
House Appropriations Full Committee

Additional Pages

March 15, 2024

D40W01
Maryland Department of Planning

Committee Narrative

D40W01.03 Planning Data and Research

Adopt the following narrative:

School Enrollment Projections: It is the intent of the committees that school enrollment projections be as accurate as possible, given the significant budgetary and planning implications for both the State and local jurisdictions. Concerns have been raised about various types of modeling and/or methodology among State entities related to school enrollment projections. The committees request that the Maryland Department of Planning (MDP) submit a report by December 1, 2024, discussing the different types of enrollment projection models, particularly for school-level projections, and describing which of these models is most appropriate for the Maryland school population and the reason why that model is viewed as most appropriate. The report should further indicate what data is required for MDP to make projections in accordance with the model(s) determined to be most appropriate and which statutory, regulatory, or budgetary changes, if any, would be necessary to ensure that MDP receives the data needed to use the model(s) in its projections. The report should also describe MDP's current methodology and how adjusting to a more appropriate or comprehensive model may impact enrollment projections.

<i>Information Request</i>	<i>Author</i>	<i>Due Date</i>
<i>School enrollment projections</i>	<i>MDP</i>	<i>December 1, 2024</i>

F10A02
Department of Budget and Management – Personnel

Budget Amendment

F10A02.01 Executive Direction

Add the following language to the general fund appropriation:

Further provided that \$100,000 of this appropriation made for the purpose of administration may not be expended until the Department of Budget and Management submits a report to the budget committees outlining a plan to establish and implement a four-day workweek pilot program in the State for State employees that identifies and determines:

- (1) how to establish and implement a four-day workweek pilot program in the State;
- (2) the agencies, units, or functions of State government for which a four-day workweek is most appropriate, feasible, and beneficial; and
- (3) whether and how a four-day workweek could:
 - (i) affect employee overtime hours and benefits;
 - (ii) improve the hiring and retention of employees; and
 - (iii) result in a cost savings for the State or otherwise impact the State.

The report shall be submitted by November 1, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted.

Explanation: The General Assembly is interested in identifying the agencies, units, or functions of State government for which a four-day workweek is appropriate, feasible, and beneficial. This language restricts a portion of the funding provided until the Department of Budget and Management (DBM) submits a report including detail on the number of positions changed to a four-day workweek, the salary of those positions, whether those positions are exempt or nonexempt, and whether employees are required or allowed to work fewer than 40 hours per week after the transition.

Information Request	Author	Due Date
Report on four-day workweek pilot	DBM	November 1, 2024

M00R01
Health Regulatory Commissions
Maryland Department of Health

Budget Amendment

M00R01.03 Maryland Community Health Resources Commission

Amend appropriation for the purposes indicated:

Funds

Positions

1. *Reduce special funds from the Blueprint for Maryland's Future Fund for the Consortium on Coordinated Community Supports due to the delayed timing of grant distribution for community supports partnerships providing student behavioral health services.* -100,000,000 SF

P00
Maryland Department of Labor

Budget Amendment

P00A01.01 Executive Direction

	<u>Funds</u>	
1. <i>Reduce funding for the Employment Advancement Right Now (EARN) program. A separate action would add funding for a specific training program within EARN.</i>	-\$ 300,000	GF

Add the following language:

(X) \$300,000 in general funds is added to the appropriation for program P00A01.01 Executive Direction within the Maryland Department of Labor for the purpose of awarding grants under the Employment Advancement Right Now program to industry partnerships for a leasing agent training program to train, prepare, and connect job seekers with careers in the residential rental housing industry in Maryland. Funds not expended for this added purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund.

Explanation: *This language adds funding in the Employment Advancement Right Now program for a leasing agent training program.*

R62I00
Maryland Higher Education Commission

Budget Amendments

R62I00.03 Joseph A. Sellinger Formula for Aid to Non-Public Institutions of Higher Education

, provided that the appropriation for the Sellinger formula shall be allocated to the institutions in the following amounts:

- (1) Capitol Technology University ~~775,787~~ 724,131
- (2) Goucher College ~~3,192,663~~ 2,980,081
- (3) Hood College ~~3,779,139~~ 3,527,558
- (4) Johns Hopkins University ~~20,415,674~~ 19,056,308
- (5) Loyola College ~~13,221,791~~ 12,341,425
- (6) Maryland Institute College of Art ~~4,259,159~~ 3,975,565
- (7) McDaniel College ~~6,196,037~~ 5,783,477
- (8) Mount St. Mary's University ~~5,745,188~~ 5,362,648
- (9) Notre Dame of Maryland University ~~1,933,643~~ 1,804,893
- (10) St. John's College ~~1,762,278~~ 1,644,938
- (11) Stevenson University ~~9,152,632~~ 8,543,209
- (12) Washington Adventist University ~~1,548,338~~ 1,445,243
- (13) Washington College ~~3,111,784~~ 2,904,588

Explanation: This language specifies the allocation of Sellinger funds among the Maryland Independent College and University Association institutions.

Amend the appropriation for the purposes indicated:

- | | Funds |
|--|---|
| 1. Reduce the general fund appropriation for the Joseph A. Sellinger Program. This reduces funding for the Sellinger formula to \$75.1 <i>70.1</i> million. | -58,810,898
63,811,002 GF |

BRFA Item 3
Amendment to SB 362

Description:

This action would repeal the School Construction Revolving Loan Fund. In addition, it would transfer \$40 million in the fund balance to the Blueprint for Maryland's Future Fund.

Explanation: *As introduced, a provision in the Budget Reconciliation and Financing Act repeals the mandate for the School Construction Revolving Loan Fund in fiscal 2025 and 2026 and authorizes the funds for the program to be provided through either general funds or general obligation bonds in fiscal 2026 and 2027. The Senate adopted the provision as introduced and deleted the fiscal 2025 general fund appropriation of \$10 million. A separate action also deleted the fiscal 2024 general fund appropriation of \$20 million. This provision would repeal the fund and transfer the \$40 million fund balance representing the fiscal 2023 appropriation to the Blueprint for Maryland's Future Fund.*

BRFA
Amendment to SB 362

Description: Amend Section 7–447.1 of the Education Article to require the Maryland Consortium on Coordinated Community Supports within the Maryland Community Health Resources Commission (MCHRC) to procure a closed loop referral and data reporting platform. The platform shall ensure individuals are referred to appropriate behavioral health services and allow MCHRC to ensure that services have been rendered through accurate, consistent, and timely submission of key reporting metrics associated with Consortium on Coordinated Community Supports programs. In procuring the closed-loop referral platform, MCHRC shall account for:

- *the scalability of the platform;*
- *the ease of implementation for community providers;*
- *person-centered longitudinal records;*
- *bi-directional referral capabilities; and*
- *reporting and analytics tools available.*

Explanation: Chapter 36 of 2021 (the Blueprint for Maryland’s Future – Implementation) established the Consortium on Coordinated Community Supports within MCHRC to develop partnerships to meet student behavioral health needs and other related challenges. Given the scale of investment in student behavioral health services, the General Assembly is interested in ensuring that relevant technology infrastructure is put in place to allow appropriate data elements to be collected for each grantee and reported in a standardized electronic format to the consortium on a regular basis. This action requires the Consortium within MCHRC to procure a closed-loop referral and data reporting platform to promote consistent reporting and allow the evaluation of the effectiveness of consortium spending while identifying gaps in behavioral health service areas.