

Decision Document

**Senate Budget and Taxation Committee
Education, Business, and Administration Subcommittee
2024 Session**

D05E01
Board of Public Works

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Adopt the following narrative:

Concur.

Maryland Zoo Operational Reporting: In continuance of the practice that began in July 2008, the committees request that the Maryland Zoological Society, Inc. (MZS) submit audited financial statements for fiscal 2024 and quarterly reports showing monthly attendance figures for the zoo for fiscal 2025 by visitor group. This should include a breakdown of the kinds of passes allocated.

Information Request	Author	Due Date
Audited financials	MZS	November 1, 2024
Quarterly reports showing monthly attendance	MZS	July 15, 2024 October 15, 2024 January 15, 2025 April 15, 2025

D10A01
Executive Department – Governor

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Concur with Governor's allowance.

Concur.

D17B01.51
Historic St Mary’s City Commission

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Adopt the following narrative:

Concur.

Audit Recommendations Implementation Report: The committees are concerned about the recommendations made in an external audit of the Historic St. Mary’s City Commission (HSMCC). The committees request a report, to be submitted by September 1, 2024, detailing the progress toward full implementation of all recommendations made in the audit report, including examples of how each recommendation has been implemented.

Information Request	Author	Due Date
Audit recommendations implementation report	HSMCC	September 1, 2024

D18
Governor’s Office of Children

	<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
<p>1. Amend the following language to the general fund appropriation:</p> <p style="padding-left: 40px;">, provided that \$15,000,000 <u>\$5,000,000</u> of this appropriation is contingent upon passage of the ENOUGH Act made for the purpose of supporting the Engaging Neighborhoods, Organizations, Unions, Governments, and Households grant program is contingent on enactment of SB 482 or HB 694 establishing the program.</p> <p>Explanation: This action is a technical amendment to include bill numbers related to the Engaging Neighborhoods, Organizations, Unions, Governments, and Households grant program and to reflect a general fund reduction for the program, which is contained in a separate action.</p>			<p>Concur in part. GOC agrees to changing the language to reflect the bill numbers for the ENOUGH Act but strongly disagrees with the proposed reduction.</p>		
<p>2. Reduce the general fund appropriation for the Engaging Neighborhoods, Organizations, Unions, Governments, and Households grant program to reflect the expected level of expenditure.</p>	<p style="text-align: center;">-\$ 10,000,000 GF</p>		<p>Disagree. GOC reports that all of the \$15.0 million is needed for the program's first year. Staff are currently developing application materials. Approximately half of the funding will be used for planning and capacity building grants. The remaining funding will support implementation grants in fiscal 2025. It is important for the special fund to maintain a balance so that applicants know that funding will be available beyond their first year of effort. A special fund balance is also necessary to be</p>		

D18
Governor's Office of Children

	<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
			able to engage with organizations that may require a direct funding match from the State.		
3. Increase turnover expectancy for 4 positions to 25% to be consistent with budgeted turnover for new positions.	-\$ 82,820 GF		Disagree. GOC reports that it will fill these 4 positions within the first month of fiscal 2025.		
4. Add the following section:			Concur in part. GOC disagrees with the withholding of funds from GOC as it is a conduit for the information reported by other contributing agencies.		
Section XX Out-of-home Placements Report					
<u>SECTION XX. AND BE IT FURTHER ENACTED, That \$100,000 of the general fund appropriation made for the purpose of administrative expenses in D18A01.01 Governor's Office for Children's (GOC), \$100,000 of the general fund appropriation of the Department of Human Services Social Services Administration, \$100,000 of the General Fund appropriation of the Department of Juvenile Services, \$100,000 of the General Fund appropriation of the Maryland Department of Health Developmental Disabilities Administration, and \$100,000 of the General Fund appropriation of the Maryland State Department of Education may not be expended until GOC submits a report on behalf of the Children's Cabinet to the budget committees on out-of-home placements containing:</u>					
(1)			<u>the total number and one-day counts (as of January 1) of out-of-home placements and entries by jurisdiction, by agency, and by placement type for fiscal 2022, 2023, and 2024;</u>		
(2)			<u>the total number and one-day counts (as of January 1) of out-of-state placements, including the number of family home, community-based, and noncommunity-based out-of-state placements for fiscal 2022, 2023, and 2024 categorized by state and by age category;</u>		

D18
Governor’s Office of Children

	<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
(3)						
(4)						
(5)						
(6)						

Further provided that each agency or administration that funds or places children and youth in out-of-home placements shall assist GOC and comply with any data requests necessary for the timely production of the report. The report shall be submitted to the budget committees by January 1, 2025, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise for any other purpose. Should the report not be submitted by the requested date, the restricted funds shall revert to the General Fund.

Explanation: The out-of-home placements report is a report mandated by Section 8-703(e) of the Human Services Article. It is also annually requested to be submitted to the budget committees. This report is a useful evaluative tool to assess the well-being of Maryland’s youth and families and to identify areas of concern related to youth placed out-of-home. This language restricts funds in each of the data reporting agencies and specifies the data of interest to the General Assembly, including agency-specific data for out-of-home and out-of-state placements.

D18
Governor's Office of Children

	<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
Information Request		Author		Due Date		
Out-of-home placements report		GOC Department of Human Services Department of Juvenile Services Maryland Department of Health Maryland State Department of Education		January 1, 2025		

D22

MD Commission on African American History and Culture

	<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
1. Reduce funding for increased health insurance costs for new positions as a technical correction. These expenditures are double budgeted due to funding already being budgeted in the Department of Budget and Management.	-\$ 28,622	GF	Concur.		

D25
Interagency Commission on School Construction

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
1. Concur with Governor's allowance.				Concur.	

D28A03
Maryland Stadium Authority

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Concur with Governor's allowance.

Concur.

D90U00
Canal Place Preservation and Development Authority

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Concur with Governor's allowance.

