



*National  
Association of  
School Nurses*



# ANNUAL REPORT 2022-2023



# LETTER FROM NASN PRESIDENT AND INTERIM CEO

We are pleased to present the annual report of the National Association of School Nurses (NASN) for the fiscal year ending March 31, 2023. Our vision at NASN is to create a world where all students are healthy, safe, and ready to learn. We strive to achieve this through our mission of optimizing student health and learning by advancing the practice of school nursing.

As school nurses, we have the unique insight to educate stakeholders about our role and the impact we make in the lives of children. Our students are at the heart of everything we do, and their success fuels our daily work. To optimize student health, safety and learning, it is the position of NASN that a professional registered school nurse be present in every school all day, every day.

This report highlights our achievements, challenges, and growth over the past year. We are proud to share the progress we have made toward our goals and the impact we have had on our school communities. Our team has worked tirelessly to continue providing high-quality services and support to our members, partners, and stakeholders. We would like to express our gratitude to everyone who has supported us, including our staff, volunteers, board members, supporters, partners, and grantors. The commitment and dedication of our team and stakeholders are the driving force behind our success, and we are deeply thankful for your continued support.

We invite you to review this report and learn more about our accomplishments, and we look forward to continuing our efforts to make a positive impact on our community.

Best regards,

**Carol A. Walsh**  
PMP  
Interim CEO



**Linda Mendonça**  
DNP, RN, PHNA-BC, NCSN, FNASN  
President



## Key Facts About School Nursing

### 120 Years

The number of years School Nurses have played a part in schools.



In 1902, Henry Street Settlement influenced the New York City Board of Education to pay the salary of Lina L. Rogers, the first public school nurse. Her success prompted the Board of Education to appoint nurses in schools. Henry Street Settlement and NASN collaborated to celebrate this milestone.

[Read the blog post.](#)

### \$3.27 million

amount of external funding received to help students in 2022-23

### 177 hours

of professional learning delivered in 2022

## Benefits of Membership

80+ NCPD contact hours  
available free to members

2 highly rated, peer  
reviewed Journals:

*NASN School Nurse* and *The Journal of School Nursing*

Journal Podcasts available on Spotify

SchoolNurseNet

members only online community

Special Interest Group  
membership

VSP Vision™ Eyes of Hope®

Professional Liability  
insurance discounts

Eligibility for Scholarships  
to pursue further education

## SNN Community Stats

4239

New Discussion Threads

9686

Replies to All in Discussion Threads

2461

Private Replies to Discussion Threads

1300

Discussion Contributors



# TOGETHER WE ARE NASN STRONG

**The NASN vision is that all students are healthy, safe and ready to learn.**

The NASN mission is to optimize student health and learning by advancing the practice of school nursing.

Students are the No. 1 reason many of us became school nurses. They are our first priority, and everything NASN does puts students first.

NASN released a new [membership guide](#) that communicates the value of professional membership and is available in two formats.

NASN updated and added new [Membership Minute videos](#). These short step-by-step guides help members get the most out of their dues investment.

## NASN's New Back-to-School Toolkit Released

Whether you are a seasoned school nurse or in your first year on the job, [NASN's Back-to-School Toolkit](#) highlighted the resources needed to promote the health and well-being of students all in one convenient place. The toolkit included NASN's [Framework for 21st Century School Nursing™](#), advocacy tools, NASN's [School Nurse Evidence-based Clinical Practice Guidelines](#), a [Back-to-School Checklist for School Nurses](#), and so much more!

## Every Student Counts!

### Data Collection Continues to Grow

NASN's *National School Health Data Set: Every Student Counts!* continued to progress, encouraging every state affiliate to be engaged in data collection. The program meets affiliates where they are, with three identified tiers for participation. To support state efforts, NASN developed guidance for individual school nurses, data coordinators and affiliates to participate in the process.



## School Nurse Day 2022

NASN's 2022 School Nurse Day was held on Wednesday, May 11, 2022. The theme for 2022 was Bridging Healthcare and Education. NASN honored school nurses throughout May for being the nexus between healthcare and education; sometimes, school nurses are the primary healthcare provider a child may see.

