and distinctive educational experiences to a broad cross section of the population in a comprehensive range of disciplines at the baccalaureate, master's, doctoral, and professional degree levels. Through collaborative pursuits, scholarly research, creative endeavors, and dedicated public service, the University gives significant priority to addressing societal problems, particularly those prevalent in urban communities.

Website Mission Statement:

Morgan State University serves the community, region, state, nation, and world as an intellectual and creative resource by supporting, empowering and preparing high-quality, diverse graduates to lead the world. The University offers innovative, inclusive, and distinctive educational experiences to a broad cross section of the population in a comprehensive range of disciplines at the baccalaureate, master's, doctoral, and professional degree levels. Through collaborative pursuits, scholarly research, creative endeavors, and dedicated public service, the University gives significant priority to addressing societal problems, particularly those prevalent in urban communities.

Salisbury University

Statutory Distinctions:

n/a.

Maryland Higher Education Commission 2018 Approved Mission Statement:

Salisbury University is a premier comprehensive Maryland public university offering excellent, affordable education in undergraduate liberal arts, sciences, business, nursing, health sciences, social work, and education and applied master's and doctoral programs. Our highest purpose is to empower our students with the knowledge, skills, and core values that contribute to active citizenship, gainful employment, and life-long learning in a democratic society and interdependent world.

Website Mission Statement:

Salisbury University is a premier comprehensive Maryland public university offering excellent, affordable education in undergraduate liberal arts, sciences, business, nursing, health sciences, social work, and education and applied master's and doctoral programs. Our highest purpose is to empower our students with the knowledge, skills, and core values that contribute to active citizenship, gainful employment, and life-long learning in a democratic society and interdependent world.

St. Mary's College of Maryland

Statutory Distinctions:

§ 14-401 of the Education Article

There is a St. Mary's College of Maryland, a public honors college, located in St. Mary's County.

§ 24-504 of the Education Article

- (a) (1) The Historic St. Mary's City Commission is an instrumentality of the State to be known as the Historic St. Mary's Commission or any name that the Commission may adopt, provided the resolution adopting any change in name is filed promptly with the Secretary of State.
- (2) The exercise by the Commission of the powers conferred by this subtitle is the performance of an essential public function.
- (3) The Commission is an independent unit in the Executive Branch of government that operates in the Office of the Governor.
- (b) The Commission may:
 - (1) Make contracts or other legal agreements or arrangements necessary or incidental to the exercise of its powers and performance of its duties;
 - (2) Sue and be sued;
 - (3) Implead and be impleaded;
 - (4) Complain and defend in all courts;
 - (5) Adopt and alter an official seal; and
 - (6) Adopt bylaws, rules and guidelines to regulate its affairs and the conduct of its business.

Maryland Higher Education Commission 2018 Approved Mission Statement:

St. Mary's College of Maryland is Maryland's honors college, a selective, public liberal arts college—a vibrant community of scholars and learners. We foster a rigorous and innovative curriculum; experiential learning; scholarship and creativity; close mentoring relationships; and a community dedicated to honesty, civility, and integrity. We are committed to diversity, access, and affordability. Our students, faculty and staff serve local, national, and global communities and cultivate and promote social responsibility.

Website Mission Statement:

St. Mary's College of Maryland is Maryland's honors college, a selective, public liberal arts college—a vibrant community of scholars and learners. We foster a rigorous and innovative curriculum; experiential learning; scholarship and creativity; close mentoring relationships; and a community dedicated to honesty, civility, and integrity. We are committed to diversity, access, and

affordability. Our students, faculty and staff serve local, national, and global communities and cultivate and promote social responsibility.

Towson University

Statutory Distinctions:

§ 12-106 Education Article

- (a) (1) In consultation with the presidents of the constituent institutions and the University of Maryland campuses, the Chancellor shall develop an overall plan that:
 - (iii) Incorporates the following priorities:
 - 4. Support Towson University as the largest comprehensive institution.