Concur.

E20B
State Treasurer

<u>Amount</u> <u>Change</u>	<u>Position</u> <u>Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate</u> <u>Decisions</u>	<u>House</u> <u>Decisions</u>
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1. Concur with Governor's allowance.

Concur.

F50
Department of Information Technology

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Add the following language to the general fund appropriation:

Concur.

Further provided that \$1,900,000 of this appropriation made for the purpose of funding the Department of General Services eMaryland Marketplace eProcurement Solution Major Information Technology Development Project may not be expended until the fiscal 2025 information technology project request for the project has been provided by the Department of Information Technology to the Department of Legislative Services. The report shall be submitted 45 days before the expenditure of funds, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: New and ongoing projects must submit an information technology project request (ITPR) to request funding for the project, which is then to be approved by the Department of Information Technology (DoIT). The Department of General Services (DGS) submitted a request for fiscal 2025 funding for the eMaryland Marketplace eProcurement Solution project. While funding was included in the fiscal 2025 allowance for the project, the ITPR was still pending approval from DoIT. This language restricts general funds for the project until DoIT has provided the ITPR to the Department of Legislative Services.

Information Request	Author	Due Date
Fiscal 2025 ITPR for the DGS eMaryland Marketplace eProcurement Solution project	DoIT	45 days before the expenditure of funds

F50
Department of Information Technology

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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2. Add the following language to the general fund appropriation:

Concur.

Further provided that \$1,500,000 of this appropriation made for the purpose of funding the Maryland Department of Health Public Health Services Data Modernization Program Major Information Technology Development Project may not be expended until the fiscal 2025 information technology project request for the project has been provided by the Department of Information Technology to the Department of Legislative Services. The report shall be submitted 45 days before the expenditure of funds, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: New and ongoing projects must submit an information technology project request (ITPR) to request funding for the project, which is then to be approved by the Department of Information Technology (DoIT) and then provided to the Department of Legislative Services (DLS). The fiscal 2025 ITPR for the Maryland Department of Health (MDH) Public Health Services (PHS) Data Modernization Program project has not been provided to DLS. This language restricts general funds for the project until DoIT has provided the ITPR to DLS.

Information Request	Author	Due Date
Fiscal 2025 ITPR for the MDH PHS Data Modernization Program project	DoIT	45 days before the expenditure of funds

F50
Department of Information Technology

	<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
3. Increase turnover expectancy for 11 new positions to 25% to be consistent with budgeted turnover for new positions.	-\$ 377,207	GF	Disagree. In its written testimony, DoIT reports that DoIT's track record over the last year caused DBM to reduce the turnover rate to 7% excluding the new positions added in July. Increasing the turnover rate for positions funded through general funds will result in DoIT's inability to fill positions or operate in a deficiency.		

4. **Managing for Results Goals and Indicators for Services to State Agencies:** The Department of Information Technology's (DoIT) fourth Managing for Results (MFR) goal is to provide efficient and high-quality information technology services to State agencies. DoIT also has indicators that measure the workload and efficiency. However, the goal does not address value, and there are no indicators for costs. Many of the services that DoIT provides are comparable to services provided by the private sector and other organizations. DoIT should expand its MFR goals to include value and add indicators that measure costs and value. The department should report these indicators with the MFR submission accompanying the fiscal 2026 budget.

Concur.

Information Request	Author	Due Date
MFR indicators for value and costs of DoIT's services to State agencies	DoIT	With the submission of the fiscal 2026 budget

5. **Plan for Spending Cybersecurity Funds Appropriated in the Dedicated Purpose Account (DPA):** The Department of Information Technology (DoIT) will have access to up to \$98.5 million in funding in the DPA to support cybersecurity efforts. DoIT

Concur.

F50
Department of Information Technology

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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advises that these funds will support the next phase of the cybersecurity assessments, including ongoing cybersecurity, vulnerability risk and reduction assessments, privacy impact assessments, and implementation of remediation recommended by the assessments. The committees request that DoIT report on its plans to spend funds in the DPA. The report should include discussions of the activities and timing of the spending, and progress made securing State information technology hardware, software, and systems. It should also include an update on efforts made to address cybersecurity risks in legacy systems.

Information Request	Author	Due Date
Report on spending DPA funds	DoIT	December 31, 2024

H00
Department of General Services

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Add the following language to the general fund appropriation: Concur.

, provided that since the Department of General Services Office of State Procurement (OSP) has had four or more repeat audit findings in the most recent fiscal compliance audit issued by the Office of Legislative Audits (OLA), \$100,000 of this agency’s administrative appropriation may not be expended unless:

- (1) OSP has taken corrective action with respect to all repeat audit findings on or before November 1, 2024; and
- (2) a report is submitted to the budget committees by OLA listing each repeat audit finding along with a determination that each repeat finding was corrected. The budget committees shall have 45 days from the receipt of the report to review and comment to allow for funds to be released prior to the end of fiscal 2025.

Explanation: The Joint Audit and Evaluation Committee has requested that budget bill language be added for each unit of State government that has four or more repeat audit findings in its most recent fiscal compliance audit. Each agency is to have a portion of its administrative budget withheld pending the adoption of corrective action by the agency and a determination by OLA that each finding was corrected. OLA shall submit a report to the budget committees on the status of repeat findings.

Information Request	Author	Due Date
Status of corrective actions related to the most recent fiscal compliance audit	OLA	45 days before the release of funds

2. Adopt the following narrative: Concur.

Status of State Center Relocation: The Department of General Services (DGS) is in the process of relocating various State agencies out of State Center and into

H00
Department of General Services

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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leased space in Baltimore City. The State also voided a public-private partnership agreement, which resulted in litigation. The committees request that DGS submit a report on the status of moves and new site locations for each agency moving out of the complex, the status of litigation, and the uses and timing of State Center funds appropriated into the Dedicated Purpose Account to support State agency moves and demolition.