The organization distributed materials that included enhanced graphic presence, a toolkit with resources for school nurses to use to promote School Nurse Day, a poster for schools, a social media badge, and social media images.



### SAVE THE DATE:

**NASN's 2024 School Nurse Day will be held on Wednesday, May 8, 2024.**



### IMPACT

School Nurse Day social media posts and the hashtag **#SND2022** were shared by thousands of social media handles.

Impressions reached more than **200,000**.

**50%** open rate on all School Nurse Day emails.





# ADVANCING THE PROFESSION



## NASN2022

NASN held two conference options in 2022: one in-person in Atlanta and one virtually. More than 800 school nurses attended the in-person NASN2022 and 1,900 school nurses logged on for the virtual conference. Sessions covered topics of interest such as COVID-19, mental health (for school nurses and students), personal branding, and leadership.

## SAVE THE DATE



## NASN2024

NASN is looking forward to seeing learners in person for NASN2024, June 28 – July 1, 2024 in Chicago at the Hyatt Regency.

The theme for the 2024 annual conference is Stronger Together.

## eLearning

NASN's eLearning Center now includes over 116 hours of high-quality, evidence-based learning opportunities that help advance the profession of school nursing. More than 23 new hours were added this year.

**New titles added this year include:**

### Learning Center Content

- [Self-Promotion and Empowerment to Improve the Social Perception of School Nursing \[1.0 NCPD\]](#)

- [Distinguishing the Differences and Delivering Care for COVID-19, Asthma, and the Flu at School \[1.0 NCPD\]](#)
- [Coping Strategies and Interventions for Secondary Trauma, Compassion Fatigue, and Burnout for School Nurses \[1.0 NCPD\]](#)
- [The Role of the School Nurse in Increasing Instructional Time Using Multi-Tiered Systems of Support \[1.0 NCPD\]](#)
- [Advocacy and Action: How School Nurses Can Help LGBTQ Students Thrive \[1.0 NCPD\]](#)
- [The Biopsychosocial Impact of Tech Dependence: It's Putting Us At Risk \[1.0 NCPD\]](#)
- [The Impact of School Nurse Access to Medical Records in an Electronic Health Record \[1.0 NCPD\]](#)

- [Shhhh! The Truth About Period Taboos \[1.0 NCPD\]](#)
- [Vaccine Hesitancy and the School Nurse's Role to Alleviate Parents Concerns \[1.0 NCPD\]](#)
- [Daddy Hurt My Neck & Then I Talked Like a Duck; Recognizing Strangulation in Children \[1.0 NCPD\]](#)
- [School Nurses Respond to Behavioral Health Emergencies: Findings From a Statewide School Nurse Workforce Survey \[1.0 NCPD\]](#)
- [Something Old, Something New: A Guide to the Mystery of Acute Flaccid Myelitis \[1.0 NCPD\]](#)
- [Cultural Inclusivity: Creating Health Office Impact within the District Approach \[1.0 NCPD\]](#)
- [Student-Centered Systems Change: Activating the Framework \[1.0 NCPD\]](#)
- [The Role of the School Nurse in Mental/Behavioral Health of Youth \[1.0 NCPD\]](#)
- [Incorporating Multi-Tiered System of Support into School Health Services to Promote Health Equity \[1.5 NCPD\]](#)
- [ME/CFS and Long-COVID: The School Nurse Role in Identifying Children with Chronic Illness \[1.0 NCPD\]](#)
- [Immunization 101: A Primer on School Recommended Vaccinations \[1.0 NCPD\]](#)
- [Overview of the Framework for 21st Century School Nursing Practice™ \[1.0 NCPD\]](#)
- [Online School Emergency Triage Training \(SETT\) \[3.5 NCPD\]](#)

## Toolkits

- [Sexual Health Toolkit](#)
- [School Nursing Evidence-Based Clinical Practice Guideline: Students with Type 1 Diabetes Toolkit](#)
- [Back-to-School Toolkit](#)
- [Building Family Confidence in the COVID-19 Vaccine: Framing Strategies for School Nurses Toolkit](#)

