



EdAllies Legislative Scorecard

Educational Excellence
& Equity at the Capitol

2017-2018



TABLE OF CONTENTS

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Educational Excellence and Equity at the Capitol 2017-2018

Introduction	2
What's in the Scorecard	3
Issues	
Diverse & Effective Educators	4
School Discipline	11
Data & Transparency	14
Welcoming & Accessible Schools	18
Parent Choice	22
Final Votes: The Omnibus Bills	26
Vote Tables	
House	29
Senate	40



INTRODUCTION

Dear partners,

At EdAllies, we work to ensure that every young Minnesotan has access to a rigorous and engaging education—work we simply cannot do without empowered, informed advocates. Yet, too often, Minnesota’s confusing policymaking process makes it hard to understand what’s happening with education policy change at the Capitol. Given our state’s urgent need to address opportunity and achievement gaps, this is unacceptable. To accomplish more for Minnesota students, we need greater transparency around policy progress and setbacks.

We made this legislative scorecard to help you understand education efforts over the last two years, also known as the legislative biennium. We recap key policies that legislators introduced, our position, and, when possible, the votes.

Though our policymakers didn’t make as much progress for Minnesota students as we hoped during the 90th biennium, they made some notable changes. For example, our legislators reached across the aisle to:

- open Minnesota’s doors to great out-of-state and alternatively prepared educators;
- support new programs to recruit and retain teachers of color;
- advance trailblazing legislation to disaggregate student achievement data, and more.

Of course, there’s much more work to do to set up all Minnesota students for success. With the new biennium—which includes the 2019 and 2020 legislative sessions—already under way, we hope this scorecard helps you understand where legislators have been standing up for kids and where we, as advocates, must demand more.

In partnership,



Daniel Sellers
Executive Director
EdAllies



WHAT'S IN THE SCORECARD

Minnesota's policymaking process makes it hard to track legislative action. Most education policy measures advance as part of a large omnibus bill, which bundles together a package of proposals for a single up or down vote near the end of session. As a result, many important issues never receive their own vote, making it difficult to understand where policymakers stand on individual issues.

Nonetheless, we do our best in this scorecard to highlight what happened over the last biennium on EdAllies' top priorities. Specifically, we:

- provide an overall summary of progress on each of our top issues;
- recap the key proposals, whether aligned or in conflict with our positions, that legislators introduced on each issue;
- share which legislators led on each proposal;
- indicate whether we supported or opposed each measure; and
- at the end of the report, for the issues that went to a vote, share how each legislator voted.

Please note that this scorecard is not a voter guide. While we hope this scorecard will help you understand more about the legislative process in order to become a stronger advocate, it only tells part of the story when it comes to electing individual legislators. When judging the qualifications of any candidate or incumbent, voters should consider matters such as performance on committees, constituent services, and positions on all matters in addition to those in the scorecard.





ISSUE

Diverse & Effective Educators

Strong educators are critical to providing students the rigorous and engaging education they deserve. But, for too long, Minnesota school leaders have faced barriers to hiring the teachers their students need, including educators who better reflect the diversity of Minnesota students, as well as teachers in shortage areas. During the 90th Legislature, policymakers worked to improve pathways into the classroom—and to ensure great and diverse teachers stay once they get there—by:

- overhauling Minnesota’s broken licensure system;
- funding a competitive state grant to support alternative onramps into teaching; and
- making it easier for school leaders to retain their most effective educators during staff reductions.

Strengthening and diversifying Minnesota’s teaching force is an area that legislators have prioritized, and where advocates should continue calling for change.

THE PROPOSALS

Strengthening the educator pipeline was a top issue at the Capitol. Policymakers introduced several bills to reform the state’s broken licensure system, develop non-traditional pathways to the classroom, and increase teacher diversity. Other bills addressed the need for dyslexia training, better measurement of teacher preparation program results, and making it easier for districts to retain their best educators.

THE VOTES

Legislators debated many educator quality provisions, but most moved forward in the omnibus process, with recorded votes on only a handful of proposals. We summarize those votes here, and, in the final section of this report, include votes on the omnibus bills, where teacher pipeline issues were key elements.

HOUSE VOTES

Restructure teacher licensure system (HF 140; 2017; introduced by Rep. Erickson/Sen. Pratt)

+ EdAllies SUPPORTED

The bill aimed to overhaul Minnesota’s teacher licensure system by creating a new licensure agency, the Professional Educators Licensing Standards Board, and establishing an easy-to-navigate tiered system for both experienced and new educators. After the governor vetoed this stand-alone bill, most provisions were carried over into HF 2—the 2017 Special Session



education omnibus bill. The Legislature passed HF 2 and the governor signed the bill into law. Therefore, although HF 140 was vetoed, many of its provisions became law through HF 2.

Bill PASSED, April 3, 2017, but VETOED by Gov. Dayton

- Democrats: 1 yes, 54 no, 2 not voting
- Republicans: 75 yes, 1 no, 1 not voting

Limit the hiring of educators (Amendment to HF 140; 2017; introduced by Rep. Mariani)

⊖ EdAllies **OPPOSED**

This amendment would have required that schools hire teachers holding a Tier 3 or Tier 4 license over any teacher holding a Tier 1 or Tier 2 license, regardless of background, experience, or other evidence of educator effectiveness. Compared to HF 140, this amendment would have given school leaders and districts much less flexibility to hire the best teachers for their students.

Amendment DID NOT PASS, April 3, 2017

- Democrats: 53 yes, 0 no, 4 not voting
- Republicans: 6 yes, 70 no, 1 not voting

SENATE VOTES

Restructure teacher licensure system (HF 140; 2017; introduced by Rep. Erickson/Sen. Pratt)

⊕ EdAllies **SUPPORTED**

This bill—which was also voted on in the House—aimed to overhaul Minnesota’s teacher licensure system by creating a new licensure agency, the Professional Educators Licensing Standards Board, and establishing an easy-to-navigate tiered system for both experienced and new educators. After the governor vetoed this stand-alone bill, most provisions were carried over into the HF 2—the 2017 Special Session education omnibus bill. The Legislature passed HF 2 and the governor signed the bill into law. Therefore, although HF 140 was vetoed, many of its provisions became law through HF 2.

Bill PASSED, April 20, 2017, but VETOED by Gov. Dayton

- Democrats: 10 yes, 21 no, 2 not voting
- Republicans: 34 yes, 0 no, 0 not voting

Reinstate quality-blind layoff default (Amendment to HF 2; 2017; introduced by Sen. Wiger)

⊖ EdAllies **OPPOSED**

Sen. Wiger introduced an amendment to HF 2 that would have stripped a provision requiring schools to negotiate a local layoff policy for teachers. The amendment would have maintained the state’s quality-blind, seniority-only default laws and reinstated “bumping,” which allows teachers to replace less senior teachers regardless of subject expertise or teacher effectiveness.

Amendment DID NOT PASS, May 24, 2017

- Democrats: 30 yes, 0 no, 3 not voting
- Republicans: 0 yes, 33 no, 1 not voting



Diverse & Effective Educators: Key Bills Introduced in the House					
HOUSE					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Create new tiered teacher licensure system and establish new licensing board	HF 140	Sondra Erickson	Peggy Bennett; JoAnn Ward; Barb Haley; Anna Wills; Cindy Pugh; Linda Runbeck; Pat Garofalo; Cal Bahr; Roz Peterson; Debra Kiel	+	Passed by both chambers and vetoed by the governor. Included in 2017 omnibus bill, which was signed into law.
Fund the Principal Academy to improve school leadership	HF 489	Kelly Fenton	Sondra Erickson; Roz Peterson; Jenifer Loon; Jim Davnie; JoAnn Ward; Linda Slocum; Peggy Bennett; Josh Heintzeman; Tony Jurgens; Rena Moran	+	Included in 2017 omnibus bill; money appropriated.
Replace Board of Teaching with new independent professional licensing board	HF 640	Jim Davnie	JoAnn Ward	+	Language included in HF 140, which was passed by both chambers and vetoed by the governor. Included in 2017 omnibus bill, which was signed into law.
Establish pathway for out-of-state teachers to obtain licensure	HF 850	Bob Gunther	Roz Peterson	+	Referred to committee; no further action taken.
Replace Board of Teaching with new independent professional licensing board	HF 1079	Sondra Erickson	Jenifer Loon; Drew Christensen; Ron Kresha; Brian Daniels; Kelly Fenton; Bob Dettmer; Dan Fabian; Randy Jessup; Carlos Mariani	+	Language included in HF 140, which was passed by both chambers and vetoed by the governor. Included in 2017 omnibus bill, which was signed into law.
Appropriate funding for Grow Your Own teacher preparation programs for paraprofessionals	HF 1380	Kelly Fenton	Sondra Erickson; Rena Moran; Erin Maye Quade; Jim Davnie; Roz Peterson; David Bly; Carlos Mariani; Drew Christensen; Julie Sandstede	+	Included in 2017 omnibus bill; money appropriated.