Maryland Higher Education Commission 2018 Approved Mission Statement:

Towson University (TU) fosters intellectual inquiry and critical thinking, preparing graduates who will serve as effective, ethical leaders, and engaged citizens in a diverse society. Through a foundation in the liberal arts, an emphasis on rigorous academic standards, a commitment to equitable access and student success, creation of small and inclusive learning environments, and an exemplary faculty who embrace a teacherscholar model the university is focused on providing a collaborative, diverse, innovative, interdisciplinary and interprofessional atmosphere; and excellence in teaching, leadership development, civic engagement, and applied and sponsored research opportunities at the undergraduate and graduate levels. Graduates leave Towson University with the vision, creativity, and adaptability to craft solutions that enrich the culture, society, economy, and environment of Maryland, the region, and beyond.

Website Mission Statement:

Towson University (TU) fosters intellectual inquiry and critical thinking, preparing graduates who will serve as effective leaders for the public good. Through a foundation in the liberal arts and a commitment to academic excellence, interdisciplinary study, research and public service, Towson University prepares students for careers in high demand today and in the future. TU is recognized as a leader in community engagement, including entrepreneurial efforts that provide collaborative opportunities between the campus and the larger Maryland community. Our graduates leave with the vision, creativity and adaptability to craft solutions that enrich the culture, society, economy and environment of the state, the region and beyond.

University of Baltimore

Statutory Distinctions:

n/a.

Maryland Higher Education Commission 2018 Approved Mission Statement:

The University of Baltimore offers career-focused education for aspiring and current professionals, providing the region with highly educated leaders who make distinctive contributions to the broader community.

Website Mission Statement:

The University of Baltimore offers career-focused education for aspiring and current professionals, providing the region with highly educated leaders who make distinctive contributions to the broader community.

University of Maryland, Baltimore Campus

Statutory Distinctions:

§ 12-303 of the Education Article

- (a) (1) There is a University of Maryland, which is a strategic partnership between the following two distinct campuses within the University System of Maryland:
 - (i) The University of Maryland, Baltimore Campus; and
 - (ii) The University of Maryland, College Park Campus.
- (c) (1) The presidents jointly shall develop and implement a plan that encourages and promotes alignment, cooperation, and collaboration between the College Park Campus and the Baltimore Campus.
- (2) The plan shall:
 - (i) Identify all undergraduate and graduate academic and research programs that may benefit from alignment and collaboration between the campuses;
 - (ii) Identify competitor state peers for the University of Maryland to be used in the funding guidelines developed under §§ 10-203 and 11-105 of this article;
 - (iii) Promote effectiveness and efficiencies between the campuses, including potential savings in human resources, procurement, and information technology; and
 - (iv) Include any other information and implementation plans to achieve the purpose of the University of Maryland identified in this subtitle.
- (d) (1) Professional schools or their administrative functions may not be relocated out of Baltimore City.
- (2) Notwithstanding paragraph (1) of this subsection, there:
 - (i) Shall be collaboration with the professional schools located in Baltimore City; and
 - (ii) May be professional school courses offered at a location other than Baltimore City.
- (e) (1) Nothing in the strategic partnership may be construed to prevent or restrict collaboration or coordination between the University of Maryland, other institutions, and entities including the University of Maryland Medical System.
- (2) The presidents shall actively seek collaboration with other institutions and entities, particularly in the Baltimore metropolitan region, as appropriate, to benefit the State.
- (f) The presidents shall report annually to the University System of Maryland Board of Regents and the Chancellor of the University System of Maryland regarding collaboration with the City of Baltimore, Prince George's County, and the City of College Park in the area of community development.

§ 12-106 Education Article

- (a) (1) In consultation with the presidents of the constituent institutions and the University of Maryland campuses, the Chancellor shall develop an overall plan that:
 - (iii) Incorporates the following priorities:
 - 4. Maintain and enhance an academic health center and a coordinated Higher Education Center for Research and Graduate and Professional Study in the Baltimore area, comprised of the University of Maryland, Baltimore Campus and the University of Maryland Baltimore County, with a focus on science and technology;

Maryland Higher Education Commission 2018 Approved Mission Statement:

To improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care and service.