Information Request	Author	Due Date
State Center status report	DGS	July 15, 2024 December 15, 2024

P00
Maryland Department of Labor

	<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
1. Delete \$2.0 million in funding for the newly proposed Talent Innovation Program as well as \$2.0 million in increased funding for the Employment Advancement Right Now program. -\$ 4,000,000 GF			Disagree. Both the programs play crucial roles in meeting the needs of our key industries and expanding worker access to higher-wage employment.		
2. Delete funding for the Electronic Licensing Modernization project. These funds were included in the allowance in error. -\$ 2,793,000 SF			Concur.		

R00A01
MSDE – Headquarters

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Adopt the following narrative: Concur.

Report on Accounting Practices: Due to ongoing concerns about accounting practices, the committees request that the Maryland State Department of Education (MSDE) submit a closeout report by October 1, 2024. This report should include an explanation for encumbrances and reversions for all general, special, federal, and reimbursable funds for any amount that does not equal zero.

Information Request	Author	Due Date
Report on accounting practices	MSDE	October 1, 2024

2. Adopt the following narrative: Concur.

Report on State Education Agency Federal Stimulus Funds: Due to school closures prompted by the COVID-19 pandemic, the Maryland State Department of Education (MSDE) received approximately \$303.0 million in State Education Agency (SEA) federal stimulus funds. To ensure proper monitoring of the use of these funds, the budget committees request that MSDE report by November 1, 2024, on all SEA program expenditures distributed as part of Elementary and Secondary School Emergency Relief (ESSER) funds. This report should include:

- grant expenditures by school and program for State-mandated funds allocated to the Maryland School for the Blind, the Maryland School for the Deaf, and the School for Educational Evolution and Development;
- grant procedures, allocations, and expenditures by program for all discretionary allocations;
- expenditures by MSDE department and object for administrative costs; and

R00A01
MSDE – Headquarters

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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- unexpended funds by program, reasons that funds were not allocated or expended, anticipated expenditures of those funds by program for future years, and funds that may have been canceled.

Information Request	Author	Due Date
Report on SEA ESSER funds	MSDE	November 1, 2024

3. Adopt the following narrative:

Concur.

Report on the Maryland Leads Program: The American Rescue Plan Act requires State agencies to spend a designated percentage of Elementary and Secondary School Emergency Relief funds to address learning loss. The Maryland State Department of Education (MSDE) applied these funds to a new noncompetitive grant program for local education agencies (LEA), Maryland Leads. However, analysis of this program indicates potential issues with how funding was distributed and whether the program will directly impact student learning loss. To ensure proper oversight of this program and funding, the committees request that MSDE report by December 1, 2024, on the Maryland Leads program. The report should include the following information:

- a summary of progress on Maryland Leads objectives to date;
- LEA implementation plans by Maryland Leads subprogram;
- expenditures by LEA and subprogram for fiscal 2023 and 2024, including expenditures on personnel;
- summative assessments or outcome measures, by LEA and program, implemented to remediate student learning loss;

R00A01
MSDE – Headquarters

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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- documentation of improvements in literacy and math proficiency, by LEA, grade, and subprogram, as the result of Maryland Leads initiatives; and
- a plan and timeline to share updates on Maryland Leads implementation and outcomes with the public, either on the MSDE website, LEA websites, or by other means.

Information Request	Author	Due Date
Report on Maryland Leads	MSDE	December 1, 2024

4. Reduce general funds to the Maryland Center for School Safety for the School Resource Officer grant program by \$3.0 million. This reduction will be backfilled with special funds from the Safe School Fund balance. -\$ 3,000,000 GF Disagree. The agency would like full funding of the SRO grant.

5. Add the following language to the special fund appropriation: Disagree. The agency would like full funding of the SRO grant so that it can spend SF on the new emergency preparedness grant.

\$3,000,000 in special funds is added to the appropriation for program R00A06.02 Maryland Center for School Safety – Grants within the Maryland Center for School Safety budget for the purpose of funding the School Resource Officer grant program. Funds not expended for this added purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the Safe Schools Fund.

Explanation: This language adds \$3.0 million in special funds to the appropriation for the School Resource Officer grant in the Maryland Center for School Safety budget.

R00A01
MSDE – Headquarters

	<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
6. Reduces special funds for the new Emergency Preparedness grant in the Maryland Center for School Safety. Local education agencies can fund emergency preparedness planning within their operating budgets.	-\$ 3,000,000 SF		Disagree. The agency would like full funding of the emergency preparedness grant.		

R00A02
MSDE – Aid to Education

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Add the following language:

Concur.

, provided that \$50,000 of this appropriation made for the purpose of education State aid for the Somerset County Public Schools in the Aid to Education budget may not be expended until the agency submits two reports by July 1, 2024, to the Department of Legislative Services and the Accountability and Implementation Board in accordance with requirements in Chapter 55 of 2021, HB 1372, Chapter 55(3(c)) of 2021 (MSAR # 13771), Use of Federal COVID-19 Funding and State Funding for Blueprint for Maryland’s Future Funding, and HB 1372, Chapter 55(4(d)) of 2021 (MSAR # 13527), Blueprint for Maryland’s Future Revisions, Tutoring.

The budget committees shall have 45 days from the date of the receipt of the reports to review and comment. Funds restricted pending the receipt of reports may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: Chapter 55 of 2021 required local education agencies to submit three reports in calendar 2022 and 2023 (a total of six reports) on tutoring and transitional supplemental instruction, summer school, and COVID-19 federal stimulus fund expenditures. Due to overdue reports, this language restricts a portion of the aid to Somerset County Public Schools, pending submission of the overdue reports by July 1, 2024.

2. Add the following language:

Concur in part, the agency concurs on the report but disagrees on the fund restriction.