Diverse & Effective Educators: Key Bills Introduced in the House					
HOUSE					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Repeal state's quality-blind default layoff policy and require districts to negotiate local policies	HF 1478	Jenifer Loon	Sondra Erickson; Drew Christensen; Roz Peterson; Peggy Bennett; John Poston; Peggy Scott; Tama Theis; Sarah Anderson; Mark Uglen; Dennis Smith; Bud Nornes; Cal Bahr; Cindy Pugh	+	Passed the House; included in 2017 omnibus bill, which was signed into law.
Address statewide teacher shortages by creating incentives for educators and streamlining licensure	HF 1663	Sondra Erickson	Barb Haley; Brian Daniels; Peggy Bennett; Dean Urdahl; Carlos Mariani	+	Some language included in 2017 omnibus bill; money appropriated.
Improve alternative teacher certification laws	HF 1768	Kelly Fenton	Carlos Mariani; Randy Jessup; Tony Jurgens; Bud Nornes	+	Language included in 2017 omnibus bill, which was signed into law.
Strengthen and increase funding for Teachers of Color Act	HF 1903	Dean Urdahl	Rod Hamilton; Linda Slocum; Karen Clark; Fue Lee; Erin Maye Quade	+	Committee hearing held; no further action taken.
Strengthen and increase funding for Teachers of Color Act	HF 2077	Dean Urdahl	Jim Davnie; Erin Maye Quade; Rena Moran; Rod Hamilton; Tama Theis; Dennis Smith; Ron Kresha; John Poston; Fue Lee; Jon Koznick; Carlos Mariani	+	Committee hearing held; no further action taken.
Require licensing board to adopt rules creating tiered licensure system	HF 2244	Jim Davnie		+	Referred to committee; no further action taken. Tiered licensure instead written into law in HF 2.
Strengthen and increase funding for Teachers of Color Act	HF 2331	Erin Maye Quade	Fue Lee; Jamie Becker-Finn; Mary Kunesh-Podein; Ilhan Omar; Peggy Flanagan; Rena Moran; David Bly	+	Committee hearing held; no further action taken.



Diverse & Effective Educators: Key Bills Introduced in the House					
HOUSE					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Require dyslexia training for teachers	HF 3013	Linda Runbeck	Kelly Fenton; John Petersburg; Peggy Scott; JoAnn Ward; Ron Kresha; Matt Bliss; Glenn Gruenhagen; Kathy Lohmer; Bob Dettmer; Erin Maye Quade; Peggy Bennett; Barb Haley; Sondra Erickson; Paul Thissen; Dennis Smith; Cindy Pugh; John Poston; Joe McDonald; Brian Daniels; Tony Jurgens; Nels Pierson; Paul Rosenthal; Randy Jessup	+	Some language included in 2018 omnibus bill; removed during conference committee.
Increase funding for Grow Your Own teacher preparation program for paraprofessionals	HF 3206	Kelly Fenton	Dario Anselmo; Rena Moran; Jim Davnie; Jamie Becker-Finn; Linda Slocum; Tony Jurgens	+	Included in 2018 omnibus bill; money appropriated.
Strengthen and increase funding for Teachers of Color Act	HF 3594	Jon Koznick	Carlos Mariani; Rena Moran; Ilhan Omar; Paul Thissen; John Poston; Linda Slocum; Tony Jurgens; Anna Wills; Mary Kunesh-Podein	+	Committee hearing held; no further action taken.
Prohibit educators from receiving license based on successful classroom experience	HF 4229	Julie Sandstede	Jim Davnie; JoAnn Ward; Erin Maye Quade; Mary Kunesh-Podein; Cheryl Youakim	-	Referred to committee; no further action taken.



SENATE					
Diverse & Effective Educators: Key Bills Introduced in the Senate					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Create new tiered teacher licensure system and establish new licensing board	SF 4	Eric Pratt	Karin Housley; Gary Dahms; Gregory Clausen; Charles Wiger	+	Included in 2017 omnibus bill, which was signed into law.
Fund Principal Leadership Institute at Minnesota State University, Mankato	SF 107	Gregory Clausen	Nick Frentz; John Hoffman; Susan Kent	+	Referred to committee; no further action taken.
Create new teacher licensure governing body	SF 116	Charles Wiger	Gregory Clausen	+	Some language included in 2017 omnibus bill, which was signed into law.
Fund Principal Leader Academy to improve school leadership	SF 305	Paul Utke	Carla Nelson; Charles Wiger; Paul Anderson; Gregory Clausen	+	Included in 2017 omnibus bill; money appropriated.
Establish pathway for out-of-state teachers to obtain licensure	SF 628	Julie Rosen	Carla Nelson; Dan Sparks; Paul Anderson	+	Referred to committee; no further action taken.
Require licensing board to adopt rules creating tiered licensure system	SF 1230	Charles Wiger		+	Referred to committee; no further action taken. Tiered licensure instead written into law in HF 2.
Appropriate funding for Grow Your Own teacher preparation programs for paraprofessionals	SF 1415	Paul Anderson	Jeff Hayden; Carla Nelson; Sandra Pappas	+	Included in 2017 omnibus bill; money appropriated.
Strengthen and increase funding for Teachers of Color Act	SF 1555	Carla Nelson	Charles Wiger; Patricia Torres Ray; Jim Abeler	+	Some language included in 2017 omnibus bill; money appropriated.
Address statewide teacher shortages by creating incentives for educators and streamlining licensure	SF 1725	Carla Nelson	Gary Dahms; John Hoffman; Julie Rosen	+	Included in 2017 omnibus bill; money appropriated.
Improve alternative teacher certification laws	SF 1756	Paul Utke	Justin Eichorn; Paul Anderson	+	Included in 2017 omnibus bill, which was signed into law.



SENATE					
Diverse & Effective Educators: Key Bills Introduced in the Senate					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Repeal state's quality-blind default layoff policy and require districts to negotiate local policies	SF 2127	Karin Housley	Eric Pratt	+	Included in 2017 omnibus bill, which was signed into law.
Strengthen and increase funding for Teachers of Color Act	SF 2182	Foung Hawj	Bobby Joe Champion; Melisa Franzen; Jeff Hayden; Charles Wiger	+	Some language included in 2017 omnibus bill; money appropriated.
Require dyslexia training for teachers	SF 2455	Gregory Clausen	Roger Chamberlain; Susan Kent; Eric Pratt; John Hoffman	+	Some language included in 2018 omnibus bill, which was vetoed.
Strengthen and increase funding for Teachers of Color Act	SF 3263	Paul Anderson	Justin Eichorn; Charles Wiger; Patricia Torres Ray	+	Referred to committee; no further action taken.
Increase funding for Grow Your Own teacher preparation program for paraprofessionals	SF 3340	Sandra Pappas	Patricia Torres Ray; Gregory Clausen; Jeff Hayden	+	Included in 2018 omnibus bill, which was vetoed.
Prohibit educators from receiving license based on successful classroom experience	SF 3768	Susan Kent	Steve Cwodzinski; Charles Wiger; John Hoffman; Gregory Clausen	-	Referred to committee; no further action taken.





ISSUE

School Discipline



Families and teachers alike want safe, engaging classrooms where kids can learn. Throughout the 90th Legislature, Minnesota policymakers worked—often across the aisle—to craft policies to keep kids in school, where they need to be in order to learn, and where educators can hold them accountable for their actions in meaningful ways. While no significant legislation became law, seeing leadership, bipartisanship, and strong proposals marks incredible progress—and momentum upon which we must now build.

In the new biennium, legislators need to hear from students, parents, and educators to finally move toward a better approach to school discipline.

THE PROPOSALS

In addition to debating a broad bill to overhaul the state’s process before, during, and after dismissals, the Legislature also considered more specific measures to ensure that schools better engage both youth and their families in the discipline process. For example, a bipartisan effort in 2018 would have required schools to immediately notify families if schools remove their children from class, and invited families to be partners in finding strategies to better engage their children in school moving forward.

Unfortunately, policymakers also considered some measures to move schools in the wrong direction, like broadening the grounds for suspension or expulsion by removing language specifying that a student’s action must be willful.

All in all, while no discipline proposals became law during the 90th biennium, there was robust debate on school discipline at the Capitol.

THE VOTES

There were no relevant votes in the full bodies of the House or Senate related to school discipline.



HOUSE	School Discipline: Key Bills Introduced in the House				
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Lowers threshold for student dismissal to include unintentional actions, while emphasizing prevention for K-5 students	HF 905	Ron Kresha	Sondra Erickson; Bob Dettmer; Dean Urdahl; Drew Christensen	-	Committee hearing held; no further action taken.
Disallow districts from using Safe Schools levy funds to pay for School Resource Officers	HF 1647	Ilhan Omar	Raymond Dehn	+	Referred to committee; no further action taken.
Create staff training funding for non-exclusionary discipline	HF 1920	Ron Kresha	Dennis Smith; Peggy Bennett; Kelly Fenton; Carlos Mariani; Mary Kunesh-Podein; David Bly	+	Referred to committee; no further action taken.
Overhaul and improve school discipline by passing Student Inclusion and Engagement Act	HF 2109	Carlos Mariani	Paul Thissen; David Bly	+	Referred to committee; no further action taken.
Establish School Resource Officer training and regulations	HF 2332	Rena Moran	Fue Lee	+	Referred to committee; no further action taken.
Encourage administrators to use non-exclusionary discipline	HF 3587	Roz Peterson	JoAnn Ward; Nolan West; Drew Christensen; Tama Theis; Linda Slocum; Rena Moran	+	Some language included in 2018 omnibus bill, which was vetoed.
Establish parent complaint process for dismissals	HF 3884	Tama Theis	Drew Christensen; Linda Slocum; Rena Moran	+	Referred to committee; no further action taken.
Provide grants for School Resource Officer training	HF 4387	Anna Wills	Jim Davnie; Barb Haley; Dennis Smith; Tama Theis	+	Included in 2018 omnibus bill, which was vetoed.