Website Mission Statement:

To improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care, and service.

University of Maryland, Center for Environmental Science

Statutory Distinctions:

§ 12-104 of the Education Article

- (o) Subject to Title 11, Subtitle 2 of this article, the Board of Regents may authorize the University of Maryland Center for Environmental Science to:
 - (1) Award graduate degrees in marine and environmental sciences jointly with another public senior higher education institution; and
 - (2) Award post baccalaureate certificates.

Maryland Higher Education Commission 2018 Approved Mission Statement:

Through its four laboratories and two programs across Maryland, the University of Maryland Center for Environmental Science (UMCES) is a research, education, and service institution of the University System of Maryland (USM) and a world leader in the science of coastal environments and their watersheds. UMCES faculty advance knowledge through scientific discovery, integration, application, and teaching that results in a comprehensive understanding of our environment and natural resources, helping to guide the State and world toward a more sustainable future. Through its role as the responsible institution for administration of the Maryland Sea Grant College and numerous collaborative programs with other institutions, UMCES leads, coordinates, and catalyzes environmental research and graduate education within the University System. The Integration and Application Network inspires, manages, produces and communicates timely syntheses and assessments on key environmental issues with a special emphasis on Chesapeake Bay.

Website Mission Statement:

The University of Maryland Center for Environmental Science has a unique statutory mandate to conduct a comprehensive scientific program and apply predictive ecology for the improvement and preservation of Maryland's physical environment. This mission is accomplished through research, education, and public service.

University of Maryland, Baltimore County

Statutory Distinctions:

§ 12-106 Education Article

- (a) (1) In consultation with the presidents of the constituent institutions and the University of Maryland campuses, the Chancellor shall develop an overall plan that:
 - (iii) Incorporates the following priorities:
 - 4. Maintain and enhance an academic health center and a coordinated Higher Education Center for Research and Graduate and Professional Study in the Baltimore area, comprised of the University of Maryland, Baltimore Campus and the University of Maryland Baltimore County, with a focus on science and technology;

Maryland Higher Education Commission 2018 Approved Mission Statement:

UMBC is a dynamic public research university integrating teaching, research and service to benefit the citizens of Maryland. As an Honors University, the campus offers academically talented students a strong undergraduate liberal arts foundation that prepares them for graduate and professional study, entry into the workforce, and community service and leadership. UMBC emphasizes science, engineering, information technology, human services and public policy at the graduate level. UMBC contributes to the economic development of the State and the region through entrepreneurial initiatives, workforce training, K-16 partnerships, and technology commercialization in collaboration with public agencies and the corporate community. UMBC is dedicated to cultural and ethnic diversity, social responsibility and lifelong learning.

Website Mission Statement:

UMBC is a dynamic public research university integrating teaching, research and service to benefit the citizens of Maryland. As an Honors University, the campus offers academically talented students a strong undergraduate liberal arts foundation that prepares them for graduate and professional study, entry into the workforce, and community service and leadership. UMBC emphasizes science, engineering, information technology, human services and public policy at the graduate level. UMBC contributes to the economic development of the State and the region through entrepreneurial initiatives, workforce training, K-16 partnerships, and technology commercialization in collaboration with public agencies and the corporate community. UMBC is dedicated to cultural and ethnic diversity, social responsibility and lifelong learning.