## Position Statements

- [Complementary and Integrative Therapies \[Adopted June 2022\]](#)
- [Telehealth: Equitable Student Access to Health Services \[Updated June 2022\]](#)
- [Promote Continuous Medicaid and CHIP Coverage \[Adopted September 2022\]](#)
- [Safe, Supportive, Equitable Schools \[Adopted January 2023\]](#)
- [Healthy Communities \[Updated January 2023\]](#)
- [Equitable Reimbursement for School Nursing Services \[Updated January 2023\]](#)

## Podcasts

- [JOSN April 2022 Podcast: U.S. School Nursing Job Analysis](#)
- [NASN May 2022 Podcast: Laboratory Testing in the School Setting: Are You CLIA Compliant?](#)
- [JOSN June 2022: Identification of Workload Measurement Indicators for School Nursing Practice](#)
- [NASN July 2022 – EPI: School Nursing for the Novice: How Do I Begin?](#)
- [NASN July 2022 – EP2: Smoothing the Way Into School Nursing Practice](#)
- [JOSN August 2022: Sustained Effects From a School-Based Intervention Pilot Study for Children With Asthma and Anxiety](#)
- [NASN September 2022: Appearance and Performance Enhancing Drugs and Substances: The Role of the School Nurse](#)
- [NASN School Nurse Chat: Safe Administration of OTC Medications in Schools \(Part 1 of 3\)](#)
- [NASN School Nurse Chat: Improving OTC Med Safety in your School Community \(Part 2 of 3\)](#)
- [NASN School Nurse Chat: Safe Storage, Carry, and Disposal of OTC Medicine \(Part 3 of 3\)](#)
- [JOSN October 2022: Imperfect Immunization Communication on School District Websites](#)
- [NASN School Nurse November 2022: Undesignated Glucagon in Illinois: An Issue of Access and Equity](#)
- [JOSN December 2022: Menstruation Experiences of Middle and High School Students in the Midwest: A Pilot Study](#)
- [NASN School Nurse Chat: Endometriosis Awareness and Education 2-Part Series](#)
- [NASN School Nurse Chat: Menstrual Equity 2-Part Series](#)
- [NASN School Nurse January 2023: Moving Upstream to Address Health Inequity: A Middle School Program to Introduce Students to a Career in Nursing](#)
- [NASN School Nurse March 2023: Professional Identity in Nursing: A Narrative Essay](#)



# ADVOCATING FOR THE SCHOOL NURSE

As NASN2022 was meeting last June, Congress passed the Bipartisan Safer Communities Act. One provision of the law required the Center for Medicare and Medicaid Services (CMS) to issue new school-based Medicaid guidance by 2023, and in fact the Department of Education and CMS just issued that guidance in May 2023. For over a decade, NASN has been advocating, along with our key allies, to ensure that school-based health services for Medicaid-eligible students could be reimbursed by Medicaid. This has been a priority for NASN for many years. Furthermore, NASN has advocated for CMS to simplify the process so that small and rural schools have the same opportunities to bill Medicaid for their students as large and urban schools.

Through the fall, NASN took part in several joint “Listening Sessions” with the Department of Health and Human Services (HHS) and the Department of Education (ED) regarding Medicaid in schools. NASN spoke of the need to strengthen and streamline Medicaid so it would be easier to bill for school nursing services so students are healthy and safe.

For the first time in three years, NASN had an in-person Hill Day! NASN’s 54-member Board took to the Hill to discuss NASN’s three legislative priorities on January 31, 2023, after the Winter Board Meeting in D.C. Board members made appointments with their two senators and their member of Congress to educate them about their role in schools and advocate for school nursing services. Almost 125 appointments were made with members of Congress and senators.



NASN’s President Linda Mendonca presented the Lillian Wald award to Representative Frederica Wilson (D-FL) for her introduction of the One School, One Nurse Act on the morning of Hill Day. Her speech inspired Board members heading to the Hill as she spoke of the influence of a school nurse on her life. The Lillian Wald award recognizes public officials for their contributions to school nursing and school health services as well as those who have supported NASN.