SENATE	School Discipline: Key Bills Introduced in the Senate				
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Disallow districts from using Safe Schools levy funds to pay for School Resource Officers	SF 1629	Patricia Torres Ray		+	Committee hearing held; no further action taken.
Reduce student due process for dismissals	SF 1685	Gregory Clausen		-	Referred to committee; no further action taken.
Create staff training funding for non-exclusionary discipline	SF 1861	John Hoffman	Susan Kent	+	Committee hearing held; no further action taken.
Establish School Resource Officer training and regulations	SF 1891	Scott Dibble		+	Referred to committee; no further action taken.
Overhaul and improve school discipline by passing Student Inclusion and Engagement Act	SF 2341	Susan Kent	Sandra Pappas; John Hoffman	+	Committee hearing held; no further action taken.
Encourage administrators to use non-exclusionary discipline	SF 2920	Eric Pratt	Paul Anderson; Karin Housley; Sandra Pappas; John Hoffman	+	Language included in 2018 omnibus bill, which was vetoed.
Establish parent complaint process for dismissals	SF 3302	Susan Kent		+	Referred to committee; no further action taken
Provide grants for School Resource Officer training	SF 4033	Jim Abeler	Chris Eaton; Rich Draheim; Paul Anderson; John Hoffman	+	Included in 2018 omnibus bill, which was vetoed.





ISSUE

Data & Transparency

Families want and deserve clear information about how their schools are doing. Whether they want to celebrate their school's successes, know when their school needs more support, or explore the best options for their kids, families need a straightforward way to make sense of school outcomes. Increasing transparency around school performance is an important first step for advancing school quality and empowering families to advocate for their children and schools. And, it's an issue that legislators debated throughout the 90th biennium. From improving administration of statewide assessments to establishing straightforward school performance ratings, policymakers considered many proposals to increase transparency.

To keep these issues at the forefront, policymakers need to hear more from constituents who value good, accessible data on how schools are serving kids.

THE PROPOSALS

Policymakers considered a variety of proposals to give families and community members more accessible information on school performance. Legislators debated commonsense proposals around improving testing and reporting timelines and made important changes to strengthen and advance the state's nation-leading data disaggregation policy. In 2018, families and advocates also pushed for a transparent school rating system that would have provided a quick, concise way to communicate how schools are doing. Although policymakers reached a compromise to create summative ratings, Gov. Dayton ultimately vetoed the omnibus bill in which it was bundled.

Legislators also introduced more troubling legislation that would have undermined basic annual assessments and created unnecessary barriers to data collection and reporting. Thankfully, these proposals did not advance.

THE VOTES

While there was a lot of action at the Capitol to improve transparency in our public education system, many bills moved forward through the hazy omnibus process, with one exception: an amendment to undermine transparent school ratings.

HOUSE VOTES

There were no relevant votes in the House related to data and transparency.



SENATE VOTES

Remove school summative ratings (Amendment to SF 3086; 2018; introduced by Sen. Kent)

EdAllies OPPOSED

Minnesota is one of only a handful of states that does not provide clear school performance ratings to parents and communities. SF 3086 included a provision to establish such a system and bring Minnesota in line with other states. Sen. Kent’s amendment removed this language from the Senate bill. Nonetheless, because a summative ratings proposal successfully advanced in the House, similar language was ultimately included in the Legislature’s 2018 education omnibus bill—which the governor then vetoed.

Amendment PASSED, May 1, 2018

- Democrats: 33 yes, 0 no, 0 not voting
- Republicans: 2 yes, 32 no, 0 not voting

HOUSE	Data & Transparency: Key Bills Introduced in the House				
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Create alternative accountability and transparency requirements for certain schools	HF 280	David Bly	Linda Slocum	–	Referred to committee; no further action taken.
Require that students take college entrance exam to graduate from high school	HF 1093	Peter Fischer	Leon Lillie	–	Referred to committee; no further action taken.
Provide assessment data to schools more quickly	HF 1332	Sondra Erickson		+	Some language included in 2018 House omnibus bill but removed during conference committee.
Restrict collection and reporting of educational data to technology providers	HF 1507	Eric Lucero	John Lesch; Peggy Scott; Glenn Gruenhagen; Sondra Erickson; Jon Koznick; Jason Rarick; Dennis Smith; Dean Urdahl; Kathy Lohmer; Jim Davnie; JoAnn Ward; Cindy Pugh; Mary Franson; Rena Moran; Mary Murphy; Mary Kunesh-Podein; Joe McDonald; Peggy Flanagan; Peggy Bennett	–	Committee hearing held; removed from omnibus bill in conference committee.



HOUSE	Data & Transparency: Key Bills Introduced in the House				
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Improve 2016 data disaggregation law	HF 2258	Rena Moran	Fue Lee; Peggy Bennett	+	Language included in 2017 education omnibus bill, which was signed into law.
Repeal state standards-based assessments for grades 3-8 and replace them with different, unidentified exams	HF 2482	Linda Slocum		-	Referred to committee; no further action taken.
Require schools to make test administration and reporting more timely	HF 2859	Sondra Erickson	Jenifer Loon; Drew Christensen	+	Some language included in 2018 House omnibus bill, but removed during conference committee.
Limit number of questions on state standards-based assessments	HF 2988	Frank Hornstein	Mary Kunesh-Podein; Duane Sauke; Fue Lee; Jim Davnie; Jean Wagenius; Paul Rosenthal; David Bly	-	Referred to committee; no further action taken.
Repeal state standards-based high school assessments and replace them with college entry exam	HF 3070	Peter Fischer		-	Referred to committee; no further action taken.
Create summative school ratings to help parents understand school performance	HF 3178	Roz Peterson	Sondra Erickson; Jenifer Loon; Drew Christensen	+	Some language included in 2018 omnibus bill, which was vetoed.

SENATE	Data & Transparency: Key Bills Introduced in the Senate				
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Require that students take college entry exam to graduate from high school	SF 333	Charles Wiger	John Hoffman; Paul Utke	-	Referred to committee; no further action taken.
Provide assessment data to schools more quickly	SF 1471	Eric Pratt		+	Committee hearing held; no further action taken.



SENATE	Data & Transparency: Key Bills Introduced in the Senate				
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Provide financial incentive to schools that collect and report state standards-based assessment data	SF 1475	Eric Pratt	Roger Chamberlain; Gary Dahms	+	Committee hearing held; no further action taken.
Improve 2016 data disaggregation law	SF 1847	Susan Kent		+	Included in 2017 omnibus bill, which was signed into law.
Restrict collection and reporting of educational data to technology providers	SF 1961	Eric Pratt	Warren Limmer; Roger Chamberlain; Scott Dibble; Susan Kent	-	Committee hearing held; no further action taken.
Repeal state standards-based assessments for grades 3–8 and replace them with different, unidentified exams	SF 2208	Melissa Wiklund	John Hoffman; Susan Kent; Charles Wiger; Gregory Clausen	-	Referred to committee; no further action taken.
Repeal state standards-based high school assessments and replace them with college entry exam	SF 2682	Charles Wiger	Susan Kent; Melissa Wiklund	-	Referred to committee; no further action taken.
Create summative school ratings to help parents understand school performance	SF 2816	Roger Chamberlain	Paul Anderson; Justin Eichorn; Paul Utke	+	Removed from 2018 senate omnibus bill by amendment. Some language included in 2018 omnibus bill, which was vetoed.
Limit number of questions on state standards-based assessments	SF 3038	Susan Kent	Charles Wiger; Steve Cwodzinski; Melissa Wiklund; Gregory Clausen	-	Referred to committee; no further action taken.
Require schools to make test administration and reporting more timely	SF 3654	Paul Utke	Paul Anderson	+	Committee hearing held; no further action taken.





ISSUE

Welcoming & Accessible Schools



To support the unique assets and needs of the state’s increasingly diverse learners, schools must foster climates where all students feel safe and welcome. Throughout the 90th Legislature, policymakers introduced proposals to achieve this, with a focus on historically underserved students. But, advocates also had to push back against some high-profile proposals that would have made schools less welcoming and accessible.

In the new biennium, policymakers must continue to hear from their constituents, and particularly those from underserved communities, about the impacts that proposed education policies would have on students.

THE PROPOSALS

Legislators considered many proposals with the power to impact equity within our schools. From better supporting students with dyslexia, to increasing funding for English Language Learners, to equitably expanding access to early learning, legislators spearheaded a variety of important measures. But, they also introduced a few problematic proposals that received strong pushback from community members. In one example, some legislators proposed arming school teachers. In another, policymakers proposed requiring schools to create an “Academic Balance Policy,” which would have limited legitimate academic discussion and critical conversations about social issues in schools.

THE VOTES

Legislators considered a range of proposals that would have made schools more welcoming and accessible—and, in some cases, less. But only one stand-alone proposal went to a vote: an amendment to strip the “Academic Balance Policy” measure from the Senate education bill.

HOUSE VOTES

There were no relevant votes in the full body of the House related to welcoming and accessible schools.