, provided that \$500,000 of this appropriation made for the purpose of the Maryland State Department of Education (MSDE) Office of the State Superintendent may not be expended until the agency submits to the budget committees by August 1, 2023, a report on the agency’s enrollment collection procedures for free and reduced-price meal (FRPM) students for fiscal 2025 (2024-2025 school year) and an accompanying dataset. This report and dataset should include the following enrollment data by local education agency (LEA) and school:

R00A02
MSDE – Aid to Education

	<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
(1)						
	<u>the number of eligible students (eligible enrollment);</u>					
(2)						
	<u>the number of free, reduced-price, and paid meal students;</u>					
(3)						
	<u>the number of direct certification students, including counts of students in all eligible categories, including students eligible for Medicaid benefits between 185% and 189% of the federal poverty level;</u>					
(4)						
	<u>Community Eligibility Provision (CEP) enrollment, including the percentage of FRPM students in the fiscal year prior to entry into CEP; and</u>					
(5)						
	<u>greater than comparisons by LEA and school used to calculate compensatory education enrollment.</u>					

The report should also include:

- (1) procedures used by LEAs to collect and review enrollment data to check for omissions, errors, or other irregularities prior to submission to MSDE;
- (2) procedures used by MSDE to check for omissions, errors, or other irregularities prior to submission to the Department of Legislative Services and the Department of Budget and Management to determine education State aid funding;
- (3) procedures used by MSDE's Audit Office to audit these data biannually; and
- (4) if applicable, a description of changes to MSDE's enrollment collection procedures for fiscal 2026.

The budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

R00A02
MSDE – Aid to Education

<u>Amount</u>	<u>Position</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate</u>	<u>House</u>
<u>Change</u>	<u>Change</u>			<u>Decisions</u>	<u>Decisions</u>

Explanation: MSDE is responsible for accurate counts of FRPM students to determine student eligibility for FRPM benefits as well as funding of the compensatory education and concentration of poverty grant programs. Due to issues involving enrollment counts in recent audits and submitted fiscal 2025 data, this language directs MSDE to submit a report regarding actions the agency is taking to resolve these findings.

Information Request	Author	Due Date
Report on FRPM enrollment	MSDE	August 1, 2024

3. Adopt the following narrative:

Concur.

Report on the Nonpublic Placement Program: The committees are concerned about costs for the Nonpublic Placement program; implementation of nonpublic school special education teacher pay parity related to the Teacher Pay Parity Act (Chapter 648 of 2023); and actions taken by the Maryland State Department of Education (MSDE) to implement this program. The committees request that MSDE submit a report by October 1, 2024, including (1) program closeout data for fiscal 2024 by provider, including annual reimbursement costs and documentation on potential remaining discrepancies at the end of the fiscal year; (2) actions taken in calendar 2023 and 2024 to implement Chapter 648; and (3) planned actions related to implementation of Chapter 648 and efforts to achieve pay parity in future years.

Information Request	Author	Due Date
Report on the Nonpublic Placement program	MSDE	October 1, 2024

R00A02
MSDE – Aid to Education

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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4. Adopt the following narrative:

Concur.

Status Update on the Autism Waiver Program: The committees are concerned about the Autism Waiver program, which currently has a registry of more than 6,000 individuals and is managed by the Maryland State Department of Education (MSDE). The committees request that MSDE submit a status update on this program by September 1, 2024, that provides the following information:

- current number of waiver slots requested and approved;
- procedures to contact individuals on the registry when slots become available;
- a timeline for the addition of slots from fiscal 2025 through 2029;
- projected costs for Autism Waiver services considering anticipated changes in the management of the Autism Waiver registry for fiscal 2025 through 2029.

Information Request	Author	Due Date
Status update on the Autism Waiver program	MSDE	September 1, 2024

5. Adopt the following narrative:

Concur.

Status Update on the Pathways in Technology Early College High School Program (P-TECH): The committees are concerned about enrollment and projected costs for the P-TECH program, which is managed by the Maryland State Department of Education (MSDE) and local education agencies (LEA). An accurate P-TECH enrollment count is important because P-TECH students are included in the full-time enrollment count for the State Share of the Foundation program. P-TECH program costs are determined by a variety of factors, including student enrollment in community college courses and the costs for those courses in any given year. The

R00A02
MSDE – Aid to Education

<u>Amount</u> <u>Change</u>	<u>Position</u> <u>Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate</u> <u>Decisions</u>	<u>House</u> <u>Decisions</u>
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committees request that MSDE submit a status update on the P-TECH program by August 1, 2023, that provides the following information:

- explanation of the process by which MSDE includes P-TECH students in the full-time enrollment count;
- current enrollment in all P-TECH programs by high school, community college, cohort, and entry year, including a breakout of fifth- and sixth-year students;
- projected enrollment in all P-TECH programs in the 2024-2025 and 2025-2026 school years;
- the total number of students who left the program in any given year and reasons for departure;
- the total number of students who have graduated by program and the percentage completion rate;
- community college courses attended by P-TECH students with cost per course per semester;
- current cost for the program in fiscal 2025 and total projected cost for the program in fiscal 2026; and
- projected average cost by student, program, and LEA for fiscal 2025 and 2026, including supplemental school and college grants by institution and LEA.

Information Request	Author	Due Date
Status update on P-TECH	MSDE	August 1, 2024

R00A02
MSDE – Aid to Education

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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6. Adopt the following narrative:

Concur.

