



**EdAllies
Legislative
Scorecard**

Educational Equity
at the Capitol

2019–2020



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EdAllies Legislative Scorecard

Educational Equity at the Capitol 2019-2020

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INTRODUCTION

Dear Friends,

At EdAllies, we work to ensure that every young Minnesotan has access to a rigorous and engaging education—work we simply cannot do without empowered, informed advocates like you. Minnesota’s confusing policymaking process can make it hard to follow what’s happening at the Capitol and how it impacts Minnesota students. Given our state’s urgent opportunity and achievement gaps, it’s unacceptable that Minnesotans are left in the dark. To accomplish more for Minnesota students, we need greater transparency in policymaking.

We publish our legislative scorecard after each two-year legislative cycle, known as the biennium, to recap action on key education policies, and when applicable, how legislators voted.

During the most recent biennium, Minnesota policymakers didn’t make as much progress as we hoped. In some cases, there was a lack of momentum on key issues. In other cases, COVID-19 halted progress as leadership pivoted to address immediate needs in response to the pandemic. In 2020, the Legislature reconvened several times after their usual adjournment to address the Governor’s peacetime emergency powers and consider legislation relevant to learning during a global pandemic and renewed calls for racial justice after George Floyd’s murder.

Despite these barriers, legislators advanced policies in some key areas:

- **Ensuring pathways to the classroom for diverse, effective educators:** protecting pathways to teacher licensure and investing in recruiting and retaining teachers of color;
- **Responding to COVID-19:** providing flexibility and support to students and schools to help close the digital divide, ensure teachers can renew their licenses, and more; and
- **Banning suspensions for our youngest learners:** taking a first step on eliminating unfair discipline practices by regulating suspensions and expulsions 3- and 4-year-olds.

The work doesn't end here. The inequities among Minnesota students are present and growing. Especially in the wake of COVID-19, education policy must be top priority. To ensure the Legislature is working for all Minnesota students, it will be critical that they hear from advocates like you. We hope this scorecard helps you understand where legislators have taken action for students and where we, as advocates, must demand more.

In partnership,



Josh Crosson
Executive Director, EdAllies



WHAT'S IN THE SCORECARD

Minnesota's policymaking process makes it difficult for the public to track legislation, hold policymakers accountable, and stay informed. Omnibus bills, which bundle multiple proposals into one bill, are often used to advance education policy. Unfortunately, they reduce transparency by allowing legislators to vote on a slate of issues selected by party and committee leaders, rather than having to take a public position on individual policies.

As you navigate the scorecard, you'll see numerous votes on amendments. This is the most common tool legislators use to object to the content of an omnibus bill. They may propose removing or modifying a specific provision, sometimes as a point of protest, and other times as a true effort to re-shape imperfect language.

Despite these complexities, we hope this scorecard will help you better understand how the Legislature landed on EdAllies' top priorities over the last biennium. Specifically, we:

- Provide a summary of progress on each of our top issues,
- Share details on the measures that went up for a vote,
- Provide a tally of how each legislator voted, and
- Provide tables of key bills introduced and who took the lead.

Please note that this scorecard is not a voter guide. While we hope this scorecard will help you understand more about the legislative process in order to become a stronger advocate, it only tells part of the story when it comes to electing individual legislators. When judging the qualifications of any candidate or incumbent, voters should consider all matters such as experience, personal convictions, service to their communities, and positions on policies beyond those in this scorecard.

All data and bill information in the scorecard comes from the Minnesota State Legislature website at www.leg.state.mn.us. Vote tallies can be found in the House and Senate Journals.





ISSUE

Diverse & Effective Educators

Effective educators are critical to providing students the rigorous and engaging education they deserve. But Minnesota school leaders continue to face barriers to hiring and retaining the teachers their students need, including educators who better reflect the diversity of Minnesota students and teachers in shortage areas. During the biennium, policymakers considered legislation that would recruit and retain high-quality educators by:

- Protecting pathways to teacher licensure established by Minnesota’s new tiered licensure system,
- Providing opportunities for educators to improve within their profession, and
- Reinvesting in programs to remove barriers for teachers of color and Indigenous teachers.

Legislators also heard and debated, but ultimately failed to act on, many other provisions that would have strengthened the teacher pipeline. In 2019, the Senate advanced a proposal to renew funding for the state’s nascent alternative teacher preparation programs but failed to reach an agreement with the House. In 2020, efforts to ensure these programs are eligible for existing funding streams also stalled. And, while teacher diversity was a priority in both years, only modest progress was made.

Strengthening and diversifying Minnesota’s teaching force is an area that legislators have debated extensively, but where more action is needed to call for meaningful change.

THE VOTES

Most of the votes taken on teacher quality and diversity were related to the critical issue of teacher licensure. The 2019 House omnibus bill, HF2400, contained several highly contentious provisions related to tiered licensure, which were debated through amendments on the floor. The Legislature moved most other provisions through the omnibus process, making it difficult for the public to understand how their policymakers stood on certain issues. We summarize the recorded votes on teacher quality here. Later in this scorecard, we include votes on the larger omnibus bills where teacher quality issues were also key elements.



HOUSE VOTES

Repeal early learning teacher licensing requirements (Amendment to HF2400, 2019; introduced by Rep. Franson)

➕ EdAllies SUPPORTED

This amendment would have removed a requirement that all early childhood educators obtain a teaching license—a proposal that would have disproportionately impacted teachers of color and community-based programs with high-quality educators without a standard teaching license. Requiring teacher licensure would have erected significant barriers for teachers, providers, and the children they serve, ultimately preventing many high-quality teachers from being able to enter or stay in the profession. While this amendment failed, the proposal was ultimately scrapped during final negotiations and did not become law.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 75 no, 0 not voting
- Republicans: 56 yes, 1 no, 2 not voting

Maintain Tier 1 licensure renewals (Amendment to HF2400, 2019; introduced by Rep. Erickson)

➕ EdAllies SUPPORTED

This amendment would have removed language from the bill that would have limited Tier 1 teachers to only one licensure renewal, ultimately pushing teachers out of the profession without considering their effectiveness or the need they fill. This amendment would have allowed effective educators to remain in the profession and removed barriers to districts and school leaders hiring the best teachers for their students. While this amendment failed, the proposal was ultimately scrapped during final negotiations and did not become law. Tier 1 teachers remain eligible for three licensure renewals.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 72 no, 3 not voting
- Republicans: 57 yes, 0 no, 2 not voting

Recruit highly educated teachers (Amendment to HF2400, 2019; introduced by Rep. Erickson)

➕ EdAllies SUPPORTED

This amendment would have preserved language from the state's 2017 tiered teacher licensure law that allows districts to hire a teacher on a Tier 2 license if they have a master's or doctorate degree in their content area. HF 2400 sought to strip this language, making it harder for highly educated and qualified professionals to become teachers. While this amendment failed, the proposal was ultimately scrapped during final negotiations and did not become law. Candidates with master's and doctorate degrees are still eligible for Tier 2 licensure.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 72 no, 3 not voting
- Republicans: 56 yes, 1 no, 2 not voting



Ensure Tier 4 teachers are highly effective (Amendment to HF2400, 2019; introduced by Rep. Erickson)

+ EdAllies SUPPORTED

This amendment would have preserved language that requires a teacher with a Tier 3 license to have a good performance evaluation before moving to a Tier 4 master teacher license. Language in HF2400 would have promoted teachers to the highest level of licensure without examining their impact on student outcomes or measuring their effectiveness. While this amendment failed, the proposal was ultimately scrapped during final negotiations and did not become law. Teachers must still show that their most recent summative evaluation did not result in an improvement plan before moving to Tier 4.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 74 no, 1 not voting
- Republicans: 54 yes, 3 no, 2 not voting

SENATE VOTES

Expand Grow Your Own pathways (Amendment to HF2400, 2019; introduced by Sen. Torres Ray)

+ EdAllies SUPPORTED

This amendment would have provided additional funding for Grow Your Own programs, which seek to increase teacher diversity and remove barriers to the profession by creating teacher licensure pathways for school paraprofessionals, aides, and other professionals while also providing scholarships or stipends.

Amendment DID NOT PASS, May 1, 2019

- Democrats: 32 yes, 0 no, 0 not voting
- Republicans: 1 yes, 34 no, 0 not voting

📄 For more background on bills introduced related to diverse and effective educators, see page 40 of the appendix.





ISSUE

School Discipline

Kids need safe and engaging classrooms to learn, and Minnesota policymakers considered several policies that would have improved school climates. The Legislature debated major policies to reform unfair discipline practices, like the Student Inclusion and Engagement Act, proposals to keep our youngest learners in the classroom and out of the school-to-prison pipeline, efforts to support social emotional growth and individualized learning, and more.

Despite significant progress and compromise on these issues, most did not make it across the finish line. However, in the final hours of the June 2020 special session, legislators agreed on language banning suspensions for 3- and 4-year-olds, only allowing expulsions under limited circumstances and only after other disciplinary interventions. Legislators also debated the issue of lunch shaming—a punitive practice that harms and marginalizes students with school lunch debt—during the 2020 regular session.

THE VOTES

While school discipline was a major topic at the Capitol, only a handful of votes were taken, in some cases on amendments that sought to weaken proposals advancing through omnibus bills.

HOUSE VOTES

Remove requirement for nonexclusionary discipline (Amendment to HF2400, 2019; introduced by Rep. Bennett)

🚫 **EdAllies OPPOSED**

HF2400 sought to require that schools use nonexclusionary discipline for nonviolent student behaviors, improving student behavior and holding students accountable while keeping them in school and engaged, before resorting to suspensions or expulsions. This amendment would have removed this requirement. While the amendment failed, the language around nonexclusionary practices did not make it through final negotiations.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 74 no, 1 not voting
- Republicans: 56 yes, 0 no, 3 not voting



Mandatory student dismissals (Amendment to HF2400, 2019; introduced by Rep. Quam)**⊖ EdAllies OPPOSED**

This amendment would have established mandatory minimum suspension and expulsion policies, also requiring referrals to law enforcement, for incidents of student-teacher assault, which has a broad definition. Currently, students are allowed a hearing and most schools consider the circumstances of events. This amendment would have eliminated due process for students and their families if the school considers the action an assault, which would result in the overuse of school pushout and the criminal justice system.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 75 no, 0 not voting
- Republicans: 53 yes, 2 no, 4 not voting

Close School Climate Center (Amendment to HF2400, 2019; introduced by Rep. Bennett)**⊖ EdAllies OPPOSED**

In 2014, Minnesota established the School Safety Technical Assistance Center as part of a major bullying-prevention law, with the mission to help schools and community members develop safe and supportive learning environments. HF2400 sought to continue the center's work, extending past a 2019 sunset, and renaming the center to reflect broader work on school climate. This amendment would have blocked this extension and would have closed the School Climate Center for good. The school climate center still exists and is dedicated to helping schools and community members develop safe and supportive learning environments.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 75 no, 0 not voting
- Republicans: 57 yes, 0 no, 2 not voting

Lunch shaming prevention (Amendment to HF163, 2020; introduced by Rep. Jurgens)**⊕ EdAllies SUPPORTED**

Too many Minnesota students are disciplined by school staff for holding a lunch balance debt or shamed for not being able to purchase a standard school lunch. Whether prevented from attending field trips, participating in extracurriculars, or being able to walk during their high school graduation, students must never be disciplined or shamed for holding a lunch debt. This amendment aimed to address these unfair practices by requiring schools to develop policies against lunch shaming, such as requiring communication about student meal debt to be between parents and school staff only, not through students. This amendment ultimately failed as a compromise to other negotiated agreements in HF163.

Amendment DID NOT PASS, May 17, 2020

- Democrats: 0 yes, 71 no, 4 not voting
- Republicans: 55 yes, 1 no, 3 not voting



SENATE VOTES

Reform student discipline practices (Amendment to HF2400, 2019; introduced by Sen. Torres Ray)

👍 **EdAllies SUPPORTED**

This amendment would have strengthened requirements to use nonexclusionary discipline for students who engage in nonviolent behavior and would have required schools to create re-engagement plans when a dismissal occurs. It also would have required the state to capture data on schools that push students out of their learning environments through a loophole called “withdrawal in lieu of a dismissal.”

Amendment DID NOT PASS, May 1, 2019

- Democrats: 31 yes, 1 no, 0 not voting
- Republicans: 0 yes, 35 no, 0 not voting

📖 **For more background on bills introduced related to school discipline, see page 48 of the appendix.**





ISSUE

Data & Transparency

Families want and deserve clear information about how their schools are doing. Whether they want to celebrate their school's successes, know where their school needs more support, or explore the best options for their kids, families need a straightforward way to make sense of how their schools are educating and serving students. Increasing transparency around school performance is an important first step for improving school quality, increasing accountability, and empowering families to advocate for their children and schools. And, legislators debated the issue throughout the biennium.

From improving reporting of statewide assessment data to creating a comprehensive and easy-to-use school report card, policymakers considered many proposals to improve data collection and increase transparency. In the end, however, they advanced only small steps. To ensure end-of-year tests that measure whether students are on track with state standards capture a full year of learning, language passed in 2019 that requires Minnesota schools to administer MCA tests as late in the school year as possible. On defense, legislators made sure the All Kids Count Act, established in 2016 to better disaggregate student data across lines of race and ethnicity, stayed on track.

THE VOTES

While legislators introduced many bills focused on student data and transparency, only a couple proposals moved forward into the not-so-transparent omnibus process and even fewer received a vote.