University of Maryland, College Park

Statutory Distinctions:

§ 12-106 Education Article

- (a) (1) In consultation with the presidents of the constituent institutions and the University of Maryland campuses, the Chancellor shall develop an overall plan that:
 - (iii) Incorporates the following priorities:
 - 1. A. Enhance the mission of the University of Maryland, College Park Campus as the State's flagship campus with programs and faculty nationally and internationally recognized for excellence in research and the advancement of knowledge;

§ 13-802 of the Education Article

- (a) There is a Virginia-Maryland Regional College of Veterinary Medicine.
- (b) In addition to the provisions of this subtitle the College is subject to the provisions of Title 11 (Maryland Higher Education Commission) of this article.
- (c) The College shall be operated under the terms and conditions agreed to in:
 - (1) The Agreement of Regional Cooperation between the State of Maryland and the Commonwealth of Virginia, dated February 14, 1980; and
 - (2) The Agreement between Virginia Polytechnic Institute and State University and the University of Maryland, College Park Campus for a regional program in veterinary medical education, dated September 27, 1989.
- (d) The College shall be operated as one school with an administrative head at each university.
- (e) The student body of the College shall consist of 50 Virginia residents, 30 Maryland residents, and 10 at-large.

§ 10-209 of the Education Article

- (f) The University System of Maryland shall:
 - (1) Maintain and enhance the University of Maryland, College Park Campus as the State's flagship campus with programs and faculty nationally and internationally recognized for excellence in research and the advancement of knowledge;
 - (2) Admit as freshmen to the University of Maryland, College Park Campus highly qualified students who have academic profiles that suggest exceptional ability;
 - (3) Provide access to the upper division undergraduate level of the University of Maryland, College Park Campus for students who have excelled in completing lower division study; and
 - (4) Provide the University of Maryland, College Park Campus with the level of

operating funding and facilities necessary to place it among the upper echelon of its peer institutions.

Maryland Higher Education Commission 2018 Approved Mission Statement:

Achieving excellence in teaching, research, and public service within a supportive, respectful and inclusive environment is central to the mission and identity of the University of Maryland, College Park (UMD). As the flagship campus and a national leader in higher education, UMD strives to provide exceptional and affordable instruction for Maryland's most promising students, regardless of income. A pre-eminent locus of scholarship, the university builds and maintains a world class capacity in the sciences, arts, and humanities to support ground-breaking discoveries that address the most pressing global challenges and inspire the human imagination. As one of the country's first land-grant institutions, UMD uses its research, educational, cultural, and technological strengths in partnership with state, federal, private, and non-profit sectors to promote economic development and improve quality of life in the State of Maryland. Diversity amongst our students, faculty and staff is essential to this mission. Accordingly, ensuring equal educational opportunity; hiring and retaining a diverse and exceptional faculty and staff; recruiting and graduating talented students from traditionally underrepresented groups; and providing a supportive climate for their well-being are top institutional priorities.

Website Mission Statement:

The mission of the University of Maryland, College Park is to provide excellent teaching, research, and service. The University educates students and advances knowledge in areas of importance to the State, the nation, and the world. The University is committed to being a preeminent national center for research and for graduate education, and the institution of choice for Maryland's undergraduates of exceptional ability and promise.

University of Maryland, Eastern Shore

Statutory Distinctions:

§ 12-06 Education Article

- (a) (1) In consultation with the presidents of the constituent institutions and the University of Maryland campuses, the Chancellor shall develop an overall plan that:
 - (iii) Incorporates the following priorities:
 - 4. Enhance the historically African American institutions and recognize the role of the University of Maryland Eastern Shore as the State's 1890 land grant institution.

Maryland Higher Education Commission 2018 Approved Mission Statement:

The University of Maryland Eastern Shore (UMES), the State's Historically Black 1890 Land-Grant institution, has its purpose and uniqueness grounded in distinctive learning, discovery, and engagement opportunities in the arts and sciences, education, technology, engineering, agriculture, business, and health professions. UMES is a student-centered, doctoral research degree-granting university known for its nationally accredited undergraduate and graduate programs, applied research, and highly valued graduates. UMES provides individuals, including first generation college students, access to a holistic learning environment that fosters multicultural diversity, academic success, and intellectual and social growth. UMES prepares graduates to address challenges in a global knowledge-based economy, while maintaining its commitment to meeting the workforce and economic development needs of the Eastern Shore, the State, the Nation, and the World.

Website Mission Statement:

As a public 1890 land-grant Historically Black University that embraces diversity, UMES is committed to serving first-generation and underserved students and providing educational, research, and community engagement opportunities to transform the lives of its students who will impact the state, region, and the world.