SENATE VOTES

Remove the “Academic Balance Policy” (Amendment to SF 3656; 2018; introduced by Sen. Franzen)

+ EdAllies SUPPORTED

The so-called “Academic Balance Policy” was one of the 2018 session’s most controversial education proposals. Introduced by Senate Education Chair Nelson, the provision would have



restricted controversial, political, or religious conversations as part of academic credit or extracurricular activity. With this amendment, Sen. Franzen sought to remove the Academic Balance Policy from the education bill. While the amendment failed, the proposal was significantly altered in conference committee before going to the final omnibus bill—though, as a result of the governor’s veto, even this revised language did not become law.

Amendment DID NOT PASS, April 26, 2018

- Democrats: 31 yes, 0 no, 2 not voting
- Republicans: 0 yes, 34 no, 0 not voting

HOUSE					
Welcoming & Accessible Schools: Key Bills Introduced in the House					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Prioritize homeless students for early learning scholarships	HF 219	Rena Moran	Peggy Flanagan; JoAnn Ward; Peter Fischer; Ilhan Omar; Karen Clark; Dave Pinto; Melissa Hortman; Cheryl Youakim; David Bly; Jennifer Schultz; Mary Kunesh-Podein	+	Language included in 2017 omnibus bill, which was signed into law.
Require Dyslexia Specialists at schools	HF 668	Brian Daniels	Sondra Erickson; Bud Nornes; Rena Moran; Paul Marquart; Linda Runbeck; Joe McDonald; Matt Grossell; Drew Christensen; Tony Jurgens; Barb Haley; Tama Theis; Bob Dettmer; Kathy Lohmer; David Bly; Ben Lien; JoAnn Ward; Connie Bernardy; Leon Lillie; Tim O'Driscoll; Dave Pinto; Duane Sauke; Tina Liebling; Nels Pierson; Mike Freiberg; Peter Fischer; Dario Anselmo	+	Language included in 2017 omnibus bill, which was signed into law.
Consolidate early learning spending and governance	HF 1958	Jenifer Loon	Paul Thissen; Ron Kresha; Roz Peterson; Dario Anselmo	+	Some language included in 2017 House omnibus bill; removed during conference committee.



HOUSE					
Welcoming & Accessible Schools: Key Bills Introduced in the House					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Increase and better target early learning scholarships to at-risk students	HF 1997	Ron Kresha	Jenifer Loon; Peggy Flanagan; Dave Pinto; Kurt Daudt; Tony Cornish; Dario Anselmo; Rena Moran; Tama Theis; Peggy Bennett; Carlos Mariani; Sarah Anderson; Dean Urdahl	+	Some language included in 2017 omnibus bill; money appropriated for targeted home visiting.
Consolidate early learning spending and governance	HF 2259	Jenifer Loon		+	Some language included in 2017 House omnibus bill; removed during conference committee.
Prohibit shaming students for school lunch debt	HF 2724	Tony Jurgens	Sarah Anderson; Jenifer Loon; John Poston; Keith Franke; Mary Franson; Paul Thissen; Matt Bliss; Leon Lillie; Regina Barr; Randy Jessup; Erin Maye Quade; Kelly Fenton	+	Language included in 2018 omnibus bill, which was vetoed.
Increase funding to schools serving English Language Learners	HF 3180	Carlos Mariani	Jim Davnie; Jim Knobloch; Tim Mahoney; Fuee Lee; Linda Slocum; Tama Theis	+	Referred to committee; no further action taken.
Permit school staff to carry firearms	HF 3286	Eric Lucero	Jim Newberger; Cal Bahr; Steve Draskowski; Jerry Hertaus; Glenn Gruenhagen; John Poston; Duane Quam	-	Referred to committee; no further action taken.
Require student dyslexia screenings	HF 3692	Randy Jessup	JoAnn Ward; Erin Maye Quade; Bob Dettmer; Tama Theis; Nels Pierson; Dennis Smith; Paul Rosenthal	+	Some language included in 2018 House omnibus bill; removed during conference committee.
Academic Balance Policy: Prohibit schools from requiring students to express certain viewpoints for school credit	HF 3739	Sondra Erickson	Glenn Gruenhagen; Cindy Pugh	-	Referred to committee; no further action taken.



SENATE					
Welcoming & Accessible Schools: Key Bills Introduced in the Senate					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Prioritize homeless students for early learning scholarships	SF 317	Gregory Clausen	John Marty; John Hoffman	+	Referred to committee; no further action taken.
Require dyslexia specialists at schools	SF 453	Roger Chamberlain	Charles Wiger; Patricia Torres Ray; Carla Nelson; Foug Hawj	+	Included in 2017 omnibus bill, which was signed into law.
Increase and better target early learning scholarships to at-risk students	SF 1663	Carla Nelson	Eric Pratt; Melisa Franzen; Charles Wiger; Jim Abeler	+	Included in 2017 omnibus bill; money appropriated.
Consolidate early learning spending and governance	SF 1845	Carla Nelson	Jim Abeler; Eric Pratt	+	Committee hearing held; no further action taken.
Academic Balance Policy: Prohibit schools from requiring students to express certain viewpoints for school credit	SF 2487	Carla Nelson	Paul Anderson	-	Revised language included in 2018 omnibus bill, which was vetoed.
Increase funding to schools serving English Language Learners	SF 2810	Sandra Pappas	Jerry Relph; Patricia Torres Ray; Bill Weber; Andrew Lang	+	Referred to committee; no further action taken.
Permit school staff to carry firearms	SF 3116	Andrew Mathews		-	Referred to committee; no further action taken.
Require student dyslexia screenings	SF 3572	Roger Chamberlain		+	Committee hearing held; no further action taken.
Prohibit shaming students for school lunch debt	SF 3831	Susan Kent		+	Some language included in 2018 omnibus bill, which was vetoed.





ISSUE

Parent Choice

Every family wants what's best for their children and deserves the power to choose the right learning environment for their child from a range of high-quality options. But too many families, especially families of color and those from low-income communities, still face barriers to accessing the same school options as those with more privilege. During the 90th Legislature, Minnesota policymakers considered many proposals to address these challenges and help more families—particularly those from communities whose children have historically been underserved in our schools—access high-quality school options.

With legislators considering everything from expanding parent choice in early childhood education to K-12 scholarship programs, proposals to expand choice—as well as proposals to roll it back—will no doubt continue in the coming years. It is critical that advocates stay vigilant in protecting and expanding parent choice. We must also call for greater equity and accountability to increase the quality of school options, especially for historically underserved students.

THE PROPOSALS

Tax proposals to help ensure that children from low-income households have access to independent schools garnered significant debate. Legislators also introduced provisions related to tax credits, charter school funding audits, and mixed delivery in early learning.

THE VOTES

While there was intense debate over proposals to increase parent access to high-quality school options, most did not go to a vote. However, the House and Senate each saw one choice-related amendment go to a vote on the floor.

HOUSE VOTES

Restrict access to early learning aid (Amendment to HF 890; 2017; introduced by Rep. Sandstede)

🚫 **EdAllies OPPOSED**

Rep. Sandstede's amendment would have stripped critical language from HF 890 intended to give parents more flexibility to choose the early learning scholarship provider of their choice based on the factors most relevant to their family. The amendment sought to keep current policy in place, whereby the commissioner of education sets aside a portion of scholarship slots for select, pre-determined programs.

Amendment DID NOT PASS, March 31, 2017

- Democrats: 55 yes, 0 no, 2 not voting
- Republicans: 1 yes, 73 no, 3 not voting



SENATE VOTES

Open access to district schools (Amendment to HF 2; 2017; introduced by Sen. Latz)

+ EdAllies SUPPORTED

Minnesota’s open enrollment laws are meant to provide opportunity for students no matter their zip code or background. A measure in HF 2 gave certain students enrollment priority based on their residence. While the provision was limited to students in a specific Edina neighborhood, establishing new address-based carve-outs sets a troubling precedent by further linking zip code to school access. Sen. Latz introduced an amendment—which EdAllies supported—to remove this language, but the amendment failed and this provision became law.

Amendment DID NOT PASS, May 24, 2017

- Democrats: 29 yes, 1 no, 3 not voting
- Republicans: 2 yes, 30 no, 2 not voting

HOUSE	Parent Choice: Key Bills Introduced in the House				
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Expand tax credits for families that have education expenses	HF 255	Sarah Anderson	Greg Davids; Jenifer Loon; Cindy Pugh; Bob Dettmer	+	Some language included in 2017 tax bill, which was vetoed.
Create scholarship program for low-income students to attend high-quality independent schools by incentivizing private donors	HF 386	Ron Kresha	Kurt Daudt; Joyce Peppin; Jenifer Loon; Sondra Erickson; Kelly Fenton; Tim O'Driscoll; Nick Zerwas; Paul Torkelson; Tony Cornish; Sarah Anderson; Matt Dean; Drew Christensen; Roz Peterson; Joe Schomacker; Jim Nash; Jim Knobloch; Josh Heintzeman; Jon Koznick; Tony Jurgens; Tama Theis; Jeff Howe; Bob Dettmer; Jason Rarick; Joe McDonald; Matt Grossell; Dennis Smith; Regina Barr; Chris Swedzinski; Paul Anderson; Jenifer Loon; Glenn Gruenhagen; Peggy Scott; Mark Uglem; Kathy Lohmer	+	Language included in 2017 tax bill, which was vetoed.



HOUSE					
Parent Choice: Key Bills Introduced in the House					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Expand tax credits and deductions for families that have education expenses, including tuition	HF 387	Jim Knoblach	Jenifer Loon; Sondra Erickson; Pat Garofalo; Ron Kresha; Kathy Lohmer; Abigail Whelan; Chris Swedzinski; Glenn Gruenhagen; Jeff Howe; Peggy Scott; Bob Loonan	+	Some language included in 2017 tax bill, which was vetoed.
Create scholarship program for low-income students to attend pre-K by incentivizing private donors	HF 388	Ron Kresha	Jenifer Loon; Tim O'Driscoll; Jeff Howe; Chris Swedzinski; Tama Theis; Joe Schomacker; Roz Peterson; Peggy Scott	+	Referred to committee; no further action taken.
Require mixed delivery of early learning services	HF 1667	Roz Peterson	John Poston	+	Referred to committee; no further action taken.
Restrict open enrollment of charter schools by prioritizing student residence	HF 2843	Brian Daniels		-	Language included in 2018 omnibus bill; removed during conference committee.
Audit charter school funding as it relates to district school funding	HF 3600	Jenifer Loon	Ilhan Omar; Kelly Fenton; Anne Neu; Fue Lee; Bob Dettmer	+	Some language included in 2018 omnibus bill, which was vetoed.
Require mixed delivery of early learning services	HF 3870	Roz Peterson	Sondra Erickson	+	Referred to committee; no further action taken.
Audit charter school funding as it relates to district school funding	HF 3883	Linda Slocum	David Bly	+	Referred to committee; no further action taken.



SENATE					
Parent Choice: Key Bills Introduced in the Senate					
DESCRIPTION	BILL #	LEAD AUTHOR	CO-AUTHORS	EDALLIES POSITION	WHAT HAPPENED?
Create scholarship program for low-income students to attend high-quality independent schools by incentivizing private donors	SF 256	Roger Chamberlain	Eric Pratt; David Senjem; Paul Gazelka	+	Language included in 2017 tax bill, which was vetoed.
Expand tax credits for families that have education expenses	SF 416	Carla Nelson	Roger Chamberlain; Kari Dziedzic	+	Some language included in 2017 tax bill, which was vetoed.
Require mixed delivery of early learning services	SF 2305	Carla Nelson	Roger Chamberlain; Patricia Torres Ray; Sandra Pappas	+	Referred to committee; no further action taken.
Restrict open enrollment of charter schools by prioritizing student residence	SF 2814	John Jasinki		-	Committee hearing held; no further action taken.
Audit charter school funding as it relates to district school funding	SF 3315	Justin Eichorn		+	Some language included in 2018 omnibus bill, which was vetoed.
Require mixed delivery of early learning services	SF 3516	Carla Nelson		+	Committee hearing held; no further action taken.
Audit charter school funding as it relates to district school funding	SF 3904	Jim Abeler	Justin Eichorn; Charles Wiger	+	Referred to committee; no further action taken.





ISSUE

Final Votes: The Omnibus Bills

For better or worse, most policy advances in Minnesota through an “omnibus bill,” a single piece of legislation that packages together several measures, sometimes on diverse topics. Policymakers must then vote on all those measures together, though they may strongly support some proposals and vociferously oppose many others. For this reason, it can be difficult to look at a legislator’s vote on an omnibus bill and understand where they stood on a particular issue.

However, because so much policymaking happens through omnibus bills, we believe it is critical to take a look at the votes. The stakes of passing an omnibus bill are generally quite high, because they almost always contain necessary funding streams and policy changes, along with other objectionable measures. Below, we explain our overall position on each education-related omnibus bill—while acknowledging that there are things we like and things we don’t like in each—and share how legislators voted.

HOUSE OMNIBUS VOTES

Education Omnibus Bill (HF 890; 2017, introduced by Rep. Loon/Sen. Nelson)

+ EdAllies SUPPORTED

HF 890 was the first of two 2017 education omnibus bills. In addition to improving laws to disaggregate student achievement data, this bill would have created an Alternative Teacher Preparation grant program to fund innovative programs with a focus on teacher diversity and quality. The bill would also have required districts to negotiate teacher layoff policies by eliminating the quality-blind state default. Although the governor vetoed this bill, its provisions—plus additional funding for schools, a priority of the governor—advanced during a special session in a new omnibus bill, HF 2, which later became law.

Bill PASSED, March 31, 2017

Governor VETOED, May 12, 2017

- Democrats: 1 yes, 54 no, 2 not voting
- Republicans: 74 yes, 0 no, 3 not voting

Education Omnibus Bill (HF 2; 2017 Special Session; introduced by Rep. Loon/Sen. Nelson)

+ EdAllies SUPPORTED

After vetoing HF 890, the governor called a special session. The Legislature then drafted HF 2, which included most provisions from HF 890 and additional measures to accommodate certain demands from the governor. In addition to increasing school funding and investing in and expanding early learning opportunities for low-income kids, this bill overhauled Minnesota’s



teacher licensure system, required districts to negotiate teacher layoff policies by eliminating the quality-blind state default, and improved and invested in alternative teacher certification programs.

Bill PASSED, May 23, 2017

Governor SIGNED INTO LAW, May 30, 2017

- Democrats: 8 yes, 49 no
- Republicans: 71 yes, 5 no, 1 not voting

Omnibus Education Finance Bill (HF 4328; 2018; introduced by Rep. Loon/Sen. Nelson)

+ EdAllies SUPPORTED

This omnibus bill included provisions to create a clear school performance rating system, improve data on school dismissals, and improve the way standards-aligned assessments are administered and reported to teachers and parents. This bill never went to the governor. Instead, many provisions were added to the omnibus supplemental budget bill, SF 3656. Gov. Dayton ultimately vetoed the entire bill, which also included policies beyond education.

Bill PASSED, April 26, 2018

Governor VETOED as SF 3656, May 23, 2018

- Democrats: 22 yes, 27 no; 8 not voting
- Republicans: 72 yes, 2 no, 3 not voting

SENATE OMNIBUS VOTES

Education Omnibus Bill (HF 890; 2017, introduced by Rep. Loon/Sen. Nelson)

+ EdAllies SUPPORTED

HF 890, which was also voted on in the House, was the first of two 2017 education omnibus bills. In addition to improving laws to disaggregate student achievement data, this bill would have created an Alternative Teacher Preparation grant program to fund innovative programs with a focus on teacher diversity and quality. The bill also would have required districts to negotiate teacher layoff policies by eliminating the quality-blind state default. Although the governor vetoed this bill, many of its provisions—plus additional funding for schools, a priority of the governor—advanced during a special session in a new omnibus bill, HF 2, which later became law.

Bill PASSED, April 4, 2017

Governor VETOED, May 12, 2017

- Democrats: 4 yes, 28 no, 1 not voting
- Republicans: 34 yes, 0 no

Education Finance Bill (HF 2; 2017 Special Session; introduced by Rep. Loon/Sen. Nelson)

+ EdAllies SUPPORTED

After vetoing HF 890, the governor called a special session. The Legislature then drafted HF 2, which included most provisions from HF 890 and additional measures to accommodate certain demands from the governor. In addition to increasing school funding and investing in and expanding early learning opportunities for low-income kids, this bill overhauled Minnesota's



teacher licensure system, required districts to negotiate teacher layoff policies by eliminating the quality-blind state default, and improved and invested in alternative teacher certification programs.

Bill PASSED, May 25, 2017

Governor SIGNED INTO LAW, May 30, 2017

- Democrats: 2 yes, 28 no, 3 not voting
- Republicans: 32 yes, 0 no, 2 not voting

Education Omnibus Bill (SF 3086; 2018; introduced by Sen. Pratt/Rep. Erickson)

+ EdAllies SUPPORTED

This bill included several provisions of the Student Inclusion and Engagement Act—a comprehensive school discipline reform bill—such as requiring schools to notify parents of student dismissals and encouraging districts to use non-exclusionary discipline practices. The bill also would have given the new teacher licensure board additional time to implement the state's new tiered system. This bill never went to the governor. Instead, many provisions, including changes to student dismissal procedures and teacher licensure laws, were added to the omnibus supplemental budget bill, SF 3656. Gov. Dayton ultimately vetoed the entire bill, which also included policies beyond education.

Bill PASSED, May 2, 2018

Governor VETOED as SF 3656, May 23, 2018

- Democrats: 8 yes, 25 no
- Republicans: 34 yes, 0 no





On the issues where policymakers took a vote, where did your legislator stand?

In the following tables, we record votes on bills and amendments detailed in this scorecard.