HOUSE VOTES

Remove race and ethnicity from student data disaggregation (Amendment to HF2400, 2019; introduced by Rep. Jurgens)

🚫 EdAllies **OPPOSED**

In 2016, Minnesota passed a data disaggregation law that mandates Minnesota schools collect and report student outcomes broken down by race, ethnicity, family income, and foster care status, among other categories. This amendment would have repealed part of this law,



specifically the requirement to disaggregate by race and ethnicity, making education data less transparent, accurate, and actionable.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 75 no, 0 not voting
- Republicans: 52 yes, 2 no, 5 not voting

Postpone academic standards review (Amendment to HF163, 2020; introduced by Rep. Erickson)

EdAllies SUPPORTED

In 2020, the Minnesota Department of Education was scheduled to review the state's academic standards for social studies. Due to COVID-19, the public will face barriers to participating fully in the process and providing input about what MDE should consider as they reevaluate the state standards. This amendment would have postponed the review and adoption of academic standards until June 2021, which would have ensured more transparency and public involvement. The amendment did not pass and the social studies standards review remains on track for 2020 review—which, during a global pandemic, will mean limited community engagement.

Amendment DID NOT PASS, May 17, 2020

- Democrats: 0 yes, 73 no, 2 not voting
- Republicans: 58 yes, 0 no, 1 not voting

SENATE VOTES

There were no relevant votes in the Senate related to data and transparency.

For more background on bills introduced related to data and transparency, see page 50 of the appendix.





ISSUE

Early Learning

High-quality early learning programs set our youngest learners up for future success. Improving the quality of and expanding access to our state-funded early learning programs is an ongoing priority for many legislators. During the biennium, legislators debated how the state should fund early learning programs and expand services equitably. In addition to proposals for increased funding—which resulted in only modest investment in early learning scholarships and other programs—the Legislature also put some money toward kindergarten readiness assessments and, in 2020, finally brought Minnesota into compliance to ensure ongoing access to federal childcare assistance funds. That said, early learning was far too low on the legislative priority list across the biennium. Without continued investments in early learning and guarantees that early learning programs are high-quality, our state’s education disparities will continue to grow, harming our most vulnerable learners.

THE VOTES

The Legislature considered investments and policy changes, but many as part of larger omnibus bills, taking votes on a handful of amendments.

HOUSE VOTES

Restore eligibility for early learning scholarships (Amendment to HF2400, 2019; introduced by Rep. Demuth)

+ EdAllies SUPPORTED

The Early Learning Scholarship Program currently provides state-funded scholarships for 3- and 4-year-old children from low-income households, giving families flexible access to pre-K programs. HF2400 would have shifted the scholarship program to ages 0-3 only, aiming to move 4-year-olds into other early learning programs and giving parents fewer options and less discretion. This amendment would have restored eligibility for 4-year-olds to access early learning scholarships while still including ages 0-3. While this amendment failed, the proposal was ultimately scrapped during final negotiations and did not become law.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 75 no, 0 not voting
- Republicans: 48 yes, 6 no, 5 not voting



Extend requirement not to supplant (Amendment to HF2400, 2019; introduced by Rep. Demuth)

EdAllies SUPPORTED

By using early learning dollars to free up other funding, schools throughout Minnesota can receive additional early learning money without also increasing the number of students they serve. This amendment sought to require schools to use their Voluntary Prekindergarten or School Readiness Plus money only to expand their early learning capacity, providing an assurance that future investments would drive program growth. This amendment passed but did not make it through final negotiations and will need to be revisited during future funding debates.

Amendment PASSED, April 23, 2019

- Democrats: 74 yes, 0 no, 1 not voting
- Republicans: 51 yes, 4 no, 4 not voting

SENATE VOTES

There were no relevant votes in the Senate related to early learning.

For more background on bills introduced related to early learning, see page 52 of the appendix.





ISSUE

Equitable Access to Education

To address the increasingly diverse needs of Minnesota students, advocates pushed policymakers to consider legislation that addresses the needs of students from historically underserved communities, while striving to make schools safe and welcoming to all. In addition to issue-specific bills, legislators also considered proposals to amend the state constitution's education clause, making a quality education a fundamental right. This didn't advance but is likely to emerge again in 2021.

During 2020, new challenges arose in the face of the global pandemic, and the Legislature had the renewed responsibility to ensure student needs were met in a new, virtual environment, and with the loss of many critical supports, opportunities for social-emotional learning, and structures that foster strong relationships.

THE VOTES

As with nearly all of the other policies, the omnibus bill process moved many proposals, but there were votes on some key provisions: foster care enrollment, special education transparency, COVID-19 supports, and more.

HOUSE VOTES

Stability for foster care students (HF1883, First Engrossment, 2019; introduced by Rep. Lyndon Carlson)

+ EdAllies SUPPORTED

This bill requires that students in foster care be enrolled in school within seven school days of their placement in a foster home. The bill also allows students in foster care to remain enrolled in their current school, giving them access to a consistent, familiar learning environment. Lastly, the bill requires the Department of Human Services to report enrollment information in an annual report on out-of-home placements. The language passed the House in 2019 and advanced to final passage through the Health and Human Services Omnibus Bill—HF11—during the first 2020 Special Session.

Bill PASSED THE HOUSE, April 8, 2019

- Democrats: 72 yes, 0 no, 3 not voting
- Republicans: 53 yes, 2 no, 4 not voting



Maintain school calendar restrictions (Amendment to HF2400, 2019; introduced by Rep. Ecklund)

⊖ **EdAllies OPPOSED**

Minnesota has one of the shortest school years in the nation, partly due to a state law that requires schools to start after Labor Day. In response to school leaders asking for greater flexibility, HF2400 as originally drafted would have allowed schools to start before Labor Day if they choose. This amendment removed the provision to increase calendar flexibility and kept current restrictions intact.

Amendment PASSED, April 23, 2019

- Democrats: 41 yes, 33 no, 1 not voting
- Republicans: 52 yes, 5 no, 2 not voting

Remove instructional day requirement (Amendment to HF2400, 2019; introduced by Rep. Normes)

⊖ **EdAllies OPPOSED**

This amendment would have removed a requirement that students have at least 165 days of instruction, leaving just an instructional hour requirement, allowing school boards to reduce instructional days without prior approval from the Commissioner of Education. Adjusting instructional days requires proper oversight to ensure learning is not disrupted and the needs of families are addressed.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 74 no, 1 not voting
- Republicans: 44 yes, 7 no, 8 not voting

Reduce special education reporting (Amendment to HF2400, 2019; introduced by Rep. Baker)

⊖ **EdAllies OPPOSED**

This amendment would have required the commissioner to eliminate special education reports, plans, and paperwork not specifically mandated by state and federal law, including district-level information gathered by schools to provide more information to families of students with disabilities. This amendment would have undermined school leaders seeking to ensure accountability to vulnerable students by providing stronger, more actionable data.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 1 yes, 74 no, 0 not voting
- Republicans: 56 yes, 0 no, 3 not voting

COVID-19 Economic Security Act (HF1507, 2020; introduced by Rep. Stephenson)

⊕ **EdAllies SUPPORTED**

When COVID-19 hit, 17% of Minnesota students—particularly from low-income households and rural communities—did not have access to the internet. The House included a provision in a broader economic security package that would have created a \$15 million distance learning broadband access grant program to provide high-speed internet to students. Despite passing the House, the chambers failed to compromise, and the program was not passed into law.

Bill PASSED THE HOUSE, May 7, 2020

- Democrats: 75 yes, 0 no, 0 not voting
- Republicans: 0 yes, 58 no, 1 not voting



Improve Innovation and Achievement Zones (Amendment to HF163, 2020; introduced by Rep. Erickson)

+ EdAllies SUPPORTED

Innovation and Achievement Zones were created to allow schools greater flexibility to try new methods of providing a high-quality and student-centered education. This amendment would have provided greater flexibility to innovate, especially during the time of COVID-19—for example, allowing schools to collaborate with non-school partners, nonprofit organizations, and postsecondary institutions to improve student outcomes.

Amendment DID NOT PASS, May 17, 2020

- Democrats: 0 yes, 73 no, 2 not voting
- Republicans: 58 yes, 0 no, 1 not voting

COVID-19 Education Bill (HF4415, 2020, Fourth Engrossment introduced by Rep. Davnie)

+ EdAllies SUPPORTED

This bill, which was signed into law, provided flexibility and support to schools responding to COVID-19 and transitioning to distance learning. It gave schools greater flexibility with their budgets, including allowing them to access their library telecommunications funding to provide internet and devices so students. It also extended teacher licensure renewals by six months, giving educators more time to complete renewal requirements like assessments or cultural competency training. While much of the controversy around this legislation stemmed from whether districts should be required to keep hourly workers on staff during school closures, both parties came to a final compromise leaving it up to the districts to decide.

Bill PASSED, May 17, 2020

- Governor **SIGNED INTO LAW**, May 27, 2020
- Democrats: 73 yes, 0 no, 2 not voting
- Republicans: 2 yes, 55 no, 2 not voting

SENATE VOTES

Distance learning broadband access grant (SF4494, 2020; introduced by Sen. Westrom)

+ EdAllies SUPPORTED

When COVID-19 hit, 17% of Minnesota students—particularly from low-income households and rural communities—did not have access to the internet. Among other provisions, this bill would have created an \$8 million distance learning broadband access grant program to provide high-speed internet to students. Despite passing the Senate, the House took action on a different bill. The chambers failed to compromise and the program was not passed into law.

Bill PASSED THE SENATE, May 4, 2020

- Democrats: 31 yes, 0 no, 1 not voting
- Republicans: 35 yes, 0 no, 0 not voting

COVID-19 Education Bill (HF4415, Fourth Engrossment, 2020, introduced by Sen. Nelson)

+ EdAllies SUPPORTED

This bill, which was signed into law, provided flexibility and support to schools responding to COVID-19 and transitioning to distance learning. It gave schools greater flexibility with their budgets, including allowing them to access their library telecommunications funding to provide internet and devices so students. It also extended teacher licensure renewals by six months, giving educators more time to complete renewal requirements like assessments or cultural competency training. While much of the controversy around this legislation stemmed from whether districts should be required to keep hourly workers on staff during school closures, both parties came to a final compromise leaving it up to the districts to decide.

Bill PASSED, May 16, 2020

- Governor **SIGNED INTO LAW**, May 27, 2020
- Democrats: 31 yes, 1 no, 0 not voting
- Republicans: 35 yes, 0 no, 0 not voting

🔗 For more background on bills introduced related to equitable access to education, see page 56 of the appendix.





ISSUE

Parent Choice

Every family deserves the power to choose the right learning environment for their child. But too many families, especially families of children from historically underserved communities, still face barriers to accessing high-quality school options. During the biennium, Minnesota policymakers considered proposals that would both strengthen and work to dismantle barriers to high-quality school options.

Major debate centered on how to fund charter schools, specifically when serving students with special needs. While this issue was addressed through larger financial omnibus bills, holding charter schools harmless in the process, neither the House nor the Senate took additional votes to improve or restrict parent choice. Policies to improve the quality of charter schools through greater accountability, fund access to independent schools, and even to limit school options, are some of the items on the Legislature's radar. We expect further debate in the coming biennium.

THE VOTES

There were no relevant votes in the full bodies of the House or Senate related to parent choice.

 **For more background on bills introduced related to parent choice, see page 67 of the appendix.**



ISSUE

Final Votes: The Omnibus Bills



For better or worse, most policy in Minnesota advances through an “omnibus bill:” a single piece of legislation that packages several proposals, sometimes on diverse topics. Policymakers must then take a vote on those measures as a single package, though they may strongly support some proposals and vociferously oppose others. Additionally, policymakers often align with their political party, rarely taking a vote against their committees’ leaders. For these reasons, it can be difficult to look at a legislator’s vote on an omnibus bill and understand where they stood on a particular issue.

However, because so much policymaking happens through omnibus bills, we believe it is critical to take a look at the votes. The stakes of passing an omnibus bill are generally quite high, because they almost always contain necessary funding streams and policy changes—along with objectionable measures. In this section, we explain our overall position on each education-related omnibus bill—acknowledging that there are things we like and don’t like in each—and share how legislators voted.

THE VOTES

HOUSE VOTES

Education Omnibus Bill (HF2400, 2019; introduced by Rep. Davnie)

🚫 EdAllies **OPPOSED**

The 2019 education omnibus bill included harmful provisions that would have eliminated pathways to teacher licensure, especially for educators of color. While there were provisions in the bill that would have made necessary improvements to unfair school discipline practices and created a common-sense funding structure that would have invested in student teacher grants and teacher preparation, the bill would have created major barriers to the recruitment and retention of educators of color, career and technical education teachers, and educators teaching in shortage areas. While the bill passed the House, the Senate did not agree with everything in the bill; what they could agree on made it into HF1, which ultimately passed into law.

Bill PASSED THE HOUSE, April 23, 2019

- Democrats: 75 yes, 0 no, 0 not voting
- Republicans: 3 yes, 55 no, 1 not voting



Education Omnibus Bill Alternative (Amendment to HF2400, 2019; introduced by Rep. Kresha)**+ EdAllies SUPPORTED**

This “delete everything” amendment would have removed harmful language that eliminated pathways to teacher licensure. Like the original omnibus bill, the amendment included language that would have funded and established initiatives to improve teacher diversity. It also would have created an evaluation program to measure effectiveness of certain school funding programs, allowing us to double down on what works and eliminate what hasn’t. Unfortunately, the amendment was not perfect; it would have removed important provisions that made necessary improvements to unfair discipline practices.