Rounding out this spring’s advocacy and the end of Donna Mazyck’s tenure as Executive Director, Mazyck testified before the Select Subcommittee on Corona Pandemic of the House Oversight and Accountability Committee on March 27, 2023, on “The Consequences of School Closures: Intended and Unintended.” She spoke of all the work that school nurses did through the pandemic to ensure that children had all the supports and school nursing services.

NASN will continue to advocate the federal level for school nursing services to that children are healthy, safe and ready to learn.



NASN’s Virtual Hill Days, June 14, 15, and 16, 2022, created momentum and showed support for crucial legislation to help keep children safe, healthy, and ready to learn.

Members tweeted, emailed, and called members of Congress and Senators using sample messages in the NASN toolkit!

Stakeholders need to know why school nurses are essential. Children’s health and learning are forever linked.





# COMMUNICATION AND MEDIA PRESENCE

## The End of an Era

In January 2023, NASN announced Donna Mazyck, MS, RN, NCSN, CAE, FNASN, Executive Director, will retire after 12 years of advocating for and serving the school nurse profession and the students, staff, and communities school nurses guide and protect. A thoughtful and strategic leader, she has led an expansion of the influence and impact of school nurses in addressing student and school community health and safety.

“This is an exciting new day for Donna and for NASN,” says President Linda Mendonça, DNP, RN, PHNA-BC, NCSN, FNASN. “Donna has left an indelible mark on the organization and the profession and left NASN well positioned as it moves into its next era, expanding and escalating its current programs and services, securing foundational school health evidence, and increasing the voice of school nurses in support of the health and safety of our students and staff.”

**Terri Hinkley will be joining NASN as its next CEO, effective August 7.**

## Connection In the Palm of Your Hand

NASN added an app for members to connect with others in the SchoolNurseNet community more easily. The All Member Forum and other NASN online communities allow for discussion of journal articles and other school nursing topics. You can ask for input from your peers or respond to inquiries that others post. Get instructions to [use the community mobile app](#) to stay connected on the go!

## NASN in the News

School nurses shared their stories in local, regional, and national media publications, broadcast outlets, social media, and podcasts over the past year. NASN was sought out as an expert in many news stories, increasing the NASN brand recognition once again.

### Some notable stories include:

- [Monkeypox Risk is Low as Students Return to School, CDC Says](#)
- [School Nurses' Mental Health Is Suffering. Here's How District Leaders Can Help](#)
- [Half of School Nurses Report Being Harassed, Threatened](#)
- [Back to School 2022: Combatting Youth Vaping](#)

## NASN News Releases

- [NASN Election Results Confirmed](#) [Announcement 05/04/2022]
- [NASN Completes First Round of Funding for Champions for School Health Project](#) [Press Release 05/10/2022]
- [NASN Statement on Uvalde, Texas School Shooting](#) [Statement 05/26/2022]
- [NASN Awarded Five-Year Cooperative Agreement from CDC National Initiative to Advance Health Equity in K-12 Education](#) [Press Release 06/06/2022]
- [School Nursing: Scope and Standards of Practice, 4th Edition](#) [Announcement 07/28/2022]
- [NASN is Now Accepting Applications for Research Grants - Deadline October 31, 2022](#) [Announcement 08/16/2022]
- [Evidence for Symptom-Based Medication Adjustment for Mild Persistent Asthma](#) [Staff Blog 08/23/2022]
- [Medicaid Expansion Can Impact Student Wellness and Learning](#) [Executive Director Op-Ed 08/31/2022]
- [Communicate You Care](#) [Staff Blog 09/20/2022]
- [Schools Can Help Provide Accessible Equitable Health Care](#) [NASN Exec. Dir. Blog with Mathematica 12/14/2022]
- [2023 NASN Legislative Priorities](#) [Announcement 01/05/2023]
- [Nurses Know That Climate Change Can't Wait](#) [Joint Statement 02/13/2023]
- [Increase Vaccine Confidence and Health Equity](#) [Initiative and Resources Highlight 03/10/2023]
- [Every Student Counts! 2021 Results Infographics](#) [Initiative and Resource Highlight 03/14/2023]

## IMPACT

100 news stories quoting NASN leadership

56,000 Weekly Digest newsletter subscribers

## Journals

### Journal Podcasts Reach Thousands

These podcasts, hosted by the journal editors, highlight a specific article from each journal issue, interviewing the author and increasing article access and views. A new podcast is released every month..

### The Journal of School Nursing

*The Journal of School Nursing (JOSN)* is the official research publication of NASN. *JOSN* provides a bimonthly peer-reviewed forum for improving the health of students from pre-school through high school and the health of the school community. Clinicians, scholars, and community leaders in nursing, medicine, public health, epidemiology, health services research, policy analysis, education, and other disciplines contribute to *JOSN*.

**JOSN is indexed in MEDLINE, the Cumulative Index to Nursing and Allied Health Literature, PsycINFO, and Scopus and is a member of the Committee on Publication Ethics (COPE). JOSN has a 2-year Impact Factor of 1.7 and a five-year Impact Factor of 2.0. The journal averages five submissions per week with an acceptance rate of 11%. The average speed to the first decision is 14 days, and the average number of days to the final decision is 30 days, far below the typical wait for authors in peer-reviewed journals. In 2022, 290 reviewers donated their time and expertise to provide authors feedback on their manuscripts. Meet the Editor live web sessions are held and recorded five times a year to provide guidance for potential authors.**



## Notable podcasts:

- [JOSN October 2022: Imperfect Immunization Communication on School District Websites: A Mixed-Methods Review](#)
- [NASN July 2022 - EP1: School Nursing for the Novice: How Do I Begin?](#)
- [NASN July 2022 - EP2: Smoothing the Way Into School Nursing Practice](#)

## NASN School Nurse

The *NASN School Nurse* remains the premier clinical resource journal for school nurses, providing information on emerging issues, innovation in school health, and organizational resources of interest and assistance to our specialty practice. In spring 2023, we debuted a new series titled “Legal Issues 101,” written in a frequently asked question format. In addition, the journal’s publishing editor is now working with select authors to publish blogs highlighting their articles, with the goal of driving more traffic to the journal’s website. The peer-reviewed journal’s average time to first decision is 13 days, well below the industry standard of 35 days. Journal oversight is provided by the Editorial Advisory Board and Editorial Panel.

# PARTNERS, FUNDERS, AND SPONSORS

NASN seeks mission-matched external funding to increase its impact on school nurses and student health through a balanced, strategic approach. In fiscal year 2022-23, NASN received \$3.27 million in external funding, an increase of 184% over the previous year.

## Champions for School Health Project

The National Association of School Nurses (NASN), with generous funding from Kaiser Permanente (KP), and in partnership with the Institute for Educational Leadership (IEL), developed and implemented the Champions for School Health (CSH) grant initiative in January 2022. This project funded SNs, and CBOs that are working to increase pediatric vaccine access, and confidence among underserved populations in KP's footprint: California, Colorado, Georgia, Hawaii, Maryland, Oregon, Virginia, Washington, and the District of Columbia.

NASN gave 55 Implementation Grants in two funding cycles in 2022 in all KP markets of which 30 grants went to SNs. Via the two funding cycles, NASN has worked with twenty-two new CBOs based in six KP markets which are small organizations serving mostly immigrant/refugee and ethnically diverse communities in their states. The successful project implementation and the resulting NASN created tools demonstrate NASN's capacity for future similar projects. Additionally NASN is co-funding a project in Maryland with IEL which is a collaboration between SNs and Community Schools to address vaccine equity and food insecurity.

The CSH initiative's objectives included increasing pediatric COVID-19 vaccine and school-required vaccination confidence and rates for children ages 5 to 11 as well as creating sustainable school-community partnerships that increase health equity. During the planning stage, NASN adhered to key guiding principles focusing on the deepening partnerships between SNs and their surrounding communities, elevating/strengthening the role of SNs, and supporting culturally competent strategies for increasing pediatric vaccine access and uptake. It also aimed to demonstrate the SN in the community as trusted advocates and empower SNs to use the knowledge gained from their projects to implement high-quality, culturally competent school-based health services beyond the COVID-19 response.