VOTE TABLES

HOUSE VOTES			Diverse & Effective Educators		Parent Choice	The Omnibus Bills		
REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
			RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	LIMIT THE HIRING OF EDUCATORS (HF 140 AMENDMENT; 2017)	RESTRICT ACCESS TO EARLY LEARNING AID (HF 890 AMENDMENT; 2017)	EDUCATION OMNIBUS BILL (HF 890; 2017)	EDUCATION OMNIBUS BILL (HF 2; 2017 FIRST SPECIAL SESSION)	OMNIBUS EDUCATION FINANCE BILL (HF 4328; 2018)
Tony Albright	Prior Lake	R 55B	✓	✓	✓	✓	✓	✓
Susan Allen	Minneapolis	DFL 62B	✗	✗	✗	✗	✗	✗
Paul Anderson	Starbuck	R 12B	✓	✓	✓	✓	✓	✓
Sarah Anderson	Plymouth	R 44A	✓	✓	✓	✓	✓	✓
Dario Anselmo	Edina	R 49A	✓	✓	✓	✓	✓	✓
Jon Applebaum	Minnetonka	DFL 44B	✗	✗	✗	✗	✗	∅
Jeff Backer	Browns Valley	R 12A	✓	✓	✓	✓	✓	✓
Cal Bahr	East Bethel	R 31B	✓	✓	✓	✓	✗	✓

KEY

- ➕ EdAllies supported
- ➖ EdAllies opposed

- ✓ Vote matched EdAllies' position
- ✗ Vote did not match EdAllies' position
- ∅ Did not vote
- Not in office



KEY

- + EdAllies supported
- EdAllies opposed

- ✓ Vote matched EdAllies' position
- ✗ Vote did not match EdAllies' position
- ∅ Did not vote
- Not in office

HOUSE VOTES			Diverse & Effective Educators		Parent Choice	The Omnibus Bills		
REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
			RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	LIMIT THE HIRING OF EDUCATORS (HF 140 AMENDMENT; 2017)	RESTRICT ACCESS TO EARLY LEARNING AID (HF 890 AMENDMENT; 2017)	EDUCATION OMNIBUS BILL (HF 890; 2017)	EDUCATION OMNIBUS BILL (HF 2; 2017 FIRST SPECIAL SESSION)	OMNIBUS EDUCATION FINANCE BILL (HF 4328; 2018)
Dave Baker	Willmar	R 17B	✓	✓	✗	✓	✓	✓
Regina Barr	Inver Grove Heights	R 52B	✓	✓	✓	✓	✓	✓
Jamie Becker-Finn	Roseville	DFL 42B	✗	✗	✗	✗	✗	∅
Peggy Bennett	Albert Lea	R 27A	✓	✗	✓	✓	✓	✓
Connie Bernardy	New Brighton	DFL 41A	✗	✗	✗	✗	✗	✓
Matt Bliss	Pennington	R 05A	✓	✓	✓	✓	✓	✓
David Bly	Northfield	DFL 20B	✗	✗	✗	✗	✗	✗
Andrew Carlson	Bloomington	DFL 50B	✗	✗	✗	✗	✗	✓
Lyndon Carlson, Sr.	Crystal	DFL 45A	✗	✗	✗	✗	✗	✓
Drew Christensen	Savage	R 56A	✓	✓	✓	✓	✓	✓
Karen Clark	Minneapolis	DFL 62A	✗	✗	✗	✗	✗	✗
Jack Considine Jr.	Mankato	DFL 19B	✗	✗	✗	✗	✗	✗
Tony Cornish	Good Thunder	R 23B	✓	✓	∅	∅	✓	-
Brian Daniels	Faribault	R 24B	✓	✓	✓	✓	✓	✓
Kurt Daudt	Crown	R 31A	✓	✓	✓	✓	✓	✓
Greg Davids	Preston	R 28B	✓	✗	✓	✓	✓	✓



KEY

- + EdAllies supported
- EdAllies opposed

- ✓ Vote matched EdAllies' position
- ✗ Vote did not match EdAllies' position
- ∅ Did not vote
- Not in office

HOUSE VOTES			Diverse & Effective Educators		Parent Choice	The Omnibus Bills		
REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
			RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	LIMIT THE HIRING OF EDUCATORS (HF 140 AMENDMENT; 2017)	RESTRICT ACCESS TO EARLY LEARNING AID (HF 890 AMENDMENT; 2017)	EDUCATION OMNIBUS BILL (HF 890; 2017)	EDUCATION OMNIBUS BILL (HF 2; 2017 FIRST SPECIAL SESSION)	OMNIBUS EDUCATION FINANCE BILL (HF 4328; 2018)
Jim Davnie	Minneapolis	DFL 63A	✗	✗	✗	✗	✗	✗
Matt Dean	Dellwood	R 38B	✓	✓	✓	✓	✓	✓
Raymond Dehn	Minneapolis	DFL 59B	✗	✗	✗	✗	✗	✗
Bob Dettmer	Forest Lake	R 39A	✓	✓	✓	✓	✓	✓
Steve Drazkowski	Mazeppa	R 21B	✓	✓	✓	✓	✓	✗
Rob Ecklund	International Falls	DFL 03A	✗	✗	✗	✗	✗	✗
Sondra Erickson	Princeton	R 15A	✓	✓	✓	✓	✓	✓
Dan Fabian	Roseau	R 01A	✓	✓	✓	✓	✓	✓
Kelly Fenton	Woodbury	R 53B	✓	✓	✓	✓	✓	✓
Peter Fischer	Maplewood	DFL 43A	✗	✗	✗	✗	✗	✓
Peggy Flanagan	St. Louis Park	DFL 46A	✗	✗	✗	✗	✗	✗
Keith Franke	St. Paul Park	R 54A	✗	✓	✓	✓	✓	✓
Mary Franson	Alexandria	R 08B	✓	✓	✓	✓	✓	✓



KEY

- + EdAllies supported
- EdAllies opposed

- ✓ Vote matched EdAllies' position
- ✗ Vote did not match EdAllies' position
- ∅ Did not vote
- Not in office

HOUSE VOTES			Diverse & Effective Educators		Parent Choice	The Omnibus Bills		
REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
			RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	LIMIT THE HIRING OF EDUCATORS (HF 140 AMENDMENT; 2017)	RESTRICT ACCESS TO EARLY LEARNING AID (HF 890 AMENDMENT; 2017)	EDUCATION OMNIBUS BILL (HF 890; 2017)	EDUCATION OMNIBUS BILL (HF 2; 2017 FIRST SPECIAL SESSION)	OMNIBUS EDUCATION FINANCE BILL (HF 4328; 2018)
Mike Freiberg	Golden Valley	DFL 45B	✗	✗	✗	✗	✗	✓
Pat Garofalo	Farmington	R 58B	✓	✓	∅	∅	✓	✓
Steve Green	Fosston	R 02B	✓	✓	✓	✓	✓	✓
Matt Grossell	Clearbrook	R 02A	✓	✓	✓	✓	✓	✓
Glenn Gruenhagen	Glencoe	R 18B	✓	✓	✓	✓	✗	✓
Bob Gunther	Fairmont	R 23A	✓	✓	✓	✓	✓	✓
Barb Haley	Red Wing	R 21A	✓	✓	✓	✓	✓	✓
Laurie Halverson	Eagan	DFL 51B	✗	✗	✗	✗	✗	✓
Rod Hamilton	Mountain Lake	R 22B	✓	✓	✓	✓	✓	∅
Rick Hansen	South St. Paul	DFL 52A	✗	✗	✗	✗	✗	✓
Alice Hausman	St. Paul	DFL 66A	✗	✗	✗	✗	✗	✗
Josh Heintzeman	Nisswa	R 10A	✓	✓	✓	✓	✓	✓
Jerry Hertaus	Greenfield	R 33A	✓	✓	✓	✓	✓	✓



KEY

- + EdAllies supported
- EdAllies opposed

- ✓ Vote matched EdAllies' position
- ✗ Vote did not match EdAllies' position
- ∅ Did not vote
- Not in office

HOUSE VOTES			Diverse & Effective Educators		Parent Choice	The Omnibus Bills		
REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
			RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	LIMIT THE HIRING OF EDUCATORS (HF 140 AMENDMENT; 2017)	RESTRICT ACCESS TO EARLY LEARNING AID (HF 890 AMENDMENT; 2017)	EDUCATION OMNIBUS BILL (HF 890; 2017)	EDUCATION OMNIBUS BILL (HF 2; 2017 FIRST SPECIAL SESSION)	OMNIBUS EDUCATION FINANCE BILL (HF 4328; 2018)
Debra Hilstrom	Brooklyn Center	DFL 40B	✗	✗	✗	✗	✗	✓
Joe Hoppe	Chaska	R 47B	✓	✓	✓	✓	✓	✓
Frank Hornstein	Minneapolis	DFL 61A	✗	✗	✗	✗	✗	✗
Melissa Hortman	Brooklyn Park	DFL 36B	✗	✗	✗	✗	✗	✓
Jeff Howe	Rockville	R 13A	✓	✓	✓	✓	✓	✓
Randy Jessup	Shoreview	R 42A	✓	✗	✓	✓	✓	✓
Clark Johnson	North Mankato	DFL 19A	✗	✗	✗	✗	✗	✗
Brian Johnson	Cambridge	R 32A	✓	✓	✓	✓	✓	✓
Sheldon Johnson	St. Paul	DFL 67B	✗	✗	✗	✗	✗	∅
Tony Jurgens	Cottage Grove	R 54B	✓	✗	✓	✓	✓	✓
Debra Kiel	Crookston	R 01B	✓	✓	✓	✓	✓	✓
Jim Knoblach	St. Cloud	R 14B	✓	✓	✓	✓	✓	✓
Erin Koegel	Spring Lake Park	DFL 37A	✗	✗	✗	✗	✗	✓



KEY

- + EdAllies supported
- EdAllies opposed

- ✓ Vote matched EdAllies' position
- ✗ Vote did not match EdAllies' position
- ∅ Did not vote
- Not in office