Amendment DID NOT PASS, April 23, 2019

- Democrats: 0 yes, 74 no, 1 not voting
- Republicans: 54 yes, 0 no, 5 not voting

Education Omnibus Bill (HF1, 2019 Special Session; introduced by Rep. Davnie)**+ EdAllies SUPPORTED**

This bill, which passed into law, was drafted in a short special session to capture provisions both the House and Senate agreed on after negotiations broke down at the end of regular session. While the bill left out many important provisions from both bodies (and several harmful ones), it included critical language to improve dyslexia screenings for students, improve administration of standards-aligned assessments by ensuring students are taking them as late as possible to better capture a full year of learning, and provide funding for mentorship for educators of color and Indigenous educators. Most notably, this bill revises the funding formula for students with disabilities, increasing overall funding and holding students with disabilities harmless when they choose a school different from their neighborhood one.

Bill PASSED, May 24, 2019

- Governor **SIGNED INTO LAW**, May 30, 2020
- Democrats: 75 yes, 0 no, 0 not voting
- Republicans: 38 yes, 13 no, 8 not voting

Higher Education Omnibus Bill (SF3683, 2020; introduced by Rep. Bernardy)**+ EdAllies SUPPORTED**

This large omnibus bill included an important provision related to K-12 student success. It requires the Office of Higher Education and the Department of Education to evaluate concurrent enrollment programs throughout the state and provide annual reports to the Legislature on their operations and effectiveness. This provision provides greater transparency about concurrent enrollment programs, which allows the public and the Legislature to make necessary improvements and increase access for students from historically underserved communities.

Bill PASSED, May 17, 2020

- Governor **SIGNED INTO LAW**, May 27, 2020
- Democrats: 73 yes, 0 no, 2 not voting
- Republicans: 53 yes, 5 no, 1 not voting



Education Omnibus Bill (HF163 First Engrossment, 2020; introduced by Rep. Youakim)**+ EdAllies SUPPORTED**

This omnibus bill was smaller than omnibus bills in the past due to the COVID-19 crisis, but it included a few noteworthy policies. The bill would have banned suspensions for 3- and 4-year-old children, only allowing expulsions under limited circumstances and only after other disciplinary interventions were used. The bill would have also improved reporting on and students' access to dyslexia screenings. Though House and Senate education leaders agreed on the final language, the House could not vote in time for the bill to be considered by the Senate before the session deadline. The bill was reintroduced as HF33 during the special session and ultimately passed into law.

Bill PASSED, May 17, 2020

- Democrats: 74 yes, 0 no, 1 not voting
- Republicans: 3 yes, 56 no, 0 not voting

Education Omnibus Bill (HF33, 2020 1st Special Session; introduced by Rep. Youakim)**+ EdAllies SUPPORTED**

HF33, which was signed into law, was a reintroduction of the 2020 Education Omnibus bill considered in the House during regular session, which didn't pass in time to meet session deadline. The bill is identical to HF163, including provisions that ban suspensions for 3- and 4-year-old children and improve dyslexia screenings for students.

Bill PASSED, June 19, 2020

- Governor **SIGNED INTO LAW**, June 23, 2020
- Democrats: 72 yes, 0 no, 3 not voting
- Republicans: 45 yes, 9 no, 5 not voting

SENATE VOTES**Education Omnibus Bill** (HF2400, 2019; introduced by Sen. Nelson)**+ EdAllies SUPPORTED**

The Senate's version of this 2019 education omnibus bill included important provisions that would have made necessary improvements to standards-aligned assessments by requiring schools administer the tests as late as possible so the data is a more accurate reflection of what students learned throughout the year. The bill would have also funded innovative teacher preparation programs that work to fill shortage areas and attract teachers of color and Indigenous teachers into the profession. Importantly, the bill did not contain harmful language that would have pushed certain educators out by removing teacher licensure pathways. While the bill passed the Senate, the House did not agree with everything in the bill; what they could agree on made it into HF1.

Bill PASSED, May 1, 2019

- Democrats: 2 yes, 30 no, 0 not voting
- Republicans: 35 yes, 0 no, 0 not voting

Education Omnibus Bill (HF1, 2019 Special Session; introduced by Sen. Nelson)**+ EdAllies SUPPORTED**

This bill, which passed into law, was drafted in a short special session to capture provisions both the Senate and House agreed on after negotiations broke down at the end of regular session. While the bill left out many important provisions from both bodies (and several harmful ones), it included critical language to improve dyslexia screenings for students, improve administration of standards-aligned assessments by ensuring students are taking them as late as possible to better capture a full year of learning, and provide funding for mentorship for educators of color and Indigenous educators. Most notably, this bill creates a new funding formula for students with disabilities, increasing overall funding and holding students with disabilities harmless when they choose a school different from their neighborhood one.

Bill PASSED, May 24, 2019

- Governor **SIGNED INTO LAW**, May 30, 2019
- Democrats: 32 yes, 0 no, 0 not voting
- Republicans: 35 yes, 0 no, 0 not voting

Higher Education Omnibus Bill (SF3683, 2020; introduced by Sen. Paul Anderson)**+ EdAllies SUPPORTED**

This large omnibus bill included an important provision related to K-12 student success. It requires the Office of Higher Education and the Department of Education to evaluate concurrent enrollment programs throughout the state and provide annual reports to the Legislature on their operations and effectiveness. This provision provides greater transparency about concurrent enrollment programs, which allows the public and the Legislature to make necessary improvements and increase access for students from historically underserved communities.

Bill PASSED, May 14, 2020

- Governor **SIGNED INTO LAW**, May 27, 2020
- Democrats: 32 yes, 0 no, 0 not voting
- Republicans: 35 yes, 0 no, 0 not voting

Education Omnibus Bill (HF33, 2020 1st Special Session; introduced by Sen. Nelson)**+ EdAllies SUPPORTED**

HF33, which was signed into law, was a reintroduction of the 2020 Education Omnibus bill considered in the House during regular session, which didn't pass in time to meet session deadline. The bill is identical to HF163, including provisions that ban suspensions for 3- and 4-year-old children and improve dyslexia screenings for students.

Bill PASSED, June 19, 2020

- Governor **SIGNED INTO LAW**, June 23, 2020
- Democrats: 32 yes, 0 no, 0 not voting
- Republicans: 35 yes, 0 no, 0 not voting

VOTE TABLES



VOTE TABLES

On the issues where policymakers took a vote, where did your legislator stand? In the following tables, we record votes on bills and amendments detailed in this scorecard.

HOUSE VOTES			ISSUE Diverse & Effective Educators				ISSUE School Discipline				ISSUE Data & Transparency		ISSUE Early Learning		ISSUE Equitable Access to Education						ISSUE The Omnibus Bills						
REP.	HOME CITY	PARTY & DISTRICT	REPEAL EARLY LEARNING TEACHER LICENSING REQUIREMENTS	MAINTAIN TIER 1 LICENSURE RENEWALS	RECRUIT HIGHLY-EDUCATED TEACHERS	ENSURE TIER 4 TEACHERS ARE HIGHLY EFFECTIVE	REMOVE REQUIREMENT FOR NONEXCLUSIONARY DISCIPLINE	MANDATORY STUDENT DISMISSALS	CLOSE SCHOOL CLIMATE CENTER	LUNCH SHAMING PREVENTION	REMOVE RACE/ETHNICITY FROM STUDENT DATA DISAGGREGATION	POSTPONE ACADEMIC STANDARDS REVIEW	RESTORE ELIGIBILITY FOR EARLY LEARNING SCHOLARSHIPS	EXTEND REQUIREMENT NOT TO SUPPLANT	STABILITY FOR FOSTER CARE STUDENTS	MAINTAINS SCHOOL CALENDAR RESTRICTIONS	REMOVE INSTRUCTIONAL DAY REQUIREMENT	REDUCE SPECIAL EDUCATION REPORTING	COVID-19 ECONOMIC SECURITY ACT	IMPROVE INNOVATION AND ACHIEVEMENT ZONES	COVID-19 EDUCATION BILL	HF2400	HF2400 AMENDMENT	HF1	SF3683	HF163	HF33
			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Patty Acomb	Minnetonka	DFL 44B	x	x	x	x	∨	∨	∨	x	∨	x	x	∨	∨	∨	∨	∨	∨	x	∨	x	x	∨	∨	∨	∨
Tony Albright	Prior Lake	R 55B	∨	∨	∨	∨	x	x	x	∨	x	∨	∨	∨	∨	x	x	x	x	∨	x	∨	∨	∨	∨	x	∨
Paul Anderson	Starbuck	R 12B	∨	∨	∨	∨	x	x	x	∨	x	∨	∨	∨	∨	x	x	x	x	∨	x	∨	∨	∨	∨	x	∨
Jeff Backer	Browns Valley	R 12A	∨	∨	∨	∨	x	x	x	∨	x	∨	∨	∨	⊖	x	x	x	x	∨	x	∨	∨	∨	∨	x	∨
Kristin Bahner	Maple Grove	DFL 34B	x	x	x	x	∨	∨	∨	x	∨	x	x	∨	∨	x	⊖	∨	∨	x	∨	x	x	∨	∨	∨	∨

KEY

- + EdAllies supported
- EdAllies opposed
- ∨ Vote matched EdAllies' position
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- ⊖ Did not vote
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HOUSE VOTES			ISSUE Diverse & Effective Educators				ISSUE School Discipline				ISSUE Data & Transparency		ISSUE Early Learning		ISSUE Equitable Access to Education						ISSUE The Omnibus Bills						
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			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Cal Bahr	East Bethel	R 31B	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✗	✗	✗	✗	✓	✗	✗	✓	✗	✓	✓	⊖	✗	✗	✗
Dave Baker	Willmar	R 17B	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✓	✗	✗	✗	✗	✓	✗	✓	✓	✓	✓	✗	✓
Jamie Becker-Finn	Roseville	DFL 42B	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	⊖	✗	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Peggy Bennett	Albert Lea	R 27A	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✓	✗	✗	✗	✗	✓	✗	✓	✓	✓	✓	✗	⊖
Connie Bernardy	New Brighton	DFL 41A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Robert Bierman	Apple Valley	DFL 57A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Greg Boe	Chanhassen	R 47B	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✓	✗	✗	✗	✗	✓	✗	✓	✓	✓	✗	✓	✓
Jeff Brand	St. Peter	DFL 19A	✗	✗	✗	✗	✓	✓	✓	⊖	✓	✗	✗	✓	✓	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Hunter Cantrell	Savage	DFL 56A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Andrew Carlson	Bloomington	DFL 50B	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✓	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Lyndon Carlson, Sr.	Crystal	DFL 45A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Shelly Christensen	Stillwater	DFL 39B	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓

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			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Anne Claflin	South St. Paul	DFL 54A	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Jack Considine Jr.	Mankato	DFL 19B	x	x	x	x	⊖	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Brian Daniels	Faribault	R 24B	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	x	✓	
Kurt Daudt	Crown	R 31A	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	⊖	x	x	✓	x	✓	✓	x	⊖	x	⊖
Greg Davids	Preston	R 28B	x	✓	x	x	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	✓	x	✓	✓	✓	✓	✓
Jim Davnie	Minneapolis	DFL 63A	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Raymond Dehn	Minneapolis	DFL 59B	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Lisa Demuth	Cold Spring	R 13A	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	✓	x	✓
Bob Dettmer	Forest Lake	R 39A	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	⊖	x	x	✓	x	✓	✓	✓	✓	x	✓
Steve Drazkowski	Mazeppa	R 21B	✓	✓	✓	✓	x	x	x	✓	x	✓	x	x	x	✓	✓	x	x	✓	x	✓	✓	x	x	x	x
Rob Ecklund	International Falls	DFL 03A	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Heather Edelson	Edina	DFL 49A	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓

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			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Steve Elkins	Bloomington	DFL 49B	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Sondra Erickson	Princeton	R 15A	✓	✓	✓	✓	x	x	x	✓	⊖	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	⊖	✓	x	✓
Dan Fabian	Roseau	R 01A	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	✓	x	✓
Peter Fischer	Maplewood	DFL 43A	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Mary Franson	Alexandria	R 08B	✓	✓	✓	✓	x	⊖	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	x	✓	
Mike Freiberg	Golden Valley	DFL 45B	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Pat Garofalo	Farmington	R 58B	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	⊖	x	✓	x	✓
Aisha Gomez	Minneapolis	DFL 62B	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Steve Green	Fosston	R 02B	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	x	✓	x	✓
Matt Grossell	Clearbrook	R 02A	✓	✓	✓	✓	x	x	x	✓	⊖	⊖	⊖	✓	✓	x	x	x	x	⊖	x	✓	✓	x	✓	x	✓
Glenn Gruenhagen	Glencoe	R 18B	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	x	✓	x	x
Bob Gunther	Fairmont	R 23A	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	✓	x	✓