First, NASN met with KP leaders, SN state leadership and potential partner organizations in the 9 KP markets to promote the project, and to learn from their prior

experience in providing or receiving grants. NASN created an online grant application and process based on KP's eligibility criteria and funding requirements as well as an application review process via an online grant portal. Funding announcements with the application package were rolled out in March 2022 (Phase 1) and August 2022 (Phase 2). The application review committee, made up of NASN experts in school nursing and public health reviewed and evaluated the applications. 27 Phase 1 grants distributed ranged from \$5,000 to \$10,000 and projects had to be completed no later than August 2022. In Phase 2, NASN funded grantees (27 grantees) at higher dollar amounts (up to \$30,000). NASN also selected CBOs that demonstrated community connections, with SNs or planned to connect with SNs for their projects.

The NASN CSH team provided TA to grantees to successfully implement their projects. NASN created a dedicated CSH webpage with all project information and reference resources. NASN created an online learning community via its SchoolNurse.net platform and all grantees shared their project pictures and project materials. This has resulted in a rich collection of materials which NASN has shared via a public online library. The learning community connected funded partners to one another for peer learning and curated resources to support culturally appropriate care and patient engagement. NASN staff scheduled individual grantee sessions as well as engaged with grantees via email and telephone which were instrumental in building trust between NASN and grantee, an opportunity to check on the projects' progress and any challenges, learn more about their work and build strong relationships.

Feedback from the SN grantees resulted in NASN offering a live "Immunization 101" webinar in January 2023 to all SNs which had a SN immunization expert and a pediatrician provide a primer on childhood and adolescent immunizations. NASN collaborated with Frameworks Institute to develop the "Building Family Confidence in the COVID-19 Vaccine" Toolkit (launched in September 2022) which uses a trusted messenger strategy, is based on evidence-based social science research in child vaccination communication, and is free and accessible to any SN and school health services staff and has also been shared with CDC and their partners.

Project data from all the grantees has been submitted and is currently being analyzed.

## Key Coalitions

In addition to its advocacy work, NASN engaged in a number of coalitions to support a culture of shared leadership for student health.

**National Alliance of Specialized Instructional Support Personnel (NASISP)** – NASN is a member of this coalition. School Nurses are SISP professionals along with their colleagues including school social workers, school psychologists, school counselors, and others who address barriers to educational success to help students achieve academic excellence. SISP professionals are recognized by the Every Student Succeeds Act (ESSA) as integral members of school teams to improve school and student outcomes.

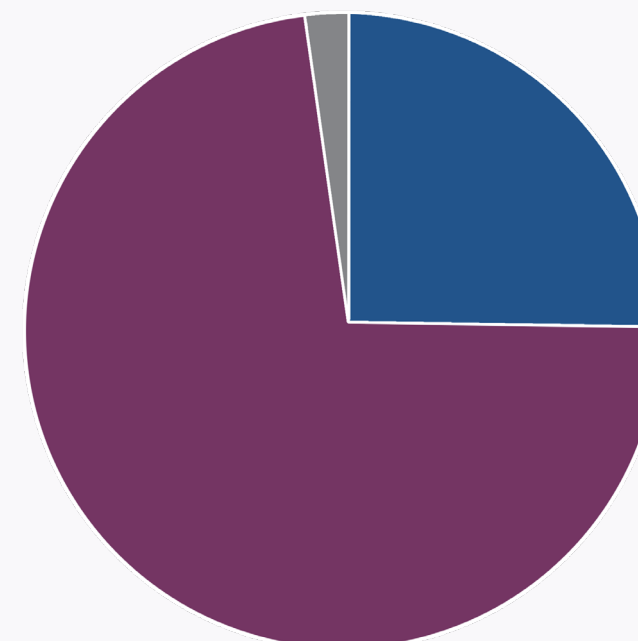
**Title IV Coalition** – NASN is a principal player in the Title IV Coalition that is comprised of many national organizations working together to advance and advocate for full funding of the new flexible block grant under the Every Student Succeeds Act (ESSA). The block grant, known as the Student Support and Academic Enrichment (SSAE) grant program, is designed to ensure that high poverty districts have access to programs that foster safe and healthy students, provide students with a well-rounded education, and increase the effective use of technology in our nation's schools.