HOUSE VOTES			Diverse & Effective Educators		Parent Choice	The Omnibus Bills		
REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
			RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	LIMIT THE HIRING OF EDUCATORS (HF 140 AMENDMENT; 2017)	RESTRICT ACCESS TO EARLY LEARNING AID (HF 890 AMENDMENT; 2017)	EDUCATION OMNIBUS BILL (HF 890; 2017)	EDUCATION OMNIBUS BILL (HF 2; 2017 FIRST SPECIAL SESSION)	OMNIBUS EDUCATION FINANCE BILL (HF 4328; 2018)
Jon Koznick	Lakeville	R 58A	✓	✓	✓	✓	✓	✓
Ron Kresha	Little Falls	R 09B	✓	✓	✓	✓	✓	✓
Mary Kunesh-Podein	New Brighton	DFL 41B	✗	✗	✗	✗	✗	✓
Sandy Layman	Cohasset	R 05B	✓	✓	✓	✓	✓	✓
Fue Lee	Minneapolis	DFL 59A	✗	✗	✗	✗	✗	✓
John Lesch	St. Paul	DFL 66B	✗	✗	✗	✗	✗	✗
Tina Liebling	Rochester	DFL 26A	✗	✗	✗	✗	✗	✗
Ben Lien	Moorhead	DFL 04A	✗	✗	✗	✗	✓	✓
Leon Lillie	North St. Paul	DFL 43B	✗	✗	✗	✗	✗	∅
Diane Loeffler	Minneapolis	DFL 60A	✗	∅	✗	✗	✗	✗
Kathy Lohmer	Lake Elmo	R 39B	✓	✓	✓	✓	✓	∅
Jenifer Loon	Eden Prairie	R 48B	✓	✓	✓	✓	✓	✓
Bob Loonan	Shakopee	R 55A	✓	✓	✓	✓	✓	✓



KEY

- + EdAllies supported
- EdAllies opposed

- ✓ Vote matched EdAllies' position
- ✗ Vote did not match EdAllies' position
- ∅ Did not vote
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HOUSE VOTES			Diverse & Effective Educators		Parent Choice	The Omnibus Bills		
REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
			RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	LIMIT THE HIRING OF EDUCATORS (HF 140 AMENDMENT; 2017)	RESTRICT ACCESS TO EARLY LEARNING AID (HF 890 AMENDMENT; 2017)	EDUCATION OMNIBUS BILL (HF 890; 2017)	EDUCATION OMNIBUS BILL (HF 2; 2017 FIRST SPECIAL SESSION)	OMNIBUS EDUCATION FINANCE BILL (HF 4328; 2018)
Eric Lucero	Dayton	R 30B	✓	✓	✓	✓	✗	✓
Dale Lueck	Aitkin	R 10B	✓	✓	✓	✓	✓	✓
Tim Mahoney	St. Paul	DFL 67A	✗	✗	✗	✗	✗	✗
Carlos Mariani	St. Paul	DFL 65B	✓	✗	✗	✗	✓	✗
Paul Marquart	Dilworth	DFL 04B	✗	✗	✗	✗	✓	✓
Sandra Masin	Eagan	DFL 51A	✗	✗	✗	✗	✗	✗
Erin Maye Quade	Apple Valley	DFL 57A	✗	✗	✗	✗	✓	✓
Joe McDonald	Delano	R 29A	✓	✓	✓	✓	✓	✓
Jason Metsa	Virginia	DFL 06B	✗	∅	✗	✗	✗	✗
Tim Miller	Prinsburg	R 17A	✓	✓	✓	✓	✗	✓
Rena Moran	St. Paul	DFL 65A	✗	✗	✗	✗	✗	∅
Jeremy Munson	Lake Crystal	R 23B	-	-	-	-	-	✗
Erin Murphy	St. Paul	DFL 64A	✗	✗	✗	✗	✗	∅



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REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
			RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	LIMIT THE HIRING OF EDUCATORS (HF 140 AMENDMENT; 2017)	RESTRICT ACCESS TO EARLY LEARNING AID (HF 890 AMENDMENT; 2017)	EDUCATION OMNIBUS BILL (HF 890; 2017)	EDUCATION OMNIBUS BILL (HF 2; 2017 FIRST SPECIAL SESSION)	OMNIBUS EDUCATION FINANCE BILL (HF 4328; 2018)
Mary Murphy	Hermantown	DFL 03B	✗	✗	✗	✓	✓	✓
Jim Nash	Waconia	R 47A	✓	✓	✓	✓	✓	✓
Michael Nelson	Brooklyn Park	DFL 40A	✗	✗	✗	✗	✗	✗
Anne Neu	North Branch	R 32B	✓	✓	✓	✓	✓	✓
Jim Newberger	Becker	R 15B	✓	✓	✓	✓	✗	✓
Bud Nornes	Fergus Falls	R 08A	✓	✓	✓	✓	✓	✓
Tim O'Driscoll	Sartell	R 13B	✓	✓	✓	✓	✓	✓
Marion O'Neill	Maple Lake	R 29B	✓	✓	✓	✓	✓	✓
Liz Olson	Duluth	DFL 07B	∅	∅	✗	✗	✗	✗
Ilhan Omar	Minneapolis	DFL 60B	✗	✗	✗	✗	✗	✗
Gene Pelowski, Jr.	Winona	DFL 28A	✗	✗	✗	✗	✓	✓
Joyce Peppin	Rogers	R 34A	✓	✓	✓	✓	✓	✓
John Petersburg	Waseca	R 24A	✓	✓	✓	✓	✓	✓



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REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
			RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	LIMIT THE HIRING OF EDUCATORS (HF 140 AMENDMENT; 2017)	RESTRICT ACCESS TO EARLY LEARNING AID (HF 890 AMENDMENT; 2017)	EDUCATION OMNIBUS BILL (HF 890; 2017)	EDUCATION OMNIBUS BILL (HF 2; 2017 FIRST SPECIAL SESSION)	OMNIBUS EDUCATION FINANCE BILL (HF 4328; 2018)
Roz Peterson	Lakeville	R 56B	✓	✓	✓	✓	∅	✓
Nels Pierson	Stewartville	R 26B	✓	✓	✓	✓	✓	✓
Dave Pinto	St. Paul	DFL 64B	✗	✗	✗	✗	✗	✗
Jeanne Poppe	Austin	DFL 27B	∅	∅	✗	✗	✓	✓
John Poston	Lake Shore	R 09A	✓	✓	✓	✓	✓	✓
Laurie Pryor	Minnetonka	DFL 48A	✗	✗	✗	✗	✓	✓
Cindy Pugh	Chanhausen	R 33B	✓	✓	✓	✓	✓	✓
Duane Quam	Byron	R 25A	✓	✗	✓	✓	✓	✓
Jason Rarick	Pine City	R 11B	✓	✓	✓	✓	✓	✓
Paul Rosenthal	Edina	DFL 49B	✗	✗	✗	✗	✗	✓
Linda Runbeck	Circle Pines	R 38A	✓	✓	∅	∅	✓	✓
Julie Sandstede	Hibbing	DFL 06A	✗	✗	✗	✗	✗	✗
Duane Sauke	Rochester	DFL 25B	✗	✗	∅	∅	✗	✗



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REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
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Joe Schomacker	Luverne	R 22A	✓	✓	✓	✓	✓	✓
Jennifer Schultz	Duluth	DFL 07A	✗	✗	✗	✗	✗	✗
Peggy Scott	Andover	R 35B	∅	∅	✓	✓	✓	✓
Linda Slocum	Richfield	DFL 50A	✗	✗	✗	✗	✗	∅
Dennis Smith	Maple Grove	R 34B	✓	✓	✓	✓	✓	✓
Mike Sundin	Esko	DFL 11A	✗	✗	∅	∅	✗	✓
Chris Swedzinski	Ghent	R 16A	✓	✓	✓	✓	✓	✓
Tama Theis	St. Cloud	R 14A	✓	✓	✓	✓	✓	✓
Paul Thissen	Minneapolis	DFL 61B	✗	✗	✗	✗	✗	∅
Paul Torkelson	Hanska	R 16B	✓	✓	✓	✓	✓	✓
Mark Uglen	Champlin	R 36A	✓	✓	✓	✓	✓	✓
Dean Urdahl	Grove City	R 18A	✓	✗	✓	✓	✓	✓
Bob Vogel	Elko New Market	R 20A	✓	✓	✓	✓	✓	✓



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REPRESENTATIVES	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+
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Jean Wagenius	Minneapolis	DFL 63B	✗	✗	✗	✗	✗	✗
JoAnn Ward	Woodbury	DFL 53A	✗	✗	✗	✗	✗	✓
Nolan West	Blaine	R 37B	✓	✓	✓	✓	✓	✓
Abigail Whelan	Ramsey	R 35A	✓	✓	✓	✓	✓	✓
Anna Wills	Rosemount	R 57B	✓	✓	✓	✓	✓	✓
Cheryl Youakim	Hopkins	DFL 46B	✗	✗	✗	✗	✗	✗
Nick Zerwas	Elk River	R 30A	✓	✓	✓	✓	✓	∅