KEY

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			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Barb Haley	Red Wing	R 21A	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✓	✗	✗	✗	✗	✓	✗	✓	✓	✓	✗	✓	
Laurie Halverson	Eagan	DFL 51B	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	
Rod Hamilton	Mountain Lake	R 22B	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✗	✗	✗	✗	✓	✓	✓	∅	✓	✓	✗	✓	
Rick Hansen	South St. Paul	DFL 52A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	
Hodan Hassan	Minneapolis	DFL 62A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	∅	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	
Alice Hausman	Saint Paul	DFL 66A	✗	✗	✗	✗	✓	✓	✓	∅	✓	✗	✗	✓	✓	✗	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	
John Heinrich	Anoka	R 35A	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✗	✗	✗	✗	✓	✗	✓	✓	✗	✓	✗	✓	
Josh Heintzeman	Nisswa	R 10A	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✓	✗	✗	✗	✗	✓	✗	✓	✓	✓	✗	✓	
Kaohly Her	St. Paul	DFL 64A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	
Jerry Hertaus	Greenfield	R 33A	✓	✓	✓	✓	✗	✗	✗	✓	✗	∅	✓	✗	✓	✓	✗	✗	✓	✗	✓	✓	∅	✗	✗	✓	
Frank Hornstein	Minneapolis	DFL 61A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	
Melissa Hortman	Brooklyn Park	DFL 36B	✗	✗	✗	✗	✓	✓	✓	✗	✓	∅	✗	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	∅	✓	∅	

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HOUSE VOTES			ISSUE Diverse & Effective Educators				ISSUE School Discipline				ISSUE Data & Transparency		ISSUE Early Learning		ISSUE Equitable Access to Education						ISSUE The Omnibus Bills						
REP.	HOME CITY	PARTY & DISTRICT	REPEAL EARLY LEARNING TEACHER LICENSING REQUIREMENTS	MAINTAIN TIER 1 LICENSURE RENEWALS	RECRUIT HIGHLY-EDUCATED TEACHERS	ENSURE TIER 4 TEACHERS ARE HIGHLY EFFECTIVE	REMOVE REQUIREMENT FOR NONEXCLUSIONARY DISCIPLINE	MANDATORY STUDENT DISMISSALS	CLOSE SCHOOL CLIMATE CENTER	LUNCH SHAMING PREVENTION	REMOVE RACE/ETHNICITY FROM STUDENT DATA DISAGGREGATION	POSTPONE ACADEMIC STANDARDS REVIEW	RESTORE ELIGIBILITY FOR EARLY LEARNING SCHOLARSHIPS	EXTEND REQUIREMENT NOT TO SUPPLANT	STABILITY FOR FOSTER CARE STUDENTS	MAINTAINS SCHOOL CALENDAR RESTRICTIONS	REMOVE INSTRUCTIONAL DAY REQUIREMENT	REDUCE SPECIAL EDUCATION REPORTING	COVID-19 ECONOMIC SECURITY ACT	IMPROVE INNOVATION AND ACHIEVEMENT ZONES	COVID-19 EDUCATION BILL	HF2400	HF2400 AMENDMENT	HF1	SF3683	HF163	HF33
			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Michael Howard	Richfield	DFL 50A	x	x	x	x	v	v	v	x	v	x	x	v	v	x	v	v	v	x	v	x	x	v	v	v	o
John Huot	Rosemount	DFL 57B	x	x	x	x	v	v	v	x	v	x	x	v	v	x	v	v	v	x	v	x	x	v	v	v	v
Brian Johnson	Cambridge	R 32A	v	v	v	v	x	x	x	v	x	v	v	v	v	x	x	x	x	v	x	v	v	v	x	v	v
Sydney Jordan	Minneapolis	DFL 60A	-	-	-	-	-	-	-	x	-	x	-	-	-	-	-	-	v	x	v	-	-	-	v	v	v
Tony Jurgens	Cottage Grove	R 54B	v	v	v	v	x	x	x	v	x	v	v	v	v	x	o	x	x	v	x	x	v	v	x	v	v
Debra Kiel	Crookston	R 01B	v	v	v	v	o	o	x	v	x	v	o	o	v	x	x	o	x	v	x	v	o	o	v	x	v
Ginny Klevorn	Plymouth	DFL 44A	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	v	x	v	x	x	v	v	v	v
Erin Koegel	Spring Lake Park	DFL 37A	x	x	x	x	v	v	v	x	v	x	x	v	v	x	v	v	v	x	v	x	x	v	v	v	v
Carlie Kotyza-Witthuhn	Eden Prairie	DFL 48B	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	v	x	v	x	x	v	v	v	v
Jon Koznick	Lakeville	R 58A	v	v	v	v	x	v	x	v	v	v	v	v	v	x	x	x	x	v	x	v	v	v	v	v	v
Ron Kresha	Little Falls	R 09B	v	v	v	v	x	x	x	v	x	v	v	o	v	x	x	x	x	v	x	v	v	v	v	x	o
Mary Kunesh-Podein	New Brighton	DFL 41B	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	v	x	v	x	x	v	v	v	v

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			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Sandy Layman	Cohasset	R 05B	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✓	✗	✗	✗	✗	✓	∅	✓	✓	✓	✓	✗	✓
Fue Lee	Minneapolis	DFL 59A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
John Lesch	St. Paul	DFL 66B	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Tina Liebling	Rochester	DFL 26A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Ben Lien	Moorhead	DFL 04A	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Leon Lillie	North St. Paul	DFL 43B	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Todd Lippert	Northfield	DFL 20B	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Dave Lislegard	St. Aurora	DFL 06B	✗	∅	∅	∅	✓	✓	✓	∅	✓	∅	✗	✓	✓	✗	✓	✓	✓	∅	∅	✗	✗	✓	∅	∅	✓
Diane Loeffler	Minneapolis	DFL 60A	✗	✗	✗	✗	✓	✓	✓	-	✓	-	✗	✓	✓	✓	✓	✓	-	-	-	✗	✗	✓	-	-	-
Jamie Long	Minneapolis	DFL 61B	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓
Eric Lucero	Dayton	R 30B	✓	✓	✓	✓	✗	✗	✗	∅	✗	✓	✗	✓	✓	✗	✓	✗	✗	✓	✗	✓	✓	✗	✓	✗	✗
Dale Lueck	Aitkin	R 10B	✓	✓	✓	✓	✗	✗	✗	✓	✗	✓	✓	✓	✓	✗	✗	✗	✗	✓	✗	✓	∅	✓	✗	✓	✓

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REP.	HOME CITY	PARTY & DISTRICT	REPEAL EARLY LEARNING TEACHER LICENSING REQUIREMENTS	MAINTAIN TIER 1 LICENSURE RENEWALS	RECRUIT HIGHLY-EDUCATED TEACHERS	ENSURE TIER 4 TEACHERS ARE HIGHLY EFFECTIVE	REMOVE REQUIREMENT FOR NONEXCLUSIONARY DISCIPLINE	MANDATORY STUDENT DISMISSALS	CLOSE SCHOOL CLIMATE CENTER	LUNCH SHAMING PREVENTION	REMOVE RACE/ETHNICITY FROM STUDENT DATA DISAGGREGATION	POSTPONE ACADEMIC STANDARDS REVIEW	RESTORE ELIGIBILITY FOR EARLY LEARNING SCHOLARSHIPS	EXTEND REQUIREMENT NOT TO SUPPLANT	STABILITY FOR FOSTER CARE STUDENTS	MAINTAINS SCHOOL CALENDAR RESTRICTIONS	REMOVE INSTRUCTIONAL DAY REQUIREMENT	REDUCE SPECIAL EDUCATION REPORTING	COVID-19 ECONOMIC SECURITY ACT	IMPROVE INNOVATION AND ACHIEVEMENT ZONES	COVID-19 EDUCATION BILL	HF2400	HF2400 AMENDMENT	HF1	SF3683	HF163	HF33
			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Tim Mahoney	St. Paul	DFL 67A	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	∅
Alice Mann	Lakeville	DFL 56B	x	x	x	x	✓	✓	✓	x	✓	x	x	∅	✓	✓	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Carlos Mariani	St. Paul	DFL 65B	x	∅	∅	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Paul Marquart	Dilworth	DFL 04B	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Sandra Masin	Eagan	DFL 51A	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Joe McDonald	Delano	R 29A	∅	∅	∅	∅	∅	∅	∅	✓	∅	✓	∅	∅	✓	∅	∅	∅	x	✓	∅	✓	∅	✓	✓	x	✓
Shane Mekeland	Clear Lake	R 15B	✓	✓	✓	✓	x	x	x	∅	x	✓	x	✓	✓	x	✓	x	∅	✓	x	✓	✓	∅	x	x	x
Tim Miller	Prinsburg	R 17A	✓	✓	✓	✓	x	x	x	✓	x	✓	x	✓	✓	x	✓	x	x	✓	x	✓	✓	x	✓	x	x
Kelly Moller	Shoreview	DFL 42A	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Rena Moran	St. Paul	DFL 65A	x	∅	∅	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Kelly Morrison	Deephaven	DFL 33B	x	x	x	x	✓	✓	✓	∅	✓	x	x	✓	✓	✓	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Jeremy Munson	Lake Crystal	R 23B	✓	✓	✓	✓	x	x	x	x	x	✓	x	x	✓	x	✓	x	x	✓	x	✓	✓	x	x	x	x

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HOUSE VOTES			ISSUE Diverse & Effective Educators				ISSUE School Discipline				ISSUE Data & Transparency		ISSUE Early Learning		ISSUE Equitable Access to Education						ISSUE The Omnibus Bills						
REP.	HOME CITY	PARTY & DISTRICT	REPEAL EARLY LEARNING TEACHER LICENSING REQUIREMENTS	MAINTAIN TIER 1 LICENSURE RENEWALS	RECRUIT HIGHLY-EDUCATED TEACHERS	ENSURE TIER 4 TEACHERS ARE HIGHLY EFFECTIVE	REMOVE REQUIREMENT FOR NONEXCLUSIONARY DISCIPLINE	MANDATORY STUDENT DISMISSALS	CLOSE SCHOOL CLIMATE CENTER	LUNCH SHAMING PREVENTION	REMOVE RACE/ETHNICITY FROM STUDENT DATA DISAGGREGATION	POSTPONE ACADEMIC STANDARDS REVIEW	RESTORE ELIGIBILITY FOR EARLY LEARNING SCHOLARSHIPS	EXTEND REQUIREMENT NOT TO SUPPLANT	STABILITY FOR FOSTER CARE STUDENTS	MAINTAINS SCHOOL CALENDAR RESTRICTIONS	REMOVE INSTRUCTIONAL DAY REQUIREMENT	REDUCE SPECIAL EDUCATION REPORTING	COVID-19 ECONOMIC SECURITY ACT	IMPROVE INNOVATION AND ACHIEVEMENT ZONES	COVID-19 EDUCATION BILL	HF2400	HF2400 AMENDMENT	HF1	SF3683	HF163	HF33
			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Mary Murphy	Hermantown	DFL 03B	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Jim Nash	Waconia	R 47A	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	⊖	x	x	✓	x	✓	✓	⊖	✓	x	⊖
Michael Nelson	Brooklyn Park	DFL 40A	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	x	✓	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Nathan Nelson	Hinckley	R 11B	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	x	✓	✓
Anne Neu	North Branch	R 32B	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	⊖	x	x	✓	x	✓	✓	✓	x	✓	✓
Mohamud Noor	Minneapolis	DFL 60B	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Bud Nornes	Fergus Falls	R 08A	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	x	✓	✓
Paul Novotny	Elk River	R 30A	-	-	-	-	-	-	-	✓	-	✓	-	-	-	-	-	-	x	✓	x	-	-	-	✓	x	✓
Tim O'Driscoll	Sartell	R 13B	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	✓
Liz Olson	Duluth	DFL 07B	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓
Marion O'Neill	Maple Lake	R 29B	✓	✓	✓	✓	x	✓	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	x	✓	x	✓
Gene Pelowski, Jr.	Winona	DFL 28A	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓

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			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
John Persell	Bemidji	DFL 05A	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
John Petersburg	Waseca	R 24A	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	⊖	✓	x	✓
Nels Pierson	Rochester	R 26B	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	⊖	x	x	x	x	✓	x	✓	✓	✓	✓	x	✓	
Dave Pinto	St. Paul	DFL 64B	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Jeanne Poppe	Austin	DFL 27B	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	✓	x	✓	✓	✓	x	✓	x	x	⊖	✓	✓	✓
John Poston	Lake Shore	R 09A	⊖	⊖	⊖	⊖	⊖	⊖	⊖	✓	⊖	⊖	⊖	✓	⊖	⊖	⊖	x	✓	x	⊖	⊖	✓	✓	x	✓	
Laurie Pryor	Minnetonka	DFL 48A	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Duane Quam	Byron	R 25A	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	x	✓	x	x
Ruth Richardson	Mendota Heights	DFL 52B	x	x	x	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓
Kristin Robbins	Maple Grove	R 34A	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	✓	x	✓
Linda Runbeck	Circle Pines	R 38A	✓	✓	✓	✓	x	x	x	✓	✓	✓	✓	✓	✓	x	x	x	x	✓	x	✓	✓	✓	✓	x	✓
Steve Sandell	Woodbury	DFL 53B	x	x	x	x	✓	✓	✓	x	✓	x	x	✓	✓	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓

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			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Julie Sandstede	Hibbing	DFL 06A	x	x	x	x	v	v	v	x	v	x	x	v	v	x	v	v	v	x	v	x	x	v	v	v	v
Duane Sauke	Rochester	DFL 25B	x	x	x	x	v	v	v	x	v	x	x	v	v	x	v	x	v	x	o	x	x	v	v	v	v
Joe Schomacker	Luverne	R 22A	v	v	v	v	x	x	x	v	x	v	v	v	v	v	x	x	x	v	x	v	v	x	v	x	v
Jennifer Schultz	Duluth	DFL 07A	x	x	x	x	v	v	v	x	v	x	x	v	o	x	v	v	v	x	v	x	x	v	v	v	v
Peggy Scott	Andover	R 35B	v	v	v	v	x	x	x	v	x	v	v	v	v	x	x	x	x	v	x	v	v	v	x	o	
Zack Stephenson	Coon Rapids	DFL 36A	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	x	v	x	x	v	v	v	v	v
Mike Sundin	Esko	DFL 11A	x	x	x	x	v	v	v	x	v	x	x	v	v	x	v	v	v	x	v	x	x	v	v	v	v
Chris Swedzinski	Ghent	R 16A	v	v	v	v	x	x	x	o	x	v	v	v	v	v	x	x	x	v	x	v	v	v	v	x	x
Brad Tabke	Shakopee	DFL 55A	x	x	x	x	v	v	v	x	v	x	x	v	v	x	v	v	v	x	v	x	x	v	v	v	v
Tama Theis	St.Cloud	R 14A	v	v	v	v	x	x	x	v	x	v	v	v	v	x	x	x	x	v	x	v	v	v	x	v	v
Paul Torkelson	Hanska	R 16B	v	v	v	v	x	x	x	v	x	v	v	v	v	x	x	x	x	v	x	v	v	v	x	v	v
Dean Urdahl	Grove City	R 18A	v	v	v	x	x	x	x	v	x	v	v	v	v	x	x	x	x	v	x	x	v	v	v	x	v

KEY

- + EdAllies supported
- EdAllies opposed
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- x Vote did not match EdAllies' position
- o Did not vote
- Not in office



HOUSE VOTES			ISSUE Diverse & Effective Educators				ISSUE School Discipline				ISSUE Data & Transparency		ISSUE Early Learning		ISSUE Equitable Access to Education						ISSUE The Omnibus Bills						
REP.	HOME CITY	PARTY & DISTRICT	REPEAL EARLY LEARNING TEACHER LICENSING REQUIREMENTS	MAINTAIN TIER 1 LICENSURE RENEWALS	RECRUIT HIGHLY-EDUCATED TEACHERS	ENSURE TIER 4 TEACHERS ARE HIGHLY EFFECTIVE	REMOVE REQUIREMENT FOR NONEXCLUSIONARY DISCIPLINE	MANDATORY STUDENT DISMISSALS	CLOSE SCHOOL CLIMATE CENTER	LUNCH SHAMING PREVENTION	REMOVE RACE/ETHNICITY FROM STUDENT DATA DISAGGREGATION	POSTPONE ACADEMIC STANDARDS REVIEW	RESTORE ELIGIBILITY FOR EARLY LEARNING SCHOLARSHIPS	EXTEND REQUIREMENT NOT TO SUPPLANT	STABILITY FOR FOSTER CARE STUDENTS	MAINTAINS SCHOOL CALENDAR RESTRICTIONS	REMOVE INSTRUCTIONAL DAY REQUIREMENT	REDUCE SPECIAL EDUCATION REPORTING	COVID-19 ECONOMIC SECURITY ACT	IMPROVE INNOVATION AND ACHIEVEMENT ZONES	COVID-19 EDUCATION BILL	HF2400	HF2400 AMENDMENT	HF1	SF3683	HF163	HF33
			+	+	+	+	-	-	-	+	-	+	+	+	+	-	-	-	+	+	+	-	+	+	+	+	+
Samantha Vang	Brooklyn Center	DFL 40B	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	v	x	v	x	x	v	v	v	v
Bob Vogel	Elko New Market	R 20A	v	v	v	v	x	x	x	v	o	v	v	v	v	x	x	x	x	v	x	v	v	v	v	x	v
Jean Wagenius	Minneapolis	DFL 63B	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	v	x	v	x	x	v	v	v	v
Ami Wazlawik	White Bear Township	DFL 38B	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	v	x	v	x	x	v	v	v	v
Nolan West	Blaine	R 37B	v	v	v	v	x	x	x	v	x	v	v	v	o	x	o	x	x	v	x	v	v	v	v	v	v
Ryan Winkler	Golden Valley	DFL 46A	x	x	x	x	v	v	v	x	v	x	x	v	v	x	v	v	v	x	v	x	x	v	v	v	v
Dan Wolgamott	St. Cloud	DFL 14B	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	v	x	v	x	x	v	v	v	v
Jay Xiong	St. Paul	DFL 67B	x	x	x	x	v	v	v	x	v	x	x	v	v	o	v	v	v	x	v	x	x	v	v	v	v
Tou Xiong	Maplewood	DFL 53A	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	v	x	v	x	x	v	v	v	v
Cheryl Youakim	Hopkins	DFL 46B	x	x	x	x	v	v	v	x	v	x	x	v	v	v	v	v	v	x	v	x	x	v	v	v	v
Nicholas Zerwas	Elk River	R 30A	v	v	v	v	x	x	x	-	x	-	v	v	v	x	x	x	-	-	-	v	v	v	-	-	-

KEY

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SENATE VOTES			ISSUE Diverse & Effective Educators	ISSUE School Discipline	ISSUE Equitable Access to Education	ISSUE The Omnibus Bills				
SENATOR	HOME CITY	PARTY & DISTRICT	EXPAND GROW YOUR OWN PATHWAYS	REFORM STUDENT DISCIPLINE PRACTICES	DISTANCE LEARNING BROADBAND ACCESS GRANT	COVID-19 EDUCATION BILL	HF2400	HF1	SF3683	HF33
			+	+	+	+	+	+	+	+
Jim Abeler	Anoka	R 35	x	x	✓	✓	✓	✓	✓	✓
Bruce D. Anderson	Buffalo Township	R 29	x	x	✓	✓	✓	✓	✓	✓
Paul T. Anderson	Plymouth	R 44	✓	x	✓	✓	✓	✓	✓	✓
Thomas M. Bakk	Cook	DFL 3	✓	✓	∅	✓	x	✓	✓	✓
Michelle R. Benson	Ham Lake	R 31	x	x	✓	✓	✓	✓	✓	✓
Karla Bigham	Cottage Grove	DFL 54	✓	✓	✓	✓	x	✓	✓	✓
Jim Carlson	Eagan	DFL 51	✓	✓	✓	✓	x	✓	✓	✓
Roger C. Chamberlain	Lino Lakes	R 38	x	x	✓	✓	✓	✓	✓	✓
Bobby Joe Champion	Minneapolis	DFL 59	✓	✓	✓	✓	x	✓	✓	✓
Gregory D. Clausen	Apple Valley	DFL 57	✓	x	✓	✓	x	✓	✓	✓
Richard Cohen	St. Paul	DFL 64	✓	✓	✓	✓	x	✓	✓	✓
Steve A. Cwodzinski	Eden Prairie	DFL 48	✓	✓	✓	✓	x	✓	✓	✓
Gary H. Dahms	Redwood Falls	R 16	x	x	✓	✓	✓	✓	✓	✓
D. Scott Dibble	Minneapolis	DFL 61	✓	✓	✓	✓	x	✓	✓	✓
Rich Drahiem	Madison Lake	R 20	x	x	✓	✓	✓	✓	✓	✓
Kari Dziedzic	Minneapolis	DFL 60	✓	✓	✓	✓	x	✓	✓	✓
Chris A. Eaton	Brooklyn Center	DFL 40	✓	✓	✓	✓	x	✓	✓	✓
Justin D. Eichorn	Grand Rapids	R 5	x	x	✓	✓	✓	✓	✓	✓
Kent Eken	Twin Valley	DFL 4	✓	✓	✓	✓	x	✓	✓	✓
Melisa Franzen	Edina	DFL 49	✓	✓	✓	✓	x	✓	✓	✓
Nick A. Frentz	North Mankato	DFL 19	✓	✓	✓	✓	x	✓	✓	✓
Paul E. Gazelka	Nisswa	R 9	x	x	✓	✓	✓	✓	✓	✓

KEY

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 x Vote did not match EdAllies' position


∅ Did not vote
 - Not in office





SENATE VOTES			ISSUE Diverse & Effective Educators	ISSUE School Discipline	ISSUE Equitable Access to Education		ISSUE The Omnibus Bills			
SENATOR	HOME CITY	PARTY & DISTRICT	EXPAND GROW YOUR OWN PATHWAYS	REFORM STUDENT DISCIPLINE PRACTICES	DISTANCE LEARNING BROADBAND ACCESS GRANT	COVID-19 EDUCATION BILL	HF2400	HF1	SF3683	HF33
			+	+	+	+	+	+	+	+
Michael P. Goggin	Red Wing	R 21	x	x	✓	✓	✓	✓	✓	✓
Dan D. Hall	Burnsville	R 56	x	x	✓	✓	✓	✓	✓	✓
Foung Hawj	St. Paul	DFL 67	✓	✓	✓	✓	x	✓	✓	✓
Jeff Hayden	Minneapolis	DFL 62	✓	✓	✓	✓	x	✓	✓	✓
John A. Hoffman	Champlin	DFL 36	✓	✓	✓	✓	x	✓	✓	✓
Karin Housley	St. Mary's Point	R 39	x	x	✓	✓	✓	✓	✓	✓
Jeff R. Howe	Rockville	R 13	x	x	✓	✓	✓	✓	✓	✓
Bill Ingebrigtsen	Alexandria	R 8	x	x	✓	✓	✓	✓	✓	✓
Jason Isaacson	Shoreview	DFL 42	✓	✓	✓	✓	x	✓	✓	✓
John R. Jasinski	Faribault	R 24	x	x	✓	✓	✓	✓	✓	✓
Scott M. Jensen	Chaska	R 47	x	x	✓	✓	✓	✓	✓	✓
Mark Johnson	East Grand Forks	R 1	x	x	✓	✓	✓	✓	✓	✓
Susan Kent	Woodbury	DFL 53	✓	✓	✓	✓	x	✓	✓	✓
Mary Kiffmeyer	Big Lake	R 30	x	x	✓	✓	✓	✓	✓	✓
Matt D. Klein	Mendota Heights	DFL 52	✓	✓	✓	✓	x	✓	✓	✓
Mark W. Koran	North Branch	R 32	x	x	✓	✓	✓	✓	✓	✓
Carolyn Laine	Columbia Heights	DFL 41	✓	✓	✓	✓	x	✓	✓	✓
Andrew R. Lang	Olivia	R 17	x	x	✓	✓	✓	✓	✓	✓
Ron Latz	St. Louis Park	DFL 46	✓	✓	✓	✓	x	✓	✓	✓
Warren Limmer	Maple Grove	R 34	x	x	✓	✓	✓	✓	✓	✓
Matt Little	Lakeville	DFL 58	✓	✓	✓	✓	x	✓	✓	✓
John Marty	Roseville	DFL 66	✓	✓	✓	✓	x	✓	✓	✓

KEY

 EdAllies supported
 EdAllies opposed

 Vote matched EdAllies' position
 Vote did not match EdAllies' position

 Did not vote
 Not in office



SENATE VOTES			ISSUE Diverse & Effective Educators	ISSUE School Discipline	ISSUE Equitable Access to Education	ISSUE The Omnibus Bills				
SENATOR	HOME CITY	PARTY & DISTRICT	EXPAND GROW YOUR OWN PATHWAYS	REFORM STUDENT DISCIPLINE PRACTICES	DISTANCE LEARNING BROADBAND ACCESS GRANT	COVID-19 EDUCATION BILL	HF2400	HF1	SF3683	HF33
			+	+	+	+	+	+	+	+
Andrew Mathews	Princeton	R 15	x	x	✓	✓	✓	✓	✓	✓
Jeremy R. Miller	Winona	R 28	x	x	✓	✓	✓	✓	✓	✓
Carla J. Nelson	Rochester	R 26	x	x	✓	✓	✓	✓	✓	✓
Scott J. Newman	Hutchinson	R 18	x	x	✓	✓	✓	✓	✓	✓
Jerry Newton	Coon Rapids	DFL 37	✓	✓	✓	✓	x	✓	✓	✓
David J. Osmek	Mound	R 33	x	x	✓	✓	✓	✓	✓	✓
Sandra L. Pappas	St. Paul	DFL 65	✓	✓	✓	✓	x	✓	✓	✓
Eric R. Pratt	Prior Lake	R 55	x	x	✓	✓	✓	✓	✓	✓
Jason Rarick	Brook Park	R 11	x	x	✓	✓	✓	✓	✓	✓
Jerry Relph	St. Cloud	R 14	x	x	✓	✓	✓	✓	✓	✓
Ann H. Rest	New Hope	DFL 45	✓	✓	✓	✓	x	✓	✓	✓
Julie A. Rosen	Vernon Center	R 23	x	x	✓	✓	✓	✓	✓	✓
Carrie Ruud	Breezy Point	R 10	x	x	✓	✓	✓	✓	✓	✓
David H. Senjem	Rochester	R 25	x	x	✓	✓	✓	✓	✓	✓
Erik Simonson	Duluth	DFL 7	✓	✓	✓	✓	x	✓	✓	✓
Dan Sparks	Austin	DFL 27	✓	✓	✓	✓	x	✓	✓	✓
David J. Tomassoni	Chisholm	DFL 6	✓	✓	✓	✓	✓	✓	✓	✓
Patricia Torres Ray	Minneapolis	DFL 62	✓	✓	✓	x	x	✓	✓	✓
Paul J. Utke	Park Rapids	R 2	x	x	✓	✓	✓	✓	✓	✓
Bill Weber	Luverne	R 22	x	x	✓	✓	✓	✓	✓	✓
Torrey N. Westrom	Elbow Lake	R 12	x	x	✓	✓	✓	✓	✓	✓
Charles W. Wiger	Maplewood	DFL 43	✓	✓	✓	✓	✓	✓	✓	✓
Melissa H. Wiklund	Bloomington	DFL 50	✓	✓	✓	✓	x	✓	✓	✓

KEY

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⊖ Did not vote
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APPENDIX

KEY BILLS INTRODUCED



APPENDIX: KEY BILLS INTRODUCED

On each of EdAllies' priority issues, there was a lot debated and introduced—and most of it never even makes it to the House or Senate floor. Here, we capture a snapshot of what was considered. Some of the bills listed would improve our education system and outcomes for students, while many others would further harm students and move us back. By summarizing notable bills introduced during the 2019-2020 biennium (and the special sessions that followed, through the 3rd special session in August 2020), we hope to shed more light on the scope of the policy conversation and who played key leadership roles on each issue.

ISSUE	Diverse & Effective Educators			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Teacher preparation programs surveyed, and report required	HF21	2019	Sondra Erickson	N/A
Background checks required on all first-time teaching applicants, mandatory reporting expanded, and teacher code of ethics codified in statute and code of ethics repealed in rule	HF532	2019	Sondra Erickson	Gruenhagen; Runbeck; Bennett; Demuth
Increase Teachers of Color Act funding provided, seeking to double American Indian teacher and teachers of color, reports required, and money appropriated	HF824	2019	Mary Kunesh-Podein	Mariani; Moran; Urdahl; Davnie; Youakim; Bernardy; Vang; Gomez; Nornes; Koznick; Xiong, T.; Lee; Wagenius; Ryan Winkler; Jay Xiong, J.; Persell; Edelson; Noor; Long; Her; Lillie; Huot; Demuth; Poston; Wolgamott; Pryor; Olson; Schultz; Hornstein; Bierman; Hassan; Moller; Kresha; Tabke
School districts required to establish teacher mentoring programs, and staff development revenue allowed uses modified	HF881	2019	Dean Urdahl	Theis; Heinrich; Haley
Alternative teacher preparation program grant eligibility modified, and money appropriated	HF1233	2019	Tou Xiong	Nornes; Bennett; Dettmer; Erickson; Mariani; Wolgamott



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Diverse & Effective Educators			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Teacher license hearing required prior to renewing, suspending, or revoking a license	HF1307	2019	Sondra Erickson	N/A
Teacher licensure requirements modified	HF1329	2019	Mary Kunesh-Podein	Sandstede; Christensen; Youakim; Huot; Bierman
Teacher preparation funding directed, report required, and money appropriated	HF1380	2019	Mary Kunesh-Podein	Bernardy; Nornes; Richardson; Kresha; Gomez
Teacher licensure requirements modified	HF1415	2019	Cheryl Youakim	Christensen; Moller; Kunesh-Podein, Mariani; Wazlawik; Bierman; Huot; Davnie, Laurie Pryor; Julie Sandstede
Teacher training required to implement instructional strategies to meet dyslexic needs in all teaching license tiers	HF1495	2019	Mary Kunesh-Podein	Runbeck; Daniels; Erickson; Edelson; Cantrell; Acomb; Fischer; Lillie; Elkins; Dettmer
Early education teacher licensure requirements established	HF1512	2020	Steve Sandell	Clafin
Black Men Teach Twin Cities report required, and money appropriated	HF1694	2019	Patty Acomb	Mariani; Noor; Davnie; Zerwas; Youakim
School administrator licensure fee modified, special revenue fund administrator licensure account created, and money appropriated	HF1838	2019	Steve Sandell	Bierman; Masin
Professional Educators Licensing and Standards Board directed to adopt endorsement standards enabling licensed high school teachers to provide high school dual enrollment instruction	HF1848	2019	Robert Bierman	Acomb; Huot; Christensen



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Diverse & Effective Educators			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Statewide concurrent enrollment teacher training partnership appropriation extended	HF1907	2019	Bud Nornes	N/A
Mental health training for teachers program grants funding provided, and money appropriated	HF2155	2019	Kelly Moller	Wazlawik; Bernardy; Becker-Finn; Kunesh-Podein
Technical education instructor license exemption modified	HF2440	2019	Paul Torkelson	N/A
Professional development to improve reading instruction provided, and hiring bonuses allowed	HF2482	2019	Sondra Erickson	N/A
Professional Educator Licensing and Standards Board to make teacher recruitment grants	HF2835	2019	Shelly Christensen	N/A
Nonlicensed minimum starting salary increase	HF2842	2019	Shelly Christensen	N/A
Teacher license renewal requirements amended to include mental illness training	HF3001	2020	Kelly Moller	Youakim; Davnie; Acomb; Christensen; Wazlawik; Fischer; Her; Becker-Finn; Bernardy; Kunesh-Podein
Increase Teachers of Color Act strengthened, increase in percentage of teachers of color and American Indian teachers sought, reports required, and money appropriated	HF3201	2020	Mary Kunesh-Podein	Koznick; Moran; Lee; Noor; Klevorn; Youakim; Davnie; Urdahl; Poston; Demuth; Lillie; Moller; Jordan; Huot; Pierson; Kresha; Mariani; Her; Hassan
Teacher preparation program reporting requirements modified	HF3304	2020	Sondra Erickson	N/A
Preliminary license during pending background check allowed	HF3419	2020	Shelly Christensen	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Diverse & Effective Educators			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Teachers, background checks, early childhood programs, and services for people with disabilities requirements modified; and provisions pertaining to state assessments reorganized	HF3455	2020	Cheryl Youakim	N/A
Teacher licensure provisions modified, Professional Educator Licensing and Standards Board composition modified, rulemaking authorized, and technical changes made	HF3580	2020	Cheryl Youakim	N/A
Language Essentials for Teachers of Reading and Spelling grant funding provided, and money appropriated	HF3589	2020	Heather Edelson	Erickson; Robbins; Moller; Kunesh-Podein; Lippert; Stephenson
Collaborative urban and greater Minnesota educators of color grant funding provided, and money appropriated	HF3747	2020	Sydney Jordan	Urdahl; Kunesh-Podein; Noor; Davnie; Wolgamott; Xiong; Murphy
Teacher licensure provisions modified	HF3800	2020	Mary Kunesh-Podein	Sandell; Sandstede; Jordan; Youakim
Concurrent enrollment teacher training funding increased, and money appropriated	HF3849	2020	Julie Sandstede	Nornes; Edelson; Kresh; Huot; Bennett; Lien
Paraprofessional paid orientation required, training funding provided, and money appropriated	HF3881	2020	Cheryl Youakim	N/A
Teacher license renewal requirements amended to include mental illness training, and rulemaking required	HF4257	2020	Kelly Moller	Christensen; Demuth; Erickson; Urdahl; Youakim; West



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Diverse & Effective Educators			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Teacher preparation programs instruction on dyslexia requirement	SF196	2019	Gregory D. Clausen	Chamberlain; Draheim; Isaacson; Anderson, P.
Cultural competency training for teacher licensure definition	SF289	2019	Gregory D. Clausen	Hayden; Torres Ray; Kent; Cwodzinski
School district professional development revenue use for reading instruction improvement authorization; hiring bonuses for teachers working in shortage areas; literacy incentive aid use for staff development authorization	SF733	2019	Carla J. Nelson	N/A
Teacher code of ethics statutory codification and rule repeal, school district ethics complaints procedures requirement	SF735	2019	Carla J. Nelson	N/A
Dyslexia training for teachers appropriation	SF772	2019	Justin D. Eichorn	Rich Draheim; Paul Anderson
Increase Teachers of Color Act strengthening and appropriation	SF1012	2019	Patricia Torres Ray	Franzen; Hawj; Abeler; Anderson
Teacher licensure performance assessment	SF1154	2019	Charles W. Wiger	Clausen
Dyslexia teacher training requirement for teacher preparation programs	SF123	2019	Gregory D. Clausen	Chamberlain; Wiger; Dziedzic; Dibble
Alternative teacher preparation program grant eligibility modification	SF1270	2019	Paul T. Anderson	Jasinski; Clausen; Newton; Abeler
Teaching license revocation or denial for certain inappropriate behavior toward a student	SF1353	2019	Jerry Relph	Carlson; Jasinski; Utke
Education licensure requirements provisions modifications	SF1499	2019	Steve Cwodzinski	Isaacson; Wiger; Torres Ray; Kent



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Diverse & Effective Educators			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Teacher licensure technical changes and board of teaching modifications	SF1550	2019	Susan Kent	Cwodzinski; Clausen; Wiger
Teacher licensure requirements modifications	SF1557	2019	Susan Kent	Wiger; Cwodzinski; Isaacson; Newton
Alternative teacher compensation aid increase; program waiting list and program aid proration elimination	SF1820	2019	Paul T. Anderson	Franzen; Rest; Wiger
Professional educators licensing and standards board standards for an endorsement enabling licensed high school teachers to provide dual enrollment instruction at a high school requirement	SF2174	2019	Gregory D. Clausen	N/A
Teacher code of ethics proposal, teacher license revocation, suspension, denial, or discharge grounds modification	SF2260	2019	Eric R. Pratt	Relph
Professional teaching standards through the National Board for Professional Teaching Standards grant program establishment and appropriation	SF3070	2020	Charles W. Wiger	Cwodzinski; Kent; Clausen
Teacher license renewal mental illness training requirement	SF3236	2020	Gregory D. Clausen	Cwodzinski; Wiger; Rosen
Preliminary education license issuance during a pending background check authorization	SF3437	2020	Roger C. Chamberlain	Clausen; Hoffman
Teacher preparation programs reporting requirements modification	SF3474	2020	Paul T. Anderson	Draheim; Clausen



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Diverse & Effective Educators			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Teaching license revocation, suspension, or denial grounds modification	SF3490	2020	Jerry Relph	N/A
Short-call substitute teacher pilot program establishment	SF3637	2020	Dan Sparks	Nelson; Dahms; Clausen
Teacher licensure provisions modifications; Professional Educator Licensing and Standards Board composition modification; rulemaking and technical changes	SF3730	2020	Gregory D. Clausen	N/A
Teacher license renewal inclusion of mental illness training requirement	SF3759	2020	Carla J. Nelson	Clausen
Teacher code of ethics codification; ethics complaints process development requirement	SF3915	2020	Carla J. Nelson	Anderson, P.; Abeler
Special education individualized education programs paraprofessionals paid orientation and professional development requirement and appropriation	SF4152	2020	Patricia Torres Ray	Wiger; Isaacson
Teacher licensure provisions modifications	SF4153	2020	Susan Kent	Cwodzinski; Wiger; Isaacson
Teachers of color and American Indian teachers in Minnesota percentages increase; grow your own programs grants; appropriations	SF4166	2020	Jim Abeler	Nelson; Eichorn; Torres Ray; Hayden
Concurrent enrollment teacher training program increased funding and appropriation	SF4257	2020	Carla J. Nelson	Clausen; Tomassoni; Eichorn; Anderson
Deaf and hard-of-hearing students and oral/aural deaf education licensure requirements modification	SF4354	2020	John A. Hoffman	Jasinski



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Diverse & Effective Educators			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
CUE Funding for Alt. Cert. Program	SF149	2020- 1st Special Session	Carla J. Nelson	Miller
Background checks for teacher license modification	SF19	2020- 2nd Special Session	Carla J. Nelson	N/A
Collaborative urban and greater Minnesota educators of color grant program eligibility modification, hiring bonuses authorization and appropriation	SF20	2020- 2nd Special Session	Carla J. Nelson	N/A
Prekindergarten through grade 12 education policy modifications	SF31	2020- 2nd Special Session	Patricia Torres Ray	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	School Discipline			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Pupil nonexclusionary disciplinary policies and practices provided, and report required	HF1761	2019	Hodan Hassan	Her
Preschool and kindergarten participation required, and disciplinary dismissals prohibited	HF1785	2019	Ruth Richardson	Kunesh-Podein; Lee; Xiong, J.; Moran
Prekindergarten through grade 12 education policy changes made	HF1954	2019	Cheryl Youakim	N/A
Pupil Fair Dismissal Act amended, nonexclusionary disciplinary policies and practices required, and money appropriated	HF2243	2019	Carlos Mariani	Noor; Kunesh-Podein
Student discipline report provided, and report required	HF2444	2019	Hodan Hassan	Richardson; Xiong
Pupil withdrawal agreement reporting defined and required	HF3339	2020	Alice Mann	Cantrell; Acomb; Becker-Finn; Moran; Richardson; Xiong, J.; Gomez; Mariani; Hassan; Noor
Student discipline and nonexclusionary disciplinary policies and practices modified	HF3396	2020	Kaohly Her	Youakim; Richardson; Kunesh-Podein; Mariani
Safe school revenue increased, report required, and money appropriated	HF4338	2020	Sondra Erickson	Koznick; Gruenhagen; Robbins
Pupil withdrawal agreement use defined and clarified	HF4383	2020	Lisa Demuth	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	School Discipline			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Nonexclusionary pupil disciplinary policies and practices provisions and reporting requirement	SF1584	2019	Eric R. Pratt	Housley; Hoffman; Anderson, P.
Pupil fair dismissal act modification and school dismissals limitation	SF1874	2019	Susan Kent	Torres Ray
Nonexclusionary pupil disciplinary policies and practices provision, reporting	SF2650	2019	Eric R. Pratt	Anderson, P.; Housley
School safety assessment policy requirement	SF2963	2020	Carla J. Nelson	Wiger
Student school suspension and nonexclusionary disciplinary policies and practices modifications	SF3650	2020	Patricia Torres Ray	Wiger; Kent
Pupil withdrawal agreement use definition and clarification	SF3976	2020	Jeff R. Howe	Relph
Pupil withdrawal agreements defining and reporting requirement	SF3997	2020	John Marty	Wiger; Torres Ray; Cwodzinski



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Data & Transparency			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Student testing provisions modified	HF22	2019	Sondra Erickson	N/A
Individualized education program requirements modified to permit reporting of student performance on assessments, and rulemaking authorized	HF1390	2019	Kelly Moller	Youakim; Hassan; Huot; Her; Christensen; Kunesh-Podein
Special education data online reporting required, special education online system funding provided, and money appropriated	HF1547	2019	Julie Sandstede	Edelson; Kotyza-Witthuhn; Kunesh-Podein
Student performance data collection modified	HF1639	2019	Tony Jurgens	Albright; Lucero
School performance report requirements modified, advisory task force established, and money appropriated	HF2669	2019	Hodan Hassan	Dehn; Her; Mariani; Xiong, J.; Moran
Innovation research zone partner allowed to use a nationally recognized high school academic assessment	HF3107	2020	Heather Edelson	Moran; Howard; Moller; Davnie; Cantrell; Becker-Finn; Elkins
Elementary and middle school quarterly reports to school board required	HF3312	2020	Sondra Erickson	N/A
Reading proficiency and screening by third grade reporting requirements clarified	HF3852	2020	Heather Edelson	Kunesh-Podein; Bahner; Morrison; Acomb; Robbins
Statewide assessments and district grading policies modified	HF4412	2020	Sondra Erickson	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Data & Transparency			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Academic achievement rating system establishment requirement	SF299	2019	Roger C. Chamberlain	Eichorn; Anderson, P.
School testing materials expenditures reporting requirement	SF313	2019	Karla Bigham	Kent; Clausen; Wiger; Hoffman
Student performance data collection modification	SF709	2019	Roger C. Chamberlain	Eichorn; Pratt
School student testing provisions modifications	SF1861	2019	Paul J. Utke	Eichorn
ACT scale scores to substitute for Minnesota Comprehensive Assessment scale scores authorization	SF2603	2019	Melissa H. Wiklund	Kent; Wiger; Torres Ray
School performance reports requirements modification	SF2628	2019	Susan Kent	Clausen; Torres Ray; Wiger
Disaggregated data reporting requirement	SF2681	2019	Susan Kent	N/A
Civic test reporting requirements	SF2964	2020	Carla J. Nelson	Kiffmeyer
Pre-Kindergarten through grade 12 state assessments and accountability statutory provisions reorganization	SF3510	2020	Gregory D. Clausen	N/A
Reading proficiency and screening by third grade reporting requirements clarification	SF3653	2020	Roger C. Chamberlain	N/A
Academic standardized assessment task force creation	SF3689	2020	Steve Cwodzinski	N/A
Education curriculum best practices sharing appropriation	SF3710	2020	Carla J. Nelson	N/A
School district test result reports requirements modification	SF4100	2020	Paul J. Utke	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Early Learning			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Early childhood; additional funding and opportunities created for children ages birth to three; programs and funding for prenatal care services, home visiting, early childhood education, and childcare assistance governed; and money appropriated	HF1	2019	Carlie Kotyza-Witthuhn	Pinto; Liebling; Davnie; Youakim; Olson; Bahner; Howard; Christensen; Lippert; Gomez; Schultz; Cantrell; Hornstein; Long; Persell; Halverson; Kunes-Podein; Mariani; Freiberg; Sandell; Wazlawik; Noor; Hortman; Winkler; Pryor; Lee; Wolgamott; Huot; Lislegard; Sundin; Lesch; Ecklund; Lillie; Xiong, J.
School readiness assessment for children entering kindergarten required	HF757	2019	Kaohly Her	Youakim; Becker-Finn; Edelson; Cantrell; Huot; Lee; Tabke; Vang; Elkins; Bahner
Early childhood screening funding provided, and money appropriated	HF837	2019	Julie Sandstede	Urdahl; Pryor; Kotyza-Witthuhn; Youakim
Head Start program governing requirements amended, and technical and clarifying changes made	HF1220	2019	Erin Koegel	Nornes; Pryor; Pinto; Davnie
Early learning scholarship eligibility modified, and voluntary prekindergarten programs expanded to five groups	HF1230	2019	Dave Pinto	N/A
Early education provisions modified, five regions for the voluntary prekindergarten program established, and school readiness plus program made permanent	HF1590	2019	Connie Bernardy	Wolgamott; Moller; Becker-Finn
Minneapolis; YWCA funding provided for job skills training in early childhood education, and money appropriated	HF1594	2019	Ruth Richardson	Hassan; Gunther; Kresha
Voluntary prekindergarten program participation limits increased	HF1742	2019	Carlie Kotyza-Witthuhn	Hamilton; Pinto; Baker; Davnie; Theis; Gunther



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Early Learning			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Early care and education program requirements governed including quality rating and improvement system, implementation outreach, universal identified requirements, and data practices evaluation; early care and education coordination task force established; technical changes made; and money appropriated.	HF2195	2019	Laurie Pryor	Pinto; Huot
School districts and charter schools required to record voluntary prekindergarten pupil expenditures	HF2477	2019	Sondra Erickson	N/A
Voluntary prekindergarten participant portion required to be served through mixed-delivery services	HF2480	2019	Sondra Erickson	N/A
Early learning scholarship eligibility and funding amended, and statutory appropriation made	HF2565	2019	Kristin Robbins	Moran; Kresha; Gruenhagen; Albright; Erickson; Demuth; West
School readiness aid modified	HF2610	2019	Dave Pinto	N/A
Independent School District No. 441, Marshall County Central Schools; money transfer authorized from early childhood and family education reserve account to school readiness reserve account	HF3192	2020	Dan Fabian	N/A
Preschool and kindergarten individual-use screen use limited, and money appropriated	HF3504	2020	Kelly Morrison	Mann; Richardson; Stephenson; Sandell
Head Start funding allocation modified, and money appropriated	HF3954	2020	Erin Koegel	Wazlawik; Kresha; Davnie



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Early Learning			
	HOUSE			
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Grant program to retain early learning educators	HF4583	2020	Franson	N/A

ISSUE	Early Learning			
	SENATE			
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Kindergarten readiness assessment requirement	SF33	2019	Charles W. Wiger	Kent
Prekindergarten program funded participants for fiscal year 2020 and later increase and appropriation	SF1057	2019	Susan Kent	Wiger, Franzen, Cwodziński, Wiklund
Voluntary prekindergarten pupils expenditures school district and charter school recording requirement	SF1139	2019	Carla J. Nelson	N/A
Early learning scholarships eligibility modification and data sharing authorization, licensing violation data classification modification, childcare assistance program payment data definition expansion, human services display of results of childcare licensing reports modification	SF1367	2019	Karin Housley	N/A
Prekindergarten, school readiness, preschool, and early education programs licensure requirements	SF1482	2019	Susan Kent	Bigham
Voluntary prekindergarten programs participation limits increase	SF1831	2019	Paul T. Anderson	Chamberlain; Dahms; Jasinski; Pappas



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Early Learning			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Early learning scholarships eligibility modification; voluntary prekindergarten programs expansion	SF1832	2019	Paul T. Anderson	Chamberlain; Dahms; Jasinski; Nelson
Early education program requirements provisions modifications and appropriation	SF2165	2019	Jerry Relph	Nelson; Abeler; Wiger
Early childhood program eligibility modification	SF2180	2019	John Marty	Laine
Head Start programs requirements modifications	SF2191	2019	John A. Hoffman	N/A
Early childhood, childcare, and family support programs eligibility, participation, and requirements modification	SF2630	2019	Melissa H. Wiklund	N/A
Individual-use screen time limitation for preschool and kindergarten students and appropriation	SF3310	2020	Steve Cwodzinski	N/A
Early learning scholarships appropriation	SF3313	2020	Carla J. Nelson	Wiger; Dahms; Franzen
Early learning and childcare provisions to require kindergarten readiness assessment and quality rating and improvement system evaluation modifications and appropriation	SF3606	2020	Carla J. Nelson	Relph; Wiger
Legislative working group on early childhood programs establishment	SF3827	2020	Charles W. Wiger	Kent; Wiklund; Clausen
Early childhood funding framework linked to quality and improvement system removal, early learning scholarships eligibility criteria modifications	SF4240	2020	Mary Kiffmeyer	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Early Learning			
	SENATE			
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Head Start funding allocation modification and appropriation	SF4251	2020	John A. Hoffman	Newton; Abeler; Tomassoni; Bakk
Retaining early educators through attaining incentives now (REETAIN) grant program establishment appropriations	SF4444	2020	John A. Hoffman	Abeler

ISSUE	Equitable Access to Education			
	HOUSE			
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
School meal provisions modified	HF55	2019	Tony Jurgens	Cantrell; Dehn; Edelson; Moller; Mann; Dettmer; Acomb; Kunesh-Podein; Bahner; Claflin
Pupils enrolled in career and technical education courses extended time use expanded	HF73	2019	Bob Gunther	Bennett; Dettmer
American Indian-controlled tribal contract and grant school funding provided for Minnesota reading and math corps programs, and money appropriated	HF501	2019	John Persell	Becker-Finn; Wazlawik; Sundin; Davnie; Koegel; Kunesh-Podein
School districts required to pay the cost of a college course entrance exam for all students in 11th or 12th grade, funding provided to reimburse districts for college entrance exam costs, and money appropriated	HF576	2019	Mary Kunesh-Podein	Carlson, L.; Bernardy; Cantrell; Noor; Hassan; Claflin



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Pupils enrolled in career and technical education courses extended time use expanded	HF692	2019	Jeanne Poppe	Pelowski; Gunther; Bennett
Child age range increased for school-age care programs, funding for school-age care programs increased, and money appropriated	HF768	2019	Heather Edelson	N/A
Special education funding increased	HF1162	2019	Dan Wolgamott	Edelson; Lien; Davnie; Youakim; Huot
Students allowed to participate in alternative delivery of specialized instructional services program	HF1940	2019	John Huot	N/A
Prekindergarten through grade 12 education provisions modifications	SF2116	2019	Carla J. Nelson	N/A
St. Paul; creating college savings accounts at birth grant funding provided, report required, and money appropriated	HF2201	2019	Kaohly Her	Pinto; Gunther; Bernardy; Davnie; Youakim; Pryor; Xiong, J.
Prekindergarten through grade 12 education funding provided	HF2207	2019	Jim Davnie	Youakim
Omnibus education finance bill	HF2400	2019	Jim Davnie	N/A
General education aid modified	HF2401	2019	Jim Davnie	N/A
School district telecommunication project state aid increased, telecommunications equity access aid for public and nonpublic schools modified, and money appropriated	HF2516	2019	Jeremy Munson	Lippert; Brand



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Special session education finance bill.	HF1	2019 1st Special Session	Davnie	Youakim; Pinto; Sandstede; Carlson, L.; Moller
Gifted and talented program provision modified, and funding increased	HF2551	2020	Connie Bernardy	Bennett; Mariani; Pryor; Richardson, Huot, Theis, Carlson, L.; Her; Xiong, J.; Kunesh-Podein; Nornes; Moran; Masin; Fischer; Bahr; Sauke; McDonald; Murphy; Edelson
Project SUCCESS grants authorized	HF2643	2019	Jamie Long	Hassan; Edelson; Lee
Ethnic comparative studies included in social studies education requirements	HF2827	2019	Mary Kunesh-Podein	Lee, Mann; Xiong, J.; Hassan; Noor; Becker-Finn
Education; prekindergarten through grade 12 education policy changes made including general education, education excellence, teacher licensing, health and safety, special education, and early childhood education; and changes made to a report	HF163, 1st Engrossment	2020	Cheryl Youakim	Kunesh-Podein; Pinto
COVID-19 Economic Security Act established, loans modified during public health emergency, small business loans and grants provided, grants provided for expanding broadband and telemedicine, housing assistance provided, personal care assistance services expanded, personal care assistant rates increased, penalties provided, and money appropriated	HF1507, 2nd Engrossment	2020	Zack Stephenson	Mahoney; Noor; Bernardy; Dehn; Alice; Hausman; Hassen



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
COVID-19; distance learning equipment grant program established, grant program established for telemedicine equipment purchased, reports required, and money appropriated.	HF3029	2020	Rob Ecklund	Layman; Sandstede; Lislegard; Lueck; Brand; Poston; Hamilton; Persell; Lippert; Dettmer; Jordan; Wolgamott; Bierman
Prekindergarten through grade 12 policy and technical changes made to provisions including general education, schools, teachers, definitions, and timelines; and reports required.	HF3186	2020	Cheryl Youakim	Davnie; Kunesh-Podein; Mariani; Edelson; Moller; Christensen
High school graduation requirements modified to meet career and college readiness benchmarks	HF3604	2020	Glenn Gruenhagen	Erickson; Quam; Scott; Hertaus; Baker
Network for the Development of Children of African Descent program grant funding provided, and money appropriated	HF3736	2020	Rena Moran	Bennett ; Mariani
Reading proficiency, retention, promotion and literacy incentive aid requirements modified; and report required.	HF4065	2020	Kristin Robbins	Erickson; Kresha; Nash; Scott; Koznick; McDonald; Albright; Heinrich; Neu; Grossell; Baker; Hamilton; Daudt; Theis; Dettmer
Innovation research zone program established, and money appropriated.	HF4098	2020	Steve Sandell	Mariani; Christensen; Edelson; Kunesh-Podein; Moller
Quality public education for all children provided as a fundamental right, and constitutional amendment proposed	HF4160	2020	Ron Kresha	N/A
Postsecondary enrollment provisions modified	HF4336	2020	Ruth Richardson	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
<p>COVID-19; school closures and other amendments provided; calculation of school aid formulas clarified; forecast adjustments made to funding for general education, education excellence, teachers, special education, facilities, fund transfers and accounting, nutrition and libraries, early childhood, and community education and lifelong learning; responsibilities clarified for construction and skills trades career counseling services; operation referendum calculation clarified; and base appropriations adjusted</p>	<p>HF4415</p>	<p>2020</p>	<p>Jim Davnie</p>	<p>Youakim; Olson; Winkler; Christensen; Bierman; Freiberg; Wolgamott; Cantrell; Jordan; Lippert; Kotyza-Witthuhn; Hassan; Gomez; Bahner; Acomb; Becker-Finn; Brand; Bernardy; Noor; Masin; Murphy</p>
<p>African American Registry grant funding provided, report required, and money appropriated</p>	<p>HF4443</p>	<p>2020</p>	<p>Ron Kresha</p>	<p>Richardson; Demuth; Vang; Hassan</p>
<p>Education finance; forecast adjustments made to funding for general education, education excellence, teachers, special education, facilities fund transfers and accounting, nutrition and libraries, early childhood community education, and lifelong learning</p>	<p>HF4511</p>	<p>2020</p>	<p>Jim Davnie</p>	<p>Youakim</p>
<p>General education aid provisions modified</p>	<p>HF4512</p>	<p>2020</p>	<p>Jim Davnie</p>	<p>N/A</p>
<p>Innovation research zone program established.</p>	<p>HF4561</p>	<p>2020</p>	<p>Sondra Erickson</p>	<p>N/A</p>
<p>Special education aid authorized to include on-site education program adjustment.</p>	<p>HF4569</p>	<p>2020</p>	<p>Linda Runbeck</p>	<p>N/A</p>



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Prekindergarten through grade 12 education supplemental funding appropriations; general education, education excellence, special education, health and safety, early childhood, community education and lifelong learning provisions modification	HF4555	2020	Jim Davnie	Youakim
COVID-19; education commissioner required to distribute Elementary and Secondary School Relief Fund portion to nonprofit organizations that work with communities of color and indigenous communities with greatest educational disparities, grant program established, and report required.	HF4660	2020	Rena Moran	Youakim; Davnie; Richardson
Ethnic studies requirement and advisory board created, and rulemaking required.	HF4663	2020	Lee	N/A
Reading proficiency and literacy incentive aid requirements modified, and report required.	HF4666	2020	Kristin Robbins	N/A
COVID-19; federal fund relief established, and legislative oversight of education funding created.	HF4688	2020	Ron Kresha	N/A
COVID-19; school employee compensation during distance learning periods during 2019-2020 school year provided.	HF4689	2020	Sydney Jordan	N/A
Education innovation zone provisions modified.	HF17	2020, 1st Special Session	Sondra Erickson	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
School meal policy provisions modified.	HF18	2020, 1st Special Session	Tony Jurgens	N/A
Pre-K through grade 12 education policy changes made including general education, education excellence, teacher licensing, health and safety, special education, and early childhood education; and report changes made.	HF33	2020, 1st Special Session	Cheryl Youakim	Pinto; Lillie; Wazlawik; Her; Gomez; Kunesh-Podein; Sandell; Jordan; Moller; Bierman; Becker-Finn; Bernardy
COVID-19; distance learning equipment funding program established, telemedicine equipment grant program established, reports required, and money appropriated.	HF35	2020, 1st Special Session	Rob Ecklund	
General education, education excellence, teachers, Department of Education housekeeping, nutrition, and early childhood education provided.	HF36	2020, 1st Special Session	Mary Kunesh-Podein	Youakim; Vang; Her; Wazlawik; Lee; Gomez; Lillie; Sandell; Jordan; Becker-Finn; Xiong, T.; Noor; Moller; Bierman
Public school age verification for admission, nonexclusionary preschool discipline, early learning scholarship eligibility, and interagency early intervention committee provisions modified.	HF96	2020, 1st Special Session	Dave Pinto	N/A
Increase Teachers of Color Act, full-service community school grants, and support our students grant funding provided; distance learning broadband access grant program established; reports required; and money appropriated.	HF117	2020, 1st Special Session	Jim Davnie	Bernardy



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Reading proficiency and literacy incentive aid requirements modified, and report required.	HF119	2020, 1st Special Session	Kristin Robbins	Albright; Haley
Fundamental right to quality public education provided for all children, and constitutional amendment proposed.	HF153	2020, 1st Special Session	Ron Kresha	N/A
General education, education excellence, teachers, Department of Education housekeeping, nutrition, and early childhood education provided.	HF6	2020, 2nd Special Session	Mary Kunesch-Podein	Youakim; Bernardy; Lee
COVID-19; distance learning equipment funding program established, telemedicine equipment grant program established, reports required, and money appropriated.	HF12	2020, 2nd Special Session	Rob Ecklund	Masin
Increase Teachers of Color Act in higher education strengthened, student teacher grants and teacher shortage loan forgiveness provisions modified, and Office of Higher Education directed to develop recommendations for detailed race and ethnicity data collection from postsecondary institutions.	HF17	2020, 2nd Special Session	Mohamud Noor	Bernardy
Increase Teachers of Color Act strengthened, percentage increase of teachers of color and American Indian heritage sought, reports required, and money appropriated.	HF23	2020, 2nd Special Session	Mary Kunesch-Podein	Bernardy
African American Registry grant funding provided, report required, and money appropriated.	HF45	2020, 2nd Special Session	Hassan	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
School meal provisions modifications	SF411	2019	Susan Kent	Wiklund; Housley; Cwodzinski; Clausen
Students with interrupted formal education participation in early middle college program for one additional year authorization and permanency	SF798	2019	Patricia Torres Ray	Wiger; Kent; Dziedzic
Omnibus E-12 education finance bill	SF4	2019 1st Special Session	Nelson	Wiger; Jasinski; Eichorn; Weber
Prekindergarten through grade 12 education policy and technical provisions modifications	SF3393	2020	Gregory D. Clausen	Latz
School individual education programs (IEP) modifications; pupils accompanied by a private nurse school district allowance requirement	SF3764	2020	Carla J. Nelson	N/A
Education gifted and talented programs funding increase and provisions modifications	SF3831	2020	Carolyn Laine	Anderson, B.; Tomassoni; Pratt; Mathews
Constitutional amendment providing for a fundamental right to quality public education for all children	SF3977	2020	Jeff R. Howe	N/A
Innovation zone research program establishment	SF4057	2020	Carla J. Nelson	Wiger
Special education programs capacity provisions modification	SF4162	2020	Roger C. Chamberlain	N/A
Literacy Matters Foundation closing the literacy gap grant appropriation	SF4386	2020	Roger C. Chamberlain	Pratt; Tomassoni; Eichorn
Civics course requirement for high school graduation	SF4391	2020	Steve Cwodzinski	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
School meal policy and aid provisions modification and appropriation	SF4401	2020	Carla J. Nelson	N/A
General education, education excellence, teachers, special education, facilities, fund transfers, accounting, nutrition, libraries, early childhood, community education, and lifelong learning forecast adjustments; construction and skills trades career counseling services responsibilities clarification; Grow Your Own program appropriation clarification	SF4491	2020	Carla J. Nelson	N/A
COVID-19 telemedicine equipment grant program establishment; distance learning broadband access grant program establishment; appropriations	SF4494	2020	Torrey Westrom	Draheim; Weber; Koran; Frentz
Prekindergarten through grade 12 education supplemental funding appropriations, general education, education excellence, special education, health and safety, early childhood, community education and lifelong learning provisions modification	SF4496	2020	Carla J. Nelson	N/A
Distance learning broadband access grant program establishment and appropriation; elementary and secondary school emergency relief fund equitable distribution of state education agencies reserve requirement	SF4580	2020	Patricia Torres Ray	N/A



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Distance learning broadband access grant program and telemedicine equipment purchased to deal with COVID-19 grant program establishment and appropriations	SF6	2020, 1st Special Session	Torrey Westrom	Draheim; Weber; Koran; Rarick; Frentz
Education provisions modification	SF25	2020, 1st Special Session	Patricia Torres Ray	Cwodzinski; Wiger; Kent
Prekindergarten through grade 12 education policy modifications	SF26	2020, 1st Special Session	Carla J. Nelson	N/A
Rethink K-12 education models grant application	SF29	2020, 1st Special Session	Carla J. Nelson	N/A
Distance Learning and Telemedicine Grant	SF30	2020, 1st Special Session	Carla J. Nelson	Clausen; Wicklund
Black Men Teach Twin Cities to increase the number of black male teachers grant appropriation	SF103	2020, 1st Special Session	Paul Anderson	N/A
African American registry grant appropriation	SF107	2020 (Special Session)	Jeff Hayden	N/A
School reopening grants appropriation	SF3	2020 2nd Special Session	Benson	Housley; Pratt; Nelson; Draheim
COVID-19 distance learning funding program and telemedicine equipment purchase grant program establishment and appropriation	SF8	2020 2nd Special Session	Torrey Westrom	N/A
COVID-19 distance learning funding program and telemedicine equipment purchase grant program establishment and appropriation	SF9	2020 2nd Special Session	Torrey Westrom	Draheim; Weber; Rarick; Frentz



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Equitable Access to Education			
SENATE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Income and corporate franchise, special taxes and property taxes modification	SF10	2020 2nd Special Session	Roger Chamberlain	Nelson
African American Registry grant appropriation	SF56	2020 2nd Special Session	Nelson	N/A

ISSUE	Parent Choice			
HOUSE				
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Charter school admission lotteries modified	HF169	2019	Brian Daniels	N/A
Special education funding increased for school districts, tuition billbacks to resident school districts reduced, operating referendum revenue added to general education revenue for charter schools, and money appropriated	HF193	2019	Mary Murphy	Olson; Schultz
Special education funding increased for school districts, tuition bill backs to resident school districts reduced, and local optional revenue and operating referendum revenue added to general education revenue for charter schools	HF194	2019	Mary Murphy	Olson; Schultz



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Parent Choice			
	HOUSE			
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Nonpublic students in grade 10 authorized to participate in career and technical courses offered through the postsecondary enrollment options program	HF470	2019	Glenn Gruenhagen	Quam; Kiel; Boe; Backer
Online core curricular courses allowed to be delivered at sites other than public school buildings	HF2280	2019	John Poston	N/A
School district and charter school surplus federal property fees waived, and money appropriated	HF3354	2020	Barb Haley	Erickson; Moller; Boe; Baker
Charter school special education aid calculation modified	HF3581	2020	Jennifer Schultz	Olson
Charter school policy and technical provisions modified	HF4020	2020	John Lesch	Mariani; Erickson; Davnie
Youth development organization informational access to students permitted.	HF4131	2020	John Huot	Scott; Wolgamott; Lesch; Baker
Charter school authorizer corrective action provisions modified	HF4267	2020	Sondra Erickson	N/A
School district reorganization allowed, and new district reorganization plans established	HF4488	2020	Steve Sandell	N/A
Rights of parent in education of their child established, and constitutional amendment proposed	HF4494	2020	Peggy Bennett	Erickson; Boe; Koznick; Swedzinski; Lucero; Scott; Fabian; Demuth; Green; Heintzeman; Gunther; Quam; Mekeland; Kresha; Normes; Daniels; Kiel; Anderson; Lueck; Albright; Baker; Dettmer; Heinrich; Jurgens; Nash; Theis; Backer



APPENDIX: KEY BILLS INTRODUCED, CONTINUED

ISSUE	Parent Choice			
	SENATE			
DESCRIPTION	BILL #	YEAR	LEAD AUTHOR	CO-AUTHORS
Charter schools special education services for deaf or hard-of-hearing students at early ages authorization	SF1500	2019	Roger C. Chamberlain	Torres Ray
Online education upon withdrawal from school requirement	SF3031	2020	Jeff R. Howe	Koran
Postsecondary institutions student withdrawal school notification requirement under postsecondary enrollment options (PSEO) program	SF3046	2020	Scott J. Newman	N/A
Special education aid for charter schools calculation modification	SF3100	2020	Erik Simonson	Wiger; Clausen; Cwodzinski
Youth development organizations informational materials distribution access by school districts to school facilities	SF3489	2020	Jeff R. Howe	Chamberlain; Dahms; Cohen
Youth skills training program modification	SF3746	2020	Justin D. Eichorn	Mathews; Hall; Pratt; Kiffmeyer
Charter school provisions policy and technical modifications authorization	SF4195	2020	Karin Housley	Wiger; Clausen; Chamberlain; Miller





OUR MISSION

We partner with schools, families, and communities to ensure that every young Minnesotan has access to a rigorous and engaging education.

We advance policies that put underserved students first, remove barriers facing successful schools and programs, and foster an inclusive conversation about what's possible for students.

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