Status Update on the Maryland Comprehensive Assessment Program (MCAP):

The committees are concerned by disruptions to learning and learning loss due to the COVID-19 pandemic and costs for MCAP assessment development and implementation. The committees request that by November 1, 2024, the Maryland State Department of Education (MSDE) submit a status update on MCAP assessments and expenditures, including but not limited to:

- a timetable for MCAP administration for all assessments for the 2024-2025 and 2025-2026 school years, including field testing and pilots for new assessments;
- details on MCAP measurement of student learning loss in the 2024-2025 school year by local education agency (LEA), subject area, grade level, and assessment, as well as additional steps taken, if any, by MSDE at the State level to measure student learning loss;
- details on MCAP administration in the 2024-2025 school year by LEA, program, grade level, and assessment, including alternative assessments and the Kindergarten Readiness Assessment;
- anticipated changes, if any, to assessments for virtual school students in the 2024-2025 and 2025-2026 school years; and
- expenditures in fiscal 2024 and 2025 and anticipated allowances for fiscal 2026 for each MCAP assessment, assessments under development, and administration, including contractual expenditures by vendor.

Information Request	Author	Due Date
Status update on MCAP	MSDE	November 1, 2024

R00A02
MSDE – Aid to Education

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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7. Adopt the following narrative:

Concur.

Reports on Local Education Agency (LEA) COVID-19 Federal Stimulus Fund Expenditures: In fiscal 2021, 2022, and 2023, LEAs received a total of \$256.6 million as authorized in the Recovery for the Economy, Livelihoods, Industries, Entrepreneurs, and Families Act (Chapter 39 of 2021) and allocated in the fiscal 2022 Budget Bill (Chapter 357 of 2022) for tutoring, behavioral health, summer school, school reopening, and transitional supplemental instruction. As part of mandated reporting in Chapter 55 of 2021, the Blueprint for Maryland’s Future Program – Revisions, LEAs were required to report on expenditures of these funds to the General Assembly and the Accountability and Implementation Board through calendar 2023. Based on the reports submitted in calendar 2023 and the timeline for expenditures of federal stimulus funds distributed as part of the American Rescue Plan Act, which do not expire until September 2024, the budget committees are concerned that some LEAs have not expended all funds, and, for some LEAs, expenditures were not accurately reported. The committees request that the 24 LEAs submit a final report by December 1, 2024, consistent with the requirements of the previously mandated report on COVID-19 federal stimulus fund expenditures, which requested the following information: (1) the county board’s use of federal funding to address the effects of the COVID-19 pandemic on education and (2) State funding received to implement the Blueprint for Maryland’s Future Program, including a description of the amount of funding spent on student instruction. Additionally, as part of this submission, LEAs should review previous reports for this purpose and document corrections in this final report.

Information Request	Author	Due Date
LEA reports on COVID-19 federal stimulus fund expenditures	LEAs	December 1, 2024

R00A99
MSDE Early Childhood Development

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Adopt the following narrative:

Concur.

Child Care Scholarship (CCS) Program Waiting List Proposal: The Maryland State Department of Education (MSDE) indicates that the fiscal 2025 allowance for the CCS program does not incorporate estimated savings resulting from a provision in the Budget Reconciliation and Financing Act of 2024 would authorize MSDE to implement an enrollment freeze under the program. The committees request that MSDE submit a report with the following information:

- an outline of specific spending or enrollment triggers that would prompt the implementation of an enrollment freeze within the CCS program. These triggers should indicate if they are based on predetermined thresholds or indicators that signify financial constraints or capacity limitations, among others;
- strategies proposed by MSDE for effectively managing waitlists within the CCS program. These strategies should address how waitlists will be monitored, prioritized, and managed to ensure allocation of subsidies to eligible families; and
- fiscal 2024 and 2025 year-to-date forecasts from the Regional Economic Studies Institute at Towson University for the CCS program, including estimated savings related to the implementation of an enrollment freeze.

Information Request	Author	Due Date
Report on plans for a CCS waiting list	MSDE	September 1, 2024

2. Adopt the following narrative:

Concur.

Child Care Scholarship (CCS) Program Quarterly Reports: The Maryland State Department of Education (MSDE) has implemented several changes under the Child

R00A99
MSDE Early Childhood Development

Amount
Change

Position
Change

Agency Response Hearing Notes

Senate
Decisions

House
Decisions

Care Scholarship (CCS) program in short succession, including raising income eligibility levels, increasing provider reimbursement rates, and waiving assigned copayments for most participating families, that all took effect May 23, 2022. These programmatic changes combined with enrollment growth have led to higher CCS program costs and shortfalls in fiscal 2023 and 2024. The committees request that MSDE submit quarterly reports with the following information:

- CCS expenditures, including Child Care and Development Fund spending that was carried over from prior fiscal years, the amount of newly authorized federal funds expended (with federal awards from COVID-19 stimulus legislation listed separately), and general fund spending;
- fiscal 2025 year-to-date spending and annualized cost estimates, noting the adequacy of remaining State and federal fund sources;
- the number of scholarships awarded by income eligibility category by month, total expenditures for those scholarships, and average cost per child;
- CCS expenditures disaggregated by federal and State funding used directly for scholarships and expenditures by MSDE Headquarters for administrative costs and activities to improve provider quality, specified by purpose;
- updates on the provider reimbursement rate as a percentile of the market rate, statewide and by region, including the status of the next market rate survey or alternative method allowable under federal law;
- quarterly updates on whether the department is maintaining a CCS waiting list and, if so, which income categories are impacted and how many children and families have applied for CCS benefits and been added to the waiting list; and
- updates on the implementation of an enrollment freeze and changes in copayments, including up-to-date savings estimates.

R00A99
MSDE Early Childhood Development

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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In its August 2024 report, MSDE should include actual data for the CCS program in the final quarter of fiscal 2024 and aggregate fiscal 2024 data. All reports should provide data on a monthly basis for fiscal 2025 year to date.

Information Request	Author	Due Date
CCS quarterly expenditure reports	MSDE	August 1, 2024 November 1, 2024 February 1, 2025 May 1, 2025

R11A
Maryland State Library Agency

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Concur with Governor's allowance.

Concur.

R12
Accountability and Implementation Board

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Add the following language to the special fund appropriation:

Concur.

, provided that \$150,000 of this appropriation made for the purpose of administration may not be expended until the Accountability and Implementation Board (AIB) submits a report to the budget committees on agency actions to implement Blueprint for Maryland’s Future (Blueprint) grant programs. This report shall include a timeline and detailed information on the progress in completing the following programs, reports, and measures:

- (1) fiscal 2023 and 2024 Managing for Results performance data, including collaboration with the Maryland State Department of Education (MSDE) for annual data collection and reporting of performance measures;
- (2) review of calendar 2023 and 2024 State agency Blueprint implementation plans;
- (3) collaboration with MSDE, the State Board of Education, and the Professional Standards and Teacher Education Board to revise teacher preparation program requirements;
- (4) collaboration with MSDE to provide targeted training on Blueprint to superintendents, school administrators, senior instructional staff, and local boards of education;
- (5) progress on procuring a vendor to complete the independent evaluation of Blueprint implementation and outcomes; and
- (6) allocation, facilitation, and review of local education agency (LEA) and Career and Technology Education Committee technical assistance grants in fiscal 2023 and 2024, including grant application procedures and documentation, use of funds, roles and responsibilities of strategic facilitators, categorized expenditures by LEA, and AIB collaboration, training, and accountability measures for grantees.

R12
Accountability and Implementation Board

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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The report shall be submitted by September 1, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall be canceled if the report is not submitted to the budget committees.

Explanation: AIB is an independent agency of State government that is responsible for overseeing the implementation of Blueprint grant programs. Due to recent issues involving the timely submission of reports, grant administration, required training, and other administrative tasks, this language restricts funding budgeted for administrative purposes until AIB submits a report regarding the timeline and planned agency actions to complete the activities.

Information Request	Author	Due Date
Report on delayed activities supporting Blueprint implementation	AIB	September 1, 2024

R13M00
Morgan State University

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Concur with Governor's allowance.

Concur.

R15P00
Maryland Public Broadcasting Commission

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Concur with Governor's allowance.

Disagree.

R30B00*

University System of Maryland Overview

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Concur with Governor's allowance.

Concur.

R30B23
Bowie State University

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. See the University System of Maryland overview for systemwide recommendations.

Concur.

R30B27
Coppin State University

<u>Amount</u> <u>Change</u>	<u>Position</u> <u>Change</u>	<u>Agency Response</u> <u>Hearing Notes</u>	<u>Senate</u> <u>Decisions</u>	<u>House</u> <u>Decisions</u>
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1. See the University System of Maryland overview for systemwide recommendations.

Concur.

R30B28
University of Baltimore

<u>Amount</u> <u>Change</u>	<u>Position</u> <u>Change</u>	<u>Agency Response</u> <u>Hearing Notes</u>	<u>Senate</u> <u>Decisions</u>	<u>House</u> <u>Decisions</u>
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1. See the University System of Maryland overview for systemwide recommendations.

Concur.

R30B29
Salisbury University

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. See the University System of Maryland overview for systemwide recommendations.

Concur.

R30B30
University of Maryland Global Campus

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. See the University System of Maryland overview for systemwide recommendations.

Concur.

R30B31
University of Maryland Baltimore County

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. See the University System of Maryland overview for system wide recommendations.

Concur.

R30B34

University of Maryland Center for Environmental Science

**Amount
Change**

**Position
Change**

Agency Response Hearing Notes

**Senate
Decisions**

**House
Decisions**

1. See the University System of Maryland overview for systemwide recommendations.

Concur.

R30B36
University System of Maryland Office

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. See the University System of Maryland overview for systemwide recommendations.

Concur.

R62I0001
Maryland Higher Education Commission

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Add the following language to the general fund appropriation:

Concur in part. Will work with OLA to adopt corrective action. Disagree with restricting funds.

, provided that since the Maryland Higher Education Commission (MHEC) has had four or more repeat audit findings in the most recent fiscal compliance audit issued by the Office of Legislative Audits (OLA), \$250,000 of this agency’s administrative appropriation may not be expended unless:

- (1) MHEC has taken corrective action with respect to all repeat audit findings on or before November 1, 2024; and
- (2) a report is submitted to the budget committees by OLA listing each repeat audit finding along with a determination that each repeat finding was corrected. The budget committees shall have 45 days from the receipt of the report to review and comment to allow for funds to be released prior to the end of fiscal 2025.

Explanation: The Joint Audit and Evaluation Committee (JAEC) has requested that budget bill language be added for each unit of State government that has four or more repeat audit findings in its most recent fiscal compliance audit. Each agency is to have a portion of its administrative budget withheld pending the adoption of corrective action by the agency and a determination by OLA that each finding was corrected. OLA shall submit a report to the budget committees on the status of repeat findings. If OLA reports that an agency failed to completely resolve or make adequate progress toward resolving those repeat audit findings, JAEC requests that \$250,000 in general funds is withheld from each agency’s appropriation in the fiscal year following the OLA report until more satisfactory progress has been made toward resolution of those repeat findings.

Information Request	Author	Due Date
State of corrective actions related to the most recent fiscal compliance audit	OLA	45 days before the release of funds

R62I0001
Maryland Higher Education Commission

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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2. Adopt the following narrative:

Concur.

Institutional Aid, Pell Grants, and Loan Data by Expected Family Contribution (EFC) Category: In order to more fully understand all types of aid available to students, the committees request that data be submitted for each community college, public four-year institution, and independent institution on institutional aid, Pell grants, and student loans. Data should include, by EFC, the number of loans and average loan size of federal subsidized and unsubsidized loans and loans from private sources as reported to the Maryland Higher Education Commission (MHEC). Additionally, data should be provided on Pell grants, including the number and average award size by EFC. Finally, data should include the number of institutional aid awards and average award size by EFC for institutional grants, institutional athletic scholarships, and other institutional scholarships. The data in the response should differentiate between need-based aid and merit scholarships. Data should also include the number of institutional aid awards and average award size by EFC for tuition waivers/remissions of fees to employees and dependents and students. Waiver information for students should be reported by each type of waiver in State law. This report should cover fiscal 2023 data received by MHEC from State institutions and is to be submitted in an electronic format (Excel file).

Information Request	Author	Due Date
Institutional aid, Pell grants, and loan data by EFC	MHEC	July 1, 2024

3. Adopt the following narrative:

Concur.

Report on Best Practices and Annual Progress Toward the 55% Completion Goal: The committees understand that in order to meet the State’s goal to have at least 55% of Maryland’s residents ages 25 to 64 holding at least one degree credential by 2025, accurate and timely information on degree progression and best practices is needed to ensure that the State is on track to meet the goal. The committees request that the Maryland Higher Education Commission (MHEC) annually collect and analyze student- and transcript-level data on progression, graduation, and other

R62I0001
Maryland Higher Education Commission

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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relevant metrics from each public institution of higher education, including community colleges and regional higher education centers. MHEC should submit a report by December 15 each year that analyzes the data and shows each institution’s progress toward the State and institutional goals in 2025. The report should also include a summary of best practices and findings on the effectiveness of institutions’ programs as well as any concerns regarding lack of progress or best practices that are not being implemented by institutions.

Information Request	Author	Due Date
Report on best practices and annual progress toward the 55% completion goal	MHEC	December 15, 2024

R62I0005
Aid to Community Colleges

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Adopt the following narrative:

Concur.

Developmental Education at Community Colleges: The committees are interested in the impact that different developmental education strategies have on students’ outcomes. The committees request that the Maryland Association of Community Colleges (MACC) submit a report on the development education approach at the State’s community colleges. The report should include information related to, but not limited to, the use of corequisites, multiple measures placement, and math pathways. In addition to data on the methods of developmental education, the report should include how colleges work with students needing developmental education and ensure completion of necessary coursework. Recognizing that the Maryland Higher Education Commission data on developmental outcomes is not the most recent, the report should include any information on student outcomes related to recently implemented developmental education outcomes. This report shall be submitted by November 4, 2024.

Information Request	Author	Due Date
Report on developmental education	MACC	November 4, 2024

R62I0010
MHEC – Student Financial Assistance

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Adopt the following narrative:

Concur.

Impact of Credit Completion Requirement on Financial Aid Awards: The committees are interested in the impact the 30-credit-hour requirement had on students in the 2023-2024 academic year and the 2024-2025 awarding year, specifically if students are meeting the requirement in order to receive the full amount of award, how many students had their awards prorated, and how many students lost eligibility. The report should also include the graduation rates of students who completed 30 credit hours compared to those who completed less than 30 credit hours. The report should provide summary data by segment (community colleges, four-year public, and independent institutions) and by institution. The report should also identify how the Maryland Higher Education Commission (MHEC) alerts Educational Excellence Award (EEA) recipients that they are in danger of losing their award, as all segments are showing signs of increasing populations of students not meeting the 24-credit-hour minimum. The report should identify the updated funding disbursement, by EEA award type and by total credit attainment grouping, for the students from the most recent review cycle as well as what the total funding amount was, by EEA award type, prior to those students having their award funding amounts revised.

Information Request	Author	Due Date
Report on impact of credit completion requirement on financial aid awards	MHEC	December 11, 2024

2. Adopt the following narrative:

Concur.

Next Generation Scholars (NGS) Postsecondary Outcomes: The committees remain interested in determining how many NGS students met the eligibility requirements and later enrolled in a postsecondary institution. The report should identify the number of NGS seniors for the 2022-2023 and 2023-2024 academic years, the number of NGS seniors who successfully met all of the eligibility requirements, the number of eligible NGS seniors receiving a guaranteed access award, and the

R62I0010
MHEC – Student Financial Assistance

Amount **Position** **Agency Response Hearing Notes** **Senate** **House**
Change **Change** **Decisions** **Decisions**

number of seniors who later enrolled in a postsecondary institution of higher education in either the summer session or the fall semester and identify to which higher education segment those students enrolled.

Information Request	Author	Due Date
Report on postsecondary outcomes for NGS senior students	Maryland Higher Education Commission	December 1, 2024

R75T0001
State Support for Higher Education Institutions

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Add the following language to the general fund appropriation:

Disagree. The agency has submitted the report since the writing of the analysis.

provided that \$750,000 of this appropriation made for the purpose of general administration may not be expended until Baltimore City Community College submits a report to the budget committees on the implementation of Realignment Task 6. The report shall include the exact number of faculty on 1-, 2-, and 3-year contracts, broken down by degree or certificate program. The report shall also detail the extent to which faculty have participated in the construction of a plan to implement this realignment task. The report shall also contain any plans to offer faculty impacted by a degree or certificate program slated for phase out or reduction a similar position elsewhere in the college, and how the college proposes to respect faculty seniority in layoff or reinstatement matters. The report shall be submitted by October 1, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: This language restricts funds pending a report on BCCC’s implementation of Realignment Task 6 and the faculty contract system.

Information Request	Author	Due Date
Faculty Contract System and Realignment Task 6 report	BCCC	October 1, 2024

2. Adopt the following narrative:

Concur.

Instructional Faculty Workload Report: The committees request that the University System of Maryland (USM), Morgan State University (MSU), and St. Mary’s College of Maryland (SMCM) continue to provide annual instructional workload reports for tenured/tenure-track faculty. By focusing on these faculty, the committees gain a sense of the teaching activities for the regular core faculty. However, there are other types of instructional faculty at institutions, such as full- and part-time nontenured/nontenure-

R75T0001
State Support for Higher Education Institutions

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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track faculty including adjunct faculty, instructors, and lecturers. Focusing on only tenured/tenure-track faculty provides an incomplete picture of how students are taught. Therefore, the report should also include the instructional workload when all types of faculty are considered. Additional information may be included at the institution’s discretion. Furthermore, the USM report should include the percent of faculty meeting or exceeding teaching standards for tenured/tenure-track faculty for the University of Maryland, Baltimore Campus.

Information Request	Author	Due Date
Annual report on faculty workload	USM MSU SMCM	December 13, 2024

R95C00
Baltimore City Community College

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Add the following language to the general fund appropriation:

Disagree. The agency has submitted the report since the writing of the analysis.

Further provided that \$750,000 of this appropriation made for the purpose of general administration may not be expended until Baltimore City Community College submits a report to the budget committees on the implementation of Realignment Task 6. The report shall include the exact number of faculty on one-, two-, and three-year contracts, broken down by degree or certificate program. The report shall also detail the extent to which faculty have participated in the construction of a plan to implement this realignment task. The report shall also contain any plans to offer faculty impacted by a degree or certificate program slated for phase out or reduction a similar position elsewhere in the college, and how the college proposes to respect faculty seniority in layoff or reinstatement matters. The report shall be submitted by October 1, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: This language restricts funds pending a report on Baltimore City Community College’s (BCCC) implementation of Realignment Task 6 and the faculty contract system.

Information Request	Author	Due Date
Faculty Contract System and Realignment Task 6 report	BCCC	October 1, 2024

2. Adopt the following narrative:

Concur in part. The 2022-2023 information has already been submitted.

Enrollment and the Mayor’s Scholars Program (MSP): The committees request a report on MSP that includes updated information on MSP for the 2022-2023 and 2023-2024 academic years and that identifies what additional actions are being taken to increase enrollment per full-time equivalent student. Additionally, the report should provide the following information on MSP: (1) the number of applications received for all cohorts; the number of students who enrolled each semester, and the number of

R95C00
Baltimore City Community College

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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first-year students who enrolled in the second, third, and fourth year (where applicable); (2) the number of students who participated in the Summer Bridge program for all cohorts; (3) the number of students in all cohorts applicable who have successfully completed at least 15 credits each semester, or a total of 30 credits in their academic year; and (4) the amount of financial aid provided to scholars in year one, two, three, and four by cohort, including the total amount each year and the average student award.

Information Request	Author	Due Date
Enrollment and MSP	Baltimore City Community College	December 2, 2024

R99E
Maryland School for the Deaf

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Add the following language to the general fund appropriation: Concur.

, provided that \$100,000 of this appropriation made for the purpose of administration may not be expended until the Maryland School for the Deaf submits a report addressing concerns from a January 2024 audit conducted by the Office of Legislative Audits. This report shall provide details on actions taken by the agency to resolve all four audit findings. The report shall be submitted by November 1, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: In a recent audit by the Office of Legislative Audits (OLA), the Maryland School for the Deaf (MSD) had four findings, including one repeat finding. These findings involved procurement procedures, Department of General Services and Board of Public Works approvals, bids on *eMaryland Marketplace Advantage*, and a memorandum of understanding with an affiliated foundation. This language directs MSD to submit a report regarding actions taken to resolve these findings.

Information Request	Author	Due Date
Report on OLA findings	MSD	November 1, 2024

2. Adopt the following narrative: Concur.

Report on Kindergarten Readiness Assessment (KRA) Scores: The KRA is a standardized test used by the Maryland School for the Deaf (MSD) as a Managing for Results (MFR) measure to assess students entering kindergarten in four areas: language and literacy; mathematics; social foundations; and physical well-being and motor development. Prior to the COVID-19 pandemic in fiscal 2019, students scored above 40% proficiency in mathematics and physical well-being and below 20% proficiency in language and literacy and social foundations. Due to pandemic-related

R99E
Maryland School for the Deaf

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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school closures, in fiscal 2020 through 2023, students scored below 30% proficiency in all measures, with student language and literacy and social foundations scores at or below 10% proficiency. The MFR goal for this measure is for 45% of entering kindergartners to be proficient in each tested area. Due to concerns with continued lags in KRA scores, the committees request that MSD report by December 1, 2024, on actions taken by MSD, including local education agencies and organizations that work with kindergarten students entering MSD, to improve KRA scores for entering kindergarteners in all tested areas.

Information Request	Author	Due Date
Report on KRA scores	MSD	December 1, 2024

S50B01
Maryland African American Museum Corporation

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Concur with Governor's allowance.

Concur.

T00
Department of Commerce

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response</u>	<u>Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Add the following language:

Provided that \$96,494 of general funds, \$30,792 of special funds, and \$2,899 of federal funds of this appropriation made for the purpose of personnel expenditures shall be reduced to increase the turnover expectancy. The Department of Commerce is authorized to allocate this reduction across the agency’s programs.

Explanation: This action adds language to reduce personnel expenditures in order to increase the turnover rate for existing positions within the Department of Commerce from 4.89% to 5.43%, the same level as fiscal 2024.

Disagree. Commerce reports that its recent higher-than-usual vacancy rate is not expected to continue in the coming fiscal year. The higher vacancy rate is due in part to the departure of political appointees and to internal promotions, and they are in the process of filling those vacancies.

2. Amend the following language in the general fund appropriation:

, provided that this appropriation shall be reduced by \$1,000,000 contingent upon the enactment of legislation to eliminate the funding mandate for the Business Telework Assistance Grant Program as established under Sections 5-1701 and 5-1702 of the Economic Development Article.

Explanation: This is a technical amendment to align the wording of the contingent language in the budget bill with the SB 473 and HB 582 as introduced.

Concur.

T00A99*
Maryland Economic Development Corporation

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Nonbudgeted.

Concur.

T50T01
Maryland Technology Development Corporation

<u>Amount Change</u>	<u>Position Change</u>	<u>Agency Response Hearing Notes</u>	<u>Senate Decisions</u>	<u>House Decisions</u>
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1. Concur with Governor's allowance.

Concur.