



Name _____

Date _____

Get ready Sluggers for a game of word search! Using the word bank below find the words that are hidden in the puzzle. Make sure the words are spelled correctly and cross off each word that you find. Good luck!

J Y T M N Q M V N R J L N B U Y K T W F
 I X U C K D V V F E N L Y K E R R E Y K
 C S P O L Y G O N O Z A Z Z O H O G V L
 P G E K B A J V I I C B J C X A D O F N
 P M M Q U I N T E R J E C T I O N S T A
 W G E W U R C W S X K S U Q W I M A B H
 I X E G C A E H M E U A P F P I T C H T
 S K Q O R A L T W G S B E H K L Z S S V
 N N U F M V P S A Y I N Z X B A S E S Y
 O S N F V E E I O E V H E H D U P N Q Z
 G S Z E O X T R T N R T V T G C U V R S
 A Z U T I I E R B A C G E G A V N K N N
 X Z L F O U Z H Y D L N K G U N C P V L
 E O E U F J F Z N I W I D A C P T Y P N
 H R S K V I R S T W E L Z R Q Z U L A V
 P O S U X H X E S Q B L U A O W A J L C
 I B W A S S R E X S H E G X T W T U T F
 C B O A T A O Y S K T P J N N I I V H B
 O Z S B C T M C J A S S P E A C O D A L
 J S Y Y S L Z V Y L T N H F W H N N N G

ANGLE
 CAPITALIZATION
 GEOMETRY
 INTERJECTIONS
 PITCH
 PUNCTUATION

SUFFIXES
 THAN
 BASEBALL
 EQUAL
 GREATER
 LESS

POLYGON
 ROOT
 TENSE
 VERB
 BASES
 FRACTION

HEXAGON
 LITERACY
 PREFIXED
 SPELLING
 WORD



Name _____

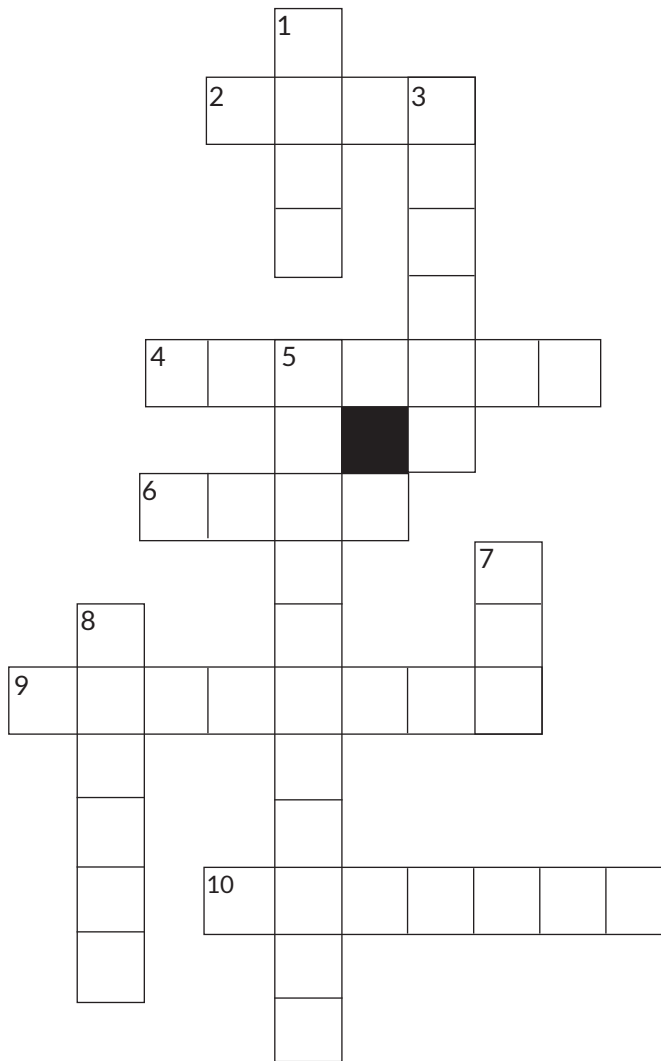
Date _____

Take Me To The Ball Game

Instructions: Use the word bank to fill in the blank squares with the appropriate word.

WORDBANK

- a. LESS
- b. CHEERED
- c. MORE
- d. EQUAL
- e. SQUARE
- f. TRIANGLE
- g. EQUILATERAL
- h. NOUN
- i. RUN
- j. HELMET
- k. PENTAGON
- l. GREATER
- m. LATERAL
- n. CHASE
- o. BASEBALL
- p. VERB



DOWN

- 1. A ____ is used to describe or indicate an action.
- 3. What geometric figure has 4 equal sides and 4 right angles?
- 5. When a triangle has all three sides equal it is an ____.
- 7. When a player hits a ball out of the ballpark, it is called a "home ____".
- 8. Hat worn by baseball players.

ACROSS

- 2. 15 is ____ than 20.
- 4. The crowd ____ when the team hit a home run.
- 6. A person, place, or thing.
- 9. Any five-sided polygon is called a ____.
- 10. 32 is ____ than 28.



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“If You Give A...”

Instructions: What happens if you give a kid a baseball bat? Using the grammar definitions fill in the appropriate word to complete the sentence. Each blank space has a specific word you need to fill in, use the grammar definition bank to choose which word you want in the story. Have fun!