**Student Health Advocacy Coalition (SHAC)** – NASN serves as a co-chair of SHAC, an alliance of national organizations dedicated to promoting the health and well-being of approximately 55 million school-age students. SHAC is committed to achieving healthy school environments and services while improving educational, health, and economic outcomes.

**National Coalition on Personnel Shortages in Special Education and Related Services (NCPSSERS)** – NASN is a co-chair of this national coalition that brings together stakeholders to work collaboratively to address personnel shortages and persistent vacancies in special education, specialized instructional supports, and early intervention services. NCPSSERS engages in advocacy at the federal, state, and local levels for implementation of strategies to remedy personnel shortages and persistent vacancies

**National Healthy Schools Collaborative (NHSC)** – NASN is a member of this collective impact group working to promote cross-sector collaboration and alignment on the simple but powerful mission to coordinate and accelerate equitable funding, policy, and practices for health in education so that every school succeeds, every educator excels, and every child thrives. The NHSC seeks to transform K-12 education by expanding and innovating policies and practices across all areas of health through the Ten-Year Roadmap for Healthy Schools.

## Sources of Funding



### Funding Source:

- Government Direct Support – \$645,224
- Foundation or Nonprofit – \$1,851,180
- Industry Sponsorship or Grant – \$57,575



# FINANCIALS

## Revenue Comparison Fiscal Years Ending 2023 and 2022

Ordinary Income	Apr '22- Mar '23	Apr '21- Mar '22	\$Change	%Change
Membership Dues	1,618,071	1,584,908	33,163	2%
Educational Services	1,622,930	1,160,703	462,227	28%
Grants & Gifts	3,267,865	1,152,515	2,115,350	65%
Investments	-396,768	-262,455	-134,313	34%
Other Revenue	28,689	25,499	3,190	11%
<b>Total Income</b>	<b>6,140,787</b>	<b>3,661,170</b>	<b>2,479,617</b>	<b>40%</b>

## Expense Comparison Fiscal Years Ending 2023 and 2022

Ordinary Expense	Apr '22- Mar '23	Apr '21- Mar '22	\$Change	%Change
Administration	554,656	498,850	55,806	10%
Membership Expense	438,147	370,468	67,679	15%
Educational Services Expense	1,238,622	1,077,863	160,759	13%
Governance	183,178	117,300	65,878	36%
Grants & Restricted	3,206,032	1,495,195	1,710,837	53%
<b>Total Expenses</b>	<b>5,620,635</b>	<b>3,559,676</b>	<b>2,060,959</b>	<b>37%</b>

## Assets and Liabilities

Assets	2023	2022	Liabilities	2023	2022
Cash and Equivalents	1,114,499	1,868,656	Accounts Payable	157,626	138,646
Investment - Endowment	1,537,140	1,657,597	Accrued Payroll	207,945	148,948
Investment - Unrestricted	3,670,752	3,947,063	Deferred Revenue	1,308,068	2,901,549
Inventories	21,109	22,276	Deferred Rent	0	14,606
Accounts Receivable	293,151	229,331	Lease Liability	763,325	0
Prepaid Expenses	195,689	117,375	Long-Term Liabilities	0	94,869
Rights of use Assets - Net	668,456	0	<b>Total Liabilities</b>	<b>2,436,964</b>	<b>3,298,618</b>
Property and Equipment - Net	3,536	10,015			
<b>Total Assets</b>	<b>7,504,332</b>	<b>7,852,313</b>	<b>Net Assets</b>	<b>2023</b>	<b>2022</b>
			Without donor restrictions	4,085,976	3,628,055
			With donor restrictions	981,392	925,640
			<b>Total Net Assets</b>	<b>5,067,368</b>	<b>4,553,695</b>
			<b>Total Liabilities and Net Assets</b>	<b>7,504,332</b>	<b>7,852,313</b>



## MISSION

NASN's mission is to optimize student health and learning by advancing the practice of school nursing.

## VISION

That every student is healthy, safe, and ready to learn.

## CORE VALUES

Child well-being  
Diversity, equity and inclusion  
Ethics  
Excellence  
Innovation  
Integrity  
Leadership  
Scholarship



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