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SENATE VOTES			Diverse & Effective Educators		Data & Transparency	Welcoming & Accessible Schools	Parent Choice	The Omnibus Bills		
SENATORS	HOME CITY	PARTY & DISTRICT	+ RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	- REINSTATE QUALITY-BLIND LAYOFFS (HF 2 AMENDMENT; 2017)	- REMOVE SCHOOL SUMMATIVE RATINGS (SF 3086 AMENDMENT; 2018)	+ REMOVE THE "ACADEMIC BALANCE POLICY" (SF 3656 AMENDMENT; 2018)	+ OPEN ACCESS TO DISTRICT SCHOOLS (HF 2 AMENDMENT; 2017)	+ EDUCATION FINANCE BILL (HF 2; 2017)	+ EDUCATION OMNIBUS BILL (HF 890; 2017)	+ EDUCATION OMNIBUS BILL (SF 3086; 2018)
Jim Abeler	Anoka	R 35	✓	✓	✓	✗	✗	✓	✓	✓
Bruce Anderson	Buffalo	R 29	✓	✓	✓	✗	✗	✓	✓	✓
Paul Anderson	Plymouth	R 44	✓	✓	✓	✗	✓	✓	✓	✓
Thomas M. Bakk	Cook	DFL 3	✗	∅	✗	✓	∅	✓	✗	✗
Michelle R. Benson	Ham Lake	R 31	✓	✓	✓	✗	✗	✓	✓	✓
Karla Bigham	Cottage Grove	DFL 54	-	-	✗	✓	-	-	-	✓
Jim Carlson	Eagan	DFL 51	✗	✗	✗	✓	✓	✗	✗	✗
Roger C. Chamberlain	Lino Lakes	R 38	✓	✓	✓	✗	✗	✓	✓	✓
Bobby Joe Champion	Minneapolis	DFL 59	✗	✗	✗	✓	✓	✗	∅	✗
Gregory Clausen	Apple Valley	DFL 57	✓	✗	✗	✓	✓	✗	✗	✓
Richard Cohen	St. Paul	DFL 64	✗	✗	✗	✓	✓	✗	✓	✗
Steve A. Cwodzinski	Eden Prairie	DFL 48	✗	✗	✗	✓	✓	✗	✗	✗
Gary Dahms	Redwood Falls	R 16	✓	✓	✓	✗	✗	✓	✓	✓
D. Scott Dibble	Minneapolis	DFL 61	∅	✗	✗	✓	✓	✗	✗	✗
Rich Drahiem	Madison Lake	R 20	✓	✓	✓	✗	✗	✓	✓	✓
Kari Dziedzic	Minneapolis	DFL 60	✗	✗	✗	✓	✓	✗	✗	✗



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SENATORS	HOME CITY	PARTY & DISTRICT	+ RESTRUCTURE TEACHER LICENSURE (HF 140; 2017)	- REINSTATE QUALITY-BLIND LAYOFFS (HF 2 AMENDMENT; 2017)	- REMOVE SCHOOL SUMMATIVE RATINGS (SF 3086 AMENDMENT; 2018)	+ REMOVE THE "ACADEMIC BALANCE POLICY" (SF 3656 AMENDMENT; 2018)	+ OPEN ACCESS TO DISTRICT SCHOOLS (HF 2 AMENDMENT; 2017)	+ EDUCATION FINANCE BILL (HF 2; 2017)	+ EDUCATION OMNIBUS BILL (HF 890; 2017)	+ EDUCATION OMNIBUS BILL (SF 3086; 2018)
Chris A. Eaton	Brooklyn Center	DFL 40	✗	✗	✗	✓	✓	✗	✗	✗
Justin D. Eichorn	Grand Rapids	R 5	✓	✓	✓	✗	✗	✓	✓	✓
Kent Eken	Twin Valley	DFL 4	✗	✗	✗	✓	✓	✗	✗	✓
Michelle L. Fischbach	Paynesville	R 13	✓	✓	✓	✗	✗	✓	✓	✓
Melisa Franzen	Edina	DFL 49	✓	✗	✗	✓	✗	✗	✓	✗
Nick Frentz	North Mankato	DFL 19	✓	✗	✗	✓	✓	✗	✗	✗
Paul E. Gazelka	Nisswa	R 9	✓	∅	✓	✗	∅	✓	✓	✓
Michael P. Goggin	Red Wing	R 21	✓	✓	✓	✗	✗	✓	✓	✓
Dan D. Hall	Burnsville	R 56	✓	✓	✓	✗	✗	✓	✓	✓
Foung Hawj	St. Paul	DFL 67	✗	✗	✗	✓	✓	✗	✗	✗
Jeff Hayden	Minneapolis	DFL 62	✗	✗	✗	✓	✓	✗	✗	✗
John Hoffman	Champlin	DFL 36	✓	✗	✗	✓	✓	✗	✓	✗
Karin Housley	St. Mary's Point	R 39	✓	✓	✓	✗	✗	✓	✓	✓



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Bill Ingebrigtsen	Alexandria	R 8	✓	✓	✓	✗	✗	✓	✓	✓
Jason Isaacson	Shoreview	DFL 42	✗	✗	✗	✓	✓	✗	✗	✓
John R. Jasinski	Faribault	R 24	✓	✓	✗	✗	✗	✓	✓	✓
Scott M. Jensen	Chaska	R 47	✓	✓	✓	✗	✗	✓	✓	✓
Mark Johnson	East Grand Forks	R 1	✓	✓	✓	✗	✓	✓	✓	✓
Susan Kent	Woodbury	DFL 53	✓	✗	✗	✓	✓	✗	✗	✓
Mary Kiffmeyer	Big Lake	R 30	✓	✓	✓	✗	✗	✓	✓	✓
Matt D. Klein	Mendota Heights	DFL 52	✓	✗	✗	∅	✓	∅	✗	✗
Mark W. Koran	North Branch	R 32	✓	✓	✓	✗	✗	∅	✓	✓
Caroline Laine	Columbia Heights	DFL 41	✓	✗	✗	✓	✓	✗	✗	✗
Andrew R. Lang	Olivia	R 17	✓	✓	✗	✗	✗	✓	✓	✓
Ron Latz	St. Louis Park	DFL 46	✗	✗	✗	✓	✓	✗	✗	✗
Warren Limmer	Maple Grove	R 34	✓	✓	✓	✗	✗	✓	✓	✓



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SENATORS	HOME CITY	PARTY & DISTRICT	+	-	-	+	+	+	+	+
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Matt Little	Lakeville	DFL 58	✓	✗	✗	✓	✓	✗	✗	✗
Tony Lourey	Kerrick	DFL 11	✗	✗	✗	✓	✓	✗	✗	✗
John Marty	Roseville	DFL 66	✗	✗	✗	✓	✓	✗	✗	✗
Andrew Mathews	Milaca	R 15	✓	✓	✓	✗	✗	✓	✓	✓
Jeremy R. Miller	Winona	R 28	✓	✓	✓	✗	✗	✓	✓	✓
Carla J. Nelson	Rochester	R 26	✓	✓	✓	✗	✗	✓	✓	✓
Scott J. Newman	Hutchinson	R 18	✓	✓	✓	✗	✗	✓	✓	✓
Jerry Newton	Coon Rapids	DFL 37	✗	✗	✗	✓	✓	✗	✗	✗
David J. Osmek	Mound	R 33	✓	✓	✓	✗	∅	∅	✓	✓
Sandra L. Pappas	St. Paul	DFL 65	✗	∅	✗	✓	∅	∅	✗	✓
Eric Pratt	Prior Lake	R 55	✓	✓	✓	✗	✗	✓	✓	✓
Jerry Relph	St. Cloud	R 14	✓	✓	✓	✗	✗	✓	✓	✓
Ann H. Rest	New Hope	DFL 45	∅	∅	✗	✓	∅	∅	✗	✗



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Julie A. Rosen	Vernon Center	R 23	✓	✓	✓	✗	✗	✓	✓	✓
Carrie Ruud	Breezy Point	R 10	✓	✓	✓	✗	✗	✓	✓	✓
Dan Schoen	St. Paul Park	DFL 54	✗	✗	-	-	✓	✗	✗	-
David H. Senjem	Rochester	R 25	✓	✓	✓	✗	✗	✓	✓	✓
Erik Simonson	Duluth	DFL 7	✗	✗	✗	✓	✓	✗	✗	✗
Dan Sparks	Austin	DFL 27	✗	✗	✗	✓	✓	✓	✗	✗
David J. Tomassoni	Chisholm	DFL 6	✗	✗	✗	✓	✓	✗	✗	✓
Patricia Torres Ray	Minneapolis	DFL 62	✗	✗	✗	✓	✓	✗	✗	✗
Jim Paul Utke	Park Rapids	R 2	✓	✓	✓	✗	✗	✓	✓	✓
Bill Weber	Luverne	R 22	✓	✓	✓	✗	✗	✓	✓	✓
Torrey N. Westrom	Elbow Lake	R 12	✓	✓	✓	✗	✗	✓	✓	✓
Charles Wiger	Maplewood	DFL 43	✓	✗	✗	✓	✓	✗	✓	✓
Melissa H. Wiklund	Bloomington	DFL 50	✓	✗	✗	∅	✓	✗	✗	✗





OUR MISSION

We partner with schools, families, and communities to ensure that every young Minnesotan has access to a rigorous and engaging education.

We advance policies that put underserved students first, remove barriers facing successful schools and programs, and foster an inclusive conversation about what's possible for students.

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