University of Maryland, Global Campus

Statutory Distinctions:

§ 13-101 of the Education Article

- (a) It is the intent of the General Assembly that the University of Maryland Global Campus:
 - (1) Operate as Maryland's open university serving nontraditional students who reside in Maryland, the United States, and throughout the world;
 - (2) Provide the citizens of Maryland with affordable, open access higher education; and
 - (3) Continue as a leader in distributed higher education.
- (b)
 - (1) There is a University of Maryland Global Campus which is not a new constituent institution of the University System of Maryland.
 - (2) As a constituent institution of the University System of Maryland, the University of Maryland Global Campus is an instrumentality of the State.
 - (3) The exercise by the University of Maryland Global Campus of its powers, including its overseas operations, is the performance of an essential public function.
- (c) The provisions of § 12–105(a) of this article do not apply to the overseas operations of the University of Maryland Global Campus. The institution may spend the appropriation without the approval of the Board of Public Works and without submitting a detailed budget schedule to the Board of Public Works.
- (d) The University of Maryland Global Campus shall prepare an annual financial information statement for the next following fiscal year and shall submit the statement to the Department of Budget and Management each year before October 1. The annual financial information statement shall include for the next following fiscal year:
 - (1) An estimate of the total revenues of the University of Maryland Global Campus, including revenues from tuitions, fees, gifts, grants, and interest income;
 - (2) An estimate of the value of services which the other units of the University System of Maryland and other State agencies provide to the University of Maryland Global Campus; and
 - (3) An estimate of the total cost of salaries and personnel benefits for employees of the University of Maryland Global Campus.
- (e)
 - (1) The interest or income from the investment of the funds of the University of Maryland Global Campus by the State Treasurer shall be credited to the University of Maryland Global Campus.
 - (2) Any unexpended or unencumbered balance of the annual appropriation for the University of Maryland Global Campus, except any appropriation from the General Fund of the State, shall not revert to the General Fund of the State at the end of the State's fiscal year.

- (f) The University of Maryland Global Campus may:
 - (1) Purchase, lease, or rent motor vehicles for use in overseas programs; and
 - (2) Purchase, lease, or rent mechanical or electronic data or information processing equipment and related services for its overseas programs.
- (g) (1) Each year the University of Maryland Global Campus shall cause an independent certified public accountant to prepare audited financial statements of the University of Maryland Global Campus in accordance with generally accepted auditing standards accompanied by the auditor's report on the statements.
 - (2) The provisions of § 12-105(f) of this article do not apply to the University of Maryland Global Campus overseas programs.

§ 12-106 Education Article

- (a) (1) In consultation with the presidents of the constituent institutions and the University of Maryland campuses, the Chancellor shall develop an overall plan that:
 - (iii) Incorporates the following priorities:
 - 4. Recognize and promote the unique potential of the University of Maryland Global Campus to be a national and global leader in the new international marketplace of electronic and continuing education; and

Maryland Higher Education Commission 2018 Approved Mission Statement:

The mission of University of Maryland University College is improving the lives of adult learners.

We will accomplish this by:

1. Operating as Maryland's open university, serving working adults, military servicemen and servicewomen and their families, and veterans who reside in Maryland, across the United States, and around the world;
2. Providing our students with affordable, open access to valued, quality higher education; and
3. Serving as a recognized leader in career-relevant education, embracing innovation and change aligned with our purpose and sharing our perspectives and expertise.

Website Mission Statement:

The mission of UMGC is to inspire hope, empower dreams, and transform lives . . . one student at a time. We accomplish this by:

1. Operating as Maryland's open university, serving working adults, military servicemen and servicewomen and their families, and veterans who reside in Maryland, across the United States, and around the world;

2. Providing our students with affordable, open access to valued, quality higher education;
3. Serving as a recognized leader in career-relevant education, embracing innovation and change aligned with our purpose, and sharing our perspectives and expertise.