If you give a kid a _____ baseball he/she is going to ask for a
[adjective]

_____.
[noun]

When you give him/her the _____ he/she will want to
[noun]

_____.
[verb]

When he/she is finished, he/she will _____.
[verb]

Then he/she will _____ and _____ to the
[verb] [verb]

_____.
[noun]

Since that doesn't work out he/she will want to _____ go to the
[adverb]
baseball field.

On the way, he/she will see a _____ and will want a _____.
[noun] [noun]

Then you will have to take him/her to the _____.
[noun]

He/she will _____. When he/she is done he/she will ask for
[verb]

_____ baseballs.
[number]

On the way home, he/she will start to ask for a _____ baseball bat.
[adjective]

When you finally get home you will _____ to the local sports store.
[verb]

Then once you give he/she the _____ baseball bat, you will
[adjective]

_____ to take a nap.
[verb]

Definitions

- **Adjective:** A word that describes something or someone. Examples of adjectives include red, bitter, soft.
- **Noun:** Is a person, place or thing
- **Verb:** Are action words. Example, run, jump, swim
- **Adverb:** Tells how something is done. Modified a verb and ends in “ly”. Example, carefully, modestly, greedily.



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Foundational Literacy - Remote Learning Activities

Syllables in Spoken Words

Directions:

1. Look at the picture, say the word out loud.
2. Count the syllables and write the number of syllables in the box.

Example:



e - le - phant

How many syllables?

3



How many syllables?



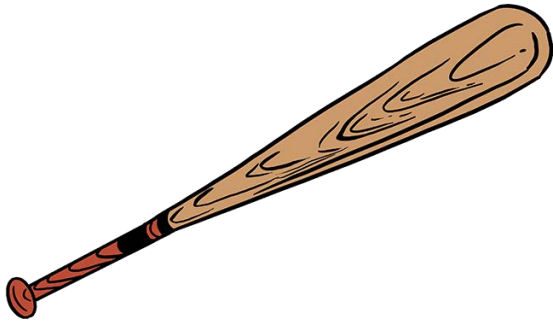
How many syllables?



How many syllables?



How many syllables?



How many syllables?



How many syllables?



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Foundational Math - Remote Learning Activities

Number Sense and Fractions

Directions:

1. Gather Materials Needed: Pencil
2. Time Required: 30 Minutes
3. Answer the questions below

Compare Values

- 1) 3000 is 10 times as much as _____.
- 2) What is the place value of the 6 in the number 1,652?

Units of Measure

- 1) Which is a better estimate for the length of a school bus; 15 yards (meters) or 15 inches (centimeters)?

- 2) How many seconds are in 4 minutes? Hint: 1 minute has 60 seconds.

Place Value Rounding

- 1) What is 682 rounded to the nearest hundred?
- 2) What is 64,679 rounded to the nearest 1,000?
- 3) Write this number in standard form: $20,000 + 4,000 + 70 + 4$
- 4) Write this number out in expanded form, showing the worth of each number in its place value: 50,658. Hint: See Question 3 for an example of a number in expanded form.

Fractions:

Convert the fraction to equivalent fractions and then compare.

$$\begin{array}{ccc} \frac{5}{11} & \text{and} & \frac{7}{44} \\ \downarrow & & \downarrow \\ \text{---} & \square & \text{---} \end{array}$$

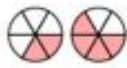
$$\frac{1}{2} \square \frac{4}{9}$$

Compare these fractions by converting them to decimals.

$$\frac{11}{15} \square \frac{4}{15}$$

$$\frac{3}{7} \square \frac{3}{5}$$

Pick the options that compares the fractions shown:



- A. $\frac{2}{6} < \frac{4}{6}$
 - B. $\frac{2}{4} > \frac{4}{2}$
 - C. $\frac{4}{2} < \frac{2}{4}$
 - D. $\frac{4}{2} > \frac{2}{4}$
-



- A. $\frac{5}{8} < \frac{4}{8}$
 - B. $\frac{5}{8} > \frac{4}{8}$
 - C. $\frac{3}{5} > \frac{4}{4}$
 - D. $\frac{3}{5} < \frac{4}{4}$
-

Add or subtract these fractions:

$$\frac{16}{25} + \frac{12}{25} = \underline{\hspace{2cm}}$$

$$\frac{2}{12} + \frac{2}{4} = \underline{\hspace{2cm}}$$

$$\frac{95}{100} - \frac{36}{100} = \underline{\hspace{2cm}}$$

$$\frac{2}{3} - \frac{1}{6} = \underline{\hspace{2cm}}$$



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Literacy and Writing - Remote Learning Activities

Producing Complete Sentences

Directions:

1. Gather Materials Needed: Pencil
2. Time Required: 30 Minutes
3. Answer the questions below

Part A: Practice writing exciting sentences! Add on to each of the sentences below:

1. Every morning, I eat breakfast, and **then** _____.
2. I want to be _____ for Halloween **because** _____.
3. It's okay to eat candy sometimes, **but** _____.
4. All kids need _____ **so** they can _____.
5. **Even though** math can be hard, I still _____.

Part B

This time, you're going to read another student's work and help them with their writing. Read the following sentences:

Yesterday, I went to the park. It was sunny outside. It was not too hot. I was really happy. My friend Pablo was there. Pablo and I go to different schools. We don't see each other a lot. Pablo's dog was at the park, too. His dog was barking. She could see a cat across the street.

Connect two sentences together using a linking word. For example:

We couldn't go play. It was rainy outside.



*We couldn't go play **because** it was rainy outside.*

Now, use some of these words in this word bank to help you edit the story

and, so, but, then, because, even though, or, whenever, yet, after that

Edited